GENERAL ASSEMBLY OF NORTH CAROLINA SESSION 2023

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HOUSE BILL DRH10111-NH-2B

Short Title:	Charter School Omnibus.	(Public)
Sponsors:	Representative Torbett.	
Referred to:		

1	A BILL TO BE ENTITLED		
2	AN ACT TO MAKE VARIOUS CHANGES TO THE LAWS AFFECTING CHARTER		
3	SCHOOLS.		
4	The General Assembly of North Carolina enacts:		
5			
6	PART I. CLARIFY REQUIREMENTS OF CHARTER APPLICATION AND RENEWAL		
7	SECTION 1.(a) G.S. 115C-218.5(a) reads as rewritten:		
8	"(a) The State Board may grant final approval of an application if it finds the following:		
9	(1) The application meets the requirements set out in this Article and such other		
10	requirements as may be adopted by the State Board of Education.		
11	(2) The applicant has the ability to operate the school and would be likely to		
12	operate the school in an educationally and economically sound manner.		
13	(3) Granting the application would achieve one or more of the purposes set out in		
14	G.S. 115C-218.		
15	In reviewing applications for the establishment of charter schools within a local school		
16	administrative unit, the State Board is encouraged to give preference to applications that		
17	demonstrate the capability to provide comprehensive learning experiences to students identified		
18	by the applicants as at risk of academic failure. The Board shall not consider any alleged impact		
19	on the local school administrative unit or units in the area served by a charter school when		
20	deciding whether to grant, renew, amend, or terminate a charter."		
21	SECTION 1.(b) G.S. 115C-218.6(b)(2) reads as rewritten:		
22	"(2) The charter school's student academic outcomes for the immediately		
23	preceding three years have not been comparable to the academic outcomes of		
24	students in the local school administrative unit in which the charter school is		
25	located. For purposes of this section, if a school's charter results in it providing		
26	services to certain targeted subgroups, the school's academic performance		
27	shall be judged in comparison to the academic outcomes of students in the		
28	same subgroups in the local school administrative unit where the school is		
29	located."		
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31	PART II. LIMIT ENROLLMENT CAPS TO LOW-PERFORMING SCHOOLS		
32	SECTION 2.(a) G.S. 115C-218.7 reads as rewritten:		
33	"§ 115C-218.7. Material revisions of charters.		
34	(a) A material revision of the provisions of a charter shall be made only upon the approval		
35	of the State Board of Education.		



General Assembly Of North Carolina Session 2023 1 (b) Enrollment growth of greater than twenty percent (20%) shall be considered a 2 material revision of the charter if the charter is currently identified as low-performing. The State 3 Board shall not approve a material revision for enrollment growth of greater than twenty percent 4 (20%) for a charter that is currently identified as low performing. Enrollment growth of greater 5 than thirty percent (30%) shall be considered a material revision of the charter for any charter 6 school that is not identified as low-performing. The State Board may approve such additional 7 enrollment growth of greater than thirty percent (30%) only if it finds all of the following: If a 8 charter school has been identified as low-performing under G.S. 115C-105.37A, then it shall be 9 considered a material revision of the school's charter to increase its maximum authorized 10 enrollment by more than twenty percent (20%) of the previous year's maximum authorized enrollment. For the purposes of this section, maximum authorized enrollment is as defined in 11 12 G.S. 115C-218.8. 13 The actual enrollment of the charter school is within ten percent (10%) of its (1)14 maximum authorized enrollment. 15 (2)The charter school has commitments for ninety percent (90%) of the requested 16 maximum growth. 17 The charter school is not currently identified as low-performing. (3)18 (4)The charter school meets generally accepted standards of fiscal management. 19 (5)The charter school is, at the time of the request for the enrollment increase, 20 substantially in compliance with State law, federal law, the charter school's 21 own bylaws, and the provisions set forth in its charter granted by the State 22 Board. 23 For the purposes of calculating actual enrollment and maximum authorized (c) 24 enrollment under subdivision (1) of subsection (b) of this section, if a charter school is pursuing 25 a material revision of enrollment growth based on a proposed capital expansion of the charter 26 school, but fails to meet the requirements of subdivision (1) of subsection (b) of this section, the 27 State Board shall have the discretion to investigate and determine whether subdivision (1) of 28 subsection (b) of this section may be waived to grant the school's material revision request to 29 allow the capital expansion to move forward. In making such a determination, the charter school 30 shall provide the State Board with documentation to show evidence that demonstrates sufficiently 31 in the State Board's discretion all of the following: 32 The requested increase in enrollment growth is within a reasonable margin of (1)33 the threshold necessary to support the requested material revision. 34 (2)The charter school has secured financing for its proposed capital expansion 35 conditioned on its obtaining the requested material revision of enrollment 36 growth. 37 (d) If a charter school presents evidence of a proposed capital expansion as part of a 38 request for a material revision of enrollment growth under this section that is granted by the State 39 Board, and the charter school is not able to realize that capital expansion within two years of the 40 grant of the material revision, the charter shall reflect the maximum authorized enrollment 41 immediately preceding that material revision." 42 SECTION 2.(b) G.S. 115C-218.8 reads as rewritten: 43 "§ 115C-218.8. Nonmaterial revisions of charters. It shall not be considered a material revision of a charter and shall not require prior approval 44 45 of the State Board for a charter school to do any of the following: 46 Increase its maximum authorized enrollment during the charter school's (1)47 second year of operation and annually thereafter in accordance with 48 G.S. 115C-218.7(b).thereafter, provided the school is not identified as 49 low-performing under G.S. 115C-105.37A. The maximum authorized 50 enrollment is the target enrollment number identified in a school's charter. The

