



AMENDMENT NO. A23

H259-AMT-32 [v.2]

(to be filled in by Principal Clerk)

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Amends Title [NO] Fourth Edition Date _____,2023

Senator Hunt

1	moves to amend the bill on page 92, lines 30-48, by rewritin	g the lines to read:
2		
3	"2023-24 Teacher Monthly Salary	
4	Years of Experience	"A" Teachers
5	0	4,000
6	1	4,100
7	2	4,200
8	3	4,300
9	4	4,400
10	5	4,500
11	6	4,600
12	7	4,700
13	8	4,800
14	9	4,900
15	10	5,000
16	11	5,100
17	12	5,200
18	13	5,300
19	14	5,400
20	15-24	5,500
21	25+	5,700";
22		
23	and on page 94, lines 7-25, by rewriting the lines to read:	
24		
25	"2024-25 Teacher Monthly Salary	y Schedule
26	Years of Experience	"A" Teachers
27	0	4,040
28	1	4,140
29	2	4,240
30	3	4,340
31	4	4,440
32	5	4,540





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1	6	4,640
2	7	4,740
3	8	4,840
4	9	4,940
5	10	5,040
6	11	5,140
0 7	12	5,240
8	12	5,340
8 9	14	
9 10	14 15-24	5,440
	25+	5,540
11		5,740
12		y other provision of law or of the Committee
13	Report referenced in Section 43.2 of this act to the c	• • • •
14	the Department of Public Instruction for teacher	
15	hundred thirteen million one hundred forty-four t	
16	(\$313,144,137) in recurring funds for the 2023-202	
17	million five hundred thirty thousand thirty-four dolla	ars (\$314,530,034) in recurring funds for the
18	2024-2025 fiscal year.	
19		
20	REINSTATE EDUCATION-BASED SALARY S	
21	INSTRUCTIONAL SUPPORT PERSONNEL	
22	SECTION 7A.2.(a) G.S. 115C-302.10 i	1
23		ny other provision of law, for the 2023-2024
24	fiscal year, State Board of Education policy TCP-A	
25	shall be used to determine (i) whether teachers and	
26	the "M" salary schedule and (ii) whether they r	eceive a salary supplement for academic
27	preparation at the six-year or doctoral degree level.	
28		y other provision of law or of the Committee
29	Report referenced in Section 43.2 of this act to the c	
30	the Department of Public Instruction for master's pa	
31	(\$8,000,000) in recurring funds for each year of the	2023-2025 fiscal biennium.";
32		
33	and on page 122, line 48, to page 132, line 35, by re-	writing the lines read:
34		
35	"REVISE OPPORTUNITY SCHOLARSHIP PR	
36	SECTION 8A.6.(a) G.S. 115C-562.8(d)	
37	· · · ·	iscal year from the funds appropriated in a
38	particular fiscal year to be used for the award of scho	blarships in the following fiscal year shall be
39	used as follows:	
40		ars (\$500,000) may be used by the Authority
41	1 1	pration representing parents and families for
42	1	on and application assistance for parents and
43	students pursuant to Part 4A of th	is Article.



