

Enhance Remote & Hybrid Teaching

As you figure out how to prepare your teachers to meet the ever-changing demands of schooling in 2021, we have designed a guide for how to use the TLAC Online modules in conjunction with the TLAC blog to support your professional development plan to strengthen remote and hybrid teaching and learning.

This guide contains six short professional development activities which can be used for self-study or with a coach or learning community. Each mini-PD:

- Builds on the expertise developed from completing TLAC Online modules
- Links to video and tips on the TLAC blog on how teachers are using the technique in hybrid and online learning
- Recommends planning and practice activities for putting the technique into action

Before jumping into the PDs, we recommend completing those modules designed specifically for remote instruction:

1. [What to Do Directions Online](#)
2. [Narrate the Positive Online](#)
3. [Everybody Writes: Using the Chat](#)
4. Positive Cold Call Online
5. Double Plan Online

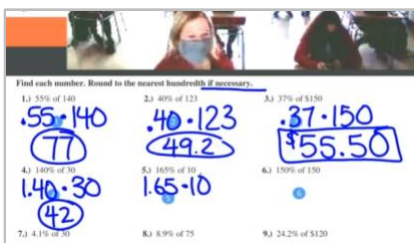
Once you've completed the above, use the following modules and professional development activities to extend your teachers' comfort and impact in remote and hybrid settings.

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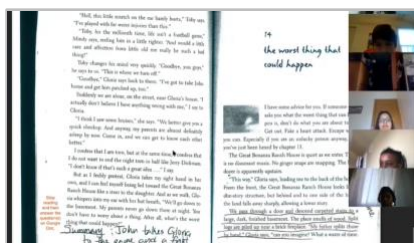
Each PD (listed below) focuses on adapting Cold Call and Show Call for teaching in hybrid and online classes.

Cold Call

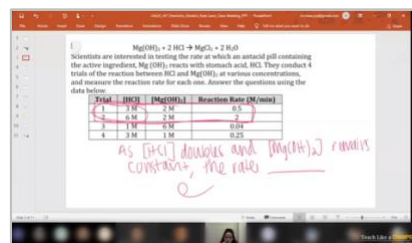
We recommend you complete the [Cold Call modules](#) (Introducing Cold Call, Positive Cold Call Culture, Unbundle & Follow-On) before completing the PD activities listed below:



Using Cold Call to Create Community in Hybrid Classrooms



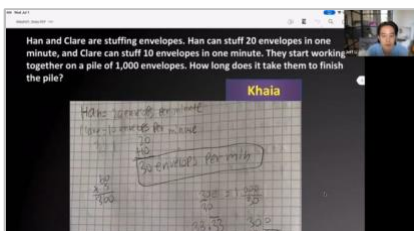
Three Ways to Cold Call



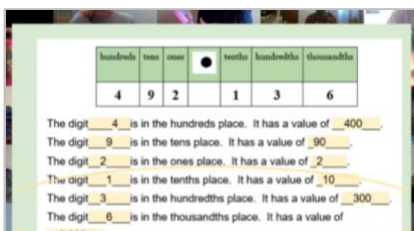
Cold Call with Cameras Off

Show Call

And before jumping into the Show Call PD activities below, first make sure you've completed the [Show Call modules](#) (Show Call with Purpose; Positive Show Call; Analysis & Application.)



Set Up Tips to Support Show Call



Centering Student Analysis & Voice with Show Call



Modifying the Chat to Show Call

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As you continue to create your PD plan, consider the following modules which are applicable to remote, hybrid, and brick and mortar instruction.

- Plan for Error: Anticipate Student Error
- Plan for Error: Break It Down
- Art of the Sentence
- Exit Tickets: Design Criteria
- Exit Tickets: Analyze and Act
- Stretch It: Directive and Non-Directive

If you are focused strictly on remote learning, we recommend you save the following modules for when you return to hybrid or brick and mortar instruction.

- Radar: Building Radar
- Radar: Be Seen Looking
- Least Invasive Intervention: Non-Verbal Interventions; Two Key Verbal Interventions; Private Individual Corrections
- Strong Voice: Establish Formal Register; Do No Talk Over; Economy of Language & Quiet Power
- Cold Call: Time the Name

We are eager to learn from your innovation and planning! Please reach out to [Hannah Solomon](#) with any questions or suggestions as you use these PDs to support your growth and the growth of your teachers and students.