

SUPPORTING SCHOOLS AND STUDENTS TO ACHIEVE



**FY 2018 Public Schools Appropriation
House Bills 284-288
Tim Hill, Associate Deputy Superintendent**

Photo taken by:
Bethany Blitz, CDA Press

**PUBLIC SCHOOL FOUNDATION PROGRAM
(excludes IESDB)**

	Appropriation 2016-2017	Appropriation 2017-2018	\$ Change	% Change
1 REVENUES				
a. General Fund	\$1,574,874,600	\$1,674,895,400	\$100,020,800	6.4%
STATE DEDICATED REVENUE				
b. Endowment / Lands	\$36,724,800	\$47,049,600	\$10,324,800	28.1%
c. Miscellaneous	6,000,000	9,000,000	3,000,000	50.0%
d. Lottery Dividend	18,000,000	18,075,000	75,000	0.4%
e. Bond Levy Equalization Fund	12,452,500	13,194,200	741,700	6.0%
f. Cigarette and Lottery Taxes	4,024,900	4,024,900	0	0.0%
TOTAL STATE DEDICATED REVENUE	\$77,202,200	\$91,343,700	\$14,141,500	18.3%
TOTAL STATE REVENUES	\$1,652,076,800	\$1,766,239,100	\$114,162,300	6.9%
g. FEDERAL REVENUES	\$264,115,000	\$264,115,000	\$0	0.0%
TOTAL REVENUES	\$1,916,191,800	\$2,030,354,100	\$114,162,300	6.0%
2 STATUTORY EXPENDITURES				
a. Transportation	\$71,152,000	\$71,643,800	\$491,800	0.7%
b. Border Contracts	1,200,000	1,200,000	0	0.0%
c. Exceptional Contracts and Tuition Equivalents	5,065,600	5,390,900	325,300	6.4%
d. Salary-based Apportionment (Administrators, Classified)	186,979,800	195,929,000	8,949,200	4.8%
e. Employer's Benefit Obligations (Administrators, Classified)	35,470,000	36,834,700	1,364,700	3.8%
f. Career Ladder Salaries	673,145,000	726,236,400	53,091,400	7.9%
g. Career Ladder Employer's Benefit Obligations	127,695,600	136,532,400	8,836,800	6.9%
h. Leadership Awards / Premiums	16,645,200	17,401,600	756,400	4.5%
i. Teacher Incentive Award (Nat'l Bd Cert)	90,000	90,000	0	0.0%
j. Idaho Safe and Drug-Free Schools	4,024,900	4,024,900	0	0.0%
k. Bond Levy Equalization Support Program	22,400,000	20,500,000	(1,900,000)	-8.5%
l. Charter School Facilities	5,531,000	6,084,100	553,100	10.0%
m. Idaho Digital Learning Academy	8,365,300	9,122,000	756,700	9.0%
n. School Facilities Funding (lottery)	18,000,000	18,075,000	75,000	0.4%
o. School Facilities Maintenance Match	3,479,500	3,827,500	348,000	10.0%
p. Advanced Opportunities	6,000,000	7,000,000	1,000,000	16.7%
q. Math and Science Requirement	5,157,200	5,478,100	320,900	6.2%
r. Continuous Improvement Plans and Training	652,000	652,000	0	0.0%
s. Mastery Based System Development	1,400,000	1,400,000	0	0.0%
t. Online Class Portal	150,000	150,000	0	0.0%
u. College and Career Advisors and Student Mentors	5,000,000	7,000,000	2,000,000	40.0%
v. Literacy Intervention	9,100,000	11,416,200	2,316,200	25.5%
w. Innovation Schools	100,000	100,000	0	0.0%
3 NON-STATUTORY EXPENDITURES				
a. Technology (Classroom, Wireless Infrastructure, IMS Maintenance)	18,000,000	28,142,000	10,142,000	56.3%
b. Wireless Infrastructure (Wi-Fi)	2,100,000	0	(2,100,000)	-100.0%
c. IT Staffing	2,500,000	7,500,000	5,000,000	200.0%
d. Instructional Management System (IMS) Maintenance	3,000,000	0	(3,000,000)	-100.0%
e. Student Achievement Assessments	1,758,500	1,758,500	0	0.0%
f. Math Initiative	1,817,800	1,817,800	0	0.0%
g. Reading Initiative (IRI)	2,316,200	0	(2,316,200)	-100.0%
h. Remediation / Waiver (non Title I)	5,456,300	5,456,300	0	0.0%
i. Limited English Proficient (LEP)	3,870,000	3,870,000	0	0.0%
j. Evaluation Training and Development of Administrators and Teachers	300,000	0	(300,000)	-100.0%
k. Professional Development (Reading Coaches, District Funding, G/T)	16,388,700	20,950,000	4,561,300	27.8%
l. Content and Curriculum	4,250,000	5,050,000	800,000	18.8%
m. Gifted / Talented Grants	1,000,000	0	(1,000,000)	-100.0%
4 FEDERAL EXPENDITURES	264,115,000	264,115,000	0	0.0%
TOTAL EXPENDITURES	\$1,533,675,600	\$1,624,748,200	\$91,072,600	5.9%
5 PUBLIC EDUCATION STABILIZATION FUNDS	\$0	\$0	\$0	NA
6 NET STATE FUNDING	\$382,516,200	\$405,605,900	\$23,089,700	6.0%
7 SUPPORT UNITS	14,886	15,164	278	1.9%
8 DISTRIBUTION FACTOR (includes \$300 for Safe Environment Provisions)	\$25,696	\$26,748	\$1,052	4.1%



