An Act relative to financial literacy in schools.

Be it enacted by the Senate and House of Representatives in General Court assembled, and by the authority of the same, as follows:

SECTION 1. Chapter 69 of the General Laws is hereby amended by inserting after section 1P the following section:-

Section 1Q. (a) The department shall establish standards for students in kindergarten to grade 12, inclusive, on personal financial literacy to equip students with the knowledge and skills needed to become self-supporting and to enable students to make critical decisions regarding personal finances. The standards shall include, but not be limited to: (i) understanding loans; (ii) borrowing money; (iii) interest and interest accrual; (iv) credit card debt; (v) online commerce; (vi) rights and responsibilities of renting or buying a home; (vii) saving, investing and planning for retirement; (viii) banking and financial services; (ix) balancing a checkbook; (x) state and federal taxes; (xi) charitable giving; (xii) evaluating media content, including online content, that relates to personal finance matters; (xiii) saving, investing and planning for higher education or professional training; and (xiv) understanding the impact of cognitive biases on financial decision making.
(b) A school district, charter school, approved private day or residential school, or collaborative school may incorporate the personal financial literacy standards established under subsection (a) into existing mathematics, social sciences, technology, business or other curricula.

(c) The department shall make resources publicly available to assist in the selection of materials and curriculum on personal financial literacy. The department shall identify and offer information on resources for professional development activities and instruction on personal financial literacy. The department shall consult with experts in the field of behavioral science or related disciplines to incorporate behavioral science in the development and identification of effective resources, materials and methods of instruction on personal financial literacy. The department may consult with private, non-profit or government stakeholders to identify such resources.

(d) The department may apply for federal, state or other funding, including funding available through the Economic Empowerment Trust Fund in section 35QQ of chapter 10.

SECTION 2. (a) Notwithstanding any general or special law to the contrary, the advisory committee established under subsection (b) of section 200 of chapter 139 of the acts of 2012 is hereby revived and continued to December 31, 2022. The advisory committee shall, in consultation with the department of elementary and secondary education and individuals with relevant experience, including representatives from insurance and investment firms, real estate firms, consumer protection advocates and bankruptcy attorneys, track and evaluate the development and implementation of standards on personal financial literacy.

(b) The advisory committee shall conduct a study on: (i) programs on financial literacy being offered in the commonwealth to students in kindergarten to grade 12, inclusive, in the
2018-2019 academic year; and (ii) the cost of these programs to individual schools and school
districts. The advisory committee shall submit the results of this study in a report to the clerks of
the senate and the house of representatives and the chairs of the joint committee on education not
later than August 31, 2019.

(c) For 3 years after submitting the results of the study under subsection (b), the advisory
committee shall annually submit a report on best practices and recommended improvements to
the personal financial literacy standards. Such report shall be submitted to the clerks of the
senate and the house of representatives and the chairs of the joint committee on education not
later than December 31.

SECTION 3. The department of elementary and secondary education shall establish the
standards required by section 1Q of chapter 69 of the General Laws before the start of the 2019-
2020 academic year.