



PECANWOOD

COLLEGE

Prepared for Life

INFORMATION TECHNOLOGY PRACTICAL EXAMINATION. GRADE 10

NAME: _____

GRADE: _____

DATE: 10 NOVEMBER 2022

MARKS: 120

EXAMINER: MR SC EILERTSEN

TIME: 2,5 HOURS

MODERATOR: MR C SEEWALD

INSTRUCTIONS:

1. This examination is made up of 7 pages. Please ensure that your paper is complete.
 2. You will be provided with a database called "Birds.accdb."
 3. NOTE: The bird database offers measurement in inches.
 4. Note that the screen shots are part of the question and must be followed.
 5. Compile, run and save your work often.
 6. You may use a non-programmable calculator.
 7. Credit is given for good layout, indentation, variable names, class names and good use of whitespace.
 8. Your name must appear in the comment section of your solutions.
 9. At the end of the examination, you must print out your solutions for question two and three.
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Create a database called “**BirdFood**” in Ms Access using the following schema. The database will have 2 tables i.e. one for birds, one for the foods the birds eats. NOTE: The great weakness with this database design is that each bird can only eat one type of food – we will solve this problem in question 2.

1.1) Create the bird table in Ms Access using the schema below

CREATE TABLE tblBirds

birdID INTEGER PRIMARY KEY AUTONUMBER, “Unique identifier for the bird”
 birdname SHORTTEXT, “The common name of the bird”
 height NUMBER, “The height in inches”
 wingspan NUMBER, “The wingspan of the bird in inches”
 eggs NUMBER, “Average number of hatched eggs per brood”
 broods NUMBER, “Number of broods per year or per season”
 incubation NUMBER, “Number of days the eggs are incubated for”
 fledging NUMBER, “Number of days the fledging is raised before it can fly”
 food NUMBER, “Foreign key – this is the primary key from the food table”
 nestBuilder SHORTTEXT, “Who builds the nest – Male, Female, Both or Neither”

(8)

1.2) Create the food table in Ms Access using the schema below

CREATE TABLE tblFood

foodID INTEGER PRIMARY KEY AUTONUMBER, “Unique identifier for the food type”
 foodName SHORTTEXT, “Name of the food item”

(3)

1.3) Using the INSERT SQL command add the five bird records shown below.

Here is the data for tblBird

1	Great Blue Heron	52	78	5	1	28	60	1	B
2	Mallard	28	3	10	1	30	52	3	F
3	Common Loon	36	54	2	1	31	80	1	B
4	Bald Eagle	37	84	2	1	36	90	4	B
5	Golden Eagle	40	90	3	1	45	80	1	B

Write ONE of your INSERT commands out in the space below for marking.

(7)

1.4) Using the INSERT SQL command add the four records shown below.

Here is the data for tblFood

- 1 Fish
- 2 Insects
- 3 Seeds
- 4 Carrion

Write ONE of your INSERT commands out in the space below for marking.

(4)

1.5) Update the record for Golden Eagle – the number of eggs must be 4

Write your UPDATE commands out in the space below for marking.

(5)

1.6) It is decided that the mallard, being so small, does not belong in the special bird database. Therefore, delete the mallard

Write your DELETE commands out in the space below for marking.

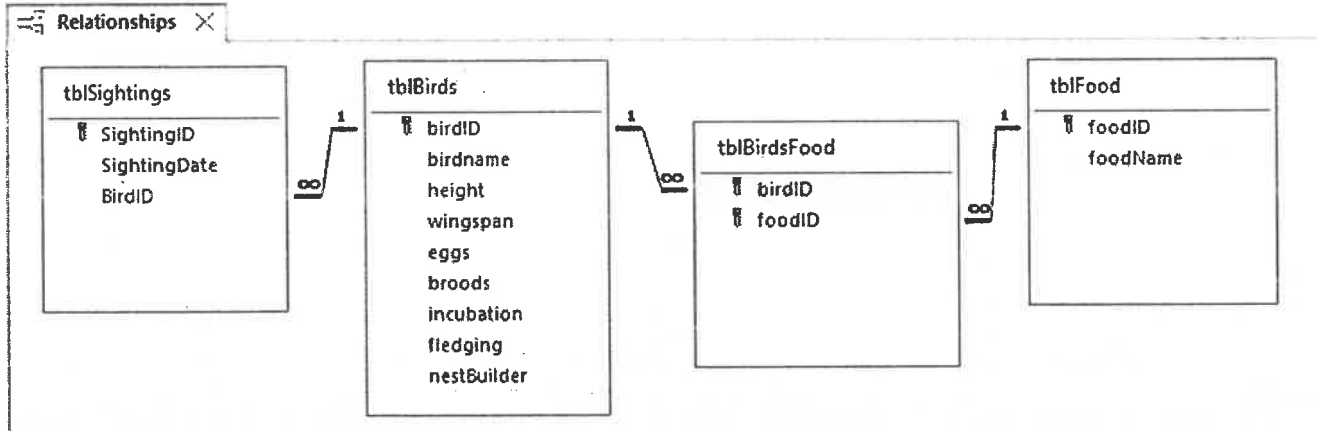
(4)

Make sure that your database is saved in the exam folder on the server. Your teacher will mark it on the server.

