

**Introduced by Senator Richardson****(Coauthors: Senators Smallwood-Cuevas and Weber Pierson)**(Coauthors: Assembly Members Bonta, Bryan, Elhawary, Gipson,  
Jackson, McKinnor, Ransom, Sharp-Collins, and Wilson)February 19, 2025

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An act relating to pupil instruction.

## LEGISLATIVE COUNSEL'S DIGEST

SB 510, as introduced, Richardson. Pupil instruction: racial disparities and historical injustices.

Existing law requires the adopted courses of study for grades 1 to 6, inclusive, and grades 7 to 12, inclusive, to each include, among other courses, social sciences, drawing upon the disciplines of anthropology, economics, geography, history, political science, psychology, and sociology, designed to fit the maturity of the pupils. Existing law requires instruction in social sciences to include, among other things, the early history of California and a study of the role and contributions of people of all genders, Native Americans, African Americans, Latino Americans, Asian Americans, Pacific Islanders, European Americans, LGBTQ+ Americans, persons with disabilities, and members of other ethnic, cultural, religious, and socioeconomic status groups, to the economic, political, and social development of California and the United States of America, with particular emphasis on portraying the role of these groups in contemporary society.

This bill would state the intent of the Legislature to enact future legislation that would ensure that all public school pupils receive a complete and accurate education regarding racial disparities and historical injustices, as provided.

Vote: majority. Appropriation: no. Fiscal committee: no.  
State-mandated local program: no.

*The people of the State of California do enact as follows:*

- 1 SECTION 1. It is the intent of the Legislature to enact future
- 2 legislation that would ensure that all public school pupils receive
- 3 a complete and accurate education regarding racial disparities and
- 4 historical injustices by doing all of the following:
- 5 (a) Incorporating comprehensive racial history education that
- 6 covers the impact of segregation, slavery, and systemic
- 7 discrimination that have shaped California and the nation.
- 8 (b) Providing resources and support for teachers to effectively
- 9 teach racial disparities, including professional development,
- 10 approved textbooks, and curriculum guidelines.
- 11 (c) Preparing pupils in understanding and addressing systemic
- 12 inequities to foster a more informed and inclusive society.