

AMENDED IN ASSEMBLY MARCH 24, 2025

CALIFORNIA LEGISLATURE—2025–26 REGULAR SESSION

**ASSEMBLY BILL**

**No. 1310**

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**Introduced by Assembly Member Pellerin**

February 21, 2025

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~~An act to amend Section 2 of the Education Code, relating to education.~~ *An act to amend Sections 52060 and 52066 of, and to add Section 52064.7 to, the Education Code, relating to school accountability.*

LEGISLATIVE COUNSEL'S DIGEST

AB 1310, as amended, Pellerin. ~~Education Code: general provisions.~~ *Local control and accountability plans: California School Dashboard: school climate: California Healthy Kids Survey: School Climate Improvement Report.*

*Existing law requires the governing board of each school district and county board of education to adopt a local control accountability plan and to update its local control and accountability plan before July 1 of each year. Existing law requires a local control and accountability plan to include, among other things, a description of the annual goals to be achieved for each state priority, as specified, for all pupils and certain subgroups of pupils. The state's delineated priorities include, among others, school climate, as measured by pupil suspension and expulsion rates and other local measures, as provided.*

*Existing law requires the State Department of Education, in collaboration with, and subject to the approval of, the executive director of the State Board of Education, to develop and maintain the California School Dashboard, a web-based system for publicly reporting performance data on the state and local indicators included in the*

evaluation rubrics. The department, pursuant to the requirement of developing the California School Dashboard, has included as one of several local indicators, school climate, as measured by a local climate survey.

This bill would require, commencing with the 2026–27 school year, a school district, county office of education, or charter school that serves pupils in any of grades 5 to 12, inclusive, to administer the California Healthy Kids Survey (CHKS) at least once every 2 years. If a local educational agency, pursuant to results from the CHKS, falls below an average of 70% in specified categories or has an average of more than 70% in specified categories for 2 consecutive administrations of the survey, the bill would require the local educational agency to develop a School Climate Improvement Report (SCIR), as provided. The bill would require an SCIR to include, among other things, specific additional measures the local educational agency will implement to address concerns, and would require the SCIR to be presented at a regularly scheduled meeting of the governing board or body of the local educational agency, as provided. The bill would add as a measurement for determining school climate, for purposes of the above-described state’s delineated priorities, the results of the California Healthy Kids Survey, as provided. To the extent this bill would impose additional duties on local educational agencies or local officials, the bill would impose a state-mandated local program.

The California Constitution requires the state to reimburse local agencies and school districts for certain costs mandated by the state. Statutory provisions establish procedures for making that reimbursement.

This bill would provide that, if the Commission on State Mandates determines that the bill contains costs mandated by the state, reimbursement for those costs shall be made pursuant to the statutory provisions noted above.

~~Existing law establishes the Education Code as the law of this state respecting the subjects to which it relates.~~

~~This bill would make a nonsubstantive change to that provision.~~

Vote: majority. Appropriation: no. Fiscal committee: ~~no~~-yes.  
State-mandated local program: ~~no~~-yes.

*The people of the State of California do enact as follows:*

1     **SECTION 1.** *Section 52060 of the Education Code is amended*  
2 *to read:*

3     52060. (a) On or before July 1, 2014, the governing board of  
4 each school district shall adopt a local control and accountability  
5 plan using a template adopted by the state board.

6     (b) A local control and accountability plan adopted by the  
7 governing board of a school district shall be effective for a period  
8 of three years, and shall be updated on or before July 1 of each  
9 year.

10    (c) A local control and accountability plan adopted by the  
11 governing board of a school district shall include, for the school  
12 district and each school within the school district, all of the  
13 information specified in the template adopted by the state board  
14 pursuant to Section 52064.

15    (d) All of the following are state priorities for purposes of a  
16 school district's local control and accountability plan:

17     (1) The degree to which the teachers of the school district are  
18 appropriately assigned in accordance with Section 44258.9, and  
19 fully credentialed in the subject areas, and, for the pupils they are  
20 teaching, every pupil in the school district has sufficient access to  
21 the standards-aligned instructional materials as determined pursuant  
22 to Section 60119, and school facilities are maintained in good  
23 repair, as defined in subdivision (d) of Section 17002.

24     (2) Implementation of the academic content and performance  
25 standards adopted by the state board, including how the programs  
26 and services will enable English learners to access the common  
27 core academic content standards adopted pursuant to Section  
28 60605.8 and the English language development standards adopted  
29 pursuant to former Section 60811.3, as that section read on June  
30 30, 2013, or former Section 60811.4, as that section read on June  
31 30, 2016, for purposes of gaining academic content knowledge  
32 and English language proficiency.

