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SENATE BILL NO. 460—SENATORS CANNIZZARO, DONDERO LOOP,  
PAZINA; DOÑATE, NEAL, OHRENSCHALL AND SCHEIBLE

APRIL 29, 2025

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Referred to Committee on Education

SUMMARY—Revises provisions relating to education.  
(BDR 34-16)

FISCAL NOTE: Effect on Local Government: May have Fiscal Impact.  
Effect on the State: Contains Appropriation not included  
in Executive Budget.

CONTAINS UNFUNDED MANDATE (§§ 14, 15, 28, 30, 34)  
(NOT REQUESTED BY AFFECTED LOCAL GOVERNMENT)

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EXPLANATION – Matter in *bolded italics* is new; matter between brackets ~~omitted material~~ is material to be omitted.

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AN ACT relating to education; revising provisions governing plans to improve academic achievement; revising provisions governing the annual report of accountability for a school district; providing for the impaneling of a School District Oversight Board; revising provisions governing boards of trustees of certain school districts; revising provisions governing the Commission on School Funding; revising provisions governing the Early Childhood Literacy and Readiness Account; establishing required ratios of teachers to administrators; revising provisions governing membership of the State Public Charter School Authority; revising provisions governing the formation of charter schools, the amendment of charter contracts and the employment of teachers by charter schools; revising provisions governing the Nevada Educational Choice Scholarship Program; creating the Commission on Recruitment and Retention; revising provisions relating to the Commission on Professional Standards in Education; revising provisions governing background investigations of applicants for certain licenses; establishing requirements governing the hiring of a superintendent of schools; revising provisions governing certain



evaluations; creating a salary incentive program for teachers and administrators; establishing certain requirements for the Board of Regents of the University of Nevada; requiring the Legislative Auditor to conduct a performance audit; creating certain accounts and programs concerning teacher apprenticeships; making appropriations; and providing other matters properly relating thereto.

**Legislative Counsel's Digest:**

Existing law establishes the Department of Education, which consists of the State Board of Education and the Superintendent of Public Instruction. (NRS 385.010) Existing law: (1) requires the State Board to prepare a plan to improve the academic achievement of pupils; and (2) sets forth the required contents of the plan. (NRS 385.111, 385.112) Existing law also requires the board of trustees of each school district and the governing bodies of certain charter schools to prepare an annual report of accountability that contains certain information, including, without limitation, information regarding teachers, other licensed educational personnel and paraprofessionals. (NRS 385A.070, 385A.230)

**Section 1** of this bill: (1) requires the State Board to prepare a separate plan to improve the academic achievement of pupils enrolled in public elementary schools; (2) sets forth the required contents of the plan, including, without limitation, certain goals for public elementary schools; and (3) establishes requirements governing the consequences for the principal of a public elementary school that does not meet such goals. **Section 3** of this bill requires that the plans to improve academic achievement required pursuant to existing law and **section 1** include requirements concerning professional development. (NRS 385.111) **Sections 4, 5 and 58** of this bill make conforming changes to refer to the plans prepared pursuant to existing law and **section 1**. (NRS 385.111)

**Section 6** of this bill requires that the annual report of accountability include information on the plans to improve academic achievement prepared pursuant to existing law and **section 1**. (NRS 385.111) **Section 7** of this bill applies certain requirements governing the annual report of accountability to the reporting requirements set forth in **section 6**. **Section 8** of this bill revises the manner by which teacher vacancies are measured for inclusion in the annual report of accountability.

Existing law: (1) creates county school districts; and (2) provides that such school districts are political subdivisions of this State. (NRS 386.010) **Section 9** of this bill provides for the impaneling of a School District Oversight Board under certain circumstances and provides the Board, if impaneled, with the authority granted to the board of trustees of a school district to take actions necessary to remedy the cause of a state of emergency for a school district. **Section 9** additionally sets forth: (1) the membership of the Board; and (2) requirements that must be met before the Board is authorized to exercise its authority. **Section 65** of this bill provides that meetings of the Board must be open to the public but are otherwise exempt from the provisions of the Open Meeting Law. (Chapter 241 of NRS)

Existing law: (1) sets forth the membership of the board of trustees in each county school district in which more than 75,000 pupils are enrolled (currently only the Clark County School District); (2) provides that four members of such a board of trustees are appointed, nonvoting members; and (3) sets forth requirements for electing officers of any board of trustees of a school district. (NRS 386.120, 386.165, 386.310) **Section 10** of this bill: (1) provides that such appointed,



44 nonvoting members are instead voting members; and (2) eliminates the prohibition  
45 on the ability of such members to vote for or serve as officers. **Section 11** of this  
46 bill makes a conforming change to authorize the previously nonvoting members to  
47 serve as officers.

48 Existing law creates the Commission on School Funding and establishes the  
49 duties of the Commission. (NRS 387.1246, 387.12463) **Section 12** of this bill  
50 requires the Commission to: (1) review and propose any necessary revisions to the  
51 method of calculating the quintile of at-risk pupils in this State; and (2) select a  
52 third party to verify such methods and to submit a report containing the findings  
53 and recommendations for using a different method. **Section 62** of this bill  
54 authorizes the Commission to request the drafting of not more than 1 legislative  
55 measure for a regular session. **Section 63** of this bill applies existing provisions  
56 governing the drafting of such measures to the drafting of a legislative measure  
57 pursuant to **section 62**. **Section 81** of this bill directs the Commission to conduct an  
58 interim study concerning certain subjects relating to school funding.

59 Existing law creates the Early Childhood Literacy and Readiness Account and  
60 authorizes the Department to award grants to school districts, sponsors of charter  
61 schools and nonprofit organizations to support early childhood literacy and  
62 readiness programs. (NRS 387.1271-387.1277) **Section 13** of this bill: (1) extends  
63 eligibility to receive such grants to private, for-profit organizations; and (2) requires  
64 that all programs supported by such a grant serve a child, regardless of the  
65 economic status of the child, at no cost to his or her parent or legal guardian.

66 Existing law: (1) requires that the ratio of pupils per licensed teacher in certain  
67 classes not exceed certain ratios; and (2) authorizes the State Board to grant a  
68 variance to a school district that does not meet such ratios in a quarter of a school  
69 year. (NRS 388.700) **Section 14** of this bill sets forth requirements for the ratio of  
70 teachers per administrator in each elementary school within a school district.  
71 **Section 16** of this bill: (1) prohibits the State Board from granting a variance of  
72 requirements for the ratio of pupils per licensed teacher unless the school district  
73 complies with the requirements set forth in **section 14**; and (2) requires requests  
74 for, and reports concerning, variances of requirements for the ratio of pupils per  
75 licensed teacher to be submitted annually rather than quarterly. **Sections 17 and 18**  
76 of this bill make conforming changes to reflect the change to the timelines for such  
77 submissions. (NRS 388.723, 388.725)

78 Existing law requires a public school, to the extent that money is available, to  
79 employ a school counselor on a full-time basis and provide for a comprehensive  
80 program for school counseling. (NRS 388.055) **Section 15** of this bill requires each  
81 public school located in a county whose population is 100,000 or more (currently  
82 Clark and Washoe Counties) to comply with such requirements, thereby requiring  
83 money to be made available for such programs in those school districts.

84 Existing law creates the State Public Charter School Authority and prescribes  
85 the membership of the Authority. (NRS 388A.150, 388A.153) Existing law  
86 additionally sets forth the requirements for the process of applying to form a charter  
87 school and amending a charter contract. (NRS 388A.243-388A.258, 388A.276,  
88 388A.279) Existing law further requires the sponsor of a charter school to submit a  
89 report containing certain information to the Department. (NRS 388A.351) **Section**  
90 **20** of this bill changes the membership of the Authority. **Section 19** of this bill  
91 authorizes the board of trustees of certain school districts to object to the placement  
92 of a proposed charter school. **Sections 21-23** of this bill revise certain requirements  
93 relating to: (1) the contents of an application to form a charter school; (2) the  
94 review of such an application; and (3) a public meeting for the consideration of  
95 such an application. **Sections 24 and 25** of this bill require the Authority to take  
96 certain actions regarding a proposed amendment to a charter contract for a charter  
97 school it sponsors. **Section 26** of this bill requires a report prepared by the sponsor



98 of a charter school to include a description of the expenditures and sources of all  
99 revenues for the charter school.

100 Existing law requires at least 80 percent of the teachers who provide instruction  
101 at a charter school to hold a license or endorsement to teach in this State. (NRS  
102 388A.518) **Section 28** of this bill instead requires, with certain exceptions, that any  
103 teacher who provides instruction at a charter school to hold such a license or  
104 endorsement. **Section 27** of this bill provides that the governing body of a charter  
105 school may adopt rules relating to the truancy of pupils if the rules are as restrictive  
106 as those set forth for pupils enrolled in traditional public schools, thereby removing  
107 the authority under existing law for the governing body of a charter school to adopt  
108 more restrictive rules relating to the truancy of pupils. (NRS 392.130-392.220)

109 Existing law: (1) creates the Nevada Educational Choice Scholarship Program;  
110 (2) establishes requirements for a scholarship organization that provides grants on  
111 behalf of a pupil to a school in which the pupil is enrolled; and (3) requires such a  
112 scholarship organization to submit an annual report to the Department containing  
113 certain information. (NRS 388D.250-388D.280) **Section 30** of this bill establishes  
114 certain reporting requirements for schools that receive such grants. **Section 31** of  
115 this bill requires such schools to administer certain examinations and assessments  
116 to certain pupils. **Section 33** of this bill requires each school that receives such a  
117 grant to comply with the provisions of **sections 30 and 31**. **Section 32** of this bill  
118 applies the definition of "scholarship organization" in existing law to **sections 30**  
119 **and 31**. (NRS 388D.260)

120 Existing law requires the Department to adopt regulations prescribing certain  
121 limitations on: (1) the time taken from instruction to conduct an examination or  
122 assessment; and (2) the number of examinations or assessments administered in a  
123 school year. (NRS 390.805) **Section 35** of this bill establishes additional  
124 requirements for such regulations. **Section 34** of this bill sets forth certain reporting  
125 requirements concerning the amount of class time used to prepare for and conduct  
126 examinations and assessments.

127 **Sections 37 and 38** of this bill: (1) create the Commission on Recruitment and  
128 Retention within the Department; (2) set forth the membership and duties of the  
129 Commission; and (3) requires the Commission to study issues relating to the  
130 recruitment and retention of educators in this State. **Section 85** of this bill repeals  
131 provisions governing the Nevada State Teacher and Education Support Professional  
132 Recruitment and Retention Advisory Task Force, thereby dissolving the Task  
133 Force. (NRS 391.486-391.496)

134 Existing law creates the Commission on Professional Standards in Education  
135 and requires the Commission to prescribe regulations, subject to approval by the  
136 State Board, for licensing teachers and other educational personnel. (NRS 391.011,  
137 391.019, 391.027) **Section 39** of this bill requires the Commission to establish  
138 requirements for a person to obtain a provisional license with an endorsement as a  
139 registered apprentice. **Section 85** repeals the authorization for the State Board to  
140 disapprove any regulation adopted by the Commission. **Sections 39-42** of this bill  
141 make conforming changes to reflect the repeal of authority granted to the State  
142 Board. **Section 41** revises provisions governing the timing and content of certain  
143 reports submitted by the Commission. (NRS 391.028) **Section 44** of this bill  
144 requires the Department, rather than the State Board, to annually evaluate each  
145 provider approved by the Commission to offer certain courses of study or training.  
146 (NRS 391.039) **Section 48** of this bill eliminates the requirement that certain  
147 reports concerning a shortage of teachers be submitted to the State Board.  
148 (NRS 391.125)

149 Existing law requires an applicant for the issuance or renewal of a license as a  
150 teacher or other educational personnel position to submit to the Superintendent of  
151 Public Instruction a complete set of his or her fingerprints and written permission  
152 authorizing the Superintendent to forward the fingerprints to the Central Repository



153 for Nevada Records of Criminal History for its report on the criminal history of the  
154 applicant and for submission to the Federal Bureau of Investigation (hereinafter  
155 "FBI") for its report on the criminal history of the applicant. (NRS 179A.075,  
156 391.033) **Sections 43 and 61** of this bill remove the requirement for an applicant  
157 for the renewal of a license as a teacher or other educational personnel to submit to  
158 the Superintendent a complete set of fingerprints for the purpose of obtaining a  
159 report on the criminal history of the applicant. Instead, **section 60** of this bill  
160 requires the Central Repository and the Department of Education to participate in  
161 the in the Rap Back Program administered by the Federal Bureau of Investigation  
162 (FBI) for the purpose of enabling the Department to obtain ongoing status  
163 notifications of any criminal history of a person licensed by the Superintendent.  
164 Under **section 60**: (1) any fingerprints submitted by an applicant for the issuance of  
165 a license as a teacher or other educational personnel will be retained in certain  
166 systems maintained by the Central Repository and the FBI for the purposes of the  
167 Rap Back Program; and (2) if the Rap Back Program identifies a new criminal  
168 history event for such a licensee, notice will be provided to the Central Repository  
169 and the Central Repository is required to notify the Department that a licensee has a  
170 criminal history event. **Section 60** further provides for the confidentiality of such  
171 criminal history information and the destruction of fingerprints maintained in the  
172 system when a person is no longer licensed. Under **section 84**, persons who are  
173 licensed by the Superintendent at the time the Rap Back Program becomes effective  
174 are required to submit fingerprints for the purposes of the Program at the time of  
175 the first renewal of their license after the Program is effective and would not submit  
176 fingerprints for subsequent renewals. **Section 45** of this bill makes a conforming  
177 change related to fees for the renewal of such a license to reflect that fingerprints  
178 for a background check would no longer be submitted with a renewal application  
179 when the Rap Back Program becomes effective. (NRS 391.040) **Section 46** of this  
180 bill makes a conforming change to remove a requirement for a person who is  
181 licensed by the Superintendent and who is returned to employment after certain  
182 leave to submit fingerprints for the purposes of a background check because the  
183 Department would be receiving notifications for such purposes through the Rap  
184 Back Program. (NRS 391.104)

185 The board of trustees of a school district is authorized to employ a  
186 superintendent of schools. (NRS 391.110) **Section 47** of this bill requires the board  
187 of trustees of a school district located in a county whose population is 100,000 or  
188 more (currently Clark and Washoe Counties) to comply with certain requires when  
189 hiring a superintendent of schools.

190 Existing law: (1) requires the State board to establish a statewide performance  
191 evaluation system and; (2) sets forth certain requirements governing the evaluation  
192 of probationary teachers. (391.465, 391.685) **Section 49** of this bill changes how  
193 pupil growth is calculated for the purposes of such an evaluation. **Section 52** of this  
194 bill revises the observation cycles for probationary teachers.

195 **Section 50** of this bill requires a teacher to develop goals for educational  
196 growth, rather than learning goals, for each of his or her pupils. (NRS 391.480)  
197 **Section 51** of this bill makes a conforming change to reflect the change made in  
198 **section 50**.

199 Existing law requires the board of trustees of each school district to establish a  
200 program of performance pay and enhanced compensation for the recruitment and  
201 retention of licensed teachers and administrators. (NRS 391A.450) **Section 55** of  
202 this bill: (1) requires each large school district to establish through negotiations  
203 with an employee organization a salary incentive program for professional growth  
204 for teachers and principals; and (2) sets forth requirements for an agreement to  
205 provide a salary increase through the program. **Section 56** of this bill requires the  
206 board of trustees of each large school district to reserve for each fiscal year an  
207 amount of money sufficient to provide such agreed upon increases in salaries.



208 **Section 54** of this bill defines “large school district” for the purposes of **sections 55**  
209 **and 56. Section 66** of this bill requires the salary incentive program to be within  
210 the scope of mandatory collective bargaining. **Section 79** of this bill clarifies the  
211 manner in which the provisions of **section 55** applies to any existing contracts.

212 Existing law requires a regional training program for the professional  
213 development of teachers and administrators to provide certain training for  
214 educational personnel. (NRS 391A.125) **Section 57** of this bill sets forth certain  
215 requirements for such training.

216 Article 11 of the Nevada Constitution requires the Nevada Legislature to  
217 provide for the establishment of a State University that is controlled by a Board of  
218 Regents whose duties are prescribed by law. (Nev. Const. Art. 11, § 4) **Section 59**  
219 of this bill requires the Board of Regents, in consultation with the Department, to  
220 develop a method for sharing with the Department certain numbers used for the  
221 identification of students.

222 Existing law: (1) requires the Legislative Auditor to conduct a performance  
223 audit of certain school districts and the State Public Charter School Authority; and  
224 (2) sets forth the schedule for conducting such performance audits. (NRS  
225 218G.600) **Section 64** of this bill sets forth additional matters for the Legislative  
226 Auditor to evaluate when conducting such performance audits. **Section 80** of this  
227 bill directs the Legislative Auditor to perform certain tasks concerning the  
228 examination of resource levels and funding levels that represent the best practices  
229 for adequately meeting the needs of pupils.

230 Existing law requires the governing board of a local government to publish a  
231 summary of a fiscal report of the local government in a certain newspaper. (NRS  
232 354.6015) **Section 67** of this bill eliminates such a requirement for the boards of  
233 trustees of school districts.

234 Under existing law, the apprenticeship program in Nevada is administered by  
235 the Labor Commissioner as the ex officio State Apprenticeship Director with  
236 the advice and guidance of the State Apprenticeship Council. (NRS 610.110,  
237 610.120) **Sections 69 and 70** of this bill create the Nevada Registered  
238 Teacher Apprenticeship Support Account and the Nevada Registered Teacher  
239 Apprenticeship Support Program, respectively. **Section 69** requires the State  
240 Apprenticeship Director to administer the Account.

241 **Sections 71-78** of this bill make certain appropriations to carry out the  
242 provisions of this bill.

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THE PEOPLE OF THE STATE OF NEVADA, REPRESENTED IN  
SENATE AND ASSEMBLY, DO ENACT AS FOLLOWS:

1 **Section 1.** Chapter 385 of NRS is hereby amended by adding  
2 thereto a new section to read as follows:

3 *1. The State Board shall prepare a plan to improve the*  
4 *academic achievement of pupils enrolled in public elementary*  
5 *schools in this State. The plan must comply with the requirements*  
6 *of the Every Student Succeeds Act of 2015, 20 U.S.C. §§ 6301 et*  
7 *seq., and include:*

8 *(a) A 3-year strategic plan to advance the academic*  
9 *achievement of pupils;*

10 *(b) Intermediary goals to be met after each school year for the*  
11 *period set forth in paragraph (a);*



1 (c) *A plan that can be implemented by each public elementary*  
2 *school to hire teachers who provide direct instructional services;*

3 (d) *A requirement that each school year contain at least 4 days*  
4 *of professional development for educational personnel of each*  
5 *elementary school, of which 3 days are devoted to training on*  
6 *methods and skills necessary to achieve the goals of the plan*  
7 *prepared pursuant to this subsection; and*

8 (e) *A plan to provide programs of remedial study in the subject*  
9 *areas of English language arts, mathematics and science to pupils*  
10 *in grades 1 to 5, inclusive, based upon the results of the*  
11 *examinations administered pursuant to NRS 390.105 and any*  
12 *examinations or assessments offered for the purpose of measuring*  
13 *the academic progress of pupils.*

14 2. *Any goals developed pursuant to subsection 1 must*  
15 *include:*

16 (a) *For grades 1 to 5, inclusive, goals for pupil growth and*  
17 *improvement in pupil achievement and proficiency in the*  
18 *academic subjects of English language arts, mathematics and*  
19 *science; and*

20 (b) *A measurement of the number of pupils who have, for the*  
21 *subject areas described in paragraph (a):*

22 (1) *Demonstrated progress towards proficiency; and*

23 (2) *Achieved proficiency.*

24 3. *The board of trustees of a school district shall, for each*  
25 *elementary school within the school district that does not meet the*  
26 *goals set forth pursuant to paragraph (b) of subsection 1 in 3*  
27 *consecutive school years:*

28 (a) *Provide additional support for the administration of the*  
29 *school, including, without limitation:*

30 (1) *Increased assistance and monitoring school progress by*  
31 *the school associate superintendent as defined in NRS 388G.550*  
32 *or superintendent of schools of the school district, as applicable;*  
33 *and*

34 (2) *Instructional or academic support provided by the*  
35 *school district.*

36 (b) *Assess the performance of the principal of the school and*  
37 *his or her responsibility for the failure of the school to meet the*  
38 *goals set forth pursuant to paragraph (b) of subsection 1. If the*  
39 *board of trustees determines that the principal is ineffective and*  
40 *responsible for the failure, the board of trustees must, except as*  
41 *otherwise provided in paragraph (c), remove the principal from his*  
42 *or her position.*

43 (c) *If the principal of the school is not removed from his or her*  
44 *position pursuant to paragraph (b), the principal must reapply to*



1 *the board of trustees of the school district for his or her current*  
2 *position.*

3 **4.** *A principal who is the subject of a performance assessment*  
4 *conducted pursuant to paragraph (b) of subsection 3 and is not*  
5 *removed from his or her position must:*

6 (a) *Every 2 years after receiving the performance assessment,*  
7 *reapply for his or her current position. The principal must reapply*  
8 *for his or her current position pursuant to this paragraph for the*  
9 *duration of his or her employment as principal of the school that*  
10 *did not meet the goals set forth pursuant to paragraph (b) of*  
11 *subsection 1.*

12 (b) *Prepare and submit a report to the Department containing*  
13 *a plan for annual growth that describes any additional supports*  
14 *provided by the school district. The report must be submitted each*  
15 *school year in which the principal remains in his or her current*  
16 *position, unless the school to which the principal is assigned meets*  
17 *the goals in the plan prepared pursuant to subsection 1. The*  
18 *Department shall examine the plan submitted pursuant to this*  
19 *paragraph and determine any adjustments necessary for the*  
20 *school to meet the goals in the plan prepared pursuant to*  
21 *subsection 1.*

22 **5.** *Professional development provided pursuant to paragraph*  
23 *(d) of subsection 1 must be provided by a regional training*  
24 *program and include training on instructional practices and*  
25 *strategies to improve the achievement and proficiency of pupils in*  
26 *the subject areas of English language arts, mathematics and*  
27 *science.*

28 **6.** *As used in this section, “regional training program” has*  
29 *the meaning ascribed to it in NRS 391A.105.*

30 **Sec. 2.** NRS 385.111 is hereby amended to read as follows:

31 385.111 1. The State Board shall prepare ~~{a-plan}~~ *plans*  
32 *pursuant to this section, NRS 385.112 and 385.113, and section 1*  
33 *of this act* to improve the achievement of pupils enrolled in the  
34 public schools in this State. The ~~{plan:}~~ *plans:*

35 (a) Must be prepared in consultation with:

36 (1) Employees of the Department;

37 (2) At least one employee of a school district in a county  
38 whose population is 100,000 or more, appointed by the Nevada  
39 Association of School Boards;

40 (3) At least one employee of a school district in a county  
41 whose population is less than 100,000, appointed by the Nevada  
42 Association of School Boards; and

43 (4) At least one representative of the Statewide Council for  
44 the Coordination of the Regional Training Programs created by NRS  
45 391A.130, appointed by the Council; and



- 1 (b) May be prepared in consultation with:  
2 (1) Representatives of institutions of higher education;  
3 (2) Representatives of regional educational laboratories;  
4 (3) Representatives of outside consultant groups;  
5 (4) Representatives of the regional training programs for the  
6 professional development of teachers and administrators created by  
7 NRS 391A.120;  
8 (5) The Legislative Bureau of Educational Accountability  
9 and Program Evaluation; and  
10 (6) Other persons who the State Board determines are  
11 appropriate.

12 2. On or before March 31 of each year, the State Board shall  
13 submit the plan *prepared pursuant to NRS 385.111, 385.112 and*  
14 *385.113* or the revised plan, as applicable, to the:

- 15 (a) Governor;  
16 (b) Joint Interim Standing Committee on Education;  
17 (c) Legislative Bureau of Educational Accountability and  
18 Program Evaluation;  
19 (d) Board of Regents of the University of Nevada;  
20 (e) Board of trustees of each school district; and  
21 (f) Governing body of each charter school.

22 **3. *The Department shall, on or before March 31, 2026, and***  
23 ***on or before March 31 of every third year thereafter, submit the***  
24 ***plan prepared pursuant to section 1 of this act to the:***

- 25 (a) *Governor;*  
26 (b) *Joint Interim Standing Committee on Education;*  
27 (c) *Legislative Bureau of Educational Accountability and*  
28 *Program Evaluation;*  
29 (d) *Board of Regents of the University of Nevada;*  
30 (e) *Board of trustees of each school district; and*  
31 (f) *Governing body of each charter school.*

32 **Sec. 3.** NRS 385.112 is hereby amended to read as follows:

33 385.112 A plan to improve the achievement of pupils enrolled  
34 in public schools in this State prepared pursuant to NRS 385.111  
35 ***and section 1 of this act*** must include:

36 1. A review and analysis of the data upon which the report  
37 required pursuant to NRS 385A.400 is based and a review and  
38 analysis of any data that is more recent than the data upon which the  
39 report is based.

40 2. The identification of any problems or factors common  
41 among the school districts or charter schools in this State, as  
42 revealed by the review and analysis.

43 3. Strategies based upon evidence-based research, as defined in  
44 20 U.S.C. § 7801(21), that will strengthen the core academic  
45 subjects, as set forth in NRS 389.018.



1 4. Strategies to improve the academic achievement of pupils  
2 enrolled in public schools in this State, including, without limitation,  
3 strategies to:

4 (a) Instruct pupils who are not achieving to their fullest  
5 potential, including, without limitation:

6 (1) The curriculum appropriate to improve achievement;

7 (2) The manner by which the instruction will improve the  
8 achievement and proficiency of pupils on the examinations  
9 administered pursuant to NRS 390.105 and the college and career  
10 readiness assessment administered pursuant to NRS 390.610,  
11 including, without limitation, the manner in which remediation will  
12 be provided to pupils who require remediation based on the results  
13 of an examination administered pursuant to NRS 390.610; and

14 (3) An identification of the instruction and curriculum that is  
15 specifically designed to improve the achievement and proficiency of  
16 pupils in each group identified in the statewide system of  
17 accountability for public schools;

18 (b) Improve the literacy skills of pupils;

19 (c) Improve the development of English language skills and  
20 academic achievement of pupils who are English learners;

21 (d) Increase the rate of attendance of pupils and reduce the  
22 number of pupils who drop out of school;

23 (e) Integrate technology into the instructional and administrative  
24 programs of the school districts;

25 (f) Manage effectively the discipline of pupils; and

26 (g) Enhance the professional development offered for the  
27 teachers and administrators employed at public schools in this State  
28 to include the activities set forth in 20 U.S.C. § 7801(42) and to  
29 address the specific needs of the pupils enrolled in public schools in  
30 this State, as deemed appropriate by the State Board.

31 5. Strategies designed to provide to the pupils enrolled in  
32 middle school, junior high school and high school, the teachers and  
33 counselors who provide instruction to those pupils, and the parents  
34 and guardians of those pupils information concerning:

35 (a) The requirements for admission to an institution of higher  
36 education and the opportunities for financial aid;

37 (b) The availability of Governor Guinn Millennium  
38 Scholarships pursuant to NRS 396.911 to 396.945, inclusive, and  
39 Nevada Promise Scholarships pursuant to NRS 396.961 to  
40 396.9685, inclusive; and

41 (c) The need for a pupil to make informed decisions about his or  
42 her curriculum in middle school, junior high school and high school  
43 in preparation for success after graduation.



1 6. An identification, by category, of the employees of the  
2 Department who are responsible for ensuring that each provision of  
3 the plan is carried out effectively.

4 7. A timeline for carrying out the plan, including, without  
5 limitation:

6 (a) The rate of improvement and progress which must be  
7 attained annually in meeting the goals and benchmarks established  
8 by the State Board pursuant to NRS 385.113; and

9 (b) For each provision of the plan, a timeline for carrying out  
10 that provision, including, without limitation, a timeline for  
11 monitoring whether the provision is carried out effectively.

12 8. For each provision of the plan, measurable criteria for  
13 determining whether the provision has contributed toward  
14 improving the academic achievement of pupils, increasing the rate  
15 of attendance of pupils and reducing the number of pupils who drop  
16 out of school.

17 9. Strategies to improve the allocation of resources from this  
18 State, by program and by school district, in a manner that will  
19 improve the academic achievement of pupils. If this State has a  
20 financial analysis program that is designed to track educational  
21 expenditures and revenues to individual schools, the State Board  
22 shall use that statewide program in complying with this subsection.  
23 If a statewide program is not available, the State Board shall use the  
24 Department's own financial analysis program in complying with  
25 this subsection.

26 10. Based upon the reallocation of resources set forth in  
27 subsection 9, the resources available to the State Board and the  
28 Department to carry out the plan, including, without limitation, a  
29 budget for the overall cost of carrying out the plan.

30 11. A summary of the effectiveness of appropriations made by  
31 the Legislature to improve the academic achievement of pupils and  
32 programs approved by the Legislature to improve the academic  
33 achievement of pupils.

34 12. A 5-year strategic plan which identifies the recurring issues  
35 in improving the achievement and proficiency of pupils in this State  
36 and which establishes strategic goals to address those issues. The  
37 5-year strategic plan must be:

38 (a) Based upon the data from previous years which is collected  
39 by the Department for the ~~{plan developed}~~ *plans prepared* pursuant  
40 to NRS 385.111 ~~{}~~ and *section 1 of this act; and*

41 (b) Designed to track the progress made in achieving the  
42 strategic goals established by the Department.

