

## Ohio Mental Health Consumer Outcomes System Ohio Youth Problem, Functioning, and Satisfaction Scales Agency Worker Rating – Short Form



Child's Name:	_ Date:	0	Child's Grade: _		ID#:				
Child's Date of Birth:	Child's Sex:	☐ Male	☐ Female	Child	l's Ra	ce:			
Form Completed By:	Case	Manager	☐ Therapist	<b>-</b> 0	ther: _				
Instructions: Please rate the degreexperienced the follo				Not at All	Once or Twice	Several Times	Often	Most of the Time	All of the Time
Arguing with others				0	1	2	3	4	5
2. Getting into fights				0	1	2	3	4	5
3. Yelling, swearing, or screaming at o	thers			0	1	2	3	4	5
4. Fits of anger				0	1	2	3	4	5
5. Refusing to do things teachers or pa	arents ask			0	1	2	3	4	5
6. Causing trouble for no reason				0	1	2	3	4	5
7. Using drugs or alcohol				0	1	2	3	4	5
8. Breaking rules or breaking the law (	out past curfew,	stealing)		0	1	2	3	4	5
Skipping school or classes				0	1	2	3	4	5
10. Lying				0	1	2	3	4	5
11. Can't seem to sit still, having too mu	ıch energy			0	1	2	3	4	5
12. Hurting self (cutting or scratching se	lf, taking pills)			0	1	2	3	4	5
13. Talking or thinking about death				0	1	2	3	4	5
14. Feeling worthless or useless				0	1	2	3	4	5
15. Feeling lonely and having no friends	3			0	1	2	3	4	5
16. Feeling anxious or fearful				0	1	2	3	4	5
17. Worrying that something bad is goin	g to happen			0	1	2	3	4	5
18. Feeling sad or depressed				0	1	2	3	4	5
19. Nightmares				0	1	2	3	4	5
20. Eating problems				0	1	2	3	4	5

