

Action Steps

How will we gain or maintain the positive results from focusing on this left pole?
What? Who? By When? Measures?

- Develop relationships with faculty and residents.
- Daily review of course material that will be on exams.
- Learn the Department chair's expectation of what a student clinician should and should not do.
- Reflect weekly on how well I am maintaining appropriate rapport in patient relationships.

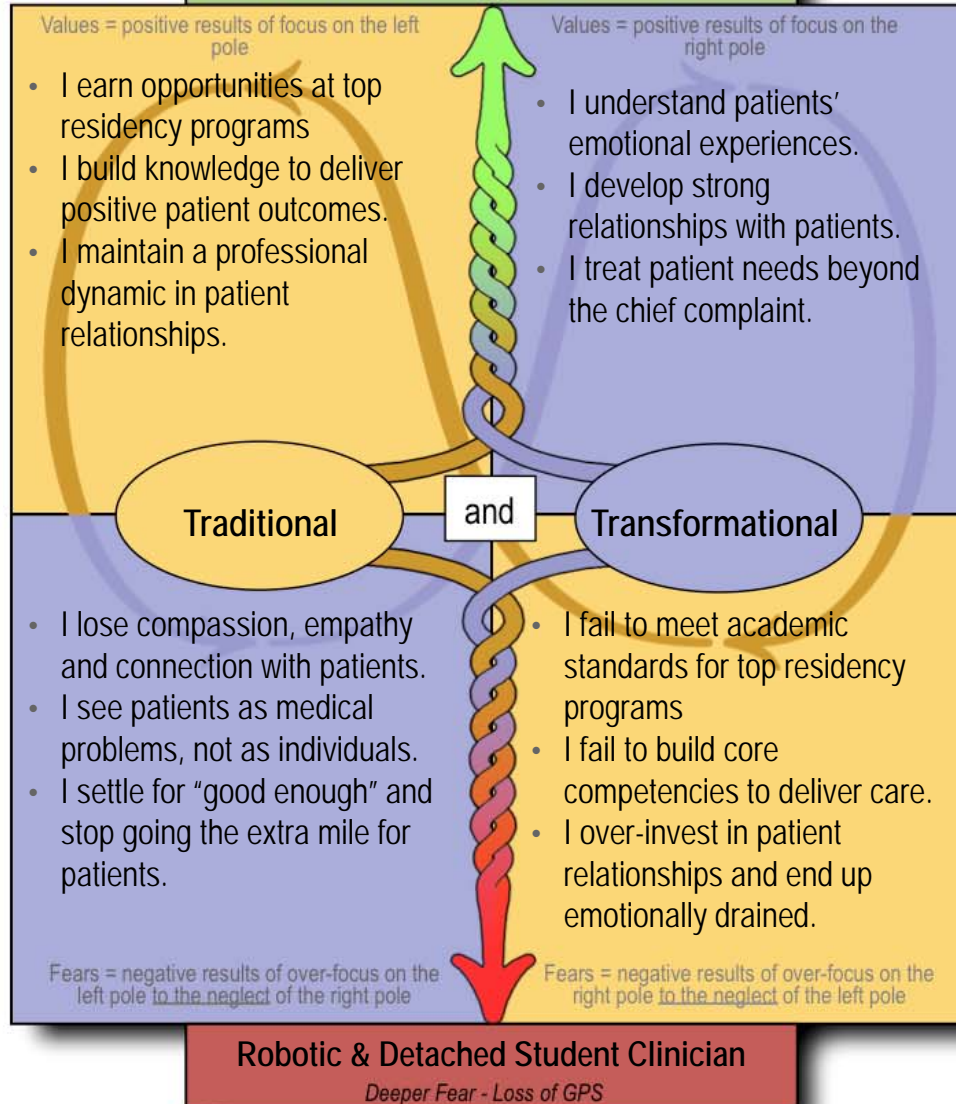
Early Warnings

Measurable indicators (things you can count) that will let you know that you are getting into the downside of this left pole.

- "You don't really care about me. I'm just a chart."
- I struggle to build rapport with my patients.
- Residents and attendings express that I come across as being disengaged in patient interaction.
- I feel cynical and think "I guess they were right. Medical students do lose their empathy."

Greater Purpose Statement (GPS) - Why leverage this polarity?

Active & Engaged Student Clinician



Action Steps

How will we gain or maintain the positive results from focusing on this right pole?
What? Who? By When? Measures?

- Weekly reflection on patient interactions.
- Create monthly opportunities to come together with other students and discuss emotional experiences.
- Seek regular feedback from superiors on interpersonal skills in clinical setting.
- Meet every three weeks with mentors for guidance.

Early Warnings

Measurable indicators (things you can count) that will let you know that you are getting into the downside of this right pole.

- "I have nothing left to give."
- I receive negative feedback such as "Strong communication skills, lacks the knowledge base."
- Low confidence and high anxiety around pulling together assessments and plans.
- Consistent test scores that reflect mediocre understanding of course material.

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