

## Behaviour Management – a Four-Way Approach

### **Assertiveness**

**9.30am – 11.15am**

Understand the difference between assertive, passive, manipulative and aggressive behaviour and help your students to do this.

- Recognise the defensive part of the behaviour
- Be aware of own behaviours/body language and how these impact on others
- Acquire terminology to improve own assertive language

### **Understanding and removing the short term triggers for behaviour issues**

**11.30 – 12.30**

This session will provide an understanding of Behavioural, Emotional and Social Disabilities, and how to make reasonable adjustment for behavioural issues.

- Understand the different facets and complexities of learners with BESD/ADHD
- Create your environment and set behavioural boundaries

### **Engaging the disengaged**

**1.15pm – 2.15pm**

Understand the impact of behaviour in the class, and how to create behaviour for learning

- Use pedagogy to motivate and engage
- Positively manage the students for whom behaviour is not an issue

### **Using positive behavioural management techniques**

**2.30 – 4.00pm**

- Recognise the difference behaviour which you dislike and behaviour which stops learning
- Investigate many calm classroom techniques to manage low level disruptions
- Confidently address challenging behaviour

Close and questions

**Can Do Behaviour  
Training in Education**