33     (3) (A) Parental involvement and family engagement, including  
34 efforts the school district makes to seek parent input in making  
35 decisions for the school district and each individual schoolsite,  
36 and including how the school district will promote parental  
37 participation in programs for unduplicated pupils and individuals  
38 with exceptional needs.

(B) Family engagement may include, but need not be limited to, efforts by the school district and each individual schoolsite to apply research-based practices, such as welcoming all families into the school community, engaging in effective two-way communication, supporting pupil success, and empowering families to advocate for equity and access. Family engagement may include, but need not be limited to, treating families as partners to inform, influence, and create practices and programs that support pupil success and collaboration with families and the broader community, expand pupil learning opportunities and community services, and promote civic participation.

(4) Pupil achievement, as measured by all of the following, as applicable:

(A) Statewide assessments administered pursuant to Article 4 (commencing with Section 60640) of Chapter 5 of Part 33 or any subsequent assessment, as certified by the state board.

(B) The percentage of pupils who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University.

(C) The percentage of pupils who have successfully completed courses that satisfy the requirements for career technical education sequences or programs of study that align with state board-approved career technical education standards and frameworks, including, but not limited to, those described in subdivision (a) of Section 52302, subdivision (a) of Section 52372.5, or paragraph (2) of subdivision (e) of Section 54692.

(D) The percentage of pupils who have successfully completed both types of courses described in subparagraphs (B) and (C).

(E) The percentage of English learner pupils who make progress toward English proficiency as measured by the English Language Proficiency Assessments for California or any subsequent assessment of English proficiency, as certified by the state board.

(F) The English learner reclassification rate.

(G) The percentage of pupils who have passed an advanced placement examination with a score of 3 or higher.

(H) The percentage of pupils who demonstrate college preparedness pursuant to the Early Assessment Program, as described in Chapter 6 (commencing with Section 99300) of Part 65 of Division 14 of Title 3, or any subsequent assessment of college preparedness.

1 (5) Pupil engagement, as measured by all of the following, as  
2 applicable:

3 (A) School attendance rates.

4 (B) Chronic absenteeism rates.

5 (C) Middle school dropout rates.

6 (D) High school dropout rates.

7 (E) High school graduation rates.

8 (6) School climate, as measured by all of the following, as  
9 applicable:

10 (A) Pupil suspension rates.

11 (B) Pupil expulsion rates.

12 (C) *The results of the California Healthy Kids Survey, as*  
13 *required by subdivision (a) of Section 52064.7.*

14 ~~(C)~~

15 (D) Other local measures, including surveys of pupils, parents,  
16 and teachers on the sense of safety and school connectedness.

17 (7) The extent to which pupils have access to, and are enrolled  
18 in, a broad course of study that includes all of the subject areas  
19 described in Section 51210 and subdivisions (a) to (i), inclusive,  
20 of Section 51220, as applicable, including the programs and  
21 services developed and provided to unduplicated pupils and  
22 individuals with exceptional needs, and the programs and services  
23 that are provided to benefit these pupils as a result of the funding  
24 received pursuant to Section 42238.02, as implemented by Section  
25 42238.03.

26 (8) Pupil outcomes, if available, in the subject areas described  
27 in Section 51210 and subdivisions (a) to (i), inclusive, of Section  
28 51220, as applicable.

29 (e) For purposes of the descriptions required by subdivision (b)  
30 of Section 52064, the governing board of a school district may  
31 consider qualitative information, including, but not limited to,  
32 findings that result from school quality reviews conducted pursuant  
33 to subdivision (b) of Section 52052 or any other reviews.

34 (f) To the extent practicable, data reported in a local control and  
35 accountability plan shall be reported in a manner consistent with  
36 how information is reported on the California School Dashboard  
37 maintained by the department pursuant to Section 52064.5.

38 (g) The governing board of a school district shall consult with  
39 teachers, principals, administrators, other school personnel, local

1 bargaining units of the school district, parents, and pupils in  
2 developing a local control and accountability plan.

3 (h) A school district may identify local priorities, goals in regard  
4 to the local priorities, and the method for measuring the school  
5 district's progress toward achieving those goals.