SUPPORTING SCHOOLS AND STUDENTS TO ACHIEVE

SHERRI YBARRA, SUPERINTENDENT OF PUBLIC INSTRUCTION

FY 2018 Public School Appropriation Bills

- Identify the amounts from various state sources that will be distributed or expended for the period July 1, 2017, through June 30, 2018.
- Appropriate funds to the Division of Administrators, Teachers, Operations, Children's Programs, Facilities, Central Services, and the Educational Services for the Deaf and the Blind.
- Transfer General Fund and Cigarette and Lottery Taxes and appropriate the amount necessary to fund the Bond Levy Equalization Support Program.



FY 2018 Public School Appropriation Bills

- Define the term "**distributed**" to mean moneys that are transferred to school districts and public charter schools with no funds withheld for any other contract or administrative costs.
- Define the term "**expended**" to mean moneys that pay for the cost of contracts that provide services to school districts, public charter schools or students, or pay for the State Department of Education's cost of administering the programs for which the moneys are allocated.



HB 284 - Division of Administrators

SECTION 4. That Section 33-1004E, Idaho Code, be, and the same is hereby amended to read as follows:

The district **administrative** staff index shall be multiplied by the **base salary** of ~~34,109~~35,132. (3% increase from FY 2017)



SUPPORTING SCHOOLS AND STUDENTS TO ACHIEVE

SHERRI YBARRA, SUPERINTENDENT OF PUBLIC INSTRUCTION

HB 284 - Division of Administrators

The following Legislative intent language from FY 2017 was not included for FY 2018:

SECTION 5. LEGISLATIVE INTENT. It is the intent of the Legislature that notwithstanding Section 33-320, Idaho Code, the distribution to each school district and charter school for continuous improvement planning and training shall be up to \$4,000 for the period July 1, 2016, to June 30, 2017.



SUPPORTING SCHOOLS AND STUDENTS TO ACHIEVE

SHERRI YBARRA, SUPERINTENDENT OF PUBLIC INSTRUCTION

33-320 Continuous Improvement Plans and Training

(4) Of the moneys appropriated in the public schools educational support program, up to six thousand six hundred dollars (\$6,600) shall be distributed to each school district and public charter school to be expended for training purposes for district superintendents and boards of trustees, public charter school administrators and boards of directors. Funds shall be distributed on a reimbursement basis based on a process prescribed by the superintendent of public instruction. Qualified training shall include training for continuous improvement processes and planning, strategic planning, finance, superintendent evaluations, public charter administrator evaluations, ethics and governance.



