

# 16-19 Accountability Measures 2016

New  
Course

- ✓ Know exactly how changing headline measures will affect your sixth form in 2016
- ✓ Reveal how the five headline measures will work:
  - progress
  - attainment
  - retention
  - destinations
  - progress in English and maths
- ✓ Practical ways to succeed with the new Level 3 minimum standard

## John Philip



John is at the forefront of the A-Level shake-up and specialises in sixth form leadership and maximising achievement at KS5. John has written numerous articles, and his '99 Ideas to Raise Achievement at KS5' draws on his four decades of experience in sixth forms.

### Get up to date with the latest accountability measures

Unpick new 2016 headline measures and level 3 minimum standards  
Know the data Ofsted look at pre-inspection:

- Level 3 Value Added system
- Sixth Form Panda

Clarify what you must publish on your website



### A guide to Level 3 Value Added systems

How the system works  
Ways to interpret and use data  
How it compares with other systems

### A guide to Sixth Form Panda

Update on changes to nationally held performance data  
Review other sources of post-16 performance data  
Identify performance data which might be kept internally

### A quick reference toolkit packed with:

- Ideas to calculate "estimated outcomes"
- Suggestions for the most appropriate curriculum and study programmes
- Monitoring techniques to assess progress from day 1
- Strategies to ensure your provision is Outstanding
- Proposals to establish a clear vision

To run this course in your school, call 01790 755783

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- 26th November 2015 Manchester
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- 14th December 2015 London

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