



# Lucknow Bell

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## Lucknow Primary School Calendar Feb/Mar

Sun	Mon	Tues	Wed	Thur	Fri	Sat
25	26	27	28	1	2	3
			- Division Swimming Sports - No Preps	- School Photos - Student banking	- Primary School Golf Championships	
4	5	6	7	8	9	10
		- Division Tennis and Hot Shots		- Student banking	- VSSS Dance Rehearsal	
11	12	13	14	15	16	17
	Labour Day Holiday			- Regional Swimming Carnival - Student banking	- School Cross Country/Fun Run	

## Student Absences

We remind parents, due to the new regulations, if your child is absent you will need to notify the school on the day before 9.30am. If your child is marked absent without notification a phone call will be done. Preferred method of notification is via the app, email or contact the school.

## Principal's Report

### The Benefits of Reading

The Benefits of Reading for Pleasure and learning reading skills is vital, however recent research into reading shows that developing positive attitudes towards reading can also play a key role in children's development. Research shows that reading for pleasure has a positive impact on children's attainment in reading assessments. Children who read for pleasure have an enhanced level of understanding (comprehension) of what they read, an increased knowledge of grammar and show improvement in their own writing. The advantages of reading for pleasure go beyond academic achievement. Other benefits for our students include, an increased breadth of vocabulary, pleasure in reading in later life, a better general knowledge and a deeper understanding of ideas, experiences, places and times our children may never otherwise experience in real life. Young people who enjoy reading are nearly five times as likely to read above the expected level for their age compared with young people who do not enjoy reading, Natural Literacy Trust, 2012. Foster a love of reading at home! Read with your children. Read to your children. Listen to your children read. Talk about reading and books with enthusiasm. Visit the library together. Tune into your child's own interests and curiosity and hook them into reading.

## Parent Teacher Interviews

Next week, we are looking forward to meeting with parents and caregivers to discuss your child's first few weeks settling back into the classroom routine. These meetings are an essential part of working together to benefit your child's growth and development. Thank you to the parents who have booked, we look forward to seeing you. For those that are yet to make a booking, please go to the website and book in. Bookings can be made via [www.schoolinterviews.com.au](http://www.schoolinterviews.com.au) using code hcp8d. Bookings close 1<sup>st</sup> March 2018.

## Attendance

Improving school attendance is an important priority for us at Lucknow Primary School. Below are some interesting facts that are worth considering.

- Absenteeism in the first month of school can predict poor attendance throughout the school year.
- Half the students who miss 2-4 days in February, go on to miss nearly a month of school.
- Absenteeism and its ill effects start early. Poor attendance can influence whether children read proficiently by the end of grade 3.
- By grade 6, chronic absence becomes a leading indicator that a student will not complete secondary school.
- Research shows that missing 10 percent of the school, or about 20 days, negatively affects a student's academic performance. That's just two days a month and that's known as chronic absence. The academic impact of missing that much school is the same whether the absences are excused or unexcused.
- When students improve their attendance rates, they improve their academic prospects and chances of successfully completing secondary school. We are working hard to ensure that every day counts in your child's education and we appreciate your collected efforts to work together with this.

Alli Hopkins – Acting Principal

## Curriculum Development

Lucknow Primary School staff began 2018 with a whole school Professional Development day focussing on Health and Human Development. This PD *encompassed Rights, Responsibilities and Respectful Relationships* and *Catching on Early*. As a whole school we are developing our own program that covers each component as mandated by the Federal Government. Our focus will be on developing healthy, respectful, happy and resilient kids. Letters will be sent home relevant to year levels outlining the classroom content once finalised. Should you have any questions regarding this program please contact your classroom teacher or one of Lucknow Primary School's Principals.

## School Photos

School photos are scheduled for Thursday 1<sup>st</sup> March. All individual orders forms have been handed out to students. All forms need to come back on Thursday 1st March and handed straight to the photographer. If you would like a sibling group photo please call into the office to collect a separate order form.

## Breakfast Club

Breakfast club will now be run on a Wednesday and Friday morning over at the hall. All students are welcome. Breakfast Club provides a healthy breakfast which is important for healthy brain activity and provides extra stamina for students to get through the school day. It also provides a positive social environment supporting interaction between staff and students and students with their peers.

## District Swimming



Congratulations to all children who competed in the District Swimming Sports on Wednesday the 21<sup>st</sup> of February at the Bairnsdale Outdoor Pool.

All children performed extremely well and we are very proud of their efforts. It was great to see so many parents in attendance at the sports to support and encourage our swimming team. A special thank you to all parents and teachers who assisted with official jobs at the carnival and to Kate Ingram who ensured that all children marshalled for events on time.

