



# WATER

A SERVICE LEARNING TOOLKIT

## FOLLOW THESE STEPS FOR SERVICE LEARNING



### STEP ONE: Identify a Cause

- What problems have you noticed or heard about within your community that interests you?
- Brainstorm ideas of what you might explore to address the problem
- Agree upon a cause
- Set project goals

### STEP TWO: Investigate

- Learn about the cause. Talk with experts, read the newspaper, research online
- Identify an action strategy (options)
- Raise awareness
- Provide a service-project
- Advocacy campaign
- Provide financial or in-kind support

### STEP THREE: Plan and Prepare

- Gather resources (what do we need to know, sources and what did we learn)
- Enlist volunteers (identify needs- artists for publicity, writers for stories, leaders, speakers within your group)

### STEP FOUR: Take Action

- Create a step by step action plan
- Implement project
- Take photos, videos and gather data

### STEP FIVE: Demonstrate Results & Celebrate

- Did your project accomplish the goal?
- What could have been done differently?

### DID YOU KNOW?

Research studies of service-learning, an educational method that intentionally connects community service to classroom learning, demonstrate that service-learning programs can have positive impacts on youth in three general areas:

- Academic engagement & achievement
- Civic attitudes and behaviors
- Social and personal skills

# SERVICE LEARNING

**H2O for Life**  
1310 Highway 96 E. #235  
White Bear Lake, MN 55110

## ORGANIZE LOGISTICS OF THE EVENT



### IDENTIFY NEEDS

- How many adult volunteers are needed to provide school required supervision?
- Publicize your event with flyers and social media
- Identify youth to greet volunteers
- Don't forget that volunteers need to be thanked (identify that team)

### SCHEDULE

- Equipment, supplies and signs
- Secure facilities
- Food and beverages
- Transportation and safety plan
- Plan for inclement weather
- Photographer and videographer assigned

### PUBLICITY

- Tell your story and raise awareness of the success of your event
- What should people know?
- Why was the project important?
- Who participated?
- How can others get involved?
- Photo releases signed by all participants?

### CHECKLIST

- Do you have measureable goals?
- Do you have a method to track goals?
- Do you know how much money you need for the project?
- Do you have enough supplies to engage your group?
- Do you have everything gathered to complete your work?

# ACTION IMPLEMENTATION

“ Youth should be radical. Youth should demand change in the world. Youth should not accept the old order if the world is to move on.

~ American newspaper editor and author, William Allen White

## REFLECT, DEMONSTRATE, CELEBRATE!

“Young people should be at the forefront of global change and innovation. Empowered, they can be key agents for development and peace. If, however, they are left on society’s margins, all of us will be impoverished. Let us ensure that all young people have every opportunity to participate fully in the lives of their societies.

*- Former UN Secretary-General  
Kofi Annan*

### REFLECT

- Complete the 4 step reflection plan (document provided)
- Evaluate your project (questionnaire for each student)
  - Did you meet your goals?
  - How many youth participated?
  - Who benefitted from the project?
- What worked well?
- What would you do differently?
- Will your project need ongoing support? Weekly, monthly, yearly?
- How will the project continue to impact your community?

### DEMONSTRATE

- Present to school board
- Invite the local newspaper
- Present to your city council
- Other ideas

### CELEBRATE!

# REFLECT & DEMONSTRATE



# SERVICE LEARNING: AN OVERVIEW



# ACTION PLANNING FORM

*Service Learning Project Planning Toolkit*

Project Title: \_\_\_\_\_

Timeframe for the service activity: \_\_\_\_\_

<p><b>Step 1: Researching the problem.</b></p> <p>Dates: _____</p> <p>Goals: _____</p> <p>Materials &amp; Resources: _____</p> <p>Activities: _____</p> <p>Assessment Plan: _____</p>	<p><b>Step 2: Selecting a solution.</b></p> <p>Dates: _____</p> <p>Goals: _____</p> <p>Materials &amp; Resources: _____</p> <p>Activities: _____</p> <p>Assessment Plan: _____</p>
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## ACTION PLANNING FORM, CONTINUED...

Service Learning Project Planning Toolkit

<p><b>Step 3: Writing an Action Plan</b></p> <p>Dates: _____</p> <p>Goals:</p>  <p>Materials &amp; Resources:</p>  <p>Activities:</p>  <p>Assessment Plan:</p>	<p><b>Step 4: Orientation and Training</b></p> <p>Dates: _____</p> <p>Goals:</p>  <p>Materials &amp; Resources:</p>  <p>Activities:</p>  <p>Assessment Plan:</p>
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Created by RMC Research Corporation for Learn and Serve America's National Service-Learning Clearinghouse

## FOUR SQUARE REFLECTION TOOL

Service Learning Project Planning Toolkit

<b>REFLECTION</b>	
<b>WHAT HAPPENED?</b>	<b>HOW DO I FEEL?</b>
<b>IDEAS?</b>	<b>QUESTIONS?</b>

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## **H2O for Life works with schools all around the United States to inspire youth to be leaders and advocates for water conservation in their community.**

There is an urgent need for clean water, sanitation, and hygiene in schools and communities around the world. Consider these facts:

- Every 20 seconds a child dies from lack of access to clean water.
- Women and children in many communities spend up to 60 percent of each day walking to collect water.
- 4,500 children die each day due to unsafe water and a lack of basic sanitation.
- Without access to a latrine, many girls stop going to school once they reach puberty.

H2O for Life provides a service-learning opportunity for schools in the United States that helps teachers and students raise awareness about the global water crisis while taking action to provide funds for a water, sanitation, and hygiene education project for a partner school in the developing world.



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