NEJM Group Collection

Putting the best clinical research into practice is at the core of your mission. Expand the power of your NEJM license by adding companion resources that provide deeper coverage of clinical trials with context, help clinicians improve care delivery, and review 200 top specialty journals.

FIND OUT MORE

Health care is rapidly changing. Keep your clinical staff and leadership informed of the latest best practices. Stop by BOOTH #118 to find out more about adding these titles to your collection.
Manage your publishing risks and opportunities

Journalanalytics Medicine

7,000 verified journals
Discover quality publications within 33 medical disciplines and 180 topics.

Predatory Reports

16,000 predatory journals
Protect research and reputations with a watchlist of fraudulent outlets.

Whether you’re verifying journal legitimacy or establishing research standards to sustain a competitive advantage—we have everything you need in one spot. Visit medicine.cabells.com to learn more.

@CabellsMedicine    info@cabells.com
Thank you, MLA ‘22 sponsors

Platinum

Wolters Kluwer

Gold

NEJM Group

Silver

Clarivate™, JN JAMA Network™

Bronze

Cabells, covidence, Elsevier, Health, Rittenhouse All You Need to Know™, SLACK Journals, Springer Nature, Wiley
Association Life - Beyond MLA ‘22

Looking for the MLA Business Meeting or your council, caucus, or affiliate meetings? Those will all be held virtually, outside of the MLA annual conference, to be more inclusive and accessible for all.

MLA is committed to addressing member needs and providing an opportunity for all members to engage in any volunteer activity without the barrier of in-person attendance at the conference.

Save these dates for upcoming virtual MLA Association Life meetings.

Visit MLANET for meeting links.

**MLA Business Meeting and Inaugural President’s Address**
May 12, from 1:00–2:00 p.m., central time

**MLA Awards & In Memorium**
June 14, from 1:00 – 2:00 p.m., central time

Twitter
Follow the official tweeters using the hashtag #MLANET22.

WiFi Zone
* Sponsored by JAMA Network
Complimentary WiFi will be available throughout the Convention Center meeting spaces, excluding the exhibit hall.
SSID: JAMA
Password: Network22

Refer to the Health & Safety guidelines on MLANET for the latest information about mask and vaccine requirements. MLANET.org/22hs
Approved by the MLA Board of Directors - July 6, 2020

This statement applies to all Medical Library Association (MLA)-sponsored and officially recognized professional and educational activities, including, but not limited to, conferences, meetings, workshops, online forums, social media, continuing education, and all means of communication between members and nonmembers relating to MLA activities.

It applies to all MLA members, nonmembers, invited guests, speakers, moderators, instructors, exhibitors, staff, and all others who participate in an MLA activity or event.

1. Values and Beliefs

Believing that diversity, equity, and inclusion are the threads that strengthen the fabric of our association, MLA seeks to ensure that the following core values and professional behaviors are entwined throughout all its programs and services:

- an open, inclusive, and collaborative environment within the association in all its activities and events, and outside the profession;
- diversity, equity, and inclusion in professional practice, leadership of health sciences libraries, and information professionals;
- advancement and support of accessibility for all stakeholder groups; and
- irreproachable ethical standards (Code of Ethics for Health Sciences Librarianship) that call for health sciences librarians to conduct all professional relationships with courtesy and respect.

In MLA's effort to provide an environment of mutual human respect in which diverse participants may learn, network, and enjoy their interactions with colleagues, we recognize that we have a shared responsibility to create and sustain that environment for the benefit of all, consistent with these core values.

Diversity, Equity, and Inclusion

MLA interprets diversity, equity, and inclusion as:

- Diversity encompasses the ways that people are both alike and different, understanding, accepting, and valuing differences that include race and ethnicity, gender and gender identity, sexual orientation, socioeconomic status, political beliefs, language, culture, nationality, age, ability status, and religion;
- equity takes differences into account to ensure fair and impartial processes and outcomes, and equal opportunity; and
- inclusion ensures that all individuals are treated fairly and respectfully; are intentionally valued for their distinctive skills, experiences, and perspectives; have equal access to resources and opportunities; feel a sense of belonging; and can contribute fully to the association's success.

MLA Commitment

MLA is committed to:

- ensuring that all individuals are treated fairly and respectfully; are intentionally valued for their distinctive skills, experiences, and perspectives, have quality access to resources and opportunities, feel a sense of belonging, and can contribute fully to MLA's success;
- providing a harassment-free environment for everyone, regardless of race and ethnicity, gender and gender identity, sexual orientation, socioeconomic status, political beliefs, language, culture, nationality, age, ability status, and religion; and
- protecting diversity, equity, inclusion, and the free expression of ideas.

Taken cumulatively, the values and beliefs delineated in MLA policy describe conduct based on a firm belief in the value of civil discourse and the free exploration of competing ideas and concepts—with a fundamental respect for the rights, dignity, and value of all individuals.

2. Behaviors

Speakers, moderators, leaders, and participants are asked to frame discussions as openly and inclusively as possible and to be aware of how language and tone of voice, behavior, or images may be perceived by others. In the context of MLA policy and the professional practices of librarianship:

- critical examination of beliefs and viewpoints does not, by itself, constitute hostile conduct or harassment; and
- the use of sexual imagery or language in the context of a professional discussion might not constitute hostile conduct or harassment.

At face-to-face meetings, all participants are expected to observe these rules and behaviors in all meeting venues, including online, and during meeting social events. Meeting participants seek to learn, network, and have fun. Please do so responsibly and with respect for the right of others to do likewise.

The following individual behaviors are encouraged:

- be respectful
- be direct and professional
- be inclusive and seek diverse perspectives
- understand and value different ideas and opinions
- appreciate and accommodate similarities and differences
lead by example
keep discussions within the scope of the activity
maintain professional dialogue and tone on all MLA media communication channels
exercise your right to distance yourself from the person or situation (e.g., if it is not meaningful, if you feel unsafe or threatened, or if you feel your message is not being heard)
silence cell phones and other electronic devices (when applicable)
be present and attentive during the activity, and avoid side conversations or participating in activities that may be distracting to others
be prepared and well-informed (read materials; ensure your information is accurate; when in doubt, check first)
be mindful that most activities such as webinars, forums, and social media are recorded

The following individual behaviors are specifically prohibited:

- engaging in harassment or intimidation, including sexual harassment or intimidation, such as unwelcome sexual attention, stalking (verbal, physical, or virtual), or unsolicited physical contact
- yelling at or threatening anyone (verbal, physical, in print, or online)
- posting messages that are defamatory, abusive, profane, threatening, or offensive
- engaging in personal attacks
- engaging in disruptive behavior that intimidates, disenfranchises, interrupts (an event, activity, or process) by causing a disturbance, or threatens the safety of an individual
- posting illegal materials
- posting copyrighted material without first obtaining permission of the copyright holder

Participants who are asked to stop disruptive, hostile, or harassing behavior are expected to comply immediately.

### 3. Reporting and Investigation

MLA is committed to ensure you feel comfortable in reporting inappropriate behavior you experience or observe. If possible, first seek out the person of authority in the related context (e.g., chair; board liaison or staff liaison, if a committee; chair, if domain hub or caucus; convener, if online discussion; meeting management or MLA staff, if at a physical meeting; etc.). This may be an effective way to address the behavior locally or in the moment.

Alternatively, contact either the MLA executive director, the MLA president, or the chair of the Diversity, Equity, and Inclusion Committee. This group of three (unless one or more individuals in the group are the subject of the inappropriate behavior) will lead the investigation, contact relevant individuals, gather all information needed, and take steps to resolve the situation with appropriate confidentiality.

Submit a report online at MLANET.org.

### 4. Consequences and Resolution

Though all efforts will be made to seek a positive outcome where everyone can feel included and safe, incidents determined by MLA to violate MLA’s code of conduct could result in one or more of the following consequences:

- being asked to stop their disruptive, hostile, or harassing behavior immediately
- being asked to make sincere efforts to increase awareness, such as participating in trainings about diversity, equity, and inclusion or conflict management
- being removed, without reimbursement, from face-to-face conferences, meetings, or webinars; if appropriate, event security or local law enforcement may be contacted
- being excluded from online forums or other activities
- no awarding of MLA continuing education (CE) or Academy of Health Information Professionals (AHIP) credit
- terminating MLA membership, without reimbursement
- other actions deemed appropriate by MLA and/or required by law
- if appropriate, a follow-up report will be made to individuals who report being harassed

Adapted with permission of the American Library Association (ALA), 2019.

Adapted from ALA Office for Diversity, Literacy and Outreach Services (ODLOS) Glossary of Terms, University of Michigan: Diversity, Equity & Inclusion: Defining DEI, Glossary: About the Racial Equity Tools Glossary, and Built In: Diversity + Inclusion.

Adapted from the MEDLIB-L Guidelines.

Adapted from Mozilla Community Participation Guidelines.
Welcome to the 122nd annual conference of the Medical Library Association, and to New Orleans, our vibrant, creative, and resilient host city. The 2022 National Planning Committee captured a lot of what we are all looking forward to about the meeting with this year’s theme, “Reconnect, Renew, Reflect.”

**Reconnect.** I am especially moved when I consider that this is our first time in three years to Reconnect with each other in person. While our virtual world has brought us into a closer community with our worldwide colleagues, I am overjoyed by the opportunity for those who have traveled to hug mentors and friends and show hospitality to new colleagues.

This year’s meeting is not just about Reconnecting in New Orleans; many of our colleagues will be joining us virtually in real time for several livestreamed events, and the prerecorded sessions provide a way to connect asynchronously. The “Association Life” meetings—the MLA business meetings, open forums, caucus meetings, and committee meetings—remain in the virtual realm to invite full participation by all of our members.

**Renew.** Looking forward, it’s a great time to Renew our enthusiasm for our profession and consider what is next for our lifelong learning. One of the many exciting educational opportunities planned for MLA ’22 to help you Renew is “The Big Not-So-Easy: A Symposium on 21st-Century Health Sciences Collection Development & Resource Sharing.” I appreciate the Special Content Committee for developing these six sessions, which are threaded throughout MLA ’22 and included with the in-person registration experience.

**Reflect.** We have learned many powerful lessons over the past two years. An important one is the value of pausing during the overwhelming full days of sessions and Reflect on what we have learned and also to refresh ourselves. Please take care of yourselves and join me in taking moments during the meeting to Reflect in between all of the high energy excitement that we are sure to generate when we come together. Another way to Reflect is to find time to explore New Orleans. I appreciate the Local Assistance Committee for sharing their city with us, and I hope to see you at one of the many special places they have described so well in the MLA ’22 blog posts. Look for me at the museums and please say hello!

*Welcome to MLA ’22, and welcome to New Orleans!*
On behalf of the 2022 National Program Committee (NPC), Local Assistance Committee (LAC) and Special Program Committee (SPC), we are excited to welcome you to New Orleans. It is such an honor to return to the Crescent City after 34 years.

This meeting marks a tremendous achievement in the wake of a global pandemic. We would like to honor the memory of those lost during the pandemic and thank the many healthcare providers, scientists, and frontline workers who impacted so many lives.

This meeting provides an exciting opportunity for attendees to Reconnect with each other after three years without an in-person meeting. Working together and with MLA staff, the NPC is pleased to have supported the launch of a new format for our annual meeting. This new format was informed by feedback from many past attendees and the work of the Annual Meeting Taskforce. The result is an experience unlike any other meeting offered by MLA to date.

Although the physical in-person meeting time has been reduced, we are still happy to provide access to an outstanding amount of contributed content submissions. We hope that you had a chance to take part in the online content sessions ahead of the in-person meeting. We have contributed posters, papers, lightning talks, and in-depth immersion sessions for all in-person attendees, and we are pleased to offer the special Symposium on 21st Century Health Sciences Collections Development and Resource Sharing organized by the SPC. We invite you to Renew your spirit and your professional engagement with content and keynotes that we hope inspire you to action.

While many aspects of the meeting have changed, we hope you will continue to Reflect on the value of MLA and the annual meeting while finding ways to connect with your colleagues on-site as well as online. We hope that you’ll stay engaged with your caucus and committees throughout the year in new ways.

We encourage you to step outside of the conference center and hotel to explore the beauty, history, diversity, and culture of New Orleans. Take a stroll along the Mississippi, enjoy the music on Frenchman Street, learn about the rich history of the Creole people, or wander the historic streets of the Vieux Carre (French Quarter). This city has a rich history to explore. We invite you to take part in the culture of this amazing city.

Again, welcome to New Orleans and welcome to MLA 2022. Laissez les bons temps rouler!

---

On behalf of the 2022 National Program Committee (NPC), Local Assistance Committee (LAC) and Special Program Committee (SPC), we are excited to welcome you to New Orleans. It is such an honor to return to the Crescent City after 34 years.

This meeting marks a tremendous achievement in the wake of a global pandemic. We would like to honor the memory of those lost during the pandemic and thank the many healthcare providers, scientists, and frontline workers who impacted so many lives.

This meeting provides an exciting opportunity for attendees to Reconnect with each other after three years without an in-person meeting. Working together and with MLA staff, the NPC is pleased to have supported the launch of a new format for our annual meeting. This new format was informed by feedback from many past attendees and the work of the Annual Meeting Taskforce. The result is an experience unlike any other meeting offered by MLA to date.

Although the physical in-person meeting time has been reduced, we are still happy to provide access to an outstanding amount of contributed content submissions. We hope that you had a chance to take part in the online content sessions ahead of the in-person meeting. We have contributed posters, papers, lightning talks, and in-depth immersion sessions for all in-person attendees, and we are pleased to offer the special Symposium on 21st Century Health Sciences Collections Development and Resource Sharing organized by the SPC. We invite you to Renew your spirit and your professional engagement with content and keynotes that we hope inspire you to action.

While many aspects of the meeting have changed, we hope you will continue to Reflect on the value of MLA and the annual meeting while finding ways to connect with your colleagues on-site as well as online. We hope that you’ll stay engaged with your caucus and committees throughout the year in new ways.

