

IN THE SENATE

SENATE BILL NO. 1213

BY FINANCE COMMITTEE

AN ACT

1 RELATING TO THE APPROPRIATION TO THE PUBLIC SCHOOLS EDUCATIONAL SUPPORT PRO-
2 GRAM'S DIVISION OF CENTRAL SERVICES; APPROPRIATING ADDITIONAL MONEYS
3 TO THE PUBLIC SCHOOLS EDUCATIONAL SUPPORT PROGRAM'S DIVISION OF CENTRAL
4 SERVICES FOR FISCAL YEAR 2026; APPROPRIATING GENERAL FUND MONEYS FOR
5 TRANSFER TO THE PUBLIC SCHOOL INCOME FUND FOR FISCAL YEAR 2026; CLARI-
6 FYING THE ORIGINAL FUND SOURCE FOR EXPENDITURES FOR THE PUBLIC SCHOOLS
7 EDUCATIONAL SUPPORT PROGRAM'S DIVISION OF CENTRAL SERVICES FOR FIS-
8 CAL YEAR 2026; PROVIDING FOR A DISTRIBUTION FOR STATEWIDE TRAINING FOR
9 EARLY LITERACY; AND DECLARING AN EMERGENCY AND PROVIDING AN EFFECTIVE
10 DATE.
11

12 Be It Enacted by the Legislature of the State of Idaho:

13 SECTION 1. In addition to any other appropriation provided by law,
14 there is hereby appropriated to the Public School Support Program's Division
15 of Central Services \$5,000,000 to be expended for operating expenditures
16 from the Public School Income Fund for the period July 1, 2025, through June
17 30, 2026.

18 SECTION 2. There is hereby appropriated and the Office of the State Con-
19 troller shall transfer \$5,000,000 from the General Fund to the Public School
20 Income Fund on July 1, 2025, or as soon thereafter as practicable for the pe-
21 riod July 1, 2025, through June 30, 2026.

22 SECTION 3. Of the additional amounts appropriated in Section 1 of this
23 act for the Public School Support Program's Division of Central Services,
24 \$5,000,000 shall be considered expended from the General Fund for the period
25 July 1, 2025, through June 30, 2026.

26 SECTION 4. STATEWIDE TRAINING FOR EARLY LITERACY. Of the moneys appro-
27 priated in Section 1 of this act, \$5,000,000 shall be expended for intensive
28 professional development and coaching supports that leverage literacy ex-
29 perts who are approved by the State Department of Education and trained in
30 the science of reading in conformance with Section 33-1807(7), Idaho Code.
31 The State Department of Education shall provide all kindergarten through
32 grade 3 teachers this professional development on a three-year cycle, while
33 extending the training to elementary administrators and other support staff
34 as time and resources allow. Additionally, the State Department of Educa-
35 tion shall prioritize these professional development services to teachers
36 and administrators in underperforming schools as calculated in the bottom
37 25% based on the most recent spring Idaho Reading Indicator scores. Support
38 for low performing schools may include pay for success models provided under
39 Section 33-125B, Idaho Code, for turnaround school service providers. No
40 later than January 5, 2026, the State Department of Education shall report to

1 the Budget and Policy Analysis Division of the Legislative Services Office
2 on the distribution, expenditure, and results of these funds. The format
3 and content of the report shall be determined in consultation with the State
4 Department of Education and the Budget and Policy Analysis Division of the
5 Legislative Services Office.

6 SECTION 5. An emergency existing therefor, which emergency is hereby
7 declared to exist, this act shall be in full force and effect on and after
8 July 1, 2025.