



Georgia Council for the Social Studies

REGIONAL AND SOCIAL STUDIES FAIRS

HOW ARE PROJECTS ENTERED IN A GCSS FAIR?

[Other website documents related to this section:](#)

[GCSS Social Studies Project Components](#)

[GCSS Social Studies Fair Entry Form](#)

[GCSS Social Studies Fair Entry Form Directions](#)

Social Studies research projects of the design described in [GCSS Social Studies Project Components](#) may be developed and entered by **individuals or groups of up to 3 students** from Grades 5-12.

Traditionally, projects are first entered in school fairs, and winners advance to school system fairs, but some systems use other ways of determining what projects will be entered in the

regional fairs. Each school system should develop its own protocol under the direction of the system level person responsible for social studies.

Projects are entered by Class (grade level groupings) and Discipline:

Class I	Grades 5-6
Class II	Grades 7-8
Class III	Grades 9-10
Class IV	Grades 11-12

Group projects will be judged in the Class corresponding to the highest grade level represented by members of a group.

It is very important that a project is entered in the correct discipline. Projects that are not entered in the appropriate discipline are at a disadvantage when being compared to those which address a discipline-related topic. Social Studies fair project topics should address a topic in one of the following disciplines:

- Anthropology
- Economics
- Geography
- History
- Political Science
- Sociology/Social Psychology

If you are not part of a school system and are not able to arrange to compete in a local school or system fair, contact the state director (smcoleman50@gmail.com) for assistance.

All projects entered in the regional fair by the school system or other approved educational entity are judged using the official GCSS Judges' Scoring Sheet, and the 16 Best in Region projects are entered in the state contest by the regional director.

A Virtual Regional Fair is provided for virtual school students and for students who have advanced to the regional level, but have competition conflicts on the day of their regional fair. Projects will require adaptation to compete online. Instructions will be communicated by the virtual region director once a student is approved by the state director. Virtual entry forms and score sheets apply to these projects, and projects must be evaluated and achieve a score of 90 or above in preliminary judging to receive approval to participate in the virtual fair.