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1	(2)	Any -	remaining funds shall be carried forward for one fiscal year pursuant to
2	subsection	ı (a) of	this section.transferred to the Department of Public Instruction to be allocated
3	on the ba	sis of a	werage daily membership to public school units receiving funds pursuant to
4	<u>G.S. 1150</u>	C-472.1	<u>7.</u> "
5		SECT	TION 8A.6.(b) G.S. 115C-562.2 is amended by adding a new subsection to
6	read:		
7	" <u>(c1)</u>		igible student awarded a scholarship grant shall participate, if selected, in
8	administra	ation of	f a common examination selected by the Authority for purposes of program
9		as pro	vided in G.S. 115C-562.7A to maintain eligibility for receipt of the scholarship
10	<u>grant.</u> "		
11			TION 8A.6.(c) G.S. 115C-562.5 reads as rewritten:
12	"§ 115C-		Obligations of nonpublic schools accepting eligible students receiving
13		schola	arship grants.
14	(a)		public school that accepts eligible students receiving scholarship grants shall
15	comply w	ith the t	following:
16		(1)	Provide to the Authority documentation for required tuition and fees charged
17			to the student by the nonpublic school.
18		(2)	Provide to the Authority a criminal background check conducted for the staff
19			member with the highest decision making authority, as defined by the bylaws,
20			articles of incorporation, or other governing document.all employees of the
21			school. Information provided to the Authority in accordance with this
22			subdivision is privileged information and is not a public record but is for the
23			exclusive use of the Authority.
24		(3)	Provide to the parent or guardian of an eligible student, whose tuition and fees
25			are paid in whole or in part with a scholarship grant, an annual written
26			explanation of the student's progress, including the student's scores on
27			standardized achievement tests.
28		(4)	Administer, at least once in each school year, a nationally standardized test or
29			other nationally standardized equivalent measurement selected by the chief
30			administrative officer of the nonpublic school to all eligible students whose
31			tuition and fees are paid in whole or in part with a scholarship grant enrolled
32			in grades three and higher. For grades three through eight, the nationally
33			standardized test or other equivalent measurement selected must measure
34			achievement in the areas of English grammar, reading, spelling, and
35			mathematics. For grades nine through 12, the nationally standardized test or
36			other equivalent measurement selected must measure either (i) achievement
37			in the areas of English grammar, reading, spelling, and mathematics or (ii)
38			competencies in the verbal and quantitative areas. Test performance data shall
39			be submitted to the Authority by July 15 of each year. Test performance data
40			reported to the Authority under this subdivision is not a public record under
41			Chapter 132 of the General Statutes.



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1	<u>(4a)</u>	Administer or allow administration of a common examination to those
2		students selected as provided in G.S. 115C-562.7A for purposes of program
3		evaluation.
4	<u>(4b)</u>	Provide to the Authority grade retention rates for students receiving
5	<u>. </u>	scholarship grants and grade retention rates for the total number of students
6		enrolled.
7	(5)	Provide to the Authority graduation rates of the students receiving scholarship
8		grants in a manner consistent with nationally recognized standards.
9	(6)	Contract with a certified public accountant to perform a financial review,
10		consistent with generally accepted accounting principles, for each school year
11		in which the school enrolls 70 or more students receiving scholarship grants
12		or scholarship funds awarded by the Authority.
13	<u>(7)</u>	Provide free or reduced-price lunch to all eligible students consistent with the
14		federal free or reduced-price lunch program.
15	<u>(8)</u>	Provide a free appropriate public education to all children with disabilities in
16		accordance with Article 9 of this Chapter and federal law applicable to public
17		schools.
18	<u>(9)</u>	Comply with curriculum standards for public schools as provided in Part 1 of
19		Article 8 of Chapter 115C of this Chapter.
20	(b) A non	public school that accepts students receiving scholarship grants shall not require
21	any additional fee	es based on the status of the student as a scholarship grant recipient.
22	(c) A non	public school enrolling more than 25 students whose tuition and fees are paid
23	in whole or in p	art with a scholarship grant shall report to the Authority on the aggregate
24	standardized test	performance of eligible students. Aggregate test performance data reported to
25		ch does not contain personally identifiable student data shall be a public record
26	under Chapter 13	2 of the General Statutes. Test performance data may be shared with public or
27	private institution	as of higher education located in North Carolina and shall be provided to an
28	1	arch organization selected by the Authority for research purposes as permitted
29	•	ucation Rights and Privacy Act, 20 U.S.C. § 1232g.
30	(c1) A non	public school shall not do any of the following:
31	<u>(1)</u>	discriminate Discriminate with respect to the categories listed in 42 U.S.C. §
32		2000d, as that statute read on January 1, 2014. January 1, 2014, or otherwise
33		under the North Carolina Constitution or the Constitution of the United States.
34	<u>(2)</u>	Require students to complete religious curriculum.
35	<u>(3)</u>	Require students to attend religious services.
36	<u>(4)</u>	Deny admission to a student who is a child with a disability.
37	<u>(5)</u>	Remove a child with a disability from the school by reason of his or her
38		<u>disability.</u>
39	<u>(6)</u>	Provide all supporting services required of a public school under Article 17 of
40		this Chapter, including transportation and school nutrition services.
41	<u>(7)</u>	Comply with Article 25B of this Chapter, Health Needs of Students, including
42		adopting a school-based mental health plan.



