

## Per Child Allocations

### Exceptional Children Division State and Federal Per Child Allocations for Children with Disabilities and 2016-2017

FUND	AMOUNT
<b>1. State Aid (PRC 32) - state funds</b> Per child allocation is for children with disabilities school-aged 5 through 21 counted on the April 1 child count. Funds are limited to 12.5% of the local education agency's average daily membership (ADM). The per child allocation will differ for those LEAs who are over the 12.5% cap.	\$4,093.14
<b>2. State Aid Preschool (PRC 32) - state funds</b> Each local education agency receives a base amount equal to the average salary of a classroom teacher plus benefits and the remainder is distributed based on the April 1 child count of 3, 4, and pre-K5 children with disabilities.	<b>Base Amount</b> <b>\$62,386</b> <b>Per Child Average Amount</b> <b>\$3,255.52</b>
<b>3. Average Daily Membership - state funds</b> This ADM is established for use in determining the per child allocation for group homes and out-of-district placements. This is not the ADM for children with disabilities.	5,766.20
<b>4. Developmental Day Center Program (PRC 63) - state funds</b> Developmental day funds are for students with disabilities served in a certified developmental day center. (Application Process)	\$10,041.00
<b>5. Community Residential Center Program (PRC 63) - state funds</b> Community residential funds are for students with disabilities served in a certified community residential center. (Application process)	\$14,940.00
<b>6. Group Home Program -state(PRC 32 LEAs)(PRC 36 charter schools) -and federal (PRC 60) funds</b> Group home funds are available to LEAs and charter schools for students with disabilities placed in group homes for residential services that were not counted on the December 1 or April 1 child count. Formula includes ADM, State Aid and Federal IDEA, Part B funds. (Application process)	<b>State &amp; Federal Average</b> <b>\$10,586.00</b>
<b>7. Special State Reserve Program (PRC 63) - state funds (PRC 36 charter schools)</b> Special State Reserve funds are available to LEAs and charter schools for students with extraordinary needs who enter their system after available funds have been expended and budgets have been committed. (Application process)	<b>Allocation based on the services approved for funding</b>
<b>8. Behavioral Support Grants (PRC 29) - state funds</b> These funds are for children with disabilities who were identified as members of the Willie M. class at the time of the dissolution of the class and other children with disabilities needing specific educational/behavioral support services. (Application process)	<b>Allocation based on the services approved for funding</b>
<b>9. IDEA, Part B (PRC 60) - federal funds</b> Each LEA will receive 75% of their allocation for December 1, 1998. This establishes their base. The remaining funds will be distributed as follows: 85% will be allocated based upon the number of children who are enrolled in public and private elementary and secondary schools and 15% will be allocated based on the number children living in poverty (free and reduced lunch). (Application must be submitted electronically)	<b>State Average Per Child</b> <b>\$1,514.35</b>
<b>10. IDEA, Part B - Preschool Disabled (PRC 49) - federal funds</b> Formula is based on December 1, 1996 child count (\$486.19 per child). 85% of the remaining funding is distributed based on the total K-12 enrollment in public and private schools and 15% is based on the number of children living in poverty (free and reduced lunch). (Application must be submitted electronically)	<b>Formula Based Allocation</b>

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<p><b>11. Out-of-District Placement Program (PRC 60) - federal funds</b>            Out-of-district funds are for students with disabilities placed in programs outside of their LEA for special education and related services. The out-of-district placement program will pay up to 50% of placement. This includes residential and extended school year services. (Application process)</p>	<p><b>Allocation based on the services approved for funding</b></p>
<p><b>12. Risk Pool - (PRC 114) federal funds</b>            IDEA 2004 has a provision which gives states the opportunity to reserve a percentage of the states “set-aside” funds for implementing a neutral cost sharing and reimbursement program of high need, low incidence, catastrophic, and/or extraordinary aid to LEAs/ charter schools providing special education and related services to “high need” students. (Application process)</p>	<p><b>Allocation based on the services approved for funding</b></p>
<p><b>13. Targeted Assistance - (PRC 118) federal funds</b>            Funds for targeted areas of need including establishment and coordination of reading/writing, early literacy, math and behavioral support sites; Responsiveness to Instruction; Instructional Consultation; Positive Behavior Support Coordinators; Positive Behavior Support Training; and Continuous Improvement Performance Plan initiatives will be placed in this program reporting code.</p>	<p><b>Allocation based on approved request(s) and funding for special initiatives.</b></p>
<p><b>14. Targeted Assistance Preschool - (PRC 119) federal funds</b>            Funds for targeted areas of need for preschool initiatives, including; assessment teams, early literacy sites, outdoor learning environments, and Center on the Social and Emotional Foundation for Early Learning (CSEFEL) sites.</p>	<p><b>Application approval process</b></p>
<p><b>15. Special Education State Improvement Grant - (PRC 82) federal funds</b>            These funds are allocated to LEAs and charter schools for the development of reading/writing and/or math centers and sites.</p>	<p><b>Application approval process.</b></p>
<p><b>16. Coordinated Early Intervening Services (CEIS) - (PRC 70) federal funds</b>            IDEA regulations mandate 15% of IDEA 611 and 619 funds are set-aside for any LEA with significant disproportionality (SD) based on race or ethnicity with respect to the identification of children as children with disabilities, the identification of children in specific disability categories, the placement of children with disabilities in particular educational settings or the taking of disciplinary actions. These funds are for non-identified students in K-12 who need academic and/or behavioral supports to succeed in the general education environment. LEAs without significant disproportionality may use up to 15% of their IDEA 611 and 619 funds for CEIS (permissive use).</p>	<p><b>Allocation based on 15% of LEA IDEA 611 and 619 funds</b></p>