

## LAWRENCE P. HERRERA, S.J., M.Div., Th.M. Ph.D.

Pontifical North American College in Rome  
00120 Vatican city State Europe  
39 06 6849313462 ufficio

lherrera @ pnac.org or [dirspir@unigre.it](mailto:dirspir@unigre.it) email  
**EDUCATIONAL EXPERIENCE**

- 1967-1971 St John's College, Los Angeles, CA**  
BA, Double Major: Philosophy and English (**Occidental College**)  
Minor: Social Sciences
- 1971-1973 St John's Seminary Theologate, Los Angeles, CA**  
Theological training
- 1973-1975 Jesuit School of Theology at Berkeley, CA (Graduate Theological Union)**  
Training for Society of Jesus: Additional coursework in Biblical languages,  
Theology, Classics, and Psychology
- 1975-1976 Loyola Marymount University, Los Angeles, CA**  
Additional coursework in Psychology, Philosophy, Classics, Hebrew, and Modern  
Languages. Philosophy Oral Exam (comparable to an MA Exam with European  
scoring, for the Society of Jesus. Scores: 9, 9, 10)
- 1976-1978 St. Ignatius College Preparatory, San Francisco, CA.**  
Teacher of English year III, Latin III, English Honors IV, Psychology and  
Literature
- Summers Santa Clara University, Santa Clara, CA: Classics**  
**Universidad Iberoamericana, Mexico City: Spanish Literature**
- 1978-1981 Weston School of Theology, Cambridge, MA: Half time at Harvard**  
**Divinity School or Harvard School of Arts and Sciences**  
M.Div. with Distinction  
Th.M. with a major in Biblical Languages
- Summers English as a Second Language teacher, Loyola High School, Los Angeles, CA**  
**Goethe Institute, West Germany: Zertificat fur Ausländer**
- 1982-1984 Yale University, New Haven, CT: Near Eastern Languages and**  
**Literature Department**  
Equivalent Yale M.A. (2 years coursework with all language exams and  
requirements passed)  
Modern Languages: Spanish, French, German, Italian (for Yale program)
- 1987-1989 University of California at Los Angeles**  
**University of California at Irvine**  
Graduate and undergraduate psychology coursework  
Part time work at Spanish Speaking Mental Health Research Center,  
UCLA under direction of Amado Padilla, PhD
- 1989-1998 Graduate School of Psychology, Fuller Theological Seminary**  
PhD program in clinical psychology/Neuropsychology  
This program emphasizes the integration of Psychology and Christianity

**Recent Training Conferences attended (aside from SJSC faculty development conferences):**

Learning Disabilities Association of California: **Brain, Immunity and Endocrine Function: New Concepts in Brain Dysfunction:** October 20, 1990.

West Coast Neuropsychology Conferences: **Multiple Approaches**, May 3-5, 1991.

West Coast Neuropsychology Conferences: **Recent Advances in the Boston Approach to Neuropsychological Assessment.** February 1-3, 1992.

Center for Theology and the Natural Sciences: **Ciencia y Religión: Hacia una Nueva Cultura de Colaboración** Puebla Mexico January 2002

**PASTORAL EXPERIENCE**

- 1995-2001**      **Weekend services St. Pachel Baylon Thousand Oaks CA.**
- 1988 -1994**      **Associate in Residence: St Anne's Church, Santa Ana, CA**
- 1985 -1986**      **Hispanic Ministry, Orange County, CA**  
**Santa Clara University, Santa Clara, CA:** Campus ministry, spiritual direction and retreat work
- 1982-1983**      **Connecticut Hospice, Branford, CT**  
Part time Chaplain on staff. The Connecticut Hospice was a pilot program and model for hospices in the United States, based on the British model. Multi- and interdisciplinary in its approach.
- 1981 - 1982**      **Blessed Sacrament Church, Hollywood, CA**  
Associate, Work with the Hispanic community
- 1976-1978**      **Helpers Homes Inc., San Francisco, CA**  
Homes for the developmentally handicapped. Part time counselor on staff in charge of high school students and engaged in care of residents. Liaison for caregivers and staff.
- 1975**              Developed visitation program for volunteers at several nursing homes in the Santa Barbara area
- 1971 - 1972**      **Rancho San Antonio, Chatsworth, CA**  
Part time counselor (troubled youth)

## CLINICAL/ RESEARCH EXPERIENCE

**1989-1996      Neuropsychological testing for normal subjects in the normalization study for the *Neuropsychological Screening Battery for Hispanics (UCLA-NPI&H)*  
Approximately 800 hours**

Participation in development and conceptualization of the screening battery, screening of candidates by interview and testing.

