



San Francisco State University

1600 HOLLOWAY AVENUE • SAN FRANCISCO, CALIFORNIA, 94132

Office of the Provost

Dear Colleague:

Below is the information you requested regarding Sex and Gender in the Social Sciences: Reassessing the Introductory Course.

The Curriculum Analysis Project in the Social Sciences was funded by the Women's Educational Equity Act Program from 1979-1981. The purpose of CAPSS was the development of materials to help faculty teaching introductory courses in microeconomics, psychology and sociology in colleges and universities incorporate into their course content and teaching practices new and existing knowledge about women and gender-specific knowledge about men. The products resulting from the grant have been organized into two sets of Guidelines: one for curriculum content and one for classroom interaction patterns. The two sets of Guidelines have been designed to make the rich and exciting scholarship about sex and gender easily accessible in a form that can be integrated throughout the introductory course.

The products resulting from the grant are in four distinct modules: "Content Guidelines: Sex and Gender in the Introductory Course" for Introductory Sociology, Introductory Psychology and Principles of Microeconomics; and "Guidelines for Student-Faculty Communication". These modules are in three volumes, one for each discipline. Each volume, titled Sex and Gender in the Social Sciences: Reassessing the Introductory Course, contains the Content Guidelines for a specific discipline, the "Guidelines for Student-Faculty Communication", and supplementary materials common to all three volumes.

The current status of the publication of these four modules is as follows:

- 1) Sex and Gender in the Social Sciences: Reassessing the Introductory Course for Introductory Sociology is available from:

The Teaching Resources Center
American Sociological Association
1722 N Street, NW
Washington, D.C. 20036

Price: \$8 for members
\$10 for non-members

(This volume contains both the "Content Guidelines for Sociology" and the "Student-Faculty Communication Guidelines".)

-continued

- 2) "Assessing the Introductory Psychology Course" is available through:

The Office of Women's Programs
American Psychological Association
1200-17th Street, NW
Washington, D.C. 20036

Price: ~~\$6.00~~ ^{\$15(?)} plus \$1.50 handling charge per order;
please include self-addressed mailing label
on prepaid orders

Contact Dr. Nancy Russo for further information.

(This volume does not contain the "Student-Faculty Communication Guidelines".)

- 3) Sex and Gender in the Social Sciences: Reassessing the Introductory Course for Principles of Microeconomics (120 pages) is available on a "by order" basis from:

Dr. Judith M. Gappa, Associate Provost
San Francisco State University
1600 Holloway Avenue, N-AD 455
San Francisco, CA. 94132

for \$25.00 to cover printing and first-class postage.

(This volume contains both the "Content Guidelines for Microeconomics: and the "Student-Faculty Communication Guidelines".)

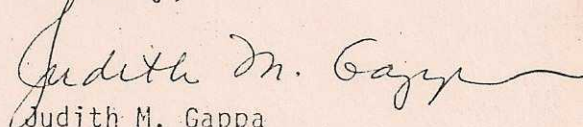
- 4) Preliminary copies of the "Student-Faculty Communication Guidelines" are available now from Dr. Judith M. Gappa for \$10.00 each. Please be advised, however, that these same Guidelines are contained in Sex and Gender in the Social Sciences: Reassessing the Introductory Course for Introductory Sociology available from the Teaching Resources Center (see #1).

An expanded version will be published by the Speech Communication Association December 1982. For further information contact:

Dr. Don Boileau
Director of Educational Services
Speech Communication Association
5105 Backlick Road
Annandale, Virginia 22003

For further information, contact me at San Francisco State University, 1600 Holloway Avenue N-AD 455, San Francisco, CA. 94132, (415) 469-2204.

Sincerely,



Judith M. Gappa
Associate Provost for Faculty Affairs
and Professor, Women's Studies

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SEX AND GENDER IN THE SOCIAL SCIENCES: REASSESSING THE INTRODUCTORY COURSE
INTRODUCTORY SOCIOLOGY

During 1979-81, the Women's Educational Equity Act Program of the Department of Education funded the Curriculum Analysis Project in the Social Sciences (CAPSS) to develop materials to help faculty teaching introductory courses in microeconomics, psychology, and sociology in colleges and universities. The goal was to sensitize teachers in their presentation of introductory social science materials on gender-related issues.

The volume has three sections:

1. Student Faculty Communication Patterns, identifies and discusses types of interactions that occur in the classroom which reflect or promote sexual or ethnic bias.
2. Content Guidelines: Sex and Gender in the Introductory Course (for sociology), outlines material that could be covered with standard chapters/units of an introductory sociology course with greater sensitivity to gender issues.
3. Student Perception Questionnaire, suggests a way to seek student opinions of classroom interaction patterns according to the student's sex, age, and ethnic group. The questionnaire was administered to over 2,000 students. Suggestions to analyze the results are included.

The project was directed by Judith Gappa and Janice Pearce. The major contributing author for the sociology content guidelines was Barrie Thorne. Mercilee Jenkins was the major contributing author for the Student-Faculty Communication Patterns. This document has been field tested in 6 college/university settings by 18 faculty members. Pre-paid orders only, please.

\$8.00 ASA members _____ \$10.00 non members _____ available February 1982

Please send me _____ copy(ies) of SEX AND GENDER IN THE SOCIAL SCIENCES:

REASSESSING THE INTRODUCTORY COURSE (Introductory Sociology) at \$8 _____ or
member

\$10 _____. I enclose a check made payable to The ASA Teaching Resources
non-member
Center for \$ _____.

Name _____

Mailing Address _____

ASA Teaching Resources Center
1722 N Street, N.W.
Washington, DC 20036
phone: (202) 833-3410