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_		maximum authorized enrollment may only be updated one	ce per year and shall
		not decrease based on actual enrollment.	
	(2)	Increase If a school is low-performing under G.S. 1150	C-105.37A and has
	(-)	planned growth authorized in its charter, increase its m	
		enrollment during the charter school's second year of ope	
		thereafter in accordance with planned growth as authorize	•
	(3)	Expand to offer one grade higher or lower than the char	
	(-)	offers if the charter school has (i) operated for at least three	
		been identified as continually low-performing	•
		G.S. 115C-218.94, and (iii) has been in financial compli	-
		the State Board."	1 2
	PART III CHA	RTER SCHOOLS MAY ADOPT A MICRO SCHOOL	PROGRAM
		FION 3.(a) Article 14A of Chapter 115C of the General Sta	
	adding a new sec		autos is amonada oy
		Micro school program.	
		urposes of this section, a "micro school" is a group of stu	idents enrolled in a
,	·····	at have been assigned to attend the school in accordance wi	
		rter school may establish a micro school program by includ	
		section in the school's application submitted under G.S. 11	
		school that does not currently have a micro school progra	
	revision to the sc	hool's charter containing the information required by this se	ection.
	$\underline{(c)}$ The S	tate Board of Education shall adopt the rules necessary to de	elegate to the Office
(of Charter Scho	ols the authority to approve a revision of an existing se	chool's charter that
(establishes a mic	ro school program.	
	<u>(d)</u> <u>A ch</u>	arter school electing to establish a micro school program	n shall identify the
	following in thei		
	<u>(1)</u>	The number and grade level of students that will compr	rise a micro school,
		which may combine students of varying grade levels.	
	<u>(2)</u>	The method of instruction for the micro school which m	nay be conducted in
		any one or combination of the following methods:	
		a. On the charter school campus.	
		b. At a location other than the charter school campus	<u>s.</u>
		<u>c.</u> <u>Through virtual instruction.</u>	
	$\frac{(3)}{(4)}$	Any specialized curriculum or program to be provided to	
	<u>(4)</u>	The process by which students may be assigned to or with	
		school. At a minimum, the process shall include the follow	
		a. <u>How a parent may request a student be assigned to</u>	
		b. The criteria the school will use to determine w	nether the parent's
		request for assignment will be granted or denied.	a a manant that the
		c. <u>How the school will make a recommendation t</u>	o a parent that the
		student be assigned to a micro school.	l'a maanuman dation
		d. <u>How a parent may consent to or reject the schoo</u>	
		that the student be assigned. No student shall be	assigned to a micro
	(a) Stude	school without parental consent. nts and teachers assigned to micro schools are subject to a	Il provisions of the
		except for those provisions which are in conflict with this so	
-		ore than fifty percent (50%) of the charter school's total	
	assigned to micro		emoninent may be
2		FION 3.(b) G.S. 115C-84.3(a) is amended by adding a new	subdivision to read.
	" <u>(6)</u>	Instruction provided to a micro school under G.S. 115C-2	
	<u>(0)</u>	<u>mentation provided to a miero bendor ander 0.5, 1150 2</u>	

