

AMENDED IN ASSEMBLY APRIL 21, 2025

AMENDED IN ASSEMBLY MARCH 24, 2025

CALIFORNIA LEGISLATURE—2025–26 REGULAR SESSION

## ASSEMBLY BILL

**No. 1310**

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**Introduced by Assembly Member Pellerin**

February 21, 2025

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An act to ~~amend Sections 52060 and 52066 of, and to add Section 52064.7 to, the Education Code, relating to school accountability.~~

### LEGISLATIVE COUNSEL'S DIGEST

AB 1310, as amended, Pellerin. ~~Local control and accountability plans: California School Dashboard: school climate: California Healthy Kids Survey: School Climate Improvement Report. School accountability: school climate report.~~

Existing law requires the governing board of each school district and county board of education to adopt a local control accountability plan and to update its local control and accountability plan before July 1 of each year. Existing law requires a local control and accountability plan to include, among other things, a description of the annual goals to be achieved for each state priority, as specified, for all pupils and certain subgroups of pupils. The state's delineated priorities include, among others, *pupil engagement, as measured by specified attendance, dropout, and graduation rates, and school climate, as measured by pupil suspension and expulsion rates and other local measures, as provided.*

~~Existing law requires the State Department of Education, in collaboration with, and subject to the approval of, the executive director of the State Board of Education, to develop and maintain the California School Dashboard, a web-based system for publicly reporting~~

~~performance data on the state and local indicators included in the evaluation rubrics. The department, pursuant to the requirement of developing the California School Dashboard, has included as one of several local indicators, school climate, as measured by a local climate survey.~~

~~This bill would require, bill, commencing with the 2026–27 school year, would require a school district, county office of education, or charter school that serves pupils in any of grades 5 to 12, inclusive, to administer the California Healthy Kids Survey (CHKS) at least once every 2 years. If a local educational agency, pursuant to results from the CHKS, falls below an average of 70% in specified categories or has an average of more than 70% in specified categories for 2 consecutive administrations of the survey, the bill would require the local educational agency to develop a School Climate Improvement Report (SCIR), as provided. The bill would require an SCIR to include, among other things, specific additional measures the local educational agency will implement to address concerns, and annually (1) compile a school climate report detailing the pupil engagement and school climate data collected for purposes of their local control and accountability plan, and (2) if the local educational agency identifies any deficiencies in school climate, detail a plan to improve school climate to be included in the report. The bill would require the SCIR school climate report, including the plan to improve school climate, if applicable, to be presented at a regularly scheduled meeting of the governing board or body of the local educational agency, as provided. The bill would add as a measurement for determining school climate, for purposes of the above-described state’s delineated priorities, the results of the California Healthy Kids Survey, as provided. To the extent this bill would impose agency and made public accessibly on the local educational agency’s internet website, as provided. By imposing additional duties on local educational agencies or local officials, agencies, the bill would impose a state-mandated local program.~~

The California Constitution requires the state to reimburse local agencies and school districts for certain costs mandated by the state. Statutory provisions establish procedures for making that reimbursement.

This bill would provide that, if the Commission on State Mandates determines that the bill contains costs mandated by the state, reimbursement for those costs shall be made pursuant to the statutory provisions noted above.

Vote: majority. Appropriation: no. Fiscal committee: yes.  
State-mandated local program: yes.

*The people of the State of California do enact as follows:*

1     SECTION 1. Section 52064.7 is added to the Education Code,  
2     to read:

3     52064.7. (a) Commencing with the 2026–27 school year, and  
4     annually thereafter, a local educational agency serving pupils in  
5     any of grades 5 to 12, inclusive, shall compile a school climate  
6     report detailing data collected pursuant to paragraphs (5) and (6)  
7     of subdivision (d) of Section 52060. If the local educational agency  
8     identifies any deficiencies in school climate, the local educational  
9     agency shall detail a plan to improve school climate, which shall  
10    be included in the school climate report.

11    (b) A local educational agency shall present the school climate  
12    report, including the plan to improve school climate, if applicable,  
13    as its own agenda item at a regularly scheduled meeting of the  
14    governing board or body of the local educational agency for  
15    discussion and public input, and shall make the school climate  
16    report, including the plan to improve school climate, if applicable,  
17    publicly available on the local educational agency’s internet  
18    website within 30 days of being presented at the meeting.

