

## Information Processing Skills

Information Processing Skills that should be used in the development of social studies projects are included at the end of the Georgia Standards of Excellence for each grade level. A matrix shows at what levels each skill should be Introduced, Developed, Mastered, and Appplied. The following skills are included:

Formulating appropriate research questions

Identifying issues and/or problems and alternative solutions

Identifying social studies reference resources to use for a specific purpose

Identifying and using primary and secondary sources

Determining adequacy and/or relevancy of information

Comparing similarities and differences

Organizing items chronologically

Distinguishing between fact and opinion

Identifying main idea, detail, sequence of events, and cause and effect in the social studies

context Interpreting timelines

Analyzing artifacts

Analyzing graphs and diagrams

Translating dates into centuries, eras, or ages

Checking for consistency of information

Interpreting political cartoons

Constructing charts and tables

Drawing conclusions and making generalizations

For the Georgia DOE matrix, use this link:

[https://www.georgiastandards.org/standards/GPS%20Support%20Docs/gps\\_Socialstudies\\_skills\\_matrix.pdf](https://www.georgiastandards.org/standards/GPS%20Support%20Docs/gps_Socialstudies_skills_matrix.pdf)