43 13. *A requirement that each school year contain at least 4*  
44 *days of professional development for the educational personnel of*  
45 *each secondary school, of which 3 days are devoted to training on*



1 *methods and skills necessary to achieve the goals of the plans*  
2 *prepared pursuant to NRS 385.111 and section 1 of this act.*  
3 *Professional development provided pursuant to this subsection*  
4 *must be provided by a regional training program and include*  
5 *training on instructional practices and strategies to improve the*  
6 *achievement and proficiency of pupils in the subject areas of*  
7 *English language arts, mathematics and science.*

8 **14.** Any additional plans addressing the achievement and  
9 proficiency of pupils adopted by the Department.

10 **15.** *As used in this section, “regional training program” has*  
11 *the meaning ascribed to it in NRS 391A.105.*

12 **Sec. 4.** NRS 385.113 is hereby amended to read as follows:

13 385.113 The State Board shall:

14 1. In ~~{developing}~~ *preparing* the ~~{plan}~~ *plans* to improve the  
15 achievement of pupils enrolled in public schools pursuant to NRS  
16 385.111 ~~{,}~~ *and section 1 of this act*, establish clearly defined goals  
17 and benchmarks for improving the achievement of pupils, including,  
18 without limitation, goals for:

19 (a) Improving proficiency results in core academic subjects;

20 (b) Increasing the number of pupils enrolled in public middle  
21 schools and junior high schools, including, without limitation,  
22 charter schools, who enter public high schools with the skills  
23 necessary to succeed in high school;

24 (c) Improving the percentage of pupils who enroll in grade 9 and  
25 who graduate from a public high school, including, without  
26 limitation, a charter school, with a standard or higher diploma upon  
27 completion;

28 (d) Improving the performance of pupils on standardized college  
29 entrance examinations;

30 (e) Increasing the percentage of pupils enrolled in high schools  
31 who enter postsecondary educational institutions or who are career  
32 and workforce ready; and

33 (f) Reengaging disengaged youth who have dropped out of high  
34 school or who are at risk of dropping out of high school, including,  
35 without limitation, a mechanism for tracking and maintaining  
36 communication with those youth who have dropped out of school or  
37 who are at risk of doing so;

38 2. Review the ~~{plan}~~ *plans* annually to evaluate the  
39 effectiveness of the ~~{plan,}~~ *plans*;

40 3. Examine the timeline for implementing the ~~{plan}~~ *plans* and  
41 each provision of ~~{the}~~ *each* plan to determine whether the annual  
42 goals and benchmarks have been attained;

43 4. Based upon the evaluation of the ~~{plan,}~~ *plans*, make  
44 revisions, as necessary, to ensure that:



1 (a) The goals and benchmarks set forth in the ~~[plan]~~ *plans* are  
2 being attained in a timely manner; and

3 (b) The ~~[plan is]~~ *plans are* designed to improve the academic  
4 achievement of pupils enrolled in public schools in this State; and

5 5. Review the plans submitted pursuant to subsection 4 of NRS  
6 385A.650 to:

7 (a) Determine common problems identified by the principal of  
8 each school; and

9 (b) Make recommendations to the Department concerning how  
10 the Department can best support the needs of schools.

11 **Sec. 5.** NRS 385.230 is hereby amended to read as follows:

12 385.230 1. The Department shall, in conjunction with the  
13 State Board, prepare an annual report of the state of public  
14 education in this State. The report must include, without limitation:

15 (a) An analysis of each annual report of accountability prepared  
16 by the State Board pursuant to NRS 385A.400;

17 (b) An update on the status of K-12 public education in this  
18 State;

19 (c) A description of the most recent vision and mission  
20 statements of the State Board and the Department, including,  
21 without limitation, the progress made by the State Board and  
22 Department in achieving those visions and missions;

23 (d) A description of the goals and benchmarks for improving the  
24 academic achievement of pupils which are included in the ~~[plan]~~  
25 *plans* to improve the achievement of pupils required by NRS  
26 385.111 ~~[ ]~~ *and section 1 of this act;*

27 (e) A description of any policies, plans and programs for  
28 promoting, extending and improving career and technical education  
29 for pupils;

30 (f) A description of any significant changes made to the  
31 collection, maintenance or transfer of data concerning pupils by the  
32 Department, a school district, a sponsor of a charter school or a  
33 university school for profoundly gifted pupils;

34 (g) Any new data elements, including, without limitation, data  
35 about individual pupils and aggregated data about pupils within a  
36 defined group, proposed for inclusion in the automated system of  
37 accountability information for Nevada established pursuant to  
38 NRS 385A.800;

39 (h) An analysis of the progress the public schools have made in  
40 the previous year toward achieving the goals and benchmarks for  
41 improving the academic achievement of pupils;

42 (i) An analysis of whether the standards and examinations  
43 adopted by the State Board adequately prepare pupils for success in  
44 postsecondary educational institutions and in career and workforce  
45 readiness;



1 (j) An analysis of the extent to which school districts and charter  
2 schools recruit and retain effective teachers and principals;

3 (k) An analysis of the ability of the automated system of  
4 accountability information for Nevada established pursuant to NRS  
5 385A.800 to link the achievement of pupils to the performance of  
6 the individual teachers assigned to those pupils and to the principals  
7 of the schools in which the pupils are enrolled;

8 (l) An analysis of the extent to which the lowest performing  
9 public schools have improved the academic achievement of pupils  
10 enrolled in those schools;

11 (m) A summary of the innovative educational programs  
12 implemented by public schools which have demonstrated the ability  
13 to improve the academic achievement of pupils, including, without  
14 limitation:

15 (1) Pupils who are economically disadvantaged, as defined  
16 by the State Board;

17 (2) Pupils from major racial and ethnic groups, as defined by  
18 the State Board;

19 (3) Pupils with disabilities;

20 (4) Pupils who are English learners; and

21 (5) Pupils who are migratory children, as defined by the State  
22 Board;

23 (n) A description of any plan of corrective action requested by  
24 the Superintendent of Public Instruction from the board of trustees  
25 of a school district or the governing body of a charter school and the  
26 status of that plan;

27 (o) A summary of any measures taken by the Superintendent of  
28 Public Instruction pursuant to NRS 388.4354 to ensure compliance  
29 with a plan of corrective action or the order of a hearing officer; and

30 (p) An analysis of data on the discipline of pupils collected  
31 pursuant to NRS 385A.840, including, without limitation:

32 (1) Trends in the data measuring changes in the discipline of  
33 pupils; and

34 (2) Areas identified by the Department where the  
35 Department will provide support to a public school to address trends  
36 in the data on the discipline of pupils.

37 2. In odd-numbered years, the Superintendent of Public  
38 Instruction shall present the report prepared pursuant to subsection 1  
39 in person to the Governor and each standing committee of the  
40 Legislature with primary jurisdiction over matters relating to K-12  
41 public education at the beginning of each regular session of the  
42 Legislature.

43 3. In even-numbered years, the Superintendent of Public  
44 Instruction shall, on or before January 31, submit a written copy of



1 the report prepared pursuant to subsection 1 to the Governor and to  
2 the Joint Interim Standing Committee on Education.

3 **Sec. 6.** Chapter 385A of NRS is hereby amended by adding  
4 thereto a new section to read as follows:

5 *The annual report of accountability prepared pursuant to NRS*  
6 *385A.070 must include information on progress made toward*  
7 *meeting the goals set forth in the plans prepared pursuant to NRS*  
8 *385.111 and section 1 of this act.*

9 **Sec. 7.** NRS 385A.070 is hereby amended to read as follows:

10 385A.070 1. The board of trustees of each school district in  
11 this State, in cooperation with associations recognized by the State  
12 Board as representing licensed educational personnel in the district,  
13 shall adopt a program providing for the accountability of the school  
14 district to the residents of the district and to the State Board for the  
15 quality of the schools and the educational achievement of the pupils  
16 in the district, including, without limitation, pupils enrolled in  
17 charter schools sponsored by the school district. The board of  
18 trustees of each school district shall report the information required  
19 by NRS 385A.070 to 385A.320, inclusive, *and section 6 of this act*  
20 for each charter school sponsored by the school district. The  
21 information for charter schools must be reported separately.

22 2. The board of trustees of each school district shall, on or  
23 before December 31 of each year, prepare for the immediately  
24 preceding school year a single annual report of accountability  
25 concerning the educational goals and objectives of the school  
26 district, the information prescribed by NRS 385A.070 to 385A.320,  
27 inclusive, *and section 6 of this act* and such other information as is  
28 directed by the Superintendent of Public Instruction. A separate  
29 reporting for a group of pupils must not be made pursuant to NRS  
30 385A.070 to 385A.320, inclusive, *and section 6 of this act* if the  
31 number of pupils in that group is insufficient to yield statistically  
32 reliable information or the results would reveal personally  
33 identifiable information about an individual pupil. The Department  
34 shall use the mechanism approved by the United States Department  
35 of Education for the statewide system of accountability for public  
36 schools for determining the minimum number of pupils that must be  
37 in a group for that group to yield statistically reliable information.

38 3. The State Public Charter School Authority, each college or  
39 university within the Nevada System of Higher Education and each  
40 city or county that sponsors a charter school shall, on or before  
41 December 31 of each year, prepare for the immediately preceding  
42 school year an annual report of accountability of the charter schools  
43 sponsored by the State Public Charter School Authority or  
44 institution, as applicable, concerning the accountability information  
45 prescribed by the Department pursuant to this section. The



1 Department, in consultation with the State Public Charter School  
2 Authority, each college or university within the Nevada System of  
3 Higher Education and each city or county that sponsors a charter  
4 school, shall prescribe by regulation the information that must be  
5 prepared by the State Public Charter School Authority and  
6 institution, as applicable, which must include, without limitation, the  
7 information contained in subsection 2 and NRS 385A.070 to  
8 385A.320, inclusive, *and section 6 of this act*, as applicable to  
9 charter schools. The Department shall provide for public  
10 dissemination of the annual report of accountability prepared  
11 pursuant to this section by posting a copy of the report on the  
12 Internet website maintained by the Department.

13 4. The annual report of accountability prepared pursuant to this  
14 section must be presented in an understandable and uniform format  
15 and, to the extent practicable, provided in a language that parents  
16 can understand.

17 **Sec. 8.** NRS 385A.230 is hereby amended to read as follows:

18 385A.230 1. The annual report of accountability prepared  
19 pursuant to NRS 385A.070 must include information on teachers,  
20 other licensed educational personnel and paraprofessionals,  
21 including, without limitation:

22 (a) Information on the professional qualifications of teachers  
23 and other licensed educational personnel employed by each school  
24 in the district and the district as a whole, including, without  
25 limitation, each charter school sponsored by the district. The  
26 information must include, without limitation:

27 (1) The total number of:

28 (I) Teachers and other licensed educational personnel  
29 employed at each school;

30 (II) Vacancies at each school ; ~~[which are not filled by a~~  
31 ~~teacher who has a contract to teach at the school on a full-time basis,~~  
32 ~~as determined by the Commission on Professional Standards in~~  
33 ~~Education;]~~

34 (III) Teachers and other licensed educational personnel  
35 employed at each school who provide instruction in a grade level or  
36 subject area for which they do not meet the requirements for  
37 licensure or do not hold a required endorsement;

38 (IV) Teachers and other licensed educational personnel  
39 employed at each school who are inexperienced, as defined by the  
40 Commission on Professional Standards in Education; and

41 (V) Employees at each school whose overall performance  
42 was determined to be highly effective, effective, developing or  
43 ineffective under the statewide performance evaluation system.

44 (2) The percentage of:



1 (I) Teachers and other licensed educational personnel  
2 employed by the school district who are employed at each school;

3 (II) Vacancies at each school ; ~~which are not filled by a~~  
4 ~~teacher who has a contract to teach at the school on a full-time basis,~~  
5 ~~as determined by the Commission on Professional Standards in~~  
6 ~~Education;~~]

7 (III) Teachers and other licensed educational personnel  
8 employed at each school who provide instruction in a grade level or  
9 subject area for which they do not meet the requirements for  
10 licensure or do not hold a required endorsement;

11 (IV) Teachers and other licensed educational personnel  
12 employed at each school who are inexperienced, as defined by the  
13 Commission on Professional Standards in Education; and

14 (V) Employees at each school whose overall performance  
15 was determined to be highly effective, effective, developing or  
16 ineffective under the statewide performance evaluation system.

17 (3) For each middle school, junior high school and high  
18 school:

19 (I) The number of persons employed as substitute  
20 teachers for 20 consecutive days or more in the same classroom or  
21 assignment, designated as long-term substitute teachers, including  
22 the total number of days long-term substitute teachers were  
23 employed at each school, identified by grade level and subject area;  
24 and

25 (II) The number of persons employed as substitute  
26 teachers for less than 20 consecutive days, designated as short-term  
27 substitute teachers, including the total number of days short-term  
28 substitute teachers were employed at each school, identified by  
29 grade level and subject area.

30 (4) For each elementary school:

31 (I) The number of persons employed as substitute  
32 teachers for 20 consecutive days or more in the same classroom or  
33 assignment, designated as long-term substitute teachers, including  
34 the total number of days long-term substitute teachers were  
35 employed at each school, identified by grade level; and

36 (II) The number of persons employed as substitute  
37 teachers for less than 20 consecutive days, designated as short-term  
38 substitute teachers, including the total number of days short-term  
39 substitute teachers were employed at each school, identified by  
40 grade level.

41 (b) Records of attendance of teachers who provide instruction,  
42 for each school in the district and the district as a whole, including,  
43 without limitation, each charter school sponsored by the district. The  
44 records of attendance maintained by a school for purposes of this  
45 paragraph must include the number of teachers who are in



1 attendance at school and the number of teachers who are absent  
2 from school. A teacher shall be deemed in attendance if the teacher  
3 is excused from being present in the classroom by the school in  
4 which the teacher is employed for one of the following reasons:

5 (1) Acquisition of knowledge or skills relating to the  
6 professional development of the teacher; or

7 (2) Assignment of the teacher to perform duties for  
8 cocurricular or extracurricular activities of pupils.

9 (c) Information on the paraprofessionals employed by each  
10 public school in the district, including, without limitation, each  
11 charter school sponsored by the district. The information must  
12 include:

13 (1) The number of paraprofessionals employed at the school;

14 (2) The number of paraprofessionals employed at the school  
15 who do not satisfy the requirements prescribed by the Department to  
16 comply with 20 U.S.C. § 6311(g)(2)(M);

17 (3) The percentage of paraprofessionals employed by the  
18 school district who do not satisfy the requirements prescribed by the  
19 Department to comply with 20 U.S.C. § 6311(g)(2)(M) who are  
20 employed at the school; and

21 (4) Any other information required by regulation of the State  
22 Board.

23 2. As used in this section [~~“paraprofessional”~~]:

24 (a) *“H-1B visa holder” means a person who holds a visa*  
25 *issued pursuant to 8 U.S.C. § 1101(a)(15)(H).*

26 (b) *“J-1 visa holder” means a person who holds a visa issued*  
27 *pursuant to 8 U.S.C. § 1101(a)(15)(J).*

28 (c) *“Paraprofessional”* has the meaning ascribed to it in  
29 NRS 391.008.

30 (d) *“Support staff member” means an employee of a school*  
31 *district who is not reported as an administrator or teacher,*  
32 *including, without limitation, school counselors, school*  
33 *psychologists, school social workers, school nurses,*  
34 *paraprofessionals, librarians and any other person who provides*  
35 *instructional support.*

36 (e) *“Vacancy” means an instance in which a school district*  
37 *does not fill a position to teach with a teacher who has a license to*  
38 *teach issued pursuant to chapter 391 of NRS. The term includes,*  
39 *without limitation, any positions to teach that are filled by a*  
40 *substitute teacher, student teacher, volunteer, support staff*  
41 *member, J-1 visa holder, H-1B visa holder, paraprofessional or*  
42 *teacher who does not provide instruction to pupils.*



1       **Sec. 9.** Chapter 386 of NRS is hereby amended by adding  
2 thereto a new section to read as follows:

3       1. *A School District Oversight Board, consisting of six*  
4 *members, may be impaneled pursuant to this section.*

5       2. *A School District Oversight Board impaneled pursuant to*  
6 *this section must consist of the following members:*

7       (a) *The Governor, who serves as Chair;*

8       (b) *A member appointed by the Speaker of the Assembly, who*  
9 *must not be a legislator;*

10       (c) *A member appointed by the Majority Leader of the Senate,*  
11 *who must not be a legislator;*

12       (d) *The Superintendent of Public Instruction;*

13       (e) *The Director of the Office of Finance; and*

14       (f) *One member who holds a license to teach issued pursuant*  
15 *to chapter 391 of NRS, is employed at a public school in the school*  
16 *district for which the Board is impaneled and is not a legislator,*  
17 *appointed by the Legislative Commission.*

18       3. *The Board may meet or exercise authority granted*  
19 *pursuant to this section only if:*

20       (a) *The Governor, the State Board or the Chair of the*  
21 *Legislative Commission issues a written complaint to the board of*  
22 *trustees of a school district that identifies a failure to comply with*  
23 *any state law by the board of trustees of the school district;*

24       (b) *The board of trustees of the school district does not provide*  
25 *a satisfactory plan of correction to the Governor, the State Board*  
26 *and the Chair of the Legislative Commission within 30 days after*  
27 *receiving the written complaint issued pursuant to paragraph (a);*

28       (c) *After the time to provide a plan of correction pursuant to*  
29 *paragraph (b) has elapsed, the State Board:*

30       (1) *Finds that the written complaint issued pursuant to*  
31 *paragraph (a), and any information or evidence provided to the*  
32 *State Board, establish that the State Board has failed to comply*  
33 *with state law and the plan of correction does not adequately*  
34 *address such failure to comply with state law; and*

35       (2) *Votes to impanel a School District Oversight Board; and*

36       (d) *The Governor declares a state of emergency for the school*  
37 *district which states:*

38       (1) *The school district is subject to the state of emergency;*

39       (2) *The specific actions taken by the board of trustees of the*  
40 *school district that fail to comply with state law;*

41       (3) *The date of the first meeting of the School District*  
42 *Oversight Board, which must occur not later than 30 days after*  
43 *the state of emergency for the school district is declared pursuant*  
44 *to this paragraph; and*



1           (4) *The date on which the state of emergency for the school*  
2 *district declared pursuant to this paragraph terminates.*

3           4. *The School District Oversight Board may only take actions*  
4 *necessary to remedy the cause of a state of emergency for a school*  
5 *district declared pursuant to paragraph (d) of subsection 3. In*  
6 *taking such actions, the Board possesses any authority granted to*  
7 *the board of trustees of the school district pursuant to this title,*  
8 *including, without limitation, access to all school property,*  
9 *buildings and facilities within the school district.*

10          5. *The board of trustees of the school district for which a*  
11 *state of emergency has been declared pursuant to paragraph (d) of*  
12 *subsection 3 must not conduct any meetings or take any actions*  
13 *that interfere with the scope of the authority granted to the School*  
14 *District Oversight Board pursuant to subsection 4.*

15          6. *A state of emergency for a school district declared*  
16 *pursuant to paragraph (d) of subsection 3 terminates not later*  
17 *than 90 days after the Governor makes the declaration. The Board*  
18 *may, upon a vote of the majority of its members, extend the state of*  
19 *emergency for a school district for an additional 90 days.*

20          7. *A meeting held by the School District Oversight Board*  
21 *must be located in the county in which the school district for*  
22 *which a state of emergency has been declared pursuant to*  
23 *paragraph (d) of subsection 3 is located. A member of the Board*  
24 *may attend such a meeting by audiovisual means or other*  
25 *electronic means. Such a meeting must provide for participation*  
26 *by audiovisual means or other electronic means.*

27          8. *The provisions of NRS 414.070 do not apply to a state of*  
28 *emergency for a school district declared pursuant to paragraph (d)*  
29 *of subsection 3.*

30          9. *The provisions of chapter 241 of NRS do not apply to a*  
31 *meeting of the Board held pursuant to subsection 7 except that the*  
32 *meeting must be open to the public.*

33          10. *As used in this section, "Board" means a School District*  
34 *Oversight Board impaneled pursuant to this section.*

35          **Sec. 10.** NRS 386.165 is hereby amended to read as follows:

36          386.165 1. In each county school district in which more than  
37 75,000 pupils are enrolled, the board of trustees shall establish seven  
38 election districts for school trustees. The districts must be:

- 39           (a) As nearly equal in population as practicable; and  
40           (b) Composed of contiguous territory.

41          2. The board of trustees in each county school district in which  
42 more than 75,000 pupils are enrolled is composed of 11 members, of  
43 whom:

44           (a) Seven voting members must be elected in election districts  
45 established pursuant to subsection 1 by the board of trustees.



1 (b) One ~~nonvoting~~ voting member must be appointed by the  
2 board of county commissioners of the county in which the school  
3 district is located. The member appointed pursuant to this paragraph  
4 must reside in the county in which the school district is located.

5 (c) Three ~~nonvoting~~ voting members must be appointed by the  
6 governing bodies of the three most populous incorporated cities in  
7 the county in which the school district is located, with each  
8 governing body appointing one member. Each member appointed  
9 pursuant to this paragraph must reside in the city in which the  
10 governing body is required to make the appointment.

11 3. In each county school district in which more than 25,000  
12 pupils but not more than 75,000 pupils are enrolled, the board of  
13 trustees shall establish seven election districts for school trustees, as  
14 follows:

15 (a) Five districts which are as nearly equal in population as  
16 practicable, each of which includes approximately one-fifth of the  
17 population of the county; and

18 (b) Two districts which are as nearly equal in population as  
19 practicable, each of which includes approximately one-half of the  
20 population of the county.

21 ↪ The districts must be composed of contiguous territory.

22 4. Each elected trustee of a school district to which this section  
23 applies must reside in the election district which the trustee  
24 represents and be elected by the voters of that election district.

25 5. In each school district in which more than 25,000 pupils but  
26 not more than 75,000 pupils are enrolled, the board of trustees is  
27 composed of seven members who must be elected in an election  
28 district established pursuant to subsection 3 by the board of trustees.

29 6. The appointing authority shall make an appointment  
30 pursuant to subsection 2 at least 30 days but not more than 90 days  
31 before the expiration of the term of office of the incumbent member.

32 7. The term of office of a school trustee is 4 years,  
33 commencing on the first Monday of January thereafter next  
34 following the election of the trustee.

35 8. Each trustee shall hold office until his or her successor is  
36 appointed or elected and qualified.

37 9. The ~~nonvoting~~ voting members of the board of trustees  
38 appointed pursuant to *paragraphs (b) and (c) of subsection 2* ~~;~~

39 ~~—(a) Except as otherwise provided in paragraph (b), shall~~ have  
40 the same rights and responsibilities as voting members of the board  
41 of trustees ~~;~~ *electd pursuant to paragraph (a) of subsection 2,*  
42 including, without limitation, being involved in any briefings,  
43 interviews, evaluations, closed-door sessions and policy and  
44 operational discussions ~~;~~ and



1 ~~[(b) Do not have voting rights for the election of officers or the~~  
2 ~~authority to serve]~~ *serv*ing as an officer of the board of trustees.

3 **Sec. 11.** NRS 386.310 is hereby amended to read as follows:

4 386.310 1. The board of trustees shall meet and organize by:

5 (a) Electing one of its ~~[elected]~~ members as president.

6 (b) Electing one of its ~~[elected]~~ members as clerk, or by  
7 selecting some other qualified person as clerk.

8 (c) Electing additional officers from its ~~[elected]~~ members as  
9 may be deemed necessary.

10 (d) Fixing the term of office for each of its officers.

11 2. A record of the organization of the board of trustees must be  
12 entered in the minutes, together with the amount of salary to be paid  
13 to the clerk.

14 3. Immediately after the organization of the board of trustees,  
15 the clerk shall file the names of the president, the clerk and the  
16 members of the board of trustees with the Department and the  
17 county auditor of the county whose boundaries are conterminous  
18 with the boundaries of the county school district.

19 **Sec. 12.** NRS 387.12463 is hereby amended to read as  
20 follows:

21 387.12463 1. The Commission shall:

22 (a) Provide guidance to school districts and the Department on  
23 the implementation of the Pupil-Centered Funding Plan.

24 (b) Monitor the implementation of the Pupil-Centered Funding  
25 Plan and make any recommendations to the Joint Interim Standing  
26 Committee on Education that the Commission determines would,  
27 within the limits of appropriated funding, improve the  
28 implementation of the Pupil-Centered Funding Plan or correct any  
29 deficiencies of the Department or any school district or public  
30 school in carrying out the Pupil-Centered Funding Plan.

31 (c) Review the statewide base per pupil funding amount, the  
32 adjusted base per pupil funding for each school district and the  
33 multiplier for weighted funding for each category of pupils  
34 appropriated by law pursuant to NRS 387.1214 for each biennium  
35 and recommend any revisions the Commission determines to be  
36 appropriate to create an optimal level of funding for the public  
37 schools in this State, including, without limitation, by  
38 recommending the creation or elimination of one or more categories  
39 of pupils to receive additional weighted funding. If the Commission  
40 makes a recommendation pursuant to this paragraph which would  
41 require more money to implement than was appropriated from the  
42 State Education Fund in the immediately preceding biennium,  
43 the Commission shall also identify a method to fully fund the  
44 recommendation within 10 years after the date of the  
45 recommendation.



1 (d) Review the laws and regulations of this State relating to  
2 education, make recommendations to the Joint Interim Standing  
3 Committee on Education for any revision of such laws and  
4 regulations that the Commission determines would improve the  
5 efficiency or effectiveness of public education in this State and  
6 notify each school district of each such recommendation.

7 (e) Review and recommend to the Department revisions of the  
8 cost adjustment factors for each county established pursuant to NRS  
9 387.1215 and the method for calculating the attendance area  
10 adjustment established pursuant to NRS 387.1218.

11 (f) Review the academic progress made by pupils in each public  
12 school since the implementation of the Pupil-Centered Funding  
13 Plan, including, without limitation, any changes to the academic  
14 progress of such pupils as the result of any additional money  
15 provided to each such school by the Pupil-Centered Funding Plan.  
16 In performing such a review, the Commission shall:

17 (1) Use metrics to measure the academic achievement of  
18 pupils which include, without limitation:

19 (I) The rate of graduation of pupils from high school by  
20 type of diploma;

21 (II) The performance of pupils on standardized  
22 examinations in math, reading and science;

23 (III) The number of credentials or other certifications in  
24 fields of career and technical education earned by pupils;

25 (IV) The number of pupils who earn a passing score on an  
26 advanced placement examination;

27 (V) The number of pupils who earn a passing score on an  
28 international baccalaureate examination;

29 (VI) The percentage of pupils in each school who lack a  
30 sufficient number of credits to graduate by the end of their 12th  
31 grade year;

32 (VII) The percentage of pupils in each school who drop  
33 out;

34 (VIII) The number of pupils who enroll in higher  
35 education upon graduation;

36 (IX) The number of pupils who enroll in a vocational or  
37 technical school or apprenticeship training program;

38 (X) The attendance rate for pupils;

39 (XI) The number of violent acts by pupils and  
40 disciplinary actions against pupils; and

41 (XII) Any other metric prescribed by the Commission;

42 (2) Use metrics to measure the improvement of pupils  
43 enrolled in elementary school in literacy which include, without  
44 limitation:



1 (I) The literacy rate for pupils in the first, third and fifth  
2 grades;

3 (II) The number of pupils in elementary school who were  
4 promoted to the next grade after testing below proficient in reading  
5 in the immediately preceding school year, separated by grade level  
6 and by level of performance on the relevant test;

7 (III) The number of schools that employ a licensed  
8 teacher designated to serve as a literacy specialist pursuant to NRS  
9 388.159 and the number of schools that fail to employ and designate  
10 such a licensed teacher; and

11 (IV) Any other metric prescribed by the Commission;

12 (3) Use metrics to measure the ability of public schools to  
13 hire and retain sufficient staff to meet the needs of the public  
14 schools which include, without limitation:

15 (I) The rate of vacancies in positions for teachers, support  
16 staff and administrators;

17 (II) The attendance rate for teachers;

18 (III) The retention rate for teachers;

19 (IV) The number of schools and classrooms within each  
20 school in which the number of pupils in attendance exceeds the  
21 designed capacity for the school or classroom;

22 (V) The number of classes taught by a substitute teacher  
23 for more than 25 percent of the school year; and

24 (VI) Any other metric prescribed by the Commission;

25 (4) Use metrics to measure the extent to which schools meet  
26 the needs and expectations of pupils, parents or legal guardians of  
27 pupils, teachers and administrators which include, without  
28 limitation:

29 (I) The results of an annual survey of satisfaction of  
30 school employees;

31 (II) The results of an annual survey of satisfaction of  
32 pupils, parents or legal guardians of pupils and graduates; and

33 (III) Any other metric prescribed by the Commission;

34 (5) Identify the progress made by each school, school district  
35 and charter school on improving the literacy of pupils enrolled in  
36 elementary school;

37 (6) Make recommendations for strategies to increase the  
38 efficacy, efficiency, transparency and accountability of public  
39 schools; and

40 (7) Make recommendations to the Department, school  
41 districts and charter schools to improve the reporting, tracking,  
42 monitoring, analyzing and dissemination of data relating to pupil  
43 achievement and financial accountability, including, without  
44 limitation, revisions to the metrics identified in subparagraphs (1) to  
45 (4), inclusive.



1 (g) Review and consider strategies to improve the accessibility  
2 and ensure the equitability of existing and new programs for pupils  
3 within and between public schools, including, without limitation,  
4 open zoning.

