

Early Intervention Daily Classroom Programme; An Insight

Elli Natassa Xanthopoulou,
Lead Special Educator

The Classroom;

- **n= 6 children** with Developmental Disorders & other Learning Impairments
- **Ages 4-5** year olds

Hollistic Programme aiming at

- Cognitive Skills
- Language & Communication
- Fine & Gross Motor
- Self-help Daily Life Activities

Differentiated Teaching



Morning Circle Time Area



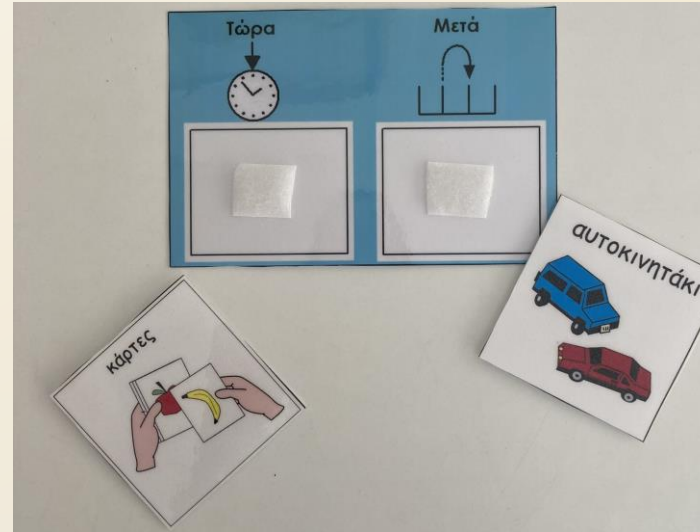
Structured Group Activities



TEAACH

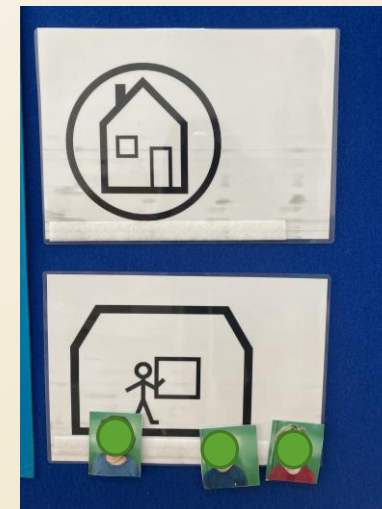
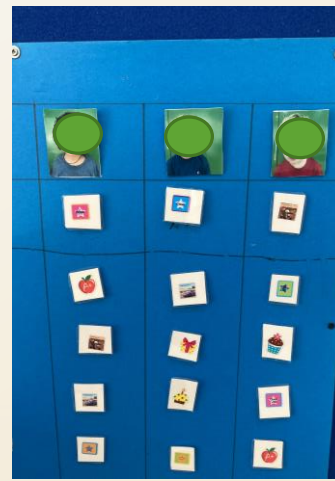
Implementation of Evidence Based Programmes

- ABBA
- TEACCH
- MAKATON
- PECS
- ATTENTION AUTISM

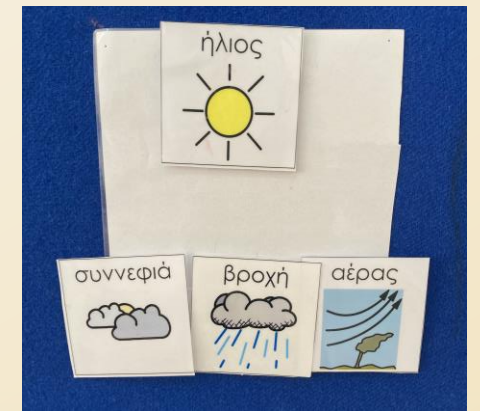


Morning Circle Time *Communication & Social Skills*

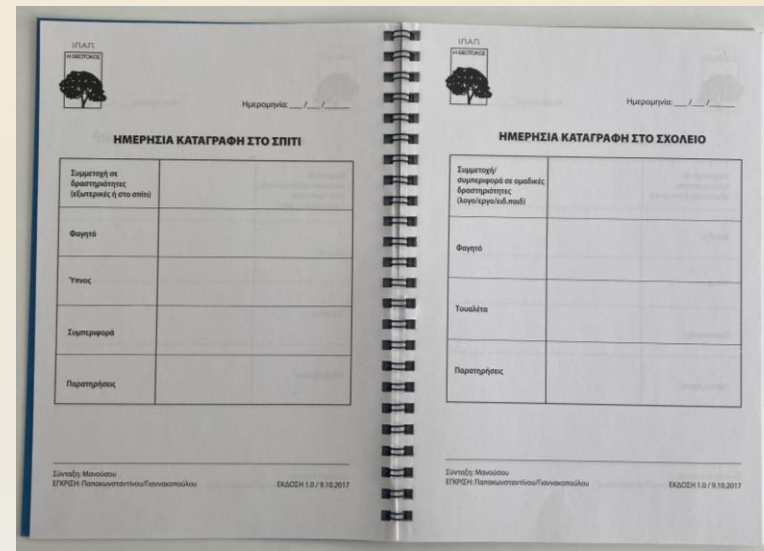
- Singing of “Morning” Song
- Presences & Absences
- Weather
- Making of Visual Daily Schedule
- “News” Book
- Musical Instruments
- Psychokinetic Games



