The new OfSTED Inspection Framework from January 2012

This course will explain the new OfSTED framework, to be introduced from January 2012, in order to help you plan for your next inspection. Using the latest information available, it will give you a clear understanding of the framework, its key points and advice on how to prepare fully for the next visit of inspectors.

There will be an emphasis on the key aspects of the school inspected by OfSTED – achievement, teaching, pupil behaviour, safety, leadership and management. In particular, it will focus on how lessons will be graded using the four point scale and the tutor will also provide clear advice on how to self-evaluate using the New Inspection Framework.

The aims of the course are to:

- Develop your knowledge of the new OfSTED inspection frameworkand the latest published documents
- Promote an understanding of what inspectors are looking for and the key events in an inspection
- Provide advice on how to use inspection framework to self-evaluate accuraltely and concisely
- Gain knowledge of how teaching and learning (and progress) are graded is lessons using the four point scale.

Who should attend?

Headteachers, Senior and Middle Leaders and Governors in primary, secondary and special schools.

Programme

09:30 **Arrival, registration and coffee**

10:00 **Welcome & introduction**
The New OfSTED Inspection Framework
- An overview of the new framework - the key changes
- OfSTED documents to use, including the evaluation schedule
- Inspection timetables, key events and focus areas in the new framework

11:00 **Coffee**

11:15 **Inspecting achievement**
- How Pupils' Achievement is inspected in the New Framework
- Judging the standards attained by pupils by the time they leave school
- Inspecting Learning and Progress Overall, and for Different Groups of Pupils

13:30 **Restaurant Lunch**

14:30 **Inspecting other aspects in the new framework**
- Pupils' behaviour and Safety and how it is graded by inspectors
- Teaching - the main focus areas that inspectors look at
- How inspectors make jusdgements on Leadership

Planning for an inspection under the new framework
- Advice on how to structure your self-evaluation in a simple format
- Ensuring that self-evaluation has clear judgement and appropriate evidence
- How to prepare for an inspection, provide documents and involve staff

15:45 **Evaluation and close of course**

About the tutor

Andrew Lagden currently works as an independent educational consultant, and as a school inspector in both primary and secondary phases. Additionally he works in a number of initiatives, including the academies and trust schools programmes and delivers high quality leadership training for national educational organisations.

Andrew is also a regional associate for the National College and a school improvement partner (SIP) for eight secondary schools. Previously, he spent 19 years in the secondary sector, successfully managing new education initiatives.

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