5 *(h) In each even-numbered year, review and propose any*  
6 *recommended revisions to the method of calculating the quintile*  
7 *of pupils determined to be most in need of additional services and*  
8 *assistance to graduate pursuant to subsection 1 of NRS 387.1211.*  
9 *In conducting such a review, the Commission shall select a third*  
10 *party to verify that any calculation or algorithm used to determine*  
11 *the quintile accurately identifies the quintile of at-risk pupils*  
12 *enrolled in public schools in this State and determine whether any*  
13 *more accurate or effective method of calculating the quintile of*  
14 *such pupils exists. A third party selected by the Commission*  
15 *pursuant to this paragraph shall, on or before September 1 of each*  
16 *even-numbered year, submit a report of its findings concerning*  
17 *methods of calculating the quintile of at-risk pupils enrolled in*  
18 *public schools in this State, and any recommendations for*  
19 *alternative methods, to the Department, the State Board and the*  
20 *Commission.*

21 2. Each school district and each charter school shall submit a  
22 quarterly report to the Commission that identifies how funding from  
23 the Pupil-Centered Funding Plan is being used to improve the  
24 academic performance and progress of pupils and includes, without  
25 limitation, all data or metrics collected by the school district or  
26 charter school to demonstrate such improvement. The Commission  
27 shall review the reports submitted pursuant to this subsection and  
28 transmit the reports, along with any commentary or  
29 recommendations relating to the reports, to the Governor, the  
30 Director of the Legislative Counsel Bureau, the Joint Interim  
31 Standing Committee on Education and the Interim Finance  
32 Committee.

33 3. After receiving the reports submitted to the Commission  
34 pursuant to subsection 2, the Governor may, with the approval of the  
35 Legislature or Interim Finance Committee if the Legislature is not in  
36 session, direct a school district or charter school to take such  
37 remedial actions as the Governor determines to be necessary and  
38 appropriate to address any deficiency identified in the reports  
39 submitted pursuant to subsection 2.

40 4. The Commission shall:

41 (a) Present any recommendations pursuant to paragraphs (a) to  
42 ~~(g)~~ (h), inclusive, of subsection 1 at a meeting of the Joint Interim  
43 Standing Committee on Education for consideration and  
44 recommendations by the Committee; and



1 (b) After consideration of the recommendations of the Joint  
2 Interim Standing Committee on Education, transmit the  
3 recommendations or a revised version of the recommendations to  
4 the Governor and the Director of the Legislative Counsel Bureau for  
5 distribution to the Legislature.

6 **Sec. 13.** NRS 387.1275 is hereby amended to read as follows:

7 387.1275 1. The Department shall, to the extent money is  
8 available, award grants of money to school districts, sponsors of  
9 charter schools , ~~and~~ nonprofit organizations *and private, for-*  
10 *profit organizations* to support early childhood literacy and  
11 readiness programs. Each program supported by a grant awarded  
12 pursuant to this section must:

13 (a) Serve children who are less than 6 years of age ~~+~~ ,  
14 *regardless of the economic status of such children;*

15 (b) Be evidence-based;

16 (c) Provide for appropriate individualized accommodations and  
17 supports for children with disabilities; ~~and~~

18 (d) Include a plan of reporting and accountability for the  
19 performance of the program ~~+~~; *and*

20 *(e) Be provided at no cost to the parent or legal guardian of a*  
21 *child served by the program.*

22 2. A school district, sponsor of a charter school , ~~or~~ nonprofit  
23 organization *or private, for-profit organization* that wishes to  
24 receive a grant pursuant to this section must submit an application to  
25 the Department. The Department may approve such an application if  
26 the Department determines that the application:

27 (a) Includes an implementation plan which is financially sound;  
28 and

29 (b) Proposes to use all money available from the grant within 2  
30 years or such shorter period of time as the Department determines  
31 appropriate.

32 3. The Department shall prioritize the award of grants pursuant  
33 to this section to a school district, sponsor of a charter school , ~~or~~  
34 nonprofit organization *or private, for-profit organization* to support  
35 an early childhood literacy and readiness program that:

36 (a) Receives money from a private source;

37 (b) Receives money from a federal grant;

38 (c) Has demonstrated sustained success in improving the literacy  
39 and readiness for elementary school of children less than 6 years of  
40 age; or

41 (d) Provides services to geographical areas with a higher  
42 proportion of children entering kindergarten who have demonstrated  
43 a deficit across early learning domains during the immediately  
44 preceding 2 years.



1     **Sec. 14.** Chapter 388 of NRS is hereby amended by adding  
2 thereto a new section to read as follows:

3     **1. The board of trustees of each school district shall:**

4     **(a) Ensure that in each elementary school within the school**  
5 **district:**

6         **(1) There is a ratio of not more than 17 teachers, as defined**  
7 **in NRS 385A.430, per administrator; and**

8         **(2) Prioritize the filling of each classroom-based position**  
9 **before the staffing of any position that is not classroom-based.**

10        **(b) Annually submit a report to the Department describing**  
11 **how the school district complies with the requirements set forth in**  
12 **paragraph (a).**

13     **2. The board of trustees of a school district located in a**  
14 **county whose population is 700,000 or more may amend the**  
15 **budget for a local school precinct developed pursuant to NRS**  
16 **388G.700 for each elementary school within the school district to**  
17 **comply with the provisions of this section.**

18     **3. As used in this section:**

19     **(a) "Classroom-based position" means a position filled by a**  
20 **teacher who:**

21         **(1) Actively teaches pupils during a class period; and**

22         **(2) Is the teacher of record assigned to the classroom of**  
23 **pupils.**

24     **(b) "Local school precinct" has the meaning ascribed to it in**  
25 **NRS 388G.535.**

26     **Sec. 15.** NRS 388.055 is hereby amended to read as follows:

27     388.055 **1.** Each public school, including, without limitation,  
28 each charter school, **located in a county whose population is less**  
29 **than 100,000** shall, to the extent that money is available for that  
30 purpose:

31     ~~(1)~~ **(a) Employ a school counselor at the school on a full-time**  
32 **basis.**

33     ~~(2)~~ **(b) Provide for a comprehensive program for school**  
34 **counseling developed by a school counselor pursuant to**  
35 **NRS 391.293.**

36     **2. Each public school, including, without limitation, each**  
37 **charter school, located in a county whose population is 100,000 or**  
38 **more shall:**

39     **(a) Employ a school counselor at the school on a full-time**  
40 **basis.**

41     **(b) Provide for a comprehensive program for school**  
42 **counseling developed by a school counselor pursuant to**  
43 **NRS 391.293.**



1       **Sec. 16.** NRS 388.700 is hereby amended to read as follows:

2       388.700 1. Except as otherwise provided in this section, for  
3 each ~~[school quarter of a]~~ school year, the ratio in each school  
4 district of pupils per licensed teacher designated to teach, on a full-  
5 time basis, in classes where core curriculum is taught:

6       (a) In kindergarten and grades 1 and 2, must not exceed 16 to 1,  
7 and in grade 3, must not exceed 18 to 1; or

8       (b) If a plan is approved pursuant to subsection 3 of NRS  
9 388.720, must not exceed the ratio set forth in that plan for the grade  
10 levels specified in the plan.

11       ➤ In determining this ratio, all licensed educational personnel who  
12 teach a grade level specified in paragraph (a) or a grade level  
13 specified in a plan that is approved pursuant to subsection 3 of NRS  
14 388.720, as applicable for the school district, must be counted  
15 except teachers of art, music, physical education or special  
16 education, teachers who teach one or two specific subject areas to  
17 more than one classroom of pupils, counselors, librarians,  
18 administrators, deans, specialists, any administrators or other  
19 licensed educational personnel, including, without limitation,  
20 counselors, coaches and special education teachers, who may be  
21 present in a classroom but do not teach every pupil in the classroom  
22 and teachers who are not actively teaching pupils during a class  
23 period or who do not teach a subject area for which the ratio of  
24 pupils per licensed teacher is being determined.

25       2. A school district may, within the limits of any plan adopted  
26 pursuant to NRS 388.720, assign a pupil whose enrollment in a  
27 grade occurs after the end of a quarter during the school year to any  
28 existing class regardless of the number of pupils in the class if the  
29 school district requests and is approved for a variance from the State  
30 Board pursuant to subsection 4.

31       3. Each school district that includes one or more elementary  
32 schools which exceed the ratio of pupils per class during any  
33 ~~[quarter of a]~~ school year, as reported to the Department pursuant to  
34 NRS 388.725:

35       (a) Set forth in subsection 1;

36       (b) Prescribed in conjunction with a legislative appropriation for  
37 the support of the class-size reduction program; or

38       (c) Defined by a legislatively approved alternative class-size  
39 reduction plan, if applicable to that school district,

40       ➤ must request a variance for each such school for the next ~~[quarter~~  
41 ~~of the current]~~ school year ~~[if a quarter remains in that school year~~  
42 ~~or for the next quarter of the succeeding school year, as applicable,]~~  
43 from the State Board by providing a written statement that includes  
44 the reasons for the request, the justification for exceeding the  
45 applicable prescribed ratio of pupils per class and a plan of actions



1 that the school district will take to reduce the ratio of pupils per  
2 class.

3 4. ~~[The]~~ *Except as otherwise provided in this subsection, the*  
4 State Board may grant to a school district a variance from the  
5 limitation on the number of pupils per class set forth in paragraph  
6 (a), (b) or (c) of subsection 3 for good cause, including the lack of  
7 available financial support specifically set aside for the reduction of  
8 pupil-teacher ratios. *The State Board shall not grant such a*  
9 *variance to any school district that does not comply with the ratio*  
10 *specified in subparagraph (1) of paragraph (a) of subsection 1 of*  
11 *section 14 of this act.*

12 5. The State Board shall, on ~~[a quarterly]~~ *an annual* basis,  
13 submit a report to the Interim Finance Committee on each variance  
14 requested by a school district pursuant to subsection 4 during the  
15 ~~[preceding quarter]~~ *school year* and, if a variance was granted, an  
16 identification of each elementary school for which a variance was  
17 granted and the specific justification for the variance.

18 6. The State Board shall, on or before February 1 of each odd-  
19 numbered year, submit a report to the Legislature on:

20 (a) Each variance requested by a school district pursuant to  
21 subsection 4 during the preceding biennium and, if a variance was  
22 granted, an identification of each elementary school for which  
23 variance was granted and the specific justification for the variance.

24 (b) The data reported to it by the various school districts  
25 pursuant to subsection 2 of NRS 388.710, including an explanation  
26 of that data, and the current pupil-teacher ratios per class in the  
27 grade levels specified in paragraph (a) of subsection 1 or the grade  
28 levels specified in a plan that is approved pursuant to subsection 3  
29 of NRS 388.720, as applicable for the school district.

30 7. The Department shall, on or before November 15 of each  
31 year, report to the Chief of the Budget Division of the Office of  
32 Finance and the Fiscal Analysis Division of the Legislative Counsel  
33 Bureau:

34 (a) The number of teachers employed full-time;

35 (b) The number of teachers employed in order to attain the ratio  
36 required by subsection 1;

37 (c) The number of substitute teachers filling vacancies or long-  
38 term positions;

39 (d) The number of pupils enrolled; and

40 (e) The number of teachers assigned to teach in the same  
41 classroom with another teacher or in any other arrangement other  
42 than one teacher assigned to one classroom of pupils,

43 ↪ during the current school year in the grade levels specified in  
44 paragraph (a) of subsection 1 or the grade levels specified in a plan



1 that is approved pursuant to subsection 3 of NRS 388.720, as  
2 applicable, for each school district.

3 8. The provisions of this section do not apply to a charter  
4 school or to a program of distance education provided pursuant to  
5 NRS 388.820 to 388.874, inclusive.

6 **Sec. 17.** NRS 388.723 is hereby amended to read as follows:

7 388.723 The Department shall:

8 1. Develop policies and procedures for:

9 (a) Monitoring the plan of each school district to reduce the  
10 pupil-teacher ratio per class developed pursuant to NRS 388.720,  
11 which must include, without limitation, provisions for:

12 (1) The review of each plan submitted to the State Board to  
13 ensure the adequacy of such plans; and

14 (2) The review of any data submitted to the State Board  
15 pursuant to NRS 388.710.

16 (b) Monitoring the ~~quarterly~~ reports concerning the average  
17 daily enrollment of pupils and the pupil-teacher ratios in each school  
18 district submitted by the board of trustees of the school district  
19 pursuant to NRS 388.725 to ensure the completeness and accuracy  
20 of such reports.

21 (c) The review of any requests for a variance submitted to the  
22 State Board pursuant to NRS 388.700, which must include, without  
23 limitation, provisions to verify the information in such requests to  
24 ensure the accuracy of the reports on variances submitted by the  
25 State Board to the Legislature pursuant to that section.

26 (d) The distribution of money to each school district for the  
27 reduction of pupil-teacher ratios, which must include, without  
28 limitation, provisions for:

29 (1) The retention of all documents and records related to the  
30 distribution; and

31 (2) The review of the work performed to determine the  
32 distribution of such money to ensure the accuracy of supporting  
33 information and the calculations used in making such  
34 determinations.

35 2. Provide guidance to the school districts on:

36 (a) The development of a plan to reduce the pupil-teacher ratio  
37 per class pursuant to NRS 388.720. In developing such guidance,  
38 the Department shall:

39 (1) Outline the criteria that each plan must include to meet  
40 the requirements of NRS 388.720.

41 (2) Provide examples of policies, plans or strategies adopted  
42 by other states to reduce class sizes.

43 (b) The requirements for reporting information related to the  
44 reduction of pupil-teacher ratios.



1 (c) The data that must be monitored pursuant to NRS 388.710  
2 by each school district and used to measure the effectiveness of the  
3 implementation of any plan to reduce pupil-teacher ratios.

4 3. Communicate with the board of trustees of each school  
5 district regarding the expectations of the Department for the use of  
6 any money distributed to reduce pupil-teacher ratios in the school  
7 district, including, without limitation, the minimum number of  
8 teachers the school district is expected to employ.

9 **Sec. 18.** NRS 388.725 is hereby amended to read as follows:

10 388.725 1. On or before August 1 ~~[, November 1, February 1~~  
11 ~~and May 1]~~ of each year, the board of trustees of each school district  
12 shall report to the Department for the preceding ~~[quarter:]~~ year:

13 (a) Except as otherwise provided in paragraph (b), the average  
14 daily enrollment of pupils and the ratio of pupils per licensed  
15 teacher for grades 1, 2 and 3 for each elementary school in the  
16 school district.

17 (b) If the State Board has approved an alternative class-size  
18 reduction plan for the school district pursuant to NRS 388.720, the  
19 average daily enrollment of pupils and the ratio of pupils per  
20 licensed teacher for those grades which are required to comply with  
21 the alternative class-size reduction plan for each elementary school  
22 in the school district.

23 2. The board of trustees of each school district shall post on the  
24 Internet website maintained by the school district:

25 (a) The information concerning average daily enrollment and  
26 class size for each elementary school in the school district, as  
27 reported to the Department pursuant to subsection 1; and

28 (b) An identification of each elementary school in the school  
29 district, if any, for which a variance from the prescribed pupil-  
30 teacher ratios was granted by the State Board pursuant to subsection  
31 4 of NRS 388.700.

32 **Sec. 19.** Chapter 388A of NRS is hereby amended by adding  
33 thereto a new section to read as follows:

34 *1. The board of trustees of a school district in which a*  
35 *proposed charter school will be located may, not later than 10 days*  
36 *after a public meeting is held pursuant to subsection 1 of NRS*  
37 *388A.255, object to the formation of the proposed charter school*  
38 *if:*

39 *(a) A majority of members of the board of trustees vote to*  
40 *approve the objection; and*

41 *(b) The board of trustees determines that the academic,*  
42 *financial or organizational plans included in the application*  
43 *pursuant to paragraph (a) of subsection 1 of NRS 388A.243 for*  
44 *the charter school do not meet the needs of the community.*



1       2. *If the board of trustees of a school district objects to the*  
2 *formation of a charter school pursuant to subsection 1, the board*  
3 *of trustees must submit notice of the objection to the State Board*  
4 *and the State Public Charter School Authority.*

5       3. *After receiving notice of an objection pursuant to*  
6 *subsection 2, the State Public Charter School Authority may make*  
7 *affirmative findings that the assessment of the academic, financial*  
8 *or organizational plans included in the application pursuant to*  
9 *paragraph (a) of subsection 1 of NRS 388A.243 made by the board*  
10 *of trustees of a school district is incorrect. After making such*  
11 *findings, the State Public Charter School Authority may approve*  
12 *the application to form a charter school. If the board of trustees*  
13 *that submitted notice of an objection pursuant to subsection 2*  
14 *disagrees with the findings, the board of trustees may submit a*  
15 *written appeal to the State Board. The State Board must render a*  
16 *decision not later than 10 days after receiving an appeal.*

17       4. *The State Public Charter School Authority may not, while*  
18 *a notice of an objection or an appeal initiated pursuant to this*  
19 *section is pending:*

20       (a) *Except as otherwise provided in subsection 3, approve the*  
21 *application to form a charter school; or*

22       (b) *Negotiate, develop or execute a charter contract with the*  
23 *governing body of the charter school.*

24       **Sec. 20.** NRS 388A.153 is hereby amended to read as follows:

25       388A.153 1. The State Public Charter School Authority  
26 consists of ~~nine~~ **11** members. The membership of the State Public  
27 Charter School Authority consists of:

28       (a) ~~Two members appointed by the Governor in accordance~~  
29 ~~with subsection 2;~~

30       ~~(b)~~ Two members ~~{};~~ who *hold a license to teach issued*  
31 *pursuant to chapter 391 of NRS and* must not be Legislators,  
32 appointed by the Majority Leader of the Senate in accordance with  
33 subsection 2;

34       ~~(e)~~ (b) Two members ~~{};~~ who *hold a license to teach issued*  
35 *pursuant to chapter 391 of NRS and* must not be Legislators,  
36 appointed by the Speaker of the Assembly in accordance with  
37 subsection 2;

38       ~~(d) Two members;~~

39       (c) *One member who has specific knowledge of the*  
40 *assessments required in elementary and secondary education,*  
41 appointed by the State Board of Education ~~{}; and~~ *in accordance*  
42 *with subsection 2;*

43       ~~(e)~~ (d) One member appointed by the Charter School  
44 Association of Nevada or its successor organization ~~{};~~



1 (e) *One member who is an elected member of the board of*  
2 *trustees of a school district in this State, appointed by the Nevada*  
3 *Association of School Boards or its successor organization;*

4 (f) *One member who is the superintendent of schools of a*  
5 *school district in this State, appointed by the Nevada Association*  
6 *of School Superintendents or its successor organization;*

7 (g) *One member who is an administrator employed by the*  
8 *board of trustees of a school district and has specific knowledge of*  
9 *school finance or accounting, appointed by the Nevada*  
10 *Association of School Administrators or its successor*  
11 *organization;*

12 (h) *One member who is the parent or legal guardian of a pupil*  
13 *enrolled in a charter school in this State, appointed by the*  
14 *Governor; and*

15 (i) *The Director of the Office of Finance, who serves as an ex*  
16 *officio member.*

17 2. The Governor, the Majority Leader of the Senate, the  
18 Speaker of the Assembly and the State Board of Education shall , *in*  
19 *appointing members pursuant to paragraphs (a), (b) and (h) of*  
20 *subsection 1, attempt to* ensure that the membership of the State  
21 Public Charter School Authority:

22 (a) Includes persons with a demonstrated understanding of  
23 charter schools and a commitment to using charter schools as a way  
24 to strengthen public education in this State;

25 (b) ~~Includes a parent or legal guardian of a pupil enrolled in a~~  
26 ~~charter school in this State;~~

27 ~~(c)~~ Includes persons with specific knowledge of:

28 (1) Issues relating to elementary and secondary education;

29 (2) School finance or accounting, or both;

30 (3) Management practices;

31 (4) Assessments required in elementary and secondary  
32 education;

33 (5) Educational technology; and

34 (6) The laws and regulations applicable to charter schools;

35 ~~(d)~~ (c) Insofar as practicable, reflects the ethnic and  
36 geographical diversity of this State; and

37 ~~(e)~~ (d) Insofar as practicable, consists of persons who are  
38 experts on best practices for authorizing charter schools and  
39 developing and operating high-quality charter schools and charter  
40 management organizations.

41 3. Each member of the State Public Charter School Authority  
42 must be a resident of this State.

43 4. Except as otherwise provided in subsection 5, a member of  
44 the State Public Charter School Authority must not be actively  
45 engaged in business with or hold a direct pecuniary interest relating



1 to charter schools, including, without limitation, serving as a vendor,  
2 contractor, employee, officer, director or member of the governing  
3 body of a charter school, educational management organization or  
4 charter management organization.

5 5. Not more than two members of the State Public Charter  
6 School Authority may be teachers or administrators who are  
7 employed by a charter school or charter management organization in  
8 this State. For a teacher or administrator employed by a charter  
9 school or charter management organization to be eligible to serve as  
10 a member of the State Public Charter School Authority, the charter  
11 school or charter management organization which employs the  
12 teacher or administrator must not have ever received an annual  
13 rating established as one of the three lowest ratings of performance  
14 pursuant to the statewide system of accountability for public  
15 schools.

16 6. After the initial terms, the term of each member of the State  
17 Public Charter School Authority , *other than any ex officio*  
18 *member*, is 3 years, commencing on July 1 of the year in which he  
19 or she is appointed. A vacancy in the membership of the State  
20 Public Charter School Authority must be filled for the remainder of  
21 the unexpired term in the same manner as the original appointment.  
22 A member shall continue to serve on the State Public Charter School  
23 Authority until his or her successor is appointed.

24 7. The members of the State Public Charter School Authority  
25 shall select a Chair and Vice Chair from among its members. After  
26 the initial selection of those officers, each of those officers holds the  
27 position for a term of 2 years commencing on July 1 of each odd-  
28 numbered year. If a vacancy occurs in the Chair or Vice Chair, the  
29 vacancy must be filled in the same manner as the original selection  
30 for the remainder of the unexpired term.

31 8. Each member of the State Public Charter School Authority  
32 is entitled to receive:

33 (a) For each day or portion of a day during which he or she  
34 attends a meeting of the State Public Charter School Authority a  
35 salary of not more than \$80, as fixed by the State Public Charter  
36 School Authority; and

37 (b) For each day or portion of a day during which he or she  
38 attends a meeting of the State Public Charter School Authority or is  
39 otherwise engaged in the business of the State Public Charter School  
40 Authority the per diem allowance and travel expenses provided for  
41 state officers and employees generally.

42 **Sec. 21.** NRS 388A.246 is hereby amended to read as follows:  
43 388A.246 An application to form a charter school must include  
44 all information prescribed by the Department by regulation and:

45 1. A summary of the plan for the proposed charter school.



1 2. A clear written description of the mission of the charter  
2 school and the goals for the charter school. A charter school must  
3 have as its stated purpose at least one of the following goals:

4 (a) Improving the academic achievement of pupils;

5 (b) Encouraging the use of effective and innovative methods of  
6 teaching;

7 (c) Providing an accurate measurement of the educational  
8 achievement of pupils;

9 (d) Establishing accountability and transparency of public  
10 schools;

11 (e) Providing a method for public schools to measure  
12 achievement based upon the performance of the schools; or

13 (f) Creating new professional opportunities for teachers.

14 3. A clear description of the indicators, measures and metrics  
15 for the categories of academics, finances and organization that the  
16 charter school proposes to use, the external assessments that will be  
17 used to assess performance in those categories and the objectives  
18 that the committee to form a charter school plans to achieve in those  
19 categories, which must be expressed in terms of the objectives,  
20 measures and metrics. The objectives and the indicators, measures  
21 and metrics used by the charter school must be consistent with the  
22 performance framework adopted by the sponsor pursuant to  
23 NRS 388A.270.

24 4. A resume and background information for each person who  
25 serves on the board of the charter management organization or the  
26 committee to form a charter school, as applicable, which must  
27 include the name, telephone number, electronic mail address,  
28 background, qualifications, any past or current affiliation with any  
29 charter school in this State or any other state, any potential conflicts  
30 of interest and any other information required by the sponsor.

31 5. The proposed location of, or the geographic area to be  
32 served by, the charter school and evidence of a need and community  
33 support for the charter school in that area.

34 6. The minimum, planned and maximum projected enrollment  
35 of pupils in each grade in the charter school for each year that the  
36 charter school would operate under the proposed charter contract.

37 7. The procedure for applying for enrollment in the proposed  
38 charter school, which must include, without limitation, the proposed  
39 dates for accepting applications for enrollment in each year of  
40 operation under the proposed charter contract and a statement of  
41 whether the charter school will enroll pupils who are in a particular  
42 category of at-risk pupils before enrolling other children who are  
43 eligible to attend the charter school pursuant to NRS 388A.456 and  
44 the method for determining eligibility for enrollment in each such  
45 category of at-risk pupils served by the charter school.



1 8. The academic program that the charter school proposes to  
2 use, a description of how the academic program complies with the  
3 requirements of NRS 388A.366, the proposed academic calendar for  
4 the first year of operation and a sample daily schedule for a pupil in  
5 each grade served by the charter school.

6 9. A description of the proposed instructional design of the  
7 charter school and the type of learning environment the charter  
8 school will provide, including, without limitation, whether the  
9 charter school will provide a program of distance education,  
10 the planned class size and structure, the proposed curriculum for the  
11 charter school and the teaching methods that will be used at the  
12 charter school.

13 10. The manner in which the charter school plans to identify  
14 and serve the needs of pupils with disabilities, pupils who are  
15 English learners, pupils who are academically behind their peers and  
16 gifted pupils.

17 11. A description of any co-curricular or extracurricular  
18 activities that the charter school plans to offer and the manner in  
19 which these programs will be funded.

20 12. Any uniform or dress code policy that the charter school  
21 plans to use.

22 13. Plans and timelines for recruiting and enrolling students,  
23 including procedures for any lottery for admission that the charter  
24 school plans to conduct.

25 14. The rules of behavior and punishments that the charter  
26 school plans to adopt pursuant to NRS 388A.495, including, without  
27 limitation, any unique discipline policies for pupils with disabilities.

28 15. A chart that clearly presents the proposed organizational  
29 structure of the charter school and a clear description of the roles  
30 and responsibilities of the governing body, administrators and any  
31 other persons included on the chart and a table summarizing the  
32 decision-making responsibilities of the staff and governing body of  
33 the charter school and, if applicable, the charter management  
34 organization that operates the charter school. The table must also  
35 identify the person responsible for each activity conducted by the  
36 charter school, including, without limitation, the person responsible  
37 for establishing curriculum and culture, providing professional  
38 development to employees of the charter school and making  
39 determinations concerning the staff of the charter school.

40 16. The names of any external organizations that will play a  
41 role in operating the charter school and the role each such  
42 organization will play.

43 17. The manner in which the governing body of the charter  
44 school will be chosen.



1 18. A staffing chart for the first year in which the charter  
2 school plans to operate and a projected staffing plan for the term of  
3 the charter contract.

4 19. Plans for recruiting administrators, teachers and other staff,  
5 providing professional development to such staff.

6 20. Proposed bylaws for the governing body, a description of  
7 the manner in which the charter school will be governed, including,  
8 without limitation, any governance training that will be provided to  
9 the governing body, and a code of ethics for members and  
10 employees of the governing body. The code of ethics must be  
11 prepared with guidance from the Nevada Commission on Ethics and  
12 must not conflict with any policy adopted by the sponsor.

13 21. Explanations of any partnerships or contracts central to the  
14 operations or mission of the charter school.

15 22. A statement of whether the charter school will provide for  
16 the transportation of pupils to and from the charter school. If the  
17 charter school will provide transportation, the application must  
18 include the proposed plan for the transportation of pupils. If the  
19 charter school will not provide transportation, the application must  
20 include a statement that the charter school will work with the  
21 parents and guardians of pupils enrolled in the charter school to  
22 develop a plan for transportation to ensure that pupils have access to  
23 transportation to and from the charter school.

24 23. The procedure for the evaluation of teachers of the charter  
25 school, if different from the procedure prescribed in NRS 391.680  
26 and 391.725. If the procedure is different from the procedure  
27 prescribed in NRS 391.680 and 391.725, the procedure for the  
28 evaluation of teachers of the charter school must provide the same  
29 level of protection and otherwise comply with the standards for  
30 evaluation set forth in NRS 391.680 and 391.725.

31 24. A statement of the charter school's plans for food service  
32 and other significant operational services, including a statement of  
33 whether the charter school will provide food service or participate in  
34 the National School Lunch Program, 42 U.S.C. §§ 1751 et seq. If  
35 the charter school will not provide food service or participate in the  
36 National School Lunch Program, the application must include an  
37 explanation of the manner in which the charter school will ensure  
38 that the lack of such food service or participation does not prevent  
39 pupils from attending the charter school.

40 25. Opportunities and expectations for involving the parents of  
41 pupils enrolled in the charter school in instruction at the charter  
42 school and the operation of the charter school, including, without  
43 limitation, the manner in which the charter school will solicit input  
44 concerning the governance of the charter school from such parents.



1 26. A detailed plan for starting operation of the charter school  
2 that identifies necessary tasks, the persons responsible for  
3 performing them and the dates by which such tasks will be  
4 accomplished.

5 27. A description of the financial plan and policies to be used  
6 by the charter school **H** , *including, without limitation, a*  
7 *consideration and description of the efficient use of any public*  
8 *money received by the charter school in carrying out the financial*  
9 *plan and policies, including, without limitation, for construction*  
10 *purposes.*

11 28. A description of the insurance coverage the charter school  
12 will obtain.

13 29. Budgets for starting operation at the charter school, the first  
14 year of operation of the charter school and the first 5 years of  
15 operation of the charter school, with any assumptions inherent in the  
16 budgets clearly stated.

17 30. Evidence of any money pledged or contributed to the  
18 budget of the charter school.

19 31. A statement of the facilities that will be used to operate the  
20 charter school and a plan for operating such facilities, including,  
21 without limitation, any backup plan to be used if the charter school  
22 cannot be operated out of the planned facilities.