6 *SEC. 2. Section 52064.7 is added to the Education Code, to*  
7 *read:*

8 *52064.7. (a) Commencing with the 2026–27 school year, a*  
9 *local educational agency serving pupils in any of grades 5 to 12,*  
10 *inclusive, shall administer the California Healthy Kids Survey*  
11 *(CHKS) at least once every two years.*

12 *(b) A local educational agency shall develop a School Climate*  
13 *Improvement Report (SCIR) if the local educational agency meets*  
14 *the criteria described in paragraph (1) or (2), or both, pursuant*  
15 *to results from the CHKS, for two consecutive administrations of*  
16 *the survey:*

17 *(1) Falls below an average of 70 percent across all grade levels*  
18 *tested in any of the following categories:*

19 *(A) School connectedness.*

20 *(B) Academic motivation.*

21 *(C) Caring adult relationships.*

22 *(D) Meaningful participation.*

23 *(E) Promotion of parental involvement in school.*

24 *(F) High expectations.*

25 *(G) School perceived as very safe or safe.*

26 *(2) Has an average of more than 70 percent across all grade*  
27 *levels tested in any of the following categories:*

28 *(A) Chronic truancy.*

29 *(B) Experienced any harassment or bullying.*

30 *(C) Had mean rumors or lies spread about you.*

31 *(D) Been afraid of being beaten up.*

32 *(E) Been in a physical fight.*

33 *(F) Seen a weapon on campus.*

34 *(G) Current alcohol or drug use.*

35 *(H) Current marijuana use.*

36 *(I) Very drunk or “high” 7 or more times, ever.*

37 *(J) Been drunk or “high” on drugs at school, ever.*

38 *(K) Current cigarette smoking.*

39 *(L) Current tobacco vaping.*

40 *(c) (1) An SCIR shall include all of the following:*

1 (A) *Key areas of concern based on survey responses and local*  
2 *school climate measures.*

3 (B) *An outline of existing strategies and interventions used to*  
4 *address areas identified in survey results.*

5 (C) *Specific additional measures the local educational agency*  
6 *will implement to address concerns.*

7 (2) *A local educational agency shall present an SCIR at a*  
8 *regularly scheduled meeting of the governing board or body of*  
9 *the local educational agency for discussion and public input and*  
10 *shall be publicly accessible on the local educational agency's*  
11 *internet website within 30 days of being presented at the meeting.*

12 (3) *To the extent possible, a local educational agency may use*  
13 *the information from an SCIR to meet the requirements of the*  
14 *school climate local indicator developed for the California School*  
15 *Dashboard pursuant to Section 52064.5.*

16 (d) *For purposes of this section, "local educational agency"*  
17 *means a school district, county office of education, or charter*  
18 *school.*

19 SEC. 3. *Section 52066 of the Education Code is amended to*  
20 *read:*

21 52066. (a) On or before July 1, 2014, each county  
22 superintendent of schools shall develop, and present to the county  
23 board of education for adoption, a local control and accountability  
24 plan using a template adopted by the state board.

25 (b) A local control and accountability plan adopted by a county  
26 board of education shall be effective for a period of three years,  
27 and shall be updated on or before July 1 of each year.

28 (c) A local control and accountability plan adopted by a county  
29 board of education shall include, for each school or program  
30 operated by the county superintendent of schools, all of the  
31 information specified in the template adopted by the state board  
32 pursuant to Section 52064.

33 (d) All of the following are state priorities for purposes of a  
34 county board of education's local control and accountability plan:

35 (1) The degree to which the teachers in the schools or programs  
36 operated by the county superintendent of schools are appropriately  
37 assigned in accordance with Section 44258.9 and fully credentialed  
38 in the subject areas, and, for the pupils they are teaching, every  
39 pupil in the schools or programs operated by the county  
40 superintendent of schools has sufficient access to the

1 standards-aligned instructional materials as determined pursuant  
2 to Section 60119, and school facilities are maintained in good  
3 repair as specified in subdivision (d) of Section 17002.

4 (2) Implementation of the academic content and performance  
5 standards adopted by the state board, including how the programs  
6 and services will enable English learners to access the common  
7 core academic content standards adopted pursuant to Section  
8 60605.8 and the English language development standards adopted  
9 pursuant to former Section 60811.3, as that section read on June  
10 30, 2013, or former Section 60811.4, as that section read on June  
11 30, 2016, for purposes of gaining academic content knowledge  
12 and English language proficiency.