We encourage you to step outside of the conference center and hotel to explore the beauty, history, diversity, and culture of New Orleans. Take a stroll along the Mississippi, enjoy the music on Frenchman Street, learn about the rich history of the Creole people, or wander the historic streets of the Vieux Carre (French Quarter). This city has a rich history to explore. We invite you to take part in the culture of this amazing city.

Again, welcome to New Orleans and welcome to MLA 2022. Laissez les bons temps rouler!
MLA’s first Collection Development and Resource Sharing Symposium is part of MLA’22 this year! Symposium sessions are included with your in-person experience registration to emphasize MLA’s commitment to serving health information professionals working in the areas of collection development and resource sharing.

The sessions encompass a variety of formats and topics: instruction and practice in negotiation strategies, a publisher-librarian dialogue, a panel discussion on DEI, an interactive session on collection development policy and philosophy, a Socratic dialogue approach to learning to make copyright decisions, and a hand-on opportunity to explore collection development tools.

<table>
<thead>
<tr>
<th>Wednesday, May 04</th>
<th>Thursday, May 05</th>
<th>Friday, May 06</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>10:45a.m.-12:30p.m.</strong>&lt;br&gt;Negotiation Strategies to Empower You in Libraries and Life: A Hands-On Workshop</td>
<td><strong>10:30a.m.-11:50p.m.</strong>&lt;br&gt;DEI&amp;A Initiatives &amp; Challenges: Librarian and Publisher Lessons from the Frontlines</td>
<td><strong>10:30-11:50a.m.</strong>&lt;br&gt;Think Like a Lawyer: A Socratic Seminar on Copyright Law</td>
</tr>
<tr>
<td><strong>3:30p.m.-4:15p.m.</strong>&lt;br&gt;Riding the Waves Together: A Librarian and Publisher Conversation</td>
<td><strong>2:00p.m.-3:30p.m.</strong>&lt;br&gt;Staying Ahead of the Future: Developing Your Library’s Collection Philosophy and Policy</td>
<td><strong>2:00p.m.-3:20p.m.</strong>&lt;br&gt;From Selecting to Weeding: Getting &quot;Hands-On&quot; with Tools that Help Resources Become a Collection</td>
</tr>
</tbody>
</table>
FIRST FLOOR
- EXHIBIT HALL E

SECOND FLOOR
- LANOUVELLE BALLROOM AB
- SESSIONS ROOMS

THIRD FLOOR
- SESSIONS ROOMS
Wednesday, May 4 | 9:15–10:30 a.m.

Janet Doe Lecture:

Michael R. Kronenfeld, AHIP, FMLA

La Nouvelle Ballroom AB

Health Science Libraries in the Emerging Digital Information Era: Charting the Course

Michael Reed Kronenfeld, MLS, MBA, AHIP, FMLA is University Librarian Emeritus, A.T. Still University of the Health Sciences. In March 2021, his book titled A History of Medical Libraries and Medical Librarianship: From John Shaw Billings to the Digital Era was published by Rowman and Littlefield as part of MLA’s book publishing program. This Lecture is primarily based on this research.

Thursday, May 5 | 9:00–10:20 a.m.

John P. McGovern Lecture:

Mona Hanna-Attisha, MD, MPH, FAAP

La Nouvelle Ballroom AB

The 2022 McGovern Lecture will be a structured conversation with our speaker and the 2022 National Program Committee Cochairs.

Mona Hanna-Attisha, MD, MPH, FAAP, founder and director, Michigan State University and Hurley Children’s Hospital Pediatric Public Health Initiative, Flint, Michigan. Dr. Hanna-Attisha was named one of Time magazine’s 100 Most Influential People in the World and recognized as one of USA Today’s Women of the Century for her role in uncovering the Flint water crisis and leading recovery efforts. She is the author of the widely acclaimed and bestselling book What the Eyes Don’t See: A Story of Crisis, Resistance, and Hope in an American City.
Thursday, May 5, 2022 | 2:00-3:30 p.m.
Vision 2048 Task Force Open Forum

Envision the Future of Health Sciences Libraries
La Nouvelle Ballroom AB

Join MLA's Vision 2048 Task Force for this session where you will have the opportunity to identify themes of what future practice in libraries will look like and how MLA can plan for the future using those themes. We will engage in conversation with members to see what is important to you and see how you think libraries will make an impact in 2048. During this session we will discuss what successes, challenges, and opportunities will look like in 2048 related to the profession of health sciences librarianship and libraries as a whole.

Breakout topics:
- Preparing & Developing Future Health Information Professionals
- Hospital Librarian Support & Collaboration
- Developing and Sustaining Partnerships Outside of the Library
- Engagement with Professional Organizations
- Healthy & Supportive Work Environment Development
- Technological Innovations
- Defining Future Roles
- Miscellaneous

Since it is a short twenty-minute breakout discussion, the facilitators in your group will ask the following questions:

1. What is the biggest challenge you see in moving forward in this area? What are the barriers that keep us from being successful?
2. What is the biggest opportunity you see? What are some strategies that we can use to make those opportunities happen?
3. What role does diversity, equity, and inclusion (DEI) play in this topic?

After the breakout discussion, there will be a recap for sharing what was learned in the groups. The task force will take that feedback from the facilitators and apply it to our work. This is the kickoff, as there will be at least a few more information gathering events in the next few months.
Accessibility and Inclusion
Information for MLA ’22

Access to and within the Main Hotel
All MLA ’22 sessions will be held at the Ernest N. Morial Convention Center. All public areas, lobbies, exhibit halls, and meeting rooms in the convention center are accessible according to the Americans with Disabilities Act (ADA). The convention center provides service ramps to entrances and elevated areas, automatic doors, an array of passenger elevators, and restroom facilities, as well as braille instructions and directional signage at strategic locations throughout the building.

Service animals only are permitted in the convention center, and service animals must be harnessed, leashed, or tethered at all times. Emotional support or comfort animals are not allowed.

All-Gender Bathrooms
All-gender bathrooms are available on each floor of the convention center. Gender-neutral family bathrooms are also available.

Medical Services Stations and Nursing Mothers Rooms
Medical Services Stations are located on the first floor of the Convention Center in Lobbies B, F, and H. Accommodations for nursing mothers can be requested at the Medical Services Stations.

Onsite Accessibility Issues
Should you encounter an accessibility issue at MLA ’22, please contact meeting staff in the Registration Center so they can resolve the issue.

Wheelchair or Electric Scooter Needs
Attendees who require a wheelchair or electric scooter for use during the annual conference should indicate accessibility needs during the MLA registration process. Staff will work with you to engage your preferred mobility device during the conference.

If you have requested accommodations during the registration process, please check in at the MLA Registration Center in Lobby E.

Business Center
Located in Lobby F, The UPS Store is both a self-service and full-service operation, depending on the customer’s needs. Hours are tailored to meet the needs of meeting attendees. A wide range of supplies and services including shipping, high volume copying, faxing, etc., are available.

Coat and Luggage Check
For those attendees who prefer to leave the conference directly from the convention center, a coat and luggage check will be available on Friday, May 6 near registration.

Colleague Connection
If you signed up for the onsite Colleague Connection and RSVPed to attend the New Members/First-Time Attendees Program and Breakfast (sponsored by Wolters Kluwer), you can meet your colleague at the Colleague Connection table outside the event on Wednesday, May 4, 7:30a.m.-8:55a.m.

Dine Arrounds
Please stop by the LAC Hospitality Desk in Lobby E for recommendations for small and larger group dining. For certain evenings, sign-up sheets may be available for you to dine with new colleagues at pre-reserved venues in New Orleans.

Guests at MLA ’22

Adult Guests
In accordance with MLA ’22 health and safety protocols, no unvaccinated guests are permitted in the MLA ’22 meeting spaces. Adult guests may purchase a pass to the Hall of Exhibits at the MLA Registration Center, located in the Grand Foyer, East Tower, Ballroom/Gold Level. If guests would like to attend programs and plenary sessions, they should purchase a meeting registration.

Children
In accordance with MLA ’22 health and safety protocols, no unvaccinated children are permitted in the MLA ’22 meeting spaces, and children under thirteen are not permitted in the exhibit hall. Any accompanying children must have badges. Complimentary badges will be available at the MLA Registration Desk. For your convenience, we have identified the following childcare service that is available to you.

To arrange for childcare service, guests should contact provider directly:

Dependable Kid Care
702 N. Carrollton Ave., New Orleans, LA 70119
504.486.5044
help@dependablecare.net
https://dependablecare.net/
https://www.facebook.com/nolakidcare
Offers referral for in-hotel childcare. Office hours, Monday-Friday, 8:30 a.m.–4:30 p.m.

After-hours access coordinators are available to speak with you outside of normal business hours in the event of any emergency requests. Please call the main line to be connected to someone who is ready to assist you 24/7.

Please note that MLA is not able to recommend this provider based on experience. This information is provided as a convenience to parents who may wish to arrange for childcare services while they are in New Orleans. MLA makes no claims regarding the services listed here. Parents are urged to address any questions or concerns directly with the individual provider.

**Hall of Exhibits**

Exhibit Hall E

**Wednesday, May 4** 5:30 p.m.–7:30 p.m.  
Welcome Reception/Opening of Exhibits  
**Sponsored by NEJM Group**

**Thursday, May 5** 9:00 a.m.–5:00 p.m.  
**Friday, May 6** 9:00 a.m.–2:00 p.m.

**Hospitality Center**

Lobby E

Make the Hospitality Center your first stop for maps and information about local attractions. Local Assistance Committee members and other area experts will be on hand to answer questions.

**Information Desk**

Lobby E, MLA Registration Center

You may leave messages for colleagues, members of the Board of Directors, or MLA staff, or stop by the Information Desk at the MLA Registration Center if you have questions.

**Lost and Found**

Please bring any found items to the MLA Registration Center, Lobby E.

**Member Resource Center**

Room 253

For your convenience, a photocopier, Windows-based computers, printer and office supplies will be available for association business on a first come first served basis.

**Hours:**

<table>
<thead>
<tr>
<th>Hours</th>
<th>Days</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Wednesday, May 4</td>
<td>10:30 a.m.–5:00 p.m.</td>
<td></td>
</tr>
<tr>
<td>Thursday, May 5</td>
<td>10:30 a.m.–5:00 p.m.</td>
<td></td>
</tr>
<tr>
<td>Friday, May 6</td>
<td>10:00 a.m.–2:00 p.m.</td>
<td></td>
</tr>
</tbody>
</table>

**MLA Resume Clinic**

Take advantage of on-the-spot resume reviews, mock interviews, or discuss the job search process with experienced MLA leaders at this year’s Resume Clinic presented by the MLA Professional Recruitment and Retention Committee.

Onsite job interviews: Employers: take advantage of quiet, private space to conduct interviews with job candidates in NOLA.

The Career Center will be open Wednesday, May 4 and Thursday, May 5 during Member Resource Room Hours.

**Message Center**

Lobby E

Leave or pick-up an “old school” paper message from colleagues on the message board near the MLA Registration Center (organized by last name initials). You can also message attendees through the Online Planner or the meeting app.

**MLA ’23**

Hall of Exhibits, MLA Connections Booth

The MLA Annual Conference and Exhibition is the largest gathering of medical librarians and related health information professionals in the world. Learn how attending MLA ’23 is one of the best things you can do for your future! Discuss your areas of interest and enter a drawing to win prizes. Information from the 2023 National Program Committee will be available and staff onsite to answer questions. Set your calendar for MLA ’23, May 16–19, 2023. Stay tuned for more information!

**Mobile App**

The MLA ’22 mobile app is available in the App Store and Google Play Store. The mobile app allows you to view the schedule of events, abstracts, and presentation details in real time. You can also view speaker photos, biographies, video, audio presentations, handouts, slides, list of attendees, and exhibitors. Contact other attendees with in-app messaging, and all registrants (virtual and in-person) can use the app to chat and ask questions during live-cast sessions.
Online Planner and Meeting Content Website
Sponsored by Wolters Kluwer
View video of featured speakers, papers and lightning talks synchronized with slides (or provided as full video). See and interact with the 100+ posters in the online poster gallery, or connect with poster presenters in the Hall of Exhibits. Global search tools help you navigate meeting content. Online tools and content are included with your full experience in-person or virtual conference registration. Visit the MLA '22 website to log in and connect. www.mlanet.org/mla22

Registration Center
Lobby E
Sponsored by Wolters Kluwer
See daily program for hours beginning Tuesday at 8:00 a.m.

Badge pickup
Your first stop for MLA '22 should be Lobby E, to show your vaccination status, get the social distancing button of your choice, and pick up your meeting bag, badge, and ribbons.

Service Project
The New Orleans Local Assistance Committee suggests supporting the Second Harvest Food Bank for the primary MLA '22 Service Project. Visit no-hunger.org/mla to donate as part of MLA '22's project.

They also suggest the following additional organizations for giving donations:

- **New Orleans Public Libraries via the Friends of the Library**: friendsnola.org/support-the-library/. It's the 125th anniversary year of the public library in New Orleans!
- **New Orleans Musician's Clinics**: neworleansmusiciansclinic.org/get-involved/donate/ The clinics serve underinsured or uninsured local musicians, performing artists, cultural workers, and tradition bearers; active since 1998.
- **Harry Thompson Center**: www.harrytompsoncenter.org/donate. The Harry Thompson Center is an unhoused service center located between the LSUHSC and Tulane Medical campuses which offers hygiene facilities, medical care, meals, and case management.

Twitter
Follow the official tweeters using the hashtag #MLANET22.

WiFi Zone
Sponsored by JAMA Network
Complimentary WiFi will be available throughout the Convention Center meeting spaces, excluding the exhibit hall.
SSID: JAMA
Password: Network22
Thursday, May 5 | 3:30 pm-4:50 pm
Room 355

Join the Research Training Institute (RTI) faculty and fellows invite you to ignite, enlighten, and inspire your creativity and learn more about research and how its benefits your library and users. The session features fast-paced and engaging “ignite” talks by the RTI fellows about their research projects and results.

The MLA Research Training Institute (RTI) is an online continuing education program for library professionals that provides advanced research methods training and an intensive level of support for librarians to design, conduct and successfully disseminate a research project. Institute training is a year-long program that provides a series of online modules, mentoring and monitoring as participants complete their research projects, collegiality through an online community of practice, and a capstone presentation experience at an MLA annual conference. The RTI is designed for library professionals who provide health information, support and services to healthcare professionals, educators, researchers, and consumers. MLA membership is not required.

The Paradox of Disinformation in Hospital Libraries
Jess Callaway, AHIP

Knowledge of the Systematic Review Process Among Health Sciences Faculty
Amy Corder

Examining the Institutional Review Board Process: A Content Analysis of IRB Submission and Approval Documents of RTI Participants
Andrea Dater

Exploring DNP Student Information Literacy Competence for Evidence-Based Practice
Jennifer DeBerg

What Do Systematic Searchers Need from Search Interfaces?
Andy Hickner

Technical Services Librarians and MLA: Attitudes and Perceptions
Toni Hoberecht

Stigmatized Mental Health Content on TikTok: A Qualitative Content Analysis
Valerie Lookingbill

Is Our Hospital Library Website Efficiently Meeting the Needs of Our Clinicians for Their Effective Practice of EBM/EBP?
Michele Mason-Coles

Osteopathic Medical Students Attitudes Towards Research: A Mixed-Methods Study
Molly Montgomery

Examining the Role of the Health Science Librarian in Supporting LGBTQ+ Information Literacy Among Health Science Students, Residents, Fellows, or Faculty
Laura Murray

Tenure, Promotion, Appointment, Oh My! The Processes of Academic Health Sciences Libraries
Erin Reardon

The Scholarly Activity of GME Trainees: Early Stages of a Research Project That Analyzes Publication Patterns
Julia Stumpff
# MLA ‘22 Conference Schedule

<table>
<thead>
<tr>
<th>(Central Time)</th>
<th>7:00 :30</th>
<th>8:00 :30</th>
<th>9:00 :30</th>
<th>10:00 :30</th>
<th>11:00 :30</th>
<th>12:00PM :30</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Wednesday, April 27</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>MLA ‘22 Opening Session</td>
</tr>
<tr>
<td><strong>Thursday, April 28</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>NLM/NNLM Day</td>
<td></td>
</tr>
<tr>
<td><strong>Friday, April 29</strong></td>
<td></td>
<td></td>
<td>Papers, Posters, Lightning Talks*</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Monday, May 2</strong></td>
<td></td>
<td>Papers, Posters, Lightning Talks*</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Tuesday, May 3</strong></td>
<td></td>
<td>Papers, Posters, Lightning Talks*</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Wednesday, May 4</strong></td>
<td>New Member Program &amp; Breakfast</td>
<td>Welcome and Janet Doe Lecture*</td>
<td>Symposium</td>
<td></td>
<td>Gathering of Caucuses and Domain Hubs</td>
<td>Papers, Posters, Lightning Talks*</td>
</tr>
</tbody>
</table>

---

**FRIDAY, APRIL 29**

- **7:00 - 12:00 PM**: Papers, Posters, Lightning Talks*

---

**THURSDAY, APRIL 28**

- **9:00 - 12:00 PM**: NLM/NNLM Day

---

**WEDNESDAY, APRIL 27**

- **8:00 - 9:00 AM**: MLA ‘22 Opening Session
- **12:00 PM - 1:30 PM**: Paper, Posters, Lightning Talks*

---

**MONDAY, MAY 2**

- **8:00 - 11:30 AM**: Papers, Posters, Lightning Talks*

---

**TUESDAY, MAY 3**

- **8:00 - 11:30 AM**: Papers, Posters, Lightning Talks*
New Member Program (for all new members)

1:00:30 - 2:00:30

Continuing Education Courses

2:00:30 - 3:00:30

Contributed Content 1

3:00:30 - 4:00:30

Symposium

4:00:30 - 5:00:30

Leader & Int'l Reception

5:00:30 - 6:00:30

Welcome Reception, Opening of Hall of Exhibits

6:00:30 - 7:00:30

Dinner Dine-Arounds

7:00:30 - 8:00:30

Gathering of Caucuses and Domain Hubs (Lunch)

8:00:30 - 9:00:30

Networking Game Night #1

10:00 - 10:30

Papers, Posters, Lightning Talks*

10:30 - 11:00

Papers, Posters, Lightning Talks*

11:00 - 11:30

Papers, Posters, Lightning Talks*

*Presenters provide pre-recorded content, available on demand.
All on-demand content is exclusively available to meeting registrants for approximately one year.
IN-PERSON EVENTS (available in New Orleans only)

- COLLECTION DEVELOPMENT & RESOURCE SHARING SYMPOSIUM (Symposium) (available in New Orleans only)
- VIRTUAL EVENTS (available to all registrants)
- HYBRID EVENTS (streamed live; available to all registrants)

*Presenters provide pre-recorded content, available on demand.

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>1:00</td>
<td>Contributed Content 3</td>
</tr>
<tr>
<td>2:00</td>
<td>Vision 2048 Working Session</td>
</tr>
<tr>
<td>2:30</td>
<td>Symposium</td>
</tr>
<tr>
<td>3:00</td>
<td>Contributed Content 4</td>
</tr>
<tr>
<td>3:30</td>
<td>Poster Session 1</td>
</tr>
<tr>
<td>4:00</td>
<td>Hall of Exhibits Open,</td>
</tr>
<tr>
<td>4:30</td>
<td>Technology Showcases</td>
</tr>
<tr>
<td>5:00</td>
<td>Poster Session 2</td>
</tr>
<tr>
<td>5:30</td>
<td>Hall of Exhibits Open,</td>
</tr>
<tr>
<td>6:00</td>
<td>Explore New Orleans!</td>
</tr>
<tr>
<td>6:30</td>
<td>Dinner Dine-Arounds</td>
</tr>
<tr>
<td>7:00</td>
<td>Close</td>
</tr>
<tr>
<td>7:30</td>
<td>Symposium</td>
</tr>
<tr>
<td>8:00</td>
<td>Contributed Content 6</td>
</tr>
</tbody>
</table>
TUESDAY, MAY 3

8:00 a.m.–6:00 p.m. | Lobby E
Registration Center Open
Sponsored by Wolters Kluwer

9:00 a.m.–5:00 p.m. | Compass—Riverside Building (Hilton Riverside)
Board of Directors Meeting

2:00–5:00 p.m. | Room 254
Speaker Ready Room Open

Continuing Education Courses

1:00–5:00 p.m. | Room 340
CE100 Essential Searching Skills for Librarians on Systematic Review Teams
Instructors: Carrie Price, Health Professions Librarian, Albert S. Cook Library, Towson University, Towson, MD; David Farris, Research Services Librarian, Research Medical Library, University of Texas MD Anderson Cancer Center–Houston; and Rachael Lebo, Clinical Services Librarian, Wegner Health Sciences Library, University of South Dakota–Sioux Falls.

1:00–5:00 p.m. | Room 342
CE 400 Do You Want to Be a Library Director?
Instructors: M.J. Tooey, AHIP, FMLA, Associate Vice President, Academic Affairs, and Executive Director, Health Sciences and Human Services Library, University of Maryland–Baltimore; and Gabriel Rios, Director, Ruth Lilly Medical Library, Indiana University–Indianapolis
WEDNESDAY, MAY 4

ALL-DAY EVENTS

7:00 a.m.–6:00 p.m. | Lobby E
Registration Center Open
Sponsored by Wolters Kluwer

7:00 a.m.–8:00 p.m. | Room 337
Quiet Room Open

7:00 a.m.–8:00 p.m. | Room 336
Wellness Room Open

8:00 a.m.–3:00 p.m. | Exhibit Hall E
Poster Presenter Set-Up

8:00 a.m.–5:00 p.m. | Room 254
Speaker Ready Room Open

10:00 a.m.–5:00 p.m. | Lobby E
LAC Hospitality Center

7:30–8:55 a.m. | Room 357
New Member/First Time Attendee Program & Breakfast (Invited Session) and Check-In, Colleague Connection
Sponsored by Wolters Kluwer

7:30–8:55 a.m. | 2nd Floor Foyer
Attendee Grab & Go breakfast

9:00–9:15 a.m. | La Nouvelle Ballroom AB
Welcome To New Orleans!

Kristine M. Alpi, AHIP, FMLA, MLA President 2021-2022, University Librarian, Oregon Health & Sciences University, Portland, OR; Emily J. Hurst, NPC 2022 Cochair, Assistant Professor, Deputy Director and Head, Research and Education Department, Virginia Commonwealth University Health Sciences Library, Richmond, VA; and Lisa A. Marks, AHIP, NPC 2022 Cochair, Director, Library Services, Mayo Clinic Libraries, Scottsdale, AZ.

PLENARY SESSION 1

9:15-10:30 a.m. | La Nouvelle Ballroom AB

Introduction: Sandra G. Franklin, AHIP, FMLA, Director, Woodruff Health Sciences Center Library, Emory University, Atlanta, GA.

Speaker: Michael R. Kronenfeld, MLS, MBA, AHIP, FMLA, University Librarian Emeritus, A. T. Still University of the Health Sciences, Scottsdale, AZ.

Q&A will follow lecture; use the MLA ‘22 app to ask your questions.

Live-streamed session

10:45 a.m.–12:15 p.m. | Room 345
Symposium Session 1: Negotiation Strategies to Empower You in Libraries and Life: A Hands-On Workshop

Librarians negotiate salaries, workloads, vendor contracts, pricing, authorship, and more, yet few have opportunities to learn effective negotiation strategies. If you negotiate as part of your job or are interested in improving your skills in personal negotiation, you won’t want to miss this rare opportunity to learn negotiation skills from an expert and experienced trainer.

In this highly interactive session, Katharine Macy, MBA, MLIS, will introduce you to best practices in negotiation strategies and guide you in practicing your new skills in library-based case study role-plays. You’ll become familiar with terminology and concepts used by negotiators in preparing for negotiations, and tactics to employ during negotiations. By the end of the session, you’ll have skills you can use to better advocate for your institution and yourself.

Trainer: Katharine Macy, MBA, MLIS, Collection Assessment Librarian, Indiana University Purdue University, Indianapolis, IN.

12:00–1:30 p.m. | Rooms 333-334
MLA Fellows Meeting and Networking Session

12:30–1:45 p.m. | La Nouvelle Ballroom AB
A Gathering of Caucuses and Domain Hubs: Celebrating Our Communities Lunch

All registrants welcome.
CONTRIBUTED CONTENT 1

Education Session 1
2:00–3:20 p.m. | Room 352

Bibliotherapy for Stress Management: A Wellness Intervention for First Year Medical Students
Rebecca A. Morin and Amy E. LaVertu

Collaborating With Pharmacy Faculty and Fellows to Improve Student Experience with Drug Information
Jason B. Reed, Amy Sheehan, Divya Desai

Health Sciences Library Workshops in the COVID Era: Librarian Perceptions and Decision Making
Nell Aronoff, Molly K. Maloney, Michelle L. Zafron, Amy G. Lyons, AHIP, FMLA, Pamela M. Rose, and Elizabeth Stellrecht

Supporting First-Generation Graduate Students in an Academic Health Sciences Library Setting
Carly Schanock and Kate Flewelling, AHIP

Information Management Session 1
2:00–3:20 p.m. | Room 353

Creating a Digital Repository of Departmental Research to Enhance and Measure Research Impact
Tenley N. Sablatzky

Developing searchRxiv: An International Transdisciplinary Repository for Search Strategies
Neal R. Haddaway, Melissa L. Rethlefsen, AHIP, and Cristina A. Ashby

Information Services Session 1
2:00–3:20 p.m. | Room 354

Characterizing Search Practices and Reporting in Recently Published Systematic Reviews and Meta-Analyses in Dentistry
Gina Genova

Synthesizing Services: Sharing and Comparing Systematic Review and Evidence Synthesis Services in Academic Libraries
C. Cozette Comer, Jenessa M. McElfresh, AHIP, Emily Brennan, Michelle Demetres, Anna Liss Jacobsen, Teresa E. Jewell, Patti McCall-Wright, and Laura Wright

The Effect of Librarian Collaboration on The Quality of Otolaryngology Systematic Reviews and Meta-Analyses
Emily Brennan and Rachel Whitney, AHIP
Impact Of PRISMA 2020 Reporting Guideline on Systematic Review Services
Alyssa A. Grimshaw

Innovation & Research Practice Session 1
2:00 p.m.–3:20 p.m. | Room 355

Analysis of Public Preprint Server Comments on NIH Preprint Pilot Articles
Amanda Sawyer, Allison Cruise, Levi Dolan, and Brianna Chatmo

Beyond The Conference: Health Sciences Librarians’ Motivations for Publishing
Rachel J. Hinrichs, AHIP

Librarians And Clinical Pastoral Educators Collaborating to Teach Evidence-Based Practice and Research Literacy
Kerry Dhakal

Clinical Support Immersion Session 1
2:00 p.m.–3:20 p.m. | Room 345

Reflect, Renew, Reconnect to Envision a New Service Model for You, Your Customers and Your Library
This is an opportunity for all of us to reflect, renew, reconnect to envision a new normal for us, our customers, and our libraries. Presenters will introduce each subtopic with personal stories to start the discussions. Participants will be able to select a breakout group to join a facilitated discussion to share their stories.