[31]

Section Two

SQL SELECT queries



You have been provided with a new database called "Birds.accdb". This database has a list of all the birds found on a ranch in Utah, USA. The database records their eating habits as well as the sightings. When a bird is sighted the time and date is filled into the sightings table.

This a more advanced version of the birds food database in question one – the joining table "tblBirdsFood" allows a bird to eat more than one type of food. Equally each type of food may be eaten by more than one type of bird.

tblBirdsFood		
birdID	foodID	Click
1	4	
1	5	
1	12	
1	19	
2	1	
2	8	
2	20	
2	21	

Explanation:

Bird ID 1 eats food ID 4, 5 12, and 19

Bird ID 2 eats food ID 1, 8, 20, and 21

Etc

You will notice that **both fields together** form the **primary key** (1-4 is unique, 1-5 is unique, 1-12 is unique etc)

Explanation:

Bird ID 1 eats food ID 4, 5 12, and 19

Bird ID 2 eats food ID 1, 8, 20, and 21

Etc

You will notice that **both fields together** form the **primary key** (1-4 is unique, 1-5 is unique, 1-12 is unique etc)

Study the data in this database before you attempt the questions below. Understanding the data in the database is the first step to understanding how to write the queries.

Open the database in Ms Access and then create SQL queries for the following. Once your query is working to the best of your ability, copy and paste your query solution into the SQL answer sheet provided. (Ms Word)

1) Write a query that will give a list of the bird's names only listed alphabetically (see below) (4)

2) Write a query that will give a list of the bird's names and height. The list must be sorted by height from biggest to smallest (see below) (4)

Query 1	Query 2
<div>Query1 X</div> <div>birdname</div> <div>Amerian Coot</div> <div>American Crow</div> <div>Anhinga</div> <div>Bald Eagle</div> <div>Belted Kingfisher</div> <div>Black Skimmer</div> <div>Brown Pelican</div> <div>Canadian Goose</div> <div>Common Loon</div> <div>Common Merganser</div> <div>Common Sea Gull</div> <div>Double-crested Cormorant</div> <div>Golden Eagle</div> <div>Great Blue Heron</div> <div>Great Egret</div> <div>Green Heron</div> <div>Mallard</div> <div>Mute Swan</div> <div>Osprey</div> <div>Pied-billed Grebe</div> <div>Red Tailed Hawk</div> <div>Ring-billed Gull</div> <div>Turkey Vulture</div> <div>*</div>	<div>Query2 X</div> <div>birdname</div> <div>height</div> <div>Mute Swan</div> <div>60</div> <div>Brown Pelican</div> <div>54</div> <div>Great Blue Heron</div> <div>52</div> <div>Canadian Goose</div> <div>43</div> <div>Golden Eagle</div> <div>40</div> <div>Great Egret</div> <div>38</div> <div>Bald Eagle</div> <div>37</div> <div>Common Loon</div> <div>36</div> <div>Anhinga</div> <div>35</div> <div>Double-crested Cormorant</div> <div>33</div> <div>Turkey Vulture</div> <div>32</div> <div>Mallard</div> <div>28</div> <div>Common Merganser</div> <div>27</div> <div>Red Tailed Hawk</div> <div>25</div> <div>Osprey</div> <div>24</div> <div>Green Heron</div> <div>22</div> <div>Black Skimmer</div> <div>20</div> <div>Ring-billed Gull</div> <div>19</div> <div>Common Sea Gull</div> <div>18</div> <div>American Crow</div> <div>18</div> <div>Amerian Coot</div> <div>16</div> <div>Belted Kingfisher</div> <div>13</div> <div>Pied-billed Grebe</div> <div>13</div> <div>*</div>

3) The grass is roughly a meter tall. Despite this Andrew can see the head of a heron walking by, its head poking above the grass. Write a SQL query to determine if Andrew is seeing a great blue heron or a green heron.

(one meter is 40 inches)

(2)

4) Betty is writing a fantasy story about a giant bird with a massive wingspan that flies in utter silence. She asks you to write a SQL query to suggest a suitable bird for her story using the birds listed in your database.