13 (3) (A) Parental involvement and family engagement, including  
14 efforts the county superintendent of schools makes to seek parent  
15 input in making decisions for each individual schoolsite and  
16 program operated by a county superintendent of schools, and  
17 including how the county superintendent of schools will promote  
18 parental participation in programs for unduplicated pupils and  
19 individuals with exceptional needs.

20 (B) Family engagement may include, but need not be limited  
21 to, efforts by the county superintendent of schools and each  
22 individual schoolsite to apply research-based practices, such as  
23 welcoming all families into the school community, engaging in  
24 effective two-way communication, supporting pupil success, and  
25 empowering families to advocate for equity and access. Family  
26 engagement may include, but need not be limited to, treating  
27 families as partners to inform, influence, and create practices and  
28 programs that support pupil success and collaboration with families  
29 and the broader community, expand pupil learning opportunities  
30 and community services, and promote civic participation.

31 (4) Pupil achievement, as measured by all of the following, as  
32 applicable:

33 (A) Statewide assessments administered pursuant to Article 4  
34 (commencing with Section 60640) of Chapter 5 of Part 33 or any  
35 subsequent assessment, as certified by the state board.

36 (B) The percentage of pupils who have successfully completed  
37 courses that satisfy the requirements for entrance to the University  
38 of California and the California State University.

39 (C) The percentage of pupils who have successfully completed  
40 courses that satisfy the requirements for career technical education



1 sequences or programs of study that align with state  
2 board-approved career technical education standards and  
3 frameworks, including, but not limited to, those described in  
4 subdivision (a) of Section 52302, subdivision (a) of Section  
5 52372.5, or paragraph (2) of subdivision (e) of Section 54692.

6 (D) The percentage of pupils who have successfully completed  
7 both types of courses described in subparagraphs (B) and (C).

8 (E) The percentage of English learner pupils who make progress  
9 toward English proficiency as measured by the English Language  
10 Proficiency Assessments for California or any subsequent  
11 assessment of English proficiency, as certified by the state board.

12 (F) The English learner reclassification rate.

13 (G) The percentage of pupils who have passed an advanced  
14 placement examination with a score of 3 or higher.

15 (H) The percentage of pupils who demonstrate college  
16 preparedness pursuant to the Early Assessment Program, as  
17 described in Chapter 6 (commencing with Section 99300) of Part  
18 65 of Division 14 of Title 3, or any subsequent assessment of  
19 college preparedness.

20 (5) Pupil engagement, as measured by all of the following, as  
21 applicable:

22 (A) School attendance rates.

23 (B) Chronic absenteeism rates.

24 (C) Middle school dropout rates.

25 (D) High school dropout rates.

26 (E) High school graduation rates.

27 (6) School climate, as measured by all of the following, as  
28 applicable:

29 (A) Pupil suspension rates.

30 (B) Pupil expulsion rates.

31 (C) *The results of the California Healthy Kids Survey, as*  
32 *required by subdivision (a) of Section 52064.7.*

33 ~~(C)~~

34 (D) Other local measures, including surveys of pupils, parents,  
35 and teachers on the sense of safety and school connectedness.

36 (7) The extent to which pupils have access to, and are enrolled  
37 in, a broad course of study that includes all of the subject areas  
38 described in Section 51210 and subdivisions (a) to (i), inclusive,  
39 of Section 51220, as applicable, including the programs and  
40 services developed and provided to unduplicated pupils and

1 individuals with exceptional needs, and the programs and services  
2 that are provided to benefit these pupils as a result of the funding  
3 received pursuant to Section 42238.02, as implemented by Section  
4 42238.03.

5 (8) Pupil outcomes, if available, in the subject areas described  
6 in Section 51210 and subdivisions (a) to (i), inclusive, of Section  
7 51220, as applicable.

8 (9) How the county superintendent of schools will coordinate  
9 instruction of expelled pupils pursuant to Section 48926.

10 (10) How the county superintendent of schools will coordinate  
11 services for foster children, including, but not limited to, all of the  
12 following:

13 (A) Working with the county child welfare agency to minimize  
14 changes in school placement.

15 (B) Providing education-related information to the county child  
16 welfare agency to assist the county child welfare agency in the  
17 delivery of services to foster children, including, but not limited  
18 to, educational status and progress information that is required to  
19 be included in court reports.

20 (C) Responding to requests from the juvenile court for  
21 information and working with the juvenile court to ensure the  
22 delivery and coordination of necessary educational services.

23 (D) Establishing a mechanism for the efficient expeditious  
24 transfer of health and education records and the health and  
25 education passport.