HB 285 - Division of Teachers

SECTION 4. LEGISLATIVE INTENT. It is the intent of the Legislature that of the moneys appropriated in Section 3 of this act, **\$17,250,000** shall be distributed for **professional development** that supports instructors and pupil services staff to increase student learning. Professional development efforts should be measurable, should provide the instructors and pupil service staff with a clear understanding of their progress, should be incorporated into their performance evaluations and, to the extent possible, should be included in the school district or charter school continuous improvement plans required by section 33-320, Idaho Code. **Funding shall be distributed by a formula prescribed by the Superintendent of Public Instruction** and the superintendent shall track usage and effectiveness of professional development efforts at the state and local levels.
(\$4,250,000 increase from FY 2017)



SUPPORTING SCHOOLS AND STUDENTS TO ACHIEVE

SHERRI YBARRA, SUPERINTENDENT OF PUBLIC INSTRUCTION

Career Ladder (Instructional / Pupil Service)

	FY 2017	FY 2018	\$ Chg	% Chg	
R/P 1	\$33,400	\$34,600	\$1,200	3.59%	
R/P 2	\$34,250	\$35,500	\$1,250	3.65%	
R/P 3	\$35,117	\$36,411	\$1,294	3.68%	
P 1	\$37,249	\$38,999	\$1,750	4.70%	
P 2	\$38,758	\$40,630	\$1,872	4.83%	
P 3	\$39,546	\$41,155	\$1,609	4.07%	
P 4	\$41,113	\$42,825	\$1,712	4.16%	
P 5	\$41,961	\$43,391	\$1,430	3.41%	
P 6	\$43,591	\$45,102	\$1,511	3.47%	
P 7	\$44,503	\$45,711	\$1,208	2.71%	
P 8	\$46,201	\$47,467	\$1,266	2.74%	
P 9	\$47,183	\$48,122	\$939	1.99%	
P 10	\$48,202	\$48,802	\$600	1.24%	
Education Allocations	\$800	\$1,200	\$400	50.00%	Professional Endorsement and Bachelors + 24 credits
	\$1,400	\$2,100	\$700	50.00%	Professional Endorsement and Masters



SUPPORTING SCHOOLS AND STUDENTS TO ACHIEVE

SHERRI YBARRA, SUPERINTENDENT OF PUBLIC INSTRUCTION

HB 286 - Division of Operations

SECTION 4. That Section 33-1004E, Idaho Code, be, and the same is hereby amended to read as follows:

To determine the apportionment for **classified** staff, multiply ~~\$20,421~~21,034 by the district classified staff allowance determined as provided in section 33-1004(5), Idaho Code.
(3% increase from FY 2017)



SUPPORTING SCHOOLS AND STUDENTS TO ACHIEVE

SHERRI YBARRA, SUPERINTENDENT OF PUBLIC INSTRUCTION

HB 286 - Division of Operations

SECTION 5. Notwithstanding any law to the contrary, for the period July 1, 2017, through June 30, 2018, it is estimated that the appropriation of state funds to the Public Schools Educational Support Program / Division of Operations will result in total discretionary funds of **\$26,748** per support unit. **(4.1% increase from FY 2017)**



SUPPORTING SCHOOLS AND STUDENTS TO ACHIEVE

SHERRI YBARRA, SUPERINTENDENT OF PUBLIC INSTRUCTION

HB 286 - Division of Operations

SECTION 5. (cont.)

The \$26,748 is further divided into two distributions: \$15,506 per support unit is to be used at the discretion of the school district or charter school and \$11,242 per support unit is to be used to offset the employer costs of health, vision, and dental insurance offered to its employees. If the distribution provided for health, vision, and dental insurance is in excess of the individual school district's or charter school's actual costs, the excess funds may then be used at the school district's or charter school's discretion.



HB 286 - Division of Operations

SECTION 5. (cont.)

Further, the Superintendent of Public Instruction shall work with the Legislative Services Office and the Division of Financial Management to determine the information that the State Department of Education shall collect on school district and charter school health, vision, and dental insurance costs.



SUPPORTING SCHOOLS AND STUDENTS TO ACHIEVE

SHERRI YBARRA, SUPERINTENDENT OF PUBLIC INSTRUCTION

HB 286 - Division of Operations

SECTION 6. Of the moneys appropriated in Section 3 of this act, **\$7,500,000** shall be distributed for **public school information technology staff costs**. Such moneys shall be distributed pursuant to a formula, with a minimum distribution per school district and public charter school, determined by the Superintendent of Public Instruction.
(\$5,000,000 increase from FY 2017)



SUPPORTING SCHOOLS AND STUDENTS TO ACHIEVE

SHERRI YBARRA, SUPERINTENDENT OF PUBLIC INSTRUCTION

HB 286 - Division of Operations

SECTION 7. Of the moneys appropriated in Section 3 of this act, \$26,000,000 shall be distributed for classroom technology and classroom technology infrastructure, and instructional management systems that assist teachers and students in effective and efficient instruction or learning. Funding shall be distributed based on a formula prescribed by the Superintendent of Public Instruction.