**1990-1991      Center For Aging Resources, Pasadena, CA: 400 hours**

Practicum I: Rotation

- Community Assistance Program for patients with Alzheimer's disease and their caregivers: Assessment of patients, caregiver group co-therapist
- Crime Resistance Involvement Council: Clinical work with elderly victims of crime: Assessment, individual therapy, assistance with bureaucracy
- Gero-net: Assessment, case management of the elderly

**1991-1992      University of California at Irvine Medical Center: 900 hours**

Clerkship/Practicum II: Rotations:

- Adult, Child/Adolescent. Inpatient services including personality testing and assessment, individual and family assessment and therapy. Co-therapist in group therapy. Neuropsychological testing with participation in neurology/psychiatry rounds and grand rounds case presentation

**1992 - 1993      Founder/Teacher of Language Skills Program** for advanced students at St Anne's Parish School, Santa Ana, CA, in cooperation with *John Hopkins University, Center for Talented Youth, Baltimore, MD/ Glendale, CA*

**July 1992- July 1993      Preintern: Neuropsychiatric Institute and Hospital  
University of California at Los Angeles: 600 hours**

- Training was done with the post-doctoral fellows at NPI with coursework and clinical work, while working on the Neuropsychology portion of the Brain Injury Research Center Brain Injury Project

**February 1992 to 1998      Coordinator and Administrator of Neuropsychological Testing at Harbor-UCLA Medical Center for the UCLA Brain Injury Research Center**

- Participation in Radiographic rounds, attending training rounds, journal club, weekly research meeting for development of neuropsychological batteries for BIRC project, testing and training of post-doctoral fellows. Six and eighteen month batteries are about 4 hours and 12 month batteries are about 7 hours long.

**1994-1995 Internship Camarillo State Hospital and Developmental Center. 2000 + hours**  
**Rotations:** Half time children's division-Psychological testing, Neuropsychological testing, therapy. Half time Neuropsychiatric Institute UCLA Brain Injury Research Center-Traumatic Brain Injury study.

**1995-2002      Director of Spiritual Formation St. John's Seminary College**

**Continuation of Traumatic Brain Injury Study NPI-UCLA in preparation for Phase II of Study.**

- 2002-2003** University of Chicago Visiting Scholar: Committee for the Conceptual and Historical Study of Science & Morris Fishbein Center for the Historical Study of Science Areas of study: Philosophy of History and Political Philosophy, Philosophy of Science, Sociology of Religion, Modern Philosophy
- 2003-2004** Postdoctoral Fellow and Visiting Scholar Ohio State University Dept. of Physical Medicine and Rehabilitation  
Duties included patient grand rounds and weekly team report and planning, training sessions in Neuropsychology. Hospital wide consultation was offered to Psychiatry throughout the medical center at OSU.
- 2003-2004** Adjunct Professor and psychological services provider Pontifical College of the Josephinum
- 2004-2007** Director of Spiritual Formation in Theologate Pontifical College Josephinum; Director of Spiritual Formation in College Department as well as Director of Psychological Services
- 2007-2010** Spiritual Director Collegio San Roberto Bellarmino Rome, Italy and adjunct Professor of Psychology Pontifical Gregorian University
- 2010-2011** Jesuit Tertianship Salamanca Spain
- 2011-2012** Director Centro Joseph Ratzinger Rome
- 2012** Vorsitzender Berater [special counsel to the President] --Joseph Ratzinger Pabst Benedikt XVI Stiftung
- 2012-** Spiritual Director Pontifical North American College Rome
- 2013-** Professor of Psychology and Spirituality  
Pontifical Athenaeum San Anselmo Rome Italy  
(courses in Psychology and Spirituality in Institute for Monastic Studies/Theology department.
- 2015-** Adjunct Professor of Biblical Languages (Latin and Greek) Pontifical Pontifical University of Santa Croce Rome
- 2016-2017** Congregation for Clergy Rome  
Steering committee for the Implementation of the Ratio Fundamentalis Sacerdotalis  
Summer Conference Rome on the Implementation of the Ratio Fundamentalis
- 2018-** Adjunct Professor Theology Pontifical Gregorian University

**Academic services to the Saint John Seminary College**

**1996-1997;1998-2001** Chair, Social Sciences Program, St. John's Seminary College

**1999-2001** Faculty Senate President--St. John's Seminary College (2 elected terms)

**Academic Services to the Pontifical College Josephinum**

**2004-07** Director of Spiritual Formation in charge of College of Liberal Arts and the

\PCJ Theologate.

