

CENTRAL WAKE HIGH SCHOOL

PARENT AND FAMILY ENGAGEMENT POLICY

PART I. GENERAL EXPECTATIONS

Central Wake High School will implement the following statutory requirements:

- The school will utilize programs, activities and procedures for the involvement of parents, consistent with the Every Student Succeeds Act (ESSA). Those programs, activities and procedures will be planned and operated with meaningful consultation with parents of participating children.
- The school will work to ensure that the required parent and family engagement policy meets the requirements of ESSA, and includes, as a component, a school-parent compact.
- The school will incorporate this parent and family engagement policy into our school plan.
- The school will, to the extent practicable, provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children. This will include providing information and school reports in an understandable and uniform format and, including alternative formats upon request, and, to the extent practicable, in a language such parents understand.
- The school will carry out programs, activities and procedures in accordance the following definition of parent and family engagement:

Parent and family engagement means participation of parents in regular, two- way, and meaningful communication involving student academic learning and other school activities, including ensuring:

- *that parents play an integral role in assisting their child's learning;*
- *that parents are encouraged to be actively involved in their child's education at school;*
- *that parents are full partners in their child's education and are included, as appropriate, in decision-making to assist in the education of their child; and*
- *that parents participate in other activities, such as those described ESSA.*

PART II. SCHOOL-WIDE PARENT AND FAMILY ENGAGEMENT PLAN IMPLEMENTATION

1. Central Wake High School will take actions to involve parents in the joint development of its parental involvement plan under Section 1112 of the ESEA by holding a Parent Title I Parent meeting and by inviting parents to attend Charter Board meetings at which the plan is discussed.
2. Central Wake High School will involve parents in the process of school review and improvement under Section 1116 of the ESEA. An annual Satisfaction Survey will be administered to parents and students to assess School performance, and the results considered by the Board as important input regarding the success of the School. A corrective action plan will be developed, if necessary, after Board review and discussion.
3. Central Wake High School will coordinate and integrate parental involvement strategies in Part A with parental involvement strategies.
4. Central Wake High School will conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this parent and family engagement policy in improving the quality of the school. The evaluation will include identifying barriers to greater participation by parents in parental involvement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background). The School will use the findings of the evaluation about its parent and family engagement policy and activities to design strategies for more effective parental involvement, and to revise, if necessary (and with the involvement of parents) its parent and family engagement policy.
5. Central Wake High School will build the School's and parents' capacity for strong parental involvement in order to ensure effective involvement of parents and to support a partnership among the School, parents, and the community to improve student academic achievement, through the following activities specifically described below:
 - A. Central Wake High School will provide assistance to parents in understanding topics, such as the following, by undertaking the actions described in this paragraph:
 1. the State's academic content standards,
 2. the State's student academic achievement standards,

3. the State and local academic assessments including alternate assessments,
 4. the requirements of Part A,
 5. how to monitor their child's progress, and
 6. how to work with educators.
- B. The School will provide materials and training to help parents work with their children to improve their childrens' academic achievement, such as literacy training and using technology, as appropriate, to foster parental involvement.
- C. The School will, with the assistance of its parents, educate its teachers, pupil services personnel, principals and other staff, in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and the school.
- D. The School will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities that encourage and support parents in more fully participating in the education of their children. This includes:
1. Parents will have a number of opportunities for involvement in their student's education. Parents will be informed of opportunities, expectations, and requirements of the program. This will set the stage for student progress and achievement. This will be supplemented by mailings to homes, newsletters, phone calls from staff, and student/parent conferences. Throughout the year, parents will be encouraged participate in school functions, including open houses, school sponsored workshops, parent nights, student award ceremonies, and other events led by School staff and community partners on topics including post-secondary readiness, and personal development.
 2. Parents will always be welcome to attend monthly Board meetings. Public notices for these meetings will be placed on the front door of the School and posted online. Parents will be welcome to voice comments, concerns, or recommendations during the Public Comment period of any meeting of the Board.

3. The school's MY SUCCESS Student and Parent Dashboard, an online, secured portal available 24 hours a day, 7 days a week. This system provides up-to-date information on student attendance, grades, state assessment results, skills development, and academic performance.
- E. Central Wake High School will ensure that information related to the School and parent programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand.