

AMENDED IN SENATE JULY 1, 2025

AMENDED IN ASSEMBLY MAY 12, 2025

CALIFORNIA LEGISLATURE—2025–26 REGULAR SESSION

ASSEMBLY BILL

No. 715

Introduced by Assembly Members Zbur and Addis

(Principal coauthors: Assembly Members Fong and Gabriel)

(Principal coauthors: Senators Gonzalez, Weber Pierson, and Wiener)

February 14, 2025

An act to amend Sections 212, 212.3, ~~and 244~~ of 244, 262.3, 44225, 51500, and 60151 of, to add Sections 60049, 60050, and 60152 to, to add Article 6.5 (commencing with Section 238) to Chapter 2 of Part 1 of Division 1 of Title 1 of, and to add Article 4 (commencing with Section 33060) to Chapter 1 of Part 20 of Division 2 of Title 2 of, the Education Code, relating to education.

LEGISLATIVE COUNSEL'S DIGEST

AB 715, as amended, Zbur. Educational equity: ~~discrimination:~~ *discrimination: antisemitism prevention.*

~~Existing~~

(1) *Existing* law states the policy of the State of California is to afford all persons in public schools, regardless of their disability, gender, gender identity, gender expression, nationality, race or ethnicity, religion, sexual orientation, or any other specified characteristic, equal rights and opportunities in the educational institutions of the state. Existing law prohibits the governing board of a school district, a county board of education, or the governing body of a charter school from adopting or approving the use of any textbook, instructional material,

supplemental instructional material, or curriculum if its use would subject a pupil to unlawful discrimination, as specified.

~~This bill would similarly prohibit, in addition to the existing prohibition on adopting or approving the use of these materials in these circumstances, allowing the use of these materials in these circumstances. By imposing additional duties on school districts, county offices of education, and charter schools, this bill would impose a state-mandated local program. The bill would state the intent of the Legislature to enact subsequent legislation to, among other things, strengthen protections against discrimination, including antisemitism, in K-12 education, including protections against instruction and activity that promotes discrimination.~~

This bill would similarly prohibit the adoption or approval of the use of professional development materials or services that promote, endorse, or otherwise support actions or the use of textbooks, instructional materials, supplemental instructional materials, or curriculum that would subject a pupil to unlawful discrimination, as specified. If the governing board of a school district, a county board of education, or the governing body of a charter school knows or has reason to know that materials were used in a classroom or an action occurred that resulted in unlawful discrimination, or knows or has reason to know that professional development materials or services were used that resulted in unlawful discrimination, the bill would require investigation and remediation of the action, as provided. The bill would provide that an antisemitic learning environment, as defined, created by a school district, county office of education, or charter school constitutes discrimination, as provided. The bill would specify that an antisemitic learning environment is created if any one of specified actions occur, as provided.

This bill would establish the Office of the Antisemitism Prevention Coordinator, under the administration of the State Board of Education. The bill would require the appointment of an Antisemitism Prevention Coordinator, as provided. The bill would require the office to, among other things, provide training, education, and educational resources to identify and prevent antisemitism and other forms of discrimination, and document and track all complaints made pursuant to the uniform complaint process involving antisemitism and take part in subsequent action, as provided. The bill would require the office, if it determines that a local educational agency has engaged in, allowed, or not taken the necessary action in response to a complaint of antisemitic

discrimination, to notify the local educational agency that it has 30 days to address the office's concerns.

~~Existing~~

(2) Existing law, for purposes of certain related educational equity provisions, including the above-described prohibition on unlawful discrimination, defines "nationality" to include citizenship, county of origin, and national origin, and defines "religion" to include all aspects of religious belief, observance, and practice, as provided.

This bill would define "nationality" to also include ~~a person's actual or perceived shared ancestry or ethnic characteristics, or residency in a country with a dominant religion or distinct religious identity, as provided.~~ a person's country of birth or country of ancestral ties, and to include a social organization where a collective identity has emerged from a combination of shared features across a given population, as provided. The bill would define "discrimination on the basis of religion" to include, but not be limited to, antisemitism and Islamophobia.

(3) Existing law authorizes a party to a written complaint of prohibited discrimination to appeal the action taken by the governing board of a school district to the State Department of Education.

This bill would authorize a party to a written complaint of prohibited discrimination to appeal to the department based on the governing board of a school district's failure to issue an investigation report within a certain timeline.

Existing law authorizes a person to file a complaint of an alleged violation with the local educational agency using the uniform complaint process or directly with the Superintendent of Public Instruction, as provided. If the Superintendent determines that a local educational agency has violated that prohibition and has not taken corrective action within 60 days, existing law authorizes the department to use any means authorized to effect compliance.

This bill would require corrective action to include, among other things, following a corrective action plan and increased department oversight. The bill would prohibit a course found to have resulted in unlawful discrimination, as provided, to be used to fulfill a graduation requirement for future pupils taking the course in subsequent academic years until corrective action is taken. If the unlawful discrimination involves antisemitism, the bill would require a corrective action plan to be created in consultation with the Office of the Antisemitism Prevention Coordinator. If a determination is made that an organization has contracted to provide any textbook, instructional material,

supplemental instructional material, or curriculum that violates specified laws that prohibit subjecting a pupil to unlawful discrimination, the bill would require a local educational agency or the Superintendent to notify the organization that it must take corrective action, as provided, and would require the organization found to be in violation to, among other things, reimburse all funds received for their services from the local educational agency.

(4) Existing law requires the Commission on Teacher Credentialing to, among other duties, establish standards for the issuance and renewal of credentials, certificates, and permits. In setting standards, existing law requires the commission to seek to ensure that public school teachers, among other things, have an understanding of principles and laws related to educational equity and the equitable practice of the profession among all pupils regardless of their ethnicity, race, gender, age, religious background, primary language, or disabling condition.

This bill would require the commission to adopt training for educators to address hate or unlawful discrimination against the 6 most targeted groups in the state, as provided. The bill would also require the commission to ensure that all state-funded teacher training programs comply with the law, with enforcement by the department.

(5) Existing law prohibits instruction or school-sponsored activities that promote a discriminatory bias on the basis of race or ethnicity, gender, religion, disability, nationality, sexual orientation, or other characteristics, as provided.

This bill would additionally prohibit instruction or school-sponsored activities that constitute an antisemitic learning environment, as provided.

(6) Existing law prescribes substantive requirements and particular processes that local educational agencies are required to follow when adopting or evaluating instructional materials, as defined.

This bill would require the governing board or body of a school district, county office of education, or charter school, when adopting instructional materials regarding Jews, Israel, or the Israel-Palestine conflict for use in schools, to meet specified requirements, including that the materials do not introduce or promote antisemitic content, as provided.

This bill would require instruction that is provided in a public school that is related to a controversial issue to adhere to specified requirements, including that the instruction be presented in a balanced manner without vilifying or ostracizing any pupil or group of pupils,

and without promoting any particular opinion or portraying opinion as a matter of fact.

(7) By imposing additional duties on local educational agencies, this bill would impose a state-mandated local program.

The California Constitution requires the state to reimburse local agencies and school districts for certain costs mandated by the state. Statutory provisions establish procedures for making that reimbursement.

This bill would provide that, if the Commission on State Mandates determines that the bill contains costs mandated by the state, reimbursement for those costs shall be made pursuant to the statutory provisions noted above.

Vote: majority. Appropriation: no. Fiscal committee: yes.

State-mandated local program: yes.

The people of the State of California do enact as follows:

1 SECTION 1. Section 212 of the Education Code is amended
2 to read:

3 212. “Nationality” includes citizenship, country of origin,
4 including by birth or ancestral ties, and national ~~origin~~. origin,
5 including a social organization where a collective identity has
6 emerged from a combination of shared features across a given
7 population, such as language, history, ethnicity, religion, culture,
8 territory, or society.

9 SEC. 2. Section 212.3 of the Education Code is amended to
10 read:

11 212.3. “Religion” includes all aspects of religious belief,
12 observance, and practice and includes agnosticism and atheism.
13 “Discrimination on the basis of religion” includes, but is not
14 limited to, antisemitism and Islamophobia.

15 SEC. 3. Article 6.5 (commencing with Section 238) is added
16 to Chapter 2 of Part 1 of Division 1 of Title 1 of the Education
17 Code, to read:

18
19 Article 6.5. Antisemitic Learning Environment
20

21 238. For purposes of this article, “antisemitic learning
22 environment” means an environment that does any of the
23 following:

1 (a) Puts Jewish pupils at risk of antisemitic bullying,
2 harassment, or violence.

3 (b) Fails to appropriately respond to antisemitic bullying,
4 harassment, or violence.

5 (c) Limits the ability of a pupil to learn and access the learning
6 environment due to their actual or perceived Jewish identity.

7 239. An antisemitic learning environment created by a school
8 district, county office of education, or charter school shall
9 constitute discrimination for purposes of Section 220. A
10 determination of whether an action constitutes an antisemitic
11 learning environment shall be informed by the lived experience of
12 Jewish pupils and the Jewish community. An antisemitic learning
13 environment is created if any of the following actions occur:

14 (a) Course instruction, materials, or school spaces, including
15 signage, employ or introduce any of the following:

16 (1) Antisemitic tropes or conspiracies, including portrayals of
17 Jews as privileged or wealthy, or of Jewish control over media,
18 financial institutions, or governments.

19 (2) Assertions of dual loyalty directed at Jewish individuals or
20 communities.

21 (3) Equating Jews or Israelis with Nazis or Nazi Germany.

22 (4) Collective blame of Jewish people for the actions of the
23 Israeli government or for the actions of a single Jewish or
24 non-Jewish person or group.

25 (5) Denial, erasure, or distortion of Jewish history, ancestry,
26 identity, or culture.

27 (6) Racial or ethnic generalizations of Jewish people.

28 (7) Denial, justification, or minimization of the Holocaust and
29 historical or contemporary violence against Jewish people.

30 (8) Slurs, symbols, or derogatory expressions targeting Jewish
31 individuals, including references to Jewish people by proxy or
32 denigration of people who believe Zionism is inherent to Jewish
33 identity.

34 (9) Language or images directly or indirectly denying the right
35 of Israel to exist, demonizing Jewish people, or saying that Jewish
36 people do not belong in a country or community.

37 (b) (1) Course instruction and materials regarding the Jewish
38 community, Israel, Zionism, or the Israeli-Palestinian conflict do
39 not adhere to the requirements of Section 60050, do not use
40 accurate, balanced, and objective language and content, do not

1 *distinguish between opinion and fact, or do not respect the*
2 *historical, cultural, or religious significance of Israel to the Jewish*
3 *people.*

4 *(2) This paragraph does not prohibit instruction about Palestine*
5 *or Israel or any nation that complies with Section 60050.*

6 *(c) Does not maintain an inclusive environment, as follows:*

7 *(1) Educators do not actively ensure that course instruction,*
8 *materials, or school spaces do not create, encourage, or normalize*
9 *antisemitism, or discrimination against Jewish or Israeli pupils.*

10 *(2) Course instruction, materials, and school spaces do not*
11 *foster an environment of dignity and respect.*

12 *SEC. 4. Section 244 of the Education Code is amended to read:*

13 *244. (a) (1) The governing board of a school district, a county*
14 *board of education, or the governing body of a charter school shall*
15 *not adopt or approve the use of any textbook, instructional material,*
16 *supplemental instructional material, or curriculum for classroom*
17 *instruction if the use of the textbook, instructional material,*
18 *supplemental instructional material, or curriculum would subject*
19 *a pupil to unlawful discrimination pursuant to Section 220.*