**2004-2007 Director of Psychological Services for PCJ; a major component of the position was the development of a comprehensive Admissions process which included team formation and candidate interviews, with the development of a comprehensive handbook.**

**Administrative duties at PCJ were extensive as they covered most areas of seminary life including committee work devoted to Theologate Academic Committee, Hispanic Life Committee, Accreditation committee, data collection and interpretation as well as all areas of formation from Liturgical committees to Rector's formation cabinet and Priests' Directors meetings.**

**Faculty support and mentoring was also a significant part of my position at PCJ as well as the provision of some inservice assistance such as Cultural awareness and the handling of cross cultural issues for formators.**

**Professor of Pastoral Counseling**

## **MAJOR AWARDS**

California State Scholarship

Yale University Full Fellowship for Near Eastern Languages and Literature Department

Graduated with Distinction from Weston School of Theology, Cambridge, MA

Two year National Institute of Health-National Institute of Neurological Disorders and Stroke Grant for "Neuropsychological Studies of Brain Injury", coordinated with the UCLA Brain Injury Research Center NIH-NINDS Parent Grant

## **PROFESSIONAL ASSOCIATIONS**

International Neuropsychological Society

American Psychological Association

California Psychological Association

National Academy of Neuropsychology

American Educational Research Association

Society of Biblical Literature - American Academy of Religion

American Oriental Society (Yale)

Catholic Biblical Association

## **PAPERS AND PUBLICATIONS**

Ponton, MP, Satz, P, Herrera, L, Young, R, Ortiz, F, D'Elia, L, Furst, C, & Namerow, N (Feb 1992), ***Development of A Neuropsychological Screening Battery for Hispanics (NeSHBIS): Initial Report.*** Poster presented at the Annual Meeting of the International Neuropsychological Society: San Diego, CA

Ponton, M, Satz, P, Herrera, L, Young, R, Ortiz, F, D'Elia, L, Furst, C, & Namerow, N. ***A Modified Spanish Version of the Boston naming Test.*** Poster at 100<sup>th</sup> Annual Meeting of the

APA, Washington, DC. **The Clinical Neuropsychologist**. In print, 1992

Ponton, M, Herrera, L, Satz, P, Young, R, Miller, EN, & D'Elia, LF. **Neuropsychological Impairment Among HIV Infected Spanish Speaking Subjects. The Clinical Neuropsychologist**. In print, 1992.

Ponton, MO, & Herrera, L (1993, Feb), **Symposium: Cross-Cultural Issues in Neuropsychological Assessment. The State of the Art in Cross-Cultural Neuropsychology I: Salient Issues**. Presented at the International Neuropsychological Society for the 21<sup>st</sup> Annual Meeting, Galveston, TX

Herrera, L & Ponton, M (1993, Aug), **Factor Analysis of an Acculturation Scale in a Neuropsychological Battery for Hispanics**. Poster presentation accepted for Annual Convention of American Psychological Society, Toronto, Canada.

Herrera, LP (1993), **Use of a Short Acculturation Scale in the Neuropsychological Screening Battery for Hispanics: Factor Analysis**. Unpublished Master's thesis, Fuller Theological Seminary, Graduate School of Psychology, Pasadena, CA

Herrera, LP (1993) **Progreso y Promesa 1992: Informe sobre el plan del NINDS para la realización de la Década del Cerebro**. Translation of: **Progress and Promise 1992: A Status Report on the NINDS Implementation Plan for the Decade of the Brain**. The National Advisory Neurological Disorders and Stroke Council of the National Institute of Neurological Disorders and Stroke-National Institutes of Health (Dec 1992)

Ponton, M & Herrera, L, **Culture and Education: Their Impact on the Standard Progressive Matrices in an Hispanic Population**. As part of a symposium, **Cultural Fair and Culture Sensitive: Non-verbal Assessment of Ethnic Minorities with Raven's Progressive Matrices**. John Court, PhD (Chair), submitted to Division 16 for the American Psychological Association Annual Meeting, August 1994, in Los Angeles, CA