19    (c) For purposes of this section, “local educational agency”  
20    means a school district, county office of education, or charter  
21    school.

22    SEC. 2. If the Commission on State Mandates determines that  
23    this act contains costs mandated by the state, reimbursement to  
24    local agencies and school districts for those costs shall be made  
25    pursuant to Part 7 (commencing with Section 17500) of Division  
26    4 of Title 2 of the Government Code.

27    ~~SECTION 1. Section 52060 of the Education Code is amended~~  
28    ~~to read:~~

29    ~~52060. (a) On or before July 1, 2014, the governing board of~~  
30    ~~each school district shall adopt a local control and accountability~~  
31    ~~plan using a template adopted by the state board.~~

32    ~~(b) A local control and accountability plan adopted by the~~  
33    ~~governing board of a school district shall be effective for a period~~  
34    ~~of three years, and shall be updated on or before July 1 of each~~  
35    ~~year.~~

~~(e) A local control and accountability plan adopted by the governing board of a school district shall include, for the school district and each school within the school district, all of the information specified in the template adopted by the state board pursuant to Section 52064.~~

~~(d) All of the following are state priorities for purposes of a school district's local control and accountability plan:~~

~~(1) The degree to which the teachers of the school district are appropriately assigned in accordance with Section 44258.9, and fully credentialed in the subject areas, and, for the pupils they are teaching, every pupil in the school district has sufficient access to the standards-aligned instructional materials as determined pursuant to Section 60119, and school facilities are maintained in good repair, as defined in subdivision (d) of Section 17002.~~

~~(2) Implementation of the academic content and performance standards adopted by the state board, including how the programs and services will enable English learners to access the common core academic content standards adopted pursuant to Section 60605.8 and the English language development standards adopted pursuant to former Section 60811.3, as that section read on June 30, 2013, or former Section 60811.4, as that section read on June 30, 2016, for purposes of gaining academic content knowledge and English language proficiency.~~

~~(3) (A) Parental involvement and family engagement, including efforts the school district makes to seek parent input in making decisions for the school district and each individual schoolsite, and including how the school district will promote parental participation in programs for unduplicated pupils and individuals with exceptional needs.~~

~~(B) Family engagement may include, but need not be limited to, efforts by the school district and each individual schoolsite to apply research-based practices, such as welcoming all families into the school community, engaging in effective two-way communication, supporting pupil success, and empowering families to advocate for equity and access. Family engagement may include, but need not be limited to, treating families as partners to inform, influence, and create practices and programs that support pupil success and collaboration with families and the broader community, expand pupil learning opportunities and community services, and promote civic participation.~~

1     ~~(4) Pupil achievement, as measured by all of the following, as~~  
2     ~~applicable:~~

3     ~~(A) Statewide assessments administered pursuant to Article 4~~  
4     ~~(commencing with Section 60640) of Chapter 5 of Part 33 or any~~  
5     ~~subsequent assessment, as certified by the state board.~~

6     ~~(B) The percentage of pupils who have successfully completed~~  
7     ~~courses that satisfy the requirements for entrance to the University~~  
8     ~~of California and the California State University.~~

9     ~~(C) The percentage of pupils who have successfully completed~~  
10    ~~courses that satisfy the requirements for career technical education~~  
11    ~~sequences or programs of study that align with state~~  
12    ~~board-approved career technical education standards and~~  
13    ~~frameworks, including, but not limited to, those described in~~  
14    ~~subdivision (a) of Section 52302, subdivision (a) of Section~~  
15    ~~52372.5, or paragraph (2) of subdivision (e) of Section 54692.~~

16    ~~(D) The percentage of pupils who have successfully completed~~  
17    ~~both types of courses described in subparagraphs (B) and (C).~~

18    ~~(E) The percentage of English learner pupils who make progress~~  
19    ~~toward English proficiency as measured by the English Language~~  
20    ~~Proficiency Assessments for California or any subsequent~~  
21    ~~assessment of English proficiency, as certified by the state board.~~

22    ~~(F) The English learner reclassification rate.~~

23    ~~(G) The percentage of pupils who have passed an advanced~~  
24    ~~placement examination with a score of 3 or higher.~~

25    ~~(H) The percentage of pupils who demonstrate college~~  
26    ~~preparedness pursuant to the Early Assessment Program, as~~  
27    ~~described in Chapter 6 (commencing with Section 99300) of Part~~  
28    ~~65 of Division 14 of Title 3, or any subsequent assessment of~~  
29    ~~college preparedness.~~