23 32. If the charter school operates a vocational school, a  
24 description of the career and technical education program that will  
25 be used by the charter school.

26 33. If the charter school will provide a program of distance  
27 education, a description of the system of course credits that the  
28 charter school will use and the manner in which the charter school  
29 will:

30 (a) Monitor and verify the participation in and completion of  
31 courses by pupils;

32 (b) Require pupils to participate in assessments and submit  
33 course work;

34 (c) Conduct parent-teacher conferences; and

35 (d) Administer any test, examination or assessment required by  
36 state or federal law in a proctored setting.

37 34. If the charter school will provide a program where a  
38 student may earn college credit for courses taken in high school, a  
39 draft memorandum of understanding between the charter school and  
40 the college or university through which the credits will be earned  
41 and a term sheet, which must set forth:

42 (a) The proposed duration of the relationship between the  
43 charter school and the college or university and the conditions for  
44 renewal and termination of the relationship;



1 (b) The roles and responsibilities of the governing body of the  
2 charter school, the employees of the charter school and the college  
3 or university;

4 (c) The scope of the services and resources that will be provided  
5 by the college or university;

6 (d) The manner and amount that the college or university will be  
7 compensated for providing such services and resources, including,  
8 without limitation, any tuition and fees that pupils at the charter  
9 school will pay to the college or university;

10 (e) The manner in which the college or university will ensure  
11 that the charter school effectively monitors pupil enrollment and  
12 attendance and the acquisition of college credits; and

13 (f) Any employees of the college or university who will serve on  
14 the governing body of the charter school.

15 35. If the applicant currently operates a charter school in  
16 another state, evidence of the performance of such charter schools  
17 and the capacity of the applicant to operate the proposed charter  
18 school.

19 36. If the applicant proposes to contract with an educational  
20 management organization or any other person to provide  
21 educational or management services:

22 (a) Evidence of the performance of the educational management  
23 organization or other person when providing such services to a  
24 population of pupils similar to the population that will be served by  
25 the proposed charter school;

26 (b) A term sheet that sets forth:

27 (1) The proposed duration of the proposed contract between  
28 the governing body of the charter school and the educational  
29 management organization;

30 (2) A description of the responsibilities of the governing  
31 body of the charter school, employees of the charter school and the  
32 educational management organization or other person;

33 (3) All fees that will be paid to the educational management  
34 organization or other person;

35 (4) The manner in which the governing body of the charter  
36 school will oversee the services provided by the educational  
37 management organization or other person and enforce the terms of  
38 the contract;

39 (5) A disclosure of the investments made by the educational  
40 management organization or other person in the proposed charter  
41 school; and

42 (6) The conditions for renewal and termination of the  
43 contract; and

44 (c) A disclosure of any conflicts of interest concerning the  
45 applicant and the educational management organization or other



1 person, including, without limitation, any past or current  
2 employment, business or familial relationship between any  
3 prospective employee of the charter school and a member of the  
4 committee to form a charter school or the board of directors of the  
5 charter management organization, as applicable.

6 37. Any additional information that the sponsor determines is  
7 necessary to evaluate the ability of the proposed charter school to  
8 serve pupils in the school district in which the proposed charter  
9 school will be located.

10 ➤ As used in this section, “pupil with a disability” has the meaning  
11 ascribed to it in NRS 388.417.

12 **Sec. 22.** NRS 388A.249 is hereby amended to read as follows:

13 388A.249 1. A committee to form a charter school or charter  
14 management organization may submit the application to the  
15 proposed sponsor of the charter school. If an application proposes to  
16 convert an existing public school, homeschool or other program of  
17 home study into a charter school, the proposed sponsor shall deny  
18 the application.

19 2. The proposed sponsor of a charter school shall, in reviewing  
20 an application to form a charter school:

21 (a) Assemble a team of reviewers, which may include, without  
22 limitation, natural persons from different geographic areas of the  
23 United States who possess the appropriate knowledge and expertise  
24 with regard to the academic, financial and organizational experience  
25 of charter schools, to review and evaluate the application;

26 (b) Conduct a thorough evaluation of the application, which  
27 includes an in-person interview with the applicant designed to elicit  
28 any necessary clarifications or additional information about the  
29 proposed charter school and determine the ability of the applicants  
30 to establish a high-quality charter school;

31 (c) Consider the degree to which the proposed charter school  
32 will address the needs identified in the evaluation prepared by the  
33 proposed sponsor pursuant to subsection 6 or 7 of NRS 388A.220,  
34 as applicable;

35 (d) If the proposed sponsor is not the board of trustees of a  
36 school district, solicit input from the board of trustees of the school  
37 district in which the proposed charter school will be located;

38 (e) Base its determination on documented evidence collected  
39 through the process of reviewing the application;

40 (f) Adhere to the policies and practices developed by the  
41 proposed sponsor pursuant to subsection 2 of NRS 388A.223; and

42 (g) Consider the academic, financial and organizational  
43 performance of any charter schools that currently hold a contract  
44 with the proposed operators, including, without limitation, a charter



1 management organization or educational management organization,  
2 of the proposed charter school.

3 3. The proposed sponsor of a charter school may approve an  
4 application to form a charter school only if the proposed sponsor  
5 determines that:

6 (a) The application:

7 (1) Complies with this chapter and the regulations applicable  
8 to charter schools; and

9 (2) Is complete in accordance with the regulations of the  
10 Department and the policies and practices of the sponsor;

11 (b) The applicant has demonstrated competence in accordance  
12 with the criteria for approval prescribed by the sponsor pursuant to  
13 subsection 2 of NRS 388A.223 that will likely result in a successful  
14 opening and operation of the charter school;

15 (c) Based on the most recent evaluation prepared by the  
16 proposed sponsor pursuant to subsection 6 or 7 of NRS 388A.220,  
17 as applicable, the proposed charter school will address one or more  
18 of the needs identified in the evaluation; ~~and~~

19 (d) It has received sufficient input from the public, including,  
20 without limitation, input received at the meeting held pursuant to  
21 subsection 1 of NRS 388A.252 or subsection 1 of NRS 388A.255,  
22 as applicable ~~;~~; and

23 *(e) The public money and resources used by the proposed*  
24 *charter school would be used more efficiently and effectively by*  
25 *the charter school than the school district in the county in which*  
26 *the charter school will be located.*

27 4. The identity of each member of the team of reviewers  
28 assembled by a proposed sponsor of a charter school is confidential  
29 for 5 years after the review of an application to form a charter  
30 school is complete and must not be disclosed unless ordered by a  
31 district court in an action brought pursuant to subsection 3 of  
32 NRS 388A.255.

33 5. On or before January 1 of each odd-numbered year, the  
34 Superintendent of Public Instruction shall submit a written report to  
35 the Director of the Legislative Counsel Bureau for transmission to  
36 the next regular session of the Legislature. The report must include:

37 (a) A list of each application to form a charter school that was  
38 submitted to the board of trustees of a school district, the State  
39 Public Charter School Authority, a college or a university or a city  
40 or county during the immediately preceding biennium;

41 (b) The educational focus of each charter school for which an  
42 application was submitted;

43 (c) The current status of the application; and

44 (d) If the application was denied, the reasons for the denial.



1       **Sec. 23.** NRS 388A.255 is hereby amended to read as follows:

2       388A.255 1. If the State Public Charter School Authority  
3 receives an application pursuant to subsection 1 of NRS 388A.249  
4 or subsection 4 of NRS 388A.252, it shall consider the application  
5 at a *public* meeting which must be held not later than 120 days after  
6 receipt of the application or a later period mutually agreed upon by  
7 the committee to form the charter school and the State Public  
8 Charter School Authority. *The meeting must be held in the county*  
9 *in which the application states the charter school will be located.*  
10 Notice of the meeting must be posted in accordance with chapter  
11 241 of NRS. The State Public Charter School Authority shall review  
12 the application in accordance with the requirements for review set  
13 forth in subsections 2 and 3 of NRS 388A.249. The State Public  
14 Charter School Authority may approve an application only if the  
15 requirements of subsection 3 of NRS 388A.249 are satisfied. ~~Not~~  
16 *Except as otherwise provided in section 19 of this act, not* more  
17 than 30 days after the meeting, the State Public Charter School  
18 Authority shall provide written notice of its determination to the  
19 applicant.

20       2. If the State Public Charter School Authority denies or fails  
21 to act upon an application, the denial or failure to act must be based  
22 upon a finding that the requirements of subsection 3 of NRS  
23 388A.249 have not been satisfied. The State Public Charter School  
24 Authority shall include in the written notice the reasons for the  
25 denial or the failure to act and the deficiencies. The staff designated  
26 by the State Public Charter School Authority shall meet with the  
27 applicant to confer on the method to correct the identified  
28 deficiencies. The applicant must be granted 30 days after receipt of  
29 the written notice to correct any deficiencies identified in the written  
30 notice and resubmit the application.

31       3. If the State Public Charter School Authority denies an  
32 application after it has been resubmitted pursuant to subsection 2,  
33 the applicant may, not more than 30 days after the receipt of the  
34 written notice from the State Public Charter School Authority,  
35 appeal the final determination to the district court of the county in  
36 which the proposed charter school will be located.


37       **Sec. 24.** NRS 388A.276 is hereby amended to read as follows:

38       388A.276 The governing body of a charter school may submit  
39 to the sponsor of the charter school a written request for an  
40 amendment of the charter contract. The sponsor of the charter  
41 school shall consider the academic, financial and organizational  
42 performance of any charter schools that currently hold a contract  
43 with the current or proposed operators, including, without limitation,  
44 a charter management organization or educational management  
45 organization, of the charter school. If the proposed amendment



1 complies with the provisions of this chapter and any other statute or  
2 regulation applicable to charter schools, the sponsor and the  
3 governing body of the charter school may amend the charter  
4 contract in accordance with the proposed amendment. *If the*  
5 *sponsor of the charter school is the State Public Charter School*  
6 *Authority, the Authority must determine that, after the charter*  
7 *contract is amended, the public money and resources used by the*  
8 *charter school would be used more efficiently and effectively by*  
9 *the charter school than by the school district in the county in*  
10 *which the charter school is located.* If the sponsor denies the  
11 request for an amendment, the sponsor shall provide written notice  
12 to the governing body of the charter school setting forth the reasons  
13 for the denial.

14 **Sec. 25.** NRS 388A.279 is hereby amended to read as follows:

15 388A.279 1. The State Public Charter School Authority   
16 *shall, and* the board of trustees of the school district, a college or  
17 university within the Nevada System of Higher Education or a city  
18 or county, as applicable, which sponsors a charter school may, hold  
19 a public hearing concerning any request to amend a charter contract  
20 of the charter school it sponsors, including, without limitation, a  
21 request to amend a charter contract for the purpose of:

22 (a) Expanding the charter school to offer instruction in grade  
23 levels for which the charter school does not already offer  
24 instruction.

25 (b) Increasing the total enrollment of a charter school or the  
26 enrollment of pupils in a particular grade level in the charter school  
27 for a school year to more than 120 percent of the enrollment  
28 prescribed in the charter contract for that school year.

29 (c) Reducing the total enrollment of a charter school or the  
30 enrollment of pupils in a particular grade level in the charter school  
31 for a school year to less than 80 percent of the enrollment prescribed  
32 in the charter contract for that school year.

33 (d) Seeking to acquire an additional facility in any county of this  
34 State to expand the enrollment of the charter school.

35 (e) Consolidating the operations of multiple charter schools  
36 pursuant to NRS 388A.282.

37 2. A charter contract may not be amended in any manner  
38 described in subsection 1 unless the amendment is approved by the  
39 State Public Charter School Authority, the board of trustees of the  
40 school district, a college or university within the Nevada System of  
41 Higher Education or a city or county, as applicable.

42 3. The State Public Charter School Authority, the board of  
43 trustees of the school district, a college or university within the  
44 Nevada System of Higher Education or a city or county, as  
45 applicable, must deny a request to amend a charter contract in the



1 manner described in paragraph (d) or (e) of subsection 1 if the State  
2 Public Charter School Authority, the board of trustees, a college or  
3 university within the Nevada System of Higher Education or a city  
4 or county, as applicable, determines that:

5 (a) Except as otherwise provided in subsection 6 of NRS  
6 388A.274, the charter school is not meeting the requirements of the  
7 performance framework concerning academics, finances or  
8 organization established pursuant to NRS 388A.273; or

9 (b) The governing body does not have a comprehensive and  
10 feasible plan to operate additional facilities.

11 **Sec. 26.** NRS 388A.351 is hereby amended to read as follows:

12 388A.351 1. On or before February 15 of each year, the  
13 sponsor of a charter school shall submit a written report to the  
14 Department on a form prescribed by the Department. The written  
15 report must include:

16 (a) A summary evaluating the academic, financial and  
17 organizational performance of the charter school, as measured by  
18 the performance indicators, measures and metrics set forth in the  
19 performance framework for the charter school.

20 (b) An identification of each charter school approved by the  
21 sponsor:

22 (1) Which has not opened and the scheduled time for  
23 opening, if any;

24 (2) Which is open and in operation;

25 (3) Which has transferred sponsorship;

26 (4) Whose charter contract has been terminated by the  
27 sponsor;

28 (5) Whose charter contract has not been renewed by the  
29 sponsor; and

30 (6) Which has voluntarily ceased operation.

31 (c) A description of the strategic vision of the sponsor for the  
32 charter schools that it sponsors and the progress of the sponsor in  
33 achieving that vision.

34 (d) A description of the services provided by the sponsor  
35 pursuant to a service agreement entered into with the governing  
36 body of the charter school pursuant to NRS 388A.381, including an  
37 itemized accounting of the actual costs of those services.

38 (e) The amount of any money from the Federal Government that  
39 was distributed to the charter school, any concerns regarding the  
40 equity of such distributions and any recommendations on how to  
41 improve access to and distribution of money from the Federal  
42 Government.

43 (f) *A description of the expenditures and sources of all*  
44 *revenues for the charter school.*



1 2. On or before April 1 of each year, the Department shall  
2 submit to the State Board the report required pursuant to this  
3 section, to be reviewed by the State Board.

4 *3. As used in this section, "revenues" has the meaning*  
5 *ascribed to it in NRS 388A.605.*

6 **Sec. 27.** NRS 388A.495 is hereby amended to read as follows:

7 388A.495 1. A governing body of a charter school shall  
8 adopt:

9 (a) Written rules of behavior required of and prohibited for  
10 pupils attending the charter school; and

11 (b) Appropriate punishments for violations of the rules.

12 2. A pupil enrolled in a charter school shall only be suspended  
13 or expelled in a manner consistent with the requirements for the  
14 suspension or expulsion of a pupil enrolled in a public school within  
15 a school district as set forth in NRS 392.4601 to 392.472, inclusive.

16 3. Except as otherwise provided in NRS 392.467, if suspension  
17 or expulsion of a pupil is used as a punishment for a violation of the  
18 rules, the charter school shall ensure that, at the time of the  
19 suspension or expulsion, the pupil and, if the pupil is under 18 years  
20 of age, the parent or guardian of the pupil, are given notice of the  
21 charges against him or her, an explanation of the evidence and an  
22 opportunity for a hearing. If a pupil is significantly suspended,  
23 expelled or permanently expelled, the pupil or, if the pupil is under  
24 18 years of age, the parent or guardian of the pupil may appeal the  
25 significant suspension, expulsion or permanent expulsion in  
26 accordance with the provisions of NRS 392.4671. The charter  
27 school shall ensure that a pupil who is significantly suspended,  
28 expelled or permanently expelled and is appealing the significant  
29 suspension, expulsion or permanent expulsion or a pupil who is  
30 being considered for significant suspension, expulsion or permanent  
31 expulsion continues to attend school and receives an appropriate  
32 education in the least restrictive environment possible as required by  
33 NRS 392.4676. The provisions of chapter 241 of NRS do not apply  
34 to any hearing or proceeding conducted pursuant to this section.  
35 Such a hearing or proceeding must be closed to the public.

36 4. A copy of the rules of behavior, prescribed punishments and  
37 procedures to be followed in imposing punishments must be:

38 (a) Distributed to each pupil at the beginning of the school year  
39 and to each new pupil who enters school during the year.

40 (b) Available for public inspection at the charter school.

41 5. The governing body of a charter school may adopt rules  
42 relating to the truancy of pupils who are enrolled in the charter  
43 school if the rules are ~~fat-least~~ as restrictive as the provisions  
44 governing truancy set forth in NRS 392.130 to 392.220, inclusive. If  
45 a governing body adopts rules governing truancy, it shall include the



1 rules in the written rules adopted by the governing body pursuant to  
2 subsection 1.

3 6. As used in this section:

4 (a) "Expel" or "expulsion" has the meaning ascribed to it in  
5 NRS 392.4603.

6 (b) "Permanently expelled" means the disciplinary removal of a  
7 pupil from the school in which the pupil is currently enrolled:

8 (1) Except as otherwise provided in subparagraph (2),  
9 without the possibility of returning to the school in which the pupil  
10 is currently enrolled or another public school within the school  
11 district; and

12 (2) With the possibility of enrolling in a program or public  
13 school for alternative education for pupils who are expelled or  
14 permanently expelled after being permanently expelled.

15 (c) "Significantly suspended" has the meaning ascribed to  
16 "significant suspension" in NRS 392.4655.

17 (d) "Suspend" or "suspension" has the meaning ascribed to it in  
18 NRS 392.4607.

19 **Sec. 28.** NRS 388A.518 is hereby amended to read as follows:

20 388A.518 1. Except as otherwise provided in this section, ~~at~~  
21 ~~least 80 percent of the teachers]~~ **any teacher** who ~~[provide]~~ **provides**  
22 instruction at a charter school must hold a license or endorsement to  
23 teach issued by the Superintendent of Public Instruction pursuant to  
24 chapter 391 of NRS.

25 2. If a charter school specializes in the construction industry or  
26 other building industry, teachers who are employed full-time to  
27 teach courses of study relating to business and industry must hold a  
28 license or endorsement issued by the Superintendent of Public  
29 Instruction pursuant to chapter 391 of NRS to teach such courses.

30 3. ~~[A teacher who is employed by a charter school, regardless~~  
31 ~~of the date of hire, must be licensed to teach pursuant to chapter 391~~  
32 ~~of NRS if the teacher teaches one or more of the core academic~~  
33 ~~subjects designated pursuant to NRS 389.018.~~

34 ~~—4.]~~ Except as otherwise provided in NRS 388A.515, a charter  
35 school may employ a person who does not hold a license or  
36 endorsement to teach issued by the Superintendent of Public  
37 Instruction pursuant to chapter 391 of NRS to teach a course of  
38 study for which a teacher is not required to hold a license or  
39 endorsement if the person has:

40 (a) A degree, a license or a certificate in the field for which the  
41 person is employed to teach at the charter school; and

42 (b) At least 2 years of experience in that field.

43 ~~[5.]~~ **4.** A teacher who is employed by a charter school to teach  
44 special education or English as a second language must be licensed



1 to teach special education or English as a second language, as  
2 applicable.

3 **Sec. 29.** Chapter 388D of NRS is hereby amended by adding  
4 thereto the provisions set forth as sections 30 and 31 of this act.

5 **Sec. 30. 1.** *Each school, including, without limitation, a*  
6 *private school, that receives a grant of money on behalf of a pupil*  
7 *pursuant to subsection 1 of NRS 388D.270 shall report to the*  
8 *Department, on or before August 1 of each year, on a form*  
9 *prescribed by the Department:*

10 (a) *The total number of pupils enrolled in the school for whom*  
11 *a grant was made during the immediately preceding school year;*  
12 *and*

13 (b) *The total number of pupils for whom a grant was made*  
14 *during the immediately preceding school year who were no longer*  
15 *enrolled in the school at the end of the school year, including the*  
16 *number of pupils who:*

17 (1) *Were expelled from the school and the reason for the*  
18 *expulsion;*

19 (2) *Withdrew from enrollment in the school due to a*  
20 *voluntary decision by the pupil or the parent or guardian of the*  
21 *pupil and the stated reason for the decision;*

22 (3) *After withdrawing from enrollment, as described in*  
23 *subparagraph (2):*

24 (I) *Enrolled in a public school in this State;*

25 (II) *Enrolled in a private school in this State;*

26 (III) *Began homeschooling pursuant to NRS 388D.020;*

27 *or*

28 (IV) *Were deemed a truant or declared a habitual truant*  
29 *pursuant to NRS 392.130 or 392.140, respectively; and*

30 (4) *Withdrew from enrollment in the school and were credit*  
31 *deficient in, or failed or were failing courses in at least one of the*  
32 *core academic subjects set forth in NRS 389.018.*

33 2. *The information reported pursuant to subsection 1 must be*  
34 *disaggregated by:*

35 (a) *Grade level;*

36 (b) *Gender;*

37 (c) *Pupils from major racial and ethnic groups;*

38 (d) *Pupils with disabilities; and*

39 (e) *Pupils who are economically disadvantaged.*

40 3. *The Department shall adopt regulations establishing a*  
41 *method for schools to track the information that is required to be*  
42 *reported pursuant to subsection 1.*

43 4. *Each school, including, without limitation, each private*  
44 *school, that receives a grant of money on behalf of a pupil*  
45 *pursuant to subsection 1 of NRS 388D.270 and does not comply*



1 *with the requirements set forth in subsections 1 and 2 is ineligible*  
2 *to receive such grants of money during the subsequent school*  
3 *year.*

4 *5. The Department shall, on or before January 1 of each*  
5 *even-numbered year, prepare a report containing information on*  
6 *pupils who withdraw from enrollment as described in paragraph*  
7 *(b) of subsection 1. The Department shall:*

8 *(a) Prepare the report by aggregating the data received*  
9 *pursuant to paragraph (b) of subsection 1;*

10 *(b) Submit the report to the State Board and the Director of the*  
11 *Legislative Counsel Bureau for transmittal to the Joint Interim*  
12 *Standing Committee on Education; and*

13 *(c) Publish the report on the Internet website maintained by*  
14 *the Department.*

15 *6. As used in this section, "private school" has the meaning*  
16 *ascribed to it in NRS 394.103.*

17 **Sec. 31. 1. Each school, including, without limitation, a**  
18 **private school, that receives a grant of money on behalf of a pupil**  
19 **pursuant to subsection 1 of NRS 388D.270 shall ensure that each**  
20 **pupil for whom such a grant is made:**

21 *(a) Is administered the examinations required pursuant to*  
22 *NRS 390.105; and*

23 *(b) If the pupil is an English learner, is administered the*  
24 *assessment required pursuant to NRS 390.810.*

25 **2. Each school that administers any examinations or**  
26 **assessments pursuant to subsection 1 shall, to the extent**  
27 **authorized by the Family Educational Rights and Privacy Act of**  
28 **1974, 20 U.S.C. § 1232g, and any regulations adopted pursuant**  
29 **thereto, provide the results of the examinations and assessments to**  
30 **the Department. The results must be disaggregated by:**

31 *(a) The grade in which the pupil is enrolled;*

32 *(b) The gender of the pupil;*

33 *(c) The race and ethnicity of the pupil;*

34 *(d) Whether the pupil has a disability; and*

35 *(e) Whether the pupil is economically disadvantaged.*

36 **3. The Department shall adopt regulations:**

37 *(a) Establishing a method for schools to track the information*  
38 *that is required to be provided pursuant to subsection 2; and*

39 *(b) Prescribing requirements for the administration of an*  
40 *examination or assessment pursuant to subsection 1 by a private*  
41 *school.*

42 **4. Each school, including, without limitation, each private**  
43 **school, that receives a grant of money on behalf of a pupil**  
44 **pursuant to subsection 1 of NRS 388D.270 that does not comply**  
45 **with the requirements set forth in subsections 1 and 2 in a school**



1 *year is ineligible to receive such grants of money during the*  
2 *subsequent school year.*

3 *5. The Department shall, on or before January 1 of each*  
4 *even-numbered year, prepare a report containing information on*  
5 *the results of examinations and assessments provided to the*  
6 *Department pursuant to subsection 2. The Department shall:*

7 *(a) Prepare the report by aggregating the information received*  
8 *pursuant to subsection 2;*

9 *(b) Submit the report to the State Board and the Director of the*  
10 *Legislative Counsel Bureau for transmittal to the Joint Interim*  
11 *Standing Committee on Education; and*

12 *(c) Publish the report on the Internet website maintained by*  
13 *the Department.*

14 *6. As used in this section, "private school" has the meaning*  
15 *ascribed to it in NRS 394.103.*

16 **Sec. 32.** NRS 388D.260 is hereby amended to read as follows:  
17 388D.260 As used in NRS 388D.250 to 388D.280, inclusive,  
18 *and sections 30 and 31 of this act*, unless the context otherwise  
19 requires, "scholarship organization" means an organization in this  
20 State that meets the requirements set forth in NRS 388D.270.

21 **Sec. 33.** NRS 388D.270 is hereby amended to read as follows:  
22 388D.270 1. A scholarship organization must:

23 (a) Be exempt from taxation pursuant to section 501(c)(3) of the  
24 Internal Revenue Code, 26 U.S.C. § 501(c)(3).

25 (b) Not own or operate any school in this State, including,  
26 without limitation, a private school, which receives any grant money  
27 pursuant to the Nevada Educational Choice Scholarship Program.

28 (c) Accept donations from taxpayers and other persons and may  
29 also solicit and accept gifts and grants.

30 (d) Not expend more than 5 percent of the total amount of  
31 money accepted pursuant to paragraph (c) to pay its administrative  
32 expenses.

33 (e) Provide grants on behalf of pupils who are members of a  
34 household that has a household income which is not more than 300  
35 percent of the federally designated level signifying poverty to allow  
36 those pupils to attend schools in this State chosen by the parents or  
37 legal guardians of those pupils, including, without limitation, private  
38 schools. The total amount of a grant provided by the scholarship  
39 organization on behalf of a pupil pursuant to this paragraph must not  
40 exceed \$7,755 for Fiscal Year 2015-2016.

41 (f) Not limit to a single school the schools for which it provides  
42 grants.

43 (g) Except as otherwise provided in paragraph (e), not limit to  
44 specific pupils the grants provided pursuant to that paragraph.



1 2. The maximum amount of a grant provided by the  
2 scholarship organization pursuant to paragraph (e) of subsection 1  
3 must be adjusted on July 1 of each year for the fiscal year beginning  
4 that day and ending June 30 in a rounded dollar amount  
5 corresponding to the percentage of increase in the Consumer Price  
6 Index (All Items) published by the United States Department of  
7 Labor for the preceding calendar year. On May 1 of each year, the  
8 Department of Education shall determine the amount of increase  
9 required by this subsection, establish the adjusted amounts to take  
10 effect on July 1 of that year and notify each scholarship organization  
11 of the adjusted amounts. The Department of Education shall also  
12 post the adjusted amounts on its Internet website.

13 3. A grant provided on behalf of a pupil pursuant to subsection  
14 1 must be paid directly to the school chosen by the parent or legal  
15 guardian of the pupil. *Each school that receives such a grant,*  
16 *including, without limitation, a private school, must comply with*  
17 *the requirements set forth in sections 30 and 31 of this act.*

18 4. A scholarship organization shall provide each taxpayer and  
19 other person who makes a donation, gift or grant of money to the  
20 scholarship organization pursuant to paragraph (c) of subsection 1  
21 with an affidavit, signed under penalty of perjury, which includes,  
22 without limitation:

23 (a) A statement that the scholarship organization satisfies the  
24 requirements set forth in subsection 1; and

25 (b) The total amount of the donation, gift or grant made to the  
26 scholarship organization.

27 5. Each school in which a pupil is enrolled for whom a grant is  
28 provided by a scholarship organization shall maintain a record of the  
29 academic progress of the pupil. The record must be maintained in  
30 such a manner that the information may be aggregated and reported  
31 for all such pupils if reporting is required by the regulations of the  
32 Department of Education.

33 6. The Department of Education:

34 (a) Shall adopt regulations prescribing the contents of and  
35 procedures for applications for grants provided pursuant to  
36 subsection 1.

37 (b) May adopt such other regulations as the Department  
38 determines necessary to carry out the provisions of this section.

39 7. As used in this section, "private school" has the meaning  
40 ascribed to it in NRS 394.103.

41 **Sec. 34.** Chapter 390 of NRS is hereby amended by adding  
42 thereto a new section to read as follows:

43 *1. Each school within a school district shall, on or before*  
44 *December 1 of each year, prepare and submit to the board of*  
45 *trustees of the school district a report detailing the aggregate*



1 *amount of class time used for preparing for and conducting*  
2 *examinations and assessments during the immediately preceding*  
3 *school year.*

4 *2. The board of trustees of each school district shall, on or*  
5 *before December 31 of each year, submit to the Department each*  
6 *report received pursuant to subsection 1.*

7 *3. The Department shall, on or before February 1 of each*  
8 *year, submit each report received pursuant to subsection 2 to the*  
9 *Director of the Legislative Counsel Bureau for transmittal to:*

10 *(a) In odd-numbered years, the Senate and Assembly Standing*  
11 *Committees on Education; and*

12 *(b) In even-numbered years, the Joint Interim Standing*  
13 *Committee on Education.*

14 *4. The Department shall:*

15 *(a) On or before July 1, 2027, develop a plan to provide*  
16 *assistance to schools that exceed the limitation described in*  
17 *paragraph (a) of subsection 2 of NRS 390.805; and*

18 *(b) Create a corrective action plan for each such school to*  
19 *limit the time to prepare for or conduct an examination or*  
20 *assessment to not more than 2 percent of the total number of*  
21 *annual minutes of attendance required for a pupil.*

22 *5. As used in this section, unless the context otherwise*  
23 *requires, "examination or assessment" has the meaning ascribed*  
24 *to it in NRS 390.805.*

25 **Sec. 35.** NRS 390.805 is hereby amended to read as follows:

26 390.805 1. The Department shall adopt regulations that, for  
27 an examination or assessment administered pursuant to this chapter  
28 or required to be administered by the board of trustees of a school  
29 district, the governing body of a charter school or a public school on  
30 a district-wide or school-wide basis, as applicable, prescribe limits  
31 on the:

32 *(a) Actual time taken from ~~[instruction]~~ a school day to prepare*  
33 *for or conduct an examination or assessment; and*

34 *(b) Number of examinations or assessments administered to*  
35 *pupils in a school year.*

36 *2. The regulations adopted by the Department pursuant to*  
37 *subsection 1 must:*

38 *(a) Except as otherwise provided in paragraph (b), prohibit*  
39 *using more than 2 percent of the total number of annual minutes*  
40 *of attendance required for a pupil, excluding time prescribed for*  
41 *recess, for preparing for or conducting an examination or*  
42 *assessment; and*

43 *(b) Provide exceptions from the limitation described in*  
44 *paragraph (a):*



1           (1) *That are necessary to comply with the requirements of*  
2 *federal law, including, without limitation, the Individuals with*  
3 *Disabilities Education Act, 20 U.S.C. §§ 1400 et seq., and section*  
4 *204 of the Equal Educational Opportunities Act of 1974, 20 U.S.C.*  
5 *§ 1703(f);*

6           (2) *For a pupil who is being administered an examination*  
7 *or assessment as a result of the pupil participating in:*

8           (I) *An advanced placement course;*

9           (II) *An international baccalaureate course;*

10          (III) *A program of career and technical education; or*

11          (IV) *Any plan, procedure, program or service for the*  
12 *purpose of improving the literacy of pupils enrolled in an*  
13 *elementary school pursuant to NRS 388.157; and*

14          (3) *For a pupil who is administered an examination or*  
15 *assessment to screen for any special needs of the pupil, including,*  
16 *without limitation, any difficulty in English language acquisition*  
17 *or any disability.*

18          3. *If the board of trustees of a school district or the governing*  
19 *body of a charter school intends to administer an examination or*  
20 *assessment that would exceed a limitation in a regulation adopted by*  
21 *the Department pursuant to subsection 1, the board of trustees of the*  
22 *school district or the governing body of the charter school must*  
23 *request a waiver from the State Board to exceed the limitation. The*  
24 *State Board may grant a waiver requested pursuant to this*  
25 *subsection if the State Board deems it appropriate.*

26          4. *As used in this section, “examination or assessment”*  
27 *means a federal, state or locally mandated test that is intended to*  
28 *measure the academic readiness, learning progress and skill*  
29 *acquisition of a pupil. The term does not include:*

30          (a) *A quiz or test developed by a teacher or time devoted to*  
31 *quizzes, examinations, reviews of portfolios or evaluations of*  
32 *performance that are initiated by a teacher; or*

33          (b) *A test that is not administered to all pupils but is*  
34 *administered to a subset of pupils to obtain data based on*  
35 *statistical sampling.*

36          **Sec. 36.** Chapter 391 of NRS is hereby amended by adding  
37 thereto the provisions set forth as sections 37 and 38 of this act.

38          **Sec. 37. 1.** *There is hereby created the Commission on*  
39 *Recruitment and Retention within the Department, consisting of:*

40          (a) *The following five ex officio members:*

41          (1) *The Superintendent of Public Instruction, or his or her*  
42 *designee;*

43          (2) *The Chancellor of the Nevada System of Higher*  
44 *Education, or his or her designee; and*

45          (3) *The Dean of the College of Education at:*



- (I) *The University of Nevada, Reno;*
- (II) *The University of Nevada, Las Vegas; and*
- (III) *Nevada State University; and*

(b) *The following 17 voting members:*

(1) *One member who works in the field of human resources, appointed by the Governor;*

(2) *One member who is a representative of a private business or industry of this State, appointed by the Governor;*

(3) *Two members appointed by the Majority Leader of the Senate;*

(4) *Two members appointed by the Speaker of the Assembly;*

(5) *One member appointed by the Minority Leader of the Senate;*

(6) *One member appointed by the Minority Leader of the Assembly;*

(7) *One member who is a teacher and is a member of the Nevada State Education Association, appointed by the President of that Association;*

(8) *One member who is a teacher and is a member of the Clark County Education Association, appointed by the President of that Association;*

(9) *One member who is a member of the support staff at a school in this State, appointed by the President of the Nevada State Education Association;*

(10) *One member who is a member of the support staff at a school in this State, appointed by the Clark County Education Association;*

(11) *One member who is the superintendent of schools of a school district in this State, appointed by the Nevada Association of School Superintendents;*

(12) *One member who is an administrator at a school located in a rural setting, appointed by the Nevada Association of School Administrators;*

(13) *One member who is an administrator at a school located in an urban setting, appointed by the Nevada Association of School Administrators;*

(14) *One member appointed by the State Public Charter School Authority; and*

(15) *One member who is a parent or legal guardian of a pupil enrolled in a public school in this State, appointed by the Nevada Parent Teacher Association.*

2. *The Majority Leader and Minority Leader of the Senate and the Speaker and Minority Leader of the Assembly shall*



1 *coordinate their respective appointments of members pursuant to*  
2 *subsection 1 to ensure that:*

3 *(a) Two members are representatives of a private business or*  
4 *industry of this State; and*

5 *(b) Two members work in the field of human resources.*

6 *3. The Superintendent of Public Instruction shall call the*  
7 *first meeting of the Commission. At its first meeting and annually*  
8 *thereafter, the members of the Commission shall elect a Chair and*  
9 *Vice Chair from among the members of the Commission.*

10 *4. Members of the Commission serve without compensation,*  
11 *except that for each day or portion of a day during which a*  
12 *member of the Commission attends a meeting of the Commission*  
13 *or is otherwise engaged in the business of the Commission, the*  
14 *member is entitled to receive the per diem allowance and travel*  
15 *expenses provided for state officers and employees generally.*

16 *5. As used in this section, "support staff" means an employee*  
17 *of a school district who is not reported as an administrator or*  
18 *teacher, including, without limitation, school counselors, school*  
19 *psychologists, school social workers, school nurses,*  
20 *paraprofessionals, librarians and any person who provides*  
21 *instructional support.*

22 **Sec. 38.** *The Commission on Recruitment and Retention*  
23 *created by section 37 of this act shall:*

24 *1. Conduct a study of issues concerning the recruitment and*  
25 *retention of educators in this State, including, without limitation:*

26 *(a) The use by school districts of a minimum salary scale for*  
27 *the compensation of teachers that would reflect the cost of living*  
28 *and include an annual cost of living increase;*

29 *(b) Providing health insurance to educators through the*  
30 *Public Employees' Benefits Program;*

31 *(c) The allocation of funding for mentorship programs for*  
32 *educators;*

33 *(d) The allocation of funding for scholarships for students*  
34 *seeking to become a school counselor, school social worker or*  
35 *school psychologist;*

36 *(e) The provision of Nevada Teacher Advancement*  
37 *Scholarships pursuant to NRS 391A.650 to 391A.695, inclusive;*

38 *(f) The allocation of funding to school districts to assist a*  
39 *licensed teacher with obtaining an endorsement in a subject area*  
40 *in which a shortage of teachers has been identified by the*  
41 *Department or the school district; and*

42 *(g) The establishment and funding of a program to provide*  
43 *forgiveness of student education loans to licensed teachers who*  
44 *have taught in this State for at least 5 consecutive years and are*  
45 *ineligible for other forms of loan forgiveness.*



1       2. *On or before November 15 of each even-numbered year:*  
2       (a) *Prepare an interim report describing the activities taken by*  
3 *the Commission during the immediately preceding fiscal year; and*  
4       (b) *Submit the report to the Director of the Legislative Counsel*  
5 *Bureau for transmittal to the Joint Interim Standing Committee*  
6 *on Education.*

7       3. *On or before November 15 of each odd-numbered year:*  
8       (a) *Prepare a report describing the findings of the study*  
9 *conducted pursuant to subsection 1 and any recommendations for*  
10 *legislation; and*  
11       (b) *Submit the report to the Director of the Legislative Counsel*  
12 *Bureau for transmittal to the Senate and Assembly Standing*  
13 *Committees on Education.*

14       **Sec. 39.** NRS 391.019 is hereby amended to read as follows:

15       391.019 1. ~~Except as otherwise provided in NRS 391.027,~~  
16 ~~the~~ *The* Commission shall adopt regulations:

17       (a) Prescribing the qualifications for licensing teachers and other  
18 educational personnel and the procedures for the issuance and  
19 renewal of those licenses. The regulations:

20       (1) Must include, without limitation, the qualifications for  
21 licensing teachers and administrators pursuant to an alternative route  
22 to licensure which provides that the required education and training  
23 may be provided by any qualified provider which has been approved  
24 by the Commission, including, without limitation, institutions of  
25 higher education and other providers that operate independently of  
26 an institution of higher education. The regulations adopted pursuant  
27 to this subparagraph must:

28       (I) Establish the requirements for approval as a qualified  
29 provider;

30       (II) Require a qualified provider to be selective in its  
31 acceptance of students;

32       (III) Require a qualified provider to provide in-person or  
33 virtual supervised, school-based experiences and ongoing support  
34 for its students, such as mentoring and coaching;

35       (IV) Significantly limit the amount of course work  
36 required or provide for the waiver of required course work for  
37 students who achieve certain scores on tests;

38       (V) Allow for the completion in 2 years or less of the  
39 education and training required under the alternative route to  
40 licensure;

41       (VI) Provide that a person who has completed the  
42 education and training required under the alternative route to  
43 licensure and who has satisfied all other requirements for licensure  
44 may apply for a regular license pursuant to sub-subparagraph (VII)  
45 regardless of whether the person has received an offer of



1 employment from a school district, charter school or private school;  
2 and

3 (VII) Upon the completion by a person of the education  
4 and training required under the alternative route to licensure and the  
5 satisfaction of all other requirements for licensure, provide for the  
6 issuance of a regular license to the person pursuant to the provisions  
7 of this chapter and the regulations adopted pursuant to this chapter.

8 (2) Must require an applicant for a license to teach middle  
9 school or junior high school education or secondary education to  
10 demonstrate proficiency in a field of specialization or area of  
11 concentration by successfully completing course work prescribed by  
12 the Department or completing a subject matter competency  
13 examination prescribed by the Department with a score deemed  
14 satisfactory.

15 (3) Must not prescribe qualifications which are more  
16 stringent than the qualifications set forth in NRS 391.0315 for a  
17 licensed teacher who applies for an additional license in accordance  
18 with that section.

19 (b) Identifying fields of specialization in teaching which require  
20 the specialized training of teachers.

21 (c) Except as otherwise provided in NRS 391.125, requiring  
22 teachers to obtain from the Department an endorsement in a field of  
23 specialization to be eligible to teach in that field of specialization.

24 (d) Setting forth the educational requirements a teacher must  
25 satisfy to qualify for an endorsement in each field of specialization.

26 (e) Setting forth the qualifications and requirements for  
27 obtaining a license or endorsement to teach American Sign  
28 Language, including, without limitation, being registered with the  
29 Aging and Disability Services Division of the Department of Health  
30 and Human Services pursuant to NRS 656A.100 to engage in the  
31 practice of sign language interpreting in a primary or secondary  
32 educational setting.

33 (f) Requiring teachers and other educational personnel to be  
34 registered with the Aging and Disability Services Division pursuant  
35 to NRS 656A.100 to engage in the practice of sign language  
36 interpreting in a primary or secondary educational setting if they:

37 (1) Provide instruction or other educational services; and

38 (2) Concurrently engage in the practice of sign language  
39 interpreting, as defined in NRS 656A.060.

40 (g) Prescribing course work on parental involvement and family  
41 engagement. The Commission shall:

42 (1) Work in cooperation with the Office of Parental  
43 Involvement and Family Engagement created by NRS 385.630 in  
44 developing the regulations required by this paragraph.



1 (2) Establish standards for professional development training  
2 which may be used to satisfy any course work requirement  
3 prescribed pursuant to this paragraph.

4 (h) Establishing the requirements for obtaining an endorsement  
5 on the license of a teacher, administrator or other educational  
6 personnel in cultural competency.

7 (i) Authorizing the Superintendent of Public Instruction to issue  
8 a license by endorsement to an applicant who holds an equivalent  
9 license or authorization issued by a governmental entity in another  
10 country if the Superintendent determines that the qualifications for  
11 the equivalent license or authorization are substantially similar to  
12 those prescribed pursuant to paragraph (a).

13 (j) Establishing the requirements for obtaining an endorsement  
14 on the license of a teacher, administrator or other educational  
15 personnel in teaching courses relating to financial literacy.

16 (k) Authorizing a person who is employed as a paraprofessional  
17 and enrolled in a program to become a teacher to complete an  
18 accelerated program of student teaching in the same or a  
19 substantially similar area in which the person is employed as a  
20 paraprofessional while remaining employed as a paraprofessional.

21 (l) Requiring the Department to accept a program of student  
22 teaching or other teaching experience completed in another state or  
23 foreign country by an applicant for a license if the Department  
24 determines that the program or experience substantially fulfills the  
25 standards of a program of student teaching in this State.

26 (m) Authorizing a person who is employed by a public school to  
27 provide support or other services relating to school psychology, if  
28 the person does not hold a license or endorsement as a school  
29 psychologist but is enrolled in a program that would allow the  
30 person to obtain such a license or endorsement, to complete a  
31 program of internship in school psychology while remaining  
32 employed in such a position.

33 (n) To carry out the provisions of NRS 391B.010.

34 (o) *Establishing the requirements for a person to obtain a*  
35 *provisional license with an endorsement as a registered*  
36 *apprentice, including, without limitation, requiring a person to*  
37 *complete a teacher preparation program for registered apprentices*  
38 *that is approved by the State Apprenticeship Council.*

39 2. ~~[Except as otherwise provided in NRS 391.027, the]~~ *The*  
40 Commission may adopt such other regulations as it deems necessary  
41 for its own government or to carry out its duties.

42 3. Any regulation which increases the amount of education,  
43 training or experience required for licensing:

44 (a) Must, in addition to the requirements for publication in  
45 chapter 233B of NRS, be publicized before its adoption in a manner



1 reasonably calculated to inform those persons affected by the  
2 change.

3 (b) Must not become effective until at least 1 year after the date  
4 it is adopted by the Commission.

5 (c) Is not applicable to a license in effect on the date the  
6 regulation becomes effective.

7 **Sec. 40.** NRS 391.021 is hereby amended to read as follows:

8 391.021 1. ~~Except as otherwise provided in NRS 391.027,~~

9 ~~the~~ **The** Commission shall adopt regulations governing  
10 examinations for the initial licensing of teachers and other  
11 educational personnel. The regulations adopted by the Commission  
12 must ensure that the examinations test the ability of the applicant to  
13 teach and the applicant's knowledge of each specific subject he or  
14 she proposes to teach.

15 2. When adopting regulations pursuant to subsection 1, the  
16 Commission shall consider including any alternative means of  
17 demonstrating competency for persons with a disability or health-  
18 related need that the Commission determines are necessary and  
19 appropriate.

20 3. The regulations adopted by the Commission pursuant to  
21 subsection 1 must authorize an applicant to be exempt from any  
22 requirement to pass a competency test in basic reading, writing and  
23 mathematics if the applicant submits to the Department evidence  
24 that, after not passing a competency test in basic reading, writing  
25 and mathematics at the level of competence specified by the  
26 Commission, the applicant began and completed, with a grade of B  
27 or better, a course of study approved by the Department in each  
28 subject area of the competency test that the applicant did not pass at  
29 the level of competence specified by the Commission.

30 4. Teachers and educational personnel from another state who  
31 obtain a reciprocal license pursuant to NRS 391.032 or 391B.010  
32 are not required to take the examinations for the initial licensing of  
33 teachers and other educational personnel described in this section or  
34 any other examination for initial licensing required by the  
35 regulations adopted by the Commission.

36 **Sec. 41.** NRS 391.028 is hereby amended to read as follows:

37 391.028 On or before ~~December~~ **January** 31 of each year, the  
38 Commission shall submit a written report to ~~the State Board and~~  
39 the Joint Interim Standing Committee on Education. The report  
40 must include, without limitation:

41 1. A summary of the regulations adopted by the Commission  
42 **during the previous year** and the status of those regulations;

43 2. A work plan which designates the proposed activities of the  
44 Commission during the ~~next~~ **current** year; and



1 3. A description of the progress and status of each regulation  
2 relating to the licensure of educational personnel which the  
3 Commission is required to adopt pursuant to a legislative measure  
4 enacted within the two previous regular sessions of the Legislature  
5 or any special session of the Legislature occurring within that time.  
6 If the Commission has not adopted a required regulation, the  
7 Commission shall include in the report a detailed explanation  
8 describing the reasons each regulation was not adopted.

9 **Sec. 42.** NRS 391.032 is hereby amended to read as follows:

10 391.032 1. ~~Except as otherwise provided in NRS 391.027,~~  
11 ~~the~~ **The** Commission shall:

12 (a) Adopt regulations which provide for the issuance of  
13 provisional licenses to teachers and other educational personnel  
14 before completion of all courses of study or other requirements for a  
15 license in this State.

16 (b) Adopt regulations which provide for the reciprocal licensure  
17 of educational personnel from other states including, without  
18 limitation, for the reciprocal licensure of persons who hold a license  
19 to teach special education. Such regulations must include, without  
20 limitation, provisions:

21 (1) For the reciprocal licensure of persons who obtained a  
22 license pursuant to an alternative route to licensure which the  
23 Department determines is as rigorous or more rigorous than the  
24 alternative route to licensure prescribed pursuant to subparagraph  
25 (1) of paragraph (a) of subsection 1 of NRS 391.019.

26 (2) Which provide for the licensure of persons pursuant to  
27 the Interstate Teacher Mobility Compact enacted in NRS 391B.010.

28 2. A person who is a member of the Armed Forces of the  
29 United States, a veteran of the Armed Forces of the United States or  
30 the spouse of such a member or veteran of the Armed Forces of the  
31 United States and who has completed the equivalent of an  
32 alternative route to licensure program in another state may obtain a  
33 license as if such person has completed the alternative route to  
34 licensure program of this State.

35 3. The Commission shall adopt regulations requiring the  
36 Superintendent of Public Instruction to issue a provisional license to  
37 teach if:

38 (a) The Superintendent determines that the applicant is  
39 otherwise qualified for the license; and

40 (b) The applicant:

41 (1) Graduated with a bachelor's degree or higher but is  
42 awaiting conferment of the degree; or

43 (2) Satisfies the requirements for conditional licensure  
44 through an alternative route to licensure.



1 4. A person who is issued a provisional license must complete  
2 all courses of study and other requirements for a license in this State  
3 which is not provisional within 3 years after the date on which a  
4 provisional license is issued.

5 **Sec. 43.** NRS 391.033 is hereby amended to read as follows:

6 391.033 1. All licenses for teachers and other educational  
7 personnel are granted by the Superintendent of Public Instruction  
8 pursuant to regulations adopted by the Commission and as  
9 otherwise provided by law.

10 2. An application for the issuance of a license must include the  
11 social security number of the applicant.

12 3. Every applicant for ~~[a license must submit with his or her~~  
13 ~~application.]~~

14 (a) ~~[A]~~ *The initial issuance of a license must submit with his or*  
15 *her application a* complete set of his or her fingerprints and written  
16 permission authorizing the Superintendent to forward the  
17 fingerprints to the Central Repository for Nevada Records of the  
18 Criminal History for its initial report on the criminal history of the  
19 applicant ~~[and for reports thereafter upon renewal of the license~~  
20 ~~pursuant to subsection 8 of NRS 179A.075,]~~ and for submission to  
21 the Federal Bureau of Investigation for its report on the criminal  
22 history of the applicant . ~~[and]~~ *Each application for an initial*  
23 *license must contain a disclosure that the applicant is subject to*  
24 *the provisions of section 60 of this act, which must be in the form*  
25 *and manner prescribed by the Central Repository for Nevada*  
26 *Records of Criminal History and include, without limitation, a*  
27 *statement that the applicant is consenting to be enrolled in the*  
28 *program established by section 60 of this act.*

29 (b) ~~[Written]~~ *The initial issuance or renewal of a license must*  
30 *submit with his or her application written* authorization for the  
31 Superintendent to obtain any information concerning the applicant  
32 that may be available from the Statewide Central Registry and any  
33 equivalent registry maintained by a governmental entity in a  
34 jurisdiction in which the applicant has resided within the  
35 immediately preceding 5 years.

36 4. In conducting an investigation into the background of an  
37 applicant for *the issuance or renewal of* a license, the  
38 Superintendent may cooperate with any appropriate law  
39 enforcement agency to obtain information relating to the criminal  
40 history of the applicant, including, without limitation, any record of  
41 warrants for the arrest of or applications for protective orders  
42 against the applicant.

43 5. The Superintendent may issue a provisional license pending  
44 receipt of the reports of the Federal Bureau of Investigation and the



1 Central Repository for Nevada Records of Criminal History if the  
2 Superintendent determines that the applicant is otherwise qualified.

3 6. Except as otherwise provided in subsection 8, a license must  
4 be issued to, or renewed for, as applicable, an applicant if:

5 (a) The Superintendent determines that the applicant is  
6 qualified;

7 (b) The information obtained by the Superintendent pursuant to  
8 subsections 3 and 4 ~~is~~ **or pursuant to section 60 of this act:**

9 (1) Does not indicate that the applicant has been convicted of  
10 a felony or any offense involving moral turpitude or indicates that  
11 the applicant has been convicted of a felony or an offense involving  
12 moral turpitude but the Superintendent determines that the  
13 conviction is unrelated to the position within the county school  
14 district or charter school for which the applicant applied or for  
15 which he or she is currently employed, as applicable;

16 (2) Does not indicate that there has been a substantiated  
17 report of abuse or neglect of a child, as defined in NRS 432B.020,  
18 or a violation of NRS 201.540, 201.553, 201.560, 392.4633 or  
19 394.366 made against the applicant in any state; and

20 (3) Does not indicate that the applicant has a warrant for his  
21 or her arrest; and

22 (c) For initial licensure, the applicant submits the statement  
23 required pursuant to NRS 391.034.

24 7. If, pursuant to subparagraph (2) of paragraph (b) of  
25 subsection 6, the information indicates that a substantiated report  
26 has been made against the applicant in any state, the Superintendent  
27 shall:

28 (a) Suspend the application process;

29 (b) Notify the applicant of the substantiated report; and

30 (c) Provide the applicant an opportunity to rebut the  
31 substantiated report.

32 8. The Superintendent may deny an application for **the**  
33 **issuance or renewal of** a license pursuant to this section if:

34 (a) A report on the criminal history of the applicant from the  
35 Federal Bureau of Investigation or the Central Repository for  
36 Nevada Records of Criminal History, **or any notification received**  
37 **pursuant to section 60 of this act**, indicates that the applicant has  
38 been arrested for or charged with a sexual offense involving a minor  
39 or pupil, including, without limitation, any attempt, solicitation or  
40 conspiracy to commit such an offense; and

41 (b) The Superintendent provides to the applicant:

42 (1) Written notice of his or her intent to deny the application;  
43 and

44 (2) An opportunity for the applicant to have a hearing.



1 9. To request a hearing pursuant to subsection 8, an applicant  
2 must submit a written request to the Superintendent within 15 days  
3 after receipt of the notice by the applicant. Such a hearing must be  
4 conducted in accordance with regulations adopted by the State  
5 Board. If no request for a hearing is filed within that time, the  
6 Superintendent may deny *issuance or renewal of* the license.

7 10. If the Superintendent denies an application for *the issuance*  
8 *or renewal of* a license pursuant to this section, the Superintendent  
9 must, within 15 days after the date on which the application is  
10 denied, provide notice of the denial to the school district or charter  
11 school that employs the applicant if the applicant is employed by a  
12 school district or charter school. Such a notice must not state the  
13 reasons for denial.

14 11. The Superintendent may not be held liable for damages  
15 resulting from any action of the Superintendent authorized by  
16 subsection 4.

17 12. The Superintendent may enter into reciprocal agreements  
18 with appropriate officials of other countries concerning the licensing  
19 of teachers.

20 13. As used in this section, "sexual offense" has the meaning  
21 ascribed to it in NRS 179D.097.

22 **Sec. 44.** NRS 391.039 is hereby amended to read as follows:

23 391.039 1. The ~~{State Board}~~ *Department* shall, on an annual  
24 basis, evaluate each provider approved by the Commission to offer a  
25 course of study or training designed to qualify a person to be a  
26 teacher or administrator or to perform other educational functions,  
27 including, without limitation, a qualified provider approved by the  
28 Commission pursuant to subparagraph (1) of paragraph (a) of  
29 subsection 1 of NRS 391.019 to offer an alternative route to  
30 licensure. The evaluation must include, without limitation, for each  
31 provider, the number of persons:

32 (a) Who received a license pursuant to this chapter after  
33 completing the education, course of study or training offered by the  
34 provider; and

35 (b) Identified in paragraph (a) who are employed by a school  
36 district or a charter school in this State after receiving a license and  
37 information relating to the performance evaluations of those persons  
38 conducted by the school district or charter school. The information  
39 relating to the performance evaluations must be reported in an  
40 aggregated format and not reveal the identity of a person.

41 2. The Department shall post on its Internet website the  
42 evaluation conducted pursuant to subsection 1.

43 **Sec. 45.** NRS 391.040 is hereby amended to read as follows:

44 391.040 1. The Commission shall fix fees of not less than  
45 \$100 for the:



1 (a) Initial issuance of a license, which must include the fees for  
2 processing the fingerprints of the applicant by the Central  
3 Repository for Nevada Records of Criminal History and the Federal  
4 Bureau of Investigation; and

5 (b) Renewal of a license . [~~which must include the fees for  
6 processing the fingerprints of the applicant for renewal by the  
7 Central Repository for Nevada Records of Criminal History and the  
8 Federal Bureau of Investigation.~~]

9 2. The fee for issuing a duplicate license is the same as for  
10 issuing the original.

11 3. The portion of each fee which represents the amount charged  
12 by the Federal Bureau of Investigation for processing the  
13 fingerprints of the applicant must be deposited with the State  
14 Treasurer for credit to the appropriate account of the Department of  
15 Public Safety. The remaining portion of the money received from  
16 the fees must be deposited with the State Treasurer for credit to the  
17 appropriate account of the Department of Education.

18 4. The Department of Education may waive any fee for the  
19 initial issuance of a license, the renewal of a license or the issuance  
20 of a duplicate license for an applicant or licensee who is a veteran of  
21 the Armed Forces of the United States, an applicant or licensee who  
22 is a member of the Armed Forces of the United States who is on  
23 active duty or an applicant or licensee who is the spouse of such a  
24 veteran or member of the Armed Forces of the United States.

25 **Sec. 46.** NRS 391.104 is hereby amended to read as follows:

26 391.104 1. Except as otherwise provided in NRS 391.105  
27 and 391.1055, each applicant for employment pursuant to NRS  
28 391.100 or employee, except a teacher or other person licensed by  
29 the Superintendent of Public Instruction, or volunteer who is likely  
30 to have unsupervised contact with pupils, must, before beginning his  
31 or her employment or service as a volunteer and at least once every  
32 5 years thereafter, submit to the school district:

33 (a) A full set of the applicant's, employee's or volunteer's  
34 fingerprints and written permission authorizing the school district to  
35 forward the fingerprints to the Central Repository for Nevada  
36 Records of Criminal History for its report on the criminal history of  
37 the applicant, employee or volunteer and for submission to the  
38 Federal Bureau of Investigation for its report on the criminal history  
39 of the applicant, employee or volunteer; and

40 (b) Written authorization for the board of trustees of the school  
41 district to obtain any information concerning the applicant,  
42 employee or volunteer that may be available from the Statewide  
43 Central Registry and any equivalent registry maintained by a  
44 governmental entity in a jurisdiction in which the applicant,



1 employee or volunteer has resided within the immediately preceding  
2 5 years.

3 2. In conducting an investigation into the background of an  
4 applicant, employee or volunteer, a school district may cooperate  
5 with any appropriate law enforcement agency to obtain information  
6 relating to the criminal history of the applicant, employee or  
7 volunteer, including, without limitation, any record of warrants for  
8 the arrest of or applications for protective orders against the  
9 applicant, employee or volunteer.

10 3. The board of trustees of a school district may use a  
11 substantiated report of the abuse or neglect of a child, as defined in  
12 NRS 392.281, or a violation of NRS 201.540, 201.553, 201.560,  
13 392.4633 or 394.366 obtained from the Statewide Central Registry  
14 or an equivalent registry maintained by a governmental agency in  
15 another jurisdiction:

16 (a) When making determinations concerning assignments,  
17 requiring retraining, imposing discipline, hiring, accepting a  
18 volunteer or termination; and

19 (b) In any proceedings to which the report is relevant, including,  
20 without limitation, an action for trespass or a restraining order.

21 4. ~~Except as otherwise provided in subsection 5, the~~ *The*  
22 board of trustees of a school district shall not require a licensed  
23 teacher or other person licensed by the Superintendent of Public  
24 Instruction pursuant to NRS 391.033 who has taken a leave of  
25 absence from employment authorized by the school district,  
26 including, without limitation:

- 27 (a) Sick leave;
- 28 (b) Sabbatical leave;
- 29 (c) Personal leave;
- 30 (d) Leave for attendance at a regular or special session of the  
31 Legislature of this State if the employee is a member thereof;
- 32 (e) Maternity leave; and

33 (f) Leave permitted by the Family and Medical Leave Act of  
34 1993, 29 U.S.C. §§ 2601 et seq.,

35 ↪ to submit a set of his or her fingerprints as a condition of return  
36 to or continued employment with the school district if the employee  
37 is in good standing when the employee began the leave.

