

Water Princess Lesson Plan

K-2: Questions to check for understanding

(English: With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.)

Learning Targets

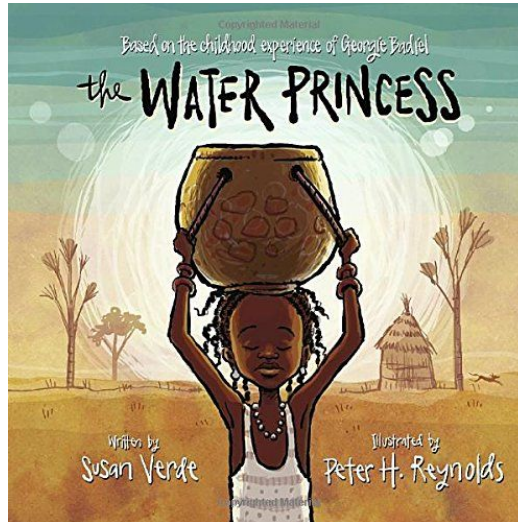
1. I will have awareness of the water crisis.
2. I will answer questions about a story.
3. I will predict what could happen in a story.

Procedure

1. Show students where Burkina Faso is on the map! It is good for them to understand the place-based story.
2. Have them predict what they think will happen in the story, based on the title and cover.
3. If you think it would be helpful, have each student take a part in the story: one Gie Gie, Maman, narrator. Read multiple times to give students the chance to participate.
4. Go through the questions together, answering them either individually or as a group.
5. You can choose to tie in a hands on piece of having students paint a scene from the book!

Name _____

The Water Princess Questions



1. Who is Gie Gie?
2. Why does she call herself "Princess Gie Gie"? What can she do as a princess?
3. What task does she have to do every morning with her Maman?
4. How would you pass the time if you had to walk for water every day?
5. Finish the story- what solution do you think Gie Gie will come up with?