The Future In Focus

Official Program

The premier event in health sciences information

MLA '20 Top Sponsors

Wolters Kluwer
McGraw Hill
NEJM Group
JAMA Network
APhA
American Psychological Association
CABI
Clarivate Web of Science
ClinicalKey
ELSEVIER
Springer Nature
Wiley
"So What Do Publishers Actually Do?"

Thursday, August 13, 2020
9:00 - 9:55 AM (CT)

We will discuss some of the key elements that go into making a high quality medical journal and how publishers and societies work together in partnership. This session will help librarians understand the unique values this publishing partnership provides to anyone in the scholarly landscape who read and use scholarly journal literature. The key market influences that impact journals will also be covered. Some of the many publishing topics to be discussed include retractions, how publishers maximize content outside of research platforms, the shifting global dynamics, the role of advertising and the publishing economics and ecosystem.

Speaker:
Jayne Marks
Vice-President, Global Publishing for Health, Learning, Research and Practice at Wolters Kluwer

VISIT WOLTERS KLUWER AT THE MLA ‘20 vCONFERENCE

From Ovid®, the industry’s leading research platform, to Lippincott®, a world renowned publisher of scientific, technical and medical content—Wolters Kluwer has solutions for all your needs!

• Medical Education & Residency Resources
• Nursing Resources & Point-of-Care Tools
• High-quality, full-text resources and foundational scientific literature

Register for our vendor presentation and you will be entered to win our ON THE GO BACKPACK KIT

Includes: cotton masks, antibacterial wipes, sanitizer gel, and gloves

www.ovid.com
TABLE OF CONTENTS

MLA Statement of Appropriate Conduct...... 4
Welcome.......................................................... 6
MLA ’20 Sponsors........................................ 7
Awards & Recognitions................................. 8
Featured Speakers........................................... 11
General Information....................................... 13
Papers............................................................. 15
Lightning Talks............................................... 22
Posters........................................................... 25
Open Science.................................................... 36
LiveCast Events................................................. 38
Immersion Sessions......................................... 40
Guide to Exhibits.............................................. 43
Solution Showcases.......................................... 46
Index.............................................................. 50

2020 National Program Committee

Janna C. Lawrence, AHIP, Chair
Melissa De Santis, AHIP, Cochair
Stephanie C. Kerns, Local Assistance Committee Cochair
Tami Wilkerson, Local Assistance Committee Cochair
Andrea H. Denton
Linné Girouard, AHIP
Karen Gutzman
Liz Kellermeyer
Nandita S. Mani
Darlene Parker-Kelly
Melissa L. Rethlefsen, AHIP
Martin Wood
Michelle L. Zafron, AHIP
Harold S. Bright IV, AHIP, Community Council Liaison
Julia Esparza, AHIP, Board Liaison
Andrea C. Kepsel, AHIP, Education Annual Planning Committee Liaison
Cristina Pope, AHIP, Chapter Council Liaison
Gabriel R. Rios, InSight Initiative Liaison
Kevin Baliozian, Executive Director
Debra Cavanaugh, Staff Liaison, Contributed Content
Kate E. Corcoran, Staff Liaison
Martha Lara, Staff Liaison, Marketing & Communications
Natalie Bello, Senior Manager, Association Events
Janet McClenny, Manager, Association Events
This statement applies to all Medical Library Association (MLA)–sponsored and officially recognized professional and educational activities, including, but not limited to, conferences, meetings, workshops, online forums, social media, continuing education, and all means of communication between members and nonmembers relating to MLA activities.

It applies to all MLA members, nonmembers, invited guests, speakers, moderators, instructors, exhibitors, staff, and all others who participate in an MLA activity or event.

1. Values and Beliefs
Believing that diversity, equity, and inclusion are the threads that strengthen the fabric of our association, MLA seeks to ensure that the following core values and professional behaviors are entwined throughout all its programs and services:

• an open, inclusive, and collaborative environment within the association in all its activities and events, and outside the profession;
• diversity, equity, and inclusion in professional practice, leadership of health sciences libraries, and information professionals;
• advancement and support of accessibility for all stakeholder groups; and
• irreproachable ethical standards (Code of Ethics for Health Sciences Librarianship) that call for health sciences librarians to conduct all professional relationships with courtesy and respect.

In MLA’s effort to provide an environment of mutual human respect in which diverse participants may learn, network, and enjoy their interactions with colleagues, we recognize that we have a shared responsibility to create and sustain that environment for the benefit of all, consistent with these core values.

Diversity, Equity, and Inclusion
MLA interprets diversity, equity, and inclusion as:

• Diversity encompasses the ways that people are both alike and different, understanding, accepting, and valuing differences that include race and ethnicity, gender and gender identity, sexual orientation, socioeconomic status, political beliefs, language, culture, nationality, age, ability status, and religion;
• equity takes differences into account to ensure fair and impartial processes and outcomes, and equal opportunity; and
• inclusion ensures that all individuals are treated fairly and respectfully; are intentionally valued for their distinctive skills, experiences, and perspectives; have equal access to resources and opportunities; feel a sense of belonging; and can contribute fully to the association’s success.

MLA Commitment
MLA is committed to:

• ensuring that all individuals are treated fairly and respectfully; are intentionally valued for their distinctive skills, experiences, and perspectives; have quality access to resources and opportunities; feel a sense of belonging, and can contribute fully to MLA’s success;
• providing a harassment-free environment for everyone, regardless of race and ethnicity, gender and gender identity, sexual orientation, socioeconomic status, political beliefs, language, culture, nationality, age, ability status, and religion; and
• protecting diversity, equity, inclusion, and the free expression of ideas.

Taken cumulatively, the values and beliefs delineated in MLA policy describe conduct based on a firm belief in the value of civil discourse and the free exploration of competing ideas and concepts—with a fundamental respect for the rights, dignity, and value of all individuals.

2. Behaviors
Speakers, moderators, leaders, and participants are asked to frame discussions as openly and inclusively as possible and to be aware of how language and tone of voice, behavior, or images may be perceived by others. In the context of MLA policy and the professional practices of librarianship:

• critical examination of beliefs and viewpoints does not, by itself, constitute hostile conduct or harassment; and
• the use of sexual imagery or language in the context of a professional discussion might not constitute hostile conduct or harassment.

At face-to-face meetings, all participants are expected to observe these rules and behaviors in all meeting venues, including online, and during meeting social events. Meeting participants seek to learn, network, and have fun. Please do so responsibly and with respect for the right of others to do likewise.

The following individual behaviors are encouraged:

• be respectful
• be direct and professional
• be inclusive and seek diverse perspectives
• understand and value different ideas and opinions
• appreciate and accommodate similarities and differences
• lead by example
• keep discussions within the scope of the activity
• maintain professional dialogue and tone on all MLA media communication channels
• exercise your right to distance yourself from the person or situation (e.g., if it is not meaningful, if you feel unsafe or threatened, or if you feel your message is not being heard)
• silence cell phones and other electronic devices (when applicable)
• be present and attentive during the activity, and avoid side conversations or participating in activities that may be distracting to others
• be prepared and well-informed (read materials; ensure your information is accurate; when in doubt, check first)
• be mindful that most activities such as webinars, forums, and social media are recorded

The following individual behaviors are specifically prohibited:
• engaging in harassment or intimidation, including sexual harassment or intimidation, such as unwelcome sexual attention, stalking (verbal, physical, or virtual), or unsolicited physical contact
• yelling at or threatening anyone (verbal, physical, in print, or online)
• posting messages that are defamatory, abusive, profane, threatening, or offensive
• engaging in personal attacks
• engaging in disruptive behavior that intimidates, disenfranchises, interrupts (an event, activity, or process) by causing a disturbance, or threatens the safety of an individual
• posting illegal materials
• posting copyrighted material without first obtaining permission of the copyright holder

Participants who are asked to stop disruptive, hostile, or harassing behavior are expected to comply immediately.

3. Reporting and Investigation
MLA is committed to ensure you feel comfortable in reporting inappropriate behavior you experience or observe. If possible, first seek out the person of authority in the related context (e.g., chair; board liaison or staff liaison, if a committee; chair, if domain hub or caucus; convener, if online discussion; meeting management or MLA staff, if at a physical meeting; etc.). This may be an effective way to address the behavior locally or in the moment.

Alternatively, contact either the MLA executive director, the MLA president, or the chair of the Diversity, Equity, and Inclusion Committee. This group of three (unless one or more individuals in the group are the subject of the inappropriate behavior) will lead the investigation, contact relevant individuals, gather all information needed, and take steps to resolve the situation with appropriate confidentiality.

4. Consequences and Resolution
Though all efforts will be made to seek a positive outcome where everyone can feel included and safe, incidents determined by MLA to violate MLA’s code of conduct could result in one or more of the following consequences:
• being asked to stop their disruptive, hostile, or harassing behavior immediately
• being asked to make sincere efforts to increase awareness, such as participating in trainings about diversity, equity, and inclusion or conflict management
• being removed, without reimbursement, from face-to-face conferences, meetings, or webinars; if appropriate, event security or local law enforcement may be contacted
• being excluded from online forums or other activities
• no awarding of MLA continuing education (CE) or Academy of Health Information Professionals (AHIP) credit
• terminating MLA membership, without reimbursement
• other actions deemed appropriate by MLA and/or required by law
• if appropriate, a follow-up report will be made to individuals who report being harassed

Adapted with permission of the American Library Association (ALA), 2019.

Adapted from ALA Office for Diversity, Literacy and Outreach Services (ODLOS) Glossary of Terms, University of Michigan: Diversity, Equity & Inclusion: Defining DEI, Glossary: About the Racial Equity Tools Glossary, and Built In: Diversity + Inclusion.

Adapted from the MEDLIB-L Guidelines.

Adapted from Mozilla Community Participation Guidelines.

Approved by the MLA Board of Directors, July 6, 2020
The 2020 National Program Committee (NPC) and the 2020 Local Assistance Committee (LAC) welcome you to the MLA ‘20 vConference and Exhibits, MLA’s first virtual annual meeting. We hope we get to visit Portland for MLA in the future, but this year, we are all part of an exciting new way of participating in a virtual conference. Using an attendee engagement platform that recreates all the best things about our in-person meeting and exhibition, we are experimenting with new ways to connect during the vConference, from live streaming and on-demand content to virtual booths and solutions showcases that make exploring exhibitor offerings online feel like a walk through the exhibit hall. Keep in mind that there are definite benefits to a virtual meeting, such as always having a good seat, control over the temperature in your meeting room, and no lines for coffee or restrooms.

This year’s meeting theme, “2020 Vision: The Future in Focus,” seems slightly ironic now, as we all deal with constant uncertainty. However, uncertainty is nothing new for librarians and those who work in health care. The 2020 NPC has put together a variety of programs highlighting how all of us have been taking steps to improve our services, resources, and support to our clientele. Content will be presented in various formats—papers, posters, lightning talks, and immersions sessions—covering all seven of MLA’s professional competencies. John P. McGovern Award Lecturer Esther Choo, an emergency room doctor who impressed the NPC with her work on health disparities and diversity and inclusion in medicine, has also become a voice on COVID-19. The NPC is confident that there is something that will appeal to everyone at the vConference.

The last time MLA did not have an in-person meeting was during World War II, when there was no option for a virtual meeting. The NPC and LAC have worked with MLA staff to take advantage of a multitude of technology options and put together a great program. Although our NPC has been through many pivots, we have enjoyed putting together this year’s meeting. We hope you have a great meeting, learn something new, meet someone new, and take home knowledge to improve your skills—without ever leaving home!

Janna C. Lawrence, AHIP
Chair, 2020 National Program Committee

Melissa De Santis, AHIP
Cochair, 2020 National Program Committee
MLA thanks the following companies for their generous support of the MLA ‘20 vConference and Exhibits.

**Platinum**

- **Wolters Kluwer**

**Gold**

- **McGraw Hill**
- **NEJM Group**

**Silver**

- **JAMA Network**

**Bronze**

- **APhA American Pharmacists Association**
- **American Psychological Association**
- **CABI**
- **Clarivate Web of Science**
- **ClinicalKey**
- **Elsevier**
- **Springer Nature**
- **Wiley**
MLA awards and recognitions will be presented during the welcome session on Monday, July 27, 2020. Join us in honoring your colleagues for their distinguished service to MLA and to health sciences librarianship.

Distinguished Members of the Association

New MLA Fellows
- Teresa L. Knott, AHIP, FMLA
- Michelle Kraft, AHIP, FMLA

Marcia C. Noyes Award
- Gerald J. Perry, AHIP, FMLA

President’s Awards
- Susan Lessick, AHIP, FMLA
- Gerald J. Perry, AHIP, FMLA
- Communities Transition
  - Rising Stars, 2016–2017: Phill Jo, AHIP; Rachel Charlotte Lerner, AHIP; Tony Nguyen, AHIP; and Gregg A. Stevens, AHIP
  - Rising Star Mentors, 2016–2017: Linné Girouard, AHIP; Michael R. Kronenfeld, AHIP, FMLA; Karen L. Liljequist, AHIP; and April Joy Schweikhard, AHIP
  - Communities Strategic Goal Task Force, 2016–2019: Ellen M. Aaronson, AHIP; Barbara A. Epstein, AHIP, FMLA; Teresa L. Knott, AHIP, FMLA; Janna C. Lawrence, AHIP; Elizabeth R. Lorbeer, AHIP; Rikke Sarah Ogawa, AHIP; Katie Prentice, AHIP; Anne K. Seymour; and Elizabeth C. Whipple, AHIP
  - Communities Transition Team, 2019–2020: Keith W. Cogdill, AHIP; Julia Esparza, AHIP; Stephanie Fulton, AHIP; Shannon D. Jones, AHIP; Claire B. Joseph, AHIP; Teresa L. Knott, AHIP, FMLA; Elizabeth R. Lorbeer, AHIP; Beverly Murphy, AHIP, FMLA; Rikke Sarah Ogawa, AHIP; Katie Prentice, AHIP; Lisa K. Traditi, AHIP; and Elizabeth C. Whipple, AHIP

Professional Development Grants

Naomi C. Broering Latinx Heritage Grant
- Nora Franco

Continuing Education Grant
- Marilia Y. Antunez, AHIP

Hospital Libraries/MLA Professional Development Grants
- Danielle N. Linden, AHIP
- Louisa C. Verma, AHIP

Medical Informatics/MLA Career Development Grant
- Suzanne Fricke, AHIP
**Advanced Education**

**MLA Doctoral Fellowship**
- Christina Lee Wyles, AHIP

**MLA Scholarship**
- Samantha Kennefick

**MLA Scholarship for Underrepresented Students**
- Christiana Julsaint

**Rising Stars**

2020–2021
- Alyssa Kathryn Migdalski, Kathleen Elizabeth Phillips, JJ Pionke, and Erin M. Smith

2019–2020
- Kelsa Bartley; Kathryn Houk, AHIP; Jane Morgan-Daniel, AHIP; and Elaina Vitale

**Written Works**

**Ida and George Eliot Prize**
- Exploring PubMed as a Reliable Resource for Scholarly Communications Services
  Peace Ossom Williamson, AHIP, and Christian Minter

**Rittenhouse Award**
- Data Sharing Barriers during Infectious Disease Outbreaks
  Sarah Clarke, AHIP

**International Awards**

**Cunningham Memorial International Fellowship**
- Anar Kairatovna Dautova

**T. Mark Hodges International Service Award**
- Laura Shane Godbolt (posthumous)

**MLA Librarians without Borders®/Elsevier Foundation/Research4Life Grants Sponsored by the Elsevier Foundation**
- Continuing Education Course and Training for Nigerian Medical Librarians and Research4Life Workshop
  Biliamin Oladele Popoola
- Increasing Access and Use of Research4Life HINARI and AGORA Resources by Health and Agriculture Professionals and Students in the Volta Region of Ghana
  Fred Kwaku Hayibor
- Increasing and Promoting the Use of HINARI/Research4Life Resources among Health Care Professionals for Evidence-Based Practice and Systematic Reviews in Tanzania
  Deodatus Sabas
- HINARI/Internet Resources Workshop for Librarian and Researchers Improving Access to Research4Life Programmes to Establish Research Culture in Nepal
  Chandra Bhushan Yadav
- Training of Trainers Workshop in the Use of HINARI/GOALI and ARDI Research4Life Resources in Zambia
  Francina Ngula Simataa Makondo

**Achievement Awards**

**Virginia L. and William K. Beatty Volunteer Service Award**
- Margaret A. Hoogland, AHIP

**Estelle Brodman Award for the Academic Medical Librarian of the Year**
- Joey Nicholson

**Lois Ann Colaianni Award for Excellence and Achievement in Hospital Librarianship**
- Barbara S. Reich, AHIP
Consumer Health Librarian of the Year Award
• Antonio P. DeRosa, AHIP

Louise Darling Medal for Distinguished Achievement in Collection Development in the Health Sciences
• AVSL Whitelist Working Group and AVSL Whitelist Reviewers
  Association of Vision Science Librarians (AVSL)—Vision Science Caucus of MLA

Lucretia W. McClure Excellence in Education Award
• Amy Blevins

Frank Bradway Rogers Information Advancement Award
• Gail Kouame

Research

Eugene Garfield Research Fellowship
• Toluwase Victor Asubiaro

David A. Kronick Traveling Fellowship
• Mark MacEachern

Donald A. B. Lindberg Research Fellowship
• Antonio P. DeRosa, AHIP

MLA Research, Development, and Demonstration Project Grant
• Robin Champieieux

Research Advancement in Health Sciences Librarianship Awards
• Tompkins-McCaw Library for the Health Sciences, Virginia Commonwealth University—Richmond
• Samuel J. Wood Library, Weill Cornell Medicine, New York, NY

Community Award

MLA Chapter Project of the Year Award
• New logo pin design contest to grow member engagement and raise funds for student conference scholarships
  Pacific Northwest Chapter of MLA (PNC)

Lectures

Janet Doe Lecturer for 2020
Sponsored by McGraw-Hill
• Chris Shaffer, AHIP

Joseph Leiter NLM/MLA Lecturer
• John S. Brownstein

John P. McGovern Award Lecturer
Sponsored by NEJM Group
• Esther Choo
FEATURED SPEAKERS

**Monday, July 27, 2020, 10:30 a.m.–noon**

**Opening Session**

Lisa K. Traditi, AHIP, and Julia Esparza, AHIP, will serve as copresenters officiating the welcome to attendees and providing an overview of MLA ‘20. They will lead the celebration of MLA awardees during the Awards and Recognitions presentation.

**Monday, August 10, 2020, 5:00 p.m.–6:00 p.m., central**

**John P. McGovern Award Lecture**

*How Health Care Inequities Have Been Exacerbated by COVID-19*

Esther Choo

Esther Choo is a professor in the Center for Policy and Research in Emergency Medicine at Oregon Health & Science University. She is a practicing physician and National Institutes of Health (NIH)–funded investigator with expertise in drug policy, injury, and gender disparities in health care. She is a cofounder of Equity Quotient, a company that provides metrics of health care culture; a founding member for TIME’S UP Healthcare; and chief medical advisor for Jupe Health, which creates mobile health and rest units for disasters. She has a regular column in The Lancet focused on health disparities and has had regular appearances on MSNBC and CNN discussing frontline health care issues during the COVID-19 crisis.

**Tuesday, August 11, 2020, 5:00 p.m.–6:00 p.m., central**

**Joseph Leiter NLM/MLA Lecture**

*Digital Epidemiology and the COVID-19 Pandemic*

John S. Brownstein

John S. Brownstein is professor of biomedical informatics at Harvard Medical School and is the chief innovation officer of Boston Children’s Hospital. He also directs the Computational Epidemiology Lab and the Innovation and Digital Health Accelerator, both at Boston Children’s Hospital. Brownstein is also Uber’s health care advisor and cofounder of the digital health companies Epidemico and Circulation.
Wednesday, August 12, 2020, 5:00 p.m.–6:00 p.m., central
Janet Doe Lecture
Sponsored by McGraw-Hill

The Move to Open: Medical Library Leadership in Scholarly Communication
Chris Shaffer, AHIP

Chris Shaffer, AHIP, joined the University of California–San Francisco (UCSF) as university librarian, assistant vice chancellor for academic information management, and adjunct professor, Department of Medicine, in August 2017. Previously, he was at Oregon Health & Science University (OHSU), University of Iowa, and University of Illinois–Chicago. He has helped plan interprofessional education initiatives and worked with research offices and Clinical and Translational Science Award centers to develop new library services for researchers. Shaffer is an active member of MLA, where he has served on the Board of Directors and is a Distinguished Member of the Academy of Health Information Professionals.

Friday, August 14, 2020, 10:15 a.m.–11:00 a.m., central
NLM Update

Since its founding in 1836, the National Library of Medicine (NLM) has played a pivotal role in translating biomedical research into practice and is a leader in information innovation. As one of the twenty-seven institutes and centers at the National Institutes of Health, NLM advances research in biomedical informatics and data science and is the world’s largest medical library. Millions of scientists, health professionals, and the public use NLM services every day.

NLM will present an update that highlights available resources, consumer health news, and accompanying information from MedlinePlus.

NLM Update presenters
• Patricia Flatley Brennan, Director, NLM
• Dianne Babski, Interim Associate Director, Library Operations, NLM
• Amanda J. Wilson, Engagement and Training, NLM

Friday, August 14, 2020, 3:15 p.m.–4:30 p.m., central
Closing Session
Lisa K. Traditi, AHIP

Lisa Traditi, AHIP, will wrap up our week and invites all attendees to enjoy the performance of the MLA ‘21 (Washington, DC) organizing committee.
Blog
Check out the official meeting blog (www.mlanet.org/mla20blog) for the latest on the vConference, including meeting tips and essential news, fun events, papers, plenary sessions, and much more. The blog is supported by the 2020 National Program Committee, Local Assistance Committee, and volunteer bloggers.

MLA ’20 Career Planning Center: Resume Clinic
Sign up for MLA’s first virtual Resume Clinic!
The MLA Professional Recruitment and Retention Committee (PRRC) is pleased to sponsor the MLA ’20 Virtual Resume Clinic.
**Reviewees:** [Sign up now](#) to have an experienced reviewer provide helpful feedback on your resume.
**Reviewers:** [Volunteer](#) to lend your expertise by reviewing resumes.
Contact [Tomi Gunn](#) with any questions.
All participants should sign up by August 3.

MLA ’21 Promotions Booth
The MLA Annual Meeting and Exhibition is the largest gathering of medical librarians and related health information professionals in the world. Learn how attending MLA ’21 is one of the best things you can do for your future. Visit the MLA ’21 Promotions Booth in the virtual exhibit hall.

Mobile App
**Sponsored by Wolters Kluwer**
MLA ’20 is available on the EventScribe App, downloadable on the App Store and Google Play Store. The mobile app allows you to view the schedule of events, abstracts, and presentation details in real time. You can also view speaker photos, biographies, video references, audio presentations, handouts, slides, list of attendees, and exhibitors. Download the app to play MLA ’20 Quest, where you will find and answer questions from MLA’s exhibitors! Prizes for the top eight (and fastest) finishers include a free full year of MLA continuing education, two MLA ’21 registrations, and five MLA individual memberships. Visit the Online Planner site ([https://www.eventscribe.com/2020/MLA/](https://www.eventscribe.com/2020/MLA/)) for a quick link to access the app.

Networking and Game Night
**Game Nights Sponsored by JAMA Network**
Wednesday, July 29, 5:00 p.m.–7:30 p.m.
Wednesday, August 5, 5:00 p.m.–7:00 p.m.
Take a little time off to join your colleagues for a few networking and game meet-ups! Virtually gather with your friends and colleagues and join one of our hosts in the official digital Networking and Game Night. Our hosts will guide you through everything, so all you have to do is sit back and relax. Maybe bring a few snacks and a drink along as well. You will get a chance to hang out and catch up with your group to network or you can let your competitive spirit fly free! **There is something for everyone!**

New Member/First Timers Event
**Sponsored by Wolters Kluwer**
MLA ’20 attendees: Grab your favorite beverage and join us for a live networking event to welcome new MLA members and first-time MLA meeting attendees to our first virtual conference! Hosted by the MLA Membership
Committee, attendees will enjoy a greeting from MLA President Lisa K. Traditi, AHIP, tips from New Member Caucus representatives, a word from our sponsor Wolters Kluwer, a keynote address from Past MLA President Beverly Murphy, AHIP, FMLA, and chat with colleagues in randomly assigned ten-minute speed-connection sessions.

**Online Planner**
*Sponsored by Wolters Kluwer*

The most up-to-date source for MLA ’20 content, the MLA ’20 Online planner offers on-demand presentations (with text Q&A) for papers and lightning talks. Interact via text Q&A with the 150+ posters in the online poster gallery (new for MLA ’20: poster audio). Attend live cast plenary sessions directly from the site, plus live Solution Showcases from exhibitors and scheduled live immersion sessions. Global search tools help you navigate meeting content. Online tools and content are included with your meeting or vConference registration ([https://www.eventscribe.com/2020/MLA/](https://www.eventscribe.com/2020/MLA/)).

**Service Project: Rahab’s Sisters**

Rahab’s Sisters creates community through radical hospitality with those marginalized by poverty, houselessness, sex work, violence, and substance use. Their doors are open to anyone who identifies as a woman or gender nonconforming. Rahab’s Sisters offers stability, connection, and acceptance to all who come. Community is a basic human need essential to well-being, and everyone deserves to feel they belong somewhere. Radical hospitality strives to break down barriers of fear, shame, and judgment and create a healing space where individuals feel valued and find solidarity with one another.

There are many ways you can help.
- Donate health, sleep, and other items: Check out Rahab’s Sisters [Amazon Wishlist](https://www.amazon.com/gp/wishlist) for health, hygiene, and other supplies that are needed for their guests.
- Donate while you shop online: Select Rahab’s Sisters as your charitable organization on AmazonSmile, and the AmazonSmile Foundation will donate 0.5% of eligible purchases to Rahab’s Sisters at no additional cost to you. AmazonSmile is the same Amazon you know, same products, same prices, same service. [Sign up now.](https://smile.amazon.com/s?k=Rahab%27s+Sisters)
- Donate online through MLANET: MLA will collect your donations through August 31, 2020, and forward to Rahab’s Sisters.
- Donate by mail: You can mail checks (made out the Rahab’s Sisters) to P.O. Box 90234, Portland, OR 97290.

**Social Media (Twitter, Facebook)**

Follow the official tweeters using the hashtag #MLANET20 for up-to-the-minute coverage on vConference activities. Follow, share, and be a part of the conversation on Facebook; connect with us for the latest MLA ’20 news and information.

**Virtual Exhibit Hall**

The Virtual Exhibit Hall gives attendees the ability to browse exhibitor booths on demand beginning Monday, July 27, through August 31.

**Exhibitor Solution Showcases**

Monday, August 10–Friday, August 14, 8:30 a.m.–10:00 a.m., central

**Vendor Video Chats**

Monday August 10–Thursday, August 13, 11:30 a.m.–3:00 p.m., central
Clinical Support

Addressing Disparities in Physician Access to Information in Support of Evidence-Based Practice
Erinn E. Aspinall, AHIP, Shanda Hunt, Nicole Theis-Mahon, AHIP, Katherine V. Chew, and Evan Olawsky

Aligning Our Vision with Dental Competencies to Improve Evidence-Based Dentistry Education
Nena Schvaneveldt, AHIP, Sean Stone, Natalie Clairoux, Amanda Nevius, Lorraine Porcello, Erica R. Brody, Irene (Rena) Machowa Lubker, AHIP, and Jennifer S. Walker

Empowering Culturally Competent Care: How Hospital Librarians Support Cultural and Linguistic Competency at a Major Health Care Institution
Eve Melton, AHIP, Scott Boothe, and Quincy D. McCrary

Moral Distress Related to Ethical Dilemmas among Consumer Health Information Librarians
Robin O’Hanlon

Reducing Patient Care Delays through a Multimodal Patient Literacy Program
Sarah L. Carnes, AHIP

Supporting Dietetic Interns with Evidence-Based Practice (EBP)
Irene (Rena) Machowa Lubker, AHIP, and Amanda Davis

Visible, Valuable, and Validated: Reviving a Safety Net Hospital Library
Timothy Kenny and Kellie Boyd, AHIP

Education

The Accidental Academic Library: Meeting the Needs of a Health System–Affiliated University
Heather J. Martin, AHIP

Bad Reputation: Using Three-Dimensional Printed Heart Models to Supplement Cardiac Ultrasound Training for Undergraduate Medical Students
Kate M. Serralde
Bringing the Medical Library to the Forefront of Data Analysis and Precision Medicine: Strategies and Statistics
Sawyer Newman and Rolando Garcia-Milian, AHIP

Building Users’ Search Skills for Systematic Reviews: Development of Self-Directed Learning through Qualitative Synthesis of Guidelines
Jeffery L. Loo

Collaborating with a Health Promotion Class to Assess Library Employee Wellness Needs
Terry Kit Selfe, AHIP, and Melissa L. Rethlefsen, AHIP

Conducting a Long-Term Evaluation of Data Workshops: Evaluating the Impact of Three Years of Classes
Fred Willie Zametkin LaPolla, Nicole Contaxis, and Alisa Surkis

Creating Bright Futures: Preparing Students for Research with a Longitudinal Evidence-Based Dentistry Project
Kathryn Houk, AHIP

Demonstrating Progress in Question Formulation Skills Training among First-Year Medical Students
Jonathan D. Eldredge, AHIP, and Melissa Schiff

Developing In-Person Teaching Excellence Workshops through Four Pedagogical Lenses: Cultural Humility, Active Learning, Dealing with Challenges, and Technology
Remzi Kizilboga, Molly Knapp, AHIP, Rachel Gatewood, and Jessi Van Der Volgen, AHIP

Focusing on Faculty Facilitator Needs for Small Group Case-Based Learning: Where Might Librarians Fit in?
Gail Kouame and Julie K. Gaines, AHIP

Focusing on Support: Using an Existing Shared Customer Service Platform to Provide Technical Instruction to Health Sciences Librarians
Marina Aiello, Marie Beckermann, AHIP, Elisa Hoelscher, Eve Melton, AHIP, Sara Pimental, AHIP, Joy Rodriguez, and Melissa A. Spangenberg

From Kitchen Sink to Rigor and Reproducibility: Refocusing a Library Skills Class
Fred Willie Zametkin LaPolla and Alisa Surkis

Helping Our Newest Users Focus: Orientation Videos and Materials for Incoming Students
John D. Jones

Impact of a Consumer Health Information Specialization (CHIS) Sponsorship Program on the Capacity of Public Library Staff to Provide Health Information to Their Community
Elizabeth J. Kiscaden, AHIP, Molly Knapp, AHIP, Bobbi Newman, Erica Lake, AHIP, and Michele Spatz

Increasing Student Engagement Using an Amazing Race–Style Competition
Emily Gorman, AHIP

Integrated Library Instruction for a Doctoral (PhD) Program in Health-Related Sciences
Talicia A. Tarver, AHIP, Nina Exner, and Lauretta Cathers

Integrating Evidence-Based Medicine Skills into a Medical School Curriculum: A Quantitative Outcomes Assessment
Laura Menard and Amy Blevins

The Library in Focus: Active Orientations for Future Physicians
Kathryn Houk, AHIP, and Courtney Brombosz
Global Health & Health Equity

Accessing Evidence-Based Resources and Conducting Systematic Reviews in Resource-Limited Settings
Karin Saric, Sarah Young, Erin RB Eldermire, Masimba Clyde Muziringa, and Israel M. Dabengwa

How One Library’s Location Change Impacted Health Information Requests: Comparing Zip Codes and Health Disparities to Shape Library Services
David W. Petersen, AHIP, Kelsey Grabeel, AHIP, and Martha F. Earl, AHIP

LGBTQ+ Health Research Guides: A Content Analysis
Gregg A. Stevens, AHIP, and Francisco Javier Fajardo, AHIP