20 *(2) If the governing board of a school district, a county board*
21 *of education, or the governing body of a charter school knows or*
22 *has reason to know that materials were used in a classroom or an*
23 *action occurred that violated Section 220, the governing board of*
24 *the school district, the county board of education, or the governing*
25 *body of the charter school shall investigate and remediate the*
26 *action, which may include, but is not limited to, the implementation*
27 *of restorative justice practices.*

28 *(b) (1) The governing board of a school district, a county board*
29 *of education, or the governing body of a charter school shall not*
30 *adopt or approve the use of any professional development materials*
31 *or services if the professional development materials or services*
32 *promote, endorse, or otherwise support actions or the use of any*
33 *textbook, instructional material, supplemental instructional*
34 *material, or curriculum which would subject a pupil to unlawful*
35 *discrimination pursuant to Section 220.*

36 *(2) If the governing board of a school district, a county board*
37 *of education, or the governing body of a charter school knows or*
38 *has reason to know that professional development materials or*
39 *services were used or an action occurred that violated Section*
40 *220, the governing board of the school district, the county board*

1 *of education, or the governing body of the charter school shall*
 2 *investigate and remediate the action, which may include, but is*
 3 *not limited to, the implementation of restorative justice practices.*

4 ~~(b)~~

5 (c) Notwithstanding any other law, a complaint pursuant to this
 6 section may be filed with the applicable school district, county
 7 office of education, or charter school under the Uniform Complaint
 8 Procedures set forth in Chapter 5.1 (commencing with Section
 9 4600) of Division 1 of Title 5 of the California Code of
 10 Regulations, or may be filed with the Superintendent directly. A
 11 complaint filed pursuant to this subdivision shall identify the basis
 12 for filing the complaint directly with the Superintendent. The
 13 complainant shall present the Superintendent with evidence that
 14 supports the basis for the direct filing and why immediate action
 15 is necessary. In responding to such a complaint, the Superintendent
 16 may directly intervene without waiting for an investigation by the
 17 school district, county office of education, or charter school.

18 ~~(e)~~

19 (d) A complaint may be filed by any member of the public,
 20 including anyone electing to file anonymously, if the complaint
 21 provides evidence or information leading to evidence to support
 22 an allegation of noncompliance with subdivision (a).

23 ~~(f)~~

24 (e) Information regarding the requirements of this section shall
 25 be included in the annual notification distributed to pupils, parents
 26 and guardians, employees, and other interested parties pursuant to
 27 Section 4622 of Title 5 of the California Code of Regulations or
 28 any successor regulation.

29 *SEC. 5. Section 262.3 of the Education Code is amended to*
 30 *read:*

31 262.3. (a) (1) A party to a written complaint of prohibited
 32 discrimination may appeal the action taken by the governing board
 33 of a school district pursuant to this article, to the ~~State Department~~
 34 ~~of Education~~ department.

35 (2) *A party to a written complaint of prohibited discrimination*
 36 *may appeal based on a governing board of the school district's*
 37 *failure to issue an investigation report within the timeline required*
 38 *under Chapter 5.1 (commencing with Section 4600) of Division 1*
 39 *of Title 5 of the California Code of Regulations, pursuant to this*
 40 *article, to the department.*

1 (b) Persons who have filed a complaint, pursuant to this chapter,
2 with an educational institution shall be advised by the educational
3 institution that civil law remedies, including, but not limited to,
4 injunctions, restraining orders, or other remedies or orders may
5 also be available to complainants. The educational institution shall
6 make this information available by publication in appropriate
7 informational materials.

8 (c) Nothing in this chapter shall be construed to require an
9 exhaustion of the administrative complaint process before civil
10 law remedies may be pursued.

11 (d) Notwithstanding any other ~~provision of law~~, a person who
12 alleges that ~~he or she is~~ *they are* a victim of discrimination may
13 not seek civil remedies pursuant to this section until at least 60
14 days have elapsed from the filing of an appeal to the ~~State~~
15 ~~Department of Education~~ *department* pursuant to Chapter 5.1
16 (commencing with Section 4600) of Division 1 of Title 5 of the
17 California Code of Regulations. The moratorium imposed by this
18 subdivision does not apply to injunctive relief and is applicable
19 only if the local educational agency has appropriately, and in a
20 timely manner, apprised the complainant of ~~his or her~~ *their* right
21 to file a complaint.

22 *SEC. 6. Article 4 (commencing with Section 33060) is added*
23 *to Chapter 1 of Part 20 of Division 2 of Title 2 of the Education*
24 *Code, to read:*

25
26 *Article 4. Office of the Antisemitism Prevention Coordinator*
27

28 *33060. (a) (1) The Office of the Antisemitism Prevention*
29 *Coordinator is hereby established under the administration of the*
30 *state board.*

31 *(2) It is the intent of the Legislature to adopt future legislation*
32 *establishing an Office of Civil Rights within the department that*
33 *will include the Office of the Antisemitism Prevention Coordinator.*

34 *(b) The Antisemitism Prevention Coordinator shall be appointed*
35 *by the Governor and confirmed by the Legislature.*

36 *33061. The Office of the Antisemitism Prevention Coordinator*
37 *may employ any necessary clerical and expert assistants.*

38 *33062. (a) The Office of the Antisemitism Prevention*
39 *Coordinator, in consultation with the Legislature, and under the*
40 *supervision of the state board, shall do all of the following:*

1 (1) Provide training, education, and educational resources to
2 identify and prevent antisemitism and other forms of
3 discrimination, and share relevant laws and regulations with
4 educational state agencies, school districts, county offices of
5 education, charter schools, and community stakeholders.