Ponton, M & Herrera, L (1995, April). Culture and education: Their impact on the Standard Progressive Matrices in a Hispanic population. In G Phye (Chair). **Relating Measurement and Cognitive Psychology. The Case of the Raven Progressive Matrices**. Symposium conducted at the Annual Meeting of the American Educational Research Association, San Francisco, CA

Herrera, LP (1993, August). **Factor Analysis of an Acculturation Scale in a Neuropsychological Battery for Hispanics**. Poster session presented at the 101<sup>st</sup> annual meeting of the American Psychological Association, Toronto, Canada

Ponton, MO, Satz, P and Herrera, L (1994, June). **Factor Analysis of a Neuropsychological Screening Battery for Hispanics (NeSBHIS)**. Poster presented at the 15<sup>th</sup> Annual International Meeting of the International Neuropsychological Society, Angiers, France

Ponton, MO, Satz, P., Herrera, L., Young, R., Ortiz, F., D'Elia, L., Furst, C., & Namerow, N. (1993, August). **Modified Spanish Version of the Boston Naming Test**. Poster presented at the 100<sup>th</sup> Annual Meeting of the American Psychological Association, Washington, DC (Division 40)

Ponton, MO, Satz, P, Herrera, L, Urrutia, CP, Ortiz, F, Young, R, D'Elia, L, Furst, C, Namerow, N (1996). **Normative Data Stratified by Age and Education for the Neuropsychological Screening Battery for Hispanics (NeSBHIS): An initial report. Journal of the International Neuropsychological Society (1996), 2, 96-104.**

Herrera, L (1997). **El Síndrome de Tourette**. Translation of **Tourette Syndrome**, a publication prepared under the auspices of the Office of Scientific and Health Reports, National Institute of Neurological Disorders and Stroke, National Institutes of Health, Bethesda, MD

Herrera, L (1997). **Apoplejía**. Translation of **Stroke**, a publication prepared under the auspices

of the Office of Scientific and Health Reports, National Institute of Neurological Disorders and Stroke, National Institutes of Health, Bethesda, MD.

Herrera, L. (1997). *La Parálisis Cerebral: La Esperanza a través de la Investigación*. Translation of *Cerebral Palsy: Hope through Research*, a publication prepared under the auspices of the Office of Scientific and Health Reports, National Institute of Neurological Disorders and Stroke, National Institutes of Health. Bethesda, MD

Herrera, L. et al (1997). *Acculturation Impact on Neuropsychological Test Performance in a Hispanic Population*. Poster presentation at the National Academy of Neuropsychology 17th. annual meeting, Las Vegas Nev. Nov. 10-13.

Lomonaco-Corona, M. Ponton, M & Herrera, L. (1999, November). *Neuropsychological Test Performance of monolingual and bilingual Hispanics on Cognitive tests*. Poster presentation. National Academy of Neuropsychology.

Ponton, M. Lomonaco-Corona, M. & Herrera, L. (1999, November). *Who-UCLA AVLT test performance on a Neuropsychological Screening Battery for Hispanics*. Poster Presentation. National Academy of Neuropsychology.

Ponton, MO, Gonzalez, J. Hernandez, I. Herrera, L. & Higareda, I. (2000) . *Factor Analysis of the Neuropsychological Screening Battery for Hispanics (NeSBHIS)*. *Applied Neuropsychology* 7(1), 32-39.

Herrera, L. (2000). *The Tradition of Ignatius of Loyola: A holistic spirituality*. *Journal of Individual Psychology*. 56(3) 305-315.

**Invited Lecture:** Ohio State University: Ohio Leadership, Education and Development Program (project LEAD): **Growth in Personal Development and Spirituality**. Sept. 30, 2005.

