

Transition Assessment Review Form

ASSESSMENT INFORMATION	NOTES	ACTION NEEDED
Transition Assessment Domain: ACROSS ALL DOMAINS		
1	<p><u>Transition Planning in the Schools: Using the Enderle-Severson Transition Rating Scales, 4th Ed.</u> Severson, S., Enderle, J., & Hoover, J. (2006). <i>Enderle-Severson Transition Rating Scale</i>. Moorhead, MN: ESTR Publications.</p> <p>3 Scales – ESTR III; ESTR-S; ESTR-J Revised</p> <ul style="list-style-type: none"> • Online report generation available • www.estr.net/publications \$24.95 (book); \$20 (10 tests) 	<p><input type="checkbox"/> Obtain</p> <p><input type="checkbox"/> Try with students</p> <p><input type="checkbox"/> Share with others</p> <p><input type="checkbox"/> I use the assessment</p> <p><input type="checkbox"/> I don't need the assessment</p>
2	<p><u>Transition Planning Inventory.</u> Clark, G. M., & Patton, J. R. (2006). <i>Transition planning inventory–updated version</i>. Austin, TX: PRO-ED.</p> <ul style="list-style-type: none"> • Computer version available • www.proedinc.com \$181.00 	<p><input type="checkbox"/> Obtain</p> <p><input type="checkbox"/> Try with students</p> <p><input type="checkbox"/> Share with others</p> <p><input type="checkbox"/> I use the assessment</p> <p><input type="checkbox"/> I don't need the assessment</p>
3	<p><u>Parent Transition Survey.</u> Morningstar, M., Crawford, I., Scarff, J., Blue-Banning, M. (n.d.) <i>The parent transition survey</i>. Shawnee Mission, KS: Transition Council of Douglas & Jefferson Counties.</p> <ul style="list-style-type: none"> • Free www.transitioncoalition.org 	<p><input type="checkbox"/> Obtain</p> <p><input type="checkbox"/> Try with students</p> <p><input type="checkbox"/> Share with others</p> <p><input type="checkbox"/> I use the assessment</p> <p><input type="checkbox"/> I don't need the assessment</p>
4	<p><u>Planning for the Future.</u> Morningstar, M.E. (1995). <i>Planning for the future</i>. Lawrence, KS: University of Kansas.</p> <ul style="list-style-type: none"> • Free www.transitioncoalition.org 	<p><input type="checkbox"/> Obtain</p> <p><input type="checkbox"/> Try with students</p> <p><input type="checkbox"/> Share with others</p> <p><input type="checkbox"/> I use the assessment</p> <p><input type="checkbox"/> I don't need the assessment</p>
5	<p><u>Informal Assessments in Transition Planning.</u> (2000). Clark, G.M., Patton, J.R.; Moulton, R. Austin, TX: PRO-Ed.</p> <ul style="list-style-type: none"> • Includes reproducible informal assessments • www.proedinc.com \$35.00 	<p><input type="checkbox"/> Obtain</p> <p><input type="checkbox"/> Try with students</p> <p><input type="checkbox"/> Share with others</p> <p><input type="checkbox"/> I use the assessment</p> <p><input type="checkbox"/> I don't need the assessment</p>

