Why, Momma? 10 min

- We are now going to let you apply what you have seen in the Victor-Mercy role-play. You are going to practice finding out more information about what the other person cares about, as Mercy did.

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<th>Example: “But Why, Momma?”</th>
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<td>- You are going to pretend you want to go to your friend’s house, but your mother does not want you to. Remember yesterday when we thought about why you wanted to go? Now we need to put the “You” step into action and find out about your mother’s reasons for saying no.</td>
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<td>- I’d like 5 volunteers to come to try asking open-ended questions to discover your mother’s interests.</td>
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<td>- Remember, you want to ask questions that help you find out the reasons without being rude or making your mother angry.</td>
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(Ask each of the five volunteers to offer a question that would help discover the mother’s reasons for saying no. If they offer open-ended questions, explain how the question encourages the mother to open up. If a question shows respect and understanding, point that out and emphasize that showing respect helps show the mother that they are trying to be collaborative. Make sure you emphasize that the mother may have several interests, and that the pupils should thus keep asking open-ended questions)

- Those were some great questions to learn more about the mother’s concerns. Now that we’ve asked some open-ended questions, the mother is ready to share her interests. First, she’s worried about her daughter’s safety walking home at night. Also, she needs to visit a relative and wants the girl to look after the baby. And, last, she wants to make sure the girl finishes her homework. (After you’ve mentioned all of the interests you can turn to flipchart 9 from Appendix I.)

**Mother’s Interests:**
1. Girl’s safety
2. Needs baby looked after
3. Wants girl to complete her homework
Now that we know her interests, we can think about ways to meet both our interests and hers. What ideas do you have?

- Take the baby with me, do my homework there, and come home before dark.
- Have my friend come over.
- Have my mother help with homework and see my friend a different time

Yes, those are all great ideas. Did you notice that once we knew your mother’s interests it was easier to offer solutions? That is because you are not ready to build a solution when one person’s fist is still like this *(make a fist)* and they have not opened up yet. You need to complete the “You” step before you are ready to move on.

**Takeaway: (have students repeat after you)**

- Finding out the other person’s interests helps you think of solutions to meet both your interests and theirs.