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1	(8) Comply with G.S. 115C-105.49, G.S. 115C-105.49A, G.S. 115C-105.51,
2	G.S. 115C-105.52, G.S. 115C-105.53, and G.S. 115C-105.54.
3	(d) If the Authority determines that a nonpublic school is not in compliance with the
4	requirements of this section, the nonpublic school shall be ineligible to receive future scholarship
5	funds. The nonpublic school shall notify the parent or guardian of any enrolled student receiving
6	a scholarship grant that the nonpublic school is no longer eligible to receive future scholarship
7	grants. The Authority shall establish by rule a process for a nonpublic school to appeal for
8	reconsideration of eligibility after one year. To ensure compliance, the Board of Directors of the
9	Authority shall review the criminal history histories provided under subdivision (2) of subsection
10	(a) of this section to ensure that the person hasschool employees have not been convicted of any
11	crime listed in G.S. 115C-332.G.S. 115C-332 and are not otherwise insurrectionists or domestic
12	terrorists. The Board shall determine through this review whether the nonpublic school is
13	noncompliant with this section. The Board shall make written findings with regard to how the
14	criminal history information was used when making the compliance determination. The Board
15	of Directors may delegate any of the duties in this subsection to the Executive Director of the
16	Authority. As part of its review, the Board shall determine whether the results indicate that the
17	staff member has any of the following disqualifying characteristics:
18	(1) Poses a threat to the physical safety of students or personnel.
19	(2) Demonstrates that he or she does not have the integrity or honesty to fulfill his
20	or her duties in overseeing State funds and the requirements of the scholarship
21	grant program.
22	(3) Has not fully satisfied the criminal sentencing obligations imposed following
23	his or her conviction by a court of competent jurisdiction."
24	SECTION 8A.6.(d) G.S. 115C-562.1(5) reads as rewritten:
25	"(5) Nonpublic school. – A school that meets the requirements of Part 1 or Part 2
26	of this Article as identified by the Division . Division and meets the following
27	requirements:
28	<u>a.</u> <u>Is incorporated in North Carolina.</u>
29	b. <u>Is not a subsidiary of a corporation that is incorporated outside of</u>
30	North Carolina."
31	SECTION 8A.6.(e) G.S. 115C-562.7(c) reads as rewritten:
32	"(c) The Authority shall report annually, no later than December 1, to the Department of
33	Public Instruction and the Joint Legislative Education Oversight Committee on the
34	following:evaluation of the scholarship grants required by G.S. 115C-562.7A.
35	(1) Learning gains or losses of students receiving scholarship grants. The report
36	shall include learning gains of participating students on a statewide basis and
37	shall compare, to the extent possible, the learning gains or losses of eligible
38 39	students by nonpublic school to the statewide learning gains or losses of public school, students, with similar socioeconomic backgrounds, using approacte
39 40	school students with similar socioeconomic backgrounds, using aggregate standardized test performance data provided to the Authority by penpublic
40 41	standardized test performance data provided to the Authority by nonpublic schools and by the Department of Public Instruction
41 42	 schools and by the Department of Public Instruction. (2) Competitive effects on public school performance on standardized tests as a
42 43	
43	result of the scholarship grant program. The report shall analyze the impact of

