

Youth Interest Inventory - Elementary

This inventory is intended as a guide, and wording should be modified to meet your particular age group and service topic.

Note: You may want to introduce or review the term "Volunteering" before handing the Inventory out to students.

NAME: _____

Directions: *Please fill out the form with as much detail as possible. Your answers will help us decide your role in our class service-learning project.*

What do you do to have fun?

What do you like to do after school and on the weekends?

What subjects do you like best in school?

What do you care about at school?

What do you care about in your neighborhood?

What are some things you would like to learn to do by volunteering?

What are some things you would like to improve in your world?

How would you like to fix these problems?



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Youth Interest Inventory - Middle School

This inventory is intended as a guide, and wording should be modified to meet your particular age group and service topic.

Note: You may want to introduce or review the term "Volunteering" before handing the Inventory out to students.

NAME: _____

Directions: *Please fill out the form with as much detail as possible. Your answers will help us decide your role in our class service-learning project.*

What are your hobbies?

What do you like to do after school and on the weekends?

What are your favorite school subjects?

Name a few skills you have:

What issues do you care about? What issues would you like to learn more about?

What are some things you would like to improve in your world?

What would you like to do to fix your world?

What do you think you could learn about yourself, your community, and others by volunteering?



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Youth Interest Inventory - High School

This inventory is intended as a guide, and wording should be modified to meet your particular age group and service topic.

Note: You may want to introduce or review the term "Volunteering" before handing the Inventory out to students.

NAME: _____

Directions: *Please fill out the form with as much detail as possible. Your answers will help us decide your role in our class service-learning project.*

How do you spend your spare time?

What extra-curricular activities are you engaged in?

What are your favorite school subjects?

Name a few skills you have:

What issues or causes matter to you?

What issues or causes would you like to learn more about?

What concerns do you have about your world?

How would you address these concerns?

What do you think you could learn about yourself, your community, and others by volunteering?

What skills do you wish to gain through volunteering?

In what ways do you want to impact your world?



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