38 5. ~~[A board of trustees of a school district may ask the~~  
39 ~~Superintendent of Public Instruction to require a person licensed by~~  
40 ~~the Superintendent of Public Instruction pursuant to NRS 391.033~~  
41 ~~who has taken a leave of absence from employment authorized by~~  
42 ~~the school district to submit a set of his or her fingerprints as a~~  
43 ~~condition of return to or continued employment with the school~~  
44 ~~district if the board of trustees has probable cause to believe that the~~



~~person has committed a felony or an offense involving moral turpitude during the period of his or her leave of absence.~~

~~6.]~~ The board of trustees of a school district:

(a) May accept any gifts, grants and donations to carry out the provisions of subsections 1 and 2 and NRS 391.105.

(b) May not be held liable for damages resulting from any action of the board of trustees authorized by subsection 2 or 3 or NRS 391.105.

**Sec. 47.** NRS 391.110 is hereby amended to read as follows:

391.110 1. The board of trustees of a school district ~~[may:]~~ *located in a county whose population is 100,000 or more shall:*

(a) Employ any person ~~[the board of trustees determines is qualified]~~ *who meets the requirements of this paragraph* to serve as the superintendent of schools of the school district. ~~[The Commission may require the superintendent of any school district to hold a master's degree.]~~ *A person is eligible to serve as the superintendent of schools of a school district if:*

*(1) The person:*

*(I) Holds a graduate degree from a postsecondary educational institution that is accredited by a regional accrediting agency recognized by the United States Department of Education or approved by the Department for the purposes of this paragraph; and*

*(II) Has at least 6 years of experience teaching, of which at least 3 years must have been spent in a supervisory or administrative capacity; or*

*(2) The person served as the financial administrator or chief executive officer of a private or public entity with a budget of at least \$275,000,000; or*

*(3) The person holds a graduate degree from a postsecondary educational institution that is accredited by a regional accrediting agency recognized by the United States Department of Education in business, finance or management and has at least 4 years of relevant experience in any of those fields.*

(b) *Employ a person who meets the qualifications of this paragraph to serve as chief financial officer of schools of the school district. A person is eligible to serve as chief financial officer of schools of a school district if the person:*

*(1) Holds:*

*(I) A graduate degree from a postsecondary educational institution that is accredited by a regional accrediting agency recognized by the United States Department of Education or approved by the Department for the purposes of this paragraph; and*



1 (II) A professional license as a certified public  
2 accountant, certified management accountant or certified  
3 financial analyst and has experience with fiscal analysis,  
4 processes, problems and opportunities and developing fiscal  
5 policies, audit procedures and systems of public and fund  
6 accounting; or

7 (2) Served as the financial administrator of a private or  
8 public entity with a budget similar in size to the budget of the  
9 school district in which he or she seeks employment; or

10 (3) Has received status as a credentialed manager from the  
11 International City/County Management Association, or its  
12 successor organization.

13 (c) Define the powers and fix the duties of the superintendent of  
14 schools ~~f~~

15 ~~—(e) and the chief financial officer of schools, if applicable.~~

16 (d) Fix the salary of the superintendent of schools ~~f~~ and the  
17 chief financial officer of schools, if applicable.

18 2. The board of trustees of a school district located in a  
19 county whose population is 100,000 or more that selects a  
20 candidate to serve as superintendent of schools of the school  
21 district or chief financial officer of schools of the school district  
22 shall, before hiring the candidate, submit the name and  
23 application of the candidate to the Department for review. The  
24 Department shall review the qualifications of the candidate  
25 selected by the board of trustees to ensure that the candidate meets  
26 the requirements set forth in subsection 1. Not more than 10 days  
27 after completing the review, the Department shall:

28 (a) If the Department determines that the candidate meets the  
29 requirements set forth in subsection 1, issue a letter to the board of  
30 trustees of the school district affirming that the candidate is  
31 eligible to serve as superintendent of schools of the school district  
32 or chief financial officer of schools of the school district, as  
33 applicable; or

34 (b) If the Department determines that the candidate does not  
35 meet the requirements set forth in subsection 1, issue a letter to the  
36 board of trustees of the school district affirming that the candidate  
37 is ineligible to serve as superintendent of schools of the school  
38 district or chief financial officer of schools of the school district,  
39 as applicable.

40 3. The board of trustees of a school district that receives a  
41 letter affirming that a candidate is ineligible to be hired pursuant  
42 to paragraph (b) of subsection 2 shall not hire the candidate for  
43 the position for which he or she applied.

44 4. The Department may revoke a letter issued pursuant to  
45 paragraph (a) of subsection 2 if the Department determines that a



1 *candidate for superintendent of schools or chief financial officer*  
2 *of schools no longer meets the requirements for eligibility set forth*  
3 *in subsection 1.*

4 *5. The board of trustees of a school district that is located in a*  
5 *county whose population is less than 100,000 may:*

6 *(a) Employ any person the board of trustees of the school*  
7 *district determines is qualified to serve as superintendent of*  
8 *schools of the school district. The Commission may require the*  
9 *superintendent of any such school district to hold a master's*  
10 *degree.*

11 *(b) Define the powers and fix the duties of the superintendent*  
12 *of schools.*

13 *(c) Fix the salary of the superintendent of schools.*

14 *6. If the board of trustees of a school district employs a person*  
15 *who is not licensed as an administrator to serve as the*  
16 *superintendent of schools, the board of trustees shall employ a*  
17 *person who is licensed as an administrator to oversee the academic*  
18 *programs of the public schools within the school district.*

19 ~~3.]~~ *7. A superintendent of schools may be employed for an*  
20 *initial term not to exceed 4 years. The term of any subsequent*  
21 *employment may be of any duration.*

22 ~~4.]~~ *8. A superintendent of schools ~~may]~~ shall be dismissed at*  
23 *any time for cause ~~].~~*

24 ~~5.]~~ *, including, without limitation, if:*

25 *(a) The superintendent of schools does not meet any of the*  
26 *professional or other standards identified in an annual evaluation*  
27 *conducted by the board of trustees of the school district.*

28 *(b) The superintendent of schools refuses or fails to comply*  
29 *with and carry out the requirements of this title. The board of*  
30 *trustees of a school district may, at any time, request a*  
31 *determination from the Department that the superintendent of*  
32 *schools of the school district has refused or failed to comply with*  
33 *and carry out the requirements of this title. If the board of trustees*  
34 *of a school district requests such a determination, the Department*  
35 *must promptly conduct an investigation and determine whether*  
36 *the superintendent of schools has refused or failed to observe and*  
37 *carry out the requirements of this title.*

38 *(c) The Department revokes a letter pursuant to subsection 4.*

39 *9. Each employment contract entered into between the board*  
40 *of trustees of a school district and the superintendent of schools of*  
41 *the school district must include, without limitation:*

42 *(a) The provisions set forth in subsections 8 and 10 and any*  
43 *additional reasons why the superintendent of schools would be*  
44 *required to be dismissed for cause by the board of trustees of the*  
45 *school district that the board of trustees deems appropriate.*



1 *(b) A description of the process for annually evaluating the*  
2 *superintendent of schools that includes, without limitation:*

3 *(1) Measures of learning and behavior outcomes of pupils;*  
4 *and*

5 *(2) Professional standards that are nationally recognized.*

6 *10. The Department may remove the superintendent of*  
7 *schools of a school district for cause if the Department determines*  
8 *that at least 30 percent of the schools in the school district are not*  
9 *demonstrating academic growth. If the Department removes the*  
10 *superintendent of schools of a school district pursuant to this*  
11 *subsection, the Department may appoint an interim*  
12 *superintendent of schools until the board of trustees of the school*  
13 *district hires a new superintendent of schools.*

14 *11. A superintendent of schools may administer oaths or*  
15 *affirmations relating to public schools.*

16 **Sec. 48.** NRS 391.125 is hereby amended to read as follows:

17 391.125 1. If the board of trustees of a school district  
18 determines that a shortage of teachers exists within the school  
19 district in a particular subject area, the board of trustees may, on or  
20 before September 1 of the school year in which such a determination  
21 is made, submit a written request to the Superintendent of Public  
22 Instruction to employ persons who are licensed teachers but who do  
23 not hold an endorsement to teach in the subject area for which there  
24 is a shortage of teachers at a public school within the school district.  
25 The Superintendent of Public Instruction may grant such a request if  
26 the Superintendent determines that a shortage of teachers exists in  
27 the subject area. If the Superintendent of Public Instruction grants a  
28 request pursuant to this subsection, a person who holds a license to  
29 teach but not an endorsement in the subject area for which the  
30 request was granted may be employed by the school district for not  
31 more than 3 school years to teach in that subject area at a public  
32 school within the school district.

33 2. If the Superintendent of Public Instruction grants a request  
34 pursuant to subsection 1, the Superintendent shall submit a written  
35 report to the Commission ~~[and the State Board]~~ that includes the  
36 name of the school district for which the request was granted and  
37 the subject area for which the request was granted. Upon receipt of  
38 such a report, the Commission ~~[and the State Board]~~ shall consider  
39 whether to adopt revisions to the requirements for an endorsement  
40 in that subject area to address the shortage of teachers.

41 **Sec. 49.** NRS 391.465 is hereby amended to read as follows:

42 391.465 1. The State Board shall, based upon the  
43 recommendations of the Teachers and Leaders Council of Nevada  
44 submitted pursuant to NRS 391.460, adopt regulations establishing a  
45 statewide performance evaluation system which incorporates



1 multiple measures of an employee's performance. Except as  
2 otherwise provided in subsection 3, the State Board shall prescribe  
3 the tools to be used by a school district for obtaining such measures.

4 2. The statewide performance evaluation system must:

5 (a) Require that an employee's overall performance is  
6 determined to be:

- 7 (1) Highly effective;  
8 (2) Effective;  
9 (3) Developing; or  
10 (4) Ineffective.

11 (b) Include the criteria for making each designation identified in  
12 paragraph (a), which must include, without limitation, consideration  
13 of whether the classes for which the employee is responsible exceed  
14 the applicable recommended ratios of pupils per licensed teacher  
15 prescribed by the State Board pursuant to NRS 388.890 and, if so,  
16 the degree to which the ratios affect:

17 (1) The ability of the employee to carry out his or her  
18 professional responsibilities; and

19 (2) The instructional practices of the employee.

20 (c) Except as otherwise provided in subsections 2 and 3 of NRS  
21 391.695 and subsections 2 and 3 of NRS 391.715, require that pupil  
22 growth, as determined pursuant to NRS 391.480 ~~[, account]~~:

23 (1) *Account* for 15 percent of the evaluation of a teacher or  
24 administrator who provides direct instructional services to pupils at  
25 a school in a school district ~~[ ]~~; and

26 (2) *For the purposes of calculating the rating used to*  
27 *evaluate a teacher or administrator pursuant to subparagraph (1),*  
28 *be used to evaluate a teacher or administrator using a points*  
29 *system in which the teacher or administrator who provides direct*  
30 *instructional services to pupils at a school in a school district:*

31 (I) *Receives one point if not more than 20 percent of*  
32 *pupils to which he or she provides direct instructional services*  
33 *achieve satisfactory goals for educational growth established*  
34 *pursuant to NRS 391.480.*

35 (II) *Receives two points if more than 20 percent but not*  
36 *more than 40 percent of pupils to which he or she provides direct*  
37 *instructional services achieve satisfactory goals for educational*  
38 *growth pursuant to NRS 391.480.*

39 (III) *Receives three points if more than 40 percent but*  
40 *not more than 60 percent of pupils to which he or she provides*  
41 *direct instructional services achieve satisfactory goals for*  
42 *educational growth pursuant to NRS 391.480.*

43 (IV) *Receives four points if more than 60 percent but*  
44 *not more than 80 percent of pupils to which he or she provides*



1 *direct instructional services achieve satisfactory goals for*  
2 *educational growth pursuant to NRS 391.480.*

3 (V) *Receives five points if more than 80 percent of*  
4 *pupils to which he or she provides direct instructional services*  
5 *achieve satisfactory goals for educational growth pursuant to*  
6 *NRS 391.480.*

7 (d) Include an evaluation of whether the teacher, or  
8 administrator who provides primarily administrative services at the  
9 school level or administrator at the district level who provides direct  
10 supervision of the principal of a school, and who does not provide  
11 primarily direct instructional services to pupils, regardless of  
12 whether the probationary administrator is licensed as a teacher or  
13 administrator, including, without limitation, a principal and vice  
14 principal or licensed educational employee, other than a teacher or  
15 administrator, employs practices and strategies to involve and  
16 engage the parents and families of pupils.

17 (e) Include a process for peer observations of teachers by  
18 qualified educational personnel which is designed to provide  
19 assistance to teachers in meeting the standards of effective teaching,  
20 and includes, without limitation, conducting observations,  
21 participating in conferences before and after observations of the  
22 teacher and providing information and resources to the teacher about  
23 strategies for effective teaching. The regulations must include the  
24 criteria for school districts to determine which educational personnel  
25 are qualified to conduct peer observations pursuant to the process.

26 (f) Require a person who evaluates a teacher who is responsible  
27 for a number of pupils that exceeds the applicable recommended  
28 ratio of pupils per licensed teacher prescribed by the State Board  
29 pursuant to NRS 388.890, who is a postprobationary employee as  
30 defined in NRS 391.650 and whose performance on that evaluation  
31 is designated as effective or highly effective to, under the statewide  
32 performance evaluation system, award the teacher an additional  
33 weight for criteria relating to:

34 (1) The manner in which the teacher structures a classroom  
35 environment;

36 (2) The manner in which the teacher provides an opportunity  
37 for extended discourse;

38 (3) The manner in which the teacher employs the cognitive  
39 abilities and skills of all pupils;

40 (4) The manner in which the teacher engages with the  
41 families of pupils; and

42 (5) The perception of pupils of the performance of the  
43 teacher,

44 ↪ that is equivalent to the percentage by which the ratio of pupils  
45 for which the teacher is responsible exceeds the recommended ratio



1 of pupils per licensed teacher. Any additional weight awarded to a  
2 teacher pursuant to this paragraph must not cause the score on a  
3 criterion to exceed the maximum score that would otherwise be  
4 possible on the criterion for a teacher rated as highly effective.

5 (g) If an employee knowingly and willfully failed to comply  
6 with the provisions of NRS 388.1351, indicate any disciplinary  
7 actions taken against the employee pursuant to NRS 388.1354.

8 3. A school district may apply to the State Board to use a  
9 performance evaluation system and tools that are different than the  
10 evaluation system and tools prescribed pursuant to subsection 1. The  
11 application must be in the form prescribed by the State Board and  
12 must include, without limitation, a description of the evaluation  
13 system and tools proposed to be used by the school district. The  
14 State Board may approve the use of the proposed evaluation system  
15 and tools if it determines that the proposed evaluation system and  
16 tools apply standards and indicators that are equivalent to those  
17 prescribed by the State Board.

18 4. An administrator at the district level who provides direct  
19 supervision of the principal of a school and who also serves as the  
20 superintendent of schools of a school district must not be evaluated  
21 using the statewide performance evaluation system.

22 5. *A school associate superintendent shall, not later than the*  
23 *last week of April each year, conduct a review of at least 10*  
24 *percent of all evaluations of licensed educational personnel*  
25 *conducted pursuant to this chapter for the local school precincts*  
26 *overseen by the school associate superintendent. The review must*  
27 *include, without limitation, for each evaluation selected:*

28 (a) *A review of documents for the development of plans,*  
29 *observations, conferences, evidence and a summary of the*  
30 *evaluation; and*

31 (b) *An interview with the administrator and person who was*  
32 *evaluated;*

33 6. *If the school associate superintendent determines that an*  
34 *evaluation that was reviewed pursuant to subsection 5 was not*  
35 *conducted properly, the administrator who conducted the*  
36 *evaluation must conduct a review of all evaluations conducted for*  
37 *licensed educational personnel assigned to the relevant local*  
38 *school precinct during the previous school year.*

39 7. *A school associate superintendent who conducts a review*  
40 *pursuant to subsection 5 shall, on or before May 15 of each year,*  
41 *submit to the Superintendent of Public Instruction a report that:*

42 (a) *Verifies that a review was conducted pursuant to*  
43 *subsection 5;*

44 (b) *Describes the local school precincts in which:*

45 (1) *Evaluations were properly conducted; and*



1           (2) *Evaluations were not properly conducted; and*  
2           (c) *A plan of action for each administrator who did not*  
3 *properly conduct an evaluation.*

4           8. *As used in this section, "school associate superintendent"*  
5 *has the meaning ascribed to it in NRS 388G.550.*

6           **Sec. 50.** NRS 391.480 is hereby amended to read as follows:

7           391.480 1. Each teacher at a school in a school district shall,  
8 in consultation with the principal of the school at which the teacher  
9 is employed or other administrator who is assigned by the principal,  
10 develop **[learning]** goals *for educational growth* for the pupils of  
11 the teacher for a specified period.

12           2. Each principal, vice principal and other administrator who  
13 provides direct instructional services to pupils at a school in a school  
14 district shall, in consultation with his or her direct supervisor,  
15 develop **[learning]** goals *for educational growth* for the pupils at the  
16 school where the principal, vice principal or other administrator, as  
17 applicable, is employed for a specified period.

18           3. The ~~**[Department shall establish a list of assessments that**~~  
19 ~~**may]** examinations administered pursuant to NRS 390.105 must~~  
20 be used by a school or school district to measure the achievement of  
21 **[learning]** goals *for educational growth* established pursuant to this  
22 section.

23           4. The board of trustees of each school district shall ensure that  
24 the **[learning]** goals *for educational growth* for pupils established  
25 pursuant to this section measure pupil growth in accordance with the  
26 criteria established by regulation of the State Board.

27           5. Each teacher and administrator who establishes **[learning]**  
28 goals *for educational growth* for pupils pursuant to this section  
29 must be evaluated at the end of the specified period to determine the  
30 extent to which the **[learning]** goals *for educational growth* of the  
31 pupils were achieved. Such an evaluation must be conducted in  
32 accordance with the criteria established by regulation of the State  
33 Board for determining the level of pupil growth for the purposes of  
34 the statewide performance evaluation system. The State Board may  
35 establish by regulation the manner in which to include certain  
36 categories of pupils in the evaluation conducted pursuant to this  
37 subsection.

38           **Sec. 51.** NRS 391.485 is hereby amended to read as follows:

39           391.485 1. The State Board shall annually review the  
40 statewide performance evaluation system to ensure accuracy and  
41 reliability. Such a review must include, without limitation, an  
42 analysis of the:

43           (a) Number and percentage of teachers, administrators and other  
44 licensed educational personnel who receive each designation



1 identified in paragraph (a) of subsection 2 of NRS 391.465 in each  
2 school, school district, and the State as a whole;

3 (b) Data used to evaluate pupil growth in each school, school  
4 district and the State as a whole, including, without limitation, any  
5 observations; and

6 (c) Effect of the evaluations conducted pursuant to the statewide  
7 system of accountability for public schools on the academic  
8 performance of pupils enrolled in the school district in each school  
9 and school district, and the State as a whole.

10 2. The board of trustees of each school district shall annually  
11 review the manner in which schools in the school district carry out  
12 the evaluation of teachers, administrators and other licensed  
13 educational personnel pursuant to the statewide performance  
14 evaluation system.

15 3. The Department may review the manner in which the  
16 statewide performance evaluation system is carried out by each  
17 school district, including, without limitation, the manner in which  
18 the ~~learning~~ goals *for educational growth* for pupils are  
19 established and evaluated pursuant to NRS 391.480.

20 **4. The Department shall:**

21 (a) *Ensure that the manner in which the statewide*  
22 *performance evaluation system is carried out by each school*  
23 *district:*

24 (1) *Ensures distinct skills associated with high-quality*  
25 *teaching are evaluated; and*

26 (2) *Requires data for each teacher to be reported to the*  
27 *Department each year;*

28 (b) *Establish a certification program to rate administrators*  
29 *based on the ability of an administrator to properly conduct an*  
30 *evaluation; and*

31 (c) *Ensure that only certified administrators conduct*  
32 *evaluations pursuant to this chapter.*

33 **Sec. 52.** NRS 391.685 is hereby amended to read as follows:

34 391.685 1. A probationary teacher must receive one  
35 evaluation during each school year of his or her probationary  
36 employment. The evaluation must be based in part upon at least  
37 three scheduled observation cycles of the teacher during the first  
38 school year of his or her probationary period as follows:

39 (a) The first scheduled observation cycle must occur within ~~40~~  
40 **30** days after the first day of instruction of the school year;

41 (b) The second scheduled observation cycle must occur after  
42 ~~40~~ **75** days but within ~~80~~ **105** days after the first day of  
43 instruction of the school year; and



1 (c) The third scheduled observation cycle must occur ~~after 80~~  
2 ~~days but within 120~~ **during the final 40** days ~~after the first day~~ of  
3 instruction ~~of~~ **in** the school year.

4 2. If a probationary teacher receives an evaluation designating  
5 his or her overall performance as effective or highly effective:

6 (a) During the first school year of his or her probationary period,  
7 the evaluation during the second school year of the probationary  
8 period must be based in part upon at least two scheduled observation  
9 cycles of the teacher which must occur within the times specified in  
10 paragraphs (b) and (c) of subsection 1.

11 (b) During the first and second school years of his or her  
12 probationary period, the evaluation during the third school year of  
13 the probationary period must be based in part upon at least one  
14 scheduled observation cycle of the teacher which must occur within  
15 120 days after the first day of instruction of the school year.

16 3. If a probationary teacher receives an evaluation designating  
17 his or her overall performance as developing or ineffective during  
18 the first or second school year of the probationary period, the  
19 probationary teacher must receive one evaluation during the  
20 immediately succeeding school year which is based in part upon  
21 three observation cycles which must occur in accordance with the  
22 observation schedule set forth in subsection 1.

23 **Sec. 53.** Chapter 391A of NRS is hereby amended by adding  
24 thereto the provisions set forth as sections 54, 55 and 56 of this act.

25 **Sec. 54.** *As used in this section and sections 55 and 56 of this*  
26 *act, "large school district" has the meaning ascribed to it in*  
27 *NRS 388G.530.*

28 **Sec. 55.** *1. A large school district shall, through*  
29 *negotiations with an employee organization conducted pursuant to*  
30 *NRS 288.150, establish a salary incentive program for*  
31 *professional growth, which must be made available to any licensed*  
32 *teacher or principal who enters into an agreement with the large*  
33 *school district as described in this section. Such a program must*  
34 *allow a teacher or principal, when receiving his or her annual*  
35 *evaluation, to enter into an agreement with the large school*  
36 *district in which:*

37 (a) *The teacher or principal agrees to complete a specified type*  
38 *and amount of continuing education or professional development*  
39 *or to take other specified actions at his or her own expense which*  
40 *are intended to improve the performance of the teacher or*  
41 *principal; and*

42 (b) *The large school district agrees to provide a salary increase*  
43 *to the teacher or principal in a specified amount upon completion*  
44 *of the actions by the teacher or principal, subject to the provisions*  
45 *of subsection 2.*



1       2. *An agreement entered into pursuant to subsection 1 must*  
2 *provide that, upon completion of the specified actions, the teacher*  
3 *or principal will be entitled to the salary increase only after:*

4       (a) *Two school years, if the teacher or principal is employed at*  
5 *a Title I school and further agrees to remain at a Title I school for*  
6 *at least 1 additional school year.*

7       (b) *Three school years, if the teacher or principal is employed*  
8 *at a school that is not a Title I school.*

9       3. *As used in this section, "Title I school" has the meaning*  
10 *ascribed to it in NRS 385A.040.*

11       **Sec. 56. 1.** *The board of trustees of each large school*  
12 *district shall reserve for each fiscal year an amount of money*  
13 *sufficient to carry out any increase in the salary of a licensed*  
14 *teacher or principal set forth in an agreement entered into*  
15 *pursuant to section 55 of this act.*

16       2. *Except as otherwise provided in subsection 3, the money*  
17 *reserved by a board of trustees of a large school district pursuant*  
18 *to subsection 1 must be:*

19       (a) *Accounted for separately by the large school district.*

20       (b) *Used only to pay an increase in salaries in accordance with*  
21 *section 55 of this act.*

22       3. *Any money reserved pursuant to subsection 1 for a fiscal*  
23 *year that remains in the account established pursuant to*  
24 *subsection 2:*

25       (a) *At the end of that fiscal year does not revert to the general*  
26 *fund of the large school district but must be carried forward to the*  
27 *next fiscal year.*

28       (b) *At the end of the next fiscal year reverts to the general fund*  
29 *of the large school district and may be expended by the board of*  
30 *trustees of the large school district pursuant to the provisions of*  
31 *chapter 288 of NRS.*

32       4. *Any money reserved pursuant to subsection 1 for a fiscal*  
33 *year must not be subtracted from the operating expenses of the*  
34 *large school district for the purposes of determining the budget of*  
35 *the large school district for any other fiscal year.*

36       **Sec. 57.** NRS 391A.125 is hereby amended to read as follows:

37       391A.125 1. Based upon the assessment of needs for training  
38 within the region and priorities of training adopted by the governing  
39 body pursuant to NRS 391A.175, each regional training program  
40 shall provide:

41       (a) Training for teachers and other licensed educational  
42 personnel in the:

43       (1) Standards established by the Council to Establish  
44 Academic Standards for Public Schools pursuant to NRS 389.520;



1 (2) Curriculum and instruction required for the standards  
2 adopted by the State Board;

3 (3) Curriculum and instruction recommended by the  
4 Teachers and Leaders Council of Nevada; and

5 (4) Culturally relevant pedagogy, taking into account cultural  
6 diversity and demographic differences throughout this State.

7 (b) Through the Nevada Early Literacy Intervention Program  
8 established for the regional training program, training for teachers  
9 who teach kindergarten and grades 1, 2 or 3 on methods to teach  
10 fundamental reading skills, including, without limitation:

11 (1) Phonemic awareness;

12 (2) Phonics;

13 (3) Vocabulary;

14 (4) Fluency;

15 (5) Comprehension; and

16 (6) Motivation.

17 (c) Training for administrators who conduct the evaluations  
18 required pursuant to NRS 391.685, 391.690, 391.705 and 391.710  
19 relating to the manner in which such evaluations are conducted.  
20 Such training must be developed in consultation with the Teachers  
21 and Leaders Council of Nevada created by NRS 391.455.

22 (d) Training for teachers, administrators and other licensed  
23 educational personnel relating to correcting deficiencies and  
24 addressing recommendations for improvement in performance that  
25 are identified in the evaluations conducted pursuant to NRS  
26 391.685, 391.690, 391.705 or 391.710.

27 (e) Training for teachers on methods to teach computer literacy  
28 or computer science to pupils.

29 (f) At least one of the following types of training:

30 (1) Training for teachers and school administrators in the  
31 assessment and measurement of pupil achievement and the effective  
32 methods to analyze the test results and scores of pupils to improve  
33 the achievement and proficiency of pupils.

34 (2) Training for teachers in specific content areas to enable  
35 the teachers to provide a higher level of instruction in their  
36 respective fields of teaching. Such training must include instruction  
37 in effective methods to teach in a content area provided by teachers  
38 who are considered masters in that content area.

39 (3) In addition to the training provided pursuant to paragraph  
40 (b), training for teachers in the methods to teach basic skills to  
41 pupils, such as providing instruction in reading with the use of  
42 phonics and providing instruction in basic skills of mathematics  
43 computation.



1 (g) In accordance with the program established by the Statewide  
2 Council pursuant to paragraph (b) of subsection 2 of NRS 391A.135  
3 training for:

4 (1) Teachers on how to engage parents and families,  
5 including, without limitation, disengaged families, in the education  
6 of their children and to build the capacity of parents and families to  
7 support the learning and academic achievement of their children.

8 (2) Training for teachers and paraprofessionals on working  
9 with parent liaisons in public schools to carry out strategies and  
10 practices for effective parental involvement and family engagement.

11 (h) Training and continuing professional development for  
12 teachers who receive an endorsement to teach courses relating to  
13 financial literacy pursuant to NRS 391.019 and 396.5198.

14 2. The training required pursuant to subsection 1 must:

15 (a) Include the activities set forth in 20 U.S.C. § 7801(42), as  
16 deemed appropriate by the governing body for the type of training  
17 offered.

18 (b) Include appropriate procedures to ensure follow-up training  
19 for teachers and administrators who have received training through  
20 the program.

21 (c) Incorporate training that addresses the educational needs of:

22 (1) Pupils with disabilities who participate in programs of  
23 special education; and

24 (2) Pupils who are English learners.

25 *(d) Include instructional practices and strategies that are*  
26 *evidence-based and tailored to improve the achievement and*  
27 *proficiency of pupils in the core academic subjects, as set forth in*  
28 *NRS 389.018.*

29 3. The governing body of each regional training program shall  
30 prepare and maintain a list that identifies programs for the  
31 professional development of teachers and administrators that  
32 successfully incorporate:

33 (a) The standards of content and performance established by the  
34 Council to Establish Academic Standards for Public Schools  
35 pursuant to NRS 389.520;

36 (b) Fundamental reading skills; and

37 (c) Other training listed in subsection 1.

38 ↪ The governing body shall provide a copy of the list on an annual  
39 basis to school districts for dissemination to teachers and  
40 administrators.

41 4. A regional training program may include model classrooms  
42 that demonstrate the use of educational technology for teaching and  
43 learning.