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1	the availability of scholarship grants on public school performance on
2	standardized tests by local school administrative units to the extent possible,
3	and shall provide comparisons of the impact by geographic region and
4	between rural and urban local school administrative units.
5	This report shall be conducted by an independent research organization to be selected by the
6	Authority, which may be a public or private entity or university. The independent research
7	organization shall report to the Authority on the results of its research. The Joint Legislative
8	Education Oversight Committee shall review reports from the Authority and shall make ongoing
9	recommendations to the General Assembly as needed regarding improving administration and
10	accountability for nonpublic schools accepting students receiving scholarship grants."
11	SECTION 8A.6.(f) Part 2A of Article 39 of Chapter 115C of the General Statutes is
12	amended by adding a new section to read:
13	"§ 115C-562.7A. Scholarship grant evaluations.
14	(a) <u>Selection of Evaluator. – The Authority shall select an independent research</u>
15	organization, which may be a public or private entity or university, to conduct research for the
16	reports required under G.S. 115C-562.7(c). In consultation with the independent research
17	organization, the Authority shall select a common test to be used for purposes of the scholarship
18	grant evaluations. The Authority shall provide information to the independent research
19	organization related to both applicants and recipients for the scholarship grants for the purpose
20	of establishing student samples to conduct the evaluation.
21	(b) Evaluation Reports. – The independent research organization selected pursuant to
22	subsection (a) of this section shall conduct research and report to the Authority on the evaluation
23	of at least the following:
24	(1) Learning gains or losses of students receiving scholarship grants. The report
25	shall include learning gains of participating students and shall compare, to the
26	extent possible, the learning gains or losses of eligible students by nonpublic
27	school to the statewide learning gains or losses of public school students with
28	similar socioeconomic backgrounds.
29	(2) Competitive effects on public school performance on standardized tests as a
30	result of the scholarship grant program. The report shall analyze, to the extent
31	possible, the impact of the availability of scholarship grants on public school
32	performance on standardized tests by local school administrative units and
33	shall provide comparisons of the impact by geographic region and between
34	rural and urban local school administrative units.
35	(c) <u>Evaluation Methods. – To ensure valid and reliable results, the independent research</u>
36	organization shall select samples of students who (i) receive the scholarship grant and attend
37	nonpublic schools and (ii) meet eligibility requirements for the scholarship grant and attend a
38	public school and shall administer a common test to those students for purposes of the scholarship
39	grant evaluations. This testing shall be conducted so that the sample size shall be large enough
40	to assure valid comparisons. If students selected for the sample have otherwise been administered
41	the common test in that school year, the results of that test shall be provided to the independent
42	research organization by the nonpublic or public school.



