GENERAL ASSEMBLY OF NORTH CAROLINA SESSION 2025

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H HOUSE BILL DRH40505-NG-104

Short Title: Social Media Literacy in Schools. (Public)

Sponsors: Representative Blackwell.

Referred to:

1 A BILL TO BE ENTITLED 2 AN ACT TO PROMOTE INTERNET SAFETY AND TO PROVIDE SOCIAL MEDIA 3 LITERACY INSTRUCTION IN SCHOOLS. 4 The General Assembly of North Carolina enacts: 5 **SECTION 1.** G.S. 115C-47 is amended by adding a new subdivision to read: 6 "(70) To Adopt an Internet Safety Policy. – Local boards of education shall adopt policies for student access to the internet provided by the school district. The 7 policies shall do at least the following: 8 9 Limit access by students to only age-appropriate subject matter and a. 10 materials. 11 Protect the safety and security of students when accessing email, chat <u>b.</u> rooms, and other forms of electronic communication. 12 Prohibit access by students to data or information, including by 13 <u>c.</u> "hacking" and other unlawful online activities. 14 Prevent access to websites, web applications, or software that does not 15 <u>d.</u> 16 protect against the disclosure, use, or dissemination of a student's 17 personal information. Prohibit and prevent students from accessing social media platforms 18 <u>e.</u> 19 through the use of internet access provided by the local school administrative unit, except when expressly directed by a teacher solely 20 21 for educational purposes. 22 Prohibit the use of the TikTok platform or any successor platform on <u>f.</u> devices owned or provided by the local school administrative unit, 23 through internet access provided by the unit, or as a platform to 24 25 communicate or promote any unit or school sponsored club, extracurricular organization, or athletic team." 26

SECTION 2. Part 1 of Article 8 of Chapter 115C of the General Statutes is amended by adding a new section to read:

"§ 115C-81.26. Social media and mental health.

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Each local board of education shall provide instruction on social media and its effects on health, including social, emotional, and physical effects. Instruction shall be provided once during elementary school, once during middle school, and twice during high school. Instruction may be included as part of the mental and emotional health instruction provided pursuant to G.S. 115C-81.25. Instruction on this topic shall include at least the following:

- (1) Negative effects of social media on mental health, including addiction.
- (2) The distribution of misinformation on social media.



| | General Assemb | ly Of North Carolina Session 20 | <u>25</u> |
|----|-----------------------|---|-----------|
| 1 | (3) | Methods of manipulating behavior using social media. | |
| 2 | <u>(4)</u> | The permanency of information shared online. | |
| 3 | <u>(5)</u> | How to maintain personal security. | |
| 4 | <u>(6)</u> | How to identify cyberbullying, predatory behavior, and human trafficking | on |
| 5 | | the internet. | |
| 6 | <u>(7)</u> | How to report suspicious behavior encountered on the internet. | |
| 7 | <u>(8)</u> | Personal and interpersonal skills or character education that enhance | es |
| 8 | | individual level protective factors and mitigates or reduces risk-taking | or |
| 9 | | harmful behavior." | |
| 10 | SECT | TON 3. This act is effective when it becomes law and applies beginning wi | ith |
| 11 | the 2025-2026 scl | hool year. | |

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