Children who placed 1<sup>st</sup> or 2<sup>nd</sup> in an event will now have the opportunity to compete at the Division Swimming Sports which will be held on Wednesday the 28<sup>th</sup> of February at the Bairnsdale Outdoor Pool. The following children will represent our School and District at the next level of competition:

12y.o girls – Indi Kellow – Open Medley (Backstroke)

12y.o boys – Jack Saulle – Open Medley (Freestyle)

- Travis Riseley – Open Medley (Backstroke)

11y.o girls – Grace Ingram – Freestyle, Breaststroke, Butterfly, Freestyle Relay, Open Medley (Breaststroke)

- Ashley Westwood – Freestyle, Backstroke, Breaststroke, Freestyle Relay

- Regan Arnold – Freestyle Relay

- Caylee Adams – Backstroke, Freestyle Relay

11 y.o boys – Jonah Walker – Freestyle, Backstroke, Breaststroke, Freestyle Relay, Open Medley (Breaststroke)

- Hudson Tarling – Freestyle, Freestyle Relay

- Logan Croucher – Freestyle Relay

- Jai Mulcahy – Freestyle Relay

9/10 y.o girls – Layla Chapman – Freestyle, Breaststroke, Butterfly, Freestyle Relay, Open Medley (Butterfly)

- Cassidy Walker – Freestyle, Freestyle Relay

- Heidi Trinder – Backstroke, Breaststroke, Freestyle Relay

- Rahni O'Connor – Freestyle Relay

9/10 y.o boys – Corbin Blake – Freestyle, Breaststroke, Butterfly, Freestyle Relay, Open Medley (Butterfly)

- Charlie Armstrong – Freestyle Relay

- Bradley Saulle – Freestyle Relay

- Oscar Baylis – Freestyle Relay

- Heath Arnold – Backstroke

Corbin Blake qualified to swim in the 9/10y.o boy's backstroke, Layla Chapman qualified to swim in the 9/10 girl's backstroke and Jonah Walker qualified to swim in the 11y.o boy's butterfly event however, children are only allowed to compete in 3 individual events and 2 relays at the division level of competition. An outstanding effort Corbin, Layla and Jonah!

We also had a couple of children who placed third in their events which was also a fantastic effort.

We wish all our swimmers the best of luck at the Division Swimming Sports and look forward to hearing results after the event.

*Debbie Dooley (Very Proud Phys Ed Co-ordinator)*

## Fitness Fanatics Update

Number of participants – Tuesday – 61, Wednesday - 45

Distance ran and/or walked- Tuesday – 90.5km, Wednesday – 77km

**New members of the 10km club** – Charlie Bishop, Landon Bishop, Ashlee Smith, Fletcher Watt, Alexis Matheson, Jaimee Matheson, Carolyn Mead, Alivia Pitt, Summer Smith-Entink, Charlotte Whimpress

**New members of the 20km club** – Adam Reddick, Toby Eckersley, Kiah Montant

**New members of the 40km club** – Sarah Batt, Aprelle Karanikis

**New members of the 50km club** – Jovi Kellow

**New members of the 60km club** – Chiara DiPalma

**New members of the 100km club** – Archer Watt

## S.T.E.M. NEWS



The grade 4's are going to use lightbot.

As an introduction to programming the whole school has been learning about Lightbot. Lightbot is a coding and programming game to help students understand sequences, commands and applying critical thinking skills. Coding is a set of instructions used to command a device.

As part of our role as leaders we will be placing regular newsletter updates on what the school is learning about in STEM (Science Technology Engineering and Mathematics).

Cooper and Baylie – E Learning Leaders.

## Performing Arts – Assembly Performances

### Special Combined Assembly Performances

This Friday the 2nd March there will be a combined Assembly performance for any Year 3,4,5,6 students who are participating in Performing Arts class this term.

The following Friday 9th March there will be a combined Assembly performance for any Year 1 or 2 students who are participating in Performing Arts class this term.

The year 3-6 performance will be an optional performance and students will be combining to sing "This is Me" from the musical "The Greatest Showman".

The year 1 and 2 performance will be an optional performance and students will be combining to sing "How far I'll go" from the musical "Moana".

Both performances will be very 'raw' and unchoreographed but will give the parents, students and the community the opportunity to see students showcase their absolute love of singing these songs. In fact, it has been the students who have literally begged me to perform these songs learnt in Performing Arts classes. So, who am I to say 'No!'. My feeling is these songs and their lyrics have deeply resonated with our students. So kids wanting/begging me to perform, now that is something to celebrate!!

See you all there.