Presenters: Helen-Ann Brown Epstein, AHIP, FMLA, Elaine Wells, AHIP, Matt Bridgeman, Stephanie Roth, AHIP, Stacy Posillico, Cathy Murch, AHIP, Holly Kimborowicz, AHIP, Tamisha Mills, AHIP, Laura Murray, AHIP, Jerry Carlson, AHIP, Michelle Lieggi, AHIP, Elizabeth Hinton, AHIP, and Shannon Glover, AHIP

Education Immersion Session 1
2:00 p.m.–3:20 p.m. | Rooms 338-339

Addressing Challenges in Information Literacy Instruction: A Case-based Approach
A panel will discuss their experience with three education-related issues: advocating for curriculum integration, asynchronous education, and assessment. After the panel, attendees will divide into small groups to tackle a pre-designed case related to one of the topics discussed. Each small group will come up with a plan to address their case, then share each case and discussion points with the larger group.

Presenters: Laura Menard, Nena Schvaneveldt, AHIP, Kathleen (Kat) Elizabeth Phillips, and Joey Nicholson

Sponsored by Interprofessional Education and Practice, Libraries in Health Sciences Curriculums, Technology in Education, Dental, and Medical Library Education Caucuses and Information Services and Education Domain Hubs

Information Services Immersion Session 1
2:00 p.m.–3:20 p.m. | Room 343

Transformative Agreements: Challenges, Opportunities, and Potential Impacts in Health Science Libraries
Panel will introduce transformative agreements (TAs) to a wide audience and educate folks on what they are, license and negotiation needs, and the potential challenges and opportunities for institutions. Special considerations will be taken to represent different kinds of libraries on the panel because use cases and values of TAs differ between institution types. We will empower participants with deeper knowledge and a shared understanding of the impacts of TAs that they can bring back to their institutional setting.

Presenters: Keith M. Pickett, Michael A. Wood, Terrie R. Wheeler, Kristina DeShazo, and Nicole Capdarest-Arest, AHIP

Sponsored by Collection Development Caucus; Scholarly Communications Caucus and Leadership & Management Caucus
3:30–4:15 p.m. | La Nouvelle Ballroom AB

**Symposium Session 2: Riding the Waves Together: A Librarian and Publisher Conversation**

Librarians and publishers have the common goal of providing high-quality content to patrons amid the choppy waters of change. Pricing discussions, license negotiations, and other polarizing topics can obscure that goal. You are invited to take the “hot seat” and join a lively fishbowl conversation designed to help build trust between librarians and publishers, reclaim common ground, and turn our transactional relationships into partnerships.

By the end of the session, you’ll have gained an understanding of the perspective of those on the other side of the table and feel more comfortable building partnerships with them. This session is designed for all publishers and librarians interested in improving their communications and relationships.

**Moderator:** Christian Patrick, Vice President of Sales, EBSCO Information Services

**Discussants:**
- David Nygren, Vice President, Product Strategy for Medical Research, Wolters Kluwer Health.
- Marlene M. Bishop, MLIS, Head, Collection Development, Louisiana State University Health Sciences Center, New Orleans Division of Libraries.
- Vida Damijonaitis, Director of Worldwide Sales and Sales Development, JAMA Network.
- Linné Girouard, MLIS, AHIP, Collection Development and publisher relations, Houston Methodist Hospital System, Houston, TX.

4:30–5:15 p.m. | 3rd Floor Foyer

**MLA Leaders’ Recognition and International Visitor Reception (by invitation)**

Incoming and outgoing chairs or presidents of chapters, committees, juries, sections, and task forces as well as appointed officials, allied representatives, plus caucus and domain hub chairs are invited to connect with colleagues and international visitors at this appreciation reception prior to the opening of the Hall of Exhibits.

**Sponsored by NEJM Group**

5:30–7:00 p.m. | Exhibit Hall E Foyer, Exhibit Hall E

**Ribbon Cutting, Welcome Reception, and Opening of the Hall of Exhibits**

Kristine M. Alpi, AHIP, FMLA, MLA President 2021–2022, University Librarian, Oregon Health & Sciences University, Portland, OR; Emily J. Hurst, NPC 2022 Cochair, Assistant Professor, Deputy Director and Head, Research and Education Department, Virginia Commonwealth University Health Sciences Library, Richmond, VA; and Lisa A. Marks, AHIP, NPC 2022 Cochair, Director, Library Services, Mayo Clinic Libraries, Scottsdale, AZ

**Sponsored by NEJM Group**

---

**MLA IN NEW ORLEANS FUN FACT**

In 1970, MLA hosted its conference for the third time in New Orleans with 860 registrants, including members, guests and exhibitors. Mary Louise Marshall gave the welcome address.

The meeting logo, featured on the program cover shown here, was designed by famed New Orleans political cartoonist and author John C. Chase.
THURSDAY, MAY 5

ALL-DAY EVENTS

7:00 a.m.–6:00 p.m. | Lobby E
Registration Center Open
Sponsored by Wolters Kluwer

7:00 a.m.–8:00 p.m. | Room 337
Quiet Room Open

7:00 a.m.–8:00 p.m. | Room 336
Wellness Room Open

8:00 a.m.–5:00 p.m. | Room 254
Speaker Ready Room Open

9:00 a.m.–5:00 p.m. | Exhibit Hall E
Hall of Exhibits Open

10:00 a.m.–5:00 p.m. | Lobby E
LAC Hospitality Center

10:30 a.m.–5:00 p.m. | Room 253
Member Resource Center Open
Career Center/Resume Clinic Open

7:30–8:55 a.m. | Lobby E
Attendee Grab & Go breakfast
Sponsored by Cabells

7:30–8:25 a.m. | Rooms 348-349
Sunrise Seminar
Wolters Kluwer
Sponsored by Wolters Kluwer

7:30–8:55 a.m. | Rooms: 350-51
Sunrise Seminar

The Future of Evidence: What Have We Learnt Through the Pandemic

The pandemic has stress tested the world’s evidence systems. What's worked and where have our systems failed? Recent reports from leading groups, including Cochrane, WHO, and a Global Commission recommend urgent action. In this session we will discuss these findings and implications for the evidence field and academic libraries.
Sponsored by Covidence

PLENARY 2

9:00–10:20 a.m. | La Nouvelle Ballroom AB
John P. McGovern Lecture: Mona Hanna-Attisha, MD, MPH, FAAP
The 2022 McGovern Lecture will be a structured conversation with our speaker and the 2022 National Program Committee Cochairs.
Conversants:
Mona Hanna-Attisha, MD, MPH, FAAP, founder and director, Michigan State University and Hurley Children’s Hospital Pediatric Public Health Initiative, Flint, Michigan.
Emily J. Hurst, NPC 2022 Cochair, Assistant Professor, Deputy Director and Head, Research and Education Department, Virginia Commonwealth University Health Sciences Library, Richmond, VA
Lisa A. Marks, AHIP, NPC 2022 Cochair, Director, Library Services, Mayo Clinic Libraries, Scottsdale, AZ
Live-streamed session

10:15–10:45 a.m. | Exhibit Hall E, Technology Showcase Area
Technology Showcase

The R2 Digital Library from Rittenhouse: Evidence-Based Collection Development for Health Sciences

Discover how evidence informs collection development with the R2 Digital Library Patron Driven Acquisition (PDA) program from Rittenhouse. The R2 Digital Library PDA lets you evaluate patron usage data to inform collection management decisions. Learn how you can provide immediate, seamless access to collections in equity, telemedicine, nursing, OER collections and more. Hear success stories and insights from R2 PDA libraries.
Sponsored by Rittenhouse

10:30–11:50 a.m. | La Nouvelle Ballroom AB
Public Health Focus Panel
Join Dr. Mona Hanna-Attisha, MD, MPH, FAAP and a selection of MLA panelists to discuss the ways librarians in multiple settings can enhance access to information during public health crises.
Symposium Session 3: DEI&A Initiatives & Challenges: Librarian and Publisher Lessons from the Frontlines

Diversity, equity, inclusion, and accessibility (DEI&A) are key guiding principles in today's scholarly communication ecosystems. In this session, you'll learn from a panel of librarians and publishers how their organizations define DEI&A and are realigning their publications, collections, and environments to better reflect these core values. You'll gain insights into the successful initiatives implemented by society and association journals to address DEI&A challenges, discover how a consortium prioritizes and evaluates diverse system-wide resource purchasing, and learn how to improve accessibility of library collections and experiences. Come prepared to ask the panelists your pressing DEI&A questions.

Whatever your institutional role, you will be inspired to evaluate how your work aligns with your professional values and leave the session with concrete ideas for change.

Panelists

Marlene M. Bishop, MLIS, head, collection development, Louisiana State University Health Sciences Center, New Orleans Division of Libraries.


Brenda M. Linares, MLIS, MBA, AHIP, School of Nursing librarian at the Dykes Library of the University of Kansas Medical Center.

Laurie Phillips, Interim Dean of libraries, Loyola University, New Orleans, LA.

Information Management Session 2

10:30-11:50 a.m. | Room 353

Accelerating Research Discovery in a Pandemic: Lessons from the NIH Preprint Pilot
Kathryn Funk and Katherine B. Majewski, MLS

Browser Friendly: Developing Data Catalog Metadata Using MeSH Terms
Michelle Yee

Establishing Metrics to Evaluate Diversity in PubMed Central
Luke Kudryashov, Simone Stone, Frank C. Vitale, and Samantha Kennefick Wilairat

How are NIH Researchers at San Diego State University Sharing Their Data: Helping to Insure Compliance
Margaret Henderson, AHIP

CONTRIBUTED CONTENT 2

Clinical Support Session 1

10:30-11:50 a.m. | Rooms 346-347

Assessing the Information Needs of Health Care Providers Related to Vaccine Hesitancy
Margaret Ansell, AHIP, Lauren E. Adkins, AHIP, Mary E. Edwards, Jane Morgan-Daniel, AHIP, Hannah F. Norton, AHIP, and Nina Stoyan-Rosenzweig
With Our Powers Combined - We are Captain Digital Accessibility!
Christine Andresen

Information Services Session 2
10:30–11:50 a.m. | Room 354

Assessing A Long-Standing Health Sciences Liaison Librarian Program
Hannah F. Norton, AHIP, Michele R. Tennant, FMLA, Carrie D. Adams, Margaret Ansell, AHIP, Mary E. Edwards, Jane Morgan-Daniel, AHIP, and Ariel F. Pomputius, AHIP

Connecting With GME: Building on Previous Efforts, Structuring Outreach, And Increasing Engagement
Julia C. Stumpff

Reflecting on the Development of Librarian Research Connections
Lindsay E. Blake, AHIP and Dede Rios, AHIP

Virtual Reference at Health Sciences Libraries in the Time of COVID-19
Jenessa M. McElfresh, AHIP, Lindsay E. Blake, AHIP, and Kay Strahan

Mixed Domains Session 1
10:30–11:50 a.m. | Room 355

A Qualitative Study of MLIS Graduate Student’s Perceptions Of And Interest In Health Sciences Librarianship: Final Results
Christi Piper, AHIP and Samantha Kennefick Wilairat

Analyzing Point of Care Tools Through Faculty, Resident, And Stakeholder Buy-In: A Cautionary Tale
J. Michael Lindsay, AHIP, David Petersen, AHIP, Abagail Pujol, Martha Earl, AHIP, and Hannah Nelsen

Consolidating And Delivering Comprehensive Library Services Following a Healthcare System Merger Or Acquisition: A Delphi Study
Stacy F. Posillico, Jaclyn Morales, AHIP, and Saori Wendy Herman, AHIP

Experimenting With the Flip as An Endnote Instruction Method
Megan Bell, AHIP

Systematic Reviews and Retractions: A Reflection on Quality
Caitlin Bakker, AHIP, Nicole Theis-Mahon, AHIP, and Sarah Jane Brown

Information Management Immersion Session 1
10:30–11:50 a.m. | Room 345

Mind the Gap: From RDM 101 to Data Deep Dives
The growth of data librarianship has seen considerable development in library support for data discovery and sharing, and this comes with a need for a vast array of knowledge, skills, and abilities. To address this need, partnerships are reflected in the cross-institutional collaborations that have formed to facilitate sharing of knowledge and resources across institutions, including the Data Discovery Collaboration (DDC) and the Data Curation Network (DCN). With the upcoming NIH Data Management and Sharing requirements, these are areas of support that are likely to come to the fore in many health sciences libraries. The newly formed National Center for Data Services (NCDS) of the Network of the National Library of Medicine (NNLM), which seeks to partner with these and other organizations to further this aim, will moderate...
a panel discussion to address what the center, the DDC, the DCN, and other organizations can do to build capacity and 
community among health sciences librarians in data shar-
ing and data discovery to support these new requirements, 
as well as how to forge connections between these more 
advanced practitioners and those newer to data librarianship.

Peace Ossom-Williamson, Shanda Hunt, Dorris Scott, 
Nicole Contaxis, and Sara Gonzales
Sponsored by Data Caucus

Professionalism & Leadership 
Immersion Session 1 
10:30–11:50 a.m. | Rooms 338–339

Mentor-Mentee Relationships: Building Collaborative 
Partnerships for Career Success
The purpose of this session is to discuss the mentor-mentee 
relationship from different perspectives. The immersion will 
cover strategies for identifying a mentor, peer to peer mentor-
ship and successful models of mentor-mentee relationships. 
Panelists will share their own experiences and insight, as well 
as provide the opportunity to answer questions from the au-
dience. At the completion of the session, attendees should be 
able to answer the questions: “am I ready to be a mentor?” or 
“am I ready to be mentored?”.