Partnering with Community-Based Organizations to Provide Health Information Outreach in Public Libraries
Kate Flewelling, Michael Balkenhol, Renae Barger, Michelle L. Burda, Kelsey Cowles, Erin Seger, Tess Wilson, and Tessa Zindren

Information Management

Development of a Policy on Ingestion of Human Subjects Data Sets: An Institutional Assessment and Large-Scale Repository Scan
Shanda Hunt, Valerie Collins, and Alicia Hofelich Mohr

Identifying Barriers to Citing Retracted Literature
Elizabeth Suelzer, AHIP, Jennifer Deal, Karen L. Hanus, AHIP, Barbara E. Ruggeri, AHIP, and Elizabeth M. Witkowski

Kickstarting Use of Electronic Lab Notebooks at an Academic Medical School
Erin Diane Foster, Elizabeth C. Whipple, AHIP, and Hannah J. Craven
Open Educational Resource Produces Licensed Resources to Sustain Project
Nancy Lombardo

Information Services

An Analysis of Local Systematic Reviews: A Mixed Methods Study
Emilie Ludeman, Katherine Downton, AHIP, Yunting Fu, and Andrea Goldstein Shipper

BioData Club: A Partnership Model for Advancing Data Literacy
Robin Champieux

Empowering Community Health Workers to Provide Health Information to Hispanic Community Members
Dana L. Ladd, AHIP, and Emily J. Hurst

EndNote Comes to Campus: Lessons Learned from Supporting an EndNote Site License on an Academic Medical Campus
Christi Piper and Cecelia Vetter, AHIP

Focus on Outreach: A Pop-Up Library Commemorating Florence Nightingale’s 200th Anniversary in 2020
Dana Gerberi, AHIP, and Julie M. Taylor

Focusing on Improvement: Developing and Implementing Assessment for Reference Interactions, Research Consultations, Searching Services, and Library Classes
Cecelia Vetter, AHIP, and John D. Jones

National Health Observances: Content to Promote Health Information Resources and the All of Us Research Program
Elizabeth J. Kiscaden, AHIP, Brittney Thomas, and Lydia N. Collins

One Website to Rule Them All: Lessons Learned from a Series of Reorganizations, Integrations, and Creation of One University Libraries’ Website from Three
Annie M. Thompson, Megan Rosenbloom, AHIP, and Holly Thompson

ORCID for Researchers: Librarians’ Role in Implementing and Supporting ORCID
Yingting Zhang, AHIP

Seeing Our Open Access (OA) Options: A Comparison of Full-Text Finders
Elizabeth Moreton, Jamie L. Conklin, and Adam Dodd

Technology-Assisted Systematic Reviewing: Collaboration and Experiences of Health Sciences Librarians from Multi-Institutions
Misa Mi, AHIP, Yingting Zhang, AHIP, Lin Wu, AHIP, and Wendy Wu

Understanding the Health Information Practices of LGBTQ+ Communities to Improve Medical Librarian Services
Nick Vera and Travis L. Wagner

Virtual Focus Groups: Bringing Public Library Workers Together for Consumer Health
Catherine A. Smith

Innovation & Research Practice

Artificial Intelligence in Systematic Reviews: How Does DistillerSR Compare to Traditional Screening Methods?
Kearin Reid, AHIP, and Carol F. Colasacco, AHIP
Assessing the Impact of Consultations with Librarians on Faculty Research
John W. Cyrus and Rachel Amelia Santose Koenig

Assessing the Impact of Programming Workshops on Biomedical Research Reproducibility
Ariel Deardorff

Best. Library. Ever.?: Identifying Library-Climate Enhancement Opportunities through a Multiphase Diversity, Equity, and Inclusion Needs Assessment Project
Jane Morgan-Daniel, AHIP, Lauren E. Adkins, Matthew Daley, Mary Edwards, AHIP, Hannah Friggle Norton, AHIP, Michele R. Tennant, AHIP, FMLA, and Elianne D. Rodriguez

Kathel Dunn

Examining Open Access Article Performance: Taking a Nearsighted Approach to a Farsighted Problem
Roxann W. Mouratidis, AHIP, and Martin Wood, AHIP

Flawed Research in Focus: Retracted Publications in Pharmacy Systematic Reviews
Caitlin Bakker, AHIP, Sarah Jane Brown, and Nicole Theis-Mahon, AHIP

Grey Literature Inclusion in Nursing Systematic Reviews: A Bibliometric Analysis
Kerry Dhakal

Is the Open Access Citation Advantage Real? A Systematic Review
Caitlin Bakker, AHIP, Amy L. Riegelman, and Allison Langham-Potrow

Making Space: A Quantitative Vision for the Future of Library Space Planning
Kristy E. Steigerwalt

Research Training Institute (RTI) Assessment Results Two Years After: Building a Research Support System for Health Sciences Librarian-Researchers
Jodi L. Philbrick, AHIP, Lorie A. Kloda, AHIP, and Susan Lessick, AHIP, FMLA

Setting Your Sights on an Interprofessional Library Team? Make Way for a Health Library Informaticist!
Nicole Capdarest-Arest, AHIP, and Christy E. Navarro

Testing a Random Item Screening Approach to Constructing Search Validation Sets
Edwin Vincent Sperr Jr., AHIP

Text Mining for Diverse Review Topics: A Prospective Study Comparing Search Strategies Developed with and without Text Mining Tools
Robin Paynter and Gaelen P. Adam

Understanding Participant Motivation and Rates of Attrition in Biomedical Datathons and Hackathons
Bethany S. McGowan, AHIP

Using Free Text Mining Software to Analyze Chat Reference Transcripts: A Pilot Study
Amy J. Chatfield, Karin Saric, and Hannah Schilperoort
Professionalism & Leadership

An Analysis of the Training Needs of the Profession Regarding Accessibility and Disability
JJ Pionke

A Comparison of Health Sciences Librarianship Job Qualifications and MLA’s Competencies for Lifelong Learning and Professional Success
Jodi L. Philbrick, AHIP, Ana D. Cleveland, AHIP, FMLA, and LeAnn Boyce

Attitudinal Attributes of Professionalism in Health Sciences Librarians
Rachel Amelia Santose Koenig

Breaking the Silence: Hosting Awareness Events on Campus during Crisis
Shawn Steidinger, AHIP, Brandon Patterson, Joan Marcotte Gregory, AHIP, Heidi Greenberg, and Donna Baluchi

Developing a Culture of Inclusivity through the Formation of a Library Diversity and Inclusion Team
Jane Morgan-Daniel, AHIP, Lauren E. Adkins, Mary E. Edwards, AHIP, Chloe Hough, and Melissa L. Rethlefsen, AHIP

Diversity and Inclusion and Professional Development: Implementing an Annual Performance Requirement
Melissa De Santis, AHIP, Nina L. McHale, AHIP, and Lisa K. Traditi, AHIP

Increasing Library and Librarian Visibility through a Semi-Custom E-Newsletter
Erinn E. Aspinall, AHIP

Leaders’ Ways of Knowing about Leadership
Rick L. Fought, AHIP, and Mitsunori Misawa

Perfecting Best Practices to Address Future Challenges in a Geographically Dispersed Hospital Library System
Joy Rodriguez, Marina Aiello, Ana M. Macias, AHIP, Tenisha Jones, Chandrika Kanungo, and David G. Keddle

Understanding Library Student Perspectives on Gaining Impactful, Career-Building Professional Experiences
Kourtney Foley, Kristine M. Alpi, AHIP, Robin Champieux, and Tova Johnson

Using a Critical Librarianship Framework with Medical Library Institutional Repositories: Tactics and Outreach
Daina Dickman, AHIP

Vision for the Future: A Hospital Library Partnership to Develop Diversity and Inclusion Programming
Liz Kellermeyer

A Vision toward Healing: One Library’s Response to a Mass Shooting
Ryan Harris, AHIP, and Natalie Ornat

Mixed Domains

Arts, Humanities, and Social Sciences in Undergraduate Medical Education: A Scoping Review
Misa Mi, AHIP, Lin Wu, AHIP, Yingting Zhang, AHIP, and Wendy Wu

Best Practices in Teaching Evidence-Based Medicine: An Observational Study of Entrustable Professional Activities (EPA) 7 in Clinical Clerkships
Catherine Pepper, Andrew S. Hamilton, Kelly Thormodson, Kristine M. Alpi, AHIP, and Esther E. Carrigan, AHIP

Biomedical Reproducibility Workshop Series
Ariel Deardorff
Building a Workforce for Data-Driven Research and Health: The National Library of Medicine Data Science Training Program
Lisa Federer, AHIP

Building on Foundations: A Collaborative Approach to Teaching Evidence-Based Medicine to Veterinary Students
Jason Stull

Defining Graduate Medical Education (GME) Librarianship: Creating and Developing a New GME Library Program
Laura A. Murray

Designing and Delivering a Program for Staff Professional Development in an Academic Biomedical Library
Amanda Scull

Envisioning Success: Breaking Down Silos to Engage throughout the Library and Grow Institutional Impact
Megan G. Van Noord and Nicole Capdarest-Arest, AHIP

Come find your next best idea.

• Connect and collaborate with expert colleagues.
• Innovate with skills from our targeted curricula.
• Engage with communities that share your interests.
• Discover the latest evidence-based practice tools.
• Build your advocacy and marketing savvy.
• Impact the profession with your volunteer leadership.

Find your professional home with MLA – join today! | www.mlanet.org/join
LIGHTNING TALKS

Clinical Support
Education
Global Health & Health Equity
Information Management
Information Services
Innovation & Research Practice
Professionalism & Leadership
Research
Professional Interactions
New Voices

Adherence to PRISMA Reproducible Search Strategy Requirements for Systematic Reviews
Angela C. Hardi, AHIP, Laura Elizabeth Simon, Lauren H. Yaeger, and Michelle M. Doering

Ask Me about ReDiReCT: Integrating National Library of Medicine (NLM) Resources into Disaster Preparedness and Response Cross-Disciplinary Training
Sheila W. Green, AHIP

Building a Partnership with Bariatric Surgery to Educate and Support Patients
Kathy Koch, AHIP

The Central Dogma of Biology and Its Place in Bioinformatic Library Support
Stacey Elizabeth Wahl and Amy L. Olex

Coordinating Liaison Services: A New Role to Enhance Information Services
Rose L. Turner

Data Availability Statements: Your “In” with Researchers
Carrie L. Iwema, AHIP, and Melissa Ratajeski, AHIP

Developing a Clearer Vision: Understanding Researcher Motivations and Behaviors in Open Access Publishing
Megan von Isenburg, AHIP, Karen D. Barton, AHIP, Virginia M. Carden, AHIP, and Anu Moorthy

Domains of Professional Practice: Analysis of Publications in the Journal of the Medical Library Association from 2010 to 2019

Duplicate Detection of Search Results for Systematic Reviews: An Evaluation of Covidence and EndNote
Lily Y. Ren

Educating Future Health Sciences Librarians: A Training Program for Graduate Students
Lauren E. Robinson and Stephanie M. Henderson
Engaging for Health in Rural and Underserved Communities
Nandita S. Mani, Michelle Cawley, Terri Ottosen, AHIP, and Megan N. Fratta

A Focus on Better Serving Veterinary Responders in the Future
Laura Rey

Focusing on Success: Librarian Support of a Collaborative Multi-Institutional Nursing Evidence-Based Practice Fellowship
Sola Whitehead, Basia Delawska-Elliott, AHIP, Margo Halm, and Deborah Eldredge

Fun Labs: The Arts (and Crafts) of Relaxation
Rebecca Anne Morin and Katherine A. Morley Eramo

Health and Wellness: Training for Community Health Workers
Norice Lee and Erin W. Palazzolo

Health Sciences Librarians Mentoring Master of Public Health (MPH) Students: A Pilot Project for Community Health
Jessica A. Koos, AHIP, and Jamie Saragossi

Hiring Disabled Librarians: Methods Overview
Gail Betz

Is the Way Clear? Assessing the Usefulness of Resource Guide Sharing in Academic-Public Library Collaboration
Christina Heinrich, Amanda Nevius, Catherine Tess Grynoch, A’Lyn Etten, AHIP, and Katherine A. Morley Eramo

A Library and Interprofessional Education (IPE) Collaboration: A Discussion on How the Library Can Play an Instrumental Role in Helping to Plan and Support IPE at Health Sciences Institutions
Samuel Dyal

Library to Library: Knowledge Exchange between Two Health Sciences Library Neighbors
Megan De Armond and Anna Ferri

Making the Rounds: A Clinical Librarian in the Intensive Care Unit
Lindsay M. Boyce

Medical Librarians as Curricular Designers in Quality Improvement and Patient Safety: Advancement of Research and Scholarship through the ResQIPS Framework
Debra Schneider

Missing Fields=Misinformed: Why EndNote Customization Is Crucial
Melissa Ratajeski, AHIP, and Rebekah Miller

New Liaison Librarians: Envisioning and Establishing Meaningful Faculty Partnerships
Amanda Nevius and Nena Schvaneveldt, AHIP

Nursing Clinical Ladder Program: The Embedded Librarian
Danielle N. Linden, AHIP

Our Future Researchers: Early Intervention with Evidence-Based Information Literacy to High School Health Sciences Magnet Programs in Underserved Areas
Mary-Kate Finnegan, AHIP
PubMed and Poetry: Where Science Meets Creativity
Bridget Jivanelli and Joy Jacobson

Seeing the Whole Picture: Strategies for Expanding and Promoting a Circulating Board Game Collection for Maximum Visibility at Your Institution
Andrew S. Hamilton

Turning the Evidence Pyramid Upside Down
Jennifer DeBerg

We Built It, They All Came, Now What?
Karen Stanley Grigg and Jamie L. Conklin

Your Valuable Contribution to Getting and Keeping Magnet Status for Your Hospital
Janina Kaldan, AHIP, and Helen-Ann Brown Epstein, AHIP, FMLA
Clinical Support

Developing an Evidence-Based Practice Tool in Accord with the Next-Generation Search Interfaces
Vivian Chiang

Family Medicine Clinic and Librarian Collaboration to Improve Patient Access to MyChart and Reduce Inappropriate Polypharmacy
William Olmstadt, Kabiul Haque, and Marc Chaudoir

Education

Global Health & Health Equity

Information Management

Information Services

Innovation & Research Practice

Professionalism & Leadership

Research

Professional Interactions

New Voices

Focus on Nursing Point-of-Care Tools: Developing Criteria for an Evaluation Rubric
Emily M. Johnson-Barlow, AHIP, Annie Nickum, Rebecca Raszewski, AHIP, and Ryan Rafferty

Focused Training for the Future of Embedded Librarianship: How To’s
Kristy E. Steigerwalt, Marie A. Thompson, and Cynthia Flanagan, AHIP

Getting a Clinical Services Program Off the Ground: Successes and Challenges
Elizabeth Frakes, AHP, Shawn Steidinger, AHIP, and Christy Jarvis, AHIP

The Impact of Clinical Evidence Sources on Patient Care: A Literature Review of Research Based on Independent—Not Clinician-Reported—Data
Marianne D. Burke AHIP, and Benjamin Littenberg

Keep It Movin’: Facilitating Knowledge Translation amongst Nursing Staff to Reduce Practice Variation
Philip Walker, Jay Morrison, Teresa Hobt-Bingham, Nancy Wells, Rachel Lane Walden, Heather Laferriere, and Camille L. Ivey

Promoting Evidence-Based Medicine and Research Development through a Library-Partner Hospital Collaboration: The Reno Experience
Alexander Lyubechansky, Susan George, and Erin Van Kirk

The White Coat Librarian
Elizabeth Laera, AHIP
Applying the Problem, Intervention, Comparison, Outcome (PICO) Format to Research Queries of Home Birth Midwifery Students
Nora Billie Barnett, AHIP, and Daina Dickman, AHIP

Bioinformatics and Biology Essentials for Librarians: Past, Present, and Future
Karen L. Coghlan, Molly Knapp, AHIP, Katherine Majewski, Dana Abbey, AHIP, Bonnie L. Maidak, Aimee R. Gogan, and Peter Cooper