6 (2) Develop, consult on, and provide antisemitism training and
7 education to teachers, staff, school board members, administrators,
8 and other local educational agency personnel to proactively
9 prevent antisemitism.

10 (3) (A) Annually submit a report to the state board and the
11 Legislature on the state of antisemitism in all public schools serving
12 pupils in transitional kindergarten, kindergarten, or any of grades
13 1 to 12, inclusive. The reports shall be made publicly available on
14 the department's internet website.

15 (B) A report submitted pursuant to subparagraph (B) shall be
16 submitted in compliance with Section 9795 of the Government
17 Code.

18 (4) Recommend strategies to combat antisemitism in public
19 schools serving pupils in transitional kindergarten, kindergarten,
20 or any of grades 1 to 12, inclusive, to the department and local
21 educational agencies, including proactive strategies using a
22 restorative justice approach with a focus on repairing harm,
23 fostering empathy, and healing relationships.

24 (5) (A) Document and track all complaints made pursuant to
25 Section 33315 that involve antisemitism and take part in subsequent
26 action, including all of the following:

27 (i) Consult on the creation of corrective actions pursuant to
28 Section 60151.

29 (ii) Elevate complaints from local educational agencies to the
30 Superintendent, including complaints that a local educational
31 agency did not respond to the complaint in a timely manner or did
32 not follow required procedures resulting in the complainant
33 contacting the Office of the Antisemitism Prevention Coordinator.

34 (iii) Recommend further action from local educational agencies,
35 the department, the Legislature, and other educational state
36 agencies.

37 (iv) Monitor and conduct reviews of local educational agencies
38 found to be in violation of Section 220.

39 (v) Include all documented complaints in the annual report
40 submitted to the Legislature pursuant to paragraph (3).

1 *Documented complaints included pursuant to this clause shall not*
2 *include personally identifying information.*

3 *(B) (i) If the Office of the Antisemitism Prevention Coordinator,*
4 *after reasonable investigation, determines that a local educational*
5 *agency has engaged in, allowed, or not taken the necessary action*
6 *in response to a complaint of antisemitic discrimination, the office*
7 *shall provide written notice to the local educational agency to*
8 *address the office’s concerns within 30 days of receipt of the notice.*

9 *(ii) If the Office of the Antisemitism Prevention Coordinator*
10 *determines that a local educational agency has not taken the*
11 *necessary action in accordance with the notice received pursuant*
12 *to clause (i), the office shall report its finding to the Superintendent*
13 *and recommend action.*

14 *(b) For purposes of this section, “local educational agency”*
15 *means a school district, county office of education, or charter*
16 *school.*

17 *SEC. 7. Section 44225 of the Education Code is amended to*
18 *read:*

19 44225. The commission shall do all of the following:

20 (a) Establish professional standards, assessments, and
21 examinations for entry and advancement in the education
22 profession. While the Legislature recognizes that the commission
23 will exercise its prerogative to determine those requirements, it is
24 the intent of the Legislature that standards, assessments, and
25 examinations be developed and implemented for the following:

26 (1) (A) The preliminary teaching credential, to be granted upon
27 possession of a baccalaureate degree from a regionally accredited
28 institution of higher education, completion of an accredited
29 program of professional preparation, and either successful passage
30 of an examination or assessment that has been adopted or approved
31 by the commission in the subject or subjects appropriate to the
32 grade level to be taught, to include college-level reading, writing,
33 and mathematics skills, or completion of an accredited program
34 of subject matter preparation and successful passage of the basic
35 skills proficiency test as provided for in Article 4 (commencing
36 with Section 44250). The commission shall uniformly consider
37 the results of the basic skills proficiency test in conjunction with
38 other pertinent information about the qualifications of each
39 candidate for a preliminary credential, and may award the
40 credential on the basis of the overall performance of a candidate

1 as measured by several criteria of professional competence if the
2 candidate meets minimum standards set by the commission on
3 each criterion. Upon application by a regionally accredited
4 institution of higher education, the commission may categorically
5 grant credit to coursework completed in an accredited program of
6 professional preparation, as specified by this paragraph, by
7 undergraduates of that institution, if the commission finds there
8 are adequate assurances of the quality of necessary undergraduate
9 instruction in the liberal arts and in the subject area or areas to be
10 taught.

11 (B) Notwithstanding subparagraph (A), for single subject
12 teaching credentials, the baccalaureate degree shall not be in the
13 subject of professional education.

14 (2) The professional teaching credential, to be granted upon
15 successful passage of a state examination or assessment in the
16 subject or subjects appropriate to the grade level to be taught, to
17 include college-level basic reading, writing, and mathematics skills,
18 and completion of a period of beginning teacher support that
19 includes assessments of ability to teach subject matter to pupils,
20 ability to work well with pupils, classroom management, and
21 instructional skills. A candidate who successfully passes the
22 examination or assessment pursuant to paragraph (1) shall be
23 deemed to have passed the state examination or assessment in the
24 subject or subjects to be taught pursuant to this paragraph.

25 (b) (1) Reduce and streamline the credential system to ensure
26 teacher competence in the subject field or fields, while allowing
27 greater flexibility in staffing local schools. The commission shall
28 award the following types of credentials to applicants whose
29 preparation and competence satisfy its standards:

30 (A) Basic teaching credentials for teaching in kindergarten, or
31 any of grades 1 to 12, inclusive, in public schools in the state.

32 (B) Credentials for teaching adult education classes and
33 vocational education classes.

34 (C) Credentials for teaching specialties, including, but not
35 necessarily limited to, bilingual education, early childhood
36 education, and special education. The commission may grant
37 credentials to any candidate who concurrently meets the
38 commission's standards of preparation and competence for the
39 preliminary basic teaching credential and the preliminary specialty
40 credential.