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Transition Assessment Domain: <i>Living Social</i>		
6	<p><u>AIR Self-Determination Scale</u>. American Institutes for Research. (1994). <i>AIR Self-Determination Scale</i>.</p> <ul style="list-style-type: none"> Free http://www.ou.edu/zarrow/ 	<p><input type="checkbox"/> Obtain</p> <p><input type="checkbox"/> Try with students</p> <p><input type="checkbox"/> Share with others</p> <p><input type="checkbox"/> I use the assessment</p> <p><input type="checkbox"/> I don't need the assessment</p>
7	<p><u>Arc Self-Determination Scale</u>. Wehmeyer, M.L., & Kelchner, L. (1995). <i>The Arc's self-determination scale</i>. Arlington, TX: The Arc of the United States.</p> <ul style="list-style-type: none"> Free www.beachcenter.org 	<p><input type="checkbox"/> Obtain</p> <p><input type="checkbox"/> Try with students</p> <p><input type="checkbox"/> Share with others</p> <p><input type="checkbox"/> I use the assessment</p> <p><input type="checkbox"/> I don't need the assessment</p>
8	<p><u>Ansell-Casey Life Skills</u>. Assessment. Casey, J. <i>The Ansell-Casey Life Skills Assessment (ACLSA)</i>. Seattle, WA: Casey Family Programs.</p> <ul style="list-style-type: none"> Free http://www.caseylifeskills.org/ 	<p><input type="checkbox"/> Obtain</p> <p><input type="checkbox"/> Try with students</p> <p><input type="checkbox"/> Share with others</p> <p><input type="checkbox"/> I use the assessment</p> <p><input type="checkbox"/> I don't need the assessment</p>
9	<p><u>BRIGANCE Life Skills Inventory</u>. Brigance, A.H. (1994). <i>BRIGANCE life skills inventory</i>. North Billerica, MA: Curriculum Associates, Inc.</p> <ul style="list-style-type: none"> Includes curriculum http://www.curriculumassociates.com/ \$89.95 	<p><input type="checkbox"/> Obtain</p> <p><input type="checkbox"/> Try with students</p> <p><input type="checkbox"/> Share with others</p> <p><input type="checkbox"/> I use the assessment</p> <p><input type="checkbox"/> I don't need the assessment</p>
10	<p><u>Transition Health Care Checklist</u>. Pennsylvania Department of Health. (2007). <i>Transition health care checklist</i>. Harrisburg, PA: Author.</p> <ul style="list-style-type: none"> Free www.health.state.pa.us/transitionchecklist 	<p><input type="checkbox"/> Obtain</p> <p><input type="checkbox"/> Try with students</p> <p><input type="checkbox"/> Share with others</p> <p><input type="checkbox"/> I use the assessment</p> <p><input type="checkbox"/> I don't need the assessment</p>
11	<p><u>Informal Assessments for Transition: Independent Living and Community Participation</u>. (2007). Synatschk, K.O., Clark, G.M., Patton, J.R. Austin, TX: PRO-Ed.</p> <ul style="list-style-type: none"> Includes reproducible informal assessments www.proedinc.com \$40.00 	<p><input type="checkbox"/> Obtain</p> <p><input type="checkbox"/> Try with students</p> <p><input type="checkbox"/> Share with others</p> <p><input type="checkbox"/> I use the assessment</p> <p><input type="checkbox"/> I don't need the assessment</p>
12	<p><u>Transition Behavior Scale</u>. McCarney, S.B., & Anderson, P.D. (2000). <i>Transition Behavior Scale</i> (2nd Ed.). Columbia, MO: Hawthorne.</p> <ul style="list-style-type: none"> www.hes-inc.com \$125.00 	<p><input type="checkbox"/> Obtain</p> <p><input type="checkbox"/> Try with students</p> <p><input type="checkbox"/> Share with others</p> <p><input type="checkbox"/> I use the assessment</p> <p><input type="checkbox"/> I don't need the assessment</p>

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Transition Assessment Domain: *Employment*

13	<p><u>BRIGANCE Employability Skills Inventory</u>. Brigance, A.H. (1995). <i>BRIGANCE employability skills inventory (ESI)</i>. North Billerica, MA: Curriculum Associates, Inc.</p> <ul style="list-style-type: none"> • Includes curriculum • http://www.curriculumassociates.com/ \$89.95 	<input type="checkbox"/> Obtain <input type="checkbox"/> Try with students <input type="checkbox"/> Share with others <input type="checkbox"/> I use the assessment <input type="checkbox"/> I don't need the assessment
14	<p><u>SDS Career Explorer Self-Assessment and Careers booklets</u>. Lutz, FL: PAR, Inc.</p> <ul style="list-style-type: none"> • Includes 35 assessments/booklets & teacher's guide • www.parinc.com \$58.00 	<input type="checkbox"/> Obtain <input type="checkbox"/> Try with students <input type="checkbox"/> Share with others <input type="checkbox"/> I use the assessment <input type="checkbox"/> I don't need the assessment
15	<p><u>The Environmental Job Assessment Measure: E-JAM</u>. Waintrup, M. & Kelley, P. (1999). In <i>Functional assessment in transition and rehabilitation for adolescents and adults with LD</i> (pp. 59-62). Austin, TX: PRO-ED.</p> <ul style="list-style-type: none"> • Free www.transitioncoalition.org in the <i>Transition for Youth with ED/BD</i> module 	<input type="checkbox"/> Obtain <input type="checkbox"/> Try with students <input type="checkbox"/> Share with others <input type="checkbox"/> I use the assessment <input type="checkbox"/> I don't need the assessment
16	<p><u>Work Personality Profile</u>. Neath, J. & Bolton, B. (2008). <i>Work personality profile</i>. Austin, TX: PRO-ED.</p> <ul style="list-style-type: none"> • www.proedinc.com \$91.00 	<input type="checkbox"/> Obtain <input type="checkbox"/> Try with students <input type="checkbox"/> Share with others <input type="checkbox"/> I use the assessment <input type="checkbox"/> I don't need the assessment
17	<p><u>Informal Assessments for Transition: Employment and Career Planning</u>. (2007). Synatschk, K.O., Clark, G.M., Patton, J.R. Austin, TX: PRO-Ed.</p> <ul style="list-style-type: none"> • Includes reproducible informal assessments • www.proedinc.com \$40.00 	<input type="checkbox"/> Obtain <input type="checkbox"/> Try with students <input type="checkbox"/> Share with others <input type="checkbox"/> I use the assessment <input type="checkbox"/> I don't need the assessment
18	<p><u>Occupational Aptitude Survey & Interest Schedule (OASIS-3)</u>. Parker, R.M. (2001). OASIS-3. Austin, TX: PRO-Ed.</p> <ul style="list-style-type: none"> • Comprehensive kit • www.proedinc.com \$170.00 	<input type="checkbox"/> Obtain <input type="checkbox"/> Try with students <input type="checkbox"/> Share with others <input type="checkbox"/> I use the assessment <input type="checkbox"/> I don't need the assessment

