

# SCHOOL BANDING - TAKING CONTROL



“Banding is a central element of the Minister’s new accountability model for compulsory education in Wales”.

While the Minister has stated categorically that banding is NOT about labelling schools, it would be naïve of any institution not to track how their overall performance is likely to be measured. With pupil recruitment so significant, the public perception of what banding implies can not be dismissed. This innovative meeting will explore how the twelve data sets are calculated, methods for tracking and modelling and successful interventions to ensure progress.

## COURSE OUTLINE

9.30 - 10.00 Coffee, registration and welcome

10.00 - 11.20 Session 1 (Calculating)

- Looking at the models of expected performance and understanding how the residuals are calculated
- Calculations of relative progress
- Problems posed by contextual value added data

11.20 - 11.40 Coffee

11.40 - 1.00 Session 2 (Tracking and Modelling)

- Ensuring each school has a clear idea of which quartile they expect to be in for each of the twelve measures
- Identifying the data set which offers your school the best chance of progress

1.00 - 1.40 Lunch

1.40 - 3.00 Session 3 (Interventions)

- Identifying the students in your school who are 'expected' to achieve certain thresholds and implementing a mentoring system
- Strategic and focused approach to prioritising areas of study

**Monday 11th  
March 2013**



**Newport**

**£299 + VAT**

### [SUBSTITUTIONS, CANCELLATIONS AND REFUND POLICY](#)

Substitutions welcome at any time. Written cancellations made four weeks before the course date will be subject to a full refund. Written cancellations made two weeks before the conference date will be subject to a 50% refund. Cancellations made less than two weeks before the course date cannot be refunded.

### Please register the following delegates:

**Name** **Job Title**  
**Email**

**Name** **Job Title**  
**Email**

### Organisation to invoice

**Organisation:**

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