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1			gate Test Information. – The Department of Public Instruction and the
2 3			rovide aggregate test information for nonpublic and public students to the arch organization upon request for the purpose of conducting the scholarship
4	grant evalu		iten organization upon request for the purpose of conducting the scholarship
4 5			lantial Information All parsonally identifiable student information provided
5 6			lential Information. – All personally identifiable student information provided nt research organization for research purposes as permitted by the Federal
0 7			and Privacy Act, 20 U.S.C. § 1232g., shall be confidential and shall not be a
8	public reco	-	
9	-	SECT	ION 8A.6.(g) G.S. 115C-174.11(c) is amended by adding a new subdivision
10	to read:		
11		" <u>(5)</u>	The Department of Public Instruction shall require local boards of education
12			to participate in administration of a common examination to the sample of
13			students enrolled in the local school administrative unit selected as provided
14			in G.S. 115C-562.7A for purposes of evaluation of the scholarship grant
15			program established in Part 2A of Article 39 of this Chapter. The testing shall
16			be conducted with the smallest size sample of students necessary to assure
17			valid comparisons."
18			ION 8A.6.(h) G.S. 115C-562.8(c) reads as rewritten:
19	• •		funds allocated to the Authority to award scholarship grants under this Part,
20			y retain up to two and one half percent (2.5%) the lesser of four percent (4%)
21			opriated or two million one hundred fifty thousand dollars (\$2,150,000) each
22	•		ninistrative costs associated with the scholarship grant program. The Authority
23			e hundred fifty thousand dollars (\$150,000) each fiscal year to cover expenses
24			ction of an independent research organization to conduct evaluations pursuant
25	to G.S. 115		
26			ION 8A.6.(i) Section 8.29(g) of S.L. 2013-360 reads as rewritten:
27			3.29.(g) The Authority shall select an independent research organization, as
28			115C-562.7, as enacted by this section, beginning with the 2017-2018 school
29			rning gains report required by G.S. 115C-562.7, as enacted by this section, shall
30			ecember 1, 2018. The first financial review for a nonpublic school that accepts
31	1	0	funds, as required by G.S. 115C-562.5(a)(6), as enacted by this section, shall
32			ntil the 2015-2016 school year."
33			ION 8A.6.(j) The Authority shall select an independent research organization
34			earch required by G.S. 115C-562.7A, as enacted by this act, beginning with the
35			year. The first learning gains report required by G.S. 115C-562.7A, as enacted
36	•		not be due until December 1, 2024.
37			ION 8A.6.(k) Subsection (h) of this section becomes effective July 1, 2023.
38			this section is effective when it becomes law. Subsection (a) through (g) of this
39			inning with the 2023-2024 school year. A nonpublic school enrolling a student
40	0		rship grant for the 2023-2024 school year shall provide the Authority with data
41			n required pursuant to G.S. 115C-562.5(a)(4b), as enacted by this act, for the
42	2019-2020.	, 2020-	2021, 2021-2022, and 2022-2023 school years.



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1 2		TION 8A.6. (<i>l</i>) Notwithstanding any other provision of law or of the Committee d in Section 43.2 of this act to the contrary, the funds appropriated in this act to
2 3	1	Scholarship Grant Fund Reserve shall be decreased by one hundred five million
4	11 .	0,000) in recurring funds for the 2023-2024 fiscal year and by one hundred
5		n dollars (\$163,000,000) in recurring funds for the 2024-2025 fiscal year.";
6		
7	and on page 144,	by inserting between lines 31 and 32 the following new section to read:
8		
9		ADDITIONAL NC PRE-K SLOTS
10		TION 9D.1A. Notwithstanding any provision of the Committee Report
11		ion 43.2 of this act or any provision of law to the contrary, there is appropriated
12		nt of Health and Human Services, Division of Child Development and Early
13		m of thirty million dollars (\$30,000,000) in recurring funds for each year of the
14		biennium to increase the number of slots by 5,000 in the North Carolina
15	Prekindergarten (NC Pre-K) program.";
16 17	and an mass 02 1	ince 22.22 her incerting between these lines the following two new costions to
17 18	read:	ines 22-23, by inserting between those lines the following two new sections to
18 19	"PARENTS BIL	LOFPICHTS
20		TION 7.68. Subchapter VI of Chapter 115C of the General Statutes is amended
20 21		lowing new Articles to read:
22	by adding the for	"Article 29F.
23		"Parents' Bill of Rights.
24	"§ 115C-407.70.	Parents' bill of rights.
25		the right to the following:
26	<u>(1)</u>	To access and review all education records, as authorized by the federal
27	<u>+</u>	Family Educational Rights and Privacy Act, 20 U.S.C. § 1232g, relating to his
28		or her child.
29	(2)	To make healthcare decisions for his or her child, unless otherwise provided
30		by law, including Article 1A of Chapter 90 of the General Statutes.
31	<u>(3)</u>	To have access to transparent data about school and district academic
32		performance data.
33	<u>(4)</u>	To have access to information, data, and statistics as to the successes,
34		shortcomings, or failures of each school his or her child is allowed to attend.
35	<u>(5)</u>	To know the nutrition facts of his or her child's meals.
36	<u>(6)</u>	For his or her child to have a fully resourced classroom with the tools and
37		technology to deliver curriculum requirements as required by the North
38		Carolina Constitution.
39	<u>(7)</u>	To receive timely notification of information related to his or her child's
40		health, well-being, and education.
41	<u>(8)</u>	To know of threats to his or her child's safety, whether to the child individually
42		or to the school or local school administrative unit as a whole.