Lecture: May 2009 Rome to Federation of European English Speaking Spiritual Directors  
“**The Work of Wisdom in formation: Reflections Literary and Biblical**”

2013

**Simeon the Stylite meets Postmodernism:  
Psychological perspectives on Jacob of Serug’s Homily and Postmodern culture.**

**Proceedings of the Third International Symposium: Monasticism between Culture and Cultures Pontificio Ateneo S Anselmo**

**Conference Conclusion Presenter  
Third International Symposium: Monasticism between Culture and Cultures  
Pontificio Ateneo S. Anselmo, Rome June 2011**

### **Current Research**

Herrera, L. , *Canaanite Religion According to the Liturgy of Ugarit: Textual Study*. Translation of *La Religión Cananea Según La Liturgia de Ugarit: Estudio Textual*. Pro G Del Olmo Lete, Editorial AUSA Apdo. 101-08280, Sabadell-Barcelona (under negotiation)

Herrera, L. et al. , *Validation of Three Subtests from a Neuropsychological Screening Battery for Hispanics (NeSBHIS): Performance of Spanish Speaking Traumatic Brain Injury patients and Normal Controls*

Herrera, L. P. *The Myths and Legends of Canaan, The Ugaritic Tradition: A study of texts and versions*. Revised Edition of Del Olmo Lete, G (1981), *Mitos y leyendas de Canaan: Según la Tradición de Ugarit: Textos, Versión y Estudio*. Universidad de Barcelona, Institución San Jerónimo, Ediciones Cristiandad, Madrid. 699 pages. Winona Lake:

Eisenbraun's (In process)

Herrera, L. et al. . **Factor Analysis of the Marin acculturation scale in the Neuropsychological Screening Battery for Hispanics (NESBHIS)**. revision to be submitted to the Hispanic Journal of the Behavioral Sciences.

Dissertation: Herrera, L. (1998). **The Relationship between Acculturation and the Raven's Standard Progressive Matrices in an Hispanic Sample** Fuller Graduate School of Psychology Committee: R. Hunt, R. Gorsuch, and M. Ponton.

#### Current Research:

Standardization of Herrera et al. , **The Neuropsychological Screening Battery for Hispanics- Revised Bilingual Edition**

#### Dissertations Generated by Herrera et al or the Neuropsychological Screening Battery for Hispanics:

##### Impact of language and culture on a neuropsychological screening battery for Hispanics

Author: Corona-LoMonaco, Marta Elena Degree: Ph.D. Institution: University of Southern California 0208 Year: 2000

##### Continuous norming for the Neuropsychological Screening Battery for Hispanics (NeSBHIS)

Author: Herrera-Maldonado, Sofia Degree: Ph.D. Institution: Fuller Theological Seminary, School of Psychology 0371 Year: 1999

Invitation to compete for Templeton Prize, **Center for Theology and the Natural Sciences**, Berkeley, California: Proposal based on Cognitive Sciences/Neuropsychology as focal point for understanding the relationship between science and religion.

Organizing Founder Of **Hispania Inc.** a not for profit research organization dedicated to a broad spectrum of basic and applied research in Psychology, Neuropsychology, Education, and Religion.

Currently, an effort is being made to meet the demand for 100+ research protocols and materials to be used internationally and based on the Neuropsychological Screening Battery for Hispanics-- original monolingual edition.

Recent service to SJSC:

Mentor or reader for following Senior Theses:

Behind locked doors: Shyness as a social phobia

The **Commedia**: Danté's journey of legitimation ( SJSC Gold Medal winner)

A Practical theory of Translation

**Dignitatis Humanae**: The Declaration on Religious Freedom of Vatican II: The perspective of John Courtney Murray, S.J.

True Love in the Tale of Kieu and Shakespeare's Romeo and Juliet

Enseñanza bilingüe: Si o No?

The Nature of the Self: Nietzsche and Kierkegaard

Hacia una clasificación de la figura del Caudillo-Dictador en la Novela Hispanoamericana (Honors Paper)

The Poetry of Chaos: Form, Decorum and Aesthetic in Allen Ginsberg's Howl

Heidegger's Aesthetics

Rousseau's **Émile** (Honors Paper)



Coursework:

Developmental Psychology

Research Methodology and Statistics

Abnormal Psychology

Psychology and Religion: Classical texts and modern perspectives

Psychology and Culture: Enlightenment thinkers to Postmodern perspectives

Science and Religion: The Cognitive Revolution-

Classical Rhetoric

Intermediate Latin

Philosophical Greek

Pastoral Counseling

Prepared also for Neuropsychology/brain behavior relationships

History of Psychology

Human Sexuality

Reader/theological advisor for

Edward Wm. Clark (1998). Five Great Catholic Ideas. Crossroad.

Philosophical and Linguistic reader advisor for

Alan R. Vincelette translations of Pierre Roussetot for Marquette University Press