44 5. A regional training program may contract with the board of  
45 trustees of a school district that is served by the regional training



1 program as set forth in NRS 391A.120 to provide professional  
2 development to the teachers and administrators employed by the  
3 school district that is in addition to the training required by this  
4 section. Any training provided pursuant to this subsection must  
5 include the activities set forth in 20 U.S.C. § 7801(42), as deemed  
6 appropriate by the governing body for the type of training offered.

7 6. To the extent money is available from legislative  
8 appropriation or otherwise, a regional training program may provide  
9 training to paraprofessionals.

10 7. To the extent that money is available, the Department shall  
11 administer the training required pursuant to paragraph (h) of  
12 subsection 1.

13 8. As used in this section, "paraprofessional" has the meaning  
14 ascribed to it in NRS 391.008.

15 **Sec. 58.** NRS 391A.135 is hereby amended to read as follows:

16 391A.135 1. The Statewide Council shall meet not less than  
17 four times per year.

18 2. The Statewide Council shall:

19 (a) Adopt uniform standards for use by the governing body of  
20 each regional training program in the review and approval by the  
21 governing body of the training to be provided by the regional  
22 training program pursuant to NRS 391A.125 and 391A.175. The  
23 standards must ensure that the training provided by the regional  
24 training programs includes activities set forth in 20 U.S.C. §  
25 7801(42), as appropriate for the type of training offered, is of high  
26 quality and is effective in addressing the training programs specified  
27 in subsection 1 of NRS 391A.125.

28 (b) In cooperation with the Office of Parental Involvement and  
29 Family Engagement created by NRS 385.630, establish a statewide  
30 program for teachers and administrators concerning effective  
31 parental involvement and family engagement which includes:

32 (1) Training for teachers on how to engage parents and  
33 families, including, without limitation, disengaged families, in the  
34 education of their children and to build the capacity of parents and  
35 families to support the learning and academic achievement of their  
36 children.

37 (2) Training for teachers and paraprofessionals on working  
38 with parent liaisons in public schools to carry out strategies and  
39 practices for effective parental involvement and family engagement.

40 (c) Coordinate the dissemination of information to school  
41 districts, administrators and teachers concerning the training,  
42 programs and services provided by the regional training programs.

43 (d) Disseminate information to the regional training programs  
44 concerning innovative and effective methods to provide professional  
45 development.



1 (e) Conduct long-range planning concerning the professional  
2 development needs of teachers and administrators employed in this  
3 state.

4 (f) Adopt uniform procedures and criteria for use by the  
5 governing body of each regional training program to report the  
6 evaluation conducted pursuant to NRS 391A.190.

7 (g) Review and recommend any necessary revisions to the  
8 5-year plan prepared by the governing body of each regional  
9 training program pursuant to NRS 391A.175.

10 (h) Review and recommend any necessary revisions to the  
11 annual report prepared by the governing body of each regional  
12 training program pursuant to NRS 391A.190.

13 (i) Ensure that the governing body of each regional training  
14 program considers the plans to improve the achievement of pupils  
15 prepared pursuant to NRS 385A.650 for the public schools within  
16 the primary jurisdiction of the regional training program and the  
17 ~~plan~~ plans to improve the achievement of pupils prepared by the  
18 State Board pursuant to NRS 385.111 and is guided by those plans  
19 in the provision of professional development for teachers and  
20 administrators.

21 (j) Coordinate with the Office of Parental Involvement and  
22 Family Engagement in carrying out the duties of the Office.

23 3. The Statewide Council may:

24 (a) Accept gifts and grants from any source for use by the  
25 Statewide Council in carrying out its duties pursuant to this section  
26 and accept gifts and grants from any source on behalf of one or  
27 more regional training programs to assist with the training provided  
28 pursuant to NRS 391A.125; and

29 (b) Comply with applicable federal laws and regulations  
30 governing the provision of federal grants to assist the Statewide  
31 Council in carrying out its duties pursuant to this section and  
32 comply with applicable federal laws and regulations governing the  
33 provision of federal grants to assist with the training provided  
34 pursuant to NRS 391A.125, including, without limitation, providing  
35 money from the budget of the Statewide Council to match the  
36 money received from a federal grant.

37 4. As used in this section, "paraprofessional" has the meaning  
38 ascribed to it in NRS 391.008.

39 **Sec. 59.** Chapter 396 of NRS is hereby amended by adding  
40 thereto a new section to read as follows:

41 *The Board of Regents shall, in consultation with the*  
42 *Department, develop a method for sharing with the Department*  
43 *the unique number for student identification issued by the System*  
44 *to an applicant for a license to teach issued pursuant to chapter*  
45 *391 of NRS who received a baccalaureate degree from an*



1 *institution within the System. The method must be developed using*  
2 *the best practices for identifying the number of graduates of*  
3 *institutions within the System who become licensed teachers in*  
4 *this State.*

5 **Sec. 60.** Chapter 179A of NRS is hereby amended by adding  
6 thereto a new section to read as follows:

7 *1. The Central Repository shall participate in the Rap Back*  
8 *Program for the sole purpose of enabling the Department of*  
9 *Education to receive ongoing status notifications of any criminal*  
10 *history of a person who is licensed by the Superintendent of Public*  
11 *Instruction pursuant to NRS 391.033 and whose fingerprints were*  
12 *forwarded to the Central Repository for the purpose of licensure*  
13 *pursuant to NRS 391.033. For the purposes of the Rap Back*  
14 *Program, the Department of Education is hereby deemed to be an*  
15 *authorized entity that engages in the licensing of educational*  
16 *personnel pursuant to NRS 391.033.*

17 *2. Any fingerprints forwarded to the Central Repository for*  
18 *the purpose of licensure pursuant to NRS 391.033 must be*  
19 *retained in the state and federal Next Generation Identification*  
20 *Systems for the purpose of participating in the Rap Back Program.*

21 *3. The Department of Education shall:*

22 *(a) Obtain and maintain a subscription to the Rap Back*  
23 *Program for the purposes of this section and comply with any*  
24 *rules or policies of the Central Repository for participation in the*  
25 *Rap Back Program.*

26 *(b) Establish a means of collecting, using, safeguarding,*  
27 *handling, retaining, storing, disseminating and destroying any*  
28 *records of criminal history in accordance with the provisions of*  
29 *this chapter and chapter 179A of NRS and the Security Policy and*  
30 *the Administrative Policies of the Nevada Criminal Justice*  
31 *Information System adopted as regulations by the Central*  
32 *Repository.*

33 *4. The Rap Back Program must provide continuous*  
34 *evaluation of the criminal history status of each person licensed*  
35 *pursuant to NRS 391.033. If the Rap Back Program identifies a*  
36 *new criminal history event for such a person, notice will be*  
37 *provided to the Central Repository. Upon receiving notification of*  
38 *a new criminal history event, within or outside of this State, the*  
39 *Central Repository shall notify the Department of Education that*  
40 *a person licensed pursuant to NRS 391.033 has a criminal history*  
41 *event.*

42 *5. The Department of Education shall notify the Central*  
43 *Repository, in a form and manner prescribed by the Central*  
44 *Repository, when a person licensed pursuant to NRS 391.033 is no*



1 *longer licensed pursuant to that section. Upon receiving such*  
2 *notice, the Central Repository shall:*

3 (a) *Destroy any printed and electronic fingerprint cards and*  
4 *facsimiles of fingerprints that the Central Repository has retained*  
5 *for the person as part of the Rap Back Program; and*

6 (b) *Notify the Federal Bureau of Investigation that the person*  
7 *is no longer licensed by an authorized entity and request that the*  
8 *Federal Bureau of Investigation destroy any printed and*  
9 *electronic fingerprint cards or facsimiles of fingerprints that the*  
10 *Federal Bureau of Investigation has retained for the person in the*  
11 *Rap Back Program.*

12 6. *As used in this section, "Rap Back Program" means a*  
13 *system maintained by the Central Repository and the Federal*  
14 *Bureau of Investigation that enables authorized entities to receive*  
15 *status notifications of any criminal history reported for persons*  
16 *whose fingerprints are retained in the Next Generation*  
17 *Identification System maintained by Central Repository and the*  
18 *Federal Bureau of Investigation.*

19 **Sec. 61.** NRS 179A.075 is hereby amended to read as follows:

20 179A.075 1. The Central Repository for Nevada Records of  
21 Criminal History is hereby created within the Records,  
22 Communications and Compliance Division of the Department.

23 2. Each agency of criminal justice and any other agency  
24 dealing with crime shall:

25 (a) Collect and maintain records, reports and compilations of  
26 statistical data required by the Department; and

27 (b) Submit the information collected to the Central Repository:

28 (1) In the manner approved by the Director of the  
29 Department; and

30 (2) In accordance with the policies, procedures and  
31 definitions of the Uniform Crime Reporting Program of the Federal  
32 Bureau of Investigation.

33 3. Each agency of criminal justice shall submit the information  
34 relating to records of criminal history that it creates, issues or  
35 collects, and any information in its possession relating to the DNA  
36 profile of a person from whom a biological specimen is obtained  
37 pursuant to NRS 176.09123 or 176.0913, to the Division. The  
38 information must be submitted to the Division:

39 (a) Through an electronic network;

40 (b) On a medium of magnetic storage; or

41 (c) In the manner prescribed by the Director of the Department,

42 ↪ within 60 days after the date of the disposition of the case. If an  
43 agency has submitted a record regarding the arrest of a person who  
44 is later determined by the agency not to be the person who  
45 committed the particular crime, the agency shall, immediately upon



1 making that determination, so notify the Division. The Division  
2 shall delete all references in the Central Repository relating to that  
3 particular arrest.

4 4. Each state and local law enforcement agency shall submit  
5 Uniform Crime Reports to the Central Repository:

6 (a) In the manner prescribed by the Director of the Department;

7 (b) In accordance with the policies, procedures and definitions  
8 of the Uniform Crime Reporting Program of the Federal Bureau of  
9 Investigation; and

10 (c) Within the time prescribed by the Director of the  
11 Department.

12 5. The Division shall, in the manner prescribed by the Director  
13 of the Department:

14 (a) Collect, maintain and arrange all information submitted to it  
15 relating to:

16 (1) Records of criminal history; and

17 (2) The DNA profile of a person from whom a biological  
18 specimen is obtained pursuant to NRS 176.09123 or 176.0913.

19 (b) When practicable, use a record of the personal identifying  
20 information of a subject as the basis for any records maintained  
21 regarding him or her.

22 (c) Upon request, provide, in paper or electronic form, the  
23 information that is contained in the Central Repository to the  
24 Committee on Domestic Violence appointed pursuant to NRS  
25 228.470 when, pursuant to NRS 228.495, the Committee is  
26 reviewing the death of the victim of a crime that constitutes  
27 domestic violence pursuant to NRS 33.018.

28 6. The Division may:

29 (a) Disseminate any information which is contained in the  
30 Central Repository to any other agency of criminal justice;

31 (b) Enter into cooperative agreements with repositories of the  
32 United States and other states to facilitate exchanges of information  
33 that may be disseminated pursuant to paragraph (a); and

34 (c) Request of and receive from the Federal Bureau of  
35 Investigation information on the background and personal history of  
36 any person whose record of fingerprints or other biometric identifier  
37 the Central Repository submits to the Federal Bureau of  
38 Investigation and:

39 (1) Who has applied to any agency of the State of Nevada or  
40 any political subdivision thereof for a license which it has the power  
41 to grant or deny;

42 (2) With whom any agency of the State of Nevada or any  
43 political subdivision thereof intends to enter into a relationship of  
44 employment or a contract for personal services;



1 (3) Who has applied to any agency of the State of Nevada or  
2 any political subdivision thereof to attend an academy for training  
3 peace officers approved by the Peace Officers' Standards and  
4 Training Commission;

5 (4) For whom such information is required or authorized to  
6 be obtained pursuant to NRS 62B.270, 62G.223, 62G.353, 424.031,  
7 432A.170, 432B.198, 433B.183, 449.123 and 449.4329; or

8 (5) About whom any agency of the State of Nevada or any  
9 political subdivision thereof is authorized by law to have accurate  
10 personal information for the protection of the agency or the persons  
11 within its jurisdiction.

12 7. To request and receive information from the Federal Bureau  
13 of Investigation concerning a person pursuant to subsection 6, the  
14 Central Repository must receive:

15 (a) The person's complete set of fingerprints for the purposes of:

16 (1) Booking the person into a city or county jail or detention  
17 facility;

18 (2) Employment;

19 (3) Contractual services; or

20 (4) Services related to occupational licensing;

21 (b) One or more of the person's fingerprints for the purposes of  
22 mobile identification by an agency of criminal justice; or

23 (c) Any other biometric identifier of the person as it may require  
24 for the purposes of:

25 (1) Arrest; or

26 (2) Criminal investigation,

27 ↪ from the agency of criminal justice or agency of the State of  
28 Nevada or any political subdivision thereof and submit the received  
29 data to the Federal Bureau of Investigation for its report.

30 8. The Central Repository shall:

31 (a) Collect and maintain records, reports and compilations of  
32 statistical data submitted by any agency pursuant to subsection 2.

33 (b) Tabulate and analyze all records, reports and compilations of  
34 statistical data received pursuant to this section.

35 (c) Disseminate to federal agencies engaged in the collection of  
36 statistical data relating to crime information which is contained in  
37 the Central Repository.

38 (d) Investigate the criminal history of any person who:

39 (1) Has applied to the Superintendent of Public Instruction  
40 for the issuance ~~for renewal~~ of a license;

41 (2) Has applied to a county school district, charter school or  
42 private school for employment or to serve as a volunteer; or

43 (3) Is employed by or volunteers for a county school district,  
44 charter school or private school,



1 ↪ and immediately notify the superintendent of each county school  
2 district, the governing body of each charter school and the  
3 Superintendent of Public Instruction, or the administrator of each  
4 private school, as appropriate, if the investigation of the Central  
5 Repository indicates that the person has been convicted of a  
6 violation of NRS 200.508, 201.230, 453.3385, 453.3387 or 453.339,  
7 or convicted of a felony or any offense involving moral turpitude.

8 (e) Upon discovery, immediately notify the superintendent of  
9 each county school district, the governing body of each charter  
10 school or the administrator of each private school, as appropriate, by  
11 providing the superintendent, governing body or administrator with  
12 a list of all persons:

13 (1) Investigated pursuant to paragraph (d); or

14 (2) Employed by or volunteering for a county school district,  
15 charter school or private school whose fingerprints were sent  
16 previously to the Central Repository for investigation,

17 ↪ who the Central Repository's records indicate have been  
18 convicted of a violation of NRS 200.508, 201.230, 453.3385,  
19 453.3387 or 453.339, or convicted of a felony or any offense  
20 involving moral turpitude since the Central Repository's initial  
21 investigation. The superintendent of each county school district, the  
22 governing body of a charter school or the administrator of each  
23 private school, as applicable, shall determine whether further  
24 investigation or action by the district, charter school or private  
25 school, as applicable, is appropriate.

26 (f) Investigate the criminal history of each person who submits  
27 one or more fingerprints or other biometric identifier or has such  
28 data submitted pursuant to NRS 62B.270, 62G.223, 62G.353,  
29 424.031, 432A.170, 432B.198, 433B.183, 449.122, 449.123 or  
30 449.4329.

31 (g) Provide an electronic means to access on the Central  
32 Repository's Internet website statistical data relating to crime.

33 (h) Provide an electronic means to access on the Central  
34 Repository's Internet website statistical data about domestic  
35 violence in this State.

36 (i) Identify and review the collection and processing of  
37 statistical data relating to criminal justice by any agency identified  
38 in subsection 2 and make recommendations for any necessary  
39 changes in the manner of collecting and processing statistical data  
40 by any such agency.

41 (j) Adopt regulations governing biometric identifiers and the  
42 information and data derived from biometric identifiers, including,  
43 without limitation:

44 (1) Their collection, use, safeguarding, handling, retention,  
45 storage, dissemination and destruction; and



1 (2) The methods by which a person may request the removal  
2 of his or her biometric identifiers from the Central Repository and  
3 any other agency where his or her biometric identifiers have been  
4 stored.

5 9. The Central Repository may:

6 (a) In the manner prescribed by the Director of the Department,  
7 disseminate compilations of statistical data and publish statistical  
8 reports relating to crime.

9 (b) Charge a reasonable fee for any publication or special report  
10 it distributes relating to data collected pursuant to this section. The  
11 Central Repository may not collect such a fee from an agency of  
12 criminal justice or any other agency dealing with crime which is  
13 required to submit information pursuant to subsection 2. All money  
14 collected pursuant to this paragraph must be used to pay for the cost  
15 of operating the Central Repository or for any other purpose  
16 authorized by the Legislature, and any balance of the money  
17 remaining at the end of a fiscal year reverts to the State General  
18 Fund.

19 (c) In the manner prescribed by the Director of the Department,  
20 use electronic means to receive and disseminate information  
21 contained in the Central Repository that it is authorized to  
22 disseminate pursuant to the provisions of this chapter.

23 10. As used in this section:

24 (a) "Mobile identification" means the collection, storage,  
25 transmission, reception, search, access or processing of a biometric  
26 identifier using a handheld device.

27 (b) "Personal identifying information" means any information  
28 designed, commonly used or capable of being used, alone or in  
29 conjunction with any other information, to identify a person,  
30 including, without limitation:

31 (1) The name, driver's license number, social security  
32 number, date of birth and photograph or computer-generated image  
33 of a person; and

34 (2) A biometric identifier of a person.

35 (c) "Private school" has the meaning ascribed to it in  
36 NRS 394.103.

37 **Sec. 62.** Chapter 218D of NRS is hereby amended by adding  
38 thereto a new section to read as follows:

39 *1. For a regular session, the Commission on School Funding*  
40 *created by NRS 387.1246 may request the drafting of not more*  
41 *than 1 legislative measure which relates to matters within the*  
42 *scope of the Commission. The requests must be submitted to the*  
43 *Legislative Counsel on or before September 1 preceding a regular*  
44 *session.*



1       **2. A request made pursuant to this section must be on a form**  
2 **prescribed by the Legislative Counsel. A legislative measure**  
3 **requested pursuant to this section must be prefiled on or before**  
4 **the third Wednesday in November preceding a regular session. A**  
5 **legislative measure that is not prefiled on or before that day shall**  
6 **be deemed withdrawn.**

7       **Sec. 63.** NRS 218D.100 is hereby amended to read as follows:  
8       218D.100 1. The provisions of NRS 218D.100 to 218D.220,  
9 inclusive, **and section 62 of this act** apply to requests for the  
10 drafting of legislative measures for a regular session.

11       2. Except as otherwise provided by a specific statute, joint rule  
12 or concurrent resolution, the Legislative Counsel shall not honor a  
13 request for the drafting of a legislative measure if the request:

14       (a) Exceeds the number of requests authorized by NRS  
15 218D.100 to 218D.220, inclusive, **and section 62 of this act** for the  
16 requester; or

17       (b) Is submitted by an authorized nonlegislative requester  
18 pursuant to NRS 218D.175 to 218D.220, inclusive, **and section 62**  
19 **of this act**, but is not in a subject related to the function of the  
20 requester.

21       3. The Legislative Counsel shall not:

22       (a) Honor a request to change the subject matter of a request for  
23 the drafting of a legislative measure after it has been submitted for  
24 drafting.

25       (b) Honor a request for the drafting of a legislative measure  
26 which has been combined in violation of Section 17 of Article 4 of  
27 the Nevada Constitution.

28       **Sec. 64.** NRS 218G.600 is hereby amended to read as follows:  
29       218G.600 1. The Legislative Auditor shall, not later than  
30 August 31, 2026, and not less than once every 4 years thereafter,  
31 conduct a performance audit of each of the following entities:

32       (a) The school district in this State with the largest number of  
33 pupils enrolled;

34       (b) The school district in this State with the second largest  
35 number of pupils enrolled; and

36       (c) The State Public Charter School Authority.

37       2. As part of a performance audit conducted pursuant to this  
38 section, the Legislative Auditor may evaluate, without limitation:

39       (a) Compliance with statutory requirements concerning annual  
40 reports of accountability, as well as consistency, or lack thereof, in  
41 the methodology used for such reporting.

42       (b) Compliance with state or local laws relating to contracting  
43 with outside entities to provide goods or services.

44       (c) Whether any plans presented by the school district or the  
45 State Public Charter School Authority to the Legislature or the



1 Interim Finance Committee, including, without limitation, any  
2 subcommittee of the Interim Finance Committee, have been  
3 implemented and whether any such plan is achieving or has  
4 achieved the desired outcome.

5 (d) The efficacy of any strategy or program implemented at one  
6 or more schools to:

7 (1) Improve the proficiency of pupils in the subject areas of  
8 reading, mathematics, science or writing;

9 (2) Improve the educational outcomes of pupils who are  
10 English learners, at-risk pupils or receiving special education;

11 (3) Improve the academic performance of pupils enrolled in a  
12 Title I school, as defined in NRS 385A.040; or

13 (4) Increase parental involvement and family and community  
14 engagement in public schools.

15 (e) The efficacy of any strategy or program of recruitment or  
16 retention designed to ensure the availability of qualified teachers  
17 and other educational personnel and support staff, including,  
18 without limitation, mental health professionals.

19 (f) The efficacy of any strategy or program implemented by a  
20 school district or the State Public Charter School Authority to  
21 reduce class sizes.

22 (g) *The use of educational management organizations by*  
23 *charter schools sponsored by the State Public Charter School*  
24 *Authority, including, without limitation, considerations of:*

25 (1) *The ability of an educational management organization*  
26 *to obtain a profit from operating a charter school in this State;*  
27 *and*

28 (2) *The efficacy of any strategy or program used to provide*  
29 *oversight to educational management organizations.*

30 (h) Any other matter which the Legislative Auditor is requested  
31 to evaluate by the Interim Finance Committee.

32 3. The Legislative Auditor, in performing his or her duties  
33 pursuant to this section and NRS 218G.605, may exercise his or her  
34 professional judgment in determining the scope and manner of work  
35 to be conducted and the objectives of each audit.

36 4. The Legislative Auditor shall, on or before September 1,  
37 2026, and every 4 years thereafter, present to the Legislative  
38 Commission a final written report of each audit conducted pursuant  
39 to this section during the immediately preceding 4 years.

40 5. The Legislative Auditor shall present a final written report  
41 of each audit conducted pursuant to this section to the Interim  
42 Finance Committee, or the appropriate subcommittee of the Interim  
43 Finance Committee, as directed by the Chair of the Interim Finance  
44 Committee, after the report is presented to the Legislative



1 Commission but in no event later than December 31 of the year in  
2 which the final report was presented to the Legislative Commission.

3 6. As used in this section, "at-risk pupil" has the meaning  
4 ascribed to it in NRS 387.1211.

5 **Sec. 65.** NRS 241.016 is hereby amended to read as follows:

6 241.016 1. The meetings of a public body that are quasi-  
7 judicial in nature are subject to the provisions of this chapter.

8 2. The following are exempt from the requirements of this  
9 chapter:

10 (a) The Legislature of the State of Nevada.

11 (b) Judicial proceedings, including, without limitation,  
12 proceedings before the Commission on Judicial Selection and,  
13 except as otherwise provided in NRS 1.4687, the Commission on  
14 Judicial Discipline.

15 (c) Meetings of the State Board of Parole Commissioners when  
16 acting to grant, deny, continue or revoke the parole of a prisoner or  
17 to establish or modify the terms of the parole of a prisoner.

18 3. Any provision of law, including, without limitation, NRS  
19 91.270, 219A.210, 223.966, 226.778, 228.495, 239C.140,  
20 239C.420, 241.028, 281A.350, 281A.690, 281A.735, 281A.760,  
21 284.3629, 286.150, 287.0415, 287.04345, 287.338, 288.220,  
22 288.590, 289.387, 293.252, 295.121, 295.217, 315.98425, 360.247,  
23 388.261, 388.385, 388A.495, 388C.150, 388D.355, 388G.710,  
24 388G.730, 392.147, 392.466, 392.467, 392.4671, 394.1699,  
25 396.1415, 396.3295, 414.270, 422.405, 427A.940, 433.534,  
26 435.610, 442.774, 450.140, 450.635, 463.110, 480.545, 622.320,  
27 622.340, 630.311, 630.336, 631.3635, 639.050, 642.518, 642.557,  
28 686B.170, 696B.550, 703.196 and 706.1725, *and section 9 of this*  
29 *act*, which:

30 (a) Provides that any meeting, hearing or other proceeding is not  
31 subject to the provisions of this chapter; or

32 (b) Otherwise authorizes or requires a closed meeting, hearing  
33 or proceeding,

34 ➤ prevails over the general provisions of this chapter.

35 4. The exceptions provided to this chapter, and a remote  
36 technology system or electronic communication, must not be used to  
37 circumvent the spirit or letter of this chapter to deliberate or act,  
38 outside of an open and public meeting, upon a matter over which the  
39 public body has supervision, control, jurisdiction or advisory  
40 powers.

41 **Sec. 66.** NRS 288.150 is hereby amended to read as follows:

42 288.150 1. Except as otherwise provided in subsection 6 and  
43 NRS 354.6241, every local government employer shall negotiate in  
44 good faith through one or more representatives of its own choosing  
45 concerning the mandatory subjects of bargaining set forth in



1 subsection 2 with the designated representatives of the recognized  
2 employee organization, if any, for each appropriate bargaining unit  
3 among its employees. If either party so requests, agreements reached  
4 must be reduced to writing.

5 2. The scope of mandatory bargaining is limited to:

6 (a) Salary or wage rates or other forms of direct monetary  
7 compensation.

8 (b) Sick leave.

9 (c) Vacation leave.

10 (d) Holidays.

11 (e) Other paid or nonpaid leaves of absence.

12 (f) Insurance benefits.

13 (g) Total hours of work required of an employee on each  
14 workday or workweek.

15 (h) Total number of days' work required of an employee in a  
16 work year.

17 (i) Except as otherwise provided in subsections 8 and 11,  
18 discharge and disciplinary procedures.

19 (j) Recognition clause.

20 (k) The method used to classify employees in the bargaining  
21 unit.

22 (l) Deduction of dues for the recognized employee organization.

23 (m) Protection of employees in the bargaining unit from  
24 discrimination because of participation in recognized employee  
25 organizations consistent with the provisions of this chapter.

26 (n) No-strike provisions consistent with the provisions of this  
27 chapter.

28 (o) Grievance and arbitration procedures for resolution of  
29 disputes relating to interpretation or application of collective  
30 bargaining agreements.

31 (p) General savings clauses.

32 (q) Duration of collective bargaining agreements.

33 (r) Safety of the employee.

34 (s) Teacher preparation time.

35 (t) Materials and supplies for classrooms.

36 (u) Except as otherwise provided in subsections 9 and 11, the  
37 policies for the transfer and reassignment of teachers.

38 (v) *The salary incentive program for professional growth that*  
39 *must be made available to licensed teachers and principals*  
40 *pursuant to section 55 of this act.*

41 (w) Procedures for reduction in workforce consistent with the  
42 provisions of this chapter.

43 ~~(w)~~ (x) Procedures consistent with the provisions of subsection

44 6 for the reopening of collective bargaining agreements for



1 additional, further, new or supplementary negotiations during  
2 periods of fiscal emergency.

3 3. Those subject matters which are not within the scope of  
4 mandatory bargaining and which are reserved to the local  
5 government employer without negotiation include:

6 (a) Except as otherwise provided in paragraph (u) of subsection  
7 2, the right to hire, direct, assign or transfer an employee, but  
8 excluding the right to assign or transfer an employee as a form of  
9 discipline.

10 (b) The right to reduce in force or lay off any employee because  
11 of lack of work or lack of money, subject to paragraph ~~((v))~~ (w) of  
12 subsection 2.

13 (c) The right to determine:

14 (1) Appropriate staffing levels and work performance  
15 standards, except for safety considerations;

16 (2) The content of the workday, including, without  
17 limitation, workload factors, except for safety considerations;

18 (3) The quality and quantity of services to be offered to the  
19 public; and

20 (4) The means and methods of offering those services.

21 (d) Safety of the public.

22 4. The provisions of NRS 245.063, 268.4069 and 391.1605 are  
23 not subject to negotiations with an employee organization. Any  
24 provision of a collective bargaining agreement negotiated pursuant  
25 to this chapter which differs from or conflicts in any way with the  
26 provisions of NRS 245.063, 268.4069 or 391.1605 is unenforceable  
27 and void.

28 5. If the local government employer is a school district, any  
29 money appropriated by the State to carry out increases in salaries or  
30 benefits for the employees of the school district is subject to  
31 negotiations with an employee organization.

32 6. Notwithstanding the provisions of any collective bargaining  
33 agreement negotiated pursuant to this chapter, a local government  
34 employer is entitled to:

35 (a) Reopen a collective bargaining agreement for additional,  
36 further, new or supplementary negotiations relating to compensation  
37 or monetary benefits during a period of fiscal emergency.  
38 Negotiations must begin not later than 21 days after the local  
39 government employer notifies the employee organization that a  
40 fiscal emergency exists. For the purposes of this section, a fiscal  
41 emergency shall be deemed to exist:

42 (1) If the amount of revenue received by the general fund of  
43 the local government employer during the last preceding fiscal year  
44 from all sources, except any nonrecurring source, declined by 5  
45 percent or more from the amount of revenue received by the general



1 fund from all sources, except any nonrecurring source, during the  
2 next preceding fiscal year, as reflected in the reports of the annual  
3 audits conducted for those fiscal years for the local government  
4 employer pursuant to NRS 354.624; or

5 (2) If the local government employer has budgeted an  
6 unreserved ending fund balance in its general fund for the current  
7 fiscal year in an amount equal to 4 percent or less of the actual  
8 expenditures from the general fund for the last preceding fiscal year,  
9 and the local government employer has provided a written  
10 explanation of the budgeted ending fund balance to the Department  
11 of Taxation that includes the reason for the ending fund balance and  
12 the manner in which the local government employer plans to  
13 increase the ending fund balance.

