

Faculty and Credit Information

Faculty

Bambi Yost *Associate Professor in the Landscape Architecture Department at Iowa State University*

Professor Yost teaches graduate and undergraduate collaborative and interdisciplinary studios; a social and behavioral landscapes seminar (environmental psychology); an advanced graphics and representation course; portfolio design; graduate-level introduction to research methods for landscape architects; Design Core Studio for 1st year students in our College of Design; an optional upper-level studio titled, "Poetry of Place, Earthworks, & Revelations," and a capstone community-based studio focused on stormwater, green infrastructure & schoolyard design called "Mount Airy Schoolyards" in northwest Philadelphia, Pennsylvania. Professor Yost received her two master degrees in Landscape Architecture and Urban & Regional Planning from the University of Colorado Denver and a bachelors of arts degree in General Arts & Sciences from Pennsylvania State University. In addition, she is currently completing her PhD degree (ABD status) on Denver Public School Learning Landscapes schoolyards. Prior to pursuing her graduate degrees, Professor Yost was a program manager and environmental educator for five years for the Chesapeake Bay Foundation in Virginia where she designed and led watershed and wetlands programs.

Joy Kuebler

Joy Kuebler Landscape Architect, PC in North Tonawanda, New York

Ms. Kuebler is a graduate of Cornell University's Landscape Architecture program and has focused her work on the human experience in the landscape, integrating the outdoors and architecture to create unique and inspiring environments. She formed Joy Kuebler Landscape Architect, PC, (JKLA) in 2003 to have a positive impact on the quality of life for people through sensitive and responsible design. JKLA is an award-winning, industry leader in green infrastructure and stormwater management design. In 2010 Ms. Kuebler teamed with Landscape Structures, Inc, to participate in the pilot program for the Sustainable Sites Initiative (SITES); a land based sustainable practice rating system, documenting a sustainable learning garden at Buffalo Public School #81. She has been the keynote speaker for the Erie County Stormwater Coalition's bi-annual meeting as well as a presenter for the National Recreation and Parks Association's annual meeting discussing green infrastructure and playgrounds. She also plays a vital role in her community and profession serving as the New York Upstate Chapter president of the American Society of Landscape Architects (ASLA) from 2013-2015, as well as serving on the WNY 2014 Conference Program Committee for the Congress for New Urbanism. Ms. Kuebler is a previous member of the Botanical Gardens Board of Directors, a Buffalo Green Code advisor for various working groups and a member of The Women's Group of Buffalo.

To register and to view more online learning opportunities, please visit us at:
www.halfmoonseminars.org/webinars/

**Current Issues in Schoolyard
Landscape Architecture Webinar Series**
Wednesday, April 24, and Thursday, April 25 - Online



Halfmoon Education Inc.
PO Box 278
Altoona, WI 54720-0278

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Current Issues in Schoolyard Landscape Architecture

Current Issues in Schoolyard Landscape Architecture: Part 1

- Role of the Landscape Architect as an Advocate for Promoting Healthy Living through Design
- Why Schoolyards are a Great Place to Start
- Benefits of Nature and Green Infrastructure on Schoolyards
- How to Plan and Design with Youth, Teachers, Facility Managers, Parents and Community to Create Sustainable, Educational and Fun Schoolyards

Current Issues in Schoolyard Landscape Architecture: Part 2

- How to Plan and Design with Youth, Teachers, Facility Managers, Parents, & Community to Create Sustainable, Educational and Fun Schoolyards
- How to Build a Successful Schoolyard:
Phasing & Funding Strategies and Asset Management
- What is the Future of Landscape Architecture, Green Schoolyards, and Designing for Health?



HalfMoon Education Webinar Series Current Issues in Schoolyard Landscape Architecture

Wednesday, April 24 and Thursday, April 25, 2019



A Two-Part Online Webinar Series

Landscape Architects: 6.0 PDHs (3.0 each webinar section)
LA/CES: 6.0 HSW PDHs (3.0 each webinar section)

Current Issues in Schoolyard Landscape Architecture: Part 1

Wednesday, April 24, 2019, 11:00 AM - 2:30 PM CDT

Current Issues in Schoolyard Landscape Architecture: Part 2

Thursday, April 25, 2019, 11:00 AM - 2:30 PM CDT

To register visit us online or mail in the attached form
www.halfmoonseminars.org/webinars/



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Current Issues in Schoolyard Landscape Architecture

Series Tuition: ~~\$300~~ **\$250** when you register for both webinar sections
(\$150 per webinar section when registered for individually)

Total Credits: Landscape Architects: 6.0 PDHs/CE Hours (3.0 each webinar section)
LA/CES: 6.0 HSW PDHs (3.0 each webinar section)

Current Issues in Schoolyard Landscape Architecture: Part 1

Wednesday, April 24, 2019, 11:00 AM - 2:30 PM CDT (with a 30 min break)
Credits: Landscape Architects: 3.0 HSW CE Hours **Tuition:** \$150
LA/CES: 3.0 HSW PDHs