(Add ratings	together)	Total	
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	<b>ROLES:</b> Enter the number of days the youth was placed in each of the following settings during the youth may have been in a detention center for 3 days, a group home for 7 days and with the content of the following settings during the youth may have been in a detention center for 3 days, a group home for 7 days and with the following settings during the youth may have been in a detention center for 3 days, a group home for 7 days and with the youth may have been in a detention center for 3 days, a group home for 7 days and with the youth may have been in a detention center for 3 days, a group home for 7 days and with the youth may have been in a detention center for 3 days, a group home for 7 days and with the youth may have been in a detention center for 3 days, a group home for 7 days and with the youth may have been in a detention center for 3 days, a group home for 7 days and with the youth may have been in a detention center for 3 days, a group home for 8 days, a group home for 9 days and with the youth may have been in a detention center for 3 days, a group home for 9 days and with the youth may have been in a detention center for 9 days and 10 days are 10 days and 10 days are 10 days and 10 days and 10 days are 10 days and 10 days and 10 days are 10 days and 10 days are 10	past 90 da	ays. (Fo	r exam	ple, the			
	Jail Foster Care	io biologio		01 101 01	o dayo.			
	Juvenile Detention Center Supervised	Independe	nt Livina	ו				
	Inpatient Psychiatric Hospital Home of a l			9				
	Drug/Alcohol Rehabilitation Center Adoptive He	-						
	Medical Hospital Home of a I							
	Residential Treatment School Don							
	Group Emergency Shelter Biological F	-						
	Residential Job Corp/Vocational Center Biological N							
	Group Home Two Biologi							
	Therapeutic Foster Care Independer			i				
	Individual Home Emergency Shelter Independer	_						
			two columns should equal 90)					
	Markers:		Numb	er in Pa	ast 90 l	Days		
	School Placement: Arrests					-		
	Current Payabagetive Medigations:	s from sch	ool			-		
	Current Psychoactive Medications: Days in De	ention	on					
	Days of Sci	ool Missed	I			-		
	Self-Harm A	ttempts				-		
						-		
			e .			_		
	Instructions: Please circle the number corresponding to the designated	eme	e a F Ibles	e		ig Wel		
	youth's current level of functioning in each area.	Extreme Troubles	Quite a Few Troubles	Some Troubles	OK	Doing Very Well		
1.	Getting along with friends	0	1	2	3	4		
2.	Getting along with family	0	1					
3.	Dating or developing relationships with boyfriends or girlfriends	0		2	3	4		
4	Getting along with adults outside the family (teachers, principal)			2	3			
4.	Getting along with adults outside the family (teachers, principal)	0	1			4		
	Getting along with adults outside the family (teachers, principal)  Keeping neat and clean, looking good			2	3	4		
		0	1	2	3	4 4 4		
5.	Keeping neat and clean, looking good  Caring for health needs and keeping good health habits (taking medicines or brushing teeth)	0	1	2 2 2	3 3 3	4 4 4 4		
5. 6.	Keeping neat and clean, looking good  Caring for health needs and keeping good health habits (taking medicines or brushing teeth)  Controlling emotions and staying out of trouble	0 0	1 1 1	2 2 2 2	3 3 3	4 4 4 4		
5. 6. 7.	Keeping neat and clean, looking good  Caring for health needs and keeping good health habits (taking medicines or brushing teeth)  Controlling emotions and staying out of trouble  Being motivated and finishing projects	0 0 0	1 1 1	2 2 2 2 2	3 3 3 3	4 4 4 4 4		
5. 6. 7. 8.	Keeping neat and clean, looking good  Caring for health needs and keeping good health habits (taking medicines or brushing teeth)  Controlling emotions and staying out of trouble  Being motivated and finishing projects  Participating in hobbies (baseball cards, coins, stamps, art)	0 0 0 0 0	1 1 1 1	2 2 2 2 2 2	3 3 3 3 3	4 4 4 4 4 4		
5. 6. 7. 8. 9.	Keeping neat and clean, looking good  Caring for health needs and keeping good health habits (taking medicines or brushing teeth)  Controlling emotions and staying out of trouble  Being motivated and finishing projects  Participating in hobbies (baseball cards, coins, stamps, art)	0 0 0 0 0	1 1 1 1 1	2 2 2 2 2 2 2	3 3 3 3 3 3	4 4 4 4 4 4 4		
5. 6. 7. 8. 9. 10.	Keeping neat and clean, looking good  Caring for health needs and keeping good health habits (taking medicines or brushing teeth)  Controlling emotions and staying out of trouble  Being motivated and finishing projects  Participating in hobbies (baseball cards, coins, stamps, art)  Participating in recreational activities (sports, swimming, bike riding)	0 0 0 0 0 0	1 1 1 1 1 1	2 2 2 2 2 2 2 2 2	3 3 3 3 3 3 3	4 4 4 4 4 4 4		
5. 6. 7. 8. 9. 10.	Keeping neat and clean, looking good  Caring for health needs and keeping good health habits (taking medicines or brushing teeth)  Controlling emotions and staying out of trouble  Being motivated and finishing projects  Participating in hobbies (baseball cards, coins, stamps, art)  Participating in recreational activities (sports, swimming, bike riding)  Completing household chores (cleaning room, other chores)  Attending school and getting passing grades in school	0 0 0 0 0 0	1 1 1 1 1 1 1	2 2 2 2 2 2 2 2 2	3 3 3 3 3 3 3 3	4 4 4 4 4 4 4 4		
5. 6. 7. 8. 9. 10. 11.	Keeping neat and clean, looking good  Caring for health needs and keeping good health habits (taking medicines or brushing teeth)  Controlling emotions and staying out of trouble  Being motivated and finishing projects  Participating in hobbies (baseball cards, coins, stamps, art)  Participating in recreational activities (sports, swimming, bike riding)  Completing household chores (cleaning room, other chores)  Attending school and getting passing grades in school  Learning skills that will be useful for future jobs	0 0 0 0 0 0 0	1 1 1 1 1 1 1 1	2 2 2 2 2 2 2 2 2 2 2	3 3 3 3 3 3 3 3 3	4 4 4 4 4 4 4 4 4		
5. 6. 7. 8. 9. 10. 11. 12.	Keeping neat and clean, looking good  Caring for health needs and keeping good health habits (taking medicines or brushing teeth)  Controlling emotions and staying out of trouble  Being motivated and finishing projects  Participating in hobbies (baseball cards, coins, stamps, art)  Participating in recreational activities (sports, swimming, bike riding)  Completing household chores (cleaning room, other chores)  Attending school and getting passing grades in school  Learning skills that will be useful for future jobs	0 0 0 0 0 0 0	1 1 1 1 1 1 1 1 1	2 2 2 2 2 2 2 2 2 2 2 2	3 3 3 3 3 3 3 3 3	4 4 4 4 4 4 4 4 4		
5. 6. 7. 8. 9. 10. 11. 12. 13.	Keeping neat and clean, looking good  Caring for health needs and keeping good health habits (taking medicines or brushing teeth)  Controlling emotions and staying out of trouble  Being motivated and finishing projects  Participating in hobbies (baseball cards, coins, stamps, art)  Participating in recreational activities (sports, swimming, bike riding)  Completing household chores (cleaning room, other chores)  Attending school and getting passing grades in school  Learning skills that will be useful for future jobs  Feeling good about self  Thinking clearly and making good decisions	0 0 0 0 0 0 0 0	1 1 1 1 1 1 1 1 1 1	2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	3 3 3 3 3 3 3 3 3 3	4 4 4 4 4 4 4 4 4 4		
5. 6. 7. 8. 9. 10. 11. 12. 13. 14.	Keeping neat and clean, looking good  Caring for health needs and keeping good health habits (taking medicines or brushing teeth)  Controlling emotions and staying out of trouble  Being motivated and finishing projects  Participating in hobbies (baseball cards, coins, stamps, art)  Participating in recreational activities (sports, swimming, bike riding)  Completing household chores (cleaning room, other chores)  Attending school and getting passing grades in school  Learning skills that will be useful for future jobs  Feeling good about self  Thinking clearly and making good decisions  Concentrating, paying attention, and completing tasks	0 0 0 0 0 0 0 0 0	1 1 1 1 1 1 1 1 1 1 1	2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	3 3 3 3 3 3 3 3 3 3 3 3	4 4 4 4 4 4 4 4 4 4		
5. 6. 7. 8. 9. 10. 11. 12. 13. 14. 15.	Keeping neat and clean, looking good  Caring for health needs and keeping good health habits (taking medicines or brushing teeth)  Controlling emotions and staying out of trouble  Being motivated and finishing projects  Participating in hobbies (baseball cards, coins, stamps, art)  Participating in recreational activities (sports, swimming, bike riding)  Completing household chores (cleaning room, other chores)  Attending school and getting passing grades in school  Learning skills that will be useful for future jobs  Feeling good about self  Thinking clearly and making good decisions  Concentrating, paying attention, and completing tasks	0 0 0 0 0 0 0 0 0	1 1 1 1 1 1 1 1 1 1 1 1	2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	3 3 3 3 3 3 3 3 3 3 3 3 3	4 4 4 4 4 4 4 4 4 4 4		

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20. Ability to express feelings