Tamara M. Nelson, AHIP, Sandra G. Franklin, AHIP, FMLA, 
Andrea Hayes, Jamia Williams, Kelsa Bartley, and Shannon D. 
Jones, AHIP
Sponsored by African American Medical Librarian 
Alliance (AAMLA) Caucus

Professionalism & Leadership 
Immersion Session 2 
10:30–11:50 a.m. | Room 343

Reimagining the Practicum Experience: 
Post-pandemic Round-up
Real-life, practical experiences are a crucial component of 
professional educational programs, including librarianship. 
Many LIS programs require students to complete a practicum, 
under the supervision of a practicing librarian, in a library 
setting. Online education, which is becoming the norm within 
LIS education, presents roadblocks to the practicum: stu-
dents are often employed during ‘regular’ library hours and 
are often juggling a cadre of personal responsibilities. COVID 
exacerbated the problem as it closed library doors; however, it 
also opened new opportunities to engage students in real-life 
service, a trend that we predict will endure long after COVID 
has passed. Students and educators will describe selected 
projects developed during COVID while challenging audience 
participants to create engaging opportunities ‘outside of the 
box’ for emerging professionals.

Presenter: Christina Pryor, Jenny Bossaller, Denice Adkins, E. 
Bailey Sterling, Ellen Thieme, Jess Saunders, Brandon Jason, 
and Brandon Kennedy
Sponsored by Medical Library Association New Members 
Caucus and Midcontinental Chapter of the Medical Library 
Association (MCMLA)

11:00–11:30 a.m. | Exhibit Hall E, Technology 
Showcase Area Technology Showcase
Technology Showcase
What’s new with EndNote
Sponsored by Clarivate

12:00–1:50 p.m. | Room 348-49
Lunch & Learn 
Clarivate Presents
Sponsored by Clarivate

12:00–1:50 p.m. | Rooms 350-351
Lunch & Learn 
The Latest from EBSCO (by invitation only)
Join EBSCO for our Medical Librarian Lunch & Learn 
at the Medical Library Association Meeting in New 
Orleans and learn about the latest EBSCO’s point-of-
care resources, medical databases and new features 
while enjoying a meal with fellow librarians.
Sponsored by EBSCO

12:00–1:50 p.m. | Room 356
Lunch & Learn 
Elsevier
Sponsored by Elsevier

12:30–1:30 p.m. | Exhibit Hall E 
Poster Session 1 
See pp. 40-46 for poster descriptions
2:00–2:30 p.m. | Exhibit Hall E, Technology Showcase Area

**Technology Showcase**

**Systematic Review Technology Now and for the Future**

Covidence.org uses technology to dramatically improve the time it takes to complete a systematic review with a view to the future. In this demo we’ll be showcasing machine learning to reduce screening workload, automated ways to retrieve full text articles and our new Living Evidence features powering the future of research translation.

*Sponsored by Covidence*

2:00–3:20 p.m. | La Nouvelle Ballroom A&B

**Vision 2048 Working Session: Envision the Future of Health Sciences Libraries**

Join MLA's Vision 2048 Task Force to help identify themes of what future practice in libraries will look like and how MLA can plan for the future using those themes. We will engage in conversation to see what is important to you and see how you think libraries will make an impact in 2048. During this session we will discuss what successes, challenges, and opportunities will look like in 2048 related to the profession of health sciences librarianship and libraries as a whole. See p. 11 for further information and breakout topics.

**CONTRIBUTED CONTENT 3**

**Health Equity and Global Health Session 1**

2:00–3:20 p.m. | Room 352

- **Academic Health Sciences Libraries' Outreach and Engagement with Native American Communities: A Scoping Review**
  Allison Cruise, Melissa L. Rethlefsen, AHIP, Jonathan D. Eldredge, AHIP, and Nydia Villezcas

- **Contact Tracing as Information Service: A Librarian’s Reflection**
  Ann M. Dyer

- **Developing a Stakeholder Guided, Principles-Based Community Engagement Toolkit**
  Allison Cruise

- **Reflections on Building a Medical Humanities Collection**
  Kathryn M. Houk, AHIP

- **Synergism at Its Best: An Online Evidence-Based Practice Course for Clinicians in the US & Armenia**
  Lynn Kysh and Mindy Lee

**Professionalism & Leadership Session 1**

2:00–3:20 p.m. | Room 353

- **Developing An Employee Code of Conduct for An Academic Medical Library**
  Kathryn M. Houk, AHIP, Ruby L. Nugent, Xan Goodman, AHIP, and Aidy Weeks, AHIP

- **Exploring Perceptions on DEI Workplace Training Through a Self-Assessment Survey**
  Chloe Hough and Jane Morgan-Daniel, AHIP

- **Turning Feedback into Action**
  Dana Haugh and Caitlin Meyer

- **Tracking Professional Growth: Developing A Digital Professional Portfolio Training**
  Rachel Whitney, AHIP
Friend-Raising: Successful Fundraising Techniques for Academic Health Sciences Libraries
Catherine B. Soehner, AHIP and Melissa L. Rethlefsen, AHIP

Information Management Immersion Session 2
2:00–3:20 p.m. | Room 345

Curation, Coding, and Communication: Leveraging Librarian Skill Sets for Research and Clinical Data-focused Roles

Our session will host a panel of librarians (or those with traditional library educational backgrounds) who currently work in bio/medical data science or data support roles. As panelists, the participants will describe what their job entails, how they ended up in such positions, and how their library science skills & education have helped make them successful. They will also present a brief overview of a current project or focus area they are working on to demonstrate the different types of work available. During the question and answer section, panelists will address what steps those interested in data-focused careers can take to move in that direction. Since networking can be crucial, we will also have a brief “networking” time where we will encourage the audience to connect with each other (and the panelists) to help build professional connections in the librarian & data support realm.

Speakers: Hannah Calkins and Liz Amos

Professionalism & Leadership Immersion Session 3
2:00–3:20 p.m. | Room 343

Developing Pathways to Health Sciences Librarianship

Because most health sciences librarians enter the profession with little or no health sciences experience and new health sciences librarians often must cobble together self-education programs, there is a need for more introductory training and mentoring opportunities. Creating new pathways to becoming a health sciences librarian can be valuable for increasing awareness of career possibilities in health sciences libraries and removing barriers to becoming part of the professional community of health sciences librarians. Participants in this session will generate ideas for developing and promoting introductory training and mentoring opportunities in health sciences librarianship, with a focus on making the profession more equitable, diverse, and inclusive.

Presenters: Gregory Laynor, Natalie Tagge, Emily Vardell, AHIP, Renee A. Rau, Juliana Magro, and Megan De Armond

Sponsored by Medical Library Education Caucus

Professionalism & Leadership Immersion Session 4
2:00–3:20 p.m. | Rooms 338–339

Reflect to Renew: Improving the Accessibility of Your Library’s Public Spaces

In this session, participants will discuss accessibility issues/challenges of health sciences library physical spaces and will learn how to improve the accessibility of their own library physical spaces. A panel of librarians will share expertise on accessibility in library public services and will share advice on how to advocate for more accessible spaces. Attendees will play a game designed to help identify areas of accessibility improvement in a variety of library settings. Participants will also have an opportunity discuss within small groups their own experiences and/or success stories with improving accessibility in their library spaces.

Presenters: Shalu Gillum, AHIP, JJ Pionke, Natasha Williams, Soph Myers-Kelley, Jane Rish, Laura Haygood, and C. Brooke Caldwell

Sponsored by Accessibility and Disability Caucus and Public Services Caucus

Lightning Talk Session 1
2:00–3:20 p.m. | Room 354

Coming Together to Combat Health Misinformation: An Academic and Public Libraries Partnership
Margaret Henderson, AHIP, and Jeffery L. Loo

Changing Attitudes About Wikipedia as a Trusted Health Information Resource: One Librarian at a Time
Jennifer Ortiz and Margie Sheppard
Symposium Session 4: Staying Ahead of the Future: Developing Your Library’s Collection Philosophy and Policy

As technologies advance, values transform, and audiences shift, your collection development philosophy and policy should change to keep pace with and even anticipate these developments. In this interactive session led by Montie’ Dobbins, you’ll learn how to be proactive in the face of change to best serve your users. You’ll explore trends in defining and building a twenty-first-century health sciences collection, understand the important difference between a collection philosophy and a collection policy, and learn about resources and best practices for writing policies and philosophies. Whether you are a novice or experienced collections librarian, you’ll leave the session with the knowledge, tools, and inspiration to write, review, or revise your institution’s collection philosophy and policy statements.

Presenter: Montie’ Dobbins, Assistant Director of Technical Services, LSU Health Shreveport Medical Library, Shreveport, LA
THURSDAY, MAY 5

2:45–3:15 p.m. | Exhibit Hall E, Technology Showcase Area

Technology Showcase

*Wish you could improve research quality and increase output?*

Ensuring research skills are taught and learned can be challenging for institutions due to competing priorities. Navigating the health science research lifecycle can be a challenge for both the novice researcher and experienced author. Stop by to hear how Research to Publication helps small and large institutions overcome these challenges and strengthen medical research.

*Sponsored by BMJ*

3:30–4:50 p.m. | Rooms 340-342

Living Library

Host: MLA Diversity, Equity, and Inclusion Committee

*What exactly is a Living Library? The Living Library is an event that is comprised of “books”; and each of those books is a person who has a lived experience that often is met with stereotypes, prejudices, and misunderstandings. Have you ever wanted to ask someone who is different from you questions—but have been too shy to ask or have not even known how to ask the question? This is the event for you!*

*Each book will share an introduction to their experience, and readers are then able to ask the book questions they are curious about without judgment. This is an interactive and often very enlightening experience, with both readers and the books themselves coming away with much more than expected. This is a chance to talk about topics we may not understand very well through those that have experienced them. Let’s get the conversation started!*  

**CONTRIBUTED CONTENT 4**

**Education Session 3**

3:30–4:50 p.m. | Room 353

*Didactic Physician Assistant Students’ Perceptions of Evidence-Based Medicine Resources: A Cross-Sectional Examination*

Brittany R. Heer, Chris Gillette, Chris Roman, and M. Jane McDaniel

*Devising A Practicum Experience Using the Medical Library Association Professional Competencies: A Program Review*

Emily B. Kean, AHIP and Cayla M. Robinson

*Paging Dr. Grey: Implications for Embedding Grey Literature Instruction in Nursing Education*

Kathleen (Kat) Elizabeth Phillips, Stephen Woods, and Andrew M. Dudash

*Getting Schooled on Instruction: A Needs Assessment on Teaching Competencies for Librarians*

Catherine Pepper and T. Derek Halling

*Interdisciplinary Collaboration in The Creation of Digital Flashcards to Enhance the Pre-Clinical Pharmacology Curriculum*

Juliana Magro, So-Young Oh, Nikola Koscica, Jillian Lieber, Durga Kullakanda, and Michael Poles

**Innovation & Research Practice Session 2**

3:30–4:50 p.m. | Room 354

*Expanding Our Horizon: Library Research Training Series for Clinical Researchers*

Lin Wu, AHIP, Derita Bran, Hilary M. Jasmin, Jenessa M. McElfresh, AHIP, Tamara M. Nelson, AHIP, Jess N. Newman, and Kay Strahan

*Reflecting on Librarians’ Needs: Renewing a Systematic Review Service*

Jill Deaver, Emma C. O’Hagan, and Rebecca Billings
Lauren E. Robinson, Stephanie M. Henderson, and Rebecca J. Morgan

Information Services Immersion Session 2
3:30–4:50 p.m. | Room 345

Seeing the Forest Through the Trees: a Multi-institution Panel Discussion Comparing Evidence Synthesis Services
Systematic review (SR) and evidence synthesis (ES) services in library and information center settings support researchers in complying with guidelines, conducting searches, and completing robust documentation necessary for these massive reviews. SR/ES services exist across libraries and institutions but, due to unique resources and needs, there is no universal approach to developing, assessing, maintaining, and/or growing these services. Seeing the forest through the trees - or, in other words, understanding the landscape of ES/SR services through the narratives of several institutional service coordinators - is imperative to the connection of professionals doing similar work and the growth of this field more broadly. To this end, we aim to bring these professionals together through a panel discussion and audience-guided Q&A on panelists’ experiences developing, maintaining, and growing ES/SR services. To complement this effort and stimulate continued connection and collaboration, we will also curate a shared OSF repository of materials related to the ES/SR services highlighted in the panel, including contributions by other non-panelist volunteers.

Presenters: C. Cozette Comer, Jenessa M. McElfresh, AHIP, Emily Brennan, Michelle Demetres, Anna Liss Jacobsen, Teresa E. Jewell, Patti McCall-Wright, and Laura Wright
Sponsored by Systematic Review Caucus

Innovation & Research Practice Immersion Session 1
3:30–4:50 p.m. | Room 338–339

Potential Pitfalls in Conducting a Research Study
The Immersion session is designed to focus on potential pitfalls that may be encountered when embarking on a research study and how to avoid them. The presentations will cover some of the common mistakes in writing and preparing the proposal. Some of the topics covered by this session could include planning of a project, formulating a question, posing a hypothesis, selecting a study design, selecting a topic, aims and objectives, design & methodology, analyzing results, interpreting your findings, and conducting a literature review.

Presenters: Jonathan D. Eldredge and Merle N. Rosenzweig
Sponsored by Research Caucus, New Members Caucus, Medical Library Education Caucus

Professionalism & Leadership Immersion Session 5
3:30–4:50 p.m. | Room 343

Hardback Life: Reading a Short Story to Develop Your Cultural Humility Skills
Health humanities offer different ways of thinking about human history, culture, behavior, and experience which can be used by practitioners to dissect, critique, and influence practices and priorities. Cultural humility is the ability to maintain an interpersonal stance that is other-oriented in relation to aspects of cultural identity that are most important to the person. We will be hosting a book club session focused on a middle grade short story to facilitate discussion and deepen participants’ understanding of cultural humility. Participants will receive a copy of the short story to read as part of the immersion session, be led through interactive activities, and leave with a toolkit to facilitate a similar session at their own institutions.