Catalysts for Community Health: Reviving the Library and Information Science (LIS) Health Sciences Curriculum
Christina Nichole Pryor, Jenny S. Bossaller, Denice Adkins, and Deborah Ward

Creating and Teaching an Annotated Bibliography Class to Medical Students
Kevin Block

Critical Appraisal of Primary Literature Citations in a Drug Monograph Project for Third-Year Pharmacy Students
Hilary M. Jasmin, Nancy Borja-Hart, and Skye Bickett, AHIP

Developing a Sustainable Online Video Instructional Program through Lean Production Values and Assessment
Jeffery L. Loo and Korey G. Brunetti

Developing New Faculty Services through Collaboration between Librarians and Health Sciences Faculty: Accessibility Compliance
Diana Meiser, Jason Francis, and Shaun Adamson

Developing Skills for Academic Success: A Health Sciences Library and Student Services Collaboration
Julie Breanna Horwath and Amy Mikala Castro

Engaging Community through Graphic Medicine: The Creative Experience of Hosting a National Library of Medicine Traveling Exhibit
Erin W. Palazzolo and Norice Lee

Focusing on Information Literacy Skills in Translational Health Sciences Doctoral Students
Anne M. Linton, AHIP, Alexandra Gomes, AHIP, and Tom Harrod, AHIP

From Lecture to Learning Module: A Comparison of Information Literacy Curriculum Delivery
Sara K. Motsinger, Lori Fitterling, and Bonnie Turner

The Future of Health Literacy in Focus across the State
Alexandria Quesenberry, Kelsey Grabeel, AHIP, and Leah Cordova

Gear Up for Citizen Science: Developing a Health-Focused Online Course
Alexa Mayo, AHIP, and Katherine Downton, AHIP

Getting the Word Out: Outreach in Medical Special Collections
Elisabeth Brander

Graphic Medicine for Emotional Wellness: Therapeutic Library Programming in a Pediatric Behavioral Health Setting
Denise Shereff, AHIP, Peter Cannon, Natalie Taylor, Brittany Baum, and Janet Chan
Implementing Interactive Technology Using H5P in Library Medical Education
Jason Fetty, AHIP

Information Skills for Health Professionals: Creating a For-Credit Course for Upper-Level Undergraduates and New Grad Students
Jane Kinkus Yatcilla

Is the Future in Focus for Evidence-Based Medicine (EBM)? An Observational Study of Entrustable Professional Activities (EPA 7) Instruction in Clinical Clerkships
Catherine Pepper, Kelly Thormodson, Laura Zeigen, AHIP, Andrew S. Hamilton, Kristine M. Alpi, AHIP, and Esther E. Carrigan, AHIP

Is There a Relationship Between Having Residency Application Personal Statements Reviewed by the Library’s Editing Service and Medical Students’ MATCH into Their Preferred Residency Specialty?
Lisa M. Price and Jamie L. Pelley

LOR of the Things: Supporting the Sharing and Reuse of Learning Objects through an Open-Source Repository
Molly Knapp, Zak Risha, Remzi Kizilboga, Rebecca Brown, AHIP, and Jessi Van Der Volgen, AHIP

Mapping a Library Evidence-Based Medicine Program to the Association of College and Research Libraries (ACRL) Information Literacy Framework
Vedana Vaidhyanathan and Amy James

Marketing Them: A New Elective for Medical and Dental Students
Teri Shiel, Rich McIntyre, and Marissa F. Gauthier

Medical Librarians as Key Players on the Interprofessional Education Team
Mariana Lapidus, Irena G. Dryankova-Bond, and Samuel B. King

Preserving and Honoring the Legacy of World War II Medical Efforts
Gabrielle Barr, Corinne Holden Miller, Annie B. Wescott, Mary Anne Zmaczynski, Ramune K. Kubilius, AHIP, Abebi Espinoza, Katie Lattal, and Karen Gutzman

Project-Based Learning: A Guided-Search Approach Adopted in Biopharmaceutical Sciences
Patrice Dupont and Tara Landry

Reinvent Medical Reference Librarians’ Role in the Systematic Review Process of International Graduate Students
Chih-Wen Chou, Ching-Ju Fang, and Szu-chia Lo

Research Preferences from Athletic Training Students: Academic Librarians Survey from Two Universities
Lisa A. Adriani, AHIP, Daniel G. Kipnis, and Ronda Kolbin

Restructuring a Baccalaureate Nursing Research Course: A Librarian-Nurse Quality Improvement Project
Rachel Charlotte Lerner, AHIP, and Susan Kosman

Stop, Collaborate, and Listen: Exploring the Gameful Side of Nursing Education
Nena Schvaneveldt, AHIP, Brandon Patterson, Ann Butt, Clare Kranz, and Jennifer Macali

A Study of User Experiences of Our New Website: Using the Technology Acceptance Model
Shu-Yuan Siao, Tzu-heng Chiu, and Hsiao-Fen Yu
Supporting Publishing Literacy: A Four-Step Worksheet and Accompanying Case Study
Claire Sharifi

The University Libraries Open and Affordable Textbook (OAT) Program Impact on Health Sciences Programs
Matthew Bridgeman

Using Interactive Guides in the Health Sciences: Teaching Online Was Never Easier
Yvonne Mery

Using LibGuides to Improve Information Literacy in a Dental School Curriculum
Holly Thompson and Jessica Kim

Using the Human Library® to Provide Diversity and Inclusion Education for Current and Future Health Care Professionals
Natalie Hutchinson and Jill Edgerton

Utilization of Brief Screencast Videos to Assess Student Knowledge and to Provide Assignment Feedback
Emily P. Jones, AHIP

Valued Information Resources When Making Diagnoses: The Experiences of Medical Students in a Clinical Reasoning Course
Jonathan Eldredge, AHIP

Vision of Increased Vigilance for Predatory Publishing: Focus on Educating Future Authors and Users of the Literature
Dana Gerberi, AHIP, Cynthia Beeler, AHIP, and Julie M. Taylor

What Did the Doctor Say? A Health Literacy Workshop Helps Health Care Providers Improve Patient Communication
Lauren Amber Wheeler and Mary Ann Williams

Global Health & Health Equity

Association of Vision Science Librarians (AVSL): Fifty Years of Collaboration
C. Brooke Caldwell, Karen Sue Alcorn, and Gale A. Oren, AHIP

Envisioning Future Partnerships: Assessing the Health Information Needs of Public Libraries
Leah Cordova, Alexandria Quesenberry, and Hilary M. Jasmin

Freedom to Make Informed Decisions: Presenting Consumer Health Information to the Incarcerated
Mary-Kate Finnegan, AHIP, and Brenda Carrillo

Open Public Health Data Discovery: Start with re3data.org
Charles J. Greenberg, AHIP, and Sangeeta Narang

Information Management

Are Commonly Searched Databases Optimized for Systematic Review Exporting Needs?
Louisa C. Verma, AHIP, Andy Hickner, and Kate M. Saylor

Beyond the Buy-in: One Year after Building an Institutional Repository
Amanda Schwartz
Engaging Colleagues for Feedback on a Journal Identification Decision Support Tool
Mallory Blasingame, Taneya Y. Koonce, Jing Su, Annette M. Williams, Jerry Zhao, Spencer J. DesAutels, Dario Giuse, John D. Clark, and Nunzia B. Giuse, FMLA

From Acute Care to Zygomycosis: Managing a Nursing/Health Sciences E-Book Collection
Camille McCutcheon

Health Sciences Library Collections Assessment for a New Medical School: Reviewing the Past, Establishing the Present, Forecasting the Future
Aidy Weeks, AHIP

How Long Should We Keep Data? An Evidence-Based Recommendation for Data Retention Using Institutional Meta-Analyses
Drew Wright, Michelle Demetres, Keith C. Mages, AHIP, Antonio P. DeRosa, AHIP, Caroline Jedlicka, Judy Carol Stribling, AHIP, Becky Baltich Nelson, and Diana Delgado, AHIP

Inclusivity in Research Data Management: Focus on the Future Impact of Research
Jessica A. Koos, AHIP, and Laurel P. Scheinfeld

Moving beyond Assumptions for E-Book Firm Orders: Applying User Experience Methodology to Learn What Health Sciences Students Actually Value on E-Book Platforms
Karen Gau and Ashley Brewer

Neuroimaging Data Primer: A Resource for Curating Digital Imaging and Communications in Medicine (DICOM) and Neuroimaging Informatics Technology Initiative (NIfTI) Files
Sara Samuel, Michael Moore, Brandon Patterson, Christopher J. Sorensen, and Helenmary Sheridan

Project META: Aligning Medical and Engineering Vocabulary for Topic Mapping and Content Extraction
Margaret (Peg) Burnette, Eliot Bethke, and Jenny Amos

Redesigning an Enterprise-Wide Intranet Library Site Using a User Experience Design Process
Valerie J. Lawrence, AHIP, and Sara Pimental, AHIP

So What Do We Have in This Library, Anyway? Launching an Interdepartmental Cataloging Project for a Health Sciences Library’s Print Collection
Karen Gau

A Vision of a Post-MARC Future: Large-Scale Experimental Mapping of MARC Data to an XML Schema
Alexander DelPriore, Dick R. Miller, and Thea Suzanne Allen

What’s Up with the Supp?: An Analysis of Supplementary Materials in PubMed Central
Sharon Kim Han, Brenna Cox, Eden Kinzel, and Louise To

Which Databases Are Used Most Often? “Real Life” Database Usage in Published Systematic Reviews
Jennifer C. Westrick, AHIP, and Patricia Chavez

Information Services

Adjusting Our 2020 Vision: The Use of Databases and Information-Seeking Behavior of the Health Sciences Faculty
Irma Singarella

Aligning a Science Technology Engineering Medicine (STEM)-Based Library Program with Standardizing LibGuides: A Multidisciplinary Venture
Vedana Vaidyanathan, Christina Chan-Park, and Kenneth Carriereau
Applying Citation and Usage Analysis to Evaluate the E-Journal Package Collection in a Medical University Library
Hua-Yu Hsu, Tzu-heng Chiu, and Chun-Huei Shen

Bioinformatics Services Program: A User Survey after Fifteen Years of Establishment and Service
Eddie Loh

Biomedical Library Expert Search Services (BLESS): A Systematic Review Service Update
Bethany Myers, AHIP, Antonia Osuna-Garcia, and Wynn Tranfield

A Box Outside the Box: Introducing and Marketing a Laptop Self-Checkout Kiosk Outside the Library
Beth Auten, AHIP, and Bob R. Price

Comparing Three Models for Librarian Office Hours in a School of Pharmacy
Emily Gorman, AHIP

Compassion, Storytelling, and Processing: Using LibGuides to Support Schwartz Center Rounds
Ana M. Macias, AHIP, Marina Aiello, and Joy Rodriguez

Covidence versus EndNote: Determining Which Deduplication Method Is More Accurate and Efficient for Systematic Reviews
Christi Piper, AHIP, Lilian Hoffecker, Ben Harnke, and Kristen DeSanto, AHIP

Data and Statistics from a Restructured Literature Search Service
Lilian Hoffecker, Christi Piper, AHIP, Kristen DeSanto, AHIP, and Wladimir Labeikovsky

Developing a Vision of an Improved Library Website via Usability Testing
Hannah Friggle Norton, AHIP, Matthew Daley, James R. Clifton, Gregory T. Clayton, and Bob Lockwood

Development of the Digital Medical Library at the Faculty of Medicine: Challenges, Experiences, and Lessons Learned toward the Students’ Benefit
Alejandra Martinez del Prado

Do They Make Ponchos for Book Trucks? Bringing Our Collections to Our Communities
Katherine A. Morley Eramo, Amanda Nevius, and Andrea Minjee Kang

Evaluating the Quality of Information Found in the Most Common Health Websites in Google Using DISCERN and CRAAP
Ivan A. Portillo, AHIP, Scott Yosuke Johnson, AHIP, and Catherine Johnson

Finding the Value in Reference Services
Edward J. Paletti, AHIP, Priscilla L. Stephenson, AHIP, and Marilyn G. Teolis, AHIP

Flexing Our Muscles: Promoting an Academic Library Anatomical Model Collection
Nita K. Mailander, AHIP, and Kelly O’Neill

The Future of Reference: Focus on Function
Courtney Hoffner, Antonia Osuna-Garcia, Bethany Myers, AHIP, and Doug Worsham

If You Build It, Will They Come?
Elizabeth Frakes, Shawn Steidinger, AHIP, and Christy Jarvis
An Innovative Editing Service for Medical Students
Lisa M. Price

JUNTOS for Your Health: Librarians and Health Professionals Empowering Latinos with Evidence-Based Information for a Healthier Future
Brenda M. Linares, AHIP, Valeria Salinas, Mariana Ramirez Mantilla, and Ileana Cepeda

Librarian Experience, Roles, and Challenges to Conducting Systematic and Scoping Reviews in Dentistry
Nena Schvaneveldt, AHIP, and Elizabeth Stellrecht

Librarians and Library Technicians Collaborating on Systematic Reviews?! A Survey of Perspectives
Alissa Epworth and Glyneva Bradley-Ridout

Librarians Collaborating with Clinical Translational Science Institute (CTSI) to Create Informatics Tools to Support Precision Health Research
Sarah Meyer and Nancy Schaefer, AHIP

Librarians on the Loose: Meeting Our Patrons Where They Are
Nena Schvaneveldt, AHIP, Brandon Patterson, and Christy Jarvis

Library Curriculum Support for a Senior Nursing Research Class
Kristine A. Petre, AHIP, Karen Diane Groller, and Pamela Adamshick

Library Liaison Pop-Ups at the School of Public Health: Reaching Students on Their Home Turf
Jacqueline Cellini and Carol Mita

The Medical Librarian Peer Reviewer Database: Connecting Editors with Experienced Librarians
Kate Nyhan, Dana Haugh, and Holly K. Grossetta Nardini, AHIP

National Institutes of Health (NIH)–Funded Research: Do Authors Always Publish in Reputable Journals?
Konstantina Matsoukas, Lindsay M. Boyce, Marina Chilov, Donna S. Gibson, Kendra Godwin, Johanna Goldberg, and Robin O’Hanlon

The New Health Science Librarian’s Role in Supporting New Graduate Health Sciences Programs with a Limited Budget
Kristine A. Petre, AHIP

Overcoming the Pitfalls of LibGuides through Design and Value-Added Content
Simon Robins and Carrie Price

Partnership for Success: Developing a Health Education Outreach Program with a Local Public Library
Stephanie M. Swanberg, AHIP, Erin Look, Mithya Jayakumar, Tyler Shubitowski, Emily Yuen, Rose Wedemeyer, Victoria Lucia, and Nancy Bulgarelli

Planning for the Transition from a Subscription-Based Reference Management System
Loren Hackett, AHIP, and Theresa Marie Kline

Prescription Reading Glasses: Use of a Temporary Collection Display to Bring User Engagement into Focus
Kimberly R. Powell

PROSPERO Protocols: Wait Time from Submission to Completed Registration
Michelle Demetres, Antonio P. DeRosa, AHIP, Keith C. Mages, AHIP, Drew Wright, and Diana Delgado, AHIP

Providing Consumer Health Information to the Underserved Public at Remote Area Medical Events
David W. Petersen, AHIP, Kelsey Grabeel, AHIP, J. Michael Lindsay, AHIP, Melanie A. Dixson, AHIP, Niki Kirkpatrick, Martha Earl, AHIP, and Cameron Watson
PUN-Believably Successful: Outreach Efforts That Have GROAN on Our Patrons!
Christy Jarvis, Nena Schvaneveldt, AHIP, and Donna Baluchi

Reenvisioning a Reference Service: Cleaning Up and Moving Forward to Improve Services and Workflows
Christi Piper, AHIP, Samantha Kennefick Wilairat, and Ellie Svoboda

Reframing and Promoting Library Services to On-Campus and Remote Medical Students and Residents
Lauren E. Robinson

Responding to Public Library Information Needs with a Consumer Health Information Website
Tara R. Malone and Shari Clifton, AHIP