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1		
1	<u>(9)</u>	To have his or her child diagnosed and served by the education system for any
2 3	(10)	learning disabilities that may affect the child's educational outcomes.
	<u>(10)</u>	To be able to sit in his or her child's class, so long as it is within reasonable
4 5		limits set by the local school administrative unit.
5 6		" <u>Article 29G.</u> "Students' Bill of Bishte
7	"8 115C A07 75	" <u>Students' Bill of Rights.</u> Students' bill of rights.
8		the right to the following:
9	<u>A student has</u> (1)	<u>A learning environment in which discrimination in all forms is not tolerated</u>
10	<u>(1)</u>	by the public school unit or school administration, school police or security
11		personnel, or students.
12	<u>(2)</u>	A feeling of safety and comfort at school, including sufficient protections and
12	<u>(2)</u>	resources for the public school and school unit, including physical and mental
14		protections for students and staff.
15	<u>(3)</u>	<u>Teachers and other school personnel who follow special plans that affect the</u>
16		student's educational settings, such as individualized educational plans, 504
17		plans, and other accommodations.
18	<u>(4)</u>	Extracurricular and after-school programs, the means and access to these
19		programs, and to request new clubs.
20	<u>(5)</u>	Information, resources, and support to prepare them for life after high school,
21		including access to college readiness counselors and vocational counselors.
22	<u>(6)</u>	A fully resourced classroom with the tools and technology to deliver
23		curriculum requirements as required by the North Carolina Constitution.
24	(7)	Affordable and nutritious food, including an option for breakfast and lunch.
25	(8)	Due process, transparency within the discipline process, and freedom from
26		searches of personal property without reasonable cause.
27	<u>(9)</u>	Access to gang violence prevention, peer-based mediation, and substance
28		abuse programs on campus.
29	<u>(10)</u>	To organize, and have the opportunity to organize, themselves and be
30		represented by their peers in important school decision-making processes.
31	<u>(11)</u>	Self-representation in school district or charter school meetings and
32		notification of school district or charter school meeting times and places and
33		to organize collectively.
34	<u>(12)</u>	Adequate access to and encouragement to use mental health and substance
35		abuse services in educational settings and to be given resources to other
36		outside mental health and substance abuse services.
37	<u>(13)</u>	Access and the means to participate in school during emergencies, such as an
38		epidemic or pandemic, natural disaster, national security threat, or other
39		unforeseen event, including access to technology for online learning, mental
40	(1 A)	health services, nutritional services, and college or career readiness support.
41	<u>(14)</u>	Access a copy of the public school unit's student bill of rights and to seek
42		changes to those rights when such changes will improve the learning
43		environment."



