



## Solubility and the Scientific Method

Submitted by Rebecca Citrin and Emily Crossette, LaFayette College, PA

Name: \_\_\_\_\_

Group: \_\_\_\_\_

Define Soluble: \_\_\_\_\_

Define Insoluble: \_\_\_\_\_

Problem:

---

---

What do we already know? Do you have any experience with these substances dissolved in water?

---

---

---

---

Hypothesis:

---

---

---

---

Experiment Procedure:

- 1.) Add a spoonful of each substance into a labeled cup.
- 2.) Add water up to the marked line on the side of the cup.
- 3.) Stir the substance with the Popsicle stick.
- 4.) Draw, to the best of your abilities, what you see in the cups after each group member has a turn mixing the substances in the water.
- 5.) On the next page with your drawings:
  - a. Circle the names of the substances that dissolved in red.
  - b. Circle the names of the substances the partially dissolved in green.
  - c. Circle the names of the substances that did not dissolve in blue.
  - d. Color the boxes in the key with the appropriate color.



## Solubility and the Scientific Method

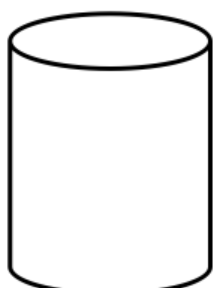
Submitted by Rebecca Citrin and Emily Crossette, LaFayette College, PA

Name: \_\_\_\_\_

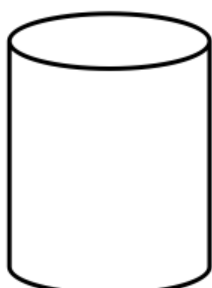
Group: \_\_\_\_\_

6.) Share your results with the class.

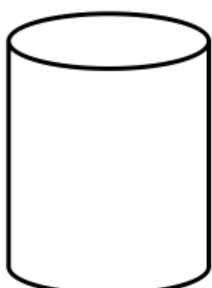
Observations and Results:



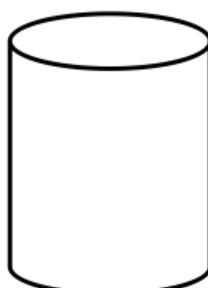
Flour



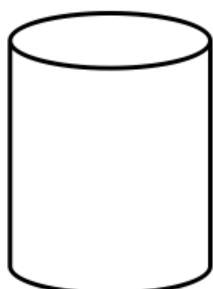
Baking Powder



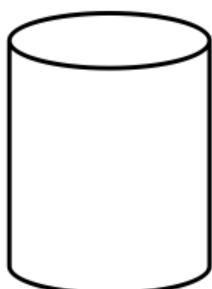
Sugar



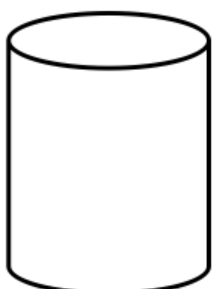
Salt



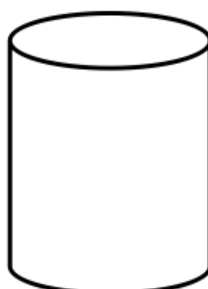
Sand



Oil



Food Coloring



Seltzer Water

Key	
<input type="checkbox"/>	Soluble
<input type="checkbox"/>	Partially Soluble
<input type="checkbox"/>	Insoluble

What You Learned:

---

---

---

---

---

---

---