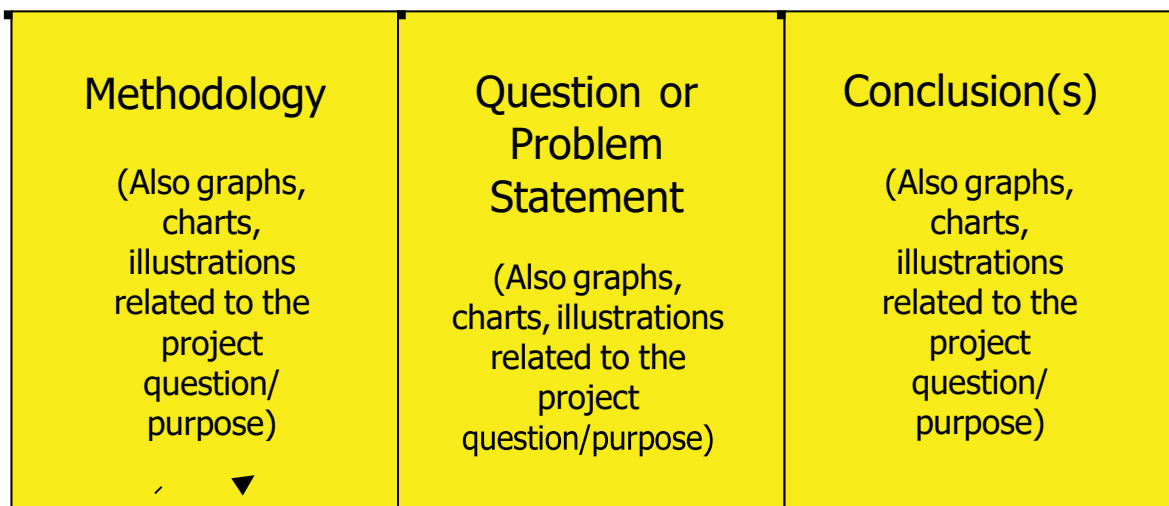


Basic Components of the Visual Presentation

(Components must be present and obvious; the layout shown is recommended but not required.)

Project Board



Optional: Other display items (videos, power points, models) related to the project question/purpose and made by the student may be on the board or on the table in front of the board. The total display must fall within size guidelines.

Summary
Paper

Abstract
(present to judges
in interview)

Students are encouraged to use inexpensive project boards that can be purchased from school and office supply stores. Projects are limited to a space of **30 inches front to back (depth)**, **48 inches in width (when opened)**, and **60 inches in height**. (Additional support equipment may be placed under the table, but not at the sides.)

The use of materials such as toy dolls, plastic models, and commercial products for illustration is discouraged. Objects should be made by the student and not purchased. Building materials such as wood, modeling clay, pipe cleaners, and foam board may be purchased for use in constructing models.

The following are suggested as ideas for illustrating information and results in the visual display:

- Artifacts
- Charts and graphs
- Computers
- Diagrams
- Photographs and illustrations
- Historical collections
- Maps
- Models
- Murals
- Recordings
- Power Point presentations (see [Project Components](#) document for length.)
- Video (See [Project Components](#) for length.)

The application of computer technology in the social studies research process and the format of the visual presentation is encouraged.

Suggested sources for funding/supplies:

- PTA/PTO for backboards and other materials
- Businesses and/or community agencies (ex. Adopt-a-School program)
- Principal's instructional funds
- School's art department