Presenters: Lynn Kysh, Kyle Horne, and Kelleen Lopez
Sponsored by Health Humanities Caucus

6:30–8:30 p.m. | Location TBD
Networking and Game Night
Whether you like board games, card games, puzzles, or even a few more active options, join your colleagues for a get-together evening! Meet some new friends, compete in teams, or just watch and cheer. Stop by the MLA Registration Center to sign up!
FRIDAY, MAY 6

ALL-DAY EVENTS

7:00 a.m.–12:00 p.m. | Lobby E
Registration Center Open
Sponsored by Wolters Kluwer

7:00 a.m.–2:00 p.m. | Room 337
Quiet Room Open

7:00 a.m.–2:00 p.m. | Room 336
Wellness Room Open

7:00 a.m.–2:00 p.m. | Room 337
Quiet Room Open

7:00 a.m.–2:00 p.m. | Room 336
Wellness Room Open

8:00 a.m.–12:00 p.m. | Room 254
Speaker Ready Room Open

9:00 a.m.–2:00 p.m. | Exhibit Hall E
Hall of Exhibits Open

10:00 a.m.–2:00 p.m. | Lobby E
LAC Hospitality Center

10:30 a.m.–2:00 p.m. | Room 253
Member Resource Center Open

PLENARY 3

9:00–10:20 a.m. | La Nouvelle Ballroom AB

NLM Update
Since its founding in 1836, the National Library of Medicine (NLM) has played a pivotal role in translating biomedical research into practice and is a leader in information innovation. As one of the twenty-seven institutes and centers at the National Institutes of Health, NLM advances research in biomedical informatics and data science and is the world's largest medical library. Millions of scientists, health professionals, and the public use NLM services every day. NLM will present an update that highlights available resources, consumer health news, and accompanying information from MedlinePlus.

Speakers: Diane Babski, Associate Director for Library Operations; Amanda J. Wilson, Chief, Office of Engagement and Training; and Martha Meacham, NNLM Project Director; National Library of Medicine

Live-streamed session

10:15–10:45 a.m. | Exhibit Hall E, Technology Showcase Area

Technology Showcase
Getting the Most From Your Research
Sponsored by Clarivate

10:30–11:50 a.m. | Room 344
Symposium Session 5: Think Like a Lawyer: A Socratic Seminar on Copyright Law
Copyright law is full of gray areas that can make decision-making and advising daunting tasks for a librarian. In this first-of-its-kind annual conference session, Ford Miller, librarian, and lawyer will use a Socratic teaching approach to lead participants through a series of questions that will enable you to analyze the facts of copyright questions and make your own defensible decisions. He'll engage you on the purpose and nuance of copyright law, fair use, library safe harbor provisions, and controlled digital lending.

This exceptional learning experience is designed for collection development, interlibrary loan, reference, instruction, and scholarly communication librarians, and anyone interested in the library's role in US copyright law.

Presenter: Paul S. "Ford" Miller, MFA, MLIS, JD, Assistant professor and reference librarian, Loyola University, New Orleans

CONTRIBUTED CONTENT 5

Education Session 4
10:30–11:50 a.m. | Room 353

Building Question Formulation Skills Among Dental Hygiene Students
Jonathan D. Eldredge, AHIP and Christine Nathe
No, Bananas Don’t Cure HIV, Nor Will Garlic Cure Covid-19: Searching For, Assessing, And Consuming Health Information
Kathleen (Kat) Elizabeth Phillips

Scholarly Snippets Sessions: A Collaborative Research Series Among Six College of Osteopathic Medicine Libraries

We’re Virtually There: Providing Health Sciences Education and Wellness Through Virtual Reality Experience
Gail Kouame, Jennifer Davis, and Lachelle Smith

Information Services Session 3
10:30–11:50 a.m. | Room 354

A Library Guide for Anti-Racist Research: Development, Evolution, and Reflection
Shanda Hunt, Amy L. Riegelman, and Soph Myers-Kelley

Common Misspellings and Their Impact on Health Sciences Literature Search Results
Jill A. Turner and Julia L. Eisenstein

Developing and Validating a PubMed Infant Hedge: an MLA Pediatrics Librarians Caucus Initiative
Emily Brennan, Christine Willis, AHIP, Lynn Kysh, Roxanne Bogucka, AHIP, and Rachel J. Hinrichs, AHIP

Evaluating the Influence of Information Literacy Instruction on Health Information-Seeking Behavior in African American Communities: Preliminary Results of a Qualitative Evidence Synthesis
Bethany S. McGowan, AHIP, Christina Harrington, and Jahala Simuel

Journal, Article, And Author Metrics: A Just-In-Time Video For P&T Committee Members
Mirian Ramirez Rojas, Julia C. Stumpff, and Hannah J. Craven

Education Immersion Session 2
10:30–11:50 a.m. | Room 345

Reflect on Accessible Content and Universal Design: An Introductory Immersion Session
Have you ever wondered how to ensure that content you share with your users is accessible? Join the presenters in learning how to make Word and PDF documents fully accessible through the use of Adobe and Microsoft accessibility checks. This immersion session will provide newcomers to accessibility with practical experience using tools to make content accessible for their user groups.
Presenters: Jason Francis, Diana Meiser, and Shaun R. Adamson

Health Equity & Global Health Immersion Session 1
10:30–11:50 a.m. | Rooms 338–339

Using the One Health Approach to Link Global to Local Health
Many health inequalities and social justice issues can be related to the interactions of humans, animals, and environmental problems. The COVID-19 pandemic is an example of how repeatedly ignoring these issues can have a global impact. This immersion session will help you understand the components of One Health (www.cdc.gov/onehealth/index.html) and how people, animals, and plants interconnect with the environment in your local community and the global community.
Information Services Immersion Session 3
10:30–11:50 a.m. | Room 343

AVSL Vetted Journal Workshop: Combat Predatory Publishing by Learning How to Develop Your Own Vetted Journal Program, Step-by-step
This session will address the crucial role that librarians play in advising faculty in the publication process and will inform attendees about the development and maintenance of the award winning AVSL Vetted Journals List. We will share the successes and challenges experience during the development of this program. Finally, we will conclude by passing along the tools we’ve created and give participants an opportunity to practice vetting journals on their own.
Presenters: Caroline Allen, Karen Alcorn, and Leslie Holland
Sponsored by Association of Vision Science Librarians and the MLA Vision Science Caucus

Lightning Talk Session 2
10:30–11:50 a.m. | Room 355

Coming Together Around the Prize Wheel: A Health Information Literacy Open House
Deborah Farber, AHIP

Managing E-Resources: Correcting Mismatched Records in Alma
Wumi Akinade

Dynamic Design: Creating an Intuitive Search Experience for a Library Resources Page
Michelle Knecht and Tiffany A. Follin

Growing Together: Developing a Comprehensive Continuing Education Program Guided by a Unique Set of Library Competencies
Marian L. LaForest

Overcoming Barriers to Information Retrieval Through Electronic Contact Cards: Experiences from a Health Sciences Library During the COVID-19 Pandemic
Jessica Petrey and Alex Glynn

The Intersection of Research and Community Health: Using Evidence to Inform Population Health Strategy
Elizabeth A. Crabtree Killen, Emily Brennan, and Amanda Davis

Unmediated Reprints Desk Access to Unsubscribed Journal Articles: Access and Cost Savings
Marie T. Ascher, Marta A. Ambroziak, and Danielle Aloia

Communicating the Value of the Medical Library Early and Often at a School of Public Health
Kayla M. Del Biondo

11:45 a.m.–12:15 p.m. | Exhibit Hall E, Technology Showcase Area
Technology Showcase
Exciting developments with Digital Commons and Digital Commons Data
Sponsored by Elsevier

12:00–1:50 p.m. | Rooms 348-349
Lunch & Learn
Translate evidence into practice to improve patient care (by invitation only)
Sponsored by Wolters Kluwer
12:00–1:50 p.m. | Rooms 356-357

Lunch & Learn
Harnessing Headwinds of Change (by invitation only)
Sponsored by Elsevier–Clinical Key

2:00–3:20 p.m. | Room 344

Symposium Session 6: From Selecting to Weeding: Getting “Hands-On” with Tools That Help Resources Become a Collection

Come get your hands on technologies that can improve your collection management processes! By the end of the session, you'll be able to describe key stages in the collection life cycle and identify essential tools for corresponding processes. If you are a health information professional interested in a deep dive into tools for collection assessment, linking, and discoverability, this session is for you!

Moderator:
Julia Esparza, MLS, AHIP, associate director, Health Sciences Library, and professor, Department of Medical Library Science at Louisiana State University, Shreveport.

Presenters:
Rebecca Bealer, MLIS, head, serials/systems librarian, Louisiana State University Health Sciences Center, New Orleans Library, LA
Jason Burton, MA, science collections librarian, University of California, Los Angeles.
Connie Manning, MLIS, AHIP, health sciences librarian, Arkansas Colleges of Health Education, Fort Smith, AR
Sylvia McAphee, MLIS, metadata librarian for continuing resources and assistant professor, University of Alabama at Birmingham.

CONTRIBUTED CONTENT 6

Professionalism & Leadership Session 2
2:00–3:20 p.m | Room 354

COVID Keepers: Maintaining Strategies for Motivation, Encouragement, And Teamwork Throughout a Pandemic
Catherine B. Soehner, AHIP, Heidi Greenberg, and Carmin Smoot

Except For My Commute, Everything Is the Same: The Shared Lived Experience of Libraries During the COVID-19 Pandemic
Bart Ragon, Melissa L. Rethlefsen, AHIP, and Elizabeth C. Whipple

Impact Of COVID-19 On Parents/Guardians In the Library Profession
Stephanie Clare Roth, AHIP, Elizabeth G. Hinton, AHIP, and Bridget Jivanelli, AHIP

The Impact of COVID-19 On Burnout in Health Information Professionals
Angela Spencer, AHIP and Elizabeth Laera, AHIP

Mixed Domains Session 2
2:00–3:20 p.m | Room 353

Exploring Library Use as We Returned to “Normal” in Fall 2021: How Different is “Normal” and Why?
Robin Sewell

Incorporating A Practice Drug Information Question into An Evidence-Based Medicine Skills Lab
Jason B. Reed, Amy Sheehan, Chelsea Baker, and Divya Desai

Education Immersion Session
2:00–3:20 p.m | Room 345

Let’s Get Critical: Understanding and Applying Critical Theory in Library Practice
This immersion session focuses on the role that critical theory plays in health sciences and medical library practice. In the past several years, critical theory frameworks have been the focus of increased attention, particularly critical race theory
FRIDAY, MAY 6

and, in library discourse, critical librarianship. Along with this attention has come an overwhelming amount of misdirection and misinformation about critical theory scholarship and practical application. In this session, we will lay a foundation for understanding the history of critical theory and draw a through line to present-day critical theory modalities. We will then proceed to break out into small groups and discuss how critical theory is applied across library disciplines while outlining different critical discourses, including (but not limited to) critical race theory, feminism, queer theory, critical disability studies, post-structuralism, psychoanalysis, and Marxist theory.

Presenters: Catherine Lockmiller, Hannah Schilperoort, Meredith I. Solomon, AHIP, Emily Vardell, AHIP, David G. Keddle, Nina Exner, Laura A. Murray, AHIP, and Soph Myers-Kelley

Sponsored by LGBTQIA+ Caucus, African American Medical Library Alliance Caucus, Medical Library Education Caucus, and Social Justice & Health Disparities Caucus

Professionalism & Leadership Immersion Session 6
2:00-3:20 p.m | Rooms 338–339

Cultivating Member Engagement the Armadillo Way: A Practical Guide for Chapters and Caucuses

This session will discuss the efforts taken by the South Central Chapter to foster member engagement. Topics include the chapter’s Membership Committee, the Early Career Librarians Initiative, chapter social events, SCAMEL (the region’s academic medical library consortium), and the Armadillo Ball held during MLA’s annual meeting. Participants will leave this session with tips and insights into creating engagement within their own chapter or caucus. Participants will be able to learn from our experiences and mistakes, duplicate our successes, and brainstorm ways to use this information in their own chapter or caucus. This interactive session will also offer opportunities for other groups to share their successes.

Presenters: Laura N. Haygood, AHIP, Laura Wright, Montie’ Dobbins, AHIP, Daniel Burgard, Susan Steelman, AHIP, Jennifer Lloyd, AHIP, Katie Prentice, AHIP, and David Duggar, AHIP

Sponsored by South Central Chapter of the Medical Library Association

2:00 p.m.–5:00 p.m | Exhibit Hall E

Poster Presenters: Remove Posters from Exhibit Hall

3:30 p.m.–3:50 p.m | La Nouvelle Ballroom AB

Closing Session

Celebrate a successful conference, get reminders of what’s coming up over the summer of 2022, start getting comfortable saying “quasquicentennial” and catch a glimpse of where we’ll be for MLA ’23!

Kristine M. Alpi, AHIP, FMLA, MLA President 2021-2022, University Librarian, Oregon Health & Sciences University, Portland, OR

Emily J. Hurst, NPC 2022 Cochair, Assistant Professor, Deputy Director and Head, Research and Education Department, Virginia Commonwealth University Health Sciences Library, Richmond, VA

Lisa A. Marks, AHIP, NPC 2022 Cochair, Director, Library Services, Mayo Clinic Libraries, Scottsdale, AZ

Shannon D. Jones, AHIP, MLA President 2022-2023, Director of Libraries, Medical University of South Carolina, Charleston, SC

Kate Flewelling, AHIP, NPC 2023 Cochair, Director, Alumni Medical Library, Boston University, Boston, MA

Ryan Harris, NPC 2023 Cochair, Head of Research and Instructional Services, J. Murrey Atkins Library, University of North Carolina, Charlotte
POSTER SESSION 1: THURSDAY, MAY 5

12:30–1:30 p.m.