30    ~~(5) Pupil engagement, as measured by all of the following, as~~  
31    ~~applicable:~~

32    ~~(A) School attendance rates.~~

33    ~~(B) Chronic absenteeism rates.~~

34    ~~(C) Middle school dropout rates.~~

35    ~~(D) High school dropout rates.~~

36    ~~(E) High school graduation rates.~~

37    ~~(6) School climate, as measured by all of the following, as~~  
38    ~~applicable:~~

39    ~~(A) Pupil suspension rates.~~

40    ~~(B) Pupil expulsion rates.~~

1     ~~(C) The results of the California Healthy Kids Survey, as~~  
2     ~~required by subdivision (a) of Section 52064.7.~~

3     ~~(D) Other local measures, including surveys of pupils, parents,~~  
4     ~~and teachers on the sense of safety and school connectedness.~~

5     ~~(7) The extent to which pupils have access to, and are enrolled~~  
6     ~~in, a broad course of study that includes all of the subject areas~~  
7     ~~described in Section 51210 and subdivisions (a) to (i), inclusive,~~  
8     ~~of Section 51220, as applicable, including the programs and~~  
9     ~~services developed and provided to unduplicated pupils and~~  
10    ~~individuals with exceptional needs, and the programs and services~~  
11    ~~that are provided to benefit these pupils as a result of the funding~~  
12    ~~received pursuant to Section 42238.02, as implemented by Section~~  
13    ~~42238.03.~~

14    ~~(8) Pupil outcomes, if available, in the subject areas described~~  
15    ~~in Section 51210 and subdivisions (a) to (i), inclusive, of Section~~  
16    ~~51220, as applicable.~~

17    ~~(e) For purposes of the descriptions required by subdivision (b)~~  
18    ~~of Section 52064, the governing board of a school district may~~  
19    ~~consider qualitative information, including, but not limited to,~~  
20    ~~findings that result from school quality reviews conducted pursuant~~  
21    ~~to subdivision (b) of Section 52052 or any other reviews.~~

22    ~~(f) To the extent practicable, data reported in a local control and~~  
23    ~~accountability plan shall be reported in a manner consistent with~~  
24    ~~how information is reported on the California School Dashboard~~  
25    ~~maintained by the department pursuant to Section 52064.5.~~

26    ~~(g) The governing board of a school district shall consult with~~  
27    ~~teachers, principals, administrators, other school personnel, local~~  
28    ~~bargaining units of the school district, parents, and pupils in~~  
29    ~~developing a local control and accountability plan.~~

30    ~~(h) A school district may identify local priorities, goals in regard~~  
31    ~~to the local priorities, and the method for measuring the school~~  
32    ~~district's progress toward achieving those goals.~~

33    ~~SEC. 2. Section 52064.7 is added to the Education Code, to~~  
34    ~~read:~~

35    ~~52064.7. (a) Commencing with the 2026–27 school year, a~~  
36    ~~local educational agency serving pupils in any of grades 5 to 12,~~  
37    ~~inclusive, shall administer the California Healthy Kids Survey~~  
38    ~~(CHKS) at least once every two years.~~

39    ~~(b) A local educational agency shall develop a School Climate~~  
40    ~~Improvement Report (SCIR) if the local educational agency meets~~

1 the criteria described in paragraph (1) or (2), or both, pursuant to  
2 results from the CHKS, for two consecutive administrations of the  
3 survey:

4 (1) Falls below an average of 70 percent across all grade levels  
5 tested in any of the following categories:

6 (A) School connectedness.

7 (B) Academic motivation.

8 (C) Caring adult relationships.

9 (D) Meaningful participation.

10 (E) Promotion of parental involvement in school.

11 (F) High expectations.

12 (G) School perceived as very safe or safe.

13 (2) Has an average of more than 70 percent across all grade  
14 levels tested in any of the following categories:

15 (A) Chronic truancy.

16 (B) Experienced any harassment or bullying.

17 (C) Had mean rumors or lies spread about you.

18 (D) Been afraid of being beaten up.

19 (E) Been in a physical fight.

20 (F) Seen a weapon on campus.

21 (G) Current alcohol or drug use.

22 (H) Current marijuana use.

