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LEGISLATIVE ACTION

Senate	.	House
Comm: RCS	.	
04/25/2023	.	
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The Committee on Fiscal Policy (Simon) recommended the following:

Senate Amendment to Amendment (782424) (with title amendment)

Delete lines 2557 - 2561
and insert:

Section 37. Effective upon this act becoming law:

(1) Notwithstanding rule 6A-1.09422, Florida Administrative Code, students who are in the 2022-2023 graduating class who have not yet earned their required passing score may:

(a) Satisfy the Grade 10 statewide, standardized English



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11 Language Arts (ELA) assessment requirement to qualify for a high
12 school diploma by earning a concordant passing score on the
13 respective section of the SAT or ACT. For eligible students, the
14 concordant passing scale score shall be a score equal to or
15 greater than 430 on the 200 to 800 scale for the SAT Evidence-
16 Based Reading and Writing (EBRW) section, equal to or greater
17 than 24 on the 10 to 40 scale of the SAT Reading Subtest
18 section, or equal to or greater than 19 on the 1 to 36 scale on
19 the ACT Reading section.

20 (b) Satisfy the Algebra 1 end-of-course (EOC) assessment
21 requirement to qualify for a high school diploma by earning a
22 comparative passing score on the mathematics section of the
23 Postsecondary Education Readiness Test (PERT), the Preliminary
24 SAT/National Merit Scholarship Qualifying Test (PSAT/NMSQT), the
25 SAT, or the ACT or the Geometry EOC assessment. For eligible
26 students, the comparative passing scale score shall be a score
27 equal to or greater than 114 on the 50 to 150 scale for the PERT
28 mathematics section, equal to or greater than 430 on the 160 to
29 760 scale for the PSAT/NMSQT mathematics section, equal to or
30 greater than 420 on the 200 to 800 scale for the SAT mathematics
31 section, equal to or greater than 16 on the 1 to 36 scale for
32 the ACT mathematics section, or equal to or greater than an
33 achievement level 3 on the range from achievement level 1 to
34 achievement level 5 for the Geometry EOC assessment.

35 (2) Beginning with students who entered grade 9 in the
36 2020-2021 school year, students and adults who have not yet
37 earned their required passing score on the Grade 10 statewide,
38 standardized ELA Assessment may meet this testing requirement to
39 qualify for a high school diploma by earning a concordant



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passing score on the EBRW section of the SAT or the average of
the English and Reading subject test scores for the ACT. For
eligible students, the concordant passing scale score for the
SAT EBRW shall be a score equal to or greater than 480 on the
200 to 800 scale, and the concordant passing scale score for the
average of the English and Reading subject test scores on the
ACT shall be a score equal to or greater than 18 on the 1 to 36
scale. The State Board of Education shall, by rule, establish a
concordant passing score for the sum of the Grammar/Writing and
Verbal Reasoning subject test scores on the Classic Learning
Test (CLT). For the ACT, if the average of the two subject test
scores results in a decimal of 0.5, the score shall be rounded
up to the next whole number. The scores for the English and
Reading subject tests on the ACT or the Grammar/Writing and
Verbal Reasoning subject tests on the CLT are not required to
come from the same test administration.

(3) Beginning with students who entered grade 9 in the
2020-2021 school year, students and adults who have not yet
earned their required passing score on the Algebra 1 EOC
assessment may meet this testing requirement to qualify for a
high school diploma by earning a comparative passing score on
the mathematics section of the PSAT/NMSQT, the SAT, or the ACT
or on the Geometry EOC assessment. For eligible students, the
comparative passing scale score shall be a score equal to or
greater than 430 on the 160 to 760 scale for the PSAT/NMSQT
mathematics section, equal to or greater than 420 on the 200 to
800 scale for the SAT mathematics section, equal to or greater
than 16 on the 1 to 36 scale for the ACT mathematics section, or
equal to or greater than an achievement level 3 on the range



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from achievement level 1 to achievement level 5 for the Geometry
EOC assessment. The State Board of Education shall, by rule,
establish a concordant passing score for the Quantitative
Reasoning subject test on the CLT.

(4) This section expires on July 1, 2025.

Section 38. The Division of Law Revision shall prepare a
reviser's bill for the 2024 Regular Session of the Legislature
to replace references to the term "professional development"
where it occurs within chapters 1000 through 1013, Florida
Statutes, with the term "professional learning."

Section 39. Except as otherwise expressly provided in this
act and except for this section, which shall take effect upon
this act becoming a law, this act shall take effect July 1,
2023.

===== T I T L E A M E N D M E N T =====

And the title is amended as follows:

Delete lines 2735 - 2736

and insert:

references; authorizing certain students to meet
specified assessment graduation requirements by
earning specified concordant passing scores on
specified assessments; providing for the future
expiration of such provisions; providing a directive
to the Division of Law Revision; providing effective
dates.