

# IOWA

## Department of Education

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### PK-12

## Gifted and Talented

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This information is intended for use by administrators, teachers, area education agencies, students, parents and other individuals who have an interest in gifted and talented education in the state of Iowa.

### Gifted and Talented Connections

- [Identifying Gifted and Talented English Language Learners](#) - This manual helps educators discover the true potential and talents of children who are English Language Learners before they become proficient in English.
- [Top 10 Myths in Gifted Education](#) - This fun video from the Maryland State Department of Education was produced by the Baltimore County Public Schools Education Channel and features talented and gifted students from the George Washington Carver Center for Arts and Technology. Take a look!

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## Laws-Rules-Legislation

The following state laws and administrative rules determine how gifted and talented education is provided and funded:

[Iowa Code section 256.11](#) details the required educational standards which included gifted and talented programs.

[Iowa Code section 257.42](#) states as part of their school improvement plan, school boards must annually submit program plans for gifted and talented children programs and budget costs to the Department.

[Iowa Code section 257.44](#) defines gifted and talented children.

[Iowa Code section 257.46](#) and [Iowa Code section 257.8](#) describes gifted and talented funding.

[281--Iowa Administrative Code 12.5\(12\)](#) describes the provisions gifted and talented students requirements in the state's General Accreditation Standards for schools.

[281--Iowa Administrative Code 59](#)

[Gifted and Talented Education in Iowa Definition and Funding Law References](#)

[Gifted and Talented Funding in Iowa Law References](#)

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## Gifted and Talented Plan Requirements for CSIP Submission

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257.43 Program plans. The program plans submitted by school districts shall be part of the school improvement plan submitted pursuant to section 256.7, subsection 21, paragraph “a”, and shall include all of the following: 1. Program goals, objectives, and activities to meet the needs of gifted and talented children. 2. Student identification criteria and procedures. 3. Staff in-service education design. 4. Staff utilization plans. 5. Evaluation criteria and procedures and performance measures. 6. Program budget. 7. Qualifications required of personnel administering the program. 8. Other factors the department requires. 89 Acts, ch 135, §43; 99 Acts, ch 178, §6, 10

The 2017-2018 CSIP submission will require two uploads, the coversheet form found below and the district’s “Gifted Programming Accreditation Plan.”

- [Gifted and Talented Annual Cover Sheet - 2017-2018](#)
- [District Gifted and Talented Program Plan Requirements](#)

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## Gifted and Talented FAQs

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[Gifted and Talented FAQs](#)

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## Allocations

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[2017-2018 TAG Allocations](#)

[2016-2017 TAG Allocations](#)

[2015-2016 TAG Allocations](#)

[2014-2015 TAG Allocations](#)[2013-2014 TAG Allocations](#)[2012-2013 TAG Allocations](#)

<b>Talented and Gifted Funding included in the District Cost Per Pupil (DCPP) and required local match to be taken from the Regular Program District Cost (RPDC)</b>			
<b>Budget Year</b>	<b>75% of funding included in DCPP</b>	<b>25% local match from RPDC*</b>	<b>Total Per Budget Enrollment</b>
1999-2000	38	12.67	50.67
2000-2001	40	13.33	53.33
2001-2002	42	14.00	56.00
2002-2003	42	14.00	56.00
2003-2004	43	14.33	57.33
2004-2005	44	14.67	58.67
2005-2006	46	15.33	61.33
2006-2007	48	16.00	64.00
2007-2008	50	16.67	66.67
2008-2009	52	17.33	69.33
2009-2010	54	18.00	72.00
2010-2011	55	18.33	73.33
2011-2012	55	18.33	73.33
2012-2013	56	18.67	74.67
2013-2014	57	19.00	76.00
2014-2015	59	19.66	78.66
2015-2016	60	20.00	80.00
2016-2017	61	20.33	81.33
2017-2018	62	20.67	82.67

\*The local match is always approximate because it is calculated on a total for the program rather than an individual basis.