1 (D) Credentials for school services, for positions including, but
2 not necessarily limited to, administrators, school counselors,
3 speech-language therapists, audiologists, school psychologists,
4 library media teachers, supervisors of attendance, and school
5 nurses.

6 (2) The commission may establish standards and requirements
7 for preliminary and professional credentials of each type.

8 (c) Review and, if necessary, revise the code of ethics for the
9 teaching profession.

10 (d) Establish standards for the issuance and renewal of
11 credentials, certificates, and permits. In setting standards, the
12 commission shall seek to ensure, through its credentialing of
13 teachers, that public school teachers satisfy all of the following
14 criteria:

15 (1) Are academically talented.

16 (2) Are knowledgeable of the subjects to be taught in the
17 classroom.

18 (3) Are creative and energetic.

19 (4) Have the human skills to motivate and inspire pupils to
20 achieve their goals.

21 (5) Have the sensitivity to foster self-esteem in pupils through
22 recognition that each pupil has their own goals, talents, and levels
23 of development.

24 (6) Are willing to relate the educational process and their
25 instructional strategies to meet the needs of pupils.

26 (7) Are able to work effectively with and motivate pupils from
27 a variety of ethnic, socioeconomic, cultural, academic, and
28 linguistic backgrounds.

29 (8) Have an understanding of principles and laws related to
30 educational equity, and the equitable practice of the profession of
31 education among all pupils regardless of their ethnicity, race,
32 gender, age, religious background, primary language, or disabling
33 condition.

34 (e) Determine the scope and authorization of credentials to
35 ensure competence in teaching and other educational services, and
36 establish sanctions for the misuse of credentials and the
37 misassignment of credentialholders. The commission may grant
38 an added or supplementary authorization to a credentialholder who
39 has met the requirements and standards of the commission for the
40 added or supplementary authorization. The commission shall

1 exempt the holder of a teaching credential obtained before January
2 1, 1974, who adds an authorization by successfully completing a
3 commission-approved subject matter examination, from the
4 requirements of subdivision (e) of Section 44259 and Section
5 44261.

6 (f) Collect, compile, and disseminate information regarding
7 exemplary practices in supporting and assessing beginning teachers.

8 (g) Establish alternative methods for entry into the teaching
9 profession, and into other certificated roles in the schools, by
10 persons in varying circumstances, including persons who have
11 been educated outside of California, provided that each applicant
12 satisfies all of the requirements established by the commission.
13 One alternative method shall be the successful completion of at
14 least two years of classroom instruction under a district intern
15 certificate pursuant to Article 7.5 (commencing with Section
16 44325). In establishing alternative methods for entry into the
17 teaching profession, the commission shall develop strategies to
18 encourage classroom aides to become credentialed teachers.

19 (h) Adopt a framework and general standards for the
20 accreditation of preparation programs for teachers and other
21 certificated educators pursuant to Article 7 (commencing with
22 Section 44320).

23 (i) Appoint classroom teachers, school administrators, other
24 school services personnel, representatives of the public, and public
25 or private higher education representatives to one or more standing
26 committees, which shall be given authority to recommend to the
27 commission standards relating to examinations, performance
28 assessments, program accreditation, and licensing. The commission
29 shall establish criteria for membership on those committees, and
30 shall determine the terms of committee members. Appointments
31 to standing committees by the commission shall reflect, to the
32 extent feasible, the ethnic and cultural diversity of the California
33 public schools.

34 (j) Consult with classroom teachers, faculty members from
35 institutions of higher education that maintain accredited programs
36 of professional preparation for teachers, administrators or other
37 school services personnel, and other experts to aid in the
38 development of examinations and assessments, and to study the
39 impact of examinations and assessments on the teaching profession.
40 To increase the fairness of its certification decisions, the

1 commission may uniformly consider the results of tests, subtests,
2 and assessments in conjunction with each other, and in conjunction
3 with other pertinent information about the qualifications of each
4 candidate. The commission may award credentials on the basis of
5 average overall performances by candidates on several criteria of
6 professional competence if the candidate meets minimum standards
7 set by the commission on each criterion.

8 (k) Adopt standards for all examinations and assessments that
9 shall ensure that all prospective teachers demonstrate an
10 understanding of the history and cultures of the major ethnic
11 populations of this state and of teaching strategies for the
12 acquisition of English language skills by non-English-speaking
13 pupils.

14 (l) *Adopt training for educators to address hate or unlawful*
15 *discrimination against the six most targeted groups in the state.*
16 *To determine the six most targeted groups in the state, the*
17 *commission shall refer to the subcategory bias motivations with*
18 *the highest number of events, as provided in Table 1 of the annual*
19 *“Hate Crime in California” publication by the Attorney General,*
20 *which reports hate crime data required to be submitted to the*
21 *Attorney General by law enforcement agencies pursuant to Section*
22 *13023 of the Penal Code.*

23 (m) *Ensure all state-funded teacher training programs comply*
24 *with the law, with enforcement from the department.*

25 (⊕)

26 (n) Determine the terms of credentials, certificates, and permits,
27 except that no credential, certificate, or permit shall be valid for
28 more than five years from the date of issuance. This article shall
29 govern the issuance of any credential, certificate, or permit, except
30 as follows:

31 (1) A credential, certificate, or permit shall remain in force as
32 long as it is valid and continues to be valid under the laws and
33 regulations that were in effect when it was issued.