1 A Decade of Systematic Reviews: A Quantitative Look at the Weill Cornell Medicine Experience
Michelle Demetres, Drew Wright, Andy Hickner, Caroline M. Jedlicka, AHIP, and Diana Delgado, AHIP

21 Connecting with Your Team by Designing Meetings to Be Inclusive for Those with Disabilities
Charlotte Beyer, AHIP

4 Campus Connections: Launching a Satellite Health Sciences Library on a New Regional Campus
Karina Kletscher

23 Leading Diverse Students to Discovery of Opportunities for Participation, Research, Mentoring, and Community Engagement for Underrepresented Populations in Biomedical Research
Lisa A. Connor

5 A Search Method to Identify Relevant Information for a Scoping Review: A Case Report on Systematic Citation Searching
Melissa C. Funaro, Gerald Jordan, Mateus Barbosa Bocalini, Ana Carolina Florence, Daniela Ravelli Cabrini, and Rita A. S Tanzi

24 Health Equity Begins in the Classroom: Including Cultural Competence and Cultural Humility into Dental Education Curriculum with Librarian-Led Instruction
Ruby L. Nugent

6 If You Build It . . .? Evaluating a Pandemic Chat Service
Valerie Prilop

25 Developing a Library Strategic Plan During COVID-19
Donna S. Gibson, Marina Chilov, Kendra Godwin, Konstantina Matsoukas, and Rebecca Meng

7 Developing a US Population Hispanic/Latinx Search Hedge
Stephanie C. Roth, AHIP, Rebecca A. Orozco, Rosie Hanneke, AHIP, Laurel P. Scheinfeld, AHIP, Mayra Corn, Mirian Ramirez, Cynthia Lokker, and Tamara Navarro-Ruan

26 Health Care Literacy and Health Disparities. It Just Got Graphic!
Jamie K. Stanfield

8 Kicked Off by Katrina: The 15-Year Serials Journey of an Academic Health Sciences Center
Rebecca Bealer and Marlene M. Bishop

27 Leveraging Google Forms to Promote Student Engagement in the Virtual Library Classroom
Lily Martin and Samantha Walsh
28 If You Build, They Will Come: Establishing a Data Discovery Curriculum Across a Medical Campus
Young-Joo Lee

30 An Information Literacy Project: Fostering Faculty-Librarian Collaboration and Building Lifelong Learning Skills through Tutorials
Paria Tajallipour and Beth M. Netherland

34 Librarian Involvement in Medical Students’ EBM Assessment: Does It Help?
Rachael Lebo, AHIP, Shelie Vacek, AHIP, and Valerie Hearn

35 Forging Partnerships for Statewide Health Literacy: One State’s Experience
George G. Strawley, Lee Whiting, and Trish Hull

36 Developing Best Practices for Instruction Across Different Health Sciences Disciplines
Sarah Naumann, AHIP, and Joy Rodriguez, AHIP

40 “By the Book”—A Bibliometric Analysis of the Use of Checklists in Aviation and Medicine
C. Erik Wilkinson

41 Development of a Hospital-Based Clinical Librarian Evidence-Based Medicine Training Program for New Librarians
Michele L. Mason-Coles, Emily Shohfi, AHIP, and Sarah C. Clarke, AHIP

42 Evaluating a Pilot Program to Support Secondary Use of EHR Data at an Academic Medical Center
Michelle Yee and Nicole Contaxis

43 Attributes of Persona Profiles for the Network of the National Library of Medicine

44 Bit by Byte: Building Best Practices in Data Literacy
Joyce V. Garczynski, Carrie Price, and Suzanna Conrad

45 Hispanic/Latinx Inclusive Terminologies Project: Recommendations to Improve and Expand Medical Subject Headings
Aidy Weeks, AHIP, Ruby L. Nugent, Stephanie Fell, Katie Hoskins, AHIP, and Tracy C. Shields, AHIP

47 MLA Research Training Institute Poster Ignite Session
3:30–4:50 p.m. Room 355
See page 15 for the list of posters and for information about the Research Training Institute

49 From Reflection to Rejection: A Controversial Bookshelf at a Cancer Hospital Library
Adela V. Justice, AHIP

51 You’ve Come a Long Way Baby! Transforming the NNLM’s Public Health Digital Library
Kathleen Downing

53 Jump Start: Creating a Query Library for Code Re(use) at an Academic Medical Center
Genevieve Milliken, Michelle Yee, and Nicole Contaxis

55 Developing a Faculty Roles Crosswalk for Health Sciences Librarians
Laura J. Hall and Jonathan D. Eldredge
2 Librarians Supporting Our Heroes—Reconnecting through Resource Development
Bianca Brilliant, Nancy A. Clark, Jennifer J. Jones, Dede Rios, AHIP, Janice Young, and Cheryl Banick

3 Reflecting on 10 Years of Library Value
Edward J. Poletti, AHIP, Priscilla L. Stephenson, AHIP, FMLA, Nancy A. Clark, and Lisa D. Dacus

9 Using Natural Language Processing to Improve a Database’s Search Tool
Erin Keenan and Thomas Baumgartner

10 Librarian Support of Predoctoral Dental Education in the US & Canada: An Update
Elizabeth Stellrecht, Richard McGowan, Nena Schvaneveldt, AHIP, Nicole Theis-Mahon, AHIP, Alissa Fial

11 Reconnecting with Library Users: Providing Remote Library Services During a Transitional Time Caused by Library Renovation
Rachel Whitney, AHIP, Irene M. Lubker, AHIP, and Erick Lemon

12 Mapping Pregnancy Resources Available Online to LGBTQIA+ Health Consumers
Ariel F. Pomputius, AHIP, Jane Morgan-Daniel, AHIP, and Margaret Ansell, AHIP

13 Revealing Anatomy: An Exploration of the Utilization and Management of Virtual Anatomy Tables in Libraries
Melanie A. Dixson, AHIP, and Niki Kirkpatrick, AHIP

14 The Justice Community Opioid Innovation Network (JCOIN) LEAP Program Librarian: Providing Library Support for Criminal Justice Health Research
Becky Baltich Nelson

15 Review of a Four-Year-Old Systematic Review (SR) Service
Mary P. Harnegie, AHIP, and Loren Hackett, AHIP

16 Piloting an Open Access Publishing Fund for Early-Career Researchers
C. Steven Douglas, AHIP, Emily F. Gorman, Andrea G. Shipper, James Stephens, and Mary Joan (MJ) Tooey, AHIP, FMLA

17 Restarting a Hospital Library Service: A Collaboration Between a Rural Tertiary Medical Center and a Medical School
Amy Allison, AHIP, Mikki Smith, AHIP, and Burt Cagir

18 Sustainable Menstrual Equity for $5: Low-Cost Menstrual Cup Distribution Among a University Community
Donna Baluchi, Alison Mortensen-Hayes, Graycee Cebollero, and Olivia J. Kavapalu

19 Growing a Seed Library
Brandon Patterson and Donna Baluchi

20 Reflecting on the Past While Awakening the Future: Building from a Common Mission
Shannon S. Glover, AHIP, Jennifer L. Reagan, and Tanisha N. Mills, AHIP

22 Onboarding During a Pandemic: Creating a Welcome Guide
Roslyn Grandy and Sam Boss
29 Utilizing Open Source Research Data to Combat Neglected Diseases
Irena G. Bond, Chase Smith, and Carolyn Friel

31 Reframing an Evidence-Based Practice Course Around a Clinical Scenario
Lorraine Porcello and Linda Hasman

33 Not Test: Encouraging Student Creativity to Facilitate and Assess Learning
Robin E. Champieux

37 LGBTQ+ Health Research Guides: A Cross-Institutional Pilot Study of Usage Patterns
Gregg A. Stevens, AHIP, Francisco J. Fajardo, Martin Morris, Jessica Berry, Robin M. N. Parker, Katie D. McLean, AHIP

39 Medical Librarian as Hospital Incident Command Situational Awareness Leader During COVID-19 Vaccine Rollout and Implementation
Alexandra Short, AHIP

44 Medical Student Responses in Critical Appraisal: A Qualitative Analysis
Cecelia J. Vetter, AHIP, Laura Menard, Amy E. Blevins, and Daniel J. Trujillo

46 Quality Assessment of Systematic Reviews Published in a Flagship Journal of AAMC and an Open Access Journal
Donna Kayal, Muhammad Haidous, Daeun Jeong, and Misa Mi

48 The Impact of Involvement of an Information Specialist on the Quality of a Systematic Review
Donna Kayal, Muhammad Haidous, Daeun Jeong, and Misa Mi

50 Office 365 Apps for Library Statistics
Gwen Wilson, AHIP

52 Reflecting on Library Relocation & Reconnecting to Patrons
Michelle Kraft, AHIP, FMLA

On-demand/virtual posters are listed on MLANET.org/mla22
All poster sessions designated as DEI will be selected by the DEI Committee and indicates as such in the online planner.
Accucoms

Booth 528
www.accucoms.com

Accucoms is the leading provider of sales and marketing services to academic and professional publishers worldwide. We have extensive expertise in global representation for clients ranging from large publishing houses to specialist society publishers. We work on behalf of publishers to help boost their sales, expand their readership and increase customer retention and engagement in the markets that are important to them. We are a global company with teams operating in the UK, Netherlands, North America, Latin America, Europe, Middle East and North Africa, Turkey, India, China, South Korea and South East Asia.

ACS Publications

Booth 421
pubs.acs.org

ACS Publications, a division of the American Chemical Society, is a nonprofit scholarly publisher of over 75 peer-reviewed journals and a range of e-books at the interface of chemistry and related sciences, including medicine and biology, which are consistently ranked among the most cited, most trusted, and most read in scientific literature.

American Academy of Pediatrics

Booth 419

When you need pediatric resources you can trust – turn to the American Academy of Pediatrics, the leading publisher in the field, dedicated to the health and well-being of all children. Across the globe, medical professionals, hospitals, learning institutions, and libraries count on AAP Publishing for critical and comprehensive resources in pediatric medicine. Visit our new unified platform that brings all of our journals, point-of-care, and eBook resources together. Stop by our booth during the meeting to learn more about what the AAP has to offer or let us know how we can help at any time with our quick and easy online inquiry form.

American Pharmacists Association (APhA)

Booth 303

The American Pharmacists Association is the largest association of pharmacists in the United States advancing the entire pharmacy profession. We deliver vital leadership to help pharmacists, students, and pharmacy technicians while advocating for changes that benefit them and their patients.

American Psychiatric Association Publishing

Booth 326
www.psychiatry.org

American Psychiatric Association Publishing is the world’s premier publisher of books, journals, and multimedia on psychiatry, mental health, and behavioral science. We offer authoritative, up-to-date, and affordable information geared toward psychiatrists, other mental health professionals, psychiatric residents, medical students, and the general public.

American Psychological Association

Booth 516
www.apa.org

The American Psychological Association (APA) helps libraries support institutional success by providing valuable resources including APA PsycInfo®, APA PsycArticles®, scholarly and professional books, instruments for research, and streaming videos to keep users abreast of the latest developments in the field. Review our full suite of solutions and select the options you would like to learn more about.

Annual Reviews

Booth 116
www.annualreviews.org

Annual Reviews is a nonprofit publisher dedicated to synthesizing and integrating knowledge for the progress of science and the benefit of society. Annual Reviews journals promote the sharing of relevant research through in-depth, highly cited reviews written by invited authors. 51 disciplines are covered within Biomedical, Life, Physical, and Social Sciences, and a variety of content collections for institutions and consortia are available.

Anatomage

Booth 524

Anatomage is a medical company, driving innovation through advanced solutions in hospitals and educational institutions. Our cutting-edge and unique products have been featured numerous times in journals, publications, and the media, including: TED Talks, BBC, CBC, Japanese Fuji TV, and PBS.

Our digital cadaver table, the Anatomage Table, allows a hands-on approach to learning the human body through unique visualization options and dissection tools, making it an excellent replacement to traditional cadaver-based dissection.

The Anatomage eBook provides interactive learning tool for teachers and students who wish to study cadaver images remotely. Featuring 11 major body systems and functions categorized into 39 anatomy and physiology chapters.

BMJ

Booth 525

BMJ advances healthcare worldwide by sharing knowledge and expertise to improve experiences, outcomes and value. Want to improve research output at your institution? Come learn about Research to Publication, a research methodology and publishing program
we’ve developed with UCSF. Regis-
tered users receive an APC discount in
BMJ journals. BMJ Case Reports is also
a popular way to get medical students
and faculty on the publishing path.
Stop by Booth 525 to discuss these and
other resources.

Boards and Beyond
♦ Booth 521
FIRST TIME EXHIBITOR
Boards & Beyond helps medical stu-
dents study smarter with video libraries
and question banks that provide the
right level of information, delivered
in an easy and helpful way that helps
them understand concepts rather than
just memorizing facts. We help our
members succeed in class, on board
exams, on rounds and in their careers.
Step 1-Preclinical provides an online
virtual curriculum of videos and USM-
LE-style questions to supplement your
coursework and build your foundation
in all pre-clinical subjects. Instead of
buzzwords and mnemonics, we em-
phasize understanding of the basic and
clinical sciences.
Step 2-3-Clinical expands your foun-
dation into clinical topics, including
in-depth discussions of diagnosis and
treatment that will help you prepare for
clinical rotations and the USMLE Step
2 and Step 3 exams.

S Clarivate Analytics (US) LLC
♦ Booth 225
www.clarivate.com
Clarivate™ is a global leader in provid-
ing solutions to accelerate the lifecycle
of innovation. Our goal is to help
customers solve some of the world’s
most complex problems by providing
actionable information & insights that
reduce the time from new ideas to
life-changing inventions in the areas
of science and intellectual property.
We help customers discover, protect &
commercialize their inventions using
our trusted subscription & technol-
ogy-based solutions coupled with deep
domain expertise.

S Covidence
♦ Booth 417
www.covidence.org
Covidence was established in 2014
with the mission to change the way
the world creates and uses trustworthy
knowledge to make decisions. As a
social enterprise we continually rein-
vest in our systematic review workflow
platform, to make it easier and faster,
to bring together all the research
from around the globe and turn it into
trustworthy summaries of scientific
knowledge.

