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Photo: Negative Space (Pixels)When I was growing up, English teachers pushed a certain rule into our developing writers' brains: Don't start a sentence with a conjunction. That, my friends, is wrong. If you need a little grammar brush-up sesh, a conjunction is a word that combines phrases or clauses. And, but and or are the three most common, but the English language has seven conjunctions that you use by the acronym FANBOYS:ForAndNorButOrYetSolt's okay to push one of those to the front of a sentence. It's okay now and it was okay as long as people were writing. Have you ever read the Bible? In the beginning, God created the heavens and the earth. And the earth was without form and empty, and the darkness was upon the face of the deep. And the Spirit of God moved on the face of the waters. And God said, Let be light, and there was light. Moreover, Grammar Girl – whom I implicitly trust – basically says every modern grammar book and style guide that it is okay. For example, the Chicago Manual of Style says this: there is a widespread belief – one without a historical or grammatical basis – that it is a mistake to start a sentence with a conjunction like and, but or so. In fact, a significant percentage (often up to 10 percent) of sentences in first-class writing begins with conjunctions. This has been the case for centuries, and even the most conservative grammarians have followed this practice. Perhaps at some point the practice of conjunctioning began seemed to get out of hand, and the teachers felt that they had to ban the practice altogether. Abstinence vs. moderation, if you will. It was an overreaction and we all suffered for it. But what should you not do? You should not go crazy to put commas after these conjunctions when you use them at the beginning of the sentence. But maybe you really feel like you should go there. And you'd be wrong. The exception, in my opinion, is the word. I like a small comma action when I start a sentence like that. And this guy at Just Publishing Advice agrees with me: For me, the word at the beginning of a sentence is a conjunctive adverb like it. So, I would use a comma in both cases. So I missed the train at 5:26 p.m. and then at 5:55 p.m., but finally the train at 6:25 p.m. That's why I was there, got up and stranded for the second time. But for the other six conjunctions, you wouldn't normally use a comma. However, Lifehacker Deputy Editor Alice Bradley disagrees with me and this guy: it is very anti-comma-after-so. So I'm just going to drop this little sentence here -- with a comma!-- to see what she's doing. Stay with the Daily Newsletter up to date! Use this handy index to find links to printable templates included in FamilyFun publications. Read more Sometimes Sometimes The hardest part of solving problems in the classroom is to identify the problem. Track your child's school progress and tasks with these pressure legs – and then make room on the fridge when the good grades come home! Read more pack more punch in your thank you notes with these cool stickers. Read more Print these cool math games for a spiritual day. Read more If you want to give your child a head start in learning a foreign language? Check out our number and color flash cards for Mandarin Chinese and Spanish. Read more puzzle of mind with three different versions. Read more Teach simple shapes with these fun activity sheets that also double as coloring pages. Credit: Black Dog & Leventhal Prepare your tots for kindergarten with these basic shapes worksheets and coloring pages in one that will help them identify circles, squares, triangles and more. The little ones can develop fine motor skills by using pencils to track the shapes and crayons to color them. Count all circles and add color to the round shapes. Advertising Follow the dotted lines to create circles. Then practice drawing them hands-free. Credit: Black Dog & Leventhal How many squares are there? Shadows in these symmetrical four-sided shapes. Advertising Credit: Black Dog & Leventhal Sketch different sized squares with and without the help of dotted lines. Credit: Black Dog & Leventhal Credit: Black Dog & Leventhal Advertisement Credit: Black Dog & Leventhal Advertisement The Balance Everyday Uses Cookies to provide you with a great user experience. By using The Balance Everyday, you accept the use of cookies. Christmas lessons and activities are great motivational techniques. The best activities in an inclusive classroom include brainstorming activities. If you give students the ability to brainstorm, you're actually using differentiated instructions. Brainstorming works well for gifted learners, mainstream learners and disabled learners. Use the PRINTable activity PDF file, or try some of the following suggestions. 1. How many different Christmas words can you imagine? 2. How many different things can you put on a Christmas tree? 3. What realistic types of gifts do you want this year and why? 4. How many different things can you do on Christmas holidays? 5. How many Can you imagine food at Christmas? 6. Why is Christmas special for you? 7. How many different Christmas carols can you imagine? 8. How many words do you find only with the letters in the word Christmas? 9. List all your different memories of Christmas. 