



NORTH CAROLINA GENERAL ASSEMBLY AMENDMENT Senate Bill 631

AMENDMENT NO. <u>A2</u> (to be filled in by Principal Clerk)

S631-ABE-27 [v.2]

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Amends Title [NO] Second Edition Date _____,2023

Senator Chaudhuri

moves to amend the bill on page 1, line 4, through page 2, line 46, by rewriting the lines to read:

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"**SECTION 1.** Article 29E of Chapter 115C of the General Statutes is amended by adding a new section to read:

- "§ G.S. 115C-407.57. Gender participation rules.
- 6 (a) The General Assembly intends that all students be allowed to compete on a level 7 playing field in a safe, competitive, and friendly environment, free of discrimination.

8 (b) The State Board of Education shall allow participation in interscholastic athletic 9 activities for all students, regardless of gender or gender identification. In order to provide every 10 student-athlete with equal opportunities to participate in athletics, the State Board's participation 11 rules adopted pursuant to G.S. 115C-407.55(1) shall include the following:

- 12(1)Women shall not participate on a men's interscholastic athletic team where the13school has a women's team in the same sport or where a school sends an entry14to the women's state playoffs in the same sport. In cases where women are15permitted on a men's team, the following shall apply:16a.16The school forfeits all participation in the women's playoffs in the
 - a. The school forfeits all participation in the women's playoffs in the same sport.
 - b. <u>Men's rules will be used.</u>
 - (2) Men shall not participate on a women's interscholastic athletic team in any sport.
 - (3) <u>A student may participate based on the gender noted on the student's</u> certificate of birth.
- 23 When a student's gender identity differs from the gender listed on the student's (4)24 certificate of birth, a Gender Identity Request Form created by the North 25 Carolina High School Athletic Association (NCHSAA) and provided to each 26 school must be submitted by the public school unit to NCHSAA prior to any 27 participation by the student under circumstances that would constitute ineligibility. The Request shall be based on the gender identification of that 28 29 student in current school records and daily life activities in the school and 30 community. The following information shall be submitted with the Request: 31 Documentation from individuals such as, but not limited to, parents,
- 31a.Documentation from individuals such as, but not limited to, parents,32legal guardians appointed by a court of competent jurisdiction, friends,





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1			or teachers, which affirm that the actions, attitudes, and manner	
2			demonstrate the student's consistent gender identification.	
3			Documentation from school personnel must be included.	
4		<u>b.</u>	A complete list of all the student's prescribed, non-prescribed, or	
5			over-the-counter treatments or medications relevant to the gender	
6			identity of the student.	
7		<u>c.</u>	A complete list of interventions that have happened related to the	
8			gender identity of the student.	
9		<u>d.</u>	Written verification from an appropriate healthcare professional, such	
10			as a physician, psychiatrist, psychologist, or school nurse, of the	
11			student's consistent gender identification. This shall include any other	
12			social or emotional information from health-care professionals that	
13			would help in the review of the Request. This information must be	
14			submitted on office letterhead of the healthcare professional who	
15			provides verification with contact information and the professional	
16			title of the individual.	
17		<u>e.</u>	Any other pertinent documentation or information which the student,	
18			parent, or legal guardian appointed by a court of competent jurisdiction	
19			believe relevant and appropriate.	
20	<u>(5)</u>	NCHS	SAA shall refer the Gender Identity Request to NCHSAA's Gender	
21			ty Committee for consideration. The Committee shall approve the	
22			Request if it finds that the student genuinely identifies as the gender indicated	
23		in the	Request in accordance with the following:	
24		a.	The Committee shall require that the school has verified that the	
25			student is eligible in all other aspects.	
26		<u>b.</u>	The Committee shall respect and promote the student's privacy and	
27			confidentiality rights under the Health Insurance Portability	
28			Accountability Act (HIPAA) and the Family Educational Rights and	
29			Privacy Act (FERPA) in the process of considering a Gender Identity	
30			Request. Information provided to the Committee shall be shared only	
31			to the extent necessary to decide the Gender Identity Request;	
32			provided that, if a Gender Identity Request is approved, the student's	
33			school may share the student's gender identity with other schools as	
34			necessary to ensure appropriate accommodations when competing at	
35			another school.	
36	<u>(6)</u>	In cas	es where a Gender Identity Request has been approved:	
37		<u>a.</u>	The student shall be declared eligible to participate based on the	
38			student's gender identity.	
39		<u>b.</u>	It shall be the responsibility of the school to comply with all State and	
40			federal mandates and laws."	
41	SEC	ΓION 2	• This act is effective when it becomes law and applies beginning with	
42	the 2023-2024 so	chool ye	ar. This act expires if either of the following criteria are met:	



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1 2 3 4 5 6 7 8 9 10 11 12 13 14		 A recipient of one or more economic developme of Chapter 143B of the General Statutes issue recipient will reduce or halt the creation of recipient's opposition to this act. Any of the following entities issue a public state a. The Atlantic Coast Conference. b. The National Association for Stock Car c. The National Collegiate Athletic Associa d. The PGA Tour. e. The Professional Golfers' Association of f. The United States Golf Association.". 	s a public statement that the additional jobs due to the ement opposing this act: Auto Racing. ation.
	SIGNED _	Amendment Sponsor	
	SIGNED _	Committee Chair if Senate Committee Amendment	_
	ADOPTED	FAILED	TABLED

AMENDMENT

Senate Bill 631