14 (b) Take whatever actions may be necessary to carry out its  
15 responsibilities in situations of emergency such as a riot, military  
16 action, natural disaster or civil disorder. Those actions may include  
17 the suspension of any collective bargaining agreement for the  
18 duration of the emergency.

19 ↪ Any action taken under the provisions of this subsection must not  
20 be construed as a failure to negotiate in good faith.

21 7. The provisions of this chapter, including, without limitation,  
22 the provisions of this section, recognize and declare the ultimate  
23 right and responsibility of the local government employer to manage  
24 its operation in the most efficient manner consistent with the best  
25 interests of all its citizens, its taxpayers and its employees.

26 8. If the sponsor of a charter school reconstitutes the governing  
27 body of a charter school pursuant to NRS 388A.330, the new  
28 governing body may terminate the employment of any teachers or  
29 other employees of the charter school, and any provision of any  
30 agreement negotiated pursuant to this chapter that provides  
31 otherwise is unenforceable and void.

32 9. The board of trustees of a school district in which a school is  
33 designated as a turnaround school pursuant to NRS 388G.400 or the  
34 principal of such a school, as applicable, may take any action  
35 authorized pursuant to NRS 388G.400, including, without  
36 limitation:

37 (a) Reassigning any member of the staff of such a school; or

38 (b) If the staff member of another public school consents,  
39 reassigning that member of the staff of the other public school to  
40 such a school.

41 10. Any provision of an agreement negotiated pursuant to this  
42 chapter which differs from or conflicts in any way with the  
43 provisions of subsection 9 or imposes consequences on the board of  
44 trustees of a school district or the principal of a school for taking



1 any action authorized pursuant to subsection 9 is unenforceable and  
2 void.

3 11. The board of trustees of a school district or the governing  
4 body of a charter school or university school for profoundly gifted  
5 pupils may use a substantiated report of the abuse or neglect of a  
6 child or a violation of NRS 201.540, 201.553, 201.560, 392.4633 or  
7 394.366 obtained from the Statewide Central Registry for the  
8 Collection of Information Concerning the Abuse or Neglect of a  
9 Child established by NRS 432.100 or an equivalent registry  
10 maintained by a governmental agency in another jurisdiction for the  
11 purposes authorized by NRS 388A.515, 388C.200, 391.033,  
12 391.104 or 391.281, as applicable. Such purposes may include,  
13 without limitation, making a determination concerning the  
14 assignment, discipline or termination of an employee. Any provision  
15 of any agreement negotiated pursuant to this chapter which conflicts  
16 with the provisions of this subsection is unenforceable and void.

17 12. This section does not preclude, but this chapter does not  
18 require, the local government employer to negotiate subject matters  
19 enumerated in subsection 3 which are outside the scope of  
20 mandatory bargaining. The local government employer shall discuss  
21 subject matters outside the scope of mandatory bargaining but it is  
22 not required to negotiate those matters.

23 13. Contract provisions presently existing in signed and ratified  
24 agreements as of May 15, 1975, at 12 p.m. remain negotiable.

25 14. As used in this section, "abuse or neglect of a child" has  
26 the meaning ascribed to it in NRS 392.281.

27 **Sec. 67.** NRS 354.6015 is hereby amended to read as follows:

28 354.6015 1. Except as otherwise provided in subsection 3,  
29 the governing board of a local government shall:

30 (a) Submit electronically a fiscal report of the local government  
31 to the Department of Taxation in accordance with the requirements  
32 prescribed by the Committee on Local Government Finance  
33 pursuant to subsection 2; and

34 (b) ~~publish~~ *Except as otherwise provided in this paragraph,*  
35 *publish* a summary of the fiscal report, which must contain the  
36 information required by the Committee on Local Government  
37 Finance pursuant to subsection 2, in a newspaper of general  
38 circulation in the county in which the local government is situated.  
39 *The requirements of this paragraph do not apply to the governing*  
40 *body of a school district.*

41 2. The Committee on Local Government Finance shall  
42 prescribe, by regulation:

43 (a) The dates and times for filing a fiscal report, which must  
44 require a local government to file at least one fiscal report per year;



1 (b) The content of a fiscal report, which must include, without  
2 limitation, revenues, expenditures, fund balances, cash balances,  
3 components of assessed value, debt schedules and any other  
4 information that the Committee on Local Government Finance  
5 determines to be appropriate for determining the financial status of a  
6 local government; *and*

7 (c) ~~[The content for a summary of a fiscal report that must be  
8 published pursuant to subsection 1; and~~

9 ~~—(d)]~~ A uniform method for creating and submitting a fiscal  
10 report electronically pursuant to this section. The method must  
11 facilitate the storage and reproduction of the fiscal report in  
12 electronic format by the Department of Taxation.

13 3. The Committee on Local Government Finance may  
14 establish, by regulation, an exception to the requirement that a fiscal  
15 report be submitted to the Department of Taxation in electronic  
16 format. The exception must be limited to local governments that the  
17 Committee determines do not have the financial ability to comply  
18 with the method for submitting a fiscal report to the Department of  
19 Taxation prescribed by the Committee. If the Committee on Local  
20 Government Finance provides an exception pursuant to this  
21 subsection, the Committee shall provide, by regulation, specific  
22 standards that it will use to determine whether a local government  
23 qualifies for an exemption pursuant to this subsection.

24 4. The Committee on Local Government Finance shall adopt  
25 regulations pursuant to this section in the manner prescribed for  
26 state agencies in chapter 233B of NRS.

27 **Sec. 68.** Chapter 610 of NRS is hereby amended by adding  
28 thereto the provisions set forth as sections 69 and 70 of this act.

29 **Sec. 69. 1. *The Nevada Registered Teacher Apprenticeship***  
30 ***Support Account is hereby created in the State General Fund. The***  
31 ***Account must be administered by the State Apprenticeship***  
32 ***Director.***

33 ***2. The interest and income earned on:***

34 ***(a) The money in the Account, after deducting any applicable***  
35 ***charges; and***

36 ***(b) Unexpended appropriations made to the Account from the***  
37 ***State General Fund,***

38 ***↪ must be credited to the Account.***

39 ***3. Any money remaining in the Account at the end of a fiscal***  
40 ***year, including, without limitation, any unexpended***  
41 ***appropriations made to the Account from the State General Fund,***  
42 ***does not revert to the State General Fund, and the balance in the***  
43 ***Account must be carried forward to the next fiscal year.***

44 ***4. The State Apprenticeship Director may accept gifts and***  
45 ***grants of money from any source for deposit in the Account.***



1       5. *The money in the Account may only be used to provide*  
2 *grants of money pursuant to section 70 of this act.*

3       **Sec. 70. 1.** *The Nevada Registered Teacher Apprenticeship*  
4 *Support Program is hereby created in the Office of Labor*  
5 *Commissioner. The purpose of the program is to provide grants of*  
6 *money to sponsors of apprenticeship programs in teaching that*  
7 *have been approved by the Council to provide:*

8       (a) *Wrap-around support and staffing services to recruit,*  
9 *prepare and retain apprentices participating in an apprenticeship*  
10 *program in teaching who desire to become licensed teachers in*  
11 *public schools in this State; and*

12       (b) *Instruction, including, without limitation, professional*  
13 *development, coaching, mentoring and induction required during*  
14 *an apprenticeship in teaching.*

15       2. *The State Apprenticeship Director shall:*

16       (a) *Administer the Program.*

17       (b) *Establish requirements for eligibility to participate in the*  
18 *Program, including, without limitation, requiring an applicant to:*

19       (1) *Establish that the apprenticeship program sponsored by*  
20 *the applicant has been approved by the Council pursuant to*  
21 *NRS 610.095;*

22       (2) *Use evidence-based metrics to evaluate the success of*  
23 *the apprenticeship program; and*

24       (3) *Demonstrate the capability of the applicant to*  
25 *successfully recruit participants for the program, prepare the*  
26 *participants to become teachers and retain the participants in a*  
27 *public school in this State; and*

28       (c) *Evaluate applications submitted pursuant to this section.*

29       3. *In evaluating an application for a grant of money awarded*  
30 *pursuant to this section, the State Apprenticeship Director shall*  
31 *give priority to an applicant who:*

32       (a) *Complies with the requirements of subsection 2;*

33       (b) *Demonstrates previous success in carrying out an*  
34 *apprenticeship program;*

35       (c) *Provides a plan for new or innovative wrap-around*  
36 *supports that are determined to be of high quality by the State*  
37 *Apprenticeship Director; and*

38       (d) *Provides a plan to efficiently use the grant of money*  
39 *awarded pursuant to this section to maximize the number of*  
40 *participants in an apprenticeship program who will benefit from*  
41 *its use.*

42       4. *An applicant who receives a grant of money pursuant to*  
43 *this section shall:*

44       (a) *Develop, in collaboration with the State Apprenticeship*  
45 *Director, standards and goals for the program to meet, including,*



1 *without limitation, a desired number of pupils to participate in and*  
2 *complete the apprenticeship program;*

3 *(b) Provide wrap-around services to participants in the*  
4 *apprenticeship program; and*

5 *(c) Submit a report to the State Apprenticeship Director at the*  
6 *end of each semester describing the progress of the apprenticeship*  
7 *program in achieving the goals developed pursuant to*  
8 *paragraph (a).*

9 *5. The State Apprenticeship Director shall ensure that:*

10 *(a) Grants of money are promptly distributed to applicants*  
11 *selected to receive such a grant; and*

12 *(b) Grants of money are awarded proportional to the number*  
13 *of participants in the apprenticeship program, provided that:*

14 *(1) Not more than \$4,000 is awarded for each participant;*  
15 *and*

16 *(2) A participant is counted for the purposes of calculating*  
17 *the amount of a grant for not more than 2 years.*

18 *6. Not more than 5 percent of a grant of money awarded*  
19 *pursuant to this section may be expended by the recipient to cover*  
20 *costs related to facilities and administration of the apprenticeship*  
21 *program for which the recipient is the sponsor.*

22 *7. The State Apprenticeship Director shall enter into*  
23 *agreements with applicants selected to receive a grant pursuant to*  
24 *this section to ensure the collection and analysis of data relating to*  
25 *the evaluation and identification of metrics concerning*  
26 *apprenticeship programs supported by the grant, including,*  
27 *without limitation:*

28 *(a) Enrollment in the apprenticeship program;*

29 *(b) Demographic information of the participants in the*  
30 *apprenticeship program;*

31 *(c) Retention and graduation rates for the program;*

32 *(d) The number of apprentices who were subsequently*  
33 *employed by a public school in this State during the 3 years after*  
34 *graduation; and*

35 *(e) The results of any surveys conducted of participants*  
36 *concerning the effectiveness of the apprenticeship program and*  
37 *any deficits in resources made available to a participant during his*  
38 *or her participation in the apprenticeship program.*

39 *8. On or before June 30 of each year, the State*  
40 *Apprenticeship Director shall prepare a report on the status of the*  
41 *Program and the effectiveness of the grants awarded pursuant to*  
42 *this section and submit the report to the:*

43 *(a) Governor; and*

44 *(b) Director of the Legislative Counsel Bureau for transmittal*  
45 *to the Joint Interim Standing Committee on Education.*



1     **Sec. 71.** 1. There is hereby appropriated from the State  
2 General Fund to the Commission on Recruitment and Retention  
3 established pursuant to section 37 of this act the sum of \$500,000  
4 for the cost of conducting the studies required by section 38 of this  
5 act.

6     2. Any remaining balance of the appropriation made by  
7 subsection 1 must not be committed for expenditure after June 30,  
8 2027, by the entity to which the appropriation is made or any entity  
9 to which money from the appropriation is granted or otherwise  
10 transferred in any manner, and any portion of the appropriated  
11 money remaining must not be spent for any purpose after  
12 September 17, 2027, by either the entity to which the money was  
13 appropriated or the entity to which the money was subsequently  
14 granted or transferred, and must be reverted to the State General  
15 Fund on or before September 17, 2027.

16     **Sec. 72.** 1. There is hereby appropriated from the State  
17 General Fund to the Department of Education for the Nevada  
18 Institute on Teaching and Educator Preparation, if established  
19 pursuant to NRS 396.5185, the sum of \$2,000,000.

20     2. In making an expenditure from the money appropriated by  
21 subsection 1, the Nevada Institute on Teaching and Educator  
22 Preparation may expend not more than \$75,000 for administrative  
23 expenses.

24     3. The Nevada Institute on Teaching and Educator Preparation  
25 shall:

26     (a) Prepare and transmit a report to the Interim Finance  
27 Committee on or before December 20, 2026, that describes each  
28 expenditure made from the money appropriated by subsection 1  
29 from the date on which the money was received by the Institute  
30 through December 1, 2026; and

31     (b) Prepare and transmit a final report to the Interim Finance  
32 Committee on or before October 1, 2027, that describes each  
33 expenditure made from the money appropriated by subsection 1  
34 from the date on which the money was received by the Institute  
35 through June 30, 2027.

36     4. Any remaining balance of the appropriation made by  
37 subsection 1 must not be committed for expenditure after June 30,  
38 2027, by the entity to which the appropriation is made or any entity  
39 to which money from the appropriation is granted or otherwise  
40 transferred in any manner, and any portion of the appropriated  
41 money remaining must not be spent for any purpose after  
42 September 17, 2027, by either the entity to which the money was  
43 appropriated or the entity to which the money was subsequently  
44 granted or transferred, and must be reverted to the State General  
45 Fund on or before September 17, 2027.



1     **Sec. 73.** 1. There is hereby appropriated from the State  
2 General Fund to the Department of Education the sum of  
3 \$10,000,000 for disbursement to school districts to fund the  
4 expansion of facilities for early childhood education in areas of this  
5 State where access to high-quality early childhood education is  
6 limited and there is a commitment to providing the early childhood  
7 education for free or at low cost in underserved communities. The  
8 Department shall disburse not more than \$150,000 for each 800  
9 square feet of expansion.

10     2. Any remaining balance of the appropriation made by  
11 subsection 1 must not be committed for expenditure after June 30,  
12 2027, by the entity to which the appropriation is made or any entity  
13 to which money from the appropriation is granted or otherwise  
14 transferred in any manner, and any portion of the appropriated  
15 money remaining must not be spent for any purpose after  
16 September 17, 2027, by either the entity to which the money was  
17 appropriated or the entity to which the money was subsequently  
18 granted or transferred, and must be reverted to the State General  
19 Fund on or before September 17, 2027.

20     **Sec. 74.** There is hereby appropriated from the State General  
21 Fund to the Nevada Registered Teacher Apprenticeship Support  
22 Account created by section 69 of this act the sum of \$4,000,000 for  
23 the support of the Nevada Registered Teacher Apprenticeship  
24 Support Program created by section 70 of this act.

25     **Sec. 75.** 1. There is hereby appropriated from the State  
26 General Fund to the Early Childhood Literacy and Readiness  
27 Account created by NRS 387.1273 the sum of \$50,000,000 for the  
28 awarding of grants of money to support early childhood literacy and  
29 readiness programs pursuant to NRS 387.1275.

30     2. Any remaining balance of the appropriation made by  
31 subsection 1 must not be committed for expenditure after June 30,  
32 2027, by the entity to which the appropriation is made or any entity  
33 to which money from the appropriation is granted or otherwise  
34 transferred in any manner, and any portion of the appropriated  
35 money remaining must not be spent for any purpose after  
36 September 17, 2027, by either the entity to which the money was  
37 appropriated or the entity to which the money was subsequently  
38 granted or transferred, and must be reverted to the State General  
39 Fund.

40     **Sec. 76.** 1. There is hereby appropriated from the State  
41 General Fund to the Interim Finance Committee the sum of  
42 \$250,000,000 for allocation to school districts for the support of  
43 public schools.



1 2. Money appropriated by subsection 1 may only be allocated  
2 to a school district upon the determination of the Interim Finance  
3 Committee that:

4 (a) Sufficient documentation has been submitted to demonstrate  
5 that:

6 (1) The school district has budgeted for Fiscal Years 2025-  
7 2026 and 2026-2027 an increase to the salary of teachers and  
8 education support professionals employed by the school district  
9 from sources other than the appropriation made by subsection 1,  
10 which is in addition to any increase in salary for teachers or  
11 education support professionals which was planned or bargained for  
12 before July 1, 2025; and

13 (2) The increase in salary budgeted pursuant to subparagraph  
14 (1) does not replace or supplant any other form of compensation  
15 which was provided to teachers or education support professionals  
16 of the school district before Fiscal Year 2025-2026 or which was  
17 bargained for or planned for Fiscal Year 2025-2026 or any  
18 succeeding fiscal year before July 1, 2025.

19 (b) The school district has submitted to the Committee a  
20 statement of the amount and percentage of the budgeted increase in  
21 salary for teachers and education support professionals described in  
22 subparagraph (1) of paragraph (a) and the total cost to the school  
23 district to provide the budgeted increase in salary.

24 (c) The superintendent of schools of the school district has  
25 submitted to the Committee a signed statement certifying that, to the  
26 best of his or her knowledge or belief, the information submitted  
27 pursuant to paragraph (b) is accurate and that the school district will  
28 provide the budgeted salary increases set forth therein.

29 3. The money allocated to a school district pursuant to  
30 subsection 2 must not exceed the lesser of:

31 (a) The total amount of the budgeted increase to salaries for  
32 teacher and education support professionals of the school district for  
33 Fiscal Years 2025-2026 and 2026-2027 from sources other than the  
34 appropriations made by subsection 1, not including any increase in  
35 salary which was planned or bargained for before July 1, 2025; or

36 (b) An amount which is equal to \$250,000,000 multiplied by a  
37 percentage which is the number of teachers and education support  
38 professionals employed by the school district on July 1, 2025,  
39 expressed as a percentage of the total number of teachers and  
40 education support professionals employed in all of the school  
41 districts in this State on July 1, 2025.

42 4. On or before August 1, 2025, each school district in this  
43 State shall report to the Department of Education the number of  
44 teachers and education support professionals employed by the  
45 school district on July 1, 2025. The Department of Education shall



1 compile this information and submit it to the Interim Finance  
2 Committee not later than August 15, 2025.

3 5. The money appropriated by subsection 1 must be used to  
4 supplement and not supplant or cause to be reduced any other source  
5 of funding for the support of public schools or for the salary and  
6 compensation of teachers or education support professionals  
7 employed by any public school.

8 6. On or before August 1, 2026, and August 1, 2027, each  
9 school district in this State that is allocated money pursuant to  
10 subsection 2 during Fiscal Year 2025-2026 or Fiscal Year 2026-  
11 2027, respectively, shall submit a report to the Interim Finance  
12 Committee which includes, without limitation:

13 (a) Detailed information on how all money allocated pursuant to  
14 subsection 2 was spent by the school district;

15 (b) The actual increase to the salary of teachers and education  
16 support professionals employed by the school district during the  
17 immediately preceding fiscal year and the amount of such an  
18 increase for which money allocated pursuant to subsection 2 was  
19 spent;

20 (c) Any other information relating to the use by the school  
21 district of the money allocated pursuant to subsection 2, or the  
22 operations of the school district to provide appropriate context for  
23 such use, which is requested by the Interim Finance Committee.

24 7. Any remaining balance of the appropriation made by  
25 subsection 1 must not be committed for expenditure after June 30,  
26 2027, by the entity to which the appropriation is made or any entity  
27 to which money from the appropriation is granted or otherwise  
28 transferred in any manner, and any portion of the appropriated  
29 money remaining must not be spent for any purpose after  
30 September 17, 2027, by either the entity to which the money was  
31 appropriated or the entity to which the money was subsequently  
32 granted or transferred, and must be reverted to the State General  
33 Fund on or before September 17, 2027.

34 8. As used in this section:

35 (a) "Administrator" has the meaning ascribed to it in  
36 NRS 385A.430.

37 (b) "Education support professional" means a person, other than  
38 a teacher or administrator, who is employed to work at a public  
39 school, including, without limitation:

40 (1) Paraprofessionals;

41 (2) School police officers, school resource officers and other  
42 providers of security services at a school;

43 (3) School nurses;

44 (4) School counselors;

45 (5) School psychologists;



- 1 (6) School social workers;
- 2 (7) Drivers of school buses;
- 3 (8) Secretaries;
- 4 (9) Members of the custodial or maintenance staff; and
- 5 (10) Workers in food services.

6 (c) "Teacher" has the meaning ascribed to it in NRS 385A.430.

7 **Sec. 77.** 1. There is hereby appropriated from the State  
8 General Fund to the Department of Education the sum of \$41,694  
9 for personnel costs to carry out the provisions of section 1 of this  
10 act.

11 2. Any remaining balance of the appropriation made by  
12 subsection 1 must not be committed for expenditure after June 30,  
13 2026, by the entity to which the appropriation is made or any entity  
14 to which money from the appropriation is granted or otherwise  
15 transferred in any manner, and any portion of the appropriated  
16 money remaining must not be spent for any purpose after  
17 September 18, 2026, by either the entity to which the money was  
18 appropriated or the entity to which the money was subsequently  
19 granted or transferred, and must be reverted to the State General  
20 Fund on or before September 18, 2026.

21 **Sec. 78.** 1. There is hereby appropriated from the State  
22 General Fund to the Department of Education the sum of \$500,000  
23 for the maintenance of a portal used to measure the supply and  
24 demand of the educator workforce in this State to ensure the  
25 accountability and transparency of efforts to recruit and retain  
26 educators.

27 2. The Department shall use the portal described in subsection  
28 1 to monitor, without limitation:

- 29 (a) The average class size in this State;
- 30 (b) The access a school district has to teachers with classroom  
31 experience;
- 32 (c) The use of long-term substitutes by school districts in this  
33 State;
- 34 (d) The average and median age of teachers employed by school  
35 districts in this State;
- 36 (e) The ratio of the members of a school staff who are licensed  
37 to the members of a school staff who are not licensed; and
- 38 (f) Metrics that describe the ability of school districts in this  
39 State to hire teachers who were enrolled in a program for teacher  
40 and educator preparation established by an institution within the  
41 Nevada System of Higher Education.

42 3. Any remaining balance of the appropriation made by  
43 subsection 1 must not be committed for expenditure after June 30,  
44 2027, by the entity to which the appropriation is made or any entity  
45 to which money from the appropriation is granted or otherwise



1 transferred in any manner, and any portion of the appropriated  
2 money remaining must not be spent for any purpose after  
3 September 17, 2027, by either the entity to which the money was  
4 appropriated or the entity to which the money was subsequently  
5 granted or transferred, and must be reverted to the State General  
6 Fund on or before September 17, 2027.

7 **Sec. 79.** 1. The provisions of section 55 of this act apply to  
8 any contract in existence on July 1, 2025, to the extent that the  
9 provisions of section 55 of this act do not conflict with the terms of  
10 such a contract and to the extent that a conflict exists, the provisions  
11 of the contract control.

12 2. A large school district as defined in NRS 388G.530 is not  
13 required to begin reserving money pursuant to section 56 of this act  
14 until July 1, 2026.

15 **Sec. 80.** 1. The Legislative Auditor shall, using an  
16 examination of research and studies focusing on the national and  
17 state levels, develop an evidence-based and comprehensive table  
18 that describes resource levels and funding levels for education  
19 purposes that represent the best practices for adequately meeting the  
20 needs of pupils. The Legislative Auditor shall include in the table an  
21 identification of additional resources necessary to meet the needs of  
22 pupils who meet the characteristics described in subsection 2 of  
23 NRS 385A.240.

24 2. After developing a table pursuant to subsection 1, the  
25 Legislative Auditor shall:

26 (a) Use an impartial third-party to audit the resources and  
27 services provided at select schools in this State. In selecting schools  
28 pursuant to this paragraph, the Legislative Auditor must use a  
29 sampling method to select schools that represent a diverse group of  
30 geographic areas, income levels and other relevant demographics.

31 (b) In consideration of the demographics of each school,  
32 compare the:

33 (1) Actual resource levels and services provided by the  
34 schools selected for the audit conducted pursuant to paragraph (a) to  
35 the best practices described in the table developed pursuant to  
36 subsection 1; and

37 (2) Funding that is available to schools selected for the audit  
38 conducted pursuant to paragraph (a) to the funding levels  
39 recommended in the table developed pursuant to subsection 1.

40 (c) Conduct a survey of administrators and teachers at the  
41 schools selected for the audit conducted pursuant to paragraph (a) to  
42 examine why any discrepancies examined in paragraph (b) exist,  
43 including, without limitation, whether such discrepancies are caused  
44 by federal or state laws and regulations or policies developed by the  
45 board of trustees of a school district.



1 3. The Legislative Auditor shall, on or before December 1,  
2 2028, submit a report that includes the table developed pursuant to  
3 subsection 1 and the findings of the audit conducted pursuant to  
4 subsection 2 to:

5 (a) The Superintendent of Public Instruction;

6 (b) The board of trustees of each school district; and

7 (c) The Director of the Legislative Counsel Bureau for  
8 transmittal to the next regular session of the Legislature.

9 **Sec. 81.** 1. The Commission on School Funding created by  
10 NRS 387.1246 shall conduct an interim study concerning school  
11 funding. The study must include, without limitation, an examination  
12 of:

13 (a) The efficiency of developing reporting requirements relating  
14 to education, including, without limitation, accountability of school  
15 districts and whether such reporting requirements should be  
16 consolidated or eliminated, including, without limitation, whether  
17 the Department of Education should create a portal to receive such  
18 consolidated data;

19 (b) The capacity of the Department to properly store and collect  
20 data received from school districts and whether data requested from  
21 school districts and charter schools by state agencies other than the  
22 Department should be coordinated through the Department to ensure  
23 efficiency;

24 (c) The levels of funding and staffing that are necessary for the  
25 adequate implementation of multi-tiered systems of supports in  
26 schools in this State;

27 (d) The ability of school districts to implement a consistent  
28 method of recording and allocating costs within the school district;

29 (e) Adequate levels of staffing that are necessary for meeting the  
30 needs of pupils;

31 (f) Whether there is a better method of optimizing the weight  
32 relative to base per pupil funding that is given to pupils described in  
33 paragraph (e) of subsection 2 of NRS 387.1214 and 387.122;

34 (g) The funding necessary to ensure that the Department is  
35 adequately staffed and has the appropriate resources it needs,  
36 including, without limitation, technological resources; and

37 (h) Methods used by other states to identify at-risk pupils and  
38 whether this State should use similar methods.

39 2. On or before November 15, 2026, the Commission shall  
40 submit a report of its findings from the study performed pursuant to  
41 subsection 1, including, without limitation, any recommendations  
42 for legislation, to the Governor and the Director of the Legislative  
43 Counsel Bureau for transmittal to the 84th Session of the Nevada  
44 Legislature.



1     **Sec. 82.** The provisions of NRS 354.599 do not apply to any  
2 additional expenses of a local government that are related to the  
3 provisions of this act.

4     **Sec. 83.** 1. Notwithstanding the provisions of NRS 391.033,  
5 as amended by section 43 of this act, and NRS 391.040, as amended  
6 by section 45 of this act, an applicant for the renewal of a license  
7 issued by the Superintendent of Public Instruction must submit with  
8 the first renewal of his or her license after July 1, 2026:

9     (a) A complete set of his or her fingerprints and written  
10 permission authorizing the Superintendent to forward the  
11 fingerprints to the Central Repository for Nevada Records of  
12 Criminal History for its report on the criminal history of the  
13 applicant, and for submission to the Federal Bureau of Investigation  
14 for its report on the criminal history of the applicant; and

15     (b) Any fees for processing the fingerprints of the applicant for  
16 renewal by the Central Repository for Nevada Records of Criminal  
17 History and the Federal Bureau of Investigation. Any fees required  
18 by this paragraph must not cause the fees for the renewal of a  
19 license to exceed the amount fixed by the Commission on  
20 Professional Standards in Education pursuant to NRS 391.040, as  
21 that section existed before July 1, 2026.

22     2. Any fingerprints forwarded to the Central Repository for  
23 Nevada Records of Criminal History pursuant to this section must  
24 be treated in the manner prescribed by section 60 of this act.

25     **Sec. 84.** The provisions of NRS 218D.380 do not apply to any  
26 provision of this act which adds or revises a requirement to submit a  
27 report to the Legislature.

28     **Sec. 85.** NRS 387.206, 387.2062, 391.027, 391.486, 391.488,  
29 391.490, 391.492, 391.494 and 391.496 are hereby repealed.

30     **Sec. 86.** 1. This section and sections 1 to 9, inclusive, 12 to  
31 14, inclusive, 16 to 33, inclusive, 36 to 42, inclusive, 44, 47, 48, 53  
32 to 59, inclusive, 62 to 82, inclusive, 84 and 85 of this act become  
33 effective on July 1, 2025.

34     2. Sections 43, 45, 46, 60, 61 and 83 become effective on  
35 July 1, 2026.

36     3. Sections 10, 11, 34, 35 and 49 to 52, inclusive, of this act  
37 become effective on July 1, 2027.

38     4. Section 15 of this act becomes effective on July 1, 2030.



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LEADLINES OF REPEALED SECTIONS

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**387.206** Recommended minimum expenditure by school districts, charter schools and university schools for profoundly gifted pupils for textbooks, instructional supplies, instructional software and instructional hardware.

**387.2062** Report concerning failure to comply with recommended minimum expenditure.

**391.027** Approval or disapproval of Commission's regulations by State Board of Education.

**391.486** Definitions.

**391.488** "Education support professional" defined.

**391.490** "Task Force" defined.

**391.492** Creation; members; terms; vacancies; Chair; quorum; members serve without compensation; members holding office or employed by governmental entity; administrative support.

**391.494** Qualifications of members; application for membership.

**391.496** Duties.