(3)

5) Great Aunt Mary saw a Canadian Goose in the early morning and died at lunchtime. Write a SQL query to determine the **year** (only, not day and month) that this happened. The Canadian Goose is BirdID 9.

See below

(5)

6) Utah is in the Northern Hemisphere. Write a query to display the BirdIDs of all the birds sighted in the summer months See below.

(5)

Query 5	Query 6

7) Write a query to find the longest incubation time. Give this derived column a label of "Longest Incubation Time"

(3)

Query 7	Query 8

8) Write a query to find the birdID numbers of birds that eat frogs. See above.

(3)

9) Write a query to determine, in months, how long ago (from today's date) it was that an Osprey was sighted. See below – this is what your result set must look like.

(4)

Last sighting in months	SightingID	SightingDate	BirdID
5	3	2019/05/21 12:00:00	7
2	19	2022/08/19 15:15:00	7
	(New)		0

[33]

Section Three

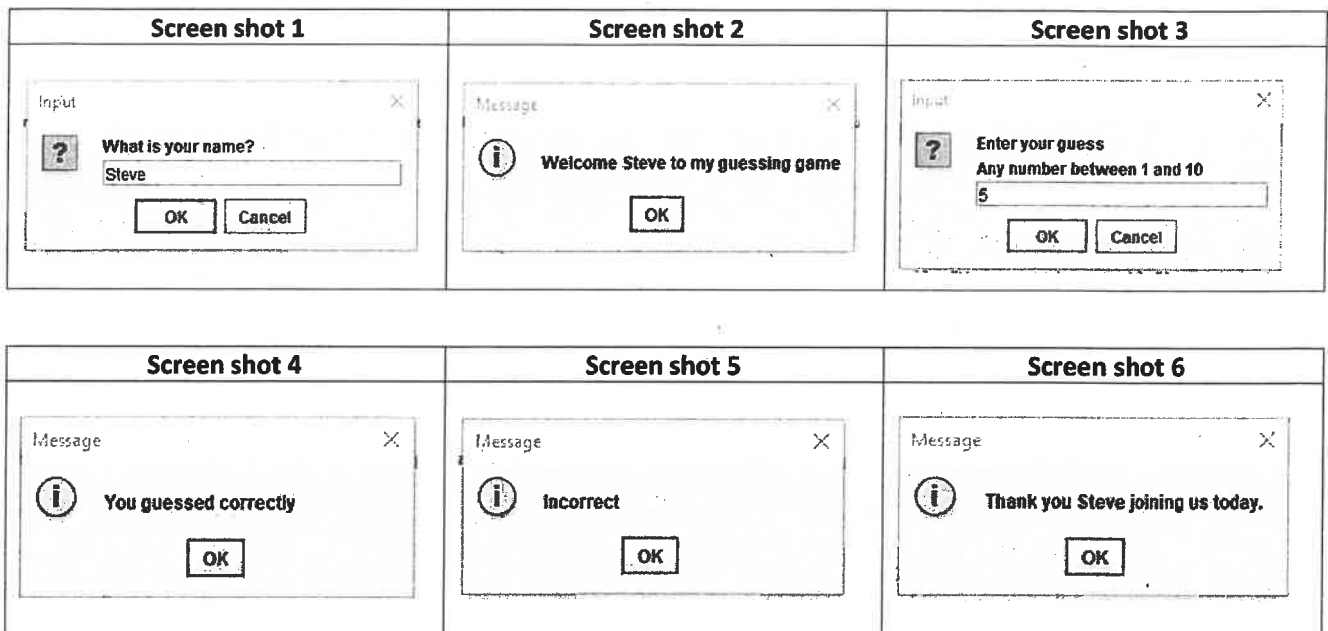
One class, many static methods – Input, Processing, Output with OOP

3.1) Write a guessing game program that makes use of one class, but many different static methods and variables.

Your program must make use of six different static methods . . .

1. One – A method for the login screen that asks you for your name and then welcomes you by name before allowing you to continue. (3)
2. Two – A method that generates a random number from 1 to 10 inclusive. (3)
3. Three – A method that allows you to guess what the random number is. (2)
4. Four – A method to report the outcome “Correct” or “Incorrect”. (3)
5. Five – A method thanking the person for playing the game. (2)
6. Six - The main method that calls the methods in the correct order. (3)

Use the screen shots below to get a better idea of how your program must look and work.



Your program layout, OOP, variables, libraries, indentation, whitespace and correct use of Java programming syntax and conventions. (5)

3.2) Modify your program to allow the user to have three attempts at guessing the random number. (7)

[28 X 2 = 56]

Total Marks: 120

