

IN THE HOUSE OF REPRESENTATIVES

HOUSE BILL NO. 93

BY EDUCATION COMMITTEE

AN ACT

1 RELATING TO EDUCATION; AMENDING SECTION 33-1207A, IDAHO CODE, TO PROVIDE
2 THAT APPROVED NONTRADITIONAL EDUCATOR PREPARATION PROGRAMS MAY RECEIVE
3 FUNDING UNDER CERTAIN CIRCUMSTANCES AND TO MAKE TECHNICAL CORRECTIONS.
4

5 Be It Enacted by the Legislature of the State of Idaho:

6 SECTION 1. That Section 33-1207A, Idaho Code, be, and the same is hereby
7 amended to read as follows:

8 33-1207A. TEACHER PREPARATION. (1) Higher Education Institutions.
9 The state board shall review teacher preparation programs at the institu-
10 tions of higher education under its supervision and shall assure that the
11 course offerings and graduation requirements are consistent with the state
12 board-approved, research-based "Idaho Comprehensive Literacy Plan." To en-
13 sure compliance with this requirement, the board may allocate funds, subject
14 to appropriation, to the higher education institutions that have teacher
15 preparation programs.

16 The higher education institutions shall be responsible for the pre-
17 service assessment measures for all kindergarten through grade 12 teacher
18 preparation programs. The assessment must include a demonstration of teach-
19 ing skills and knowledge congruent with current research on best reading
20 practices. The assessment may consist of multiple measures, in alignment
21 with best practices, for the demonstration of these skills. Each insti-
22 tution shall report annually to the state board of education the number
23 of preservice teachers who have passed the assessment. The state board of
24 education shall then compile the statewide results and report to the legis-
25 lature and the governor.

26 (2) For all Idaho teachers working on interim certificates, alternate
27 routes or coming from out of state, completion of a state-approved reading
28 instruction course shall be a ~~one-time~~ onetime requirement for full certifi-
29 cation.

30 (3) The board of trustees of every school district shall include, in its
31 plan for in-service training, coursework covering reading skills develop-
32 ment, including diagnostic tools to review and adjust instruction continu-
33 ously, and the ability to identify students who need special help in reading.
34 The district plan for in-service training in reading skills shall be submit-
35 ted to the state department of education for review and approval, in a format
36 specified by the department.

37 (4) A board-approved nontraditional educator preparation program that
38 has a contract with a local education agency or consortium thereof to re-
39 recruit, select, train, and retain teachers to teach in public schools that
40 struggle to recruit and retain teachers may obtain funding from the state
41 department of education, subject to appropriation or other available funds,
42 provided that the program shall match no less than one hundred percent (100%)

1 of any cost to the state for implementation. The board-approved program must
2 have a documented history of recruiting, training, and retaining high-qual-
3 ity teachers who achieve above-average academic growth from students in
4 Idaho and other states.