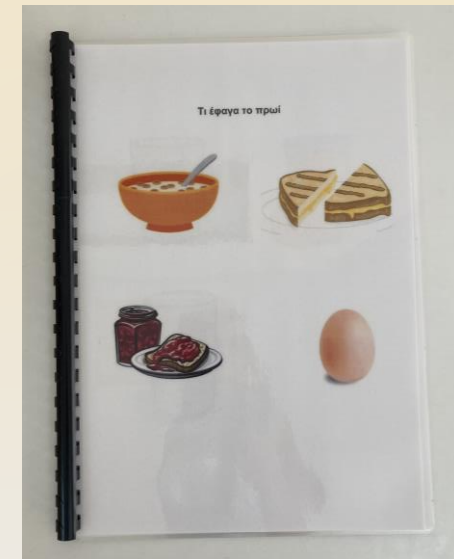
Attendances



Weather



School-Parent Communication Notebook

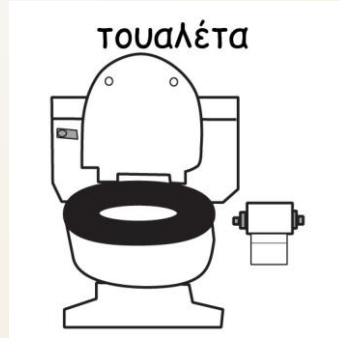


“News” Book

Individual Visual Daily Schedules



Toilet



- Visual Aids
- Self-Help Daily Life Activities;
Washing Hands,
Toilet Training
Toilet Independence;

Knowing when to go, Pulling down pants & vice versa, Wiping, Flushing Toilet



Eating-Feeding Time

- Visual Eating Time Rules
- School Provides snacks –Parents can send snacks too
- Taking my food, Setting my Plate, Eating, Cleaning Space
- Communication & Social Skills



Recess

- Free Play Using Playground Equipment
- Social Skills



Structured Group Activities

- Cognitive Skills
- Communication & Social Skills
- Following of Basic Instructions
- Visual-Motor Coordination
- Joint Attention
- Concentration
- Turn Taking



"Whose turn is it" Board



Symbolic Play



"Feed the Bunny" Game



Placing Body Parts Game

TEACCH

- Independent Closed-Type Activity Tasks
- Child Responsible for Beginning & Completing Task
- No interaction
- Targets;
Span of Concentration,
Cognition, Independence



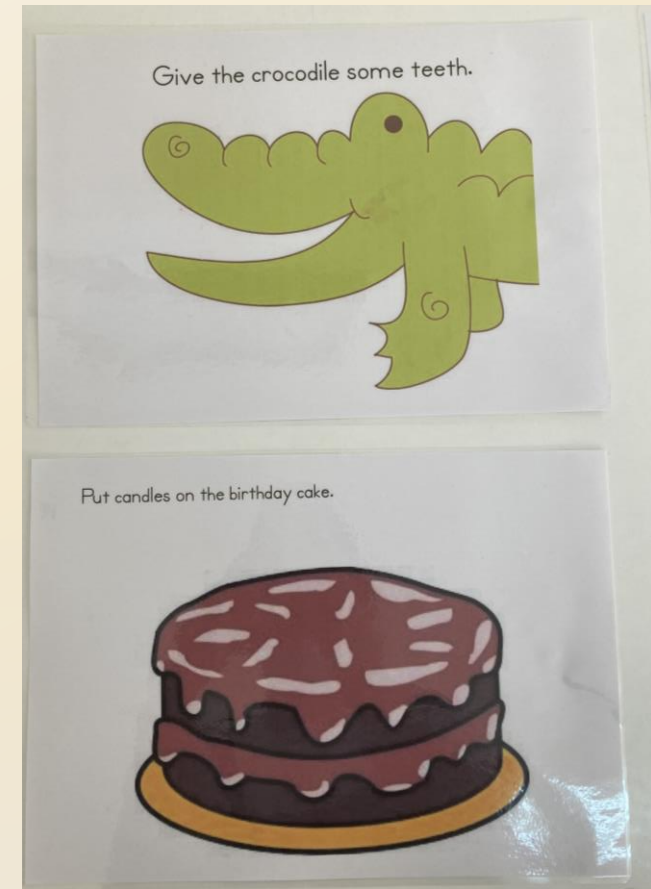
Example of Teacch Board Tasks



Velcro Puzzles



Other Fine Motor Tasks



Playdough Mats



Thank you for your attention!