

# High School

## Grade 11/12

## Grade Level Transition Activities

Teacher will determine responsible personnel, the appropriate timeline and the degree of accuracy for each student.

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### Instruction

**ACTIVITIES:** Complete #9, and #10 “Other” with: “Participate in the Learn to Earn Curriculum (or other transition instructional materials)”

**Services to Support the ACTIVITIES:** Utilizing the Learn to Earn Curriculum (or other transitional materials)

1. Student will gain self-advocacy skills. Student will be able to...
  - complete career interest surveys and self evaluation of SCANS skills
  - demonstrate decision-making skills by...
  - demonstrate problem-solving skills by...
  - actively participate in their IEP meeting by...
    - discussing their career interests and their disability and possible accommodations for school and the workplace
    - leading the meeting
2. Student will gain career skills. Student will be able to...
  - create and implement a personal education/career plan
  - select high school and post-school classes and activities related to transition goals (chosen career path)
  - successfully complete a job search: including accurate completion of a job application, interview and follow up
  - complete a current resume and/or application to post-school program of choice
3. Student will become aware in various careers. Student will be able to...
  - identify skills and training requirements for various occupations
  - research occupations in chosen career path through reading or meeting with business representatives
  - research skills or classes (high school and post-school) necessary for the chosen career path
  - participate in vocational based field trips and or career fairs

### Community Experience and Post School Living

**ACTIVITIES:** Select #1 “Develop awareness of community services and employment options.”

**Services to Support the ACTIVITIES:** Utilizing the Learn to Earn Curriculum (or other transitional materials). Student will be able to...

- participate in hobbies and chores such as...
- participate in social/recreational activities such as...(bowling, etc.)
- locate and utilize local public transportation
- participate in community volunteer activities
- participate in off-campus vocational opportunities
- participate in paid or non-paid work experience (get and keep a job)
- participate and identify post-school options and post-school living choices at a career fair, at an agency fair or on a field trip
- identify and utilize support agencies, resources and post-school living options in your school or community
- demonstrate skills to locate and use information about job opportunities and post-school options utilizing local community

- resources agencies (such as Disabled Student Services, Department of Rehabilitation, Regional Centers, etc.)
- identify and tour appropriate post-school options including: colleges, trade schools, occupational centers and programs
- investigate and apply for admission to post-school programs and post school living options of choice

## **Post School Education and Employment**

**OUTCOMES:** Select all possible outcomes for each student.

**Services to Support the OUTCOMES:** Utilizing the Learn to Earn Curriculum (or other transitional materials). Student will be able to...

1. Student will gain self-advocacy skills. Student will be able to...
  - actively participate in their IEP meeting by...
  - identify and utilize support agencies and resources in the local community
  - identify possible accommodations for school and workplace
  - complete career interest survey and self evaluation of SCANS skills
  - evaluate personal study skills and work habits
  - demonstrate appropriate decision-making skills by...
  - demonstrate appropriate problem-solving skills by...
  
2. Student will gain career skills. Student will be able to...
  - create a personal career/education plan
  - research and select high school classes and post-school classes related to transition goals
  - successfully complete a job search: including accurate completion of a job application, interview and follow-up
  - complete a current resume and/or application for admission to post-school program of choice
  - meet eligibility requirements and apply for admission to post school program of choice
  - meet eligibility requirements and apply for services from community support agencies or resources
  
3. Student will become aware of various careers. Student will be able to...
  - participate in and identify possible careers during vocational based field trips, career fairs and/or agency fairs
  - identify and tour possible post-school options including: colleges, trade schools, occupational centers or programs
  - participate in and off campus vocational classes or opportunities
  - participate in a job shadow experience in chosen career path
  - participate in paid or non-paid work experience
  - identify and utilize community agencies and resources
  - meet eligibility requirements for entry into post-school program of choice apply for admission to post-school program of choice

\*Adapted from  
*Grade Level Competencies: Transition to Adult Living*  
 California Department of Education, 2001