

SENATE AMENDMENTS

2nd Printing

By: King, Garcia of Dallas, et al.

H.B. No. 27

A BILL TO BE ENTITLED

1 AN ACT

2 relating to courses in personal financial literacy for high school
3 students in public schools.

4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS:

5 SECTION 1. Section 28.025, Education Code, is amended by
6 amending Subsections (b-1) and (b-23) and adding Subsection (b-24)
7 to read as follows:

8 (b-1) The State Board of Education by rule shall require
9 that the curriculum requirements for the foundation high school
10 program under Subsection (a) include a requirement that students
11 successfully complete:

12 (1) four credits in English language arts under
13 Section 28.002(a)(1)(A), including one credit in English I, one
14 credit in English II, one credit in English III, and one credit in
15 an advanced English course authorized under Subsection (b-2);

16 (2) three credits in mathematics under Section
17 28.002(a)(1)(B), including one credit in Algebra I, one credit in
18 geometry, and one credit in any advanced mathematics course
19 authorized under Subsection (b-2);

20 (3) three credits in science under Section
21 28.002(a)(1)(C), including one credit in biology, one credit in any
22 advanced science course authorized under Subsection (b-2), and one
23 credit in integrated physics and chemistry or in an additional
24 advanced science course authorized under Subsection (b-2);

1 (4) three credits in social studies under Section
2 28.002(a)(1)(D), including one credit in United States history, at
3 least one-half credit in government and at least one-half credit in
4 [~~economics or~~] personal financial literacy [~~& economics~~], and one
5 credit in economics, world geography, or world history;

6 (5) except as provided under Subsections (b-12),
7 (b-13), and (b-14), two credits in the same language in a language
8 other than English under Section 28.002(a)(2)(A);

9 (6) five elective credits;

10 (7) one credit in fine arts under Section
11 28.002(a)(2)(D); and

12 (8) except as provided by Subsection (b-11), one
13 credit in physical education under Section 28.002(a)(2)(C).

14 (b-23) The agency shall:

15 (1) develop a list of free, open-source, and publicly
16 available curricula that may be used by a school district to provide
17 a personal financial literacy [~~& economics~~] course that satisfies
18 the curriculum requirement under Subsection (b-1)(4); and

19 (2) seek, accept, and spend any federal or private
20 grant funds and gifts that are available for the purpose of
21 providing a personal financial literacy [~~& economics~~] course as
22 part of the foundation high school program.

23 (b-24) In adopting rules under Subsection (b-1), the State
24 Board of Education shall allow a student to comply with the
25 curriculum requirement under Subsection (b-1)(4) for a one-half
26 credit in personal financial literacy by successfully completing an
27 advanced placement course designated by the State Board of

1 Education as containing substantively similar and rigorous
2 academic content.

3 SECTION 2. Section 28.025(b-22), Education Code, is
4 repealed.

5 SECTION 3. Section 28.025(b-1), Education Code, as amended
6 by this Act, applies only to students entering the ninth grade
7 during the 2025-2026 school year or a later school year. For
8 students entering a grade above ninth grade during the 2025-2026
9 school year, Section 28.025(b-1), Education Code, as that section
10 existed before amendment by this Act, applies, and that section is
11 continued in effect for that purpose.

12 SECTION 4. This Act applies beginning with the 2025-2026
13 school year.

14 SECTION 5. This Act takes effect immediately if it receives
15 a vote of two-thirds of all the members elected to each house, as
16 provided by Section 39, Article III, Texas Constitution. If this
17 Act does not receive the vote necessary for immediate effect, this
18 Act takes effect September 1, 2025.

ADOPTED

MAY 27 2025

Lately Spaw
Secretary of the Senate

FLOOR AMENDMENT NO. 1

BY:

Peter P. Stone

1 Amend H.B. No. 27 (senate committee report) as follows:

2 (1) In SECTION 3 of the bill (page 2, lines 16 and 17),
3 strike "2025-2026" and substitute "2026-2027" in each place it
4 appears.

5 (2) In SECTION 4 of the bill (page 2, line 21), strike
6 "2025-2026" and substitute "2026-2027".

LEGISLATIVE BUDGET BOARD
Austin, Texas

FISCAL NOTE, 89TH LEGISLATIVE REGULAR SESSION

May 28, 2025

TO: Honorable Dustin Burrows, Speaker of the House, House of Representatives

FROM: Jerry McGinty, Director, Legislative Budget Board

IN RE: HB27 by King (Relating to courses in personal financial literacy for high school students in public schools.), **As Passed 2nd House**

No significant fiscal implication to the State is anticipated.

It is assumed that any costs associated with the bill could be absorbed using existing resources.

Local Government Impact

The bill would require school districts to implement a new one credit course in economics.

Source Agencies: 701 Texas Education Agency

LBB Staff: JMc, NC, SL, JPE

LEGISLATIVE BUDGET BOARD
Austin, Texas

FISCAL NOTE, 89TH LEGISLATIVE REGULAR SESSION

May 25, 2025

TO: Honorable Brandon Creighton, Chair, Senate Committee on Education K-16

FROM: Jerry McGinty, Director, Legislative Budget Board

IN RE: HB27 by King (Relating to courses in personal financial literacy for high school students in public schools.), **As Engrossed**

No significant fiscal implication to the State is anticipated.

It is assumed that any costs associated with the bill could be absorbed using existing resources.

Local Government Impact

The bill would require school districts to implement a new one credit course in economics.

Source Agencies: 701 Texas Education Agency

LBB Staff: JMc, NC, SL, JPE

LEGISLATIVE BUDGET BOARD
Austin, Texas

FISCAL NOTE, 89TH LEGISLATIVE REGULAR SESSION

April 4, 2025

TO: Honorable Brad Buckley, Chair, House Committee on Public Education

FROM: Jerry McGinty, Director, Legislative Budget Board

IN RE: HB27 by King (relating to courses in personal financial literacy for high school students in public schools.), **Committee Report 1st House, Substituted**

No significant fiscal implication to the State is anticipated.

It is assumed that any costs associated with the bill could be absorbed using existing resources.

Local Government Impact

The bill would require school districts to implement a new one credit course in economics.

Source Agencies: 701 Texas Education Agency

LBB Staff: JMc, JPE, SL

LEGISLATIVE BUDGET BOARD
Austin, Texas

FISCAL NOTE, 89TH LEGISLATIVE REGULAR SESSION

March 16, 2025

TO: Honorable Brad Buckley, Chair, House Committee on Public Education

FROM: Jerry McGinty, Director, Legislative Budget Board

IN RE: HB27 by King (Relating to courses in personal financial literacy and economics for high school students in public schools.), **As Introduced**

No significant fiscal implication to the State is anticipated.

It is assumed that any costs associated with the bill could be absorbed using existing resources.

Local Government Impact

The bill would require school districts to implement a new one credit course in economics.

Source Agencies: 701 Texas Education Agency

LBB Staff: JMc, JPE, SL