(\$5,000,000 from FY 2017) \$18,000,000 was distributed for classroom technology / infrastructure and \$3,000,000 was distributed for instructional management systems in FY 2017.



HB 286 - Division of Operations

SECTION 7. (cont.)

Moneys so distributed shall be used to implement and operate an instructional management system of their choice that meets the individual learning needs and progress of all students. An instructional management system must include individual student learning plans, monitoring of interventions, integration with a district's Student Information System (SIS), and analysis of student and classroom levels of learning.



HB 287 - Division of Children's Programs

SECTION 4. The [Idaho Digital Learning Academy \(IDLA\)](#), created pursuant to Chapter 55, Title 33, Idaho Code, shall utilize state appropriated funds for the period July 1, 2017, through June 30, 2018, to achieve the following:

- (1) Tuition charged by IDLA to Idaho school districts and charter schools [shall not exceed \\$75.00 per enrollment](#).
- (2) [Provide remedial coursework](#) for students failing to achieve proficiency in one or more areas of Idaho's standards-based tests.
- (3) Pursuant to State Board of Education rule, IDAPA 08.02.03, [provide advanced learning opportunities](#) for students.
- (4) Pursuant to State Board of Education rule, IDAPA 08.02.03, [work with institutions of higher education to provide dual credit coursework](#). The preceding list shall not be construed as excluding other instruction and training that may be provided by the Idaho Digital Learning Academy.

[\(no change from FY 2017\)](#)



SUPPORTING SCHOOLS AND STUDENTS TO ACHIEVE

SHERRI YBARRA, SUPERINTENDENT OF PUBLIC INSTRUCTION

HB 287 - Division of Children's Programs

SECTION 5. Notwithstanding the provisions of any law to the contrary, of the moneys appropriated in Section 3 of this act, up to \$4,024,900 from funds determined by available tobacco, cigarette and lottery income tax revenues accruing, appropriated or distributed to the Public School Income Fund pursuant to Sections 63-2506, 63-2552A, and 63-3067, Idaho Code, for the period July 1, 2017, through June 30, 2018, shall be distributed to school districts and charter schools through a combination of a base amount of \$2,000 plus a prorated amount based on the prior year's average daily attendance. Such funds shall be used to develop and implement school safety improvements and/or to facilitate and provide substance abuse prevention programs in the public school system. (no change from FY 2017)



SUPPORTING SCHOOLS AND STUDENTS TO ACHIEVE

SHERRI YBARRA, SUPERINTENDENT OF PUBLIC INSTRUCTION

HB 287 - Division of Children's Programs

SECTION 6. Of the moneys appropriated in Section 3 of this act, \$4,715,000 shall be distributed for remedial coursework for students failing to achieve proficiency on Idaho's standards-based achievement tests in dollar amounts determined by the Superintendent of Public Instruction. The superintendent shall report to the Joint Finance-Appropriations Committee and the Senate and House Education committees by no later than February 1, 2019, on the uses of funds and effectiveness of the programs and efforts.

(no change from FY 2017)



SUPPORTING SCHOOLS AND STUDENTS TO ACHIEVE

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HB 287 - Division of Children's Programs

SECTION 7. Pursuant to Section 33-1617, Idaho Code, of the moneys appropriated in Section 3 of this act, **\$3,820,000** shall be distributed for support of programs for students with **non-English or limited English proficiency**, as follows:

(1) The Superintendent of Public Instruction shall distribute **\$3,370,000** to school districts **pro rata**, based upon the population of limited English proficient students under criteria established by the department.

(no change from FY 2017)



HB 287 - Division of Children's Programs

SECTION 7. (cont.)