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2	A NURSE	E IN EV	ERY SCHOOL
3		SECTI	(ON 7.69.(a) G.S. 115C-47 is amended by adding a new subdivision to read:
4		" <u>(68)</u>	To Provide a School Nurse Local boards of education shall ensure that each
5			school within the local school administrative unit has a school nurse available
6			to students at all times during the instructional day. Boards may hire full-time
7			or part-time nurses directly or contract with a third party to provide nursing
8			services."
9		SECTI	(ON 7.69.(b) G.S. 115C-12 is amended by adding a new subdivision to read:
10		" <u>(49)</u>	To Provide a School Nurse The State Board of Education shall ensure that
11			each school operated under the control of the State Board of Education,
12			including schools operated under Article 9C of this Chapter, has a school
13			nurse available to students at all times during the instructional day. The Board
14			may hire full-time or part-time nurses directly or contract with a third party to
15			provide nursing services."
16		SECTI	ON 7.69.(c) G.S. 115C-218.75 is amended by adding a new subsection to
17	read:		
18	" <u>(k)</u>	To Pro	vide a School Nurse A charter school shall ensure that the school has a
19	school nut	rse availa	able to students at all times during the instructional day. The Charter School
20	may hire f	full-time	or part-time nurses directly or contract with a third party to provide nursing
21	services."		
22		SECTI	(ON 7.69.(d) G.S. 115C-238.66 is amended by adding a new subdivision to
23	read:		
24		" <u>(19)</u>	To Provide a School Nurse A regional school shall ensure that the school
25			has a school nurse available to students at all times during the instructional
26			day. The school may hire full-time or part-time nurses directly or contract with
27			a third party to provide nursing services."
28		SECTI	(ON 7.69.(e) G.S. 116-239.8(b) is amended by adding a new subdivision to
29	read:		
30		" <u>(22)</u>	To Provide a School Nurse A laboratory school shall ensure that the school
31			has a school nurse available to students at all times during the instructional
32			day. The school may hire full-time or part-time nurses directly or contract with
33			a third party to provide nursing services."
34		SECTI	(ON 7.69.(f) Notwithstanding any provision of the Committee Report
35			on 43.2 of this act to the contrary, there is appropriated from the General Fund
36	to the Dep	partment	of Public Instruction for the 2023-2024 fiscal year the sum of one hundred
37	million d	ollars (\$	6100,000,000) in recurring funds to increase the School Health Support
38	Allotment	, as esta	blished by this act, to ensure all public schools can provide school nursing
39	services.";	;	
40			
41	and on pag	ge 271, li	ines 49-50, by inserting between those lines the following new section to read:
42			
43	"HONOR	RING TH	HE STATE'S CIVIL RIGHTS CONTRIBUTIONS



> AMENDMENT NO. <u>A23</u> (to be filled in by Principal Clerk)

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1 SECTION 14.11.(a) The African American Heritage Commission (hereinafter 2 'Commission') is authorized to study the feasibility of establishing monuments commemorating 3 events relating to the civil rights movement in North Carolina and the State's citizens that 4 contributed to the civil rights movement. In conducting its study, the Commission shall hold 5 public hearings/meetings to get citizen input. By May 1, 2024, the Commission shall report its 6 findings and any recommendations for legislation to the Joint Legislative Oversight Committee 7 on Agriculture and Natural and Economic Resources. 8 **SECTION 14.11.(b)** Notwithstanding any other provision of law or of the 9 Committee Report referenced in Section 43.2 of this act to the contrary, there is appropriated 10 from the General Fund to the Department of Natural and Cultural Resources, African American Heritage Commission, the sum of five hundred thousand dollars (\$500,000) in nonrecurring 11 12 funds for the 2023-2024 fiscal year to aid the Commission in its current work of placing markers, signage, and other memorials to commemorate significant cultural or historical importance 13 14 relating to North Carolina's Civil Rights Trail."; 15 16 and on page 378, lines 29-43, by deleting the lines; 17 18 and on page 13, liens 31-32, by inserting the following between the lines: 19 "SECTION 2.2.(s) There is appropriated from the General Fund for the 2023-2024 20

fiscal year the sum of one hundred eighty-four million four hundred forty-four thousand one
hundred thirty-seven dollars (\$184,444,137) in additional funds.";

22

and by adjusting the appropriate totals accordingly.

SIGNED _____

Amendment Sponsor

SIGNED _

Committee Chair if Senate Committee Amendment

ADOPTED FAILED TABLED

The official copy of this document, with signatures and vote information, is available in the Senate Principal Clerk's Office