10. Think of all the different things that happen in your house at Christmas. (decoration se-, visitors, etc.) Brainstorming can be or in small or large groups in the classroom. All students have the chance to feel successful in brainstorming activities. Complex sentences consist of two clauses—an independent clause and a dependent clause. Independent clauses are similar to simple sentences. They can stand alone and work as a sentence: we failed the test. Angela won the competition. However, dependent clauses must be used with an independent clause. Here are some dependent clauses with independent clauses. Notice how they appear incomplete: Although it is ready. When it's done. Independent clauses are combined with dependent clauses to make sense. We go to the bank because we need some money. As soon as we land, I call you. Note that dependent clauses can come first. In this case, we use a comma. Before it comes, we have lunch. Because he is too late for work, he took a taxi. Complex sentences are written using sub-junctives to connect the two clauses. View opposition or unexpected results Use these three subjunctives to show that there is a Pro and-Con function, or to contrast statements. Although / though / although although I felt he was wrong, I decided to trust him. Sharon started looking for a new job, even though she was just hired. Although I couldn't understand a word, we had a great time! View Cause and Effect To give reasons, use these conjunctions that retain the same meaning, because / there / since you need help, I come by this afternoon. Henry felt he had to take a break because he had worked so hard. Parents paid for additional lessons because the children were very talented. Expression time There are a number of subordinate conjunctions that express time. Note that simple stress (simple today or past) is typically used in dependent clauses that begin with time submissions, if / as fast as / before / after / by the time you get this letter. I will go to New York. I did a lot of tennis when I was a teenager. We had a wonderful dinner after she arrived. Expressing Conditions Use these lower bodies to express that something depends on a condition, if / unless / in the case that if I took you, I would take my time with this project. You will not come next week unless you ask them to do so. In case it is not available, we are looking for another consultant. Ask appropriate underboard inator to fill the gaps in these sets. I go to the bank ___ I need some money. I made lunch _____. I got home, _____ it was raining, she goes for a walk in the park. _____ she will finish her homework soon, she will fail the class. He decided to trust Tim _____ that he was an honest man. _____ we went to school, she decided to investigate the situation. Jennifer decided to leave Tom _____ he was too worried about Job. Dennis bought a new jacket _____ he had received one as a gift last week. Brandley claims there will be problems _____ he did not complete the job. Janice will have finished the _____ report when you receive the letter. Answers because / da / asafter / when / when / as fast as / though / though / asbefore / if/ there / asbefore / if/ there / da / asalthough / although / in the event that by using sub-order conjunctions (although, if, why, because, etc.) connect the sentences in a complex set. Henry needs to learn English. I will teach him. Outside it was raining. We went for a walk. Jenny has to ask me. I'm going to buy it for them. Yvonne played golf very well. She was very young. Franklin wants to get a new job. He prepares for job interviews. I write a letter and go. You will find it tomorrow. Marvin thinks he'll buy the house. He just wants to know what his wife thinks. Cindy and David had breakfast. They went to work. I really enjoyed the concert. The music was too loud. Alexander worked sixty hours a week. Next week there will be an important presentation. Normally I exercise early in the morning in the gym. I go to work at eight .m. The car was extremely expensive. Bob didn't have much money. He bought the car. Dean sometimes goes to the cinema. He likes to go with his friend Doug. Doug visits once a month. I prefer to watch TV by streaming over the Internet. It allows me to see what I want if I want. Sometimes we have a lot of rain. I put the chairs on the terrace in the garage when we have rain. There are other variants that are possible than those specified in the answers. Ask your teacher about other ways to connect them to write complex sentences. Since Henry has to learn English, I will teach him. We went for a walk even though it was raining. If Jenny asks me, I'll buy it for her. Yvonne played golf very well at a young age. Because Franklin wants to get a new job, he prepares for job interviews. I am writing you this letter that you will find after I have left. If his wife doesn't like the house, Marvin will buy it. After Cindy and David had breakfast, they went to work. I really enjoyed the concert, even though the music was too loud. Since Alexander has an important presentation next week, he has worked sixty hours a week. I usually train in the gym before I go to work at eight. Although Bob didn't have much money, he bought the extremely expensive car. When Doug visits, they go to the cinema. Since it allows me to see what I want when I want, I prefer to watch TV by streaming over the Internet. It rains a lot, I put the chairs on the terrace in the garage. Garage. Garage.

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