Review of Day 4  

15 min

(For the first few minutes of this review, one coach will begin reviewing the key concepts you covered yesterday while the other coach quickly reads through the students’ journals to find examples that help reinforce those concepts. When you find an example that fits in, you should quietly approach the girl who wrote it and ask her permission to read it to the rest of the group.)

➢ Remember yesterday when we used your journal entries in our discussions? We’re going to do that again today so please pass your journals to me as you sit down. My co-coach is going to read through them and we can share some of your examples. Thank you!

➢ So what did we learn about “Together” yesterday? How do we use the “Together” step to help us once we have an understanding of both people’s interests?

✓ We need look for common ground with the other person.

➢ Great, we can identify interests we have in common. How can we help the other person see that we have common interests? (You can prompt them by asking, “What did we learn when the girl was asking her brother to help with her school fees?”)

✓ How we use our words is important

✓ We can talk to them in a way that shows we appreciate them and have common interests

✓ We can help the other person understand we have common interests

➢ Those are good points. And what can we do when there seems to be something that’s blocking us?

✓ We can look for road blocks

✓ We can try to brainstorm ideas to get rid of road blocks

➢ That’s great. Because when we have some potential solutions, that helps us work together to build an agreement. My co-coach will now read a few stories that you wrote in your journals. (At this point the coach who has been reviewing the journals can read an example or two that helps reinforce the main ideas. Allow some time for the students to talk about their thoughts, including actual or potential negotiations they observed since the last session. You can ask other students to give examples from their journals as well. When the discussion is over, if possible, offer a sticker or piece of candy to the students who read from their journals). Return the journals back to the students at this point.