

High School

Changes to NCAA Core-Course Legislation and Process

FREQUENTLY ASKED QUESTIONS

Q1: What has changed?

A1: NCAA Divisions I and II voted to change the NCAA core-course legislation. There is no longer a separate set of requirements for nontraditional courses. The [updated requirements](#) are effective for core-course reviews occurring on or after Aug. 1, 2024.

Q2: Why did the legislation change?

A2: NCAA core-course legislation should align with current secondary education practices, which have experienced significant shifts in recent years. Modernizing the requirements to encompass all instructional delivery models and eliminating the legislative distinction for nontraditional courses aligns with this shift.

Q3: What impact does this have on core-course, program and account review processes?

A3: Beginning Aug. 1, 2024, the Eligibility Center will no longer conduct nontraditional program reviews or render separate decisions for nontraditional programs offered at high schools. Though separate program reviews will no longer be conducted, high school accounts and core-course review processes will continue to include criteria for curriculum and instruction.

Q4: What do high schools need to do in response to this change?

A4: High schools should ensure their NCAA core-course lists are up to date by submitting all core courses not currently on their NCAA course lists. When submitting courses, high schools will need to submit course titles as they appear on students' transcripts, including designations with course titles indicating online programs, instructional format, etc., if applicable.

Following fields are required.

I verify this course meets the following NCAA requirements:

- Yes No The course is taught by my high school/district teachers and a teacher of record from my high school/district is assigned to the course.
- Yes No A teacher from my high school/district is available for content instruction and assistance for the course, if needed by a student.
- Yes No The course is administered in accordance with high school/district policies regarding curriculum, instructional model, and assessment.
- Yes No The curriculum for the course meets high school graduation requirements in one or a combination of the following areas: English, mathematics, natural/physical science, social science, world language, philosophy or non-doctrinal religion (e.g., comparative religion).
- Yes No The curriculum for the course meets college preparatory criteria for content (e.g., standards, learning objectives, competencies) and rigor of performance tasks and assessments (e.g., application of skills and concepts, strategic or extended thinking), as established by the [High School Review Committee](#).

DOB: 3/21/05			
Address: 456 Pawnee Road			
Phone number: 555-123-4567			
Gr. 9 Grady HS 2020/21			
	Gr	S1	S2
English 9 ONL	A-	0.5	
Algebra I	B-	0.5	
CP Physics	B+	0.5	
Geography	B	0.5	
Mandarin I	C	0.5	
Marching Band	A-	0.5	

Example: Your high school teaches English 1 online, but it is listed on the transcript as English 1 ONL, the course title English 1 ONL should be submitted for review via the [High School Portal](#).

When submitting courses, high schools will be asked to attest that courses meet NCAA core-course legislation. Courses will continue to be subject to the core-course criteria for review, which can be found in the appendix beginning on page 53 of the [High School Review Committee Policies and Procedures](#).

Q5: Will existing nontraditional programs and courses be rereviewed automatically?

A5: No. See answers A6 (below) and A7 (below) for how to initiate the rereview process.

Q6: What does this mean for a high school's "Approved" nontraditional program?

A6: Core courses from nontraditional programs with an "Approved" status will continue to be used in the NCAA initial-eligibility certification process, unless and until they are otherwise rereviewed and not approved by the Eligibility Center via an audit of the high school account or course. However, high schools are encouraged to submit course titles from "Approved" programs as instructed in A4.

Q7: What does this mean for a high school's "Not Approved" nontraditional program?

A7: Courses from nontraditional programs with an "Not Approved" status may be submitted for review as instructed in A4. If approved, and unless otherwise noted with effective dates, the approved decision will be applicable to courses completed in the 2024-25 academic year and beyond.

Q8: What does this mean for a high school's "In Review" nontraditional program?

A8: For accounts with a "Cleared" or "Extended Evaluation" status, ongoing nontraditional program reviews have been closed. High schools have been notified and encouraged to submit course titles as instructed in A4.

For accounts with an "In Review" status, existing tasks will remain open to continue gathering information about school operations and curriculum, instruction and assessment.

Q9: Are credit recovery courses acceptable under the new legislation?

A9: Credit recovery courses may be approved provided they meet the legislative requirements and core-course criteria for review, which can be found in the appendix beginning on page 53 of the [HSRC Policies and Procedures](#). Additionally, per an NCAA staff interpretation, repeated courses (including credit recovery) must be substantially comparable to the previously attempted course.

Q10: Have additional questions?

A10: Have your high school or district's [PIN](#) ready and call the Eligibility Center's high school support line at 877-622-2321, Monday-Friday 8:30 a.m. to 5 p.m. Eastern time.