(2) The Superintendent of Public Instruction shall distribute **\$450,000** for a **competitive grant program** to assist school districts in which the population of English language learners must meet Annual Measurable Achievement Objectives (AMAOs) in math or reading, as defined in federal law. This amount shall be **distributed annually to school districts in three-year grant cycles, contingent on appropriation and the ability of grantees to meet program objectives.**

(no change from FY 2017)



HB 287 - Division of Children's Programs

SECTION 7. (cont.)

(3) The superintendent shall develop the program elements and objectives governing the use of these funds and include a program evaluation component. The purpose of these funds is to improve student English language skills to allow for better access to the educational opportunities offered in public schools. The superintendent shall report to the Joint Finance-Appropriations Committee and the Senate and House Education committees by no later than February 1, 2019, on the program design, uses of funds and program effectiveness.

(no change from FY 2017)



SUPPORTING SCHOOLS AND STUDENTS TO ACHIEVE

SHERRI YBARRA, SUPERINTENDENT OF PUBLIC INSTRUCTION

HB 287 - Division of Children's Programs

SECTION 8. Of the funds appropriated in Section 3 of this act, \$1,000,000 shall be distributed by the Superintendent of Public Instruction for professional training and screening for gifted and talented students and instructors. Funding will be distributed based on a formula prescribed by the Superintendent of Public Instruction that includes a base amount and an amount based on the number of identified gifted and talented students.

(no change from FY 2017)



SUPPORTING SCHOOLS AND STUDENTS TO ACHIEVE

SHERRI YBARRA, SUPERINTENDENT OF PUBLIC INSTRUCTION

HB 287 - Division of Children's Programs

SECTION 9. Of the funds appropriated in Section 3 of this act, **\$950,000** shall be distributed by the Superintendent of Public Instruction to school districts and charter schools to purchase **digital content and curriculum** of their choice. **Funding will be distributed based on a formula prescribed by the Superintendent of Public Instruction that includes a base amount and an amount based on the number of mid-term support units.**



SUPPORTING SCHOOLS AND STUDENTS TO ACHIEVE

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HB 288 - Division of Facilities

SECTION 2. Of the moneys appropriated to the Public Schools Educational Support Program/Division of Facilities, the **amount necessary** to fund the provisions of Section 33-906, Idaho Code, is hereby **transferred and appropriated to the Bond Levy Equalization Fund**. If the funding appropriated in Section 1 of this act is insufficient to meet the requirements of Section 33-906, Idaho Code, the difference shall be included in the year-end reconciliation used to calculate funding available to meet the requirements of Section 33-1018, Idaho Code, notwithstanding any laws to the contrary.
(no change from FY 2017)



SUPPORTING SCHOOLS AND STUDENTS TO ACHIEVE

SHERRI YBARRA, SUPERINTENDENT OF PUBLIC INSTRUCTION

Budget Forms 2017-2018

<http://www.sde.idaho.gov/finance/index.html>

The screenshot shows a web browser window displaying the website for the Idaho State Department of Education's Public School Finance department. The browser's address bar shows the URL <http://www.sde.idaho.gov/finance/index.html>. The website header includes the Idaho State Department of Education logo and navigation links for Schools, Students, Parents, Community, Topics, and Departments. A search bar is located in the top right. The main content area features a large green banner with the text "Public School Finance" and a background image of stacks of coins and a pie chart. Below the banner, a paragraph describes the department's role in preparing payments and reports for school districts. A sidebar on the right contains links for "Public School Finance", "Archives", "Contact Details" (listing Carol Piranfar), and "Staff". At the bottom, there are three highlighted sections: "ARCHIVES", "ATTENDANCE & ENROLLMENT", and "DATA ACQUISITION CALENDAR". A footer navigation bar includes links for "Files", "FAQs", "Training", and "Links".

Public School Finance / SDE

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Public School Finance

The Public School Finance Department staff prepares payments and provides technical support to Idaho's School Districts and Charter Schools. Staff also prepares reports about revenues, expenditures, budgets, attendance and enrollment, staffing, and school property taxes with information provided by Idaho's School Districts and Charter Schools and other governmental entities.

The documents below are the most current available. For documents from previous years, please view the [Archives](#).

Highlights

- ARCHIVES
- ATTENDANCE & ENROLLMENT
- DATA ACQUISITION CALENDAR

Public School Finance »

Archives »

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Files FAQs Training Links

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**FY 2018 Public Schools Appropriation
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Photo taken by:
Bethany Blitz, CDA Press