34 (2) The commission shall grant teaching credentials pursuant
35 to statutes that were in effect on December 31, 1988, to candidates
36 who, before the effective date of regulations to implement
37 subdivision (a), were in the process of meeting the requirements
38 for teaching credentials that were in effect on December 31, 1988,
39 except that neither enrollment as an undergraduate student nor
40 receipt of a baccalaureate degree from a regionally accredited

1 institution of higher education before the effective date of the
 2 regulations shall, by itself, exempt a candidate from the
 3 requirements of subdivision (a). Enrollment in a preparation
 4 program for teachers before the effective date of the regulations
 5 shall not exempt a candidate from the requirements of paragraph
 6 (2) of subdivision (a), if the preliminary credential of the candidate
 7 was granted after the effective date of the regulations.

8 ~~(m)~~

9 (o) (1) Review requests from school districts, county offices
 10 of education, private schools, and postsecondary institutions for
 11 the waiver of one or more of the provisions of this chapter or other
 12 provisions governing the preparation or licensing of educators.
 13 The commission may grant a waiver upon finding that the
 14 professional preparation equivalent to that prescribed under the
 15 provision or provisions to be waived will be, or has been,
 16 completed by the credential candidate or candidates affected, or
 17 that a waiver is necessary to accomplish any of the following:

18 (A) Give a local educational agency one semester or less to
 19 address unanticipated, immediate, short-term shortages of fully
 20 qualified educators by assigning a teacher who holds a basic
 21 teaching credential to teach outside of the teacher's credential
 22 authorization, with the teacher's consent.

23 (B) Provide credential candidates additional time to complete
 24 a credential requirement.

25 (C) Allow local school districts or schools to implement an
 26 education reform or restructuring plan.

27 (D) Temporarily exempt from a specified credential requirement
 28 small, geographically isolated regions with a severely limited
 29 ability to develop personnel.

30 (E) Provide other temporary exemptions when deemed
 31 appropriate by the commission.

32 (2) No provision in this chapter shall be waived under Sections
 33 33050 and 33051, after June 30, 1994, by the state board.

34 ~~(n)~~

35 (p) It is the intent of the Legislature that the commission develop
 36 models for voluntary use by California colleges and universities
 37 that do not have these models in place, to assist in the screening
 38 of applications for admission to teacher education programs. The
 39 models shall give emphasis to the following qualifications of the
 40 applicants: academic talent, knowledge of subjects to be taught,

1 basic academic skills, creativity, experience in working with
2 children and adolescents, ability to motivate and inspire pupils,
3 and willingness to relate education to pupils with a wide variety
4 of cultural, ethnic, and academic backgrounds. The commission
5 may continue to administer the state basic skills proficiency test,
6 in order (1) to use the results of this test in awarding preliminary
7 teaching credentials and emergency permits, and (2) to enable
8 colleges and universities to use this test in conjunction with other
9 appropriate sources of information in teacher preparation admission
10 decisions. However, it is the intent of the Legislature that applicants
11 for admission to teacher preparation programs shall not be denied
12 admission solely on the basis of state basic skills proficiency test
13 results. The commission may recover the costs of administering
14 and developing the test by charging examinees a fee for taking the
15 test.

16 (o)

17 (q) It is the intent of the Legislature that the commission
18 encourage colleges and universities to design and implement, by
19 August 1, 1990, concentrated internship programs for persons who
20 have attained a baccalaureate degree in the field in which they
21 intend to teach. Those programs would be targeted at subject area
22 shortages, would substitute for conventional training programs,
23 and would include a full summer session of college-level
24 coursework, a one-year internship, or the equivalent, a seminar
25 throughout the internship, and a summer session following the
26 internship. Educator preparation through internship programs shall
27 be subject to Article 10 (commencing with Section 44370).

28 (p)

29 (r) Grant a field placement certificate to a candidate who has
30 been admitted to an accredited program of professional preparation,
31 and who must complete a supervised practicum in public
32 elementary or secondary schools as a condition for completion of
33 the program. The commission shall establish standards for the
34 issuance of field placement certificates.

35 (q)

36 (s) Propose appropriate rules and regulations to implement
37 Chapter 1355 of the Statutes of 1988.

38 (r)

39 (t) Adopt subject matter assessments for teaching credentials
40 after developing those assessments jointly with the Superintendent.

1 SEC. 8. Section 51500 of the Education Code is amended to
2 read:

3 51500. (a) A teacher shall not give instruction and a school
4 district shall not sponsor any activity that promotes a discriminatory
5 bias on the basis of race or ethnicity, gender, religion, disability,
6 nationality, or sexual orientation, or ~~because of~~ pursuant to a
7 characteristic listed in Section ~~220~~. 220, including the standards
8 that constitute an antisemitic learning environment pursuant to
9 Section 239.

10 (b) Teachers shall ensure that parents and guardians have
11 access to materials in a reasonable amount of time pursuant to
12 Section 49091.10 and the California Public Records Act, as set
13 forth in Division 10 (commencing with Section 7920.000) of Title
14 1 of the Government Code.

15 SEC. 9. Section 60049 is added to the Education Code, to read:

16 60049. (a) When adopting instructional materials regarding
17 Jews, Israel, or the Israel-Palestine conflict for use in schools, the
18 governing board or body of a local educational agency shall
19 include only instructional materials that meet all of the following
20 requirements:

21 (1) Do not require actions listed Section 239 that would
22 constitute an antisemitic learning environment.

23 (2) Reflect factual accuracy and a balanced treatment of
24 complex issues.

25 (3) Do not introduce or promote antisemitic content, including
26 inaccurate historical narratives such as labeling Israel a settler
27 colonial state.

28 (4) Comply with Section 60050 regarding teaching controversial
29 issues and the local educational agency’s controversial topics or
30 issues policy, if one exists.

31 (b) The members of a governing board or body of a local
32 educational agency shall certify in writing that materials adopted
33 pursuant to this section meet the requirements of subdivision (a).

34 (c) For purposes of this section, “local educational agency”
35 means a school district, county office of education, or charter
36 school.

37 SEC. 10. Section 60050 is added to the Education Code, to
38 read:

39 60050. When providing instruction in a public school that
40 serves pupils enrolled in transitional kindergarten, kindergarten,

1 *or any of grades 1 to 12, inclusive, that is related to a controversial*
2 *issue, all of the following requirements shall apply:*

3 *(a) Instruction shall be presented in a balanced manner without*
4 *vilifying or ostracizing any pupil or group of pupils, and without*
5 *promoting any particular opinion or portraying an opinion as a*
6 *matter of fact.*

7 *(b) In the classroom, teachers act on behalf of the local*
8 *educational agency and are expected to follow the adopted*
9 *curriculum and standards. Teachers can offer supplemental*
10 *materials or provide a personal opinion or viewpoint without*
11 *advocating for or against a position or providing an opinion or*
12 *viewpoint that does not constitute discrimination, as defined in*
13 *Section 220.*

14 *(c) Pupils shall be assured of their right to form and express*
15 *an opinion without jeopardizing their grades or being subject to*
16 *discrimination, retaliation, or discipline, provided the viewpoint*
17 *does not constitute harassment, threats, intimidation, or bullying,*
18 *or is not otherwise unlawful.*

19 *(d) Adequate factual information shall be provided to help pupils*
20 *objectively analyze and evaluate the issue and draw their own*
21 *conclusions.*

22 *(e) (1) Any explanation or description of a religious belief or*
23 *practice shall be presented in a manner that does not encourage*
24 *or discourage belief or indoctrinate the pupil in any particular*
25 *religious belief.*

26 *(2) Any explanation or presentation of an act committed by a*
27 *state, government, or other group that is factual and historically*
28 *accurate shall be given without bias.*

29 *(f) The instruction shall not reflect adversely upon persons*
30 *because of their race, ethnicity, national origin, sex, sexual*
31 *orientation, gender identity or expression, disability, religion, or*
32 *any other basis prohibited by law.*

33 *SEC. 11. Section 60151 of the Education Code is amended to*
34 *read:*

35 *60151. (a) If the Superintendent determines, pursuant to a*
36 *complaint filed with the Superintendent directly or an appeal of a*
37 *local educational agency decision regarding a complaint, that a*
38 *local educational agency violated subdivision (a) of Section 244,*
39 *the department shall notify the local educational agency that it*
40 *must take corrective action. If corrective action is not taken within*

1 60 days, the department may use any means authorized by law to
2 effect compliance.

3 *(1) Corrective action includes, but is not limited to, following*
4 *a corrective action plan created by the department, increased*
5 *department oversight, regular reporting, staff training, adopting*
6 *new course materials, and hiring a designated position to manage*
7 *remediation.*

8 *(A) If a course is found to violate subdivision (a) of Section 244,*
9 *the course cannot be used to fulfill a graduation requirement for*
10 *future pupils taking the course in subsequent academic years until*
11 *corrective action is taken.*

12 *(B) If the corrective action is unable to be implemented before*
13 *the subsequent academic year, the instructional material that was*
14 *deemed to be in violation of subdivision (a) of Section 244 shall*
15 *be omitted from the rest of the course materials and pupils may*
16 *continue to take the course.*

17 *(C) Corrective action shall be taken by the next academic year.*

18 *(2) If a violation involves antisemitism, the corrective action*
19 *plan shall be created in consultation with the Office of the*
20 *Antisemitism Prevention Coordinator established pursuant to*
21 *Article 4 (commencing with Section 33060) of Chapter 1 of Part*
22 *20 of Division 2.*

23 (b) A local educational agency that the Superintendent
24 determines violated subdivision (a) of Section 244 shall be assessed
25 a financial penalty against its total principal apportionment funding
26 for the applicable fiscal year made to the local educational agency
27 pursuant to Sections 41330, 41332, and 41335, as applicable. The
28 amount withheld shall not exceed the local educational agency's
29 total expenditures on the textbooks, instructional materials,
30 supplemental instructional materials, or curriculum found to violate
31 subdivision (a) of Section 244. A reduction pursuant to this
32 subdivision shall not reduce the final apportionment below the
33 amount necessary to meet the requirements of both Section 6 of
34 Article IX of the California Constitution, as specified in Section
35 41975, and Section 36 of Article XIII of the California
36 Constitution.

37 *(c) If the department determines that a local educational agency*
38 *has repeatedly violated subdivision (a) of Section 244, the*
39 *department may make recommendations including, but not limited*
40 *to, professional development for staff, faculty, and pupils, increased*

1 reporting by the local educational agency, the hiring of a civil
2 rights coordinator, the creation of a local educational agency
3 improvement plan, and other recommendations, as determined
4 appropriate by the department. Repeated violations shall be
5 determined by the number of violations relative to the local
6 educational agency's enrollment as compared to other local
7 educational agencies in the state.

8 SEC. 12. Section 60152 is added to the Education Code,
9 immediately following Section 60151, to read:

10 60152. (a) If a local educational agency or the Superintendent
11 determines that, pursuant to a complaint filed directly with the
12 Superintendent or on appeal of a local educational agency's
13 decision regarding a complaint, an organization contracted to
14 provide any textbook, instructional material, supplemental
15 instructional material, or curriculum violates subdivision (a) of
16 Section 244, the local educational agency or the Superintendent
17 shall notify the organization that it must take corrective action. If
18 corrective action is not taken within 60 days, the department may
19 use any means authorized by law to effect compliance.

20 (b) An organization that contracts to provide a textbook,
21 instructional material, supplemental instructional material, or
22 curriculum that the local educational agency or the Superintendent
23 determines to be a violation of subdivision (a) of Section 244 shall
24 do both of the following:

25 (1) Reimburse all funds received for their services from the
26 local educational agency.