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ASSESSMENT INFORMATION	NOTES	ACTION NEEDED
Transition Assessment Domain: <i>Education & Training</i>		
19	<p><u>C.I.T.E. Learning Styles Instrument</u>. Babich, A.M., Burdine, P., Albright, L., & Randol, P. (1976). Wichita, KS: Murdoch Teachers Center. Republished 2003 by WVABE.</p> <ul style="list-style-type: none"> Free http://www.wvabe.org/cite/cite.pdf 	<p><input type="checkbox"/> Obtain</p> <p><input type="checkbox"/> Try with students</p> <p><input type="checkbox"/> Share with others</p> <p><input type="checkbox"/> I use the assessment</p> <p><input type="checkbox"/> I don't need the assessment</p>
20	<p><u>Study Skills Inventory</u>. Hoover, J. & Patton, J. (2007). <i>Teaching study skills to students with learning problems: A teacher's guide (2nd Ed)</i>. Austin, TX: PRO-ED.</p> <ul style="list-style-type: none"> Guide includes assessment www.proedinc.com \$34.00 	<p><input type="checkbox"/> Obtain</p> <p><input type="checkbox"/> Try with students</p> <p><input type="checkbox"/> Share with others</p> <p><input type="checkbox"/> I use the assessment</p> <p><input type="checkbox"/> I don't need the assessment</p>
Transition Assessment Domain: <i>Self-Determination</i>		
21	<p><u>The Self Determined Learning Model of Instruction</u>. Mithaug, D. E., Mithaug, D.K., Agran, M., Martin, J., Wehmeyer, M. (eds.) (2003). <i>Self-Determined Learning Theory: Construction, Verification, and Evaluation</i>. London: Lawrence Erlbaum Associates.</p> <ul style="list-style-type: none"> Free www.beachcenter.org 	<p><input type="checkbox"/> Obtain</p> <p><input type="checkbox"/> Try with students</p> <p><input type="checkbox"/> Share with others</p> <p><input type="checkbox"/> I use the assessment</p> <p><input type="checkbox"/> I don't need the assessment</p>
22	<p><u>Whose Future Is It Anyway?</u> Wehmeyer, M., Lawrence, M., Kelchner, K., Palmer, S., Garner, N., Soukup, J. (2004). <i>Whose Future is it Anyway?: A Student-Driected Transition Planning Process (2nd Ed.)</i>. Lawrence, KS: University of Kansas.</p> <ul style="list-style-type: none"> Free http://education.ou.edu/zarrow 	<p><input type="checkbox"/> Obtain</p> <p><input type="checkbox"/> Try with students</p> <p><input type="checkbox"/> Share with others</p> <p><input type="checkbox"/> I use the assessment</p> <p><input type="checkbox"/> I don't need the assessment</p>
23	<p><u>Choose & Take Action: Finding the Right Job for You</u>. Martin, J., Marshall, L., Wray, D., Wells, L., O'Brien, J., Olvey, G., Johnson, Z. (2004). <i>Choose and Take Action: Finding the Right Job for You</i>. Longmont, Colorado: Sopris West.</p> <ul style="list-style-type: none"> Includes: teachers manual and CD-rom http://store.cambiumlearning.com \$127 	<p><input type="checkbox"/> Obtain</p> <p><input type="checkbox"/> Try with students</p> <p><input type="checkbox"/> Share with others</p> <p><input type="checkbox"/> I use the assessment</p> <p><input type="checkbox"/> I don't need the assessment</p>
24	<p><u>Self-Determination Strategies for Adolescents in Transition</u> Field, S., Hoffman, A., & Spezia, S. (1998). <i>Self-determination strategies for adolescents in transition</i>. Austin, TX: ProEd.</p> <ul style="list-style-type: none"> www.proedinc.com/ \$14 	<p><input type="checkbox"/> Obtain</p> <p><input type="checkbox"/> Try with students</p> <p><input type="checkbox"/> Share with others</p> <p><input type="checkbox"/> I use the assessment</p> <p><input type="checkbox"/> I don't need the assessment</p>

