

# Utah Administrative Code

The Utah Administrative Code is the body of all effective administrative rules as compiled and organized by the Office of Administrative Rules (see Subsection [63G-3-102\(5\)](#); see also Sections [63G-3-701](#) and [702](#)).

NOTE: For a list of rules that have been made effective since December 1, 2017, please see the [codification segue](#) page.

**NOTE TO RULEFILING AGENCIES: Use the RTF version for submitting rule changes.**

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R277. Education, Administration.

## Rule R277-707. Enhancement for

# Accelerated Students Program.

As in effect on December 1, 2017

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## R277-707-1. Authority and Purpose.

(1) This rule is authorized by:

(a) Utah Constitution Article X, Section 3, which vests general control and supervision over public education in the Board;

(b) Section 53A-17a-165, which allows the Board to adopt rules for the expenditure of funds appropriated for Enhancement for Accelerated Students Program; and

(c) Section 53A-1-401, which allows the Board to make rules to execute the Board's duties and responsibilities under the Utah Constitution and state law.

(2)(a) The purpose of this rule is to specify the procedures for distributing funds appropriated under Section 53A-17a-165 to LEAs.

(b) The intent of this appropriation is to enhance the academic growth of students whose academic achievement is accelerated.

## R277-707-2. Definitions.

(1) "Accelerated students" means children and youth whose superior academic performance or potential for accomplishment requires a differentiated and challenging instructional model

(2) Advanced placement" or "AP" courses means rigorous courses developed by the College Board where:

(a) each course is developed by a committee composed of college faculty and AP teachers, and covers the breadth of information, skills, and assignments found in the corresponding college course; and

(b) students who perform well on the AP exam may be:

(i) granted credit; or

(ii) advanced standing at participating colleges or universities.

(3) "Gifted and talented programs" means programs to:

(a) assist individual students to develop their high potential and enhance their academic growth; and

(b) identify students with outstanding abilities who are capable of high performance in the following areas:

(i) general intellectual ability;

(ii) specific academic aptitude; and

(iii) creative or productive thinking.

(4) "International Baccalaureate" or "(IB)" Program means one of the following programs established by the International Baccalaureate Organization:

(a) the Diploma Program;

(b) the Middle Years Program; or

(c) the Primary Years Program.

(5) "Weighted Pupil Unit" means the basic state funding unit.

(6) "Utah Consolidated Application" or "UCA" means the web-based grants management tool employed by the Board through which LEAs submit plans and budgets for approval by the Superintendent.

## R277-707-3. Eligibility, Application, Distribution and Use of Funds.

(1) All LEAs are eligible to apply for the Enhancement for Accelerated Students Program funds using the UCA.

(2)(a) An LEA shall have a process for identifying students whose academic achievement is accelerated based upon multiple assessment instruments.

(b) These instruments shall not be solely dependent upon English vocabulary or comprehension skills and shall take into consideration abilities of culturally diverse students and students with disabilities.

(3) The distribution formula includes an allocation of money for:

(a) Advanced Placement courses:

(i) The designated funds for the advanced placement program equal 0.38 multiplied by the difference between the funds appropriated for the Enhancement for Accelerated Students Program less the allotment under Subsection 53A-17a-165(3).

(ii)(A) The total funds designated for the advanced placement program are divided by the total number of Advanced Placement exams passed with a grade of 3 or higher by students.

(B) This calculation results in a fixed amount per exam passed with each participating LEA receiving that amount for each exam successfully passed by one of its students.

(b) Gifted and Talented programs:

(i) The designated funds for the Gifted and Talented Program equal 0.62 multiplied by the difference between the funds appropriated for the Enhancement for Accelerated Students Program less the allotment under Subsection 53A-17a-165(3).

(ii) Each LEA shall receive its share of funds in the proportion that the LEA's number of weighted pupil units for kindergarten through grade twelve bears to the state total.

(iii) An LEA shall expend Gifted and Talented program funds in accordance with the UCA guidelines.

(c) IB: LEAs shall have an IB authorized program to qualify for funds.

(i) Fifty percent of the total funds designated for IB consistent with Subsection 53A-17a-165(3) shall be equally distributed among all authorized IB programs in the state.

(ii) The remaining fifty percent of allocation shall be distributed to LEAs with Diploma Programs where students scored a grade of 4 or higher on IB exams, resulting in a fixed amount of dollars per exam passed.

## R277-707-4. Performance Criteria and Reports.

(1) An LEA receiving funds, as set forth in Section R277-707-3, shall be required to submit an annual evaluation report to the Superintendent consistent with Section 53A-17a-165. The report shall include the following performance criteria related to the identified students whose academic achievement is accelerated:

(a) number of identified students disaggregated by subgroups;

(b) graduation rates for identified students;

(c) number of AP classes taken, completed, and exams passed with a score of 3 or above by identified students;

(d) number of IB classes taken, completed, and exams passed with a score of 4 or above by identified students;

(e) number of Concurrent Enrollment classes taken and credit earned by identified students;

(f) ACT or SAT data, including the number of students participating, at or above the college readiness standards;

(g) gains in proficiency in language arts; and

(h) gains in proficiency in mathematics.

(2) The Superintendent shall submit an annual report on program effectiveness to the Public Education Appropriations Subcommittee of the Utah State Legislature consistent with Subsection 53A-17a-165(6).

## KEY

accelerated learning, enhancement programs

## Date of Enactment or Last Substantive Amendment

July 11, 2016

## Notice of Continuation

May 16, 2016

# Authorizing, Implemented, or Interpreted Law

Art X Sec 3; 53A-17a-165; 53A-17a-165(5); 53A-1-401

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## Additional Information

### Contact

For questions regarding the *content* or *application* of rules under Title R277, please contact the promulgating agency (Education, Administration). A list of agencies with links to their homepages is available at <https://www.utah.gov/government/agencylist.html>.