“Scholarly Communications Faculty Advocates”: Disciplinary Professors as Reverse Liaisons between the University Libraries and Academic Units
Christina M. Seeger, AHIP, Sarah Bankston, Heather K. Moberly, AHIP, Catherine Pepper, Barbara Gastel, and Michael J. Miller

Scholarly Communications Services: Ten-Year Journey at a Medical University Library
Tzu-heng Chiu, Shu-Yuan Siao, and Hsiao-Fen Yu

The Service Satisfaction Survey of the Hospital Library Consortia (DiLib)
ChiJu Chiu, Shu-Yuan Siao, Yu-Ying Lee, Li-chuan Huang, Hsiao-Fen Yu, Ya-Fang Hsiao, and Tzu-heng Chiu

Spilling the RCTea: Thematic Analysis of the Role of Non-Randomized Studies in Rapid Reviews
Kathryn Vela, AHIP

Stages of a Grief Collection: Creating a Focused Section in a Hospital Library
Adela V. Justice, AHIP

Understanding Qualitative Researchers’ Needs in the Health Sciences
Andrea Minjee Kang, Claire Myers, and Jacqueline Freeman

Utilizing Peer-to-Peer Learning to Expand Expert Searching Competencies
Phill Jo, AHIP, Tara Malone, Shari Clifton, AHIP, and Sheryl Lynn Hamilton

Virtual Reality Studios at the University Health Sciences Library
Annabelle V. Nuñez, Viviana Fimbres, Curt D. Stewart, and Kathryn M. Lowers

“We Cordially Invite You”: Characteristics of Email Solicitations from Potentially Predatory Conferences
Robin O’Hanlon, Celine Soudant, Donna S. Gibson, and Johanna Goldberg

What Are Your Three Wishes for the Library? Focusing on User Goals across Library Services
Hannah Friggle Norton, AHIP, Ariel FitzGerald Pomputius, Michele R. Tennant, AHIP, FMLA, Margaret Ansell, AHIP, Mary Edwards, AHIP, and Jane Morgan-Daniel, AHIP

Innovation & Research Practice

Academics in Focus: Leganto Reading List Campus Engagement
Yini Zhu, Judy S. Cohn, and Mina Ghajar
Bringing It into Focus: Finding an Organization’s Intellectual Capital Using a Research Approach
Julia Esparza, AHIP, Kathleen A. Bloomingdale, Montie L. Dobbins, AHIP, David Charles Duggar, AHIP, Sarah Jackson, Theresa Nail, and William Olmstadt, AHIP

Building a Faculty Research Publications Database Using LibGuides
Kyle Downey, Chris P. Duffy, AHIP, and Allison Piazza, AHIP

Building a Systematic Evaluation Strategy for Measuring the Impact of Health Information Outreach
Alla Keselman, Renee Bougard, Laura Bartlett, George W. Franklin, and Amanda J. Wilson

Class Registrations and Evaluations: Tips for Getting Actionable Feedback
Carrie L. Iwema, AHIP, and Rose L. Turner

Future in Focus Groups
Nancy Lombardo, Jessi Van Der Volgen, AHIP, and Nena Schvaneveldt, AHIP

Late Nights at the Library: Offering Extended Hours at a Small Academic Library
Madeline Gerbig and Helen Yueping He

Participation and Perceptions of Open Access Publishing: Research on Journal Authors in an Academy of Medical Sciences
Yuwei Liu and Qin Zhou

Piloting a Systematic Review Service and Instructional Workshop Series Featuring Free and Open Source Tools
Amanda Adams and Benjamin Saracco

RECOVER: Growing a Model for the Future of Evidence-Based Veterinary Medicine Guidelines
Erik Davis Fausak, Heather K. Moberly, Sarah Young, Megan Kocher, Christine Fournier, Laura Rey, Molly Crews, Kelly Johnson, Kim Mears, Jessica R. Page, Jamie M. Burkitt, Suzanne Fricke, AHIP, Manuel Boller, Megan G. Van Noord, and Erin RB Eldermire

Solo but Not Alone: Utilizing a Collaborative Network to Produce High-Quality Librarian-Led Research
Jenessa Marie McElfresh, AHIP, and Rachel Keiko Stark, AHIP

Users in Focus: Challenges and Strategies for Data Collection in Website Surveys
Deborah L. Lauseng, Jung Mi Scoulas, Allan Berry, and Carmen Howard

Professionalism & Leadership

All Working Together: Incorporating Library Staff in Instructional/Marketing Services
Charlotte Beyer, AHIP, KatieRose McEneely, Chelsea Eidbo, and Olivia Peterson

Creating a Common Sense Guide for the New Graduate Medical Education Librarian
Laura A. Murray, Abby L. Adamczyk, AHIP, and Aidy Weeks

Critical Librarianship and Core Values: Perspectives from Librarians Working at a Publishing Company
Dana Thimons, Wesley Holloway, and Ashley Sowa

Exploring Mental Health First Aid Training as a Library Staff Burnout Prevention Tool
Judith Ann Wiener and Lynda J. Hartel
Visit the MLA Connections booth located in the Virtual Exhibit Hall!

Explore the many MLA resources and membership benefits. This is your opportunity to discover MLA books, investigate key resources and find answers to your MLA membership and AHIP questions.
Research Training Institute (RTI) Fellows E-Posters

Assessing Health Literacy in Nursing Students
Ying Zhong

Assessing Student Perceptions of Curriculum Resources
Karen Heskett

Content Analysis of Diversity in Association of Academic Health Sciences Libraries (AAHSL) Mission Statements
Mellanye J. Lackey, AHIP

Do Medical Librarians Search for Clinical Trials When Working on Systematic Reviews, and If So, How?
Jennifer C. Westrick, AHIP

Evaluation of Library Usage and Attitudes of Residents and Fellows: Results of 2017–2019 Exit Surveys
Mary Pat Harnegie, AHIP

An Examination of Medical Faculty and Librarians’ Perceptions of the Function and Role of Librarians within the Academic Medical Institution
Sa’ad Laws

Exploring Feelings of Professional Fraudulence: Patterns, Trends, and Lived Experiences of Health Sciences Librarians with Impostor Phenomenon
Hilary M. Jasmin

Graphic Medicine Assessment
Ariel FitzGerald Pomputius

Health Sciences Librarian Competency Perceptions: A Survey of National Community College Librarians
Sandra McCarthy

Health Sciences Librarians’ Engagement in Work-Related Reflection: A Qualitative Exploration of Why They Invest in Reflective Practice
Jolene M. Miller, AHIP

Integrating Evidence-Based Medicine Skills into a Medical School Curriculum: A Quantitative Outcomes Assessment
Laura Menard

LGBTQ+ Cultural Competency Integration into a Dental School Curriculum
Holly Thompson

Research Capacity of Academic versus Non-Academic Hospital Librarians Serving Graduate Medical Education Programs
Tanisha M. Mills, AHIP

What Are the Differences between Student Assessment Approaches for Determining Library Usage and Barriers among Incoming Public Health Students?
John Bourgeois, AHIP
OPEN SCIENCE

MLA ’20 Open Science Virtual Session

Roles to Play: Open Science & Health Sciences Librarians

Friday, August 14, 2020, 11:30 a.m.–3:00 p.m., central

Open science is the movement to make research and its dissemination accessible to all. Its practices facilitate reproducible and reusable knowledge that is shared and developed through collaborative networks. At the heart of open science is the belief that an open exchange of ideas accelerates scientific progress and creates a more inclusive research ecosystem. In a panel discussion and breakout sessions, community leaders, researchers, and librarians will share their perspectives on open science, its benefits and issues, and the role of health sciences libraries and the medical librarian in realizing its goals. The session will also focus on the role of open science in light of current events, specifically the COVID-19 pandemic, systemic racism, and social justice for Black, Indigenous, and People of Color (BIPOC).

Panelists
• Lisa Federer, AHIP, Data Science and Open Science Librarian, National Library of Medicine
• Antoinette Foster, Doctoral Student, Neuroscience, Oregon Health & Science University
• Kari L. Jordan, Executive Director, The Carpentries
• Jessica Polka, Executive Director, ASAPbio
• Angela Okune, Doctoral Student, Anthropology, University of California (UC)–Irvine

Breakout Sessions

Breakout Session 1: Field Notes: Medical Librarians’ Stories of Open Science Education and Advocacy
Moderator: Erin Diane Foster, Service Lead, Research Data Management Program, University of California–Berkeley
• Peace Ossom Williamson, AHIP, Director, Research Data Services, Central Library, University of Texas–Arlington
• Emily Ford, Urban and Public Affairs Librarian, Portland State University
• Ashley Farley, Associate Officer, Knowledge and Research Services, Bill & Melinda Gates Foundation

Breakout Session 2: Tool Talk: Open Technologies and the Role of Librarians
Moderator: Lisa Federer, AHIP, Data Science and Open Science Librarian, National Library of Medicine
• Vicky Steeves, Librarian, Research Data Management and Reproducibility, New York University (NYU): ReproZip, Taguette
• Kristi L Holmes, Associate Professor, Galter Health Sciences Library, Northwestern University: Invenio
• Ted Laderas, Assistant Professor, School of Medicine, Oregon Health & Science University

Breakout Session 3: Tackling Diversity/Inclusion in Open Science
Moderator: Robin Champieux, Director, Education, Research & Clinical Outreach, Oregon Health & Science University
• Lucille Moore, Postdoctoral Researcher, Oregon Health & Science University
• Charlotte Roh, Scholarly Communications Librarian, University of San Francisco
The Medical Library Association expresses its gratitude to the participating members of the InSight Initiative.

Participating in Summits 1–5, March 2018–March 2020

• Katherine Goold Akers
• Priya Arora
• Saskia Belore
• Donna R. Berryman, AHIP
• Charlotte Beyer, AHIP
• Harold S. Bright IV, AHIP
• Daniel Burgard
• Nicole Capdarest-Arest, AHIP
• Lisa Carter
• Mark Chodash
• Caitlin Cricco
• Emma Cryer Heet, AHIP
• Vida Damijonaitis
• LaVentra E. Danquah
• Nadine Dexter, AHIP
• Daniel J. Doody
• Suzanne Fricke, AHIP
• Richard Gallagher
• Maria Juliana Noces Gasmen
• Donna S. Gibson
• Linné Girouard, AHIP
• Eddie Gomez
• Terri Gotschall, AHIP
• Karen Gutzman
• Susan Haering
• Rebecca Harrington, AHIP
• Deborah Harris
• Steven Heffner
• Andy Hickner
• Lilian Hoffecker, AHIP
• Theresa Hunt
• Marc Iacono
• Chris Jeziorski
• Lauren Jones
• Dawn Keech
• Susan K. Kendall, AHIP
• Andrea C. Kepsel, AHIP
• Elizabeth A. Ketterman
• Alisha Khan
• Shandra Lee Knight
• Michelle Kraft, AHIP, FMLA
• Elizabeth Laera, AHIP
• Rich Lampert
• Susan Lamprey
• Andrea Lopez
• Elizabeth R. Lorbeer, AHIP
• Gregory Malar
• Jason Malley
• Jason Mathis
• John McDuffie
• Robert McKinney
• Eve Melton, AHIP
• Roxann W. Mouratidis, AHIP
• Nathan A. Norris, AHIP
• David Nygren
• Kevin O’Brien
• Rikke Sarah Ogawa, AHIP
• Gerald J. Perry, AHIP, FMLA
• Daniel Pickhardt
• Sean Pidgeon
• Wyatt Reynolds
• Nicole Ridgeway
• Gabriel R. Rios
• Ryan Rodriguez
• Laura Schimming
• René Schoelzel
• Frank Scutaro
• Rebecca Seger
• Jonathan P. Shank
• Jean Song, AHIP
• Christina Sontag
• Angela Spencer, AHIP
• Amanda Sprochi, AHIP
• Ryan Steinberg
• Janet Szczesny
• Claire J. Twose
• Randall Watts, AHIP
• Michael Weitz
• Martin Wood, AHIP
• Megan Vance
• Fran Yarger
• Sara Zimmerman
Monday, July 27, 2020, 10:30 a.m.–noon, central
Opening Session

Kickoff this reimagined vConference and Exhibition at the Welcome Event with dynamic presentations, tips on how to best experience the vConference and exhibits, InSight Initiative highlights, sponsor recognitions, and a spirited virtual Awards and Recognitions celebration.

Monday, August 10, 2020, 5:00 p.m.–6:00 p.m., central
John P. McGovern Award Lecture
Sponsored by NEJM Group

How Health Care Inequities Have Been Exacerbated by COVID-19
Esther Choo

This lectureship was established in 1983 in honor of John P. McGovern, noted physician, educator, author, and medical historian. The lectures are to be given by significant national or international figures who may speak on a topic of importance to health sciences librarianship at the association’s annual meeting.

Tuesday, August 11, 2020, 5:00 p.m.–6:00 p.m., central
Joseph Leiter NLM/MLA Lecture

Digital Epidemiology and the COVID-19 Pandemic
John S. Brownstein

The Joseph Leiter NLM/MLA Lectureship was established in 1983 to stimulate intellectual liaison between MLA and the National Library of Medicine (NLM). Lecturers are chosen for their ability to discuss subjects related to biomedical communications.

Wednesday, August 12, 2020, 5:00 p.m.–6:00 p.m., central
Janet Doe Lecture
Sponsored by McGraw-Hill

The Move to Open: Medical Library Leadership in Scholarly Communication
Chris Shaffer, AHIP

The Janet Doe Lectureship was established in 1966 by an anonymous donation to support a lecture in honor of Janet Doe (1895–1985). The lectureship is awarded to individuals for their unique perspectives on the history or philosophy of medical librarianship.
Friday, August 14, 2020, 10:15 a.m.–11:00 a.m., central
NLM Update

NLM will present an update that highlights available resources, consumer health news, and accompanying information from MedlinePlus.

NLM Update Presenters
• Patricia Flatley Brennan, Director, NLM
• Dianne Babski, Interim Associate Director, Library Operations, NLM
• Amanda J. Wilson, Engagement and Training, NLM

Friday, August 14, 2020, 11:30 a.m.–3:00 p.m., central
MLA ’20 Open Science Virtual Session

Roles to Play: Open Science & Health Sciences Librarians

In a panel discussion and breakout sessions, community leaders, researchers, and librarians will share their perspectives on open science, its benefits and issues, and the role of health sciences libraries and the medical librarian in realizing its goals.

