



# SACKS of CORN

A review game by Catherine Slight and Lin Pearson

## Preparation

1. Print all the pages and cut out the pieces.
2. Using Pritt or some other glue that will not pucker the paper, attach a reverse (the side with the score or a mouse) to each plain front.
3. Laminate the completed items.

## Setup

Mount all the sacks, plain side visible, on a background eg. A large piece of card covered with stick-back plastic, or a perspex sheet. We have found that Blu-tac or some other reusable adhesive works well.

The sacks can be mounted randomly, mixing up the scores.

## How to Play

This game can be played two ways.

### **A. Secret Bonus**

Ask a question about the lesson. Award 50 points for a correct answer and then ask the child to select a sack. Place it on the side of the board designated for that team, without looking at the secret bonus (the score on the reverse).

Ask each team the same number of questions and at the end, turn over all the cards they have chosen to reveal the secret bonuses. Then add to the main scores gained from answering the quiz questions the bonuses gained through the sacks. (Sacks with mice count as nothing!).

### **B. Store It!**

This method of playing the game uses the scores on the back, as with Secret Bonus above.

The child who answers correctly receives 50 points for the team. These points are immediately “banked” and cannot be lost.

He or she then selects as many sacks as they wish. Picking one sack at a time, the value is revealed as it is chosen and removed from the board. At any time they can stop and “store”, what they have in their hand, or they can carry on. But if they choose a sack with a mouse, the “harvest is destroyed” and they lose all the points in their hand from that round. They do not lose the 50 points earned from answering the question.

After each turn, rearrange the sacks in a random way, so that the children will not learn where the high scoring sacks are!

The teams get the same number of questions and the winner is the team with the highest score at the end.

## NOTES:

You may wish to advise the teams of their scores at the end of each round, as this may influence their strategy.

## Terms of Use

This presentation is the work of Catherine Slight and Lin Pearson, and is copyrighted\*, and may be used under the following terms.

You may use our resources unaltered for the purpose of study and teaching.

They may not in any manner be sold or used to solicit “donations” from others. Nor may they be included in anything you intend to copyright, sell, offer for a fee, or make available online.

This copyright is exercised to keep our material freely available for all. If you have any questions, or wish to do something not mentioned in these conditions, please contact Catherine and Lin at [freeminres@gmail.com](mailto:freeminres@gmail.com)

### **COPYING**

**These resources are for your personal use. Please do not pass on copies to others. Instead, we would be very grateful, and it would benefit our site greatly, if you would direct people to our site at [FreeMinistryResources.org](http://FreeMinistryResources.org), where they can download the materials for themselves. This will help the site show up better in search engines, and so enable more people to find us and have access to the free resources.**

© 2018 Catherine Slight and Lin Pearson

\*FreeMinistryResources.org, including all its resources by Catherine Slight and Lin Pearson, is copyrighted under the following license: Creative Commons Attribution-Non-Commercial-No Derivative Works 4.0







