27 (2) (A) Disclose the determination that they have been found
28 in violation of the state's antidiscrimination laws by notifying
29 every local educational agency that they are contracted with to
30 provide services for and as part of any proposal to contract their
31 services with a local educational agency.

32 (B) The disclosure made pursuant to subparagraph (A) shall
33 conspicuously display hyperlinks to the published documentation
34 of the determination from the local educational agency or the
35 Superintendent that the organization violated subdivision (a) of
36 Section 244.

37 (c) For purposes of this section, "local educational agency"
38 means a school district, county office of education, or charter
39 school.

1 SEC. 13. *The provisions of this act are severable. If any*
2 *provision of this act or its application is held invalid, that invalidity*
3 *shall not affect other provisions or applications that can be given*
4 *effect without the invalid provision or application.*

5 SEC. 14. *If the Commission on State Mandates determines that*
6 *this act contains costs mandated by the state, reimbursement to*
7 *local agencies and school districts for those costs shall be made*
8 *pursuant to Part 7 (commencing with Section 17500) of Division*
9 *4 of Title 2 of the Government Code.*

10 SECTION 1. ~~It is the intent of the Legislature to enact~~
11 ~~subsequent legislation to do all of the following:~~

12 ~~(a) Strengthen protections against discrimination, including~~
13 ~~antisemitism, in K-12 education, including protections against~~
14 ~~instruction and activity that promotes discrimination.~~

15 ~~(b) Strengthen the State Department of Education’s uniform~~
16 ~~complaint process by ensuring that complaints can be made~~
17 ~~regarding discrimination, including discrimination by school board~~
18 ~~members and by third parties who are contracted by a local~~
19 ~~educational agency, and by ensuring timely compliance with~~
20 ~~Uniform Complaint Procedures filings and determinations.~~

21 ~~(c) Increase accountability for local educational agencies that~~
22 ~~are found to engage in discrimination.~~

23 ~~(d) Create an Antisemitism Coordinator who will further the~~
24 ~~intent of and compliance with Title VI of the Civil Rights Act of~~
25 ~~1964.~~

26 ~~(e) Prevent discrimination and ensure a safe and supportive~~
27 ~~school climate.~~

28 ~~(f) Ensure that educators, including third-party contractors, fully~~
29 ~~comply with laws preventing discrimination, including through~~
30 ~~protections in the contract procurement process.~~

31 SEC. 2. ~~Section 212 of the Education Code is amended to read:~~

32 212. ~~“Nationality” includes citizenship, country of origin,~~
33 ~~national origin, a person’s actual or perceived shared ancestry or~~
34 ~~ethnic characteristics, or residency in a country with a dominant~~
35 ~~religion or distinct religious identity. Discrimination against pupils~~
36 ~~who identify as Jewish, Muslim, Sikh, Hindu, Christian, Tao,~~
37 ~~Shinto, or Buddhist, pupils of native religious groups, pupils of~~
38 ~~indigenous religious groups, or pupils of another religious group,~~
39 ~~when the discrimination involves racial, ethnic, or ancestral slurs~~
40 ~~or stereotypes, constitutes discrimination on the basis of nationality.~~

1 ~~SEC. 3. Section 212.3 of the Education Code is amended to~~
2 ~~read:~~

3 ~~212.3. “Religion” includes all aspects of religious belief,~~
4 ~~observance, and practice and includes agnosticism and atheism.~~
5 ~~“Discrimination on the basis of religion” includes, but is not limited~~
6 ~~to, antisemitism and Islamophobia.~~

7 ~~SEC. 4. Section 244 of the Education Code is amended to read:~~

8 ~~244. (a) The governing board of a school district, a county~~
9 ~~board of education, or the governing body of a charter school shall~~
10 ~~not adopt, approve, or allow the use of any textbook, instructional~~
11 ~~material, supplemental instructional material, or curriculum for~~
12 ~~classroom instruction if the use of the textbook, instructional~~
13 ~~material, supplemental instructional material, or curriculum would~~
14 ~~subject a pupil to unlawful discrimination pursuant to Section 220.~~

15 ~~(b) Notwithstanding any other law, a complaint pursuant to this~~
16 ~~section may be filed with the applicable school district, county~~
17 ~~office of education, or charter school under the Uniform Complaint~~
18 ~~Procedures set forth in Chapter 5.1 (commencing with Section~~
19 ~~4600) of Division 1 of Title 5 of the California Code of~~
20 ~~Regulations, or may be filed with the Superintendent directly. A~~
21 ~~complaint filed pursuant to this subdivision shall identify the basis~~
22 ~~for filing the complaint directly with the Superintendent. The~~
23 ~~complainant shall present the Superintendent with evidence that~~
24 ~~supports the basis for the direct filing and why immediate action~~
25 ~~is necessary. In responding to such a complaint, the Superintendent~~
26 ~~may directly intervene without waiting for an investigation by the~~
27 ~~school district, county office of education, or charter school.~~

28 ~~(c) A complaint may be filed by any member of the public,~~
29 ~~including anyone electing to file anonymously, if the complaint~~
30 ~~provides evidence or information leading to evidence to support~~
31 ~~an allegation of noncompliance with subdivision (a).~~

32 ~~(d) Information regarding the requirements of this section shall~~
33 ~~be included in the annual notification distributed to pupils, parents~~
34 ~~and guardians, employees, and other interested parties pursuant to~~
35 ~~Section 4622 of Title 5 of the California Code of Regulations or~~
36 ~~any successor regulation.~~

37 ~~SEC. 5. If the Commission on State Mandates determines that~~
38 ~~this act contains costs mandated by the state, reimbursement to~~
39 ~~local agencies and school districts for those costs shall be made~~

- 1 pursuant to Part 7 (commencing with Section 17500) of Division
- 2 4 of Title 2 of the Government Code.

O