Panelists
• Lisa Federer, AHIP
• Antoinette Foster
• Kari L. Jordan
• Jessica Polka
• Angela Okune

Breakout Speakers
Moderators: Erin Diane Foster, Lisa Federer, AHIP, and Robin Champieux
• Peace Ossom Williamson, AHIP
• Emily Ford
• Ashley Farley
• Vicky Steeves
• Kristi L. Holmes
• Ted Laderas
• Lucille Moore
• Charlotte Roh

Friday, August 14, 2020, 3:15 p.m.–4:30 p.m., central
Closing Session

Lisa K. Traditi, AHIP

After celebrating milestones and achievements and to conclude the first-ever MLA virtual conference, MLA President Lisa K. Traditi, AHIP, will reflect upon this extraordinary year and look toward the future. In addition, join the 2021 National Program Committee as they extend a personal invitation and share their vision for MLA ’21.
**Clinical Support Immersion Sessions**

**Context Is Everything: Answering the Clinical Question for Nursing Care, Culture, and Research**
Sponsor: Nursing and Allied Health Resources and Services Caucus
Michelle R. Lieggi, AHIP, Claire B. Joseph, AHIP, Marilyn G. Teolis, AHIP, and Kristin M. Chapman, AHIP

**Education Immersion Session**

**The Future Is Now: Physician Assistant Programs, Practice, and the Library**
Sponsors: Technology in Education Caucus; Libraries in Health Sciences Curriculums Caucus; and Clinical Librarians and Evidence-Based Healthcare Caucus
Brandi Tuttle, AHIP, Caitlin Meyer, Jolene M. Miller, AHIP, and Justine Strand de Oliveira

**Global Health & Health Equity Immersion Session**

**Improving Ourselves and Improving Care: A Hands-On Workshop to Address Unconscious Bias in Health Sciences Literature and Health Sciences Library Systems**
Sponsors: Social Justice and Health Disparities Caucus; African American Medical Librarians Alliance Caucus
Rachel Keiko Stark, AHIP, and Mary-Kate Finnegan, AHIP

**Information Management Immersion Sessions**

**Collection Management in the Age of Hospital Mergers**
Sponsors: Hospital Library Caucus; Collection Development Caucus
Elizabeth Laera, AHIP, Aidy Weeks, AHIP, Heather J. Martin, AHIP, Jean Gudenas, AHIP, and Angela Spencer, AHIP

**Envision Yourself in the Electronic Health Record: What You Need to Know to Embed Library Services**
Sponsors: Medical Informatics Caucus; Consumer and Patient Health Information Caucus; Clinical Librarians and Evidence-Based Healthcare Caucus; Hospital Library Caucus
Nicole Capdarest-Arest, AHIP, Frances Drone-Silvers, Alison P. Gehred, Judy Hansen, Erica Lake, AHIP, and Shawn Steidinger, AHIP

**New Voices**
Concentric Conversations: A Data Curation and Reuse Unconference
Sponsors: Public Health/Health Administration Caucus; Data Caucus
Peace Ossom Williamson, AHIP, and Virginia (Ginny) Pannabecker, AHIP

The FAIRest of Them All: Using the FAIR Data Principles to Evaluate Open Data Repositories
Sponsors: Public Health/Health Administration Caucus; Data Caucus
Peace Ossom Williamson, AHIP, and Virginia (Ginny) Pannabecker, AHIP

Part II: Revisioning Data Visualization Services and Training: Data Storytelling and Data Visualization Lessons from the Field
Sponsors: Data Caucus; Research Caucus
Nancy Shin, Catherine Tess Grynoch, Fred Willie Zametkin LaPolla, and Sally Gore

Scholarly Communications in Focus: Supporting Your Authors
Sponsor: Scholarly Communications Committee
Shirley Zhao, Mary Shultz, Sandy L. De Groote, AHIP, and Karen Gutzman

Information Services Immersion Sessions

Collaborating with Nonlibrarians: Enriching Your Teaching, Research, and Engagement
Sponsors: Veterinary Medical and Animal Health Librarians Caucus; Research Caucus; Pediatric Librarians Caucus; Nursing and Allied Health Resources and Services Caucus
Jane Kinkus Yatcilla, Katherine Goold Akers, Lindsay E. Blake, AHIP, Jonathan Eldredge, AHIP, Hannah Schilporeoort, Natalie Tagge, Dede Rios, AHIP, and Ayaba Logan

Focusing on Health Sciences and Public Library Collaborations for All of Us
Sponsors: National Network of Libraries of Medicine (NNLM); University of Iowa, Hardin Library for the Health Sciences; University of North Texas Health Science Center; University of Chicago, John Crerar Library; Ohio State University Health Sciences Library
Darlene Kaskie, Debra Werner, Lynda J. Hartel, Rachel Tims, Dana Wilkosz, and Mary Houser

Seeing Things Differently: Evolution, Assessment, and Future Roles of Liaison Librarians
Sponsors: Veterinary Medical and Animal Health Librarians Caucus; Libraries in Health Sciences Curriculums Caucus
Emily J. Hurst, AHIP, Natalie Clairoux, Hannah Friggle Norton, AHIP, Michelle Cawley, and John W. Cyrus

Transforming Open Access (OA): How We Did It and Are Doing It
Sponsor: University of California Libraries
Rikke Sarah Ogawa, AHIP, Rice Majors, Chris Shaffer, AHIP, Sarah McClung, Bruce T. Abbott, and Wynn Tranfield

Innovation & Research Practice Immersion Sessions

Mobilizing Librarian Engagement with Computable Biomedical Knowledge: Our Roles in Curation, Stewardship, Dissemination, and Advocacy for Equity
Sponsors: A group of librarians who have been engaged with Mobilizing Computable Biomedical Knowledge (MCBK) since its inception or who have become active participants through conference attendance, workgroup affiliations, and/or project work (listed alphabetically):
• Marisa L. Conte, AHIP, Assistant Director, Research and Informatics, Taubman Health Sciences Library, University of Michigan—Ann Arbor; Standards for MCBK Workgroup
• Gerald J. Perry, AHIP, FMLA, Associate Dean, University of Arizona Libraries, and Director, Health Sciences Library, University of Arizona—Tucson; MCBK Steering Committee: Cochair, Sustainability for Mobilization and Inclusion Workgroup
• Gabriel Rios, Director, Ruth Lilly Medical Library, Indiana University School of Medicine—Indianapolis; Sustainability for Mobilization and Inclusion Workgroup
• Chris Shaffer, AHIP, University Librarian and Assistant Vice Chancellor for Academic Information Management, Department of Medicine, University of California–San Francisco; MCBK Steering Committee: Cochair, MCBK Technical Infrastructure for MCBK Workgroup
• Philip Walker, Director, Annette and Irwin Eskind Biomedical Library, Vanderbilt University, Nashville, TN; Policy and Coordination to Ensure Quality and Trust Workgroup
• Terrie R. Wheeler, Director, Samuel J. Wood Library, Weill Cornell Medicine, New York, NY; Sustainability for Mobilization and Inclusion Workgroup

Marisa L. Conte, AHIP, Terrie R. Wheeler, and Philip E. Walker

Roles for Librarians in Research Impact Services
Sponsors: Data Caucus; Translational Sciences Collaboration Caucus
Christopher William Belter, Karen Gutzman, Tyler Nix, and Amy Suiter

You Can Do It: Developing Your Research Identity within Health Sciences Librarianship
Sponsors: Research Caucus; Technology in Education Caucus; Hospital Library Caucus
Alexander J. Carroll, AHIP, Ayaba Logan, Laura Menard, Lisa A. Marks, AHIP, and Elizabeth Laera, AHIP

Professionalism & Leadership Immersion Sessions

Advocate for Medical Libraries with MLA!
Professional Advocacy for Health Sciences Librarians
Sponsors: Governmental Relations Committee and Joint MLA/Association of Academic Health Sciences Libraries (AAHSL) Legislative Task Force
Margaret Ansell, AHIP, Sandra L. Bandy, AHIP, Mary M. Langman, and Dina Nicole Paltoo

Safe Zone Training: LGBTQIA+ Cultural Competency for Now and the Future
Sponsors: LGBTQIA+ Caucus; African American Medical Librarians Alliance Caucus; Social Justice and Health Disparities Caucus; Leadership and Management Caucus
Hannah Schilperoort, Meredith I. Solomon, AHIP, Mary Catherine Lockmiller, AHIP, Jane Morgan-Daniel, AHIP, Jacqueline Leskovec, Brenda M. Linares, AHIP, Brandi Tuttle, AHIP, April Wright, and Emily Vardell

Envisioning Diverse and Inclusive Library Programming and Outreach
Sponsor: African American Medical Librarians Alliance Caucus
Ryan Harris, AHIP

Inclusive Imagining: Encouraging and Capturing Diverse Perspectives to Create an Inspiring, Actionable Strategic Plan
Catherine B. Soehner, Elizabeth T. Frakes, AHIP, Heidi Greenberg, Melanie Hawks, Nancy Lombardo, Brandon Patterson, Nena Schvaneveldt, AHIP, Shawn Steidinger, AHIP, and Christy Jarvis, AHIP
GUIDE TO EXHIBITS

The Hall of Exhibits opens—with all features, including video chats—starting August 10. Exhibitors will have specific times for their booths to be staffed live. Please check the Online Planner for information about each exhibitor.

3D Organon
Booth 513
Gold Coast, Queensland, Australia
61.4.5190.5904
www.3dorganon.com

AAAS/Science
Booth 712
Washington, DC
202.326.6730
libraryrelations@aaas.org
sciencemag.org

ACS Publications
Booth 612
Washington, DC
A_Huynh@acs.org
pubs.acs.org

American Academy of Pediatrics
Booth 610
Elk Grove Village, IL
847.434.7928
sevett@aap.org
www.aap.org

American Psychological Association (APhA)
Booth 611
Washington, DC
cmckerrow@aphanet.org
www.pharmacist.com

American Psychiatric Association Publishing
Booth 725
www.appi.org

American Psychological Association
Booth 521
Washington, DC
202.336.5500
vtinsley@apa.org
www.apa.org/pubs/databases
www.facebook.com/APADatabases/
www.linkedin.com/showcase/american-
psychologicalassociationpublishing/
twitter.com/APA_Databases

American Society of Hematology
Booth 913
Washington, DC
202.776.0544
www.hematology.org

Anatomage
Booth 508
San Jose, CA
www.anatomage.com
www.facebook.com/Anatomage/
www.linkedin.com/company/
anatomage-inc/
twitter.com/anatomage?lang=en

BMJ
Booth 910
Hoboken, NJ
www.bmj.com/company/americas/
www.facebook.com/bmjcompany/
www.linkedin.com/company/
bmj-group/
twitter.com/bmj_company

Clarivate Web of Science Group
Booth 209
clarivate.com
www.facebook.com/webofscience/
www.linkedin.com/company/clarivate/
twitter.com/webofscience

Doody Enterprises
Booth 412
Oak Park, IL
312.239.6226
www.doody.com

Draw it to Know it, Medical & Biological Sciences
Booth 417
www.drawittoknowit.com

EBSCO Health
Booth 717
Ipswich, MA
978.356.6500
www.ebsco.com

ECRI
Booth 1008
Plymouth Meeting, PA
610.825.6000
guidelines@ecri.org
www.ecri.org
www.facebook.com/ECRIOrg/
www.linkedin.com/company/ecri-org/
twitter.com/ecri_org?lang=en

Elsevier
Booth 401
New York, NY
212.633.3758
L.mcgee@elsevier.com
www.elsevier.com

Elsevier (ClinicalKey)
Booth 501a
a.penecale@elsevier.com

The Hall of Exhibits opens—with all features, including video chats—starting August 10. Exhibitors will have specific times for their booths to be staffed live. Please check the Online Planner for information about each exhibitor.
Being able to access medical information quickly has never been more important. Yet for many medical researchers, getting to full text from PubMed and other databases means facing a time-consuming and sometimes confusing process of navigating library systems: selecting a source on a link resolver page, navigating different vendor pages, waiting for pages to load, and hunting for a portable document format (PDF) button. It is a process that requires a number of clicks and takes time.

Join Third Iron Cofounder and President John Seguin to learn how LibKey removes these barriers to content wherever medical researchers find information—in PubMed, in library databases, in discovery services, or on the open web—by delivering one-click access to PDFs. In this fifty-five-minute webinar, Seguin will demonstrate the new LibKey services, show how easy they are to use, and share reports from libraries about how LibKey is saving researchers time, improving user experience, and making librarians’ lives easier by reducing unnecessary help desk and interlibrary loan (ILL) requests.

Keep your medical library at the center of the research process by removing the barriers to access with LibKey!

Join us for our annual event featuring an update from Carol Lefebvre, independent information consultant and lead convener of the Cochrane Information Retrieval Methods Group. Lefebvre will provide an independent “insider’s” look at Cochrane from a library/information perspective and outline how the Cochrane Library continues to be an essential tool for evidence-based medicine (EBM).
Monday, August 10, 9:00 a.m.–9:30 a.m., central time
Rittenhouse Book Distributors & R2 Digital Library

Presented by

Join Nicole Gallo, executive director, Sales and Marketing, to discover precision collection development with the R2 Digital Library patron driven acquisition (PDA) program. R2 PDA enables the evaluation of patron usage data at the resource level to inform collection management decisions. Join our showcase for a review of program statistics, successes, and insights from active R2 PDA users.

Tuesday, August 11, 8:30 a.m.–9:00 a.m., central time
Preview the New EndNote Experience

Presented by Clarivate Web of Science™

EndNote 20 is coming soon! Join EndNote Product Manager Gillian Neff for a peek behind the curtain at the newly redesigned product. Learn how Clarivate has been using your feedback to make EndNote easier to use and a joy to work with. In this session, we will cover forthcoming product enhancements that will streamline your systematic reviews and help new users get started with EndNote more quickly.

Tuesday, August 11, 8:30 a.m.–9:25 a.m., central time
What’s New in APA Databases

Presented by American Psychological Association

Join the American Psychological Association (APA) as we host the “What’s New in APA Databases” seminar. We will provide an update on new thesaurus terms that have recently been added to APA databases; a preview of enhancements to our video training platform, APA PsycTherapy®; and an overview of the 2021 APA Books® Clinical E-Collection.

Tuesday, August 11, 9:00 a.m.–9:30 a.m., central time
How COVID-19 Revolutionized Literature Review Methodology

Presented by Evidence Partners

The incredible volume of new COVID-19 reference material combined with the necessity to accelerate this critical research has spurred major changes in how we conduct reviews. Global research organizations including the World Health Organization (WHO) and the Public Health Agency of Canada are leveraging DistillerSR’s artificial intelligence (AI) capabilities to accelerate COVID-19 research and to manage the constant and exponential increase in new data. Learn how you too can use these and other advanced technologies to adopt new, more efficient methodological practices and speed up your reviews.
Learn More about McGraw-Hill’s New Hematology-Oncology Solution during Our Solutions Showcase!

A brand-new comprehensive resource that delivers 650+ combination treatment regimens, supported by evidence-based and actionable recommendations for care. Academic institutions, hematology-oncology fellows and residents, oncology nurses, and other advanced-level practitioners all need to maintain an exceptional grasp on the most current information in clinical practice and medical education. Join the session to see how our new solution makes this easy for your users and enquire about joining the pilot.

Artificial Intelligence 101

Join us for an “Artificial Intelligence 101” with Tony Reina, a medical doctor and chief artificial intelligence (AI) architect for Health & Life Sciences at Intel Corporation.

This session will increase your knowledge of hot topics in AI so that you can help your researchers find the content they need. By the end of the session, participants will have a beginners’ understanding of how AI can work in relation to health care and health research and will be able to better assist their researchers in finding relevant content on the topic of AI. We hope you can join us!

Thieme’s MedOne Platforms

Join us to discover Thieme’s MedOne platforms.

Thieme’s MedOne platforms rethink the way knowledge can be integrated into the work flow to promote success at every stage of medical training. Learn how MedOne-Education can support online instruction for your undergraduate programs. Discover the MedOne Suite of residency training platforms in the clinical specialties: otolaryngology, neurosurgery, plastic surgery, and radiology.
Thursday, August 13, 9:00 a.m.–9:30 a.m., central time
Tools to Accelerate Drug Discovery at Universities: COVID-19 and Beyond
Presented by Clarivate
Web of Science™

The COVID-19 pandemic has highlighted the importance of data for rapid drug development. Researchers need trusted data on current drugs and clinical studies. Clarivate’s Cortellis platform offers expert-curated data on the entire drug development cycle, from a drug’s chemical composition to its pharmacokinetics and patents. Learn how your library can support your institution’s drug discovery activities and enable partnerships with Cortellis.

Thursday, August 13, 9:00 a.m.–9:55 a.m., central time
So What Do Publishers Actually Do?
Presented by Wolters Kluwer

Join Wolters Kluwer for our Solutions Showcase when Jayne Marks, vice-president, Global Publishing for Health, Learning, Research and Practice, at Wolters Kluwer will discuss key elements that go into making a high-quality medical journal and how publishers and societies work together in partnership. This session will help librarians understand the unique values that this publishing partnership provides to anyone in the scholarly landscape who reads and uses scholarly journal literature. The key market influences that impact journals will also be covered. Some of the many publishing topics to be discussed include retractions, how publishers maximize content outside of research platforms, the shifting global dynamics, the role of advertising, and the publishing economics and ecosystem.

Friday, August 14, 9:25 a.m.–9:55 a.m., central time
How ECRI Guidelines Trust® (EGT) Empowers Medical Librarians to Succeed
Presented by ECRI

Presenter: Anne Wert, operations manager, ECRI Guidelines Trust

The ECRI Guidelines Trust (EGT) eliminates the need for busy librarians to vet journals and other resources for relevant clinical practice guidelines.

Join us for our Solutions Showcase to get a demonstration of our one-stop resource for current guidance developed by nationally and internationally recognized medical specialty societies and vetted for trustworthiness by our expert content team.