23 (I) Very drunk or “high” 7 or more times, ever.

24 (J) Been drunk or “high” on drugs at school, ever.

25 (K) Current cigarette smoking.

26 (L) Current tobacco vaping.

27 (e) (1) An SCIR shall include all of the following:

28 (A) Key areas of concern based on survey responses and local  
29 school climate measures.

30 (B) An outline of existing strategies and interventions used to  
31 address areas identified in survey results.

32 (C) Specific additional measures the local educational agency  
33 will implement to address concerns.

34 (2) A local educational agency shall present an SCIR at a  
35 regularly scheduled meeting of the governing board or body of the  
36 local educational agency for discussion and public input and shall  
37 be publicly accessible on the local educational agency’s internet  
38 website within 30 days of being presented at the meeting.

39 (3) To the extent possible, a local educational agency may use  
40 the information from an SCIR to meet the requirements of the

1 school climate local indicator developed for the California School  
2 Dashboard pursuant to Section 52064.5.

3 (d) For purposes of this section, “local educational agency”  
4 means a school district, county office of education, or charter  
5 school.

6 SEC. 3. Section 52066 of the Education Code is amended to  
7 read:

8 52066. (a) On or before July 1, 2014, each county  
9 superintendent of schools shall develop, and present to the county  
10 board of education for adoption, a local control and accountability  
11 plan using a template adopted by the state board.

12 (b) A local control and accountability plan adopted by a county  
13 board of education shall be effective for a period of three years,  
14 and shall be updated on or before July 1 of each year.

15 (c) A local control and accountability plan adopted by a county  
16 board of education shall include, for each school or program  
17 operated by the county superintendent of schools, all of the  
18 information specified in the template adopted by the state board  
19 pursuant to Section 52064.

20 (d) All of the following are state priorities for purposes of a  
21 county board of education’s local control and accountability plan:

22 (1) The degree to which the teachers in the schools or programs  
23 operated by the county superintendent of schools are appropriately  
24 assigned in accordance with Section 44258.9 and fully credentialed  
25 in the subject areas, and, for the pupils they are teaching, every  
26 pupil in the schools or programs operated by the county  
27 superintendent of schools has sufficient access to the  
28 standards-aligned instructional materials as determined pursuant  
29 to Section 60119, and school facilities are maintained in good  
30 repair as specified in subdivision (d) of Section 17002.

31 (2) Implementation of the academic content and performance  
32 standards adopted by the state board, including how the programs  
33 and services will enable English learners to access the common  
34 core academic content standards adopted pursuant to Section  
35 60605.8 and the English language development standards adopted  
36 pursuant to former Section 60811.3, as that section read on June  
37 30, 2013, or former Section 60811.4, as that section read on June  
38 30, 2016, for purposes of gaining academic content knowledge  
39 and English language proficiency.



1     ~~(3) (A) Parental involvement and family engagement, including~~  
2     ~~efforts the county superintendent of schools makes to seek parent~~  
3     ~~input in making decisions for each individual schoolsite and~~  
4     ~~program operated by a county superintendent of schools, and~~  
5     ~~including how the county superintendent of schools will promote~~  
6     ~~parental participation in programs for unduplicated pupils and~~  
7     ~~individuals with exeptional needs.~~

8     ~~(B) Family engagement may include, but need not be limited~~  
9     ~~to, efforts by the county superintendent of schools and each~~  
10    ~~individual schoolsite to apply research-based practices, such as~~  
11    ~~welcoming all families into the school community, engaging in~~  
12    ~~effective two-way communication, supporting pupil suceess, and~~  
13    ~~empowering families to advocate for equity and access. Family~~  
14    ~~engagement may include, but need not be limited to, treating~~  
15    ~~families as partners to inform, influence, and create practices and~~  
16    ~~programs that support pupil success and collaboration with families~~  
17    ~~and the broader community, expand pupil learning opportunities~~  
18    ~~and community services, and promote civic participation.~~

19    ~~(4) Pupil achievement, as measured by all of the following, as~~  
20    ~~applicable:~~

21    ~~(A) Statewide assessments administered pursuant to Article 4~~  
22    ~~(commencing with Section 60640) of Chapter 5 of Part 33 or any~~  
23    ~~subsequent assessment, as certified by the state board.~~