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## Advanced Placement and Senior Year Plus (SYP)

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[SYP Guide for Educators and Educational Administration](#) - Advanced Placement requirements found on page 14.

[Guidance Regarding concurrent Enrollment Courses and Advanced Placement Designation for SYP](#)

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## Gifted Licensure Endorsement

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The Iowa Board of Education Examiners is the agency responsible for providing leadership in practitioner licensure, and practitioner rights, responsibilities, practices, and ethics.

The holder of the gifted endorsement is authorized to serve as a teacher or a coordinator of programs for the gifted and talented from the prekindergarten level through grade twelve. This authorization does not permit general classroom teaching at any level except that level or area for which the holder is eligible or holds the specific endorsement.

For the endorsement application, checklist, and program requirements go to <http://www.boee.iowa.gov/>.

### **Iowa Colleges and Universities offering endorsement courses:**

- Buena Vista University
- Drake University
- Morningside College
- University of Iowa
- University of Northern Iowa

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## Iowa Gifted and Talented Links and Resources

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**Belin-Blank Center for Gifted Education and Talent Development** - Located at the University of Iowa, the Connie Belin & Jacquelin N. Blank International Center for Gifted Education and Talent Development is a full-service gifted education center that impacts the lives of gifted students, their families, and their educators.

**A Nation Deceived** - This national report highlights the disparity between the research on acceleration and the educational beliefs and practices that often run contrary to the research.

**Guidelines for Developing an Academic Acceleration Policy** – These guidelines provide educators and policy makers with guidance to create a vision grounded in research and to adopt policy to support this vision for the K-12 grade students who require an accelerated learning pace and advanced curriculum that assures student academic success..

**Iowa Acceleration Scale (3rd Edition)** - A tool to help schools make effective decisions regarding a grade-skip. The IAS guides a child study team (including educators, teachers, parents, and other professionals) through a discussion of the academic and social characteristics of the student.

**Iowa Talented and Gifted Association** – is Iowa's association of interested parents, educators, and concerned citizens dedicated to meeting the needs of talented and gifted children and youth. ITAG was organized more than 25 years ago with a vision that gifted/talented children in the state of Iowa should receive an education commensurate with their abilities and needs and is an affiliate of the National Association for Gifted Children.

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## National Gifted and Talented Links and Resources

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**National Association for Gifted Children (NAGC)** - A non-profit organization of parents, teachers, educators, community leaders and other professionals who unite to address the unique needs of all children and youth.

**Supporting Emotional Needs of Gifted Children (SENG)** - Dedicated to fostering environments in which gifted adults and children, in all their diversity, understand and accept themselves and are understood, valued, nurtured, and supported by their families, schools, workplaces and communities. <http://www.sengifted.org/>

**Council for Exceptional Children (CEC)** - The largest international professional organization dedicated to improving the educational success of individuals with disabilities and/or gifts and talents. CEC advocates for appropriate governmental policies, sets professional standards, provides professional development, advocates for individuals with exceptionalities, and helps professionals obtain conditions and resources necessary for effective professional practice.

**Neag Center for Gifted Education and Talent Development at the University of Connecticut** - The only federally funded research organization, known as The National Research Center on the Gifted and Talented (NRC/GT), has existed since 1990 with various university partnerships. As of 2006, the University of Connecticut partnership is with the University of Virginia. The current research studies for the NRC/GT are an integrated approach to identifying, serving, and evaluating academic outcomes.

**College of William and Mary - Center for Gifted Education** - A research and development center that provides services to educators, policy makers, graduate students, researchers, parents and students in support of the needs of gifted and talented individuals.

**Davidson Institute for Talent Development** - Formed in 1999, the Davidson Institute is a 501(c)3 private operating foundation funded by Bob and Jan Davidson. Our mission is to recognize, nurture and support profoundly intelligent young people and to provide opportunities for them to develop their talents to make a positive difference.

**Educational Research Newsletter** - The mission of the Educational Research Network is to build a close-knit community among the parents, teachers, teacher educators, administrators, policy makers and researchers who produce and use educational knowledge.

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