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Transition Assessment Domain: Self-Determination (cont.)		
25	<p><u>Steps to Self-Determination: A curriculum to Help Adolescents Learn to Achieve Their Goals</u> Field, S., & Hoffman, A. (1996). <i>Steps to Self-Determination: A curriculum to help adolescents learn to achieve their goals</i>. Austin, TX: Pro-Ed.</p> <ul style="list-style-type: none"> • Includes: Instructors guide, CD-Rom, video, student activity book and self-determination knowledge scale • www.proedinc.com/ \$130 	<p><input type="checkbox"/> Obtain <input type="checkbox"/> Try with students <input type="checkbox"/> Share with others <input type="checkbox"/> I use the assessment <input type="checkbox"/> I don't need the assessment</p>
26	<p><u>Infusing Real-Life Topics into Existing Curricula</u>. Patton, J.R. Cronin, M; Wood, S. <i>Infusing Real-Life Topics into Existing Curricula: Recommended Procedures and Instructional Examples for the Elementary, Middle, and High School Levels</i>. Austin, TX: Pro-Ed.</p> <ul style="list-style-type: none"> • www.proedinc.com/ \$14 	<p><input type="checkbox"/> Obtain <input type="checkbox"/> Try with students <input type="checkbox"/> Share with others <input type="checkbox"/> I use the assessment <input type="checkbox"/> I don't need the assessment</p>
27	<p><u>Choicemaker Set - Choosing Employment Goals</u>. Marshall, L., Martin, J., Maxson, L., Jerman, P. (1997). <i>ChoiceMaker self-determination curriculum: Choosing Employment Goals</i>. Longmont, Colorado: Sopris West.</p> <ul style="list-style-type: none"> • Includes: teachers manual, reproducibles, assessments and video (VHS). • http://store.cambiumlearning.com \$127 	<p><input type="checkbox"/> Obtain <input type="checkbox"/> Try with students <input type="checkbox"/> Share with others <input type="checkbox"/> I use the assessment <input type="checkbox"/> I don't need the assessment</p>
28	<p><u>ChoiceMaker self-determination curriculum: Self-directed IEP</u>. Martin, J., Marshall, L., Maxson, L., Jerman, P. (1996). <i>ChoiceMaker self-determination curriculum: Self-directed IEP</i>. Longmont, Colorado: Sopris West.</p> <ul style="list-style-type: none"> • Includes: teachers manual, student workbooks, assessment and 2 videos (VHS). • http://store.cambiumlearning.com \$160 	<p><input type="checkbox"/> Obtain <input type="checkbox"/> Try with students <input type="checkbox"/> Share with others <input type="checkbox"/> I use the assessment <input type="checkbox"/> I don't need the assessment</p>
29	<p><u>W.A.G.E.S.: Working at Gaining Employment Skills</u>. Johnson, M., Bullis, M., Benz, M., Hollenbeck, K. (2004). <i>W.A.G.E.S.: Working at Gaining Employment Skills</i>. Longmont, Colorado: Sopris West.</p> <ul style="list-style-type: none"> • http://store.cambiumlearning.com \$45 	<p><input type="checkbox"/> Obtain <input type="checkbox"/> Try with students <input type="checkbox"/> Share with others <input type="checkbox"/> I use the assessment <input type="checkbox"/> I don't need the assessment</p>

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Transition Assessment Domain: Self-Determination (cont.)		
30	<p><u>Expanding the Circle: Respecting the past; preparing for the future.</u> Ness, J., Huisken, J., <i>Expanding the Circle: Respecting the Past Preparing for the Future.</i> Minneapolis, MN: University of Minnesota.</p> <ul style="list-style-type: none"> • http://ici.umn.edu/etc/products \$65 	<p>__ Obtain __ Try with students __ Share with others __ I use the assessment __ I don't need the assessment</p>
31	<p><u>The Self-Advocacy Strategy.</u> Van Reusen, A., Bos, C., Schumaker, J. Deshler, D. (1994) <i>The Self-Advocacy Strategy</i> Lawrence, KS: Edge Enterprises.</p>	<p>__ Obtain __ Try with students __ Share with others __ I use the assessment __ I don't need the assessment</p>
32	<p><u>The Self Determined Learning Model of Instruction.</u> Wehmeyer M., Palmer S., Agran M., Mithaug D., Martin J. (1998). In <i>Promoting self-determination in students with developmental disabilities.</i> (pp 122-137). New York: Guilford Press.</p> <ul style="list-style-type: none"> • http://www.guilford.com \$27 	<p>__ Obtain __ Try with students __ Share with others __ I use the assessment __ I don't need the assessment</p>