24    ~~(B) The percentage of pupils who have successfully completed~~  
25    ~~courses that satisfy the requirements for entrance to the University~~  
26    ~~of California and the California State University.~~

27    ~~(C) The percentage of pupils who have successfully completed~~  
28    ~~courses that satisfy the requirements for career technical education~~  
29    ~~sequences or programs of study that align with state~~  
30    ~~board-approved career technical education standards and~~  
31    ~~frameworks, including, but not limited to, those described in~~  
32    ~~subdivision (a) of Section 52302, subdivision (a) of Section~~  
33    ~~52372.5, or paragraph (2) of subdivision (e) of Section 54692.~~

34    ~~(D) The percentage of pupils who have successfully completed~~  
35    ~~both types of courses described in subparagraphs (B) and (C).~~

36    ~~(E) The percentage of English learner pupils who make progress~~  
37    ~~toward English proficiency as measured by the English Language~~  
38    ~~Proficiency Assessments for California or any subsequent~~  
39    ~~assessment of English proficiency, as certified by the state board.~~

40    ~~(F) The English learner reclassification rate.~~

1     ~~(G) The percentage of pupils who have passed an advanced~~  
2 ~~placement examination with a score of 3 or higher.~~

3     ~~(H) The percentage of pupils who demonstrate college~~  
4 ~~preparedness pursuant to the Early Assessment Program, as~~  
5 ~~described in Chapter 6 (commencing with Section 99300) of Part~~  
6 ~~65 of Division 14 of Title 3, or any subsequent assessment of~~  
7 ~~college preparedness.~~

8     ~~(5) Pupil engagement, as measured by all of the following, as~~  
9 ~~applicable:~~

10     ~~(A) School attendance rates.~~

11     ~~(B) Chronic absenteeism rates.~~

12     ~~(C) Middle school dropout rates.~~

13     ~~(D) High school dropout rates.~~

14     ~~(E) High school graduation rates.~~

15     ~~(6) School climate, as measured by all of the following, as~~  
16 ~~applicable:~~

17     ~~(A) Pupil suspension rates.~~

18     ~~(B) Pupil expulsion rates.~~

19     ~~(C) The results of the California Healthy Kids Survey, as~~  
20 ~~required by subdivision (a) of Section 52064.7.~~

21     ~~(D) Other local measures, including surveys of pupils, parents,~~  
22 ~~and teachers on the sense of safety and school connectedness.~~

23     ~~(7) The extent to which pupils have access to, and are enrolled~~  
24 ~~in, a broad course of study that includes all of the subject areas~~  
25 ~~described in Section 51210 and subdivisions (a) to (i), inclusive,~~  
26 ~~of Section 51220, as applicable, including the programs and~~  
27 ~~services developed and provided to unduplicated pupils and~~  
28 ~~individuals with exceptional needs, and the programs and services~~  
29 ~~that are provided to benefit these pupils as a result of the funding~~  
30 ~~received pursuant to Section 42238.02, as implemented by Section~~  
31 ~~42238.03.~~

32     ~~(8) Pupil outcomes, if available, in the subject areas described~~  
33 ~~in Section 51210 and subdivisions (a) to (i), inclusive, of Section~~  
34 ~~51220, as applicable.~~

35     ~~(9) How the county superintendent of schools will coordinate~~  
36 ~~instruction of expelled pupils pursuant to Section 48926.~~

37     ~~(10) How the county superintendent of schools will coordinate~~  
38 ~~services for foster children, including, but not limited to, all of the~~  
39 ~~following:~~

1     ~~(A) Working with the county child welfare agency to minimize~~  
2 ~~changes in school placement.~~

3     ~~(B) Providing education-related information to the county child~~  
4 ~~welfare agency to assist the county child welfare agency in the~~  
5 ~~delivery of services to foster children, including, but not limited~~  
6 ~~to, educational status and progress information that is required to~~  
7 ~~be included in court reports.~~

8     ~~(C) Responding to requests from the juvenile court for~~  
9 ~~information and working with the juvenile court to ensure the~~  
10 ~~delivery and coordination of necessary educational services.~~

11     ~~(D) Establishing a mechanism for the efficient expeditious~~  
12 ~~transfer of health and education records and the health and~~  
13 ~~education passport.~~

14     ~~(e) For purposes of the descriptions required by subdivision (b)~~  
15 ~~of Section 52064, a county board of education may consider~~  
16 ~~qualitative information, including, but not limited to, findings that~~  
17 ~~result from school quality reviews conducted pursuant to~~  
18 ~~subdivision (b) of Section 52052 or any other reviews.~~

19     ~~(f) To the extent practicable, data reported in a local control and~~  
20 ~~accountability plan shall be reported in a manner consistent with~~  
21 ~~how information is reported on the California School Dashboard~~  
22 ~~maintained by the department pursuant to Section 52064.5.~~

23     ~~(g) The county superintendent of schools shall consult with~~  
24 ~~teachers, principals, administrators, other school personnel, local~~  
25 ~~bargaining units of the county office of education, parents, and~~  
26 ~~pupils in developing a local control and accountability plan.~~

27     ~~(h) A county board of education may identify local priorities,~~  
28 ~~goals in regard to the local priorities, and the method for measuring~~  
29 ~~the county office of education's progress toward achieving those~~  
30 ~~goals.~~

31     ~~(i) (1) Beginning with the 2018–19 fiscal year and in each fiscal~~  
32 ~~year thereafter, a county superintendent of schools shall prepare~~  
33 ~~a summary of how the county superintendent of schools plans to~~  
34 ~~support school districts and schools within the county in~~  
35 ~~implementing this article and present the summary to the county~~  
36 ~~board of education at the same public meeting required under~~  
37 ~~paragraph (2) of subdivision (b) of Section 52068. The summary~~  
38 ~~shall include, but is not necessarily limited to, all of the following:~~

39     ~~(A) A description of how the county superintendent of schools~~  
40 ~~will support the continuous improvement of all school districts~~

1 within the county, including steps that the county superintendent  
2 of schools plans to take to collaborate with the California  
3 Collaborative for Educational Excellence, the department, the lead  
4 agencies specified in Sections 52073 and 52073.1, and other county  
5 superintendents of schools to support school districts and schools  
6 within the county in implementing this article.

7 (B) A description of how the county superintendent of schools  
8 will assist each school district identified for technical assistance  
9 pursuant to subdivision (c) of Section 52071 and each charter  
10 school identified for technical assistance pursuant to subdivision  
11 (a) of Section 47607.3 in improving pupil outcomes, including, at  
12 a minimum, clearly identifying the activities being performed by  
13 the county office of education and the source of funding for those  
14 activities. This description shall include the actions the school  
15 district and charter school will take independent of the county  
16 superintendent of schools to improve pupil outcomes pursuant to  
17 subparagraph (C) of paragraph (1) of subdivision (c) of Section  
18 52071 or paragraph (3) of subdivision (a) of Section 47607.3.

19 (C) One or more goals for each of the following:

20 (i) Completing the review of local control and accountability  
21 plans submitted by school districts pursuant to Section 52070.

22 (ii) Providing technical assistance to school districts pursuant  
23 to subdivisions (a) and (b) of Section 52071 and charter schools  
24 pursuant to subdivision (a) of Section 47607.3.

25 (iii) Providing any other support to school districts and schools  
26 within the county in implementing this article.

27 (iv) Providing support to school districts in developing and  
28 implementing the addendum specified in Section 52064.3.

29 (D) One or more metrics to assess progress toward each goal  
30 identified in subparagraph (C).

31 (E) Specific actions and related expenditures to achieve each  
32 goal identified in subparagraph (C), to the extent this information  
33 is not provided pursuant to subparagraph (B). The specific actions  
34 shall not supersede the provisions of existing local collective  
35 bargaining agreements within the jurisdiction of the county  
36 superintendent of schools.

37 (2) Commencing with the 2019–20 fiscal year and in each fiscal  
38 year thereafter, the county superintendent of schools shall submit  
39 the summary described in this subdivision with its local control

1 and accountability plan pursuant to subdivision (a) of Section  
2 52070.5:

3 (3) On or before November 1 of each year, the department shall  
4 compile the information provided by county superintendents of  
5 schools pursuant to subparagraphs (A) and (B) of paragraph (1)  
6 into a single document and shall make this report available to the  
7 public on the department's internet website.

8 SEC. 4. If the Commission on State Mandates determines that  
9 this act contains costs mandated by the state, reimbursement to  
10 local agencies and school districts for those costs shall be made  
11 pursuant to Part 7 (commencing with Section 17500) of Division  
12 4 of Title 2 of the Government Code.