Senate Bill No. 45–Committee on Education

CHAPTER.....

AN ACT relating to educational programs; revising provisions governing the award of grants by the State Board of Education for programs of career and technical education; revising provisions governing reporting requirements for public schools that offer work-based learning programs; and providing other matters properly relating thereto.

Legislative Counsel's Digest:

Existing law requires the board of trustees of each school district in a county whose population is 100,000 or more (currently Clark and Washoe Counties), and authorizes the board of trustees of any other school district, to establish and maintain a program of career and technical education to provide instruction in subjects approved by the State Board of Education. (NRS 388.380) Existing law authorizes the Superintendent of Public Instruction and the State Board to award grants to school districts and charter schools for programs of career and technical education, including, without limitation, grants awarded based on criteria established by the State Board but limited in amount according to the proportional enrollment of pupils in programs of career and technical education in a school district or charter school. (NRS 388.392-388.395) **Section 1** of this bill revises the calculation of the limit on the amount of this grant by providing that the limit is based on the proportion of pupils enrolled in advanced courses within a program of career and technical education rather than the proportion of all pupils enrolled in a program of career and technical education.

The federal Strengthening Career and Technical Education for the 21st Century Act provides grants to certain state agencies to, without limitation, promote programs of career and technical education. (20 U.S.C. §§ 2301 et seq.) The Act additionally sets forth certain: (1) reporting requirements that a state agency that receives a grant pursuant to the Act must follow; (2) information that is required to be included in such a report; and (3) characteristics for which certain performance data must be disaggregated. (20 U.S.C. § 2323(b)(3)(C)) Existing law: (1) authorizes the board of trustees of a school district or the governing body of a charter school to offer a work-based learning program upon the approval of the Superintendent of Public Instruction; and (2) requires a school district or charter school that offers a work-based learning program to submit a report to the State Board and the Legislature that contains certain information about the program, including the number of participating pupils, disaggregated based on certain characteristics. (NRS 389.167) **Section 2** of this bill instead requires that the report contain the information required to be included in the report submitted pursuant to the Act, disaggregated according to the characteristics set forth in the Act.

EXPLANATION – Matter in ***bolded italics*** is new; matter between brackets ~~[omitted material]~~ is material to be omitted.

THE PEOPLE OF THE STATE OF NEVADA, REPRESENTED IN SENATE AND ASSEMBLY, DO ENACT AS FOLLOWS:

Section 1. NRS 388.395 is hereby amended to read as follows:

388.395 1. The board of trustees of a school district or the governing body of a charter school may apply to the State Board of Education for a grant for a program of career and technical education, to be paid for from the remainder of state money described in subsection 3 of NRS 388.392.

2. The State Board of Education shall review all applications submitted pursuant to subsection 1 and award grants based on the criteria established by regulation of the State Board of Education.

3. The proportion of the total amount awarded pursuant to subsection 2 to a school district or charter school during a fiscal year must not exceed the proportion of the enrollment of pupils in ***advanced courses within*** programs of career and technical education in the school district or charter school during the previous fiscal year, as compared to the enrollments of pupils in ***advanced courses within*** programs of career and technical education throughout the State during the previous fiscal year.

4. As used in this section:

(a) "Advanced course" means:

(1) A CTE concentrator course;

(2) A work-based learning program pursuant to NRS 389.167;

(3) An activity for pupils to earn industry-recognized credentials, as identified by the Governor's Office of Workforce Innovation pursuant to paragraph (d) of subsection 4 of NRS 232.975;

(4) A dual credit course in a program of career and technical education; or

(5) A course in a program of career and technical education that requires the completion of a CTE concentrator course as a prerequisite for enrollment.

(b) "CTE concentrator" has the meaning ascribed to it in 20 U.S.C. § 2302(12).

(c) "CTE concentrator course" means a course within a program of career and technical education which may be used, in combination with another course, to meet the course requirements to be a CTE concentrator.