Sharon Byrne - Performing Arts Teacher

## Art Room News

It has been an exciting start to the year in the Visual Arts Department. Our wonderful new kiln has had its first test firing with great success. Students from grades 3 to 5 have already begun exploring clay and its capabilities and I am looking forward to seeing what they create from their pinch pots. Students from the junior school will also be working with clay as the semester continues. It will be a while before you see the fruits of their efforts as not only do these artworks take several weeks to create but they need to dry for another couple of weeks before they can be fired in the kiln. After firing, the children will be given the chance to paint and decorate their sculptures. Having the children glaze their pots is another step in the process which requires another firing and is a goal for future projects.

Our fantastic Visual Arts leaders attended a clay working boot camp with me at the beginning of term and are equipped with skills to support their peers and younger students with their clay work. They have also been attending Junior Art classes and have been a very positive and encouraging support for our younger students. Well done leaders, your maturity and patience is to be commended.

Jenni Cox

Visual Arts Teacher



## Parents & Friends Group

Our annual Easter Raffle fundraiser is to be held at the end of Term 1. Easter Raffle books will be sent home in early March with the eldest child of each family. Donations of Easter related goods is appreciated.

## Community News



### *Nagle College Transition Timeline*

**TALK AND WALK TOURS:** *Ongoing throughout the year*

Tours are offered to past, present and prospective families throughout the year. Most tours take place on a Monday morning, leaving reception at 9.00 am. Tours take approximately 75 minutes and visit all learning areas of the College. Places are limited so families are asked to book ahead by contacting the College Registrar. Tours are conducted by our Year 9 Ambassadors.

**SCHOLARSHIPS:** *Applications will close Friday 2 March 2018 for 2019 Scholarships;  
Scholarship Testing Saturday 17 March  
Applications for 2020 Scholarships will open on Monday 15 October 2018*

Nagle College offers scholarships for entry at all year levels. Scholarships are provided in three categories - Academic Excellence, The Arts, and Sport. Applications for Scholarships is a two-part process: students need to register to sit the ACER exam via the Nagle College website. A non-refundable payment is paid at the time of registering online. An application form is downloaded, completed and submitted to the College once registration has been completed. Full details of the scholarship process, eligibility, testing, etc are available from the College Website: [www.nagle.vic.edu.au/enrolment](http://www.nagle.vic.edu.au/enrolment).



## STUDENT OF THE WEEK



Class	Student
PAS	Evie Dullard - for the outstanding job she is doing with her reading! She reads with confidence and enthusiasm. Well done Evie.
PVG	Harry Lang- for his problem solving skills in maths and being able to articulate his thinking and share this with the class
PCB	Lucas Young for independently using the sounds he knows in his writing. Keep up the great work Lucas! Scott Johnston for consistently trying very hard with his reading. Well done Scott!
PJM	Zoe Bull for interacting happily with her peers and always trying her best with her learning, well done Zoe!
1DP	Jordyn Fox for her outstanding spelling knowledge.
1DN	Ruby Adair for her commitment for always trying her best in class.
12H	Marley Kittson - for always exploring different word choices in her writing! Very impressive. Keep it up!
1MC	Isabella Vanduren – For being so brave during her hospital stay. We are very glad to have you back at school.
2EW	Emelia Troon. For using great word choice in her recent story about a bear and a tree! Well done Emelia.
2KE	Indie Chapman for her commitment to being a hard worker and a fantastic role model to all.
34A	Amber Coles for her great sense of humour which she uses in her writing and to keep us entertained every day!
3LB	Melissa Caire for writing a fantastic sequel after our class read 'Billy the Punk'. She had lots of detail and followed the structure of the first story.
3TB	Kodi Robinson and Tyce Adams for making <u>the</u> best choices. Awesome work!
3RM	Zac Brunswick & Bradley Saulle for great thinking in maths when solving the area of their table.
4MP	Emma Fincher for being highly organised and never giving up no matter how challenging her learning tasks are. A fantastic attitude Emma!
4ES	Hunter Cloak for being respectful towards his classmates and always trying his hardest with his learning.
45I	Matilda White - for showing some great thinking skills during our maths lessons! Great work Matilda!
5CM	Kate Rossack - for her excellent paraphrasing of "The Hidden Forest". Well done Kate!
5DH	Ashley Westwood, for her fantastic classroom etiquette and achievement in representing the school at swimming.
5DM	Noah Goodman. For your excellent time management skills. You work efficiently, can multi-task and always meet deadlines. We're impressed!
6CT	Olivia Rees for making some insightful connections in her written response to her independent reading of Beauty and The Beast.
6CW	Mitchell Whimpress for demonstrating persistence with his maths and believing in himself to learn something new.
6FW	Ben Whimpress for working hard in all areas of the curriculum- keep up the good work Ben