Visit https://guidelines.ecri.org/register to set up a free account now.
Aaronson, Ellen M.  8
Abbey, Dana  26
Abbott, Bruce T.  41
Adam, Gaelen P.  19
Adamczyk, Abby L.  33
Adams, Amanda  33
Adamshick, Pamela  31
Adams, Shaun  26
Adkins, Denice  26
Adkins, Lauren E.  19, 20
Adrians, Lisa A.  27
African American Medical Librarians Alliance Caucus  40, 42
Aiello, Marina  16, 20, 30
Akers, Katherine Goold  22, 41
Alcorn, Karen Sue  28
Allee, Nancy J.  8
Allen, Thea Suzanne  29
Alpi, Kristine M.  20, 27
Amos, Jenny  29
Ansell, Margaret  32, 42
Antunez, Marilia Y.  8
Aspinall, Erin E.  15, 20
Association of Vision Science Librarians (AVSL) -Vision Science Caucus of MLA 10
Asubiaro, Toluwase Victor  10
Auten, Beth  30
B
Babski, Dianne  12, 38
Bakker, Caitlin  19
Balkenhol, Michael  17
Baluchi, Donna  20, 32
Bandy, Sandra L.  42
Bankston, Sarah  32
Barger, Renee  17
Barnes, Fatima M.  34
Barnett, Nora Billie  26
Barr, Gabrielle  27
Barr-Walker, Jill  34
Bartlett, Laura  33
Bartley, Kelsa  9, 34
Barton, Karen D.  22
Baum, Brittany  26
Beckermann, Marie  16
Beeler, Cynthia  28
Belter, Christopher William  42
Berry, Allan  33
Bethke, Eliot  29
Betz, Gail  23
Beyer, Charlotte  33
Bickett, Skye  26
Blake, Lindsay E.  41
Blasingame, Mallory  29
Blevins, Amy  10, 16
Block, Kevin  26
Bloomington, Kathleen A.  33
Bolling, Jane  8
Bole, Maximilian  33
Boothe, Scott  15
Borja-Hart, Nancy  26
Boruff, Jill  22
Bosswall, Jenny S.  26
Bougard, Renee  33
Bourgeois, John  35
Boyce, LeAnn  20
Boyce, Lindsay M.  23, 31
Boyd, Kellie  15
Bradley-Ridout, Glynnea  31
Bradshaw, Lori A.  8
Brandt, Elisabeth  26
Brennan, Patricia Flatley  12, 38
Brewer, Ashley  29
Bridgeman, Matthew  28
Brosdy, Erica R.  15
Bromborsky, Courtney  16
Brown, Rebekah  27
Brown, Roy Eugene  22
Brown, Sarah Jane  19
Brownstein, John S.  10, 11
Brunetti, Korey G.  26
Bulgarelli, Nancy  31
Burda, Marianne D.  25
Burke, Jamie M.  33
Burnette, Margaret (Peg)  29
Butt, Ann  27

C
Caldwell, C. Brooke  28
Cannon, Peter  26
Capdure-Arest, Nicole  19, 21, 40
Carden, Virginia M.  22
Carnes, Sarah L.  15
Carrigan, Esther E.  20, 27
Carrillo, Brenda  28
Carriveux, Kenneth  29
Carroll, Alexander J.  22, 42
Castro, Amy Mikala  26
Cathys, Lauren  16
Cawley, Michelle  23, 41
Cellini, Jacqueline  31
Cepeda, Ileana  31
Champoux, Robin  10, 18, 20, 36, 39
Chan, Janet  26
Chan-Park, Christina  29
Chapman, Kristin M.  40
Chatfield, Amy J.  19
Chaudhuri, Marc  25
Chavez, Patricia  29
Chew, Katherine V.  15
Chiang, Vivian  25
Chilov, Marina  31
Chiu, Chiu  32
Chiu, Tzu-heng  27, 30, 32
Choo, Esther  6, 10, 11, 38
Chou, Chih-Wen  27
Clairoux, Natalie  15, 41
Clark, John D.  29
Clarke, Sarah  9
Clayton, Gregory T.  30
Cleveland, Ana D.  20
Clifton, James R.  30
Clifton, Shari  32
Clinical Librarians and Evidence-Based Healthcare Caucus  40
Cogdill, Keith W.  8
Coghlan, Karen L.  26
Cohn, Judy S.  32
Colasacco, Carol F.  18
Coletti, Margaret H.  8
Collection Development Caucus  40
Collins, Lydia N.  18
Collins, Valerie  17
Conklin, Jamie L.  18, 24
Consumer and Patient Health Information Caucus  40
Contaxis, Nicole  16
Conte, Mara L.  41, 42
Cooper, Peter  26
Cordova, Leah  26, 28
Cowles, Kelsey  17
Cox, Brenna  29
Craven, Hannah J.  17
Crews, Molly  33
Cyrus, John W.  19, 22, 41

D
Dabengwa, Israel M.  17
Daley, Matthew  19, 30
Data Caucus  41, 42
Dautova, Anar Kairatovna  9
Davis, Amanda  15
Deal, Jennifer  17
Deardorff, Ariel  19, 20
De Armond, Megan  23
DeBerg, Jennifer  24
De Groote, Sandy L.  41
Delawska-Elliott, Basia  23
Delgado, Diana 29, 31
DelPriore, Alexander 29
del Prado, Alejandra Martinez 30
Demetres, Michelle 29, 31
de Oliveira, Justine Strand 40
DeRosa, Antonio P. 10, 29, 31
De Santis, Melissa 6, 20
DeSanto, Kristen 30
DesAutels, Spencer J. 29
Dhakal, Kerry 19
Dixson, Melanie A. 31
Dobbins, Montie L. 33
Dodd, Adam 18
Doering, Michelle M. 6, 20
Douglas-Williams, Tara 8
Downey, Kyle 33
Downtown, Katherine 18, 26
Drone-Silvers, Frances 40
Dryankova-Bond, Irena G. 27
Duffy, Chris P. 33
Doering, Michelle M. 22
Dunn, Kathel 41
Dupont, Patrice 27
Dyal, Samuel 23
Earl, Martha 17, 31
Edgerton, Jill 28
Edwards, Mary 19, 20, 32
Eldermire, Erin RB 17, 33
Eldredge, Deborah 23
Eldredge, Jonathan 16, 28, 41
Epstein, Barbara A. 8
Epstein, Helen-Ann Brown 24
Eppworth, Alissa 31
Eramo, Katherine A. Morley 23, 30
Esparza, Julia 8, 11, 33
Espinoza, Abebi 27
Etien, A’Llynn 23
Exner, Nina 16
Fajardo, Francisco Javier 17
Fang, Ching-Ju 27
Farley, Ashley 36, 39
Fausak, Erik Davis 33
Federer, Lisa 8, 21, 36, 39
Ferri, Anna 23
Fetty, Jason 27
Fimbres, Viviana 32
Finnegan, Mary-Kate 23, 28, 34, 40
Fittinger, Lori 26
Flanagan, Cynthia 25
Flewelling, Kate 17
Foley, Kourtney 20
Ford, Emily 36, 39
Foster, Antoinette 36, 39
Foster, Erin Diane 17, 36, 39
Fought, Rick L. 20
Fournier, Christine 33
Frah, Elizabeth 25, 30, 42
Francis, Jason 26
Franco, Nora 8
Franklin, George W. 33
Freeman, Jacqueline 32
Fricker, Suzanne 8, 33
Fu, Yunting 18
Fulmer, Kaithlin 17
Fulton, Stephanie 8
Funk, Mark E. 8
Gaines, Julie K. 16
Gallo, Nicole 47
Garcia-Milian, Rolando 16
Gastel, Barbara 32
Gatewood, Rachel 16
Gau, Karen 29
Gauthier, Marissa F. 27
Gehred, Alison P. 40
George, Susan 25
Gerber, Dana 18, 28
Gerbig, Madeline 33
Ghajar, Mina 32
Gibson, Donna S. 31, 32
Giraud, Linné 8
Giuse, Dario 29
Giuse, Nunzia B. 29
Godbolt, Laura Shane 9
Godwin, Kendra 31
Gogan, Aimee R. 26
Goldberg, Johanna 31
Gomes, Alexandra 26
Gore, Sally 8, 41
Gorman, Emily 16, 30
Governmental Relations Committee 42
Grabeel, Kelsey 17, 26, 31
Greenberg, Charles J. 28
Greenberg, Heidi 20, 42
Green, Sheila W. 22
Gregory, Joan Marcotte 20
Grigg, Karen Stanley 24
Grollier, Karen Diane 31
Grynoch, Catherine Tess 23, 41
Gudenas, Jean 40
Gunnoe, Jeremy 34
Gutman, Karen 27, 41, 42
Hackett, Loren 31
Halm, Margo 23
Hamilton, Andrew S. 20, 24, 27
Hamilton, Sherryl Lynn 32
Han, Sharon Kim 29
Hansen, Judy 40
Hanus, Karen L. 17
Haque, Kabiul 25
Hardi, Angela C. 22
Hardin Library for the Health Sciences 41
Harnegie, Mary Pat 35
Harneke, Ben 30
Harris, Ryan 20, 42
Harrod, Tom 26
Hartel, Lynda J. 33, 41
Haugh, Dana 31
Hawks, Melanie 42
Hayibor, Fred Kwaku 9
He, Helen Yueming 33
Heinrich, Christina 23
Henderson, Stephanie M. 22
Hesekett, Karen 35
Hickner, Andy 28
Hobson-Rohrer, Wendy L. 17
Hobt-Bingham, Teresa 25
Hoelescher, Elisa 16
Hoffecker, Lilian 30
Hoffner, Courtney 30, 34
Holloway, Wesley 33
Holmes, Heather N. 8
Holmes, Kristi L. 36, 39
Hoogland, Margaret A. 9
Horwath, Julie Breanna 26
Hospital Library Caucus 40, 42
Hough, Chloe 20
Houk, Kathryn 9, 16
House, Mary 41
Howard, Carmen 33
Hsiao, Ya-Fang 32
Hsu, Hua-Yu 30
Huang, Li-Chuan 32
Hunt, Shanda 15, 17
Hurst, Emily J. 18, 41
Hutchinson, Natalie 28
Ivey, Camille L. 25
Iwema, Carrie L. 22, 33
Jackson, Sarah 33
Jacobson, Joy 24
James, Amy 27
Jarvis, Christy 25, 30, 31, 32, 42
Jasmin, Hilary M. 26, 28, 35
Jayakumar, Mithya 31
Jedlicka, Caroline 29
Jivaneli, Bridget 24
Jo, Phill 8, 32
<table>
<thead>
<tr>
<th>Name</th>
<th>Page(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lackey, Mellanye J.</td>
<td>35</td>
</tr>
<tr>
<td>Ladd, Dana L.</td>
<td>18</td>
</tr>
<tr>
<td>Laderas, Ted</td>
<td>36, 39</td>
</tr>
<tr>
<td>Laer, Elizabeth</td>
<td>25</td>
</tr>
<tr>
<td>Laferriere, Heather</td>
<td>25</td>
</tr>
<tr>
<td>Lake, Erica</td>
<td>16, 40</td>
</tr>
<tr>
<td>Landry, Tara</td>
<td>27</td>
</tr>
<tr>
<td>Langham-Pitrow, Allison</td>
<td>19</td>
</tr>
<tr>
<td>Langman, Mary M.</td>
<td>42</td>
</tr>
<tr>
<td>Lapidus, Mariana</td>
<td>27</td>
</tr>
<tr>
<td>LaPolla, Fred Willie Zaretkin</td>
<td>16, 41</td>
</tr>
<tr>
<td>Lattal, Katie</td>
<td>27</td>
</tr>
<tr>
<td>Lauseng, Deborah L.</td>
<td>33</td>
</tr>
<tr>
<td>Lawrence, Janna C.</td>
<td>6, 8</td>
</tr>
<tr>
<td>Lawrence, Valerie J.</td>
<td>29</td>
</tr>
<tr>
<td>Laws, Sa’ad</td>
<td>35</td>
</tr>
<tr>
<td>Leadership and Management Caucus</td>
<td>42</td>
</tr>
<tr>
<td>Lee, Norice</td>
<td>23, 26</td>
</tr>
<tr>
<td>Lee, Yu-Ying</td>
<td>32</td>
</tr>
<tr>
<td>Lefebvre, Carol</td>
<td>46</td>
</tr>
<tr>
<td>Lerner, Rachel Charlotte</td>
<td>8, 27</td>
</tr>
<tr>
<td>Leskovec, Jacqueline</td>
<td>42</td>
</tr>
<tr>
<td>Lessick, Susan</td>
<td>8, 19</td>
</tr>
<tr>
<td>LGBTQIA+ Caucus</td>
<td>42</td>
</tr>
<tr>
<td>Libraries in Health Sciences Curriculums</td>
<td>40, 41</td>
</tr>
<tr>
<td>Lieggi, Michelle R.</td>
<td>40</td>
</tr>
<tr>
<td>Liljequist, Karen L.</td>
<td>8</td>
</tr>
<tr>
<td>Linares, Brenda M.</td>
<td>31, 42</td>
</tr>
<tr>
<td>Linden, Danielle N.</td>
<td>8, 23</td>
</tr>
<tr>
<td>Lindsay, J. Michael</td>
<td>31</td>
</tr>
<tr>
<td>Linton, Anne M.</td>
<td>26</td>
</tr>
<tr>
<td>Littenberg, Benjamin</td>
<td>25</td>
</tr>
<tr>
<td>Liu, Yuwei</td>
<td>33</td>
</tr>
<tr>
<td>Lo, Szu-chia</td>
<td>27</td>
</tr>
<tr>
<td>Lockmiller, Mary Catherine</td>
<td>42</td>
</tr>
<tr>
<td>Lockwood, Bob</td>
<td>30</td>
</tr>
<tr>
<td>Logan, Ayaba</td>
<td>41, 42</td>
</tr>
<tr>
<td>Loh, Eddie</td>
<td>30</td>
</tr>
<tr>
<td>Lombardo, Nancy</td>
<td>18, 33, 42</td>
</tr>
<tr>
<td>Loo, Jeffery L.</td>
<td>16, 26</td>
</tr>
<tr>
<td>Look, Erin</td>
<td>31</td>
</tr>
<tr>
<td>Lorbeer, Elizabeth R.</td>
<td>8</td>
</tr>
<tr>
<td>Lowers, Kathryn M.</td>
<td>32</td>
</tr>
<tr>
<td>Lubker, Irene (Rena)</td>
<td>Machowa 15</td>
</tr>
<tr>
<td>Lucia, Victoria</td>
<td>31</td>
</tr>
<tr>
<td>Ludeman, Emilie</td>
<td>18</td>
</tr>
<tr>
<td>Lyubechansky, Alexander</td>
<td>25</td>
</tr>
<tr>
<td>Macali, Jennifer</td>
<td>27</td>
</tr>
<tr>
<td>MacCall, Steven L.</td>
<td>8</td>
</tr>
<tr>
<td>MacEachern, Mark</td>
<td>10</td>
</tr>
<tr>
<td>Macias, Ana M.</td>
<td>20, 30</td>
</tr>
<tr>
<td>Mages, Keith C.</td>
<td>29, 31</td>
</tr>
<tr>
<td>Maidak, Bonnie L.</td>
<td>26</td>
</tr>
<tr>
<td>Mailander, Nita K.</td>
<td>30</td>
</tr>
<tr>
<td>Majewski, Katherine</td>
<td>26</td>
</tr>
<tr>
<td>Majors, Rice</td>
<td>41</td>
</tr>
<tr>
<td>Makondo, Francina Ngula Simataa</td>
<td>9</td>
</tr>
<tr>
<td>Malone, Tara</td>
<td>32</td>
</tr>
<tr>
<td>Malone, Tara R.</td>
<td>32</td>
</tr>
<tr>
<td>Mani, Nandita S.</td>
<td>23</td>
</tr>
<tr>
<td>Mantilla, Mariana Ramirez</td>
<td>31</td>
</tr>
<tr>
<td>Marks, Jayne</td>
<td>49</td>
</tr>
<tr>
<td>Marks, Lisa A.</td>
<td>42</td>
</tr>
<tr>
<td>Martin, Heather J.</td>
<td>15, 40</td>
</tr>
<tr>
<td>Matsoukas, Konstantina</td>
<td>31</td>
</tr>
<tr>
<td>Mayo, Alexa</td>
<td>26</td>
</tr>
<tr>
<td>McCarthy, Sandra</td>
<td>35</td>
</tr>
<tr>
<td>McClung, Sarah</td>
<td>41</td>
</tr>
<tr>
<td>McCrarry, Quincy D.</td>
<td>15</td>
</tr>
<tr>
<td>McCutcheon, Camille</td>
<td>29</td>
</tr>
<tr>
<td>McElfresh, Jenessa Marie</td>
<td>33</td>
</tr>
<tr>
<td>McEneely, Katie Rose</td>
<td>33</td>
</tr>
<tr>
<td>McGowan, Bethany S.</td>
<td>19</td>
</tr>
<tr>
<td>McHale, Nina L.</td>
<td>20</td>
</tr>
<tr>
<td>McIntyre, Rich</td>
<td>27</td>
</tr>
<tr>
<td>McMunn-Tetangco, Elizabeth</td>
<td>34</td>
</tr>
<tr>
<td>Meiers, Diana</td>
<td>26</td>
</tr>
<tr>
<td>Melton, Eve</td>
<td>15, 16</td>
</tr>
<tr>
<td>Menard, Laura</td>
<td>16, 35, 42</td>
</tr>
<tr>
<td>Mercy, Yvonne</td>
<td>28</td>
</tr>
<tr>
<td>Meyer, Caitlin</td>
<td>17, 40</td>
</tr>
<tr>
<td>Meyer, Sarah</td>
<td>31</td>
</tr>
<tr>
<td>Mi, Misa</td>
<td>18, 20</td>
</tr>
<tr>
<td>Migdalski, Alyssa Kathryn</td>
<td>9</td>
</tr>
<tr>
<td>Miles, Alisha H.</td>
<td>8</td>
</tr>
<tr>
<td>Miller, Corinne Holden</td>
<td>27</td>
</tr>
<tr>
<td>Miller, Dick R.</td>
<td>29</td>
</tr>
<tr>
<td>Miller, Jolene M.</td>
<td>35, 40</td>
</tr>
<tr>
<td>Miller, Michael J.</td>
<td>32</td>
</tr>
<tr>
<td>Miller, Rebekah</td>
<td>23</td>
</tr>
<tr>
<td>Mills, Tanisha M.</td>
<td>35</td>
</tr>
<tr>
<td>Minter, Christian</td>
<td>9</td>
</tr>
<tr>
<td>Misawa, Mitsunori</td>
<td>20</td>
</tr>
<tr>
<td>Mita, Carol</td>
<td>31</td>
</tr>
<tr>
<td>Moberly, Heather K.</td>
<td>32, 33</td>
</tr>
<tr>
<td>Mody, Nisha</td>
<td>34</td>
</tr>
<tr>
<td>Mohr, Alicia Hofelich</td>
<td>17</td>
</tr>
<tr>
<td>Moore, Lucille</td>
<td>36, 39</td>
</tr>
<tr>
<td>Moore, Michael</td>
<td>29</td>
</tr>
<tr>
<td>Moorothy, Anu</td>
<td>22</td>
</tr>
<tr>
<td>Moreton, Elizabeth</td>
<td>18</td>
</tr>
<tr>
<td>Morgan-Daniel, Jane</td>
<td>9, 17, 19, 20, 32, 42</td>
</tr>
<tr>
<td>Morin, Rebecca Anne</td>
<td>23</td>
</tr>
<tr>
<td>Morrison, Jay</td>
<td>25</td>
</tr>
<tr>
<td>Motinger, Sara K.</td>
<td>26</td>
</tr>
<tr>
<td>Mouratidis, Roxann W.</td>
<td>19</td>
</tr>
<tr>
<td>Muir, Meaghan</td>
<td>8</td>
</tr>
<tr>
<td>Murphy, Beverly</td>
<td>8, 13</td>
</tr>
<tr>
<td>Murray, Laura A.</td>
<td>21, 33</td>
</tr>
<tr>
<td>Muziringa, Masimba Clyde</td>
<td>17</td>
</tr>
</tbody>
</table>
Myers, Bethany 30
Myers, Claire 32