Sec. 2. NRS 389.167 is hereby amended to read as follows:

389.167 1. A pupil enrolled at a public school must be allowed to apply one or more credits toward the total number of credits required for graduation from high school if the pupil successfully completes the number of hours in a work-based learning program required by regulation of the State Board to earn such credits. Any credits earned for successful completion of a work-based learning program must be applied toward the pupil's elective course credits and not toward a course that is required for graduation from high school.

2. The board of trustees of a school district or the governing body of a charter school may offer a work-based learning program upon application to and with the approval of the Superintendent of Public Instruction. An application to offer a work-based learning program must include, without limitation:

(a) The fields, trades or occupations in which a work-based learning program will be offered.

(b) The qualifications of a pupil to participate in the work-based learning program. Such qualifications must allow a majority of pupils to be eligible to participate in the work-based learning program.

(c) A description of the process that will be used by pupils to apply to participate in a work-based learning program.

(d) A description of the manner in which participation in a work-based learning program and completion of the requirements of a work-based learning program will be verified.

(e) A description of the manner in which the performance of a pupil who participates in the work-based learning program will be evaluated, which must include, without limitation, an on-site evaluation of the performance of the pupil.

3. Upon approval by the Superintendent of Public Instruction of an application to offer a work-based learning program submitted pursuant to subsection 2, the board of trustees or the governing body shall:

(a) Designate an employee of the school district or charter school, as applicable, to serve as a work-based learning coordinator to coordinate and oversee work-based learning programs. Such an employee must ensure that each business, agency or organization that will offer employment and supervision of a pupil as part of the work-based learning program is suitable for participation in a work-based learning program.

(b) Establish and maintain a list of businesses, agencies and organizations that have been found suitable by the work-based learning coordinator pursuant to paragraph (a).

4. To receive approval from the Superintendent of Public Instruction to offer a work-based learning program, the work-based learning program must include, without limitation, requirements that:

(a) A detailed training agreement and training plan be completed for each pupil participating in the work-based learning program for credit that identifies the specific tasks in which the pupil will participate that will develop competency of the pupil in the workplace;

(b) A pupil participating in the work-based learning program be allowed to leave the public school in which he or she is enrolled during the school day to participate in such a program;

(c) Participation by a pupil in the work-based learning program will develop a broad range of skills and will allow a pupil to focus on his or her chosen career pathway; and

(d) Training be completed by each pupil participating in the work-based learning program on:

(1) Identifying and reporting harassment in the workplace;

(2) Developing and maintaining healthy relationships in the workplace; and

(3) Identifying the signs of a person engaging in predatory conduct to prepare a pupil for sexual activity or to foster an inappropriate personal or professional relationship with a pupil, including, without limitation, through communicating or attempting to befriend or establish a relationship or other connection with a parent or legal guardian of a pupil in furtherance of such conduct.

5. A school district or charter school may allow a pupil who successfully completes a work-based learning program to earn dual credit for participation in the work-based learning program.

6. On or before January 15 of each odd-numbered year, the board of trustees of a school district and the governing body of a charter school that offers a work-based learning program shall prepare a report concerning the manner in which the work-based learning program has been carried out and submit the report to the State Board and the Legislature. The report must include, without limitation ~~[~~:

~~(a) The number of pupils participating in the work-based learning program; and~~

~~(b) The types of work-based learning offered through the work-based learning program.~~

~~7. The number of pupils participating in the work-based learning program reported pursuant to paragraph (a) of subsection 6~~**]** ***, the information required to be included in the report submitted pursuant to 20 U.S.C. § 2323(b)(4)(B), which*** must be disaggregated on the basis of the ~~[following]~~ characteristics ~~[:~~

~~(a) Pupils who are American Indian or Alaska Native, Asian, Black or African American, Hispanic or Latino, Native Hawaiian or Pacific Islander, white or two or more races;~~

~~(b) Gender of pupils;~~

~~(c) Pupils who are migrants; and~~

~~(d) Pupils~~**]** ***set forth in 20 U.S.C. § 2323(b)(4)(B)(ii), including, without limitation, the number of pupils*** who are members of special populations, as defined in 20 U.S.C. § 2302(48).

Sec. 3. This act becomes effective upon passage and approval.

20 ~~~~~ **25**