26 (e) For purposes of the descriptions required by subdivision (b)  
27 of Section 52064, a county board of education may consider  
28 qualitative information, including, but not limited to, findings that  
29 result from school quality reviews conducted pursuant to  
30 subdivision (b) of Section 52052 or any other reviews.

31 (f) To the extent practicable, data reported in a local control and  
32 accountability plan shall be reported in a manner consistent with  
33 how information is reported on the California School Dashboard  
34 maintained by the department pursuant to Section 52064.5.

35 (g) The county superintendent of schools shall consult with  
36 teachers, principals, administrators, other school personnel, local  
37 bargaining units of the county office of education, parents, and  
38 pupils in developing a local control and accountability plan.

39 (h) A county board of education may identify local priorities,  
40 goals in regard to the local priorities, and the method for measuring

1 the county office of education's progress toward achieving those  
2 goals.

3 (i) (1) Beginning with the 2018–19 fiscal year and in each fiscal  
4 year thereafter, a county superintendent of schools shall prepare  
5 a summary of how the county superintendent of schools plans to  
6 support school districts and schools within the county in  
7 implementing this article and present the summary to the county  
8 board of education at the same public meeting required under  
9 paragraph (2) of subdivision (b) of Section 52068. The summary  
10 shall include, but is not necessarily limited to, all of the following:

11 (A) A description of how the county superintendent of schools  
12 will support the continuous improvement of all school districts  
13 within the county, including steps that the county superintendent  
14 of schools plans to take to collaborate with the California  
15 Collaborative for Educational Excellence, the department, the lead  
16 agencies specified in Sections 52073 and 52073.1, and other county  
17 superintendents of schools to support school districts and schools  
18 within the county in implementing this article.

19 (B) A description of how the county superintendent of schools  
20 will assist each school district identified for technical assistance  
21 pursuant to subdivision (c) of Section 52071 and each charter  
22 school identified for technical assistance pursuant to subdivision  
23 (a) of Section 47607.3 in improving pupil outcomes, including, at  
24 a minimum, clearly identifying the activities being performed by  
25 the county office of education and the source of funding for those  
26 activities. This description shall include the actions the school  
27 district and charter school will take independent of the county  
28 superintendent of schools to improve pupil outcomes pursuant to  
29 subparagraph (C) of paragraph (1) of subdivision (c) of Section  
30 52071 or paragraph (3) of subdivision (a) of Section 47607.3.

31 (C) One or more goals for each of the following:

32 (i) Completing the review of local control and accountability  
33 plans submitted by school districts pursuant to Section 52070.

34 (ii) Providing technical assistance to school districts pursuant  
35 to subdivisions (a) and (b) of Section 52071 and charter schools  
36 pursuant to subdivision (a) of Section 47607.3.

37 (iii) Providing any other support to school districts and schools  
38 within the county in implementing this article.

39 (iv) Providing support to school districts in developing and  
40 implementing the addendum specified in Section 52064.3.

1 (D) One or more metrics to assess progress toward each goal  
2 identified in subparagraph (C).

3 (E) Specific actions and related expenditures to achieve each  
4 goal identified in subparagraph (C), to the extent this information  
5 is not provided pursuant to subparagraph (B). The specific actions  
6 shall not supersede the provisions of existing local collective  
7 bargaining agreements within the jurisdiction of the county  
8 superintendent of schools.

9 (2) Commencing with the 2019–20 fiscal year and in each fiscal  
10 year thereafter, the county superintendent of schools shall submit  
11 the summary described in this subdivision with its local control  
12 and accountability plan pursuant to subdivision (a) of Section  
13 52070.5.

14 (3) On or before November 1 of each year, the department shall  
15 compile the information provided by county superintendents of  
16 schools pursuant to subparagraphs (A) and (B) of paragraph (1)  
17 into a single document and shall make this report available to the  
18 public on the department’s internet website.

19 *SEC. 4. If the Commission on State Mandates determines that*  
20 *this act contains costs mandated by the state, reimbursement to*  
21 *local agencies and school districts for those costs shall be made*  
22 *pursuant to Part 7 (commencing with Section 17500) of Division*  
23 *4 of Title 2 of the Government Code.*

24 ~~SECTION 1. Section 2 of the Education Code is amended to~~  
25 ~~read:~~

26 ~~2. This code establishes the law of this state respecting the~~  
27 ~~subjects to which it relates, and its provisions and all proceedings~~  
28 ~~under it are to be liberally construed, with a view to effect its~~  
29 ~~objects and to promote justice.~~