N

Nail, Theresa 33
Narang, Sangeeta 28
Nardini, Holly K. Grossetta 31
National Network of Libraries of Medicine (NNLM) 41
Navarro, Christy E. 19
Neff, Gillian 47
Nekolaichuk, Erica Hazel 17
Nelson, Becky Baltich 29
Nevius, Amanda 15, 23, 30
Newman, Bobbi 16
Newman, Sawyer 16
Nguyen, Tony 8
Nicholson, Joey 9
Nickum, Annie 25
Nix, Tyler 42
Norton, Hannah Friggle 17, 19, 30, 32, 41
Norton, Melanie J. 22
Nuñez, Annabelle V. 32
Nursing and Allied Health Resources and Services Caucus 40, 41
Nyhan, Kate 31

O

Ogawa, Rikke Sarah 8, 41
O’Hanlon, Robin 15, 31, 32
Ohio State University Health Sciences Library 41
Okune, Angela 36, 39
Olawsky, Evan 15
Olex, Amy L. 22
Olmstadt, William 25, 33
O’Neill, Kelly 30
Ornat, Natalie 20
Osuna-Garcia, Antonia 30
Ottosen, Terri 23

P

Pacific Northwest Chapter of MLA 10
Page, Jessica R. 33
Palazzolo, Erin W. 23, 26
Paltou, Dina Nicole 42
Pannabecker, Virginia (Ginny) 41
Patterson, Brandon 20, 27, 29, 31, 42
Paul, Caroline R. 17
Paynter, Robin 19
Pediatric Librarians Caucus 41
Pelley, Jamie L. 27
Pepper, Catherine 20, 27, 32
Perry, Gerald J. 8, 41
Petersen, David W. 17, 31

Peterson, Olivia 33
Petre, Kristine A. 31
Philbrick, Jodi L. 8, 19, 20
Phillips, Kathleen Elizabeth 9
Piazza, Allison 33
Pimental, Sara 16, 29
Pionke, JJ 9, 20
Piper, Christi 18, 30, 32
Poletti, Edward J. 30
Polka, Jessica 36, 39
Pomputius, Ariel FitzGerald 17, 32, 35
Pope, Cristina 8
Popoola, Biliam Oladele 9
Porcello, Lorraine 15
Portillo, Ivan A. 30
Prentice, Kati 8
Price, Bob R. 30
Price, Carrie 31
Price, Lisa M. 27, 31
Pryor, Christina Nichole 26
Public Health/Health Administration Caucus 41

Quaiattini, Andrea 17
Quesenberry, Alexandria 26, 28

R

Rafferty, Ryan 25
Raszewski, Rebecca 25
Ratajeski, Melissa 22, 23
Reich, Barbara S. 9
Reid, Kariin 18
Reina, Tony 48
Ren, Lily Y. 22
Research Caucus 41, 42
Rethlefsen, Melissa L. 16, 20
Rey, Laura 23, 33
Riegelman, Amy L. 19
Rios, Dede 41
Rios, Gabriel 41
Risha, Zak 27
Robinson, Lauren E. 22, 32
Robins, Simon 31
Rodriguez, Elanne D. 19
Rodriguez, Joy 16, 20, 30
Roh, Charlotte 36, 39
Rosenbloom, Megan 18
Ruggeri, Barbara E. 17

Sabas, Deodatus 9
Salinas, Valeria 31
Samuel, Sara 29
Samuel J. Wood Library 10

Saracco, Benjamin 33
Sarangossi, Jamie 23
Sarah McClung 41
Saric, Karin 17, 19
Saylor, Kate M. 28
Schefer, Nancy 31
Scheinfield, Laurel P. 29
Schiff, Melissa 16
Schilperoort, Hannah 19, 41, 42
Schneider, Debra 23
Scholarly Communications Committee 41
Schvaneveld, Nena 15, 23, 27, 31, 32, 33, 42
Schwartz, Amanda 28
Schweikhard, April Joy 8
Scoulas, Jung Mi 33
Scull, Amanda 21
Seeger, Christina M. 32
Seger, Erin 17
Seguin, John 46
Selke, Terry Kit 16
Serralde, Kate M. 15
Seymour, Anne K. 8
Shaffer, Chris 8, 10, 12, 38, 41, 42
Sharifi, Claire 28
Shen, Chun-Huei 30
Sheref, Denise 26
Sheridan, Helenmary 29
Shiel, Teri 27
Shin, Nancy 41
Shipper, Andrea Goldstein 18
Shubitowski, Tyler 31
Shultz, Mary 41
Siao, Shu-Yuan 27, 32
Silver, Howard 8
Simon, Laura Elizabeth 22
Simuel, Jahala 34
Singarella, Irma 29
Smith, Catherine A. 18
Smith, Erin M. 9
Social Justice and Health Disparities Caucus 40, 42
Soehner, Catherine B. 42
Solomon, Meredith L. 8, 42
Sorensen, Christopher J. 29
Soudant, Celine 32
Sowa, Ashley 33
Spangenberg, Melissa A. 16
Spatz, Michele 16
Spencer, Angela 40
Sperr Jr., Edwin Vincent 19
Stark, Rachel Keiko 33, 34, 40
Steeves, Vicky 36, 39
Steidinger, Shawn 20, 25, 30, 40, 42
Steigerwalt, Kristy E. 19, 25
Stellrecht, Elizabeth 31
Stemmer-Frumento, Katherine R. 8
Stephenson, Priscilla L. 30
Stevens, Gregg A. 8, 17
Stewart, Curt D. 32
Stone, Sean 15
Stoyan-Rosenzweig, Nina 17
Streibling, Judy Carol 29
Stull, Jason 21
Stumpff, Julia C. 17
Su, Jing 29
Suelzer, Elizabeth 17
Suiter, Amy 42
Svrakic, Alisa 16
Svoboda, Ellie 32, 34
Swanberg, Stephanie M. 31

Tagge, Natalie 41
Tarver, Talicia A. 16
Taylor, Julie M. 18, 28
Taylor, Natalie 26
Technology in Education Caucus 40, 42
Tennant, Michele R. 17, 19, 32
Teolis, Marilyn G. 30, 40
Theis-Mahon, Nicole 15, 19
Thimons, Dana 33
Thomas, Britney 18
Thompson, Annie M. 18
Thompson, Holly 18, 22, 28, 35
Thompson, Marie A. 25
Thormodson, Kelly 20, 27
Tims, Rachel 41
To, Louise 29
Tompkins-McCaw Library for the Health Sciences 10
Tooey, M.J. 8
Traditi, Lisa K. 8, 11, 12, 13, 20, 39
Tranfield, Wynne 30, 34, 41
Translational Sciences Collaboration Caucus 42
Turner, Bonnie 26
Turner, Rose L. 22, 33
Tuttle, Brandi 40, 42

U
University of California Libraries 41
University of Chicago 41
University of Iowa 41
University of North Texas Health Science Center 41

V
Vaidhyanathan, Vedana 27, 29
Van Der Volgen, Jessi 16, 27, 33
Van Kirk, Erin 25
Van Noord, Megan G. 21, 33
Vardell, Emily 42
Vela, Kathryn 32
Vera, Nick 18
Verma, Louis M. 8, 28
Veterinary Medical and Animal Health Librarians Caucus 41
Vetter, Cecelia 18
Vitale, Elaine 9
von Isenburg, Megan 22
Vugrin, Margaret 34

W
Wagner, Travis L. 18
Wahl, Stacey Elizabeth 22
Walden, Rachel Lane 25
Walker, Jennifer S. 15
Walker, Philip 25, 42
Walker, Philip E. 42
Walton, Linda 8
Ward, Deborah 26
Watson, Cameron 31
Wedemeyer, Rose 31
Weeks, Aidy 29, 33, 40
Wells, Nancy 25
Werner, Debra 41
Wert, Anne 49
Wescott, Annie B. 27
Westrick, Jennifer C. 29, 35
Wheeler, Lauren Amber 28

Whipple, Elizabeth C. 8, 17
Whitehead, Sola 23
Wiener, Judith Ann 33
Wilairat, Samantha Kennefick 32
Wilkosz, Dana 41
Williams, Annette M. 29
Williams, Jamia J. 34
Williams, Mary Ann 28
Williamson, Peace Ossom 9, 36, 39, 41
Wilson, Amanda J. 12, 33, 38
Wilson, Tess 17
Witkowski, Elizabeth M. 17
Wood, Martin 19
Worsham, Doug 30
Wright, April 42
Wright, Drew 29, 31
Wu, Lin 18, 20
Wu, Wendy 18, 20
Wyles, Christina Lee 9

Y
Yadav, Chandra Bhushan 9
Yaeger, Lauren H. 22
Yatcilla, Jane Kinkus 27, 41
Young, Sarah 17, 33
Yu, Hsiang-Fen 27, 32
Yuen, Emily 31

Z
Zeigen, Laura 27
Zhang, Yingting 18, 20
Zhao, Jerry 29
Zhao, Shirley 41
Zhong, Ying 35
Zhou, Qin 33
Zhu, Yinhui 32
Zindren, Tessa 17
Zmaczynski, Mary Anne 27
DONATE AND MAKE A DIFFERENCE!

Won’t you help us make a difference? There are many ways you can help.

Donate health, sleep and other items: Check out Rahab's Sisters Amazon Wishlist for health, hygiene and other supplies that are needed for their guests.

Donate while you shop online: Select Rahab's Sisters as your charitable organization on AmazonSmile, and the AmazonSmile Foundation will donate 0.5% of eligible purchases to Rahab’s Sisters at no additional cost to you. AmazonSmile is the same Amazon you know, same products, same prices, same service. Sign up now: https://smile.amazon.com

Donate online through MLANET: MLA will collect your donations through August 31, 2020, and forward to Rahab's Sisters.

Donate by mail: You can mail checks (made out the Rahab's Sisters) to P.O. Box 90234, Portland, OR 97290.

What your contribution supports:
❤ Radical hospitality that welcomes folks who walk through the doors
❤ Nourishing food
❤ Supplies for survival
❤ A safe space to take a breath and connect with others
NEJM Catalyst accelerates the transformation of health care delivery and now includes a new peer-reviewed digital journal, *NEJM Catalyst Innovations in Care Delivery*. Each bi-monthly issue explores the best ideas and strategies with the most potential for change.

A subscription to *NEJM Catalyst Innovations in Care Delivery* includes:

- Rigorous in-depth articles
- Data-driven case studies
- Current and archived web events
- Insights Council research reports
- Podcast interviews with health care innovators

Join thousands of global health care leaders and clinicians who turn to NEJM Catalyst for important innovations and practical solutions.

VISIT US AT BOOTH #409
Doody’s Core Titles
THE essential collection development tool for health sciences librarians.

www.doody.com/DCT

All you need to know about must-have titles in one convenient place.

- The collection development tool created by librarians for librarians.
- NO selection of core titles can match the rigorous process offered by DCT.
- Expert recommendations in 121 specialties from 105 librarians and 74 academic healthcare professionals.

Basic DCT—just $55!
Critically evaluate which titles your collection needs. DCT brings you the newest, most distinguished references by subject area.

✓ One Stop Reference for full discoverability with direct links to eBook aggregators.
✓ FREE MONTHLY NEWSLETTER with new eBooks, new editions of DCT titles and breaking industry news. Plus, feature articles written by librarians and Doody's Core Titles Tips.
✓ Easy access to the “must-have” titles through a simple, web-based interface to Search, Filter, Export and Print.

Premium DCT—just $160!
All the features of Basic, PLUS...

✓ Expert Reviews: Objective, expert evaluations of health sciences titles from Doody’s Review Service, the premier collection development tool.
✓ See the Evaluation Questionnaires and Star Ratings.
✓ Updated weekly with new reviews and e-resources.

To schedule an appointment with us during the vConference, please email tim@doody.com.