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read:	SECT	TION 3.(c) G.S. 115C-218.1(b) is amended b	by adding a new subdivision to
	" <u>(13a)</u>	If the school intends to have a micro scho	ol program, the details of the
		program as required by G.S. 115C-218.87."	
	PROGR	ADMISSIONS PREFERENCES FOR G AMS AND FOR CHILDREN OF MILITAR ION 4. G.S. 115C-218.45(f) is amended by a	RY FAMILIES
read:	2201		
	" <u>(2b)</u>	Limited to no more than ten percent (10%) of student who was enrolled for at least 75 consec in a preschool program operated by an entity of the charter school has a written enrollment a program operator to give the program's studen	cutive days in the prior semeste other than the charter school and articulation agreement with the
	 <u>(8)</u>	A student whose parent or legal guardian is or	n active military duty."
PART V	V. PROH	IBIT DISCRIMINATION OF CHARTER S	SCHOOL STUDENTS
		TON 5. G.S. 115C-218.45 is amended by addi	
" <u>(b1</u>	<u>) No loc</u>	al board of education shall discriminate against	students applying for admission
-		pecial program operated by the local board of	
<u>a studen</u>	t is curre	ntly attending, or has attended, a charter school	" <u>-</u>
		HORIZE COUNTIES TO PROVIDE CAPI	IAL FUNDS TO CHARTER
SCHO		TON 6 (a) C S $115C$ 218 100(b) mode as more	rittan
"(b)		TON 6.(a) G.S. 115C-218.100(b) reads as rew pution of Assets. – Upon dissolution of a char	
· · ·		urchased with public funds shall be deemed the	
	-	it in which the charter school is located.located	
		this subsection, capital-sourced assets include	
		one or more counties pursuant to G.S. 115C-	
		proved with such funds, up to the total an	
		assets shall be deemed the property of the co	
<u>funding</u>		plicable, divided between the counties in propo	
		TON 6.(b) G.S. 115C-218.105 is amended	by adding the following new
	ons to rea		
" <u>(b1)</u>		ies may provide funds to charter schools by dir	
<u>G.S. 15:</u>		These funds shall be used only for the following	
	<u>(1)</u>	<u>The acquisition of real property for school pur</u> to, school sites, playgrounds, and athletic field	
	<u>(2)</u>	The acquisition, construction, reconstruction	
	<u>(</u> 2)	replacement of buildings and other structures	
		buildings for classrooms and laboratories, phy	-
		purposes, libraries, auditoriums, and gymnasi	
	(3)	The acquisition or replacement of furniture	
	<u> </u>	apparatus, technology, data processing equip	
		similar items of furnishings and equipment.	/ · · · · · · · · · · · · · · · ·
<u>(b2)</u>	<u>If a ch</u>	arter school uses funds provided in subsection	(b1) of this section to acquire o
improve	e property	, the amount provided by the county shall be e	evidenced by a promissory note
and secu	ured by a	deed of trust on the property acquired or impr	roved by the funds. The county
may sub	ordinate	the deed of trust to other liens to facilitate the	acquisition or improvement o