Doody Enterprises, Inc.
♦ Booth 402
Since 1993, Doody Enterprises has
been the most trusted source of timely,
expert reviews of newly published
books, print and electronic, in the
health sciences. We specialize in time-
ly, targeted information update services
for health sciences librarians that com-
bine customized weekly literature up-
date emails with content-rich websites.

Draw it to Know it, Medical
& Biological Sciences
♦ Booth 325
www.drawittoknowit.com

EBSCO Health
♦ Booth 117
www.ebsco.com
EBSCO offers a robust collection
of medical research databases,
medical e-books, and medical
journals to provide researchers
with instant access to the most
comprehensive information available.

S Elsevier
♦ Booth 517
www.elsevier.com
Elsevier Health
♦ Booth 401
www.elsevier.com/solutions/clinicalkey
Elsevier Health is a global division of
Elsevier that is committed to sup-
porting clinicians, health leaders,
educators and students to overcome the challenges they face every day. We support healthcare professionals throughout their career journey from medical education through to clinical practice, and believe that by providing current, credible, accessible, evidence-based information, we can help empower clinicians to provide the best healthcare possible.

**Future Science Group**
- Booth 124
- [www.future-science-group.com](http://www.future-science-group.com)

FSG started life as a publisher of scientific journals, and this remains a core part of our identity.

Our journals are housed on two websites: FUTURE MEDICINE, which comprises the journals covering clinical and translational medicine and the biosciences, and FUTURE SCIENCE, which comprises the journals that focus on applied science and intellectual property issues in R&D.

Our titles include BioTechniques, Future Oncology, Future Microbiology, Immunotherapy, Nanomedicine, Bioanalysis and Regenerative Medicine, Pharmacogenomics to name a few.

Our brands fall under: FSG, Future Medicine, Future Science & Newlands Press.

**GIDEON Online**
- Booth 227
- [www.gideononline.com](http://www.gideononline.com)

GIDEON platform is widely recognized as the most comprehensive infectious diseases resource in the world. Healthcare professionals rely on GIDEON’s pioneering diagnostic features to save time in Point-of-Care settings and microbiology labs. Educators and researchers in 164 countries utilize GIDEON’s interactive toolkit to make the most of the data and engage the classroom. With its vast dataset going back to 1348 AD, GIDEON is a valuable resource to any medical organization or school.

**Harrassowitz**
- Booth 400
- [www.harrossowitz.de](http://www.harrossowitz.de)

Harrassowitz is a global full-service subscription agent and bookseller for the academic and research library community. Headquartered in Wiesbaden, Germany, the company specializes in the distribution of scholarly e-resources, periodicals, scholarly books and music scores. Celebrating its 150th anniversary this year, Harrassowitz has been in continuous operation since 1872.

**IOS Press**
- Booth 301
- [www.iospress.nl](http://www.iospress.nl)

IOS Press is an independent, international scientific, technical, medical (STM) publishing house established in 1987 in Amsterdam. We produce around 90 journals and 70 books annually in a broad range of subjects, primarily specializing in biomedical and life sciences (including neurosciences, medical informatics, cancer research, rehabilitation) and physical sciences (including computer sciences, AI, engineering). In addition, we offer specialized services that support scientific advancement.

**JAMA Network**
- Booth 420
- [www.jamanetwork.com](http://www.jamanetwork.com)

JAMA, JAMA Network Open, JAMA Health Forum, and the specialty journals in the JAMA Network provide health care professionals around the world with trusted original research, opinion, education, and multimedia of the highest quality and integrity. To learn more or schedule a meeting, visit the JAMA Network booth (#420) or contact sales@jamanetwork.com.

**Karger Publishers, Inc.**
- Booth 511

Karger is a family-owned, independent company with a long tradition in medical publishing since 1890. Today, Karger publishes around 80 journal titles, covering all disciplines of human medicine in clinical and research areas. Karger’s world-wide editorial network of leading researchers and scientists, as well as a rigorous peer review process, guarantees high-quality medical content. To ensure high visibility, Karger content is indexed in all leading A & I databases.

**LibLynx**
- Booth 513
- [www.comaxsys.com](http://www.comaxsys.com)

**McGraw Hill**
- Booth 217
- [www.accessmedicine.com](http://www.accessmedicine.com)

With a strong editorial team, respected authors, and commitment to quality publications in all media, McGraw Hill is a leading publisher of clinical content. Visit our booth for a product demonstration of AccessMedicine, our trusted, content-rich source for cutting-edge medicine including textbooks, procedural videos, images, and more.

**NEJM Group**
- Booth 118
- [www.libraryhub.nejm.org](http://www.libraryhub.nejm.org)

The NEJM Group site license program offers institutions unprecedented access to the New England Journal of Medicine (published weekly); full-text content back to 1990, PDF and HTML formats, Videos in Clinical Medicine, NEJM Image Challenge, Interactive Medical Cases, online-only content and tools, and unlimited institution-wide access. Also available is the NEJM Archive, 1812-1944 and 1945-1989.

**Oxford University Press**
- Booth 426

**Prenax Inc.**
- Booth 512

As an information management partner, Prenax simplifies and...
centralizes the information resources procurement process. Through our tailored online platform, customized processes, and dedicated client services, we manage and consolidate content as a single solution to ensure clients benefit from lower costs, better visibility, and control.

PubTrawlr
✦ Booth 510
FIRST TIME EXHIBITOR
Research into the medical and social sciences indicates that it can take up to 17 years before a scientific finding makes its way into regular practice. The reality is that approaching any research question or literature search can be fraught with intimidation and frustration. Specific skills and expertise are required to make sense of large numbers of articles. What can we do to make science more usable? How can we remove barriers to accessing primary sources? PubTrawlr addresses this by offering a more effective synthesis step between published research and a wide range of scientific literature consumers. PubTrawlr is a software interface to help people search and understand scientific results more effectively and efficiently than current databases. The PubTrawlr interface collects all articles on a specific topic, organizes, and summarizes them so people have a head start in search efforts.

Radiological Society of North America (RSNA)
✦ Booth 424
www.rsna.org
RSNA is a non-profit organization with over 54,000 members from 136 countries around the world. RSNA currently publishes three highly regarded, peer-reviewed journals, Radiology, Radiographics, and Radiology: Artificial Intelligence, and our recently launched subspecialty journals, Radiology: Cardiothoracic Imaging and Radiology: Imaging Cancer

Rittenhouse Book Distributors Inc.
✦ Booth 305
www.rittenhouse.com
Rittenhouse is your single source for finding trusted, vetted and quality health sciences content. We are dedicated to helping you find what you need and move forward with knowledge from the world of health sciences.

Rowman & Littlefield
✦ Booth 328
www.rowman.com
Rowman & Littlefield, an imprint of The Rowman & Littlefield Publishing Group (RLPG), is based outside of Washington, DC. An independent publisher for 73 years, our publishing program includes nonfiction, textbooks, academic scholarship and reference, and professional titles, as well as co-partnerships with associations, societies, and professional organizations across the humanities and social sciences. RLPG is distributed by and owns National Book Network (NBN), which offers distribution services to other book publishers.

SLACK Incorporated
✦ Booth 329
www.healio.com/journals
For over 50 years, SLACK Incorporated has been providing specialty medical content to institutions of all sizes. With many of SLACK’s journals indexed in Medline/PubMed, patrons of medical libraries around the world see SLACK as a trusted source for medical content. SLACK offers a variety of healthcare journals and archives in areas such as Nursing, Ophthalmology, and Allied Health. Supply your end users with the medical knowledge that could save lives by subscribing to SLACK Journals.

Springer Nature
✦ Booth 411
www.springer.com
Springer Nature is one of the world’s leading global research, educational and professional publishers, home to an array of respected and trusted brands providing quality content through a range of innovative products and services.

TDNet Inc.
✦ Booth 529
TDNet is a leading provider of information-technology solutions for libraries and information centers, specializing in corporate, biomedical, government and special libraries. TDNet develops and provides integrated SaaS solutions, combining Technology, Content and Services in the areas of discovery to delivery, library & information center portals, authentication and access management.

TDS Health
✦ Booth 418
Through partnerships and our flagship product STAT!Ref, TDS Health brings a comprehensive set of medical literature combined with innovative, leading-edge reference and medical education products. Any institution that seeks current, reliable healthcare information would benefit from a TDS Health subscription. Our premier product offerings include STAT!Ref, the premier healthcare e-resource, enabling users to intuitively cross-search full-text titles, journals, and evidence-based point-of-care authoritative resources in mere seconds. Primal Pictures, the world’s most medically accurate and detailed 3D graphic renderings of human anatomy. And, BoardVitals Board Review Question Banks, the largest and most up-to-date training ecosystem in healthcare, covering more than 70 specialties.
Thieme Publishers
✦ Booth 425
www.thieme-connect.com
Thieme is an award-winning publisher serving the health sciences community. Thieme promotes the latest advancements in clinical practice, publishes the latest research findings, advocates medical education and is known for the high quality of its products.

Third Iron
✦ Booth 324
www.thirdiron.com
Third Iron is a leading library technology company whose services LibKey and BrowZine simplify researcher workflow, accelerate discovery, and better connect user with library subscribed and Open Access content. Third Iron services:
• Simplify the process of getting to content with one-click access to PDF articles from any point of discovery
• Improve link reliability with identifier-based linking and AI-driven source selection
• Increase discovery of Open Access full text
• Inform linking to prevent the citation of retracted articles
Third Iron services are used by over 1,200 libraries across 36 countries, including national medical systems in the US, UK, Europe and Australia.

TRC Healthcare
✦ Booth 224
For over 30 years, Therapeutic Research Center (TRC) has provided our customers with educational solutions to improve care. TRC has trusted robust resources that help guide consistent evidence-based clinical decisions across the care continuum to improve the quality of care. By choosing our solutions, you ensure you have access to the highest quality unbiased information available. TRC’s evidence-based resources are timely, compliant, relevant, and practical.

VisualDx
✦ Booth 518
Through our industry-wide platform & solutions, WCG enables sites, biopharmaceutical companies, & CROs to advance the delivery of new treatments & therapies while expanding access & awareness for clinical trials to all patients & health care providers. Our Managed Research Solutions allow sites & institutions to re-imagine the traditional business model for clinical research, giving them access to new trials, faster study starts, better performance, & increased focus on patient care.

WCG - FDAnews/CenterWatch
✦ Booth 404
Through our industry-wide platform & solutions, WCG enables sites, biopharmaceutical companies, & CROs to advance the delivery of new treatments & therapies while expanding access & awareness for clinical trials to all patients & health care providers. Our Managed Research Solutions allow sites & institutions to re-imagine the traditional business model for clinical research, giving them access to new trials, faster study starts, better performance, & increased focus on patient care.

Wolters Kluwer
✦ Booth 309
www.ovid.com
Wolters Kluwer is a leading global provider of trusted clinical technology and evidence-based solutions that help healthcare professionals build clinical competency and effective decision-making to improve outcomes.

WT Cox Information Services
✦ Booth 125
www.wtcox.com
For over 45 years WT Cox Information Services has proudly offered the highest level of customer service standards in the industry. We are committed to partnering with our libraries to provide cost-effective, personalized serials management services along with integrated solutions.

QxMD
✦ Booth 229
qxmd.com
QxMD’s Read platform provides personalized journal discovery and recommendation tools that help uncover the latest emerging, practice-changing research. Trusted and used by millions of clinicians and HCPs, Read’s intuitive interface allows users to get updated on essential new papers and trending research in just minutes each day.

Wiley
✦ Booth 317
Wiley is a global leader in research and education, unlocking human potential by enabling discovery, powering education, and shaping workforces. For over 200 years, Wiley has fueled the world’s knowledge ecosystem. Today, our high-impact content, platforms, and services help researchers, learners, institutions, and corporations achieve their goals in an ever-changing world.
Take Your Career to the Next Level with MLA Specializations

**INTRODUCING: Systematic Review Services Specialization**
Now you can gain the skills to play a central role in review projects. Learn the fundamentals of systematic reviews and how to collaborate with teams to implement search strategies, negotiate recognition for your contribution, develop effective and replicable search strategies, and more.

**Consumer Health Information Specialization**
Offers training in providing health information services to consumers while providing skills and knowledge needed to become a confident, expert provider of health information to your community.

**Disaster Information Specialization**
Trains professionals to access, use, and manage information to support their institutions and communities in planning for, responding to, and recovering from emergencies and disasters.

**Data Services Specialization**
Demonstrates training in providing quality data services to employers, colleagues, and researchers that includes a wide range of skills and knowledge needed for providing data services in an institutional library-based setting.

Achieve a new level of expertise in one of these health information fields and gain access to new resources. Each program requires the completion of an approved curriculum of courses - many of which are available for free. Courses and other educational offerings are MLA-approved and developed for each specialization.

Visit mlanet.org
Join MLA

Make your professional journey more meaningful.

Find your people and your communities.
Health sciences information professionals call MLA their association home for a good reason: MLA offers a way to connect with other colleagues interested in the same topics, issues or career challenges you’re facing.

Distinguish your career.
Take advantage of CE created specifically for you and your colleagues. Distinguish yourself with specializations, fellowships, and awards… and get the support you need to make it happen.

Navigate your way through career roadblocks.
Prepare for your next career challenge – and also find advocacy tools and professional support to elevate your value wherever you are.

Support from MLA and your peers makes your professional journey even more meaningful.

Learn more about membership today! MLANET.org/join
BioDigital Human
A cloud-based, interactive anatomy teaching and learning solution that supports students and faculty across health and medicine.

Ovid Synthesis®
A workflow management solution that organizes, standardizes, and accelerates quality improvement, evidence-based practice, and research projects across your institution.

New Lippincott® Journals Exclusively Available on Ovid®:

AstuteDoctor™
A suite of 6 CME-accredited, interactive, evidence-based online courses designed to improve physician-patient interpersonal communication skills and enrich the patient experience.

Visit Us At Booth #309