Agenda (60 minute sections):

Role of the Landscape Architect as an Advocate for Promoting Healthy Living through Design

- Brief review of ways that landscape architects promote health through design
- Making connections: Small-scale design implementation with large-scale impacts
- Regenerative design and resiliency

Why Schoolyards are a Great Place to Start

- School districts own more land than any other industry in most major cities
- Triple bottom line: economics, social, and environmental benefits beyond the schoolyard
- Opportunities for systemic cultural and behavioral change benefiting the planet
- Exposure to the landscape architecture profession at a young age

Benefits of Nature and Green Infrastructure on Schoolyards

- Educational, lifelong learning opportunities
- Better test scores result from hands-on, place-based learning
- Promoting stewardship across generations
- Habitat and patches: benefits for wildlife
- Mental health and well-being (ADHD/ADD, stress relief, restorative settings, etc)
- Positive socialization and inclusion
- Community involvement increases

How to Plan and Design with Youth, Teachers, Facility Managers, Parents and Community to Create Sustainable, Educational and Fun Schoolyards

- Benefits of working with the community

Webinar Instructions

Each webinar session earns continuing education credit and can be registered for individually. All attendees must log-on through their own email – attendees may not watch together if they wish to earn continuing education credit. HalfMoon Education Inc. must be able to prove attendance if either the attendee or HalfMoon Education Inc. is audited. Certificates of completion will be provided for each webinar attended and will be sent via email in PDF form about five business days after the conclusion of the series. Webinars are presented via **GoToWebinar**, an application that can be run on most systems and tablets. Instructions and login information will be provided in an email sent close to the date of the webinar. ***It is highly recommended that you download, install and test the application before the webinar begins by clicking on the link in the email. For more information visit the support section at www.gotowebinar.com.***

Current Issues in Schoolyard Landscape Architecture: Part 2

Thursday, April 25, 2019, 11:00 AM - 2:30 PM CDT (with a 30 min break)
Credits: Landscape Architects: 3.0 HSW CE Hours **Tuition:** \$150
LA/CES: 3.0 HSW PDHs

Agenda (60 minute sections):

How to Plan and Design with Youth, Teachers, Facility Managers, Parents, & Community to Create Sustainable, Educational and Fun Schoolyards

- Advocating for youth preferences, teaching outcomes, and sustainable design
- Promoting culture change and on-going, hands-on learning opportunities through design
- Case studies highlighting various research methods and community planning techniques and tools

How to Build a Successful Schoolyard:

Phasing & Funding Strategies and Asset Management

- Phasing and implementation strategies
- Funding resources and leveraging tactics to get things built
- Managing built works for long-term success
- Protect your assets

What is the Future of Landscape Architecture, Green Schoolyards, and Designing for Health?

- Landscape architects as advocates for healthy living
- Green schoolyards are on the rise
- Property values increase with green infrastructure

Continuing Education Credit Information

These webinars are open to the public. They each offer landscape architects, in most states, 3.0 HSW continuing education hours, for a total of 6.0 HSW hours. The Landscape Architecture Continuing Education System has approved each webinar for 3.0 HSW PDHs. HalfMoon Education is deemed an approved continuing education provider in the State of New York. The North Carolina board of Landscape Architects has approved each webinar for 3.0 Continuing Education Hours. These webinars are not approved in New Jersey, or Florida.

Each webinar includes a 30-minute break.

Participation and knowledge retention will be verified for these webinar events. Certificates of completion will be provided upon successful completion of the quiz at the end of each webinar, and earned LUs will be reported to the LA CES.

Registration

Current Issues in Schoolyard Landscape Architecture

Online - Wednesday, April 24 and Thursday, April 25, 2019

How to Register		Registrant Information
Online: www.halfmoonseminars.org		Name: _____ Company/Firm: _____ Address: _____ City: _____ State: _____ Zip: _____ Occupation: _____ Email: _____ Phone: _____
Phone: 715-835-5900		
Fax: 715-835-6066	Code:	Additional Registrants: Name: _____ Occupation: _____ Email: _____ Phone: _____ Name: _____ Occupation: _____ Email: _____ Phone: _____
Mail: HalfMoon Education Inc., PO Box 278, Altoona, WI 54720-0278		
Complete the entire form. Attach duplicates if necessary.		Email address is required for webinar link, credit card receipt, program changes, and notification of upcoming seminars and products. Your email will not be sold or transferred.
() I need special accommodations. Please contact me.		

Tuition

() **I will be attending both webinar sections for \$250.**

() **I will only be attending the following webinar sections for \$150 each**

() Current Issues in Schoolyard Landscape Architecture: Part 1 - Wednesday, April 24, 2019

() Current Issues in Schoolyard Landscape Architecture: Part 2 - Thursday, April 25, 2019

Checks: Make payable to HalfMoon Education Inc.

Credit Card: *Mastercard, Visa, American Express, or Discover*

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