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1	the property secured by the deed of trust. In the event that a charter school repa	tys the county in	
2	the amount of the capital funds provided, the county shall, for the property acqui	ired or improved	
3	by the funds, execute and file a deed of release or other documentation of satis	-	
4	the charter school repaid the county in the amount of the capital funds provided		
5	SECTION 6.(c) G.S. 153A-149(c) reads as rewritten:		
6	"(c) Each county may levy property taxes for one or more of the purpo	ses listed in this	
7	subsection up to a combined rate of one dollar and fifty cents (\$1.50) on the one	hundred dollars	
8	(\$100.00) appraised value of property subject to taxation. Authorized purposes s	ubject to the rate	
9	limitation are:		
10			
11	(38) <u>Charter Schools. – To provide capital funds for charter school</u>	ols as authorized	
12	by G.S. 153A-461."		
13	SECTION 6.(d) Article 23 of Chapter 153A of the General Statute	es is amended by	
14	adding a new section to read:	·	
15	"§ 153A-461. Charter schools.		
16	Each county is authorized to appropriate funds and lease real property to s	chools chartered	
17	under Article 14A of Chapter 115C of the General Statutes. Counties may provide	de funds only for	
18	the purposes set forth in G.S. 115C-218.105(b1)."	-	
19			
20	PART VII. COMPARABLE PER STUDENT FUNDING		
21	SECTION 7.(a) Article 14A of Chapter 115C of the General Statute	es is amended by	
22	adding a new section to read:		
23	" <u>§ 115C-218.107. Charter school funding comparability.</u>		
24	It is the intent of the General Assembly to ensure that State and local fu	nds for students	
25	attending charter schools shall be provided in a manner that results in pe	er-pupil funding	
26	approximately equal to that provided for students attending other public school	units."	
27	SECTION 7.(b) G.S. 115C-218.105 reads as rewritten:		
28	"§ 115C-218.105. State and local funds for a charter school.		
29	(a) The State Board of Education shall allocate to each charter school:		
30	(1) An amount equal to the average per pupil allocation for		
31	membership from the local school administrative unit allotme		
32	charter school is located for each child attending the charter se		
33	of students actually enrolled in the school, up to the maxi		
34	enrollment, except for the allocation for children with disabi	lities and for the	
35	allocation for children with limited English proficiency;		
36	(2) An additional amount for each child attending the charter scho	ol who is a child	
37	with disabilities; and		
38	(3) An additional amount for children with limited English profi		
39	the charter school, based on a formula adopted by the State E		
40	In accordance with G.S. 115C-218.7 and G.S. 115C-218.8, the State Board		
41	annual adjustments to the amount allocated to a charter school based on its enro	-	
42	school years subsequent to the initial year of operation.actual enrollment, up t	to the maximum	
43	authorized enrollment.		
44	In the event a child with disabilities leaves the charter school and enrolls in	-	
45	during the first 60 school days in the school year, the charter school shall return a	-	
46	of funds allocated for that child to the State Board, and the State Board shall reallocate those		
47	funds to the local school administrative unit in which the public school is located. In the event a		
48	child with disabilities enrolls in a charter school during the first 60 school days ir		
49	the State Board shall allocate to the charter school the pro rata amount of add	itional funds for	
50	children with disabilities.		
51			

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If a student attends a charter school, the local school administrative unit in which the 1 (c) 2 child resides shall transfer to the charter school an amount equal to the per pupil share of the local 3 current expense fund of the local school administrative unit for the fiscal year. The per pupil 4 share of the local current expense fund shall be transferred to the charter school within 30 days 5 of the receipt of monies into the local current expense fund. The local school administrative unit 6 and charter school may use the process for mediation of differences between the State Board and 7 a charter school provided in G.S. 115C-218.95(d) to resolve differences on calculation and 8 transference of the per pupil share of the local current expense fund. The amount transferred 9 under this subsection that consists of revenue derived from supplemental taxes shall be 10 transferred only to a charter school located in the tax district for which these taxes are levied and in which the student resides." 11 12 **SECTION 7.(c)** G.S. 115C-426(c) reads as rewritten: 13 The uniform budget format shall require the following funds: "(c) 14 (1)The State Public School Fund. 15 (2)The local current expense fund. 16 (3) The capital outlay fund. 17 In addition, other funds may be used to account for reimbursements, including indirect costs, 18 fees for actual costs, tuition, sales tax revenues distributed using the ad valorem method pursuant 19 to G.S. 105-472(b)(2), sales tax refunds, gifts and grants restricted as to use, trust funds, federal

20 appropriations made directly to local school administrative units, municipal appropriations made

directly to local school administrative units under G.S. 160A 700, and funds received for

22 prekindergarten programs. In addition, the appropriation or use of fund balance or interest income

23 by a local school administrative unit shall not be construed as a local current expense

appropriation included as a part of the local current expense fund.trust funds, federal grants
restricted as to use, and special programs.

Each local school administrative unit shall maintain those funds shown in the uniform budget format that are applicable to its operations."

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29 PART VIII. EFFECTIVE DATE

30 **SECTION 8.** This act is effective when it becomes law and applies beginning with 31 the 2023-2024 school year.