## CHAPTER 257 HB 258 - FINAL VERSION

05/15/2019 1836s

### 2019 SESSION

19-0364 06/08

HOUSE BILL 258

AN ACT establishing a commission to study teacher preparation and education programs.

SPONSORS: Rep. Heath, Hills. 14; Rep. Van Houten, Hills. 45; Rep. Cornell, Hills. 18

COMMITTEE: Education

#### AMENDED ANALYSIS

This bill establishes a commission to study teacher preparation and education programs.

Explanation: Matter added to current law appears in *bold italics*.

Matter removed from current law appears [in brackets and struckthrough.]

Matter which is either (a) all new or (b) repealed and reenacted appears in regular type.

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president of the network.

attending to the duties of the commission.

### STATE OF NEW HAMPSHIRE

### In the Year of Our Lord Two Thousand Nineteen

AN ACT establishing a commission to study teacher preparation and education programs.

Be it Enacted by the Senate and House of Representatives in General Court convened:

257:1 New Section; Commission to Study Teacher Preparation and Education Programs.

2	Amend RSA 190 by inserting after section 7 the following new section:
3	190:8 Commission Established.
4	I. There is established a commission to study New Hampshire teacher preparation and
5	education programs.
6	II. The members of the commission shall be as follows:
7	(a) Two members of the house of representatives, appointed by the speaker of the house
8	of representatives.
9	(b) One member of the senate, appointed by the president of the senate.
10	(c) Two representatives of the university system of New Hampshire, appointed by the
11	chancellor.
12	(d) Two representatives of private institutions of higher education, appointed by the
13	chairperson of the council for teacher education.
14	(e) One teacher currently employed in a New Hampshire public school, appointed by the
15	governor.
16	(f) One representative of the New Hampshire School Boards Association, appointed by
17	the association.
18	(g) One representative of NEA-NH, appointed by the association.
19	(h) One representative of the American Federation of Teachers, appointed by the
20	federation.
21	(i) One representative of the New Hampshire Association of School Principals, appointed
22	by the association.
23	(j) One representative of the New Hampshire School Administrators Association,
24	appointed by the association.
25	(k) One representative of the council for teacher education, appointed by the council.
26	(l) One representative of the Institutions of Higher Education Network, appointed by the

IV. The commission may solicit input from individuals and state and national organizations

III. Legislative members of the commission shall receive mileage at the legislative rate when

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1 with information or expertise relevant to the commission's objective. The commission shall:

- 2 (a) Study New Hampshire teacher preparation and education programs that prepare teachers for careers in education in New Hampshire.
  - (b) Specifically study the features of teacher preparation and education programs, including but not limited to recruitment and admission standards; teacher preparation and education courses; requirements for student teaching including internships, externships, and residencies; professional standards; salaries; certification and continuing education requirements; teacher absenteeism; and retention.
  - (c) Review research-based practices and the status of their implementation within programs such as competency based learning, project-based learning, and assessment measures such as performance assessment of competency education (PACE).
  - (d) Review the status of current laws and rules that govern such programs at the state and federal level.
    - (e) Review the areas of critical need for teachers and make recommendations.
  - (f) Review challenges and impediments to attracting teachers to New Hampshire schools, such as the cost of higher education and the extensive debt accrued for those seeking to be teachers.
  - (g) Consider and investigate international and national programs that have shown extraordinary results and identify the factors that contribute to such results.
    - (h) Recommend changes to current legislation and rules.
  - V. The members of the study commission shall elect a chairperson from among the members. The first meeting of the commission shall be called by the first-named house member. The first meeting of the commission shall be held within 45 days of the effective date of this section. The commission shall meet bimonthly. Eight members of the commission shall constitute a quorum.
  - VI. The commission shall report its findings and any recommendations for proposed legislation to the house and senate education committees, the council for teacher education and the department of education for comments, and shall report to the speaker of the house of representatives, the president of the senate, the house clerk, the senate clerk, the governor, and the state library on or before November 1, 2020.
- 257:2 Repeal. RSA 190:8, relative to the commission to study teacher preparation and education programs, is repealed.
- 32 257:3 Effective Date.
  - I. Section 2 of this act shall take effect November 1, 2020.
  - II. The remainder of this act shall take effect upon its passage.

Approved: July 19, 2019

Effective Date:

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- I. Section 2 shall take effect November 